

This framework provides an overview of the Applied Learning Experiences requirement at Kansas State University. Each learner will be responsible for completing the requirement as specified by the university and providing evidence of completion. More details are available at [k-state.edu/appliedlearning](https://k-state.edu/appliedlearning)

APPLIED LEARNING EXPERIENCES		
	Requirement	Objective
Requirement 1	Experiences involve learner engagement at least equivalent to the intensity, depth and/or time commitment of a 1-credit-hour course, approximately equal to 45 hours engagement in total. The experience is not required to be credit-bearing.	<b>Engagement:</b> The learner's involvement in the experience is sustained and/or intensive. There is a substantial investment of time and attention to foster deeper learning.
Requirement 2	Experiences are intentionally designed to develop professional, technical, personal, and/or interpersonal skills. These learning outcomes and competencies are supported and assessed.	<b>Guidance:</b> After the purposeful development of the experience, learners receive guidance from mentors, instructors, advisors, site partners, and collaborators who respond regularly to learner engagement, support self-reflection and integration of learning through the experience and promote goal setting for future learning.
Requirement 3	Experiences incorporate purposeful experience, active engagement, and critical reflection. The learner is responsible for the sharing and communication of new understandings and the application to new situations.	<b>Purposeful Experience:</b> The learner engages in intellectually adventurous experiences that are connected to a community. The authenticity of the experience provides both relevance and application beyond the current experience.  <b>Active Engagement:</b> The learner exercises independent judgment in defining and/or executing the experience. The learner takes ownership of the process and outcomes, including developing a sense of being and collective understanding.  <b>Critical Reflection:</b> Learners are supported through meaningful and ongoing self-reflection, helping them make connections between their knowledge and practice, including ethical implications. When appropriate, group reflection is used to support community understanding.

