

January 16, 2025

2:30-3:30 p.m.

Pre-Meeting Tasks:

Please review rubric feedback and edited format, included on this document.

- ☐ Maggie Billman
- ☐ Katelin Christianer-Donkers
- ☐ Kerri Keller
- ☐ Drew Pearl
- ☐ Susan Rensing
- ☐ Craig Schroeder
- ☒ Mary Tolar
- ☒ Paige Vulgamore

Facilitator: Craig

Norm-Checker:

Timekeeper:

Notetaker: Maggie

Mission: To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.

Vision: All students will experience robust, impactful applied learning while at Kansas State University.

Norms:

- Start and end on time
- Face to face as preferred participation mode but option of Teams
- Use parking lot when we get off topic
- All decisions are student-centered
- Treat each other with mutual respect
- Value all ideas and viewpoints
- Listen to understand, be mindful of all voices
- Practice good stewardship of all resources

Agenda Item	Time	Purpose	Notes
Celebrations	2:30	Share personal and professional celebrations.	
“Leadership” Definition	2:35	Expand areas of ALE	<p>Please review and offer feedback for draft definition of “Leadership”: Leadership Experiences.docx</p> <ul style="list-style-type: none"> - We need a glossary - Changed co-curricular to extracurricular - Team had discussion regarding what level of university involvement these experiences need.
“Creative” Definition	2:47	Expand areas of ALE	<p>Please review and offer feedback for draft definition of “Creative”: Creative Experiences.docx</p> <ul style="list-style-type: none"> - Team discussed design vs. Creative - This definition may be trying to fit too many experiences in...missing a creative vibe - Creative endeavors should closely align to the activities, intentions, and outcomes of research experiences - Dislike the word “professional”, change to transferable or relevant?
Subject Matter Experts bring examples	3:00	Generate examples for area using rubric,	<p>Please fill out an example rubric in Canvas. Develop list of questions/notes on points of success and areas for improvement. We have added team members to Canvas. If you have not received an invite, please reach out.</p> <ul style="list-style-type: none"> - What worked: <ul style="list-style-type: none"> o Liked the repetition and predictability of each module being the same, but was sometimes too repetitive o Showing examples will be helpful

		acting like a learner	<ul style="list-style-type: none"> ○ Most modules were straightforward ○ Appreciate that it is in Canvas, a system that faculty and students are used to - What could be improved: <ul style="list-style-type: none"> ○ Took some time to understand what they were looking at and what was expected- didn't catch description at first glance ○ Add note to ask for syllabus to not be uploaded each time, but to add relevant sections ○ Confusion regarding comments section- comments are used in Canvas for grading feedback, but comments on a file with different layout would be good ○ Say that multiple files can be uploaded ○ Began to feel repetitive at "Purposeful Experience" 3.2-3.4 ○ The Canvas activities show physical evidence, but no evidence of growth over time- examples and a directive would be helpful, "Here's my evidence and 250 words of reflection" ○ This would be a challenge for students writing about an experience outside of a class ○ This feels like a box checking exercise for students- a more metacognitive experience would be "here's what I did and here's what I learned"
ALE Course Recognition Process	3:25	Introduce Workflow for Course Recognition Process	https://docs.google.com/presentation/d/1ppDUCo4nEfkyUgiZC6rFHTNRuv1thQiFdaLYupRvXlc/edit?usp=sharing <ul style="list-style-type: none"> - Many undergraduate research courses are shell courses with no syllabus, etc. How would flagging a course like this as ALE impact students and faculty positively or not? - Needs further discussion
To-Dos/Next Tasks			
Parking Lot			<ul style="list-style-type: none"> - Another parking lot item related to the process – timeline for submissions and approvals, etc.

