

# Mac Benavides

Mary Lynn and Warren Staley School of Leadership  
Kansas State University  
mb2008@k-state.edu

---

## EDUCATION

- Doctor of Philosophy, Leadership Communication** **May 2022**  
Kansas State University, Manhattan Kansas  
Advisor: Kerry L. Priest, Ph.D.  
Dissertation: *“Hilos del mismo tejido”: Weaving community perspectives into community-based global learning through critical micro-ethnographic testimonio.*  
*Graduate Certificate: Qualitative Research*  
*Graduate Certificate: Conflict Resolution*
- Master of Arts, Educational Administration** **May 2019**  
University of Nebraska–Lincoln, Lincoln Nebraska  
*Specialization: Student Affairs Administration*  
Advisor: Stephanie Bondi, Ph.D.  
Thesis: *Intercultural Leadership Development of Undergraduate Students Using the Transformative Intercultural Learning Model*
- Bachelor of Arts, Spanish** **December 2014**  
**Bachelor of Science, Secondary Education** **May 2013**  
Kansas State University, Manhattan Kansas

## TRAINING CERTIFICATION

- Qualified Administrator** **April 2018**  
Intercultural Development Inventory

## ACADEMIC & PROFESSIONAL EXPERIENCE

- Assistant Professor (Tenure Track)** August 2025 – present  
*Staley School of Leadership, Kansas State University*  
Develop and deliver curriculum for various courses offered in the interdisciplinary undergraduate leadership studies certificate, master’s leading change certificate, and doctoral leadership communication program.  
Maintain active research agenda that advances the research interests of the Staley School.  
Coordinate interdisciplinary Graduate Student Leadership Development Program for graduate students from across the institution.
- Teaching Assistant Professor** August 2022 – July 2025  
*Staley School of Leadership, Kansas State University*  
Develop and deliver curriculum for various courses offered in the interdisciplinary undergraduate leadership studies certificate.

Contribute to the curriculum review process for interdisciplinary undergraduate leadership studies certificate as a faculty member.

Consult with International Service Teams program to deliver community-based global learning program engaging with a non-governmental organization in Guatemala.

Maintain active research agenda that advances the research interests of the Staley School.

Coordinate interdisciplinary Graduate Student Leadership Development Program for graduate students from across the institution.

**Curriculum Review Special Project Coordinator**

August 2022 – May 2024

*Staley School of Leadership, Kansas State University*

Integrate culturally relevant leadership learning into the curriculum review process for interdisciplinary undergraduate leadership studies minor.

Design and facilitate professional development activities for graduate students, staff, and faculty related to culturally relevant leadership learning.

Coordinate a task force of five faculty members across undergraduate and graduate programs to collectively advance implementation of culturally relevant leadership learning.

Develop innovative recommendations for short-term, mid-term, and long-term efforts to embed culturally relevant leadership learning across the curricular and co-curricular functions of the school.

**Graduate Teaching Assistant**

August 2019 – August 2022

*Staley School of Leadership Studies, Kansas State University*

Developed and delivered curriculum for various courses offered in the interdisciplinary undergraduate leadership studies minor.

Supported International Service Teams program in establishing a new partnership and a piloted faculty-led opportunity for undergraduate students.

Coordinated Academic Mentors, a community-engaged program for federal work-study eligible students.

**Graduate Teaching Assistant**

January 2021 – December 2021

*Department of Educational Leadership, Kansas State University*

Collaboratively developed and delivered curriculum for a doctoral research methods course introducing students to qualitative inquiry.

Collaboratively developed and delivered curriculum for a doctoral research methods course exploring advanced qualitative methods.

Designed and constructed a qualitative research toolkit for enrolled students, including tutorials, resources, and community discussions.

**Intercultural Leadership Program Consultant/Intern**

September 2017 – March 2020

*Office of Academic Success & Intercultural Services, University of Nebraska*

Developed and delivered culturally responsive curriculum related to intercultural leadership.

Conducted Intercultural Development Inventory debriefs for 40 undergraduate students.

Trained full-time program coordinator and part-time instructors in conceptual and pedagogical framework of program.

**Intercultural Learning Intern**

May 2018 – June 2018, June 2019

*Diversity & Multicultural Student Affairs, Kansas State University*

Co-coordinated intercultural learning experience for incoming first-year students.

Coordinated and delivered training for undergraduate student counselors and faculty and staff facilitators.

Conducted Intercultural Development Continuum debriefs for five undergraduate students.

**Graduate Assistant**

August 2017 – May 2019

*University Program Council, University of Nebraska*

Co-advised the University Program Council executive board and general council.

Developed an innovative and effective liaison program that fostered campus partnerships with focus on supporting diversity and inclusion in event planning.

Established a strategic plan committee that evaluated program impact and developed strategies for organizational growth.

**Education Abroad Intercultural Learning Intern**

July 2018 – September 2018

*College of Health & Human Sciences, Kansas State University*

Facilitated on-site and virtual intercultural reflections for five undergraduate students participating in community-engaged education abroad trip in Guatemala.

Conducted Intercultural Development Inventory debriefs for students in program.

**Undocumented Student Services Intern**

June 2018 – July 2018

*Student Diversity & Multicultural Affairs, Loyola University Chicago*

Assessed current ally trainings for faculty and staff to learn best practices for supporting undocumented students.

Developed programming framework for department to support undocumented students.

**Recruitment Coordinator**

January 2016 – August 2017

*College of Education, Kansas State University*

Created and implemented an effective recruitment strategy for the College of Education.

Supervised two graduate students overseeing a program focused on the recruitment and retention of historically underrepresented students in education.

Established and advised a peer-mentorship initiative to increase community engagement within undergraduate academic program.

Advised Education Ambassadors undergraduate organization.

**Texas Regional Admissions Representative**

July 2015 – January 2016

*New Student Services, Kansas State University*

Developed an independent recruitment strategy for regionally based presence in Texas.

Supervised one undergraduate student assistant.

Coordinated on-campus event for Texas high school educators to provide information on programs, services, and opportunities at Kansas State University.

#### **Admissions Representative**

July 2013 – July 2015

*New Student Services*, Kansas State University

Coordinated an independent recruitment strategy for prospective and admitted students from southwest Kansas, Wichita, Kansas City, and several out-of-state markets.

Supervised two undergraduate student assistants.

Advised Multicultural Ambassadors undergraduate organization.

Translated recruitment materials from English to Spanish.

### **RESEARCH & TEACHING INTERESTS**

Global and domestic community-based learning; reciprocity in campus-community partnerships; community-driven sustainable development; social innovation and transformation; leadership education; collective leadership; adaptive leadership; Leadership-As-Practice; leading change; critical leadership studies; global and domestic intercultural learning and development; inclusive and equitable learning environments at institutions of higher education; qualitative research; community engaged scholarship; critical and decolonial methodologies; narrative and arts-based methodologies.

### **SCHOLARLY WRITING & PUBLICATIONS**

#### **REFEREED JOURNAL PUBLICATIONS**

##### *Works Published*

- Maldonado Franzen, R., & **Benavides, M. T.** (2023). From talk to action: An appreciative inquiry approach to diversity and inclusion within a community of practice. *Journal of College and Character*, 24(2), 100-119. <https://doi.org/10.1080/2194587X.2023.2190125>
- Long, K., **Benavides, M. T.**, Gott, T. C. & Azubuike, C. M., (2022). Critical considerations navigating COVID-19 campus policies and commitments to global service-learning. In K. MacDonald & J. Vorstermans (Eds.), *Inequitable ruptures, rupturing inequity: Theorizing the impacts of COVID-19 and racial injustice on global service learning* [Special section]. *Michigan Journal of Community Service Learning*. <https://doi.org/10.3998/mjcs.3210>
- Wefald, A., **Benavides, M. T.**, & Mestrovich Seay, A. K. (2022). Learning from leadership capstone projects. *Journal of Leadership Education*. <https://doi.org/10.12806/V21/I3/R3>
- Nyunt, G., Niehaus, E., & **Benavides, M. T.** (2022). A catalyst for learning or reinforcement of inequities: Using a critical hope lens to understand the potential and limitations of short-term study abroad in fostering students' ability to effectively interact across differences. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000421>
- Hobson, T., **Benavides, M. T.**, & Mestrovich Seay, A. K. (2020). Transformative leadership education using arts-based storytelling. *Journal of Leadership Education*, 19(3), 75-80. <https://doi.org/10.12806/V19/I3/A3>

### *Works in Press*

- Benavides, M. T.**, Streetman, M. T., & Shams, K. (in press). Applying conceptual frameworks: Designing leadership learning for sustainable change. In R. Satterwhite, G. Spencer, & K. Guthrie (Eds.), ILA Guiding Principles [Special Issue]. *New Directions for Student Leadership*, 2025(187).
- Benavides, M. T.**, Benavides, R., Duncan, P., Jeje, E., Kiunga, M., Ramírez, J., Roberts, D., Sálazar, S., & Villaseñor, I. (in press). Cultivating change agents through systems-informed activities: Lessons from a participatory agenda-setting project in Guatemala. In K. L. Priest, H. Traini, & J. Headrick (Eds.), Leadership Learning for Systems Thinking and Practice [Special Issue]. *New Directions for Student Leadership*, 2025(188).
- Shams, K., **Benavides, M. T.**, & Priest, K. L. (in press). Adaptive leadership behavior: Behavioral manifestation of systems thinking. In R. Satterwhite, G. Spencer, & K. Guthrie (Eds.), ILA Guiding Principles [Special Issue]. *New Directions for Student Leadership*, 2025(188).

### *Works in Development*

- Benavides, M. T.**, Jeje, E., Hobson, T., Villaseñor, I., & Benavides, R. Y. (2024). Revitalizing ancestral knowledge in rural Guatemala: A model for designing for conscientization and praxis. [Manuscript in development]
- Benavides, M. T.**, Kakim, S., & Ekwerike, O. (2022). Engaged research as culturally responsive and sustaining scholarship. [Manuscript in development]
- Wefald, A., Mestrovich Seay, A. K., & **Benavides, M. T.** (2022). Learning to listen interculturally: Examining how undergraduate students listen across cultures. [Manuscript in development]
- Benavides, M. T.**, Payne, A., & Shamsi Yousefi, A. (2022). Perceptions of agency and collective leadership in global partnerships. [Manuscript in development]
- Benavides, M. T.**, & Coleman, J. (2022). Integrating methodologies to construct the collective narrative: An arts-based narrative approach to telling concealed stories. [Manuscript in development]
- Benavides, M. T.**, Kliwer, B. W., & Streetman, M. T. (2022). Developing collective civic identity through dialogic and cultural practice approaches. [Manuscript in development]
- Benavides, M. T.**, & Priest, K. L. (2022). Honoring the 'community' in community-based global learning. [Manuscript in development]
- Coleman, J., & **Benavides, M. T.** (2022). There is work to be done: A collective call to action by Academics of Color. [Manuscript in development]
- Mestrovich Seay, A. K., **Benavides, M. T.**, Lockett, L., & Coleman, J. (2022). Intercultural listening for racial healing and reconciliation: Constructing an evocative autoethnography through cross racial co-inquiry. [Manuscript in development]

## PEER REVIEWED BOOK CHAPTERS AND CONTRIBUTIONS

### *Works Published*

- Coleman, J., **Benavides, M. T.**, Mestrovich Seay, A. K., & Hobson, T. (2023). A journey across worlds: The collective academic. In S. Robinson, A. Bristow, & O. Ratle (Eds.), *Doing academic careers differently: Portraits of academic life*. Routledge.
- Mestrovich Seay, A. K., **Benavides, M. T.**, Coleman, J., & Eddington, S. (2022). Beyond perspective taking: Fostering equity through critical empathy and intercultural listening. In C. Ward (Ed.) *Achieving equity in higher education using empathy as a guiding principle*. IGI Global.
- Benavides, M. T.**, Kakim, S., & Coleman, J. (2022). Integrating leadership frameworks to diagnose and address the challenge of health equity. In K. L. Priest & K. L. Guthrie (Eds.), *Navigating complexities in leadership: Moving towards critical hope*. Information Age Publishing: Contemporary Perspectives of Leadership Learning Book Series.
- Benavides, M. T.**, Hobson, T., Priest, K. L. (2021). Narrative: Self-work through storytelling: Developing leadership educators' capacity for anti-racism. In C. C. Beatty & K. L. Guthrie, *Operationalizing culturally relevant leadership learning*. Information Age Publishing.
- Benavides, M. T.**, & Chansomebath, S. (2021). Narrative: Intercultural leadership program. In C. C. Beatty & K. L. Guthrie, *Operationalizing culturally relevant leadership learning*. Information Age Publishing.
- Mestrovich Seay, A. K., & **Benavides, M. T.** (2021). Narrative: Culture and context in leadership. In C. C. Beatty & K. L. Guthrie, *Operationalizing culturally relevant leadership learning*. Information Age Publishing.
- Benavides, M. T.**, Hobson, T., Mestrovich Seay, A. K., Lee, C. R., & Priest, K. L. (2020). Pedagogy: Developing ally identities. In K. E. McKee & J. A. Bruce (Eds.), *Transformative leadership in action: Allyship, advocacy & activism*. International Leadership Association Building Leadership Bridges Book Series.

### *Works Under Review*

- Benavides, M. T.**, & Streetman, M. T. (2024). Designing effective teams as infrastructure for CRLI. In K. L. Guthrie, & D. R. Pacheco (Eds.), *Culturally relevant leadership learning case study book* [Working title]. [Manuscript submitted for final review]
- Priest, K. L., & **Benavides, M. T.** (2024). From individual to collective impact in leadership education. In J. P. Dugan, S. E. Patterson, & K. C. Skendell (Eds.), *The handbook for leadership education & impact*. Edward Elgar Publishing (UK). [Manuscript submitted for peer review]

### *Works in Development*

- Benavides, M. T.** (2023). Weaving partnerships: Liberatory collaborations in community-based learning. In E. Hartman, S. Allred, J. Oluaach-Aridi, M. Morales, & A. Huberman (Eds.), *Higher education for the world we need: Beyond reforms and toward liberation*. WVU Press. [Manuscript in development]

## PEER REVIEWED REPORTS & PUBLIC-FACING PUBLICATIONS

### *Works Published*

- Benavides, M. T.** (2024). Weaving partnerships: Liberatory collaborations in community-based learning. In E. Hartman, S. Allred, J. Oluaoch-Aridi, M. Morales, & A. Huberman (Eds.). *Higher education for the world we need: Beyond reforms and toward liberation* [Co-edited blog series]. The CBGL Collaborative. <https://www.cbglcollab.org/blog/ureegiob2q70xyjon3uxdx7fp8pgol>
- Arkedis, J., **Benavides, M. T.**, Dessein, L., Kniffin, L., Ospina, S. M., & Priest, K. L. (2023). *Collective leadership for sustainable development: Evidence from research and practice*. People First Community. <https://linktr.ee/peoplefirstdev>
- Benavides, M. T.** (2023, April 18). Collaboration without dependence: Taking inventory of global partnerships. *The Loop Blog, Staley School of Leadership Studies*. <https://blogs.k-state.edu/leadership/2023/04/18/examining-service-learning-today-global-partnerships/#more-2939>
- Priest, K. L. & **Benavides, M. T.** (2020, October 15). Advancing racial justice through culturally relevant leadership learning. *The Loop Blog, Staley School of Leadership Studies*. <https://blogs.k-state.edu/leadership/2020/10/15/advancing-racial-justice-through-culturally-relevant-leadership-learning/>

## UNPUBLISHED INSTRUCTIONAL MATERIALS DEVELOPED

- Facilitator Guide for Intercultural Simulation (adapted from Bafa Bafa simulation)
- Cultural frameworks: Unpacking subjective culture
- Leading with systems thinking
- Storytelling as leadership practice
- Ten core concepts of leadership as inclusive social practice
- Three core values of leadership
- The case for empathic leadership
- Leadership for social transformation

## PEER-REVIEWED CONFERENCE PRESENTATIONS

### INTERNATIONAL REFEREED CONFERENCE PRESENTATIONS

- Benavides, M. T.**, Bauer, T., & Pearl, A. (2025, August 13–15). *Reflecting and reimagining: Adopting a practice-to-research-to-practice approach to co-creating a departmental understanding and (re)commitment to community-engaged service learning* [Research Paper]. International Association for Research on Service-Learning and Community Engagement Annual Conference, Durban, South Africa. <https://www.iarslce.org/conference>
- Benavides, M. T.**, & Streetman, M. T. (2024, October 2–4). *Designing liberatory engagement programs* [Presentation]. International Association for Research on Service-Learning and

Community Engagement Annual Conference, San Diego, CA, United States.  
<https://www.iarslce.org/conference>

**Benavides, M. T.** (2023, October 25–27). *Hilos del mismo tejido: Weaving community perspectives into community-based global learning through critical micro-ethnographic testimonio* [Research paper presentation]. International Association for Research on Service-Learning and Community Engagement Annual Conference, New Orleans, LA, United States.  
<https://www.iarslce.org/conference>

**Benavides, M. T.**, Streetman, M. T., & Kliewer, B. K. (2023, October 25–27). *Redefining an identity of engagement through leadership-as-practice and radical cultural hybridity* [Poster presentation]. International Association for Research on Service-Learning and Community Engagement Annual Conference, New Orleans, LA, United States. <https://www.iarslce.org/conference>

**Benavides, M. T.**, Payne, A., & Shamsi Yousefi, A. (2023, October 25–27). *Building resilient communities through collective leadership and boundary crossing* [Poster presentation]. International Association for Research on Service-Learning and Community Engagement Annual Conference, New Orleans, LA, United States. <https://www.iarslce.org/conference>

**Benavides, M. T.** (2023, October 12–15). *Teaching digital storytelling as a tool for leading change*. In K. Priest (chair), *New (avenues) approaches to leadership education for organizational change and thriving future for all*. [Symposium]. International Leadership Association Global Conference, Vancouver, Canada. <https://ilaglobalconference.org/>

Dessein, L., **Benavides, M. T.**, Kniffin, L. E., & Priest, K. L. (2023, October 12–15). In S. M. Ospina (chair), *Advancing collective leadership for sustainable development* [Panel discussion]. International Leadership Association Global Conference, Vancouver, Canada.  
<https://ilaglobalconference.org/>

Kakim, S., **Benavides, M. T.**, & Ekwerike, O. (2022, September 21–22). *Is your scholarship truly engaged? Designing culturally responsive and sustaining engaged research* [Roundtable presentation]. 2022 Engagement Scholarship Consortium, Athens, GA, United States.  
<https://engagementscholarship.org/meetings/esc-2022-meeting>

Kliewer, B. W., Priest, K. L., & Metzger, S. (2022, September 21–22). *Advising, mentoring, and coaching: Advisor-advisee relationships that advance the engaged dissertation* [Panel]. 2022 Engagement Scholarship Consortium, Athens, GA, United States.  
<https://engagementscholarship.org/meetings/esc-2022-meeting>  
[Invited to serve as panelist for the presentation.]

Mestrovich Seay, A. K., **Benavides, M. T.**, Lockett, L., & Coleman, J. (2022, May 26–30). *Intercultural listening for racial healing and reconciliation: Constructing an evocative autoethnography through cross racial co-inquiry* [Research paper]. International Communication Association Annual Conference, Paris, France.

**Benavides, M. T.**, Mestrovich Seay, A. K., & Hobson, T. (2021, October 20–25). *Intercultural simulation as case-in-point leadership learning* [Symposium paper]. International Leadership Association Annual Global Conference, Geneva, Switzerland. <http://www.ila-net.org/2021global/>

Maldonado Franzen, R. & **Benavides, M. T.** (2021, October 20–25). *From talk to action: Diversity and inclusion work within a community of practice* [Paper]. International Leadership Association Annual Global Conference, Geneva, Switzerland. <http://www.ila-net.org/2021global/>

Coleman, J. & **Benavides, M. T.** (2021, October 20–25). *Collective academics: An arts-based narrative approach to collective leadership in higher education* [Symposium paper]. International Leadership Association Annual Global Conference, Geneva, Switzerland. <http://www.ila-net.org/2021global/>

**Benavides, M. T.**, Hobson, T., & Mestrovich Seay, A. K. (2020, November 5–9). *Transformative leadership education using arts-based storytelling* [Interactive display poster]. International Leadership Association Annual Global Conference, San Francisco, CA, United States. <http://www.ila-net.org/2020Global/>

**Benavides, M. T.** (2020, November 5–9). *Conceptualizing intercultural leadership through arts-based critical reflexivity* [Emerging Scholars Research Consortium display poster]. International Leadership Association Annual Global Conference, San Francisco, CA, United States. <http://www.ila-net.org/2020Global/>

Bruce, J., Mohr, J., Hoover, K. F., **Benavides, M. T.**, & Indermauer, E. (2020, November 5–9). *Teaching transformative leadership as learner and ally identities* [Panel discussion]. International Leadership Association Annual Global Conference, San Francisco, CA, United States. <http://www.ila-net.org/2020Global/>

### *Upcoming Accepted Presentations*

Youngquist, J., Lynch, S., Smulowitz, S. M., Barnhart, D., & **Benavides, M. T.** (2025, October 15–18). *Reflecting and reimagining: Adopting a practice-to-research-to-practice approach to co-creating a departmental understanding and (re)commitment to community-engaged service learning* [Panel]. International Leadership Association Global Conference, Prague, Czechia. <https://ilaglobalconference.org/>

### NATIONAL REFEREED CONFERENCE PRESENTATIONS

**Benavides, M. T.** (2024, May 29–June 1). *Creating infrastructure for designing culturally relevant & responsive curriculum* [Presentation]. National Conference on Race & Ethnicity in Higher Education, Honolulu, HI, United States. <https://ncore.ou.edu/Upcoming-Events/NCORE-2024> [Presentation cancelled due to travel delays]

**Benavides, M. T.**, Jeje, E., & Streetman, M.T. (2024, May 29–June 1). *Building capacity for liberatory change* [Poster presentation]. National Conference on Race & Ethnicity in Higher Education, Honolulu, HI, United States. <https://ncore.ou.edu/Upcoming-Events/NCORE-2024>

**Benavides, M. T.**, Priest, K. L., Bode, P., & Jeje, E. (2024, May 29–June 1). *Perspectives on supporting community-engaged scholarship within Indigenous contexts* [Poster presentation]. National Conference on Race & Ethnicity in Higher Education, Honolulu, HI, United States. <https://ncore.ou.edu/Upcoming-Events/NCORE-2024>

- Benavides, M. T.**, Mestrovich Seay, A. K., & Wefald, A. (2024, May 29–June 1). *Learning to listen interculturally: Developing students' capacity to listen across cultures* [Poster presentation]. National Conference on Race & Ethnicity in Higher Education, Honolulu, HI, United States. <https://ncore.ou.edu/Upcoming-Events/NCORE-2024>
- Benavides, M. T.**, Hobson, T. E., & Jeje, E. (2023, May 30–June 3). *Designing for transformation: A model of conscientization and praxis* [Presentation]. National Conference on Race & Ethnicity in Higher Education, New Orleans, LA, United States. <https://ncore.ou.edu/ncore.ou.edu/en/upcoming-events/ncore-2023>
- Benavides, M. T.**, & Hobson, T. (2022, June 26–29). *Concealed stories, concealed solutions: An assets-based approach to teaching leadership for social transformation* [Workshop]. Association of Leadership Educators Annual Conference, Kansas City, MO, United States. <https://www.leadershipeducators.org/Conference> [Workshop cancelled due to COVID-19]
- McCain, K., **Benavides, M. T.**, & Sunderman, H. (2022, June 26–29). *The power of narrative inquiry: Exploring narrative methods for leadership scholars and educators* [Workshop]. Association of Leadership Educators Annual Conference, Kansas City, MO, United States. <https://www.leadershipeducators.org/Conference>
- Benavides, M. T.**, & Hobson, T. (2022, May 31–June 4). *Using assets-based leadership education strategies to address complex social issues* [Workshop]. Annual National Conference on Race & Ethnicity in Higher Education, Portland, OR, United States. <https://ncore.ou.edu/en/ncore-2022/>
- Maldonado Franzen, R. & **Benavides, M. T.** (2021, June 28–July 1). *From talk to action: An appreciative inquiry approach to diversity and inclusion work within a community of practice* [Application Manuscript]. Association of Leadership Educators Virtual Annual Conference. <https://www.leadershipeducators.org/Conference>
- Nyunt, G., Niehaus, E., **Benavides, M. T.** (2020, November 18–21). *Interactions across differences after short-term study abroad* [Research Paper]. Association for the Study of Higher Education 2020 Virtual Conference. <http://www.ashe.ws/conference>
- Benavides, M. T.** (2020, July 12–15). *Intercultural leadership: Theorizing using arts-based critical reflexivity* [Research paper]. Association of Leadership Educators Annual Conference, Nashville, TN, United States. <https://www.leadershipeducators.org/Conference>
- Hobson, T., **Benavides, M. T.**, & Mestrovich Seay, A. K. (2020, July 12–15). *Transformative leadership education using arts-based storytelling* [Innovative practice paper]. Association of Leadership Educators Annual Conference, Nashville, TN, United States. <https://www.leadershipeducators.org/Conference> [Awarded Outstanding Innovative Practice Paper]
- Benavides, M. T.**, Nusrallah, S., & Kellner, K. (2018, February 17–21). *Building partnerships as advocates for historically marginalized and underrepresented populations* [Workshop]. National Association of Campus Activities National Convention, Boston, MA, United States. <https://www.naca.org>

## REGIONAL REFEREED CONFERENCE PRESENTATIONS

Long, K., **Benavides, M. T.**, & Gott, T. (2021, November 9–11). *Critical considerations navigating Covid-19: Campus policies and commitments to global service-learning* [Workshop]. 2021 NASPA Region IV-West Conference. <https://www.naspa.org/events/2021-naspa-region-iv-west-conference>

## INVITED SCHOLARLY WEBINARS & PRESENTATIONS

- *Spotlight on the collective leadership for sustainable development: Evidence from research and practice*. Webinar panelist for People-First Community and Teach For All Network, November 2023.
- *Scholars and teachers share ways they advance community-engaged research outside of the US*. Panelist for IARSLCE & Campus Compact Celebrating Exemplars: Stories from the Field, June 2023.
- *Higher education for more just, inclusive, sustainable communities? The state of community-based global learning*. Webinar co-presenter for Community-Based Global Learning Collaborative, February 2023.
- *Fostering open dialogue on racial equity in your community*. Webinar co-presenter for CivicPlus Engaging Communities Webinar series, July 2020.

## INVITED WORKSHOPS, MEETINGS, & PRESENTATIONS

- *Working together: Navigating intercultural conflict styles*. Workshop co-facilitator for Kansas State University Agronomy Graduate Student Association, May 2024.
- *Leadership and cultural bridge building*. Workshop facilitator for Kansas State University Coffman Leadership Institute, July 2023.
- *When leadership emerges: Starting from brotherhood to lead change*. Workshop presenter for Omega Delta Phi Multicultural Fraternity Regional Conference, October 2022.
- *What does our teaching sustain? Surfacing the underlying cultural frameworks of classroom instruction*. Co-workshop presenter for 2022 K-State Teaching and Learning Center Professional Development Series, April 2022.
- *Careers in student affairs*. Panel member for University of Nebraska–Lincoln Educational Administration Graduate Seminar, October 2021.
- *Intercultural Leadership Workshop*. Co-workshop presenter for 2020 K-State Graduate Student Leadership Development Program Series, April 2020
- *Transforming Pedagogy through Storytelling*. Co-workshop presenter for 2020 K-State Faculty Exchange for Teaching Excellence Annual Teaching Retreat, February 2020
- *Mindfulness Practice for De-Polarizing Cultural Conflict*. Co-workshop presenter for Human Capital Services Managing Change Toolkit, February 2020
- *Leading Across Difference*. Co-facilitator for KSUnite Event, Moving Forward Together, November 2019

- *Intercultural Leadership & Social Justice Workout*. Co-workshop presenter for Counseling Services staff training, August 2019
- *Defining Inclusive Leadership*. Presenter for UNL Inclusive Leadership Retreat, March 2019
- *Discovering Our Story*. Co-workshop presenter for Power of Huskers Diversity & Inclusion series, February 2019
- *Defining My Culture*. Co-facilitator for Nebraska Athletics N-Volved Leadership Series, February 2019
- *Latinx Lunch & Leadership*. Facilitator for OASIS Lunch & Leadership Series, November 2018
- *Graduate Student Panel*. Panel speaker for 2018 NASPA Region IV-W NUFP Institute.
- *Latinx Panel*. Panel speaker for OASIS Hispanic Heritage Month, October 2018
- *Believe It or Not, Fighting Fair is a Global Phenomenon: Intercultural Conflict Styles*. Co-facilitator for Career Center Staff Retreat, May 2018
- *Pain, Healing, and Education*. Panel speaker for Raising Race Questions in Schools Conference, October 2017
- *Learning Beyond the Grade*. Co-facilitator for MASA Youth Latino Leadership Conference, October 2017
- *Defining Culture in the Classroom*. Co-facilitator for Kansas Educators Rising Regional Conference, March 2017

## GRANTS & PRIVATE CONTRACTS

### PAID PRIVATE CONTRACTS

- Co-Researcher, Collective Leadership Evidence Review (\$50,000.00), Teach For All/People First Community, 2022
- Content Consultant, Leadership for Scaling program (\$1,000.00), Epiko Teams, 2020

### FUNDED GRANTS

- Benavides, M. T., & Morinigo Ferreira, P.** (Fall 2024). *Leading Change Institute: Facilitating Community-Driven Co-Creation of Sustainable Development Agenda* (\$10,000.00). Staley School of Leadership Studies, Kansas State University. **Role: Co-Author**
- Benavides, M. T.** (Fall 2021). *Leading Change Institute: Centering Reciprocity in Global Partnerships* (\$3,650.00). Staley School of Leadership Studies, Kansas State University. **Role: Author**
- Benavides, M. T. & Chansomebath, S.** (Fall 2018). *OASIS Intercultural Leadership Program* (\$500.00). College of Arts & Sciences Inclusion, Diversity, Equity, and Access (IDEA) Committee Grant, University of Nebraska. **Role: Co-Author**
- Benavides, M. T. & Chansomebath, S.** (Spring 2018). *OASIS Intercultural Leadership Program* (\$496.00). College of Arts & Sciences Inclusion, Diversity, Equity, and Access (IDEA) Committee Grant, University of Nebraska. **Role: Co-Author**

Rodriguez, V., Christiancy, C., **Benavides, M. T.**, & Garcia, F. (Fall 2017). *Exploring Our Roots* (\$10,000.00). Student Involvement Pitch a Program, University of Nebraska. **Role: Co-Author**

Griffin, D. L. & **Benavides, M. T.** (Spring 2017). *Recruiting and Preparing Tomorrow's Teachers* (\$16,666.00). Educational Opportunity Fund, Kansas State University. **Role: Author**

## UNFUNDED GRANTS

**Benavides, M. T.** (2025). *Education for liberation: Measuring impact of community learning initiatives through a developmental framework for liberatory change* (\$497,904.00). Spencer Foundation. **Role: Author**

Hoss-Cruz, K., Brenes, P., **Benavides, M. T.**, & Gonzales-Alvarez, A. D. (2025). *Understanding diminishing impact: A qualitative inquiry into the sustainability challenges of a Guatemalan health intervention*. (\$10,000.00). College of Health & Human Sciences Exploratory/Development Research Grant, Kansas State University. **Role: Co-Author**

**Benavides, M. T.**, Gott, T., & Priest, K. L. (Fall 2022). *Building collective capacity for designing culturally relevant leadership learning: Engaging student voices to evaluate curricular innovations* (\$1,500.00). Association of Leadership Educators. **Role: Lead Author**

**Benavides, M. T.**, Long, K., Azubuike, C., & Gott, T., DeLaura, C., Villaseñor, I., Odour, B., Díaz, L., Daniels, C., & Phillips, M. (Spring 2022). *Leading with Reciprocity: A Global Civic Leadership Institute for Designing Community-Engaged Partnerships* (\$25,000.00). Third Floor Research, Kansas Leadership Center. **Role: Lead Author**

## GRANT PROPOSALS IN DEVELOPMENT

Duncan, P. T., & **Benavides, M. T.** (2025). *Preserving and sustaining community dialects: Documenting the local dialect of Kaqchikel in Panajachel, Guatemala* (\$450,000.00). Documenting Endangered Languages / National Science Foundation. **Role: Co-Author**

## OTHER INVITED GRANT PARTICIPATION

- Invited to coordinate a team of consultants and contributing writers for proposal by Tejiendo Futuros to the WomanProsper Challenge through the U.S. Agency for International Development, *Holistic Vision of Development*, in progress (\$500,000.00).
- Invited to serve as grant assistant for grant through Global Undergraduate Exchange Program in Pakistan, *Visions for the Future – Leaders in Action*, Fall 2019 (\$139,936.00; Program Cancelled by Funding Agency)

## COMMUNITY-ENGAGED SERVICE & SCHOLARSHIP

### NON-PROFIT SECTOR

#### *Collective Leadership as a Catalyst for Sustainable Development*

As part of a global research team comprised of practitioners and scholars, review existing evidence and insights to understand how collective leadership can be harnessed to transform systems and catalyze sustainable development. Co-create an evidence-informed report that can be used for advocacy and practice. [2022 – 2024]

#### *Organizational Assessment and Restructure*

Collaboratively assess past and current organizational structure for the Unitarian Universalist Fellowship of Manhattan to identify tensions and opportunities related to member engagement. Co-create a proposed organizational structure modeled after the framework of sociocracy to promote a more participatory leadership structure. [Ongoing]

#### *Holistic Curriculum and Organizational Change*

Provide training and coaching to administrators, educators, and human services personnel across the four core programs of Tejiendo Futuros, a Guatemalan non-governmental organization, around an emerging model of conscientization and praxis for organization-wide implementation in work with youth, parents, and family members. [Ongoing]

#### *Collaborative Program Design Coordination*

Coordinated collaboration between Tejiendo Futuros and students and faculty of the leadership communication doctoral program at Kansas State University to support and contribute to development of new initiatives. Led two teams of leadership communication scholars in a collaborative and engaged effort to (a) co-design a leadership and peace initiative aimed to prepare youth in Panajachel, Guatemala to become change agents within their community and (b) co-design a social entrepreneurship initiative aimed at building the capacity of mothers to develop and sustain a business plan that benefits the family and the community. [2020 – 2022]

#### *Project Management Consulting*

Collaborated with Tejiendo Futuros and Gerentes de Proyectos Sin Fronteras (Project Managers Without Borders) to establish a regional project management office to support development efforts within the area. Contributed to design of volunteer coordination efforts. [2021 – 2022]

### INTERDISCIPLINARY LEADERSHIP COMMUNICATION

Co-presented workshop for the leadership communication doctoral program colloquium exploring research partnerships in global development. Presented points of learning from an international research partnership focused on collective leadership for sustainable development [February 2024]

Co-presented workshop for the leadership communication doctoral program colloquium exploring critical empathy as a necessary practice for exercising adaptive leadership in community-engaged scholarship and practice. Presented a developmental framework integrating literature on adaptive leadership, organizational change, psychology, communication studies, and intercultural learning. [February 2022]

Co-presented workshop for the leadership communication doctoral program colloquium outlining sponsored programs initiative. Presented practical examples for integrating and applying communication, leadership, and community-engaged theoretical perspectives to inform praxis. [September 2021]

Co-presented workshop for the leadership communication doctoral program colloquium exploring the dialogic conditions necessary to effectively recognize and engage with difference in order to foster an equitable and inclusive practice of community-engaged scholarship. [May 2021]

## **PUBLIC SECTOR**

### ***K-20 Education***

Co-facilitated a leadership development workshop for ten administrators in the College of Health & Human Sciences at Kansas State University. This workshop was the concluding gathering in a semester-long leadership development initiative in the college. The focus of the workshop was to explore leadership within complex adaptive systems that maintains a commitment to people-driven leadership. This workshop led department heads, the dean, and other administrators through storytelling exercises to co-construct a shared vision and design strategic adaptive action steps for moving forward. [April 2022]

Co-presented professional development workshop for educators at the Manhattan – Ogden USD 383 school district to consider how they engage with the diverse lived experiences represented in their student body. Led educators through critical incident analysis to diagnose issues related to diversity, inclusion, equity, and belonging, followed by skill-building exercises and an immunity to change reflection to develop tangible next steps to make progress on barriers and challenges. [January 2021]

Co-facilitated a professional development retreat informed by Marshall Ganz's (2008) public narrative technique to facilitate leadership development of academic advisors in the College of Health & Human Sciences at Kansas State University. The purpose of the retreat was to (a) navigate difficult dialogue impacting students' well-being and academic success; (b) understand, appreciate, and adapt to diverse cultural frameworks that play a role in the decision-making processes of students; and (c) develop tangible strategies for reimagining student support to promote greater retention and persistence. [January 2020]

### ***Local Government***

Co-presented a webinar through CivicPlus to more than 800 clients and local government administrators from across the United States and Canada interested in enhancing skills in

developing and facilitating dialogic processes for addressing issues of racial inequity within their communities. Participants explored how systems thinking, adaptive leadership, and intercultural learning frameworks can be used to design equitable and inclusive community engagement processes and promote authentic participatory democracy. [July 2020]

## TEACHING EXPERIENCE

### KANSAS STATE UNIVERSITY, MANHATTAN, KS

#### *Graduate Courses*

- **LEAD 701: Foundations of Leadership**  
*3 credit hours. Core Course, Leading Change Certificate*  
Summer 2025, Fall 2025
- **EDLEA 838: Qualitative Research in Education**  
*3 credit hours. Core Course, Graduate Certificate in Qualitative Research*  
Spring 2021 (co-taught)
- **EDLEA 938: Advanced Data Analysis in Qualitative Methods**  
*3 credit hours. Core Course, Graduate Certificate in Qualitative Research*  
Fall 2021 (co-taught), Fall 2022, Fall 2023
- **EDLEA 968: Discourse Analysis**  
*3 credit hours. Elective Course, Graduate Certificate in Qualitative Research*  
Summer 2025 (co-taught)

#### *Undergraduate Courses*

- **LEAD 195: Global Citizenship CAT Community**  
*1 credit hour. First-Year Student Learning Community*  
Fall 2021 (co-taught)
- **LEAD 212: Introduction to Leadership Concepts**  
*3 credit hours. Core Course, Leadership Studies Minor*  
Summer 2020 (online), Fall 2020 (three sections: hybrid co-taught), Fall 2023 (one section)
- **LEAD 312: Peer Leader Practicum**  
*0-3 credit hours. Elective Course, Leadership Studies Minor*  
Fall 2020 (online, co-taught), Fall 2023 (co-taught)
- **LEAD 350: Culture and Context of Leadership**  
*3 credit hours. Core Course, Leadership Studies Minor*  
Fall 2019, Spring 2020, Summer 2020 (online), Fall 2020 (online, co-taught), Spring 2021 (hybrid), Summer 2021 (online), Fall 2021 (two sections: in-person, co-taught; online, co-taught), Spring 2022 (two sections: in-person, co-taught; online, co-taught), Fall 2022 (two sections: in-person; online), Spring 2023 (two sections: in-person), Fall 2023 (one section: in-person), Spring 2024 (two sections: in-person), Fall 2024 (two sections: online; in-person), Spring 2025 (two sections: online; in-person)

- **LEAD 405: Leadership in Practice**

*3 credit hours. Core Course, Leadership Studies Minor*

Spring 2022, Fall 2022 (co-taught), Fall 2024 (two sections: online; in-person), Fall 2025 (in-person, co-taught; online, co-taught)

## UNIVERSITY OF NEBRASKA–LINCOLN, LINCOLN, NE

### *Undergraduate Courses*

- **CEHS 10: Intercultural Leadership Seminar**

0 credit hours. OASIS Intercultural Leadership Program

Spring 2018 (co-taught), Fall 2018 (co-taught), Spring 2019 (co-taught)

### GUEST LECTURES

**Benavides, M. T.** (2024). *Re-centering community in community leadership & development: Designing conceptualized strategies for liberatory change*. LEAD 820 Contemporary Perspectives on Leadership. Kansas State University. Manhattan, Kansas.

**Benavides, M. T., & Roberts, D.** (2023). *Engagement as a graduate student*. TRIO McNair Scholars Program Seminar. Kansas State University. Manhattan, Kansas.

**Benavides, M. T.** (2023). *Overcoming immunity to change through adaptive leadership*. LEAD 405 Leadership in Practice. Kansas State University. Manhattan, Kansas.

**Benavides, M. T.** (2023). *Privilege, power, and structural violence: Navigating systems of power as an international volunteer*. LEAD 489 Seminar in International Service-Learning. International Service Teams Seminar Class, Kansas State University. Manhattan, Kansas.

**Benavides, M. T.** (2022). *Teaching with humility: Responding to and sustaining students' cultural diversity*. DED 150 Education in a Global World. First-Year Connecting Across Topics (CAT) Community, Kansas State University. Manhattan, Kansas.

**Benavides, M. T.** (2022). *Reimagining through disruption and critique*. OGL 530 Critical Perspectives in Leadership Theory. Master of Science in Organizational Leadership, Arizona State University. Tempe, Arizona. Virtual.

**Benavides, M. T.** (2021). *The role of the partner community: Critically examining reciprocity in global service-learning*. LEAD 820 Contemporary Perspectives on Leadership Theory and Practice. Doctor of Philosophy in Leadership Communication, Kansas State University. Manhattan, Kansas.

**Benavides, M. T.** (2021). *Understanding and navigating culture in the classroom*. DED 150 Education in a Global World. First-Year Connecting Across Topics (CAT) Community, Kansas State University. Manhattan, Kansas.

**Benavides, M. T., Stoney, B., Red Corn, A., & Hachiya, R.** (2020). *Unpacking culture*. DED 150 Education in a Global World. First-Year Connecting Across Topics (CAT) Community, Kansas State University. Manhattan, Kansas.

## SERVICE TO THE PROFESSION

### PROFESSIONAL ORGANIZATION LEADERSHIP

- Community Based Global Learning Collaborative (Knowledge Mobilization Action Team)

### MANUSCRIPT PEER REVIEW

- Leadership and Organization Development Journal (Early Career Reviewer Board)
- Journal of American Indian Education
- International Journal of Research on Service-Learning and Community Engagement
- Equity & Excellence in Education
- Journal of Participatory Research Methods

## INSTITUTIONAL SERVICE

### KANSAS STATE UNIVERSITY

#### *Current Graduate Advising & Committees*

- Doctoral Dissertation Committee **Chair**, Emmanuel Jeje (Ph.D. Leadership Communication)
- Doctoral Dissertation Committee **Chair**, Josh Brewer (Ph.D. Leadership Communication)
- Doctoral Dissertation Committee **Methodologist**, Cristiano DeSousa (Ph.D. Adult Learning & Leadership)
- Doctoral Dissertation Committee **Methodologist**, Andrés Franco (Ph.D. Adult Learning & Leadership)
- Doctoral Dissertation Committee **Methodologist**, Susanne Peña (Ph.D. Adult Learning & Leadership)
- Doctoral Dissertation Committee **Methodologist**, Nosara Vargas-Gamboa (Ph.D. Curriculum & Instruction)
- Doctoral Dissertation Committee, Bolanle Adebayo (Ph.D. Agricultural Leadership & Community Education, Virginia Polytechnic Institute and State University)
- Doctoral Dissertation Committee, Tramaine Jones (Ph.D. Adult Learning & Leadership)
- Doctoral Dissertation Committee, Steven Maxwell (Ph.D. Adult Learning & Leadership)
- Doctoral Dissertation Committee, Andrew Wideman (Ph.D. Counselor Education & Supervision)
- Doctoral Dissertation Committee, Jennifer Bonilla (Ed.D. Educational Leadership)
- Doctoral Dissertation Committee, Adesuwa Okoya (Ed.D. Educational Leadership)
- Doctoral Dissertation Committee, LaTisha Downing (Ph.D. Educational Leadership)
- Doctoral Dissertation Committee, Jessica Ramírez (Ph.D. Leadership Communication)
- Doctoral Dissertation Committee, Corey Williamson (Ph.D. Leadership Communication)
- Doctoral Dissertation Committee, Megan Zeman (Ph.D. Leadership Communication)

### *Completed Graduate Advising & Committees*

- Doctoral Dissertation Committee, Andrew Parzyck (Ph.D. Adult Learning & Leadership), Fall 2024
- Doctoral Dissertation Committee, Brandon Cheeks (Ed.D. Educational Leadership), Spring 2024

### *Undergraduate Research Mentorship*

- Developing Scholars Program, Moises Aguilar (Developmental Framework for Liberatory Change: Annotated Bibliography and Survey Instrument Construction)

### *Campus Programs & Committees*

- UFM Community Learning Center, Kansas State University  
*Board Member, 2023 – present*
- Omega Delta Phi Fraternity, Kansas State University  
*Advisor, 2022 – present*
- Food Security Scholars, Kansas State University  
*Mentor, 2023 – 2024*
- Guatemala Study Abroad Program, Kansas State University  
*Co-Director, 2022 – 2024*
- 2023 Student Ambassador Selection Committee, K-State Alumni Association  
*Member, 2022*
- Education in a Global World CAT Community  
*Coordinated Intercultural Learning Unit, Fall 2020, Fall 2021, Fall 2022*
- First Generation Steering Committee  
*Inaugural Member, 2020 – 2022*
- Wildcat Dialogues Committee  
*Facilitation Committee Member, 2020, 2021*  
*Program Committee Co-Chair, 2019*
- League of United Latin American Citizens (LULAC)  
*Founding Member, 2008 – 2022*  
*Kansas LULAC Scholarship Selection Committee Member, 2019*
- First Scholars Scholarship Committee  
*Member, 2015 – 2016*
- Program Director Search Committee, Kansas State College Advising Corps  
*Member, 2016*
- Department Head Search Committee, Department of 4-H Youth Development  
*Member, 2016*
- Admissions Representative Search Committee, New Student Services  
*Member, 2017*
- Guide to Personal Success (GPS) First-Year Mentoring Program  
*Staff Mentor, 2014 – 2017*

### *Staley School of Leadership*

- Faculty Workload Policy Committee  
*Member, 2025*
- Planning Team for Visiting Scholar, Dr. Cameron Beatty  
*Primary Point Person, January 2025*
- Culture and Community Committee  
*Member, 2022 – present*
- LEAD 350 Teaching Team  
*Teaching Team Lead, Spring 2023, Fall 2023, Fall 2024*  
*Coordinated training and facilitation for intercultural simulation activity in four sections of course, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Spring 2025*
- 2023 Edgerley Franklin Scholarship Committee  
*Member, 2023*
- Recruitment Coordinator Search Committee, Staley School of Leadership Studies  
*Member, 2022*
- Leadership Communication Recruitment at National Conference on Race & Ethnicity in Higher Education, Leadership Communication Doctoral Program  
*May 2022*
- Cargill Fellows Program Selection Committee  
*Member, 2020*

### *College of Education*

- Qualitative Research Graduate Certificate Curriculum Review (EDLEA 938)  
*Member, 2024*
- Educational Opportunity Fund Scholarship Committee  
*Chair, 2016 – 2017*
- College of Education Recruitment Taskforce  
*Member, 2016 – 2017*
- University Enrollment Management Committee  
*Member, 2016 – 2017*

### *New Student Services*

- Nancy L. Kassebaum Scholarship Committee  
*Member, 2014 – 2016*
- Admissions Representative Search Committee, New Student Services  
*Member, 2014 – 2016*
- Housing Leadership Scholarship Committee  
*Committee Lead, 2015*

## UNIVERSITY OF NEBRASKA

### *Campus Programs & Committees*

- Assistant Director Search Committee, Office of Academic Success & Intercultural Services  
*Member, 2019*
- Student Conduct & Appeals Board  
*Member, 2018 – 2019*
- Latinx Graduate Student Association  
*Graduate Student Advisor, 2019*  
*President, 2017 – 2019*
- Student Diversity Leadership Committee  
*Member, 2017 – 2019*  
*Husker Dialogues Facilitator, 2017*
- Hate Will Never Win Committee  
*Member, 2017 – 2019*
- Exploring Our Roots Planning Committee  
*Member, 2018*
- Nebraska Business Honors Academy Book Lab  
*Facilitator, 2017*

### *Student Involvement Department*

- Pitch a Program  
*Judge, 2017*
- University Program Council  
*Interim Lead Advisor, 2016 – 2017*

## PROFESSIONAL TRAINING & DEVELOPMENT

- AI & Leadership Virtual Summit, International Leadership Development, 2025
- Leadership Education Academy, International Leadership Association, 2024
- Your Leadership Edge, Kansas Leadership Center, 2022
- Dismantling the “U.S. versus International” Dichotomy: Creating Synergy between International Education and Diversity, Equity, and Inclusion, 2022
- Voices for Change – Consent Training, 2020
- Student Conduct and Community Standards Training, University of Nebraska–Lincoln, 2018
- QPR Suicide Prevention Training, University of Nebraska–Lincoln, 2018
- Navigating Differences Multicultural & Diversity Training, Nebraska Extension, 2018
- Ally Training, LGBTQ+ Resource Center, University of Nebraska–Lincoln, 2017

## AWARDS & RECOGNITIONS

### AWARDED

- May 2023 K-State Teaching & Learning Center Highlighted Teacher
- Spring 2023 Staley School of Leadership Studies Rost Outstanding Faculty/Staff Award
- 2022 International Association for Research on Service-Learning and Community Engagement Dissertation Award
- 2021 K-State College of Education Social Justice Award
- 2019 NASPA NOW Professionals Recognition
- 2019 Inclusive Excellence Collaboration Award (Awarded to Student Diversity Leadership Committee)
- 2018 NASPA Region IV-West Graduate Rising Star Award
- 2013 Kansas State University Robinson Family Multicultural Leadership Award

### NOMINATED

- 2025 Excellence in Research Award, Staley School of Leadership Professional Awards
- 2025 Excellence in Faculty Community Engagement Award, Engagement Scholarship Consortium
- 2025 Excellence in Engagement Award, Kansas State University
- 2023 Frederic M. Jablin Doctoral Dissertation Award, International Leadership Association
- 2023 Association of Leadership Educators Rising Star: Early Career Leadership & Service Award
- 2022 CGS/ProQuest Distinguished Dissertation Award (*Doctoral Program Nominee*)
- 2022 National Conference on Race and Ethnicity Equity and Social Justice Award, Change Agent
- 2022 Kansas State University Presidential Award for Excellence in Undergraduate Teaching for a Graduate Teaching Assistant (*Departmental Nominee*)
- 2021 Kansas State University Presidential Award for Excellence in Undergraduate Teaching for a Graduate Teaching Assistant (*Departmental Nominee*)
- Spring 2021 Staley School of Leadership Studies Rost Outstanding Faculty/Staff Award
- 2019 University of Nebraska Luminary Student Awards
- 2018 University of Nebraska Student Impact Award