## **Mental Health Aspects of Terrorism**

No one who sees a disaster is untouched by it.
There are two types of disaster trauma-individual and community.
Most people pull together and function during and after a disaster.
Stress and grief reactions are normal responses to an abnormal situation.
Typical Peactions

irritability
confusion
disobedience
depression
refusal to go to school
reluctance to leave home
behavior problems in school
poor school performance
fighting

## **How One Can Help**

ш	Reassurance is the key to helping children through a traumatic time. Very young children need a lot of cuddling, as well as verbal support.
	Answer questions about the disaster honestly but don't dwell on frightening details or allow the subject to dominate family or classroom time indefinitely.
	Encourage children of all ages to express emotions through conversation, drawing, or painting but allow silences. Listen attentively to what children are saying and provide reassurance without minimizing their fears.
	Try to maintain a normal household and encourage children to participate in recreational activity and limit viewing of news coverage and when you view news coverage do it together so you can answer questions and provide support. Adults should try to resume regular social and

	Finally, acknowledge that you may have reactions associated with the traumatic event, and take steps to promote your own physical and emotional healing.
	family, friends and co-workers in the aftermath of a disaster, individuals efit from talking about the experience. Some tips "Do's and Don'ts" for re:
Do say:	
	These are normal reactions to a disaster.
	It is understandable that you feel this way.
	You are not going crazy.
	It wasn't your fault, you did the best you could.
	Things may never be the same, but they will get better, and you will feel better.
Don't say	:
	It could have been worse.
	You can always get another pet/car/house.
	It's best if you just stay busy.
	I know just how you feel.
	You need to get on with your life.
When To	Refer for Mental Health Services
	ing reactions, behaviors, and symptoms may signal a need to consult with priate professional for further assistance.
	<b>Disorientation</b> - dazed, memory loss, inability to give date or time, state where he or she is, recall events of the past 24 hours or understand what is happening
	<b>Mental Illness</b> - hearing voices, seeing visions, delusional thinking, excessive preoccupation with an idea or thought, pronounced pressure of speech (e.g., talking rapidly with limited content continuity)
	Inability to care for self - not eating, bathing or changing clothes, inability to manage activities of daily living
	Suicidal or homicidal thoughts or plans
	Problematic use of alcohol or drugs
	Domestic violence, child abuse or elder abuse

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