

**Presenter's Notes for PowerPoint:  
Selected-Response Tests**

Slide # Title	Presenter's Notes
1. Assessment Literacy	n/a
2. Selected Response	n/a
3. n/a	n/a
4. Selected Response	n/a
5. Selected Response	n/a
6. Selected Response	n/a
7. selected response times	For example, true-false, matching and multiple choice are common selected-response design types.
8. Challenging True-False	Popham suggests a variation called multiple binary choice items. Instead of an option like a binary true-false, it is a test item requiring a student to choose from a single, usually somewhat lengthy set of stimuli material.
9. Advantages	They are efficient, cover content breath or depth more quickly, easier to score and easier to interpret and report. These advantages make for a better reporting tool for parents who can easily see and understand their child's scores assuming of course the test designer did a good job.
10. Disadvantages	The disadvantages of using selected-respond test items is that they are difficult: to write good higher-order items, to distinguish between knowing and guessing, to measure performance directly, e.g., writing a persuasive essay
11. Disadvantages	One other disadvantage is the use of selected-respond tests items to drill and kill. The student finds themselves looking at 100 such repeated items on one test. It becomes what we commonly call drill and kill.
12. n/a	Often text book designers find the design and use of selected response test items easy to use. The stem is derived from content with the chapter and the response are right there. It is easy to bore the student with lack of challenging items.
13. Design and Development Steps	<p>The seven steps to designing and developing good selected-response are:</p> <ol style="list-style-type: none"> <li>1.Know the material and learning progression</li> <li>2.Create test blueprint</li> <li>3.Write items</li> <li>4.Develop answer key</li> <li>5.Field-test items</li> <li>6.Perform analysis of test, items, distractors</li> <li>7.Revise/edit accordingly</li> </ol>
14. How to write good selected-response test items	

	<p><b>Activities for Selected Response</b></p> <p>These activities will help you answer the essential question: How to recognize and build selected response test items. <b>Activities:</b></p> <p>You may complete these activities found in <i>Is this a trick question?</i> individually or in groups.</p> <p><b>Complete</b> pp. 14-19 of <i>Is this a trick question?</i></p> <p>Activity 1 for Multiple Choice Tests, pp. 14-19</p> <p>Activity 2 for True-False Tests, pp. 20-26</p> <p>Activity 3 for Matching Tests, pp. 27-33</p>
15. Persistence!	<p>And remember, the trick to writing good selected-response test questions is to be persistent and practice writing items.</p>