

~~COLUMBUS DAY~~

# INDIGENOUS PEOPLES DAY

Indigenous  
Female  
Leadership:  
Disrupting  
Dominant  
Discourses

**OCTOBER 8, 2018**

**K-STATE STUDENT UNION**

[k-state.edu/indigenous-alliance](http://k-state.edu/indigenous-alliance)

**KANSAS STATE**  
UNIVERSITY

Indigenous Alliance

~~COLUMBUS DAY~~

# INDIGENOUS PEOPLES DAY

## INDIGENOUS FEMALE LEADERSHIP: DISRUPTING DOMINANT DISCOURSES

8:15-9:00 a.m.

Check In and Continental Breakfast

9:00-9:30 a.m.

Welcome and Opening Remarks (Union Ballroom)

Color Guard, Company G-7, National Society of Pershing Rifles

Opening Song: Calvin Smith (Diné), Elias Her Many Horses (Lakota Sioux), and Koonce Santos McCauley (Lakota Sioux)

Welcome: LaVerne Bitsie-Baldwin (Diné)

Indigenous Faculty and Staff Alliance Co-Chair & Director, Multicultural Engineering Program

K-State Welcome: Dr. Bryan Samuel, Chief Diversity and Inclusion Officer

Opening Remarks: Alex Red Corn (Osage)

Indigenous Faculty and Staff Alliance Co-Chair & Coordinator for Indigenous Partnerships, Assistant Professor Department of Educational Leadership, Executive Director Kansas Association of Native American Education (KANAE)

Keynote Introduction: Triston Herbst (Bahkhoje – Iowa Tribe of Kansas and Nebraska – Otoe, Cherokee)

President, Native American Student Association

9:30-10:20 a.m.

Keynote (Union Ballroom )



**“Raping Indian Country”**

**ELIZABETH KRONK WARNER, J.D.**

(Sault Ste. Marie Tribe of Chippewa Indians)

University of Kansas, Professor of Law, Associate Dean, Academic

Affairs, Director, Tribal Law & Government Center, Affiliated Professor, Indigenous Studies

Elizabeth Kronk Warner, who is on the University of Kansas Law Faculty, received her J.D. from the University of Michigan Law School and a B.S. from Cornell University. Prior to her 2012 arrival at KU, Warner served on the law faculties at Texas Tech University and the University of Montana, and as an Environmental Justice Young Fellow through the Woodrow Wilson International Center for Scholars and U.S.-China Partnership for Environmental Law at Vermont Law School. Her scholarship, which focuses primarily on the intersection of Indian Law and Environmental Law, is published in prominent journals. She is co-author of the casebook *Native American Natural Resources* and co-edited *Climate Change and Indigenous People: The Search for Legal Remedies*. Warner serves as an appellate judge for the Sault Ste. Marie Tribe of Chippewa Indians Court of Appeals in Michigan and a district judge for the Prairie Band Potawatomi Nation in Kansas. Warner previously served as chair of the Federal Bar Association Indian Law Section and was elected to the Association’s national board of directors in 2011. She also served as chairwoman of the Kansas Advisory Committee to the U.S. Civil Rights Commission.

10:20-10:30 a.m. BREAK

10:30-11:20 a.m.

Keynote (Union Ballroom )



**“Indigenizing the Academy and Reclaiming  
the Space of Our Ancestors”**

**ROBIN ZAPE-TAH-HOL-AH MINTHORN, Ph.D.**

(Kiowa Tribe of Oklahoma, Apache, Nez Perce, Umatilla and Assiniboine)

Associate Professor, Educational Leadership and Native American Studies,  
University of New Mexico

Robin Minthorn, Ph.D. is an Associate Professor at the University of New Mexico in Educational Leadership and Native American Studies. She is the coordinator for the Native American Leadership in Education (NALE) doctoral cohorts in the Educational Leadership Program. Dr. Minthorn also currently serves as the Kiva Club advisor. She also serves as the AERA Indigenous Peoples of the Americas SIG Program Chair and Chair-elect and on the National Indian Youth Council Board of Directors. Her research interests include areas around Indigenous leadership in higher education, intergenerational Indigenous leadership perspectives and Native college student experiences. She has also served as a past NASPA IPKC chair and served on NIEA Board of Directors. She is co-editor of the *"Indigenous Leadership in Higher Education"* published through Routledge and *"Reclaiming Indigenous Research in Higher Education"* published through Rutgers University Press.

### 11:20-11:40 a.m. BREAK and GET LUNCH

### 11:40 a.m.-1:15 p.m.

#### **Film: Warrior Women (2018, 67 mins.) and Lunch Discussion** (Union Ballroom)

**Warrior Women** is the untold story of American Indian Movement activists who fought for civil rights in the 1970s, and the children who served as their inspiration and their cohorts. The film is anchored by one of the Red Power Movement's most outspoken Lakota leaders, Madonna Thunder Hawk, and her daughter Marcy Gilbert.

### 1:15-1:30 p.m. BREAK

### 1:30-2:20 p.m.

#### **Breakout Panels** (K-State Student Union)

##### **"Native Women's Leadership"** (Room 227)

**Ponka-We Victors (Ponca, Tohono O'odham)** – Kansas House of Representatives Member

##### **"Indigenous Food Sovereignty"** (Room 206)

**Electa L. Hare-RedCorn (Pawnee and Inhanktowan descendent)** – University of Arkansas, Health Policy Research Scholar, and  
**Kelsey Ducheneaux (Lakota Sioux)** – Youth Programs Coordinator, Natural Resource Director for the Intertribal Agriculture Council

##### **"Indigenous Research Methodologies"** (Room 207)

**Robin Minthorn (Kiowa Tribe of Oklahoma, Apache, Nez Perce, Umatilla and Assiniboine)** – University of New Mexico, Associate Professor, Educational Leadership and Native American Studies

### 2:30-3:20 p.m.

#### **Keynote** (Union Ballroom)



#### **"Indigenous Data and Indigenous Data Sovereignty"** **MAGGIE WALTER, Ph.D.**

(Palawa, descending from the Pairrebenne people of North Eastern Tasmania and a member of the larger Briggs Johnson Tasmanian Aboriginal family)

**Professor of Sociology and Pro Vice-Chancellor, Aboriginal Research and Leadership, University of Tasmania – Oz to Oz Visiting Fulbright Scholar**

Maggie Walter, Ph.D. holds the dual roles of Professor of Sociology and Pro Vice-Chancellor, Aboriginal Research and Leadership at the University of Tasmania. Maggie teaches and publishes in the fields of race relations, inequality and research methods and methodologies. Her books

include the bestselling edited *Social Research Methods* (2006, 2009, 2013 OUP); *Indigenous Statistics: A Quantitative Research Methodology* (2013, co-authored with C. Andersen, Routledge) and most recently *Indigenous Children Growing Up Strong* (2017, co-edited with K.L. Martin and G. Bodkin-Andrews, Palgrave Macmillan).

### 3:20-3:30 p.m.

#### **Closing Song and Remarks** (Union Ballroom)

### 3:30-4:30 p.m.

#### **Kansas Association of Native American Educators (KANAE) Meeting** (Big 12 Room)

# SPONSORS

– Indigenous Faculty and Staff Alliance –

– College of Education –

Dean's Office, Dept. of Educational Leadership, Diversity for Community Committee, Social Justice Education Graduate Certificate

– College of Arts and Sciences –

Dean's Office, Dept. of English, Diversity Committee

– Kansas State University LGBT Resource Center –

– Dow Center for Multicultural and Community Studies at K-State Libraries –

– KSU Multicultural Engineering Program –

– Chief Diversity and Inclusion Office –

– K-State Alumni Association –

– Office of Institutional Equity –

– Office of Student Life –

– Oz to Oz Program, Office of International Programs –

– Australian-American Fulbright Commission –

– College of Agriculture –



## Online Graduate Certificate in Social Justice Education

The Social Justice Education Graduate Certificate is offered by the College of Education with a **focus on the principles of social justice education** that promote equitable, sustainable, and transformative change in various formal and non-formal educational settings, and across all age groups.

The program provides an opportunity to engage in thoughtful, rigorous and sustained inquiry into social justice education and the complex relationships between educational, cultural, economic, political and social structures and educational policies and practices. The foundation for the certificate is **critical pedagogy**, which refers to both the theory and practice of social transformation that links education to social justice.

The program provides an **interdisciplinary experience** that is appropriate for students and professionals from a range of academic areas, such as counseling, advising, social work, family studies, agricultural education, curriculum and instruction, educational leadership, women's studies, and sociology.

[coe.ksu.edu/adulted/certificates/  
social-justice-education.html](http://coe.ksu.edu/adulted/certificates/social-justice-education.html)

## Graduate Certificate in Qualitative Research

The Qualitative Research graduate certificate is offered in response to the **demand for trained qualitative researchers** at the national and international levels for trained interdisciplinary qualitative researchers, such as those who can work in academia, public health, the non-profit sector, business and marketing, amongst others.

Students will be introduced to learning **qualitative methods** from a broad social science perspective so they understand how qualitative research has been taken up in education and other fields. This experience will allow students to make connection between different parts of the inquiry process, thereby developing a stronger understanding of how to conceptualize, execute, and report projects conducted through **qualitative inquiry**. There will be exposure to traditional, arts-based, and other innovative research designs, as well as integration of digital tools and a strong emphasis on writing.

Students will gain an understanding of their identities as a researcher so that they may conduct research with due diligence, create trust and rapport with participants, and maintain high ethical standards.

[coe.k-state.edu/academics/certificates/  
qualitative-research.html](http://coe.k-state.edu/academics/certificates/qualitative-research.html)