

## **CURRICULUM VITAE**

### **Kerry L. Priest**

Mary Lynn and Warren Staley School of Leadership Studies  
Associate Professor, Educational Leadership  
Kansas State University

### **RESEARCH INTEREST**

High impact practices/pedagogies for leadership learning and development; interpretive, collaborative frameworks and community-engaged approaches emphasizing civic leadership and social change; leader identity development; leadership educator professional identity; and advancing qualitative research in leadership education and development.

### **EDUCATION**

#### **Virginia Polytechnic Institute and State University, Blacksburg Virginia**

Doctor of Philosophy, Life Sciences Agricultural Education, 2012

*Certificate: Collaborative Community Leadership*

*Certificate: Future Professoriate*

#### **University of Georgia, Athens, Georgia**

Master of Agricultural Leadership, 2008

#### **Kansas State University, Manhattan, Kansas**

Bachelor of Science, Agriculture, 2002

### **PROFESSIONAL EXPERIENCE**

#### **Kansas State University – Staley School of Leadership Studies**

*Assistant Professor*, July 2012 – July 2018

*Associate Professor*, August 2018 - present

Tenured faculty with teaching, research, and service appointments.

#### **Virginia Tech – Residential Leadership Community**

*Interim Director/Instructor*, March 2011 – June 2012

Provided leadership for first-year living-learning community (200 students), teaching faculty, student interns, and undergraduate teaching assistants.

*Graduate Assistant/Instructor*, August 2008 – March 2011

Responsible for undergraduate teaching and course/program evaluation. Coordinated service-learning experiences. Developed and managed online faculty resources.

**University of Georgia – Department of Agricultural Leadership, Education, and Communication**

*Graduate Assistant/Instructor, August 2006 – July 2008*

Developed and delivered weekly course materials around topics of teaching best-practices and leadership integration for agricultural education classrooms. Provided feedback and evaluation on students' reflection papers, group projects, and in-class presentations.

**Maximum Impact/Giant – Atlanta, Georgia**

*Corporate Training Assistant, Event Coordinator, Project Manager, and Managing Editor of Brand Resources, May 2002 – January 2008*

Led team of writers, designers, editors, and publishers in the development and production of four compilation books. Acquired and edited content for two monthly online leadership magazines. Coordinated logistics for 15-city promotional book tour, including travel, host site communication, and direct marketing campaign. Assisted in design and coordination of public and private leadership trainings and train-the-trainer workshops.

**National FFA Organization – Leadership and Educational Program Delivery (Trainer)  
Indianapolis, Indiana**

*Seasonal Conference Facilitator and Curriculum Writer, 2004 – 2010*

Delivered national leadership training program to student leaders in 15 states. Contributing author for leadership training resources and curriculum for middle-grade, high school, and college students.

**COURSES TAUGHT**

**Kansas State University – Manhattan, Kansas**

**LEAD 212: Introduction to Leadership Concepts**

2 credit hours. Core course, Leadership Studies Minor, undergraduate students  
Fall 2012, Fall 2013, Spring 2014, Fall 2014 (2 sections), Spring 2015, Fall 2015

**LEAD 312: Peer Leader Practicum**

1-3 credit hours. Elective course, undergraduate students serving in class leader (teaching assistant) roles  
Spring 2014, Fall 2015

**LEAD 320: Theories of Leadership**

3 credit hours. Elective course, undergraduate students  
Spring 2016

**LEAD 405: Leadership in Practice**

2 credit hours. Core course, Leadership Studies Minor, upper-level undergraduate students  
Spring 2013, Spring 2015, Spring 2016, Fall 2016, Spring 2017 (2 sections), Fall 2017, Spring 2018 (2 sections); Fall 2018; Fall 2019 (2 sections)

**LEAD 502: Citizenship, Stewardship, Humanitarianism, & Purposeful Passion**

3 credit hours. Elective course, undergraduate first-year honors students in year-long cohort  
Fall 2012, Spring 2013, Fall 2013, Spring 2014

**LEAD 801: Foundations of Leadership**

3 credit hours. Elective course, graduate students  
Fall 2016 (in-person/online hybrid), Fall 2017 (online), Fall 2018 (online); Fall 2019 (online)

**LEAD 820: Contemporary Perspectives of Leadership Theory and Practice**

3 credit hours. Foundational theories course for interdisciplinary doctoral program  
Fall 2018; Fall 2019

**GENAG 200: Leadership for Agricultural Advocacy**

1 hour. Elective course, first-year experience course, undergraduate students in College of  
Agriculture  
Fall 2014

**Virginia Tech – Blacksburg, Virginia**

**LEAD 1015: Exploring Citizen Leadership**

3 credit hours. Undergraduate first-year students  
Fall 2008, Fall 2009, Fall 2010, Fall 2011

**LEAD 1016: Leadership Praxis - Training and Development**

3 credit hours. Undergraduate first-year students  
Spring 2009, Spring 2010, Spring 2011

**University of Georgia – Athens, Georgia**

**AEE 4010/6010 – Early Field Based Experience in Agricultural Education (co-instructor)**

3 credit hours – Undergraduate students in Agricultural Education  
Fall 2008, Spring 2009, Fall 2009, Spring 2010

## PUBLICATIONS

### REFEREED JOURNAL PUBLICATIONS

#### Works in Development

1. Multiple authors. (in development for 2020). National Leadership Education Research Agenda: Priority area - Leadership educator preparation. *Journal of Leadership Studies*.

#### Works Published

1. Kliewer, B. W., & Priest, K. L. (2019). Building collective leadership capacity: Lessons learned from a university-community partnership. *Collaborations: A Journal of Community-based Research and Practice*, 2(1), 16, 1-10. doi:10.33596/coll.42
2. Gott, T., Kliewer, B. W., Priest, K. L., & Tolar, M. H. (2018). The path forward: A case for openness in leadership studies. *Journal of Leadership Studies*, 12(12), 55-59. <https://doi.org/10.1002/jls.21578>
3. Priest, K. L., Kliewer, B. W., Stephens, C. (2018). Kansas leadership studies summit: Cultivating collective capacity for the common good. *Journal of Leadership Education*, 17(3), 195-207. doi:10.12806/V17/I3/A1
4. Priest, K. L., & Seemiller, C. (2018). Past experiences, present beliefs, future practices: Using narratives to re(present) leadership educator identity. *Journal of Leadership Education*, 17(1), 93-113. doi:10.12806/V17/I1/R3
5. Priest, K. L., & Kliewer, B. W. (2017). Introduction: Advancing leadership education through community engagement. *Journal of Leadership Studies*, 11(1), 36-39. doi:10.1002/jls.21510
6. Kliewer, B. W., & Priest, K. L. (2017). Normative assumptions of community engaged scholarship as a method of leadership inquiry. *Journal of Leadership Studies*, 11(1), 40-44. doi:10.1002/jls.21511
7. Kliewer, B. W., & Priest, K. L. (2017). Why civic leadership for social justice? *eJournal of Public Affairs*, 6(1), 1-10. doi: 10.21768/ejopa.v6i1.164
8. Kniffin, L. E, Priest, K. L., & Clayton, P. H. (2017). Case-in-point pedagogy: Building capacity for experiential learning and democracy. *Journal of Applied Learning in Higher Education*, 7, 15-29. Available from: <https://www.missouriwestern.edu/appliedlearning/wp-content/uploads/sites/206/2017/03/JALHE-17.pdf>

9. Seemiller, C., & **Priest, K. L.** (2017). Leadership educator journeys: Expanding a model of leadership educator professional identity development. *Journal of Leadership Education*, 16(2), 1-22. doi: 1012806/V16/I2/R1.
10. **Priest, K. L.**, Saucier, D., & Eislein, G. (2016). Exploring students' experiences in first-year learning communities through a situated learning perspective. *International Journal of Teaching and Learning in Higher Education*, 28(3), 361-371. Retrieved from <http://www.isetl.org/ijtlhe/>
11. **Priest, K. L.**, & de Campos Paula, A. L. (2016). Peer-led learning communities: Exploring integrative high-impact educational practices for leadership education. *Journal of Leadership Education*, 15(1), 86-95. doi: 1012806/V15/I1/A1
12. Bauer, T., Kniffin, L. E., & **Priest, K. L.** (2015). The future of service learning and engagement: Asset-based approaches and student learning in first-year courses. *Michigan Journal of Community Service Learning*, 22(1), 78-81. Available from: <http://hdl.handle.net/2027/spo.3239521.0022.111>
13. Seemiller, C., & **Priest, K. L.** (2015). The hidden “who” in leadership education: conceptualizing leadership educator professional identity development. *Journal of Leadership Education*, 14(3), 132-151. doi: 1012806/V14/I3/T2
14. **Priest, K. L.**, Bauer, T., & Fine, L. (2015). The hunger project: Exercising civic leadership with the community for the common good in an introductory leadership course. *Journal of Leadership Education*, 14(2), 218-228. doi: 1012806/V14/I2/AB2
15. **Priest, K. L.**, & Donley, S. (2014). Developing leadership for life: Outcomes from a collegiate student-alumni mentoring program. *Journal of Leadership Education*, 13(3), 107-117. doi:1012806/V13/I3/A2
16. **Priest, K. L.**, Kaufman, E., Brunton, K., & Seibel, M. (2013). Appreciative inquiry: A tool for organizational, programmatic, and project focused change. *Journal of Leadership Education*, 12(1), 18-32. doi: 10.12806/v12/i1/18 [Featured as winner of 2012 Outstanding Practice Paper at Association of Leadership Educator's conference]

## CHAPTERS IN BOOKS

### Works in Development

1. Benavides, M., Hobson, T., Lee, C., Mestrovich-Seay, A., **Priest, K. L.** (In development for 2020). Developing ally identities. In J. Bruce & K. McKee's (Eds.), *Transformative leadership in action: Allyship, advocacy & activism*. ILA Building Leadership Brides Series. Emerald Group Publishing.

## Works in Press

1. Bauer, T. & **Priest, K. L.** (2020). Appreciative service learning. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education* (pp. xx-xx). Charlotte, NC: Information Age Publishing.
2. Greenleaf, J., Stanley, T. & **Priest, K. L.** (2020). Peer consultation. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education* (pp. xx-xx). Charlotte, NC: Information Age Publishing.

## Works Published

1. **Priest, K. L.** (2020). Zoom: A visual reflection tool. In Jillian M. Volpe White, K. L. Guthrie, & M. Torres (Eds.), *Thinking with purpose: Facilitating reflection in leadership learning* (pp. xx-xx). Charlotte, NC: Information Age Publishing.
2. **Priest, K. L.**, Bauer, T., & Finnegan, M. J. (2020). T.I.P.S for leadership learning. In Jillian M. Volpe White, K. L. Guthrie, & M. Torres (Eds.), *Thinking with purpose: Facilitating reflection in leadership learning* (pp. xx-xx). Charlotte, NC: Information Age Publishing.
3. **Priest, K. L.**, & Jenkins, D. M. (2019). Developing a vision of leadership educator professional practice. In K. L. Priest & D. M. Jenkins (Eds.) *New Directions for Student Leadership: No. 164. Becoming and Being Leadership Educators* (pp. 9-22). San Francisco: Jossey-Bass.
4. Endersby, L., Jenkins, D. M., & **Priest, K. L.** (2019). Leadership education: Advancing a community of practice. In K. L. Priest & D. M. Jenkins (Eds.) *New Directions for Student Leadership: No. 164. Becoming and Being Leadership Educators* (pp. 141-140). San Francisco: Jossey-Bass. doi:10.1002/yd.20363
5. **Priest, K. L.**, Kliwer, B., Hornung, M., & Youngblood, R. J. (2018). The role of mentoring, coaching and advising in developing leadership identity. In L. Hastings and C. Kane (Eds.), *New Directions for Student Leadership: No.158. The Role of Mentoring, Coaching and Advising in Developing Leadership*. San Francisco: Jossey-Bass. doi: 10.1002/yd.20285
6. Rosch, D., & **Priest, K. L.** (2017). Strategies in assessment of leadership competencies. In C. Seemiller (Ed.), *New Directions for Student Leadership: No. 156. Using leadership competencies to develop talents into strengths*. San Francisco: Jossey-Bass.
7. Kliwer, B. W., & **Priest, K. L.** (2016). Creating the conditions for political engagement: A narrative approach for community-engaged scholarship and civic leadership development. In K. M. Soria & T. D. Mitchell (Eds.), *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change and responsible citizenship* (pp. 47-62). London: Palgrave Macmillan.

8. **Priest, K. L., & Middleton, E.** (2016). Leadership awareness and identity development. In B. Reichard and S. Thompson (Eds.), *New Directions for Student Leadership: No. 148. Leadership developmental readiness and the pursuit of leadership excellence* (pp. 37-47). San Francisco: Jossey-Bass.
9. **Priest, K. L., & Clegorne, N. A.** (2015). Connecting to experience: High-impact practices for leadership development. In J. E. Owen (Ed.), *New Directions for Student Leadership: No. 145. Innovative Learning for leadership development* (pp. 71-83). San Francisco: Jossey-Bass.
10. **Priest, K.** (2013). Organizational culture. In W. Wagner, D. Ostick, & Associates, *Exploring leadership, facilitation and activity guide: For college students who want to make a difference* (pp. 207-212). San Francisco: Jossey-Bass.

## GUEST EDITOR

### Works Completed

1. **Priest, K. L., & Jenkins, D.** (Issue Eds.). (Winter 2019). *New Directions for Student Leadership: No. 164. Becoming and Being Leadership Educators*. San Francisco: Jossey-Bass.
2. **Priest, K. L., & Kliewer, B. W.** (2017). Symposium: Advancing leadership studies through community-engaged scholarship. *Journal of Leadership Studies, 11*(1).
3. Kliewer B. W., & **Priest, K. L.** (2017) Special issue on civic leadership for social justice. *eJournal of Public Affairs, 6*(1). Available from <https://ejopa.missouristate.edu/index.php/ejournal/issue/view/18>

## OTHER PUBLICATIONS

1. Stanlick, S., **Priest, K.**, and Clayton, P. H. (2015). The service-learning & community engagement future directions project – An invitation to engage. *The Forum [Electronic Newsletter], 25*(2), 1. Association of Leadership Educators. Available from <http://www.leadershipeducators.org/Forum>
2. **Priest, K.** (2014). *From GPS learners to compass-guided leaders*. Growing Leaders Blog. Available from <http://growingleaders.com/blog/gps-learners-compass-guided-leaders/>
3. **Priest, K.** (2013, October). Review of book: Do Good Well, Your Guide to Leadership, Action, and Social Innovation. *The Fast Forum [Electronic Newsletter], 1-2*. Association of Leadership Educators. Available from <http://www.leadershipeducators.org/Forum>

4. Jenkins, D., O'Dell, I., and **Priest, K.** (2013, June). Leadership program assessment and evaluation: Coming to a theater near you. *2013 Best Practices & Research Edition [Electronic Newsletter]*, 16-21. NASPA Student Leadership Programs Knowledge Community. Available from [http://issuu.com/naspaslpkc/docs/slpkc\\_newsletter\\_june2013](http://issuu.com/naspaslpkc/docs/slpkc_newsletter_june2013)

## CONFERENCE PRESENTATIONS

### **International Refereed Presentations**

1. **Priest, K. L.**, & Kliwer, B. W. (2019, October). *Case-in-point: Exploring methods of leadership development, practice & inquiry*. Data exercising presentation. Presented at the Collective Leadership Research Network Conference, Winnipeg, Manitoba, Canada.
2. **Priest, K. L.** (2019, October). *Symposium: Matching Method to Lens in Leadership Development Research*. Commentator. Presented at the International Leadership Association Global Conference, Ottawa, Canada.
3. Gott, T., Seemiller, C., & **Priest, K. L.** (2019, October). Defining moments: The shaping of leadership education. Individual presentation as part of *Symposium: Past, present, and future: Exploring the trajectory of leadership Education*. Presented at the International Leadership Association Global Conference, Ottawa, Canada.
4. **Priest, K. L.** (2017, October). Leadership educator professional identity: The influence and impact of competing discourses. Individual presentation as part of *Symposium: Leadership educator identities: Exploring the complexity of becoming and being a leadership educator*. Presented at the International Leadership Association Global Conference, Brussels, Belgium.
5. **Priest, K. L.** (2017, October). Disrupting the system: Pedagogies of practice for exercising leadership. Individual presentation as part of *Symposium: Leadership education for liberation: Answering the call for critical pedagogies*. Presented at the International Leadership Association Global Conference, Brussels, Belgium.
6. **Priest, K. L.**, and McBride, J. (2017, October). *Imagining new possibilities for developing leaders*. Roundtable presented at the International Leadership Association Global Conference, Brussels, Belgium.
7. Chapman, N., Dugan, J., Kliwer, B. W., Owen, J., **Priest, K. L.**, & Satterwhite, R. (2016, October). *Identity, power, and systems: An open-space dialogue on critical leadership education*. Pre-conference workshop presented at the International Leadership Association Global Conference, Atlanta, GA.
8. **Priest, K. L.**, Chapman, N. & Slack, C. (2016, October). *Leader development of early career alumni of leadership minor programs*. Research presentation at the International Leadership Association Global Conference, Atlanta, GA.



9. **Priest, K. L., & Seemiller, C.** (2015, October). *Exploring leadership educator journeys through narrative methods*. Workshop accepted for presentation at the International Leadership Association Global Conference, Barcelona, Spain.
10. Kliewer, B. W., & **Priest, K. L.** (2015, October). *Civic leadership development & public narrative methods: Community impact and emergent governance structures*. Individual presentation as part of panel discussion, *Exercising civic leadership across boundaries: Public narrative and emergent models of community governance*, presented at the International Leadership Association Global Conference, Barcelona, Spain.
11. Jenkins, D., Seemiller, C., McNutt, M., Rosch, D., Andenoro, T., **Priest, K. L., & Satterwhite, R.** (2015, October). *Reflections on creating the leadership education academy*. Panel discussion presented at the International Leadership Association Global Conference, Barcelona, Spain.
12. **Priest, K. L.** (2014, November). *Peer leadership*. Individual presentation as part of panel discussion, *Powerful pedagogies for undergraduate leadership education and development*, presented at the International Leadership Association Global Conference, San Diego, CA.
13. Andenoro, T., Allen, S. J., **Priest, K. L.,** Satterwhite, R. J., Pennington Weeks, P. (2014, October). *Contextualizing leadership education: A transdisciplinary perspective*. Panel discussion presented at the International Leadership Association Global Conference, San Diego, CA.
14. **Priest, K. L., & Seemiller, C.** (2014, October). *Exploring leadership educator journeys through case stories*. Individual presentation as part of panel discussion, *Narrative approaches to leadership education and development*, presented at the International Leadership Association Global Conference, San Diego, CA.
15. **Priest, K. L., & Seemiller, C.** (2013, October). *Creating teacher resiliency: A dialogue on professional development for leadership educators*. Roundtable discussion presented at International Leadership Association Global Conference, Montreal, Canada.
16. **Priest, K. L.** (2013, October). *How students in a learning community construct leadership identities through peer leader roles*. Individual presentation as part of a panel discussion, *The social construction of leadership* at the International Leadership Association Global Conference, Montreal, Canada.
17. Kaufman, E., Dreistadt, J., Morrow, T., Wyatt, J., Wheeler, C., & **Priest, K. L.** (2012, October). *Appreciative inquiry: A leader's most valuable tool for visioning and planning*. Panel discussion presented at the International Leadership Association Conference, Denver, CO.
18. Brunton, K., Dodd, A., Kaufman, E., Morrow, T., **Priest, K. L., & Wells, R.** (2012, October). *Experiencing appreciative inquiry: Leaders building bridges for the greater good*.

Pre-conference workshop presented at the International Leadership Association Conference, Denver, CO.

19. **Priest, K. L., & Wynens, W.** (2012, October). *Learning communities: Bridging classrooms and contexts in leadership education*. Roundtable discussion presented at the International Leadership Association Conference, Denver, CO.
20. Owen, J., Burke, T, **Priest, K. L.**, Pribush, B., and Huber, N. (2010, October). *Overcoming obstacles to create the interdisciplinary leadership minor, V-2.0*. Panel discussion presented at the International Leadership Association Conference, Boston, MA.
21. **Priest, K. L.**, and Dinan, A. (2009, November). *Coaching for transformation*. Roundtable discussion presented at the International Leadership Association Conference, Prague, Czech Republic.
22. **Priest, K. L.**, Ricketts, J. C. and Navarro, M. (2008, March). *Application of the program development logic model in an international agricultural leadership experience*. Poster presented at the Association of International Agriculture and Extension Educators Conference, Earth University, Costa Rica.

#### **National Refereed Conference Presentations**

1. **Priest, K. L.**, Kniffin, L., & Kliewer, B. K. (2019). Aligning leadership methods of inquiry and development: Co-emergent strategies to develop and understand leadership in the civic arena. Educator workshop accepted for presentation at the Association of Leadership Educators Conference, Albuquerque, New Mexico.
2. **Priest, K. L.**, McKee, K., & Bruce, J. (2018). Developing identities and capacities to engage in leadership education for social justice. Educator workshop presented at the Association of Leadership Educators Conference, Chicago, Illinois.
3. **Priest, K. L.** & Youngblood, R. J. (2018). Advancing leadership education through community-engaged scholarship. Roundtable discussion presented the Association of Leadership Educators Conference. Chicago, Illinois.
4. **Priest, K. L.**, Kniffin, L., & Clayton, P. (2017, July). *The future of civic leadership: Exploring the intersections of service learning & community engagement and leadership education*. Educator workshop presented at the Association of Leadership Educators Conference. Charleston, South Carolina.
5. **Priest, K. L.**, Stephens, C., & Kliewer, B. W. (2017, July). *The Kansas leadership educators sunflower summit: Cultivating collaborative capacity for the common good*. Innovative practice paper presented at the Association of Leadership Educators Conference, Charleston, SC. [Awarded Distinguished Innovative Practice Paper]

6. Bauman, M., Brown, J., Dessauer, D., Jenkins, D., Owen, J., **Priest, K. L.**, Slack, C., Smedick, B., (2016, December). *Critical considerations for leadership education*. Workshop presented at the Leadership Educators Institute, Long Beach, CA.
7. Jenkins, D., Owen, J., & **Priest, K. L.** (2016, December). *Who teaches leadership? Using research to shape leadership educator professional development*. Research panel presented at the Leadership Educators Institute, Long Beach, CA.
8. **Priest, K. L.**, & Satterwhite, R. (2016, July). *Developing critically conscious leadership educators*. Roundtable discussion presented at the Association of Leadership Educators Conference, Sacramento, CA.
9. Clayton, P., Kniffin, L. E., & **Priest, K. L.** (2016, April). *Future directions of applied learning: Conceptual and organization dimensions of applied learning*. Workshop presented at the Conference on Applied Learning in Higher Education, Saint Joseph, MO.
10. Kniffin, L. & **Priest, K. L.** (2016, April). *Case-in-point pedagogy: Walking the talk in experiential learning*. Concurrent session presented at the Conference on Applied Learning in Higher Education, Saint Joseph, MO.
11. **Priest, K. L.**, & Kliever, B. W. (2015, July). *The power of stories: Deliberative civic engagement as a leadership development strategy*. Educator workshop presented at the Association of Leadership Educators Conference, Washington, DC.
12. **Priest, K. L.**, & Seemiller, C. (2015, July). *Exploring leadership educator professional identity development*. Roundtable discussion presented at the Association of Leadership Educators Conference, Washington, DC.
13. **Priest, K. L.**, de Campos Paula, A., Slack, C., Chapman, N. (2015, July). *Leader development of early career alumni of leadership minor programs*. Research poster presented at the Association of Leadership Educators Conference, Washington, DC.
14. Andenoro, T., Weeks, P., Allen, S., & **Priest, K. L.** (2014, July). *Leadership scholarship: An intentional process*. Pre-conference workshop presented at the Association of Leadership Educators Conference, San Antonio, TX.
15. **Priest, K. L.** (2014, July). *Advancing qualitative research in leadership education*. Roundtable discussion presented at the Association of Leadership Educators Conference, San Antonio, TX.
16. **Priest, K. L.**, Bauer, T., & Fine, L. E. (2014, July). *The hunger project: Developing civic leadership through service-learning*. Innovative practice paper presented at the Association of Leadership Educators Conference, San Antonio, TX. [Awarded Second Place Innovative Practice Paper]

17. Bauer, T., Fine, L. E., Finnegan, M., & **Priest, K. L.** (2014, February). *The hunger project: Mobilizing first-year students in service-learning*. Current trends session presented at the Annual Conference on the First Year Experience, San Diego, CA.
18. Eiselein, G., Saucier, D., **Priest, K. L.**, & Strain, M. (2014, February). *Faculty perspectives on decisions to teach in first-year experience programs*. Research presentation at the Annual Conference on the First Year Experience, San Diego, CA.
19. Jenkins, D., & **Priest, K. L.** (2013, July). *Creating teacher resiliency: A dialogue on professional development for leadership educators*. Roundtable discussion presented at the Association of Leadership Educators Conference, New Orleans, LA.
20. **Priest, K. L.**, Bauer, T. & Siefers, M. (2013, July). *Resilient leader-teachers: The influence of adaptive leadership and case-in-point methodology on faculty culture and community*. Innovative practice paper presented at the Association of Leadership Educators Conference, New Orleans, LA.
21. Eiselein, G. Lehning, E., **Priest, K. L.**, Saucier, D., Brack, J. (2013, February). *Student identity and the first-year learning community*. Research session presented at the First Year Experience Conference, Orlando, FL.
22. **Priest, K. L.**, Friedel, C., Brunton, K. (2012, February). *Student service learning experiences: Applying leadership for social change*. Practice poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
23. **Priest, K. L.**, Kasperbauer, H., Friedel, C., and Kaufman, E. (2011, July). *Promoting the development of self-authorship through leadership education*. Practice paper presented at the Association of Leadership Educators Conference, Denver, CO.
24. Friedel, C., and **Priest, K. L.** (2011, July). *Using the Council for the Advancement of Standards for Higher Education (CAS) to enhance curricula in leadership minors*. Roundtable discussion presented at the Association of Leadership Educators Conference, Denver, CO.
25. **Priest, K. L.**, and Dahm, K. (2010, July). *Reflections on action planning: The value of goal setting in a first year leadership course*. Innovative practice poster presented at the Association of Leadership Educators Conference, Milwaukee, WI.
26. Kasperbauer, H. J., **Priest, K. L.**, Dahm, K. C., and Casten, J. N. (2010, July). *Teaching historical leadership: Tools & tips for theory integration*. Teach and share practice paper presented at the Association of Leadership Educator's Conference, Milwaukee, WI.
27. **Priest, K. L.**, Ricketts, J. C., Navarro, M., and Duncan, D. (2009, May). *Learning activity contribution to career decision self-efficacy among students in the North region of Georgia agricultural education*. Research paper presented at the National Association of Agricultural Educators Conference, Louisville, KY.

28. Ricketts, J. C., McCall, R., **Priest, K. L.**, and Williams, J. (2008, July). *Republic of Georgia students' change in critical thinking dispositions as a result of a week-long leadership training experience*. Research paper presented at the Association of Leadership Educators Conference, Spokane, WA.
29. Ricketts, J. C., **Priest, K. L.**, Duncan, D. W., Herren, R., and Stutzman, C. (2007, July). *The future farmers of Georgia (FFG) training camp: An international leadership education experience*. Innovative practice poster presented at the Association of Leadership Educators annual conference, Fort Worth, TX.
30. Ricketts, J. C., and **Priest, K. L.** (2007, July). *BA.S.I.C Training: Building and Achieving Success in Chapters through adventure-learning focusing on leadership and teamwork*. Innovative practice paper presented at the Association of Leadership Educators annual conference, Fort Worth, TX.

### **Regional Refereed Conference Presentations**

1. Kliewer, B., & **Priest, K. L.** (2018, June). *Leadership method as mode of inquiry and development*. Research breakout session presented at Kansas Leadership Center Activate Conference, Wichita, KS.
2. Kliewer, B., & **Priest K. L.** (2016, October). *Story circles*. Session presented at Kansas Leadership Center Teaching Leadership Conference, Wichita, KS.
3. Brimhall, T., & **Priest, K. L.** (2016, June). *In pursuit of transformation: The 'shadow syllabus' of critical consciousness*. Seminar presented at the Big XII Teaching and Learning Conference, Manhattan, KS.
4. **Priest, K. L.**, Kniffin, L., Donley, S., & Cebula, A. (2013, November). *Leadership for life: Case study of a pilot mentoring program*. Research poster presented at the Institute for Student Learning and Assessment, Manhattan, KS.
5. Breiner, S., Finnegan, M., Lee, C., O'Dell, I., & **Priest, K. L.** (2012, October). *Life history calendars: A high-impact strategy for learning communities*. Practice poster presented at the Institute for Student Learning and Assessment, Manhattan, KS.
6. Brenner, A. M., Genson, J. M., Kim, K., McPherson, E. J., **Priest, K. L.**, and Wu, D. (2011, February). *Students' perceptions of group activities in a residential leadership learning community*. Research paper presented at the Eastern Educational Research Association Conference, Sarasota, FL.
7. **Priest, K. L.**, Ricketts, J. C. (2009, January). *Developing a model of career decision-making for students of agricultural Education: A synthesis of research*. Research paper presented at

the Southern Region Conference of the American Association of Agricultural Educators, Atlanta, GA.

8. **Priest, K. L.**, Ricketts, J. C., and Duncan, D. W. (2009, January). *Career decision self-efficacy and learning activity participation of Georgia agricultural education students in the North region: A descriptive study*. Research paper presented at the Southern Region Conference of the American Association of Agricultural Educators, Atlanta, GA.

## GRANTS & EXTERNAL FUNDING

### **Funded**

1. Ekwerike, O., & **Priest, K. L.** (2019/2020). *Leading Change Institute Nigeria*. (Funded \$5000). Leading Change Endowment. **Role: Co-designer & facilitator**
2. Kliewer, B. W. (PI), **Priest, K. L.**, Paul, G., Maldonado-Franzen, R., & Youngblood, R. J. (2019). *LEADCOMM 502 Media Leadership Coaching & Workplace Learning Program*. (Sponsored program, \$7,695). **Role: Co-PI**
3. Kliewer, B. W., & **Priest, K. L.** (2019). *KLC Curriculum Review Guide 2020*. (Sponsored project, \$1000). **Role: Co-author**
4. **Priest, K. L.** (2019). *Wildcat Dialogues*. (Requested & Funded \$3,500). Student Centered Tuition Enhancement Grant, Student Governing Association, Kansas State University. **Role: Project committee lead**
5. **Priest, K. L.** & O'Dell, I. (2019). Graduate Student Leadership Development Program (Budget funded \$8,875). K-State Graduate School. **Role: Co-coordinator & facilitator**
6. **Priest, K. L.** (2018). *Wildcat Dialogues*. (Funded \$800). Dow Center for Multicultural and Community Studies, Kansas State University. **Role: Project lead**
7. **Priest, K. L.**, & Rodriguez, A., Mestrovich Seay, A., & Jordan, S. (2018). *Student Intercultural Development Campus-Community Engagement Pilot Project*. (Funded \$10,000) Engagement Incentive Grant, Center for Engagement and Community Development, Kansas State University. **Role: Co-Principle Investigator**
8. **Priest, K. L. (2018)**. *Wildcat Dialogues*. (Requested \$10,500, Funded \$3,875). Student Centered Tuition Enhancement Grant, Student Governing Association, Kansas State University. **Role: Project lead.**
9. **Priest, K. L.** (Fall 2017). *Faculty Development Award* (\$572). Kansas State University. **Role: International Conference Presenter**

10. **Priest, K. L.** (2016). *K-State Graduate Student Leadership Development Program* (Requested \$16,500, Funded \$8,000). C. Charles Jackson Foundation. **Role: Principal Investigator**
11. Stephens, C., **Priest, K. L.**, & Kliewer, B. W. (2016). *Leadership Studies Sunflower Summit* (Requested \$1,500, Funded \$300). Association of Leadership Educators Mini-Grant. **Role: Co-Principal Investigator**
12. **Priest, K. L.**, & Kliewer B. (2014). *The Power of Partnerships: Exploring Deliberative Civic Engagement Strategies for Community Change and Leadership Identity Development* (\$1,500). Association of Leadership Educators Mini-Grant. **Role: Co-Principal Investigator**
13. **Priest, K. L.**, & Kliewer, B. W. (2015). *The Power of Stories: Exploring Community Change and Leadership Identity Development through Deliberative Civic Engagement Strategies* (\$500). College of Education Service and Engagement Grant, Kansas State University. **Role: Co-Principal Investigator**
14. **Priest, K. L.** (2015). *Faculty Development Award* (\$500). Kansas State University. **Role: International Conference Presenter**

#### Unfunded

1. Fine, L. & **Priest, K. L.**, (2017). *Online Curriculum Development for LEAD 801* (\$5,000). Kansas State University Global Campus Development Grant. **Role: Co-Principal Investigator**
2. **Priest, K. L.**, & O'Dell, I. (2016). *Exploring Campus Climate through the Lens of Graduate Student Leader Developmental Readiness* (\$9,023). IDEA Campus Climate Grant. **Role: Co-Principal Investigator**
3. **Priest, K. L.**, & Kliewer, B. W. (2014). *The Power of Stories: Exploring Community Change and Leadership Identity Development through Deliberative Civic Engagement Strategies* (\$1352). University Small Research Grant, Kansas State University. **Role: Co-Principal Investigator**
4. **Priest, K. L.** (2014). *Advancing Local Food Security through Experiential Leadership Learning* (\$10,000). Engagement Incentive Grant, K-State Office of the Provost and Center for Engagement and Community Development. **Role: Principal Investigator**
5. **Priest, K. L.** (2014). *Developing Young Leaders for the Workforce: An Assessment of the Flint Hills Job Corps Center Leadership Training Program* (\$3,260). American Educational Research Association. **Role: Principal Investigator**

6. **Priest, K. L.,** Wefald, A., & Tolar, M. (2012). *Deans and Department Heads' Perceptions of Leadership Studies* (\$5,832). University Small Research Grant, Kansas State University.  
**Role: Principal Investigator**

### **Other Invited Grant Participation**

1. External Reviewer, *Oregon State University Leadership Academy Program Review* (\$1000 Stipend), Fall 2016
2. Invited to serve as post-doc researcher for grant through Velux Foundations Humanities Initiative for innovative research on cultural production of leadership, *Praise the Lord and Pass the Leadership: Commercial Productions of Spiritual Leadership*, November 2013 (Not Funded)
3. Invited to serve as external reviewer for National Institute of Food and Agriculture Higher Education Grant in collaboration with Virginia Tech Department of Agricultural and Extension Education, *Earth Systems Science Literacy for Tomorrow's Agricultural Community*, Spring 2013 (Not funded)

## **SERVICE**

### **SERVICE TO PROFESSION**

#### **International Leadership Association (ILA):**

- Leadership Education Academy (LEA) curriculum developer, research and assessment committee; academy facilitator and mentor, 2015, 2017, 2020 (selected)
- Leadership Education Member Interest Group, member, 2009 - present
- Peer reviewer for ILA Global Conference, 2013, 2014, 2017, 2018, 2019
- Global conference student case competition committee, 2012

#### **Association of Leadership Educators (ALE):**

- ALE Board, Director of Awards and Recognition, 2014 - 2016
- Online Writing Community (18 participants), coordinator, Fall 2016
- Candid Conversations (6 sessions, online professional development), coordinator and facilitator, 2016
- National Leadership Education Research Agenda, Priority Area Co-Chair, *Social Change and Community Development* (2016-2019)
- Conference mentor for first-time ALE Conference attendees, 2014 - 2019
- Conference planning committee, practice sessions track chair, 2014
- Poster session judge for annual conference, 2013, 2014, 2017
- Peer reviewer for annual conference proposals, 2013 - present
- Webinar co-presenter, *Appreciative Inquiry*, Fall 2013



- Peer reviewer for *Journal of Leadership Education*, 2012 - present

### **Inter-Association Leadership Education Collaborative (ILEC):**

- ALE Representative to ILEC Summit, 2016
- Communication coordinator for monthly online meetings, 2016
- Co-Author/Editor, *ILEC Critical Priorities for Leadership Education (1<sup>st</sup> ed.)*

### **SERVICE TO UNIVERSITY**

- *Wildcat Dialogues: Intercultural Leadership Experience for New Students*, program coordinator and trainer, Fall 2018, Fall 2019
- *Wildcat Warm-Up: Intercultural Learning Experience*, co-program designer and facilitator, Summer 2019
- Search committee member for Department of Multicultural Student Affairs, Assistant Director of Intercultural Learning & Academic Success, Fall 2018
- Search committee member for Department of Multicultural Student Affairs, Assistant Director Multicultural Student Life, Fall 2018
- *Wildcat Warm-Up: Intercultural Immersion Experience*, program co-facilitator, Summer 2018
- *What Matters to Me and Why* Campus Speaker Series, committee chair, 2017, 2018; 2019
- Cats for Inclusion Anti-Racism Campaign, faculty coordinator, Fall 2017
- Graduate Student Leadership Development Program, co-instructor and coordinator, 2016, 2017, 2018; 2019
- University Conversation on Inclusion (at President's home), co-facilitator, Fall 2016
- Blue Key Senior Honorary, advisor 2012 - 2017
- K-State First Research Group, collaborative research team exploring first year students and faculty, 2012 - 2015
- University Peer Mentoring Kick-Off, planning team, 2014
- K-State Book Network (KSBN), selection committee member, 2014
- Guide to Personal Success (GPS) First-Year Mentoring Program, faculty mentor, 2013
- Graduate Committees
  - Doctoral Dissertation Committee, Chair, O. Ekwerike (Leadership Communication), current
  - Doctoral Dissertation Committee, A. Sisson (Hospitality), current
  - Doctoral Dissertation Committee, S. Meyer (Education), current
  - Doctoral Dissertation Committee, B. Disberger (Education), current
  - Doctoral Dissertation Committee, C. Lee (Education), Spring 2017
  - Master's Thesis Committee, E. Ruder (Communication Studies), Spring 2017
  - Master's Thesis Committee, C. Moyer (Agricultural Education), Spring 2017
  - Master's Thesis Committee, A. Waldman (Industrial Engineering), Summer 2014
- Undergraduate Honors Project Mentor, B. Kelley (Education), 2018

### **SERVICE TO COLLEGE AND DEPARTMENT**

### **College of Education**

- Academic Affairs Committee, 2019-2020
- Social Justice Certificate Advocacy Group, Spring 2017
- Qualitative Inquiry Community of Practice Research Workshop Series, co-coordinator and guest presenter, 2016 - 2017
- Qualitative Inquiry Community of Practice, coordinator, 2013 – 2014

### **Staley School of Leadership Studies**

- Search Committee Member for Instructional Faculty, current (Fall 2017)
- Leadership Communication Doctoral Program, faculty planning committee, Summer 2017 - present
- Snyder Leadership Legacy Fellows, leadership coach, 2016 - 2019
- Mandela Washington Fellows -Young African Leaders Institute, member of peer network and leadership coach, Summer 2017
- Curriculum Review Committee, Spring 2017 - present
- Academic Affairs Committee, member, 2012 - 2013
- Faculty Affairs Committee, member, 2013 - 2018
- Assessment and Review Committee, member, 2013 – present
- Wildcats Leadership for Life Alumni Group, leadership team, 2012 - 2013
- Wildcat Leadership Challenge Student Retreat, planning committee and facilitator, 2013
- Hands on K-State MLK Day of Service, site leader, 2014, 2015

### **COMMUNITY COLLABORATIONS**

- Kansas Leadership Educators Sunflower Summit (35 participants from 12 institutions), co-coordinator and facilitator, 2017
- Kansas Leadership Educators Community (on-line network), coordinator and member, 2017
- Flint Hills Wellness Coalition & Health Equity Grant Team, leadership team member, 2017
- Everybody Counts Manhattan (grassroots social services coordination event), planning team member, 2016 - 2017
- Manhattan Committee for Conversations on Race Reconciliation, member, 2017
- Manhattan Affordable Housing Action Group, member, 2017

### **MEMBERSHIPS AND PROFESSIONAL ASSOCIATIONS**

- Association of Leadership Educators, member since 2007
- International Leadership Association, member since 2009
- National Clearinghouse for Leadership Programs, member since 2011

### **AWARDS AND RECOGNITIONS**

- *Invited guest faculty member, Monash University Prato Center, MGX3991: Leadership Practices and Principles, Prato, Italy, December 2018*

- *Tenure and promotion to Associate Professor*, Kansas State University, 2018
- *Woman of Distinction* Recognition, Kansas State University Advancement of Women in Science and Engineering Office, Fall 2018
- *“Family” Recognition*, Department of Diversity and Multicultural Student Affairs, Fall 2018
- *2018 Outstanding Scholar Award*, Association of Leadership Educators, Awarded at annual conference, July 2018
- *Outstanding Recent Graduate Alumni*, Agricultural, Leadership, and Community Education, Virginia Tech College of Agriculture and Life Sciences, April 2018
- *Invited guest instructor*, Rikkyo University, *GL302: Effective and Responsible Leadership for a Changing World*, Intersession course, Tokyo, Japan, February 2018
- *K-State Civic Engagement Fellow*, 2017-2018 - Selected as part of inaugural class, program supports community-engaged scholarship and develop faculty who address significant campus and community challenges and serve as agents of change
- Nominated for *Association of Leadership Educators Rising Star: Early Career Service and Leadership Award*, Summer 2017
- *Distinguished Innovative Practice Paper* (third place; lead author), awarded at the Association of Leadership Educators Conference, Summer 2017
- Nominated for *Staley School of Leadership Studies Rost Award for Outstanding Teaching*, Spring 2017
- *Co-Volunteer of the Year*, Konza United Way, Spring 2016
- *K-State Excellence in Engagement Award*, Spring 2015, Food Security and Leadership. (Staley School of Leadership Studies: L. Bachelor, T. Bauer, L. Fine, M. Hornung, L. Kniffin, C. Lee, I. O’Dell, **K. Priest**)
- *Distinguished Innovative Practice Presentation* (second place, lead author), awarded at the Association of Leadership Educators Conference, Summer 2014
- *Outstanding Leadership Program* (for the Residential Leadership Community, Virginia Tech), awarded by the Association of Leadership Educators, Summer 2012
- *Outstanding Practice Paper* (lead author), awarded by the Association of Leadership Educators, Summer 2012
- *Graduate Student Teaching Award*, presented by the North American Colleges and Teachers of Agriculture, Summer 2010
- *Graduate Student Scholarship*, awarded by the Association of Leadership Educators, Summer 2007

## INVITED PRESENTATIONS

- *Leadership Education: A Journey of Being and Becoming*. Presentation for University of Nebraska Agriculture Leadership, Education, and Communication Graduate Student Association. Lincoln, Nebraska, November 2019.
- *Developing Identities and Capacities for Leadership for Social Justice*. Workshop for Rockefeller Leadership Fellows, Dartmouth University, Hanover, New Hampshire, October 2019
- *Who is FFA? Creating an Inclusive Organization*. Presentation for Kansas FFA Association Convention Delegates, May 2019

- *Exploring Faculty Journeys through Narrative Techniques*. Workshop for New Faculty Institute, Kansas State University, March 2019.
- *Approaches to Leadership Program Design*. Guest panelist [online] for graduate student leadership course, University of Maryland, January 2019
- *Wildcat Dialogues: Developing Skills for Leading Courageous Conversations*. Co-facilitator for KSUnite Workshops, October 2018
- *Developing Identities and Capacities for Leadership for Social Justice*. Workshop for Rockefeller Leadership Fellows, Dartmouth University, Hanover, New Hampshire, October 2018
- *Courageous Conversation on Leadership in a Time of Change*. Professional development workshop for Academic Achievement Center staff, September 2018.
- *The Art of Skillful Intervention*, Workshop for Kansas Farm Bureau Summer Summit, August 2018.
- *Courageous Conversations: An Intentional Framework to Support Intercultural Learning and Inclusive Leadership*. Co-workshop presenter for K-State Center for Engagement and Community Development Engagement Symposium, April 2018
- *Workspace Dialogue*. Facilitation for Kansas Farm Bureau, January 2018.
- *Planning Wildcat Dialogues – Envisioning Meaningful Conversations to Create a More Inclusive Community*. Co-facilitator for KSUnite Event, Education and Reflection Conversations, November 2017
- *Leadership as Advocacy*. Guest facilitator for Thrive (community organization), June 2017
- *Incorporating Qualitative Research into Writing*. Guest presenter for K-State Libraries Writing Retreat, June 2017
- *Welcome and Greetings*. Introductory remarks for K-State Global Campus Leadership Conference, May 2017
- *Digital Tools for Qualitative Research*. Co-presenter for College of Education Qualitative Community of Practice Workshop Series, April 2017
- *Integrating Habitudes: Advisor Workshop*. Facilitator for K-State Blue Key's DiscoverU High School Leadership Conference, February 2017
- *Arts-Based Reflection for Leadership Development*. Co-facilitator for K-State Global Campus Staff Retreat, November 2016
- *Leadership for a Better World*. Skype presenter for Cargill's Summer Internship Leadership Training, July 2016
- *The Leadership Challenge*. Facilitator for Nebraska Career and Technical Education Leadership Conference, July 2014, 2015, 2016
- *Needs Assessment*. Facilitator for K-State Student Foundation Spring Retreat, January 2016.
- *Setting the Context: Farm Bureau Leadership*. Workshop facilitator for Kansas Farm Bureau Leadership Program, January 2016
- *From Research to Action*. Guest speaker for Konza United Way Board Retreat, September 2015
- *Leadership Building Blocks*. Workshop facilitator for K-State Animal Science Leadership Academy, June 2014, June 2015 (2 sessions)
- *Setting the Context and Defining Values of Authentic Leadership*. Workshop facilitator for Kansas Farm Bureau Leadership Program, January 2015

- *Common Book Integration Ideas*. Co-presenter for K-State Book Network Instructor Workshop, Spring 2014
- *Preparing Students for College Level Learning*. Keynote speaker for K-State Principal and Counselor Day, October 2013
- *Leadership for Agricultural Advocacy*. Guest speaker for Sigma Alpha Agricultural Sorority, November 2013
- *Leadership for Life*. Presidential Lecture Series presenter for Goddard High School, October 2012

### **PROFESSIONAL DEVELOPMENT**

- Certificate in Effective Instruction, Association of College and University Educators, 2019  
*This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.*
- International Studying Leadership Conference, December 2018
- Qualified Administrator (QA) Certification for the Intercultural Development Inventory (IDI), Summer 2018
- Leadership Development Global Research Initiative, pre-conference and track participant, Kansas Leadership Center Activate Conference, June 2018
- Collective Leadership Network Conference, participant, Montreal, Canada, May 2018
- ALE Graduate Leadership Educators Focus Area Network (FAN), present
- ALE Teaching and Pedagogy/Andragogy Focus Area Network (FAN), present
- Kansas State University Peer Review of Teaching Program, Spring 2016
- National Leadership Symposium, Summer 2016, 2017
- Kansas Leadership Center Case-in-Point Teaching Intensive, Summer 2017
- Kansas Leadership Center, Certificate for Teaching Leadership Levels 1 & 2 (Awarded 2017)
  - Coaching Workshop, Spring 2015
  - Teaching and Learning Conference, Summer 2016, Fall 2016
  - Storytelling Workshop, Fall 2016
  - Case-in-Point Teaching Workshop, Fall 2016