

~~COLUMBUS DAY~~

INDIGENOUS PEOPLES DAY

FROM ERASURE
TO ACTIVISM:
RESTORYING
INDIGENOUS
NARRATIVES

OCTOBER 9, 2017

Staley School of Leadership Studies
Kansas State University

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KANSAS STATE
UNIVERSITY

Indigenous Alliance

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FROM ERASURE TO ACTIVISM: RESTORING INDIGENOUS NARRATIVES

9-9:45 a.m. – Keynote

(Leadership Studies Town Hall – Live Stream)

“Lighting Paper and Indigenous Digital Stories”



JOSEPH ERB, M.F.A. (Cherokee)

Assistant Teaching Professor, Digital Storytelling, University of Missouri, Columbia

Joseph Lewis Erb is a computer animator, film producer, educator, language technologist and artist enrolled in the Cherokee Nation. He earned his MFA degree from the University of Pennsylvania. Erb created the first Cherokee animation in the Cherokee language, “The Beginning They Told”. He used his artistic skills to teach Muscogee Creek and Cherokee students how to animate traditional stories. Most of this work is created in the Cherokee language. He has spent many years working on projects that will expand the use of Cherokee language in technology and the Arts.

10:00-10:30 a.m. – Welcome and Opening Remarks

(Leadership Studies Town Hall – Live Stream)

10:30-11:20 a.m. – Keynote

(Leadership Studies Town Hall – Live Stream)

“The Persistence of Indian-Hating”



DR. ROBERT WARRIOR (Osage)

Hall Distinguished Professor, Indigenous Studies, American Literature and Culture, University of Kansas

Robert Warrior is the author or co-author of four books: American Indian Literary Nationalism (with Craig Womack and Jace Weaver); The People and the Word: Reading Native Nonfiction; Like a Hurricane: The Indian Movement from Alcatraz to Wounded Knee (with Paul Chaat Smith); and, Tribal Secrets: Recovering American Indian Intellectual Traditions, while his journalistic work has included pieces in News from Indian Country, Lakota Times, Village Voice, C&C, The Progressive, and UTNE Reader.

11:35 a.m.-1:10 p.m. – Box Lunch and Round Table

(Leadership Studies Town Hall – Live Stream) Open to all, lunch for those that registered for the full day

Round Table Discussion: “Indigenous Activism in the 21st Century”

Panelists:

- **Robert Warrior** (Osage) – Hall Distinguished Professor, Indigenous Studies, American Literature and Culture, University of Kansas (Panel Chair)
- **LaVerne Bitsie-Baldwin** (Diné) – Director of Multicultural Engineering Program, Kansas State University, Local Activism
- **Paulette Blanchard** (Absentee Shawnee and Kickapoo) – University of Kansas, Environmental Activism and Climate Change
- **Joseph Erb** (Cherokee) – Assistant Teaching Professor, University of Missouri, Columbia, Digital Activism
- **W. Patrick Kincaid, JD** (Suhtai Tsistsista - Anishnanaabe) – CEO, Inherent Rights Agency, LLC, Sacred Site Protection

1:30–2:20 p.m. — Breakout Panels

Panel 1: “Raising Awareness and Organizing in Local Contexts” (Leadership Studies Room 126)

Panelists:

- **LaVerne Bitsie-Baldwin** (Diné) — Director of Multicultural Engineering Program, Kansas State University (Panel Chair)
- **Ian Ellasante** (Choctaw/African American) — University of Arizona Ph.D. candidate, LGBTQ youth activism, public policy, and coalition building
- **Studie Red Corn** (Osage) — Purdue University, Local education efforts and the Dakota Access Pipeline

Panel 2: “Regional Trends & Issues in Indigenous Education” (Leadership Studies Town Hall)

Panelists:

- **Alex Red Corn** (Osage) — Special Coordinator for Indigenous Partnerships, College of Education, Department of Educational Leadership, Kansas State University (Panel Chair)
- **Jennifer Attocknie** (Comanche) — Coordinator of Native American Student Services, USD #497, Lawrence, Kansas
- **Vernon Miller** (Omaha) — Kansas State University College of Education, and President, Omaha Nation Board of Education

Panel 3: “Entanglements in Land, Law, and Environment” (Leadership Studies Room 113)

Panelists:

- **April Petillo** — Assistant Professor of Ethnic Studies, Kansas State University (Panel Chair)
- **W. Patrick Kincaid, JD** (Suhtai Tsistsista — Anishinaabe) — CEO, Inherent Rights Agency, LLC
- **Jann Hayman** (Osage) — Director of Osage Nation Environmental and Natural Resources

2:30–3:20 p.m. — Keynote

(Leadership Studies Town Hall – Live Stream)

“Self-Determination in Education: Restorying Student Outcomes Through Indigenous Leadership & Policy Activism”



DR. HOLLIE J. MACKEY (Northern Cheyenne)

Associated Professor, Women’s and Gender Studies; Associate Co-Director, UCEA Jackson Scholars Network; and Director, Title IX and Equity Consortium, University of Oklahoma

Hollie J. Mackey’s research examines structural oppression of marginalized populations in educational leadership and equity policy through multiple critical frameworks and methodologies. She is the recipient of the 2009 Harold F. Martin Outstanding Teaching Award, the 2013 D. J. Willower Center for the Study of Leadership and Ethics Award for Excellence, and the 2014 Jack A. Culbertson Award for outstanding accomplishments as a junior professor of educational leadership. She serves as the Associate Co-Director for the Barbara L. Jackson Scholars Network through the University Council for Educational Administration and the Director of the Title IX and Equity Consortium housed at the University of Oklahoma. Dr. Mackey is also a member of the U.S. Department of Education’s Technical Review Panel for the National Indian Education Study.

3:30–4:30 p.m. — Kansas Association of Native American Educators (KANAE) Meeting and Closing Remarks (Leadership Studies Town Hall)

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Online Graduate Certificate in **Social Justice Education**

The Social Justice Education Graduate Certificate is offered by the College of Education with a **focus on the principles of social justice education** that promote equitable, sustainable, and transformative change in various formal and non-formal educational settings, and across all age groups.

The program provides an opportunity to engage in thoughtful, rigorous and sustained inquiry into social justice education and the complex relationships between educational, cultural, economic, political and social structures and educational policies and practices. The foundation for the certificate is **critical pedagogy**, which refers to both the theory and practice of social transformation that links education to social justice.

The program provides an **interdisciplinary experience** that is appropriate for students and professionals from a range of academic areas, such as counseling, advising, social work, family studies, agricultural education, curriculum and instruction, educational leadership, women's studies, and sociology.

[coe.k-state.edu/academics/certificates/
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Graduate Certificate in **Qualitative Research**

The Qualitative Research graduate certificate is offered in response to the **demand for trained qualitative researchers** at the national and international levels for trained interdisciplinary qualitative researchers, such as those who can work in academia, public health, the non-profit sector, business and marketing, amongst others.

Students will be introduced to learning **qualitative methods** from a broad social science perspective so they understand how qualitative research has been taken up in education and other fields. This experience will allow students to make connection between different parts of the inquiry process, thereby developing a stronger understanding of how to conceptualize, execute, and report projects conducted through **qualitative inquiry**. There will be exposure to traditional, arts-based, and other innovative research designs, as well as integration of digital tools and a strong emphasis on writing.

Students will gain an understanding of their identities as a researcher so that they may conduct research with due diligence, create trust and rapport with participants, and maintain high ethical standards.

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