

Portfolios

Glossary

Assessment Portfolio: Content focused.

- Emphasis on
 - What is collected and
 - When it is collected.
- More structured than portfolios used for instruction.

Instructional Portfolio: Student focused.

- Emphasis on student application of selection criteria.
- Less structured than assessment portfolios.
- Interest is in the development and refinement of student skills of self-appraisal.

Portfolio Assessment is

- A purposeful and systematic collection of a learner's work
- spanning a period of time and
- illustrating the story of the learner's experiences, achievement, or growth

Portfolio Assessment: Purposeful—the reason for the portfolio is clearly stated and understood by teacher and student.

Portfolio Assessment: Systematic—relates to prioritized instructional goals.

Portfolio Assessment: Period of Time—specific time frame during which work samples are taken on a regular basis.

Portfolio Procedures: a set of guidelines written by the teacher specifying what work is to be collected in the portfolio, how it is to be collected, how often it is collected, where it is to be stored, and how it is to be accessed.

Project Log: an on-going, cumulative record to help students keep track of their portfolio submissions and to provide teachers with an inventory of student work being developed for the portfolio.

Showcase Portfolios: aimed at including best examples of student work.

- Best pieces are displayed here.
- More mastery-of the-process oriented.

Working Portfolios – aimed at the on-going improvement of a student's skills, the process of attaining mastery.

- Representative stages of development are selected here.
- More process-of-mastery oriented.