

# Teaching at K-State: Getting Started

#ITeachAtKState

Tamara Bauer  
Don Saucier



"Teaching and Learning is the CORE MISSION of any university."

*by Dr. James R. Coffman*

Provost Emeritus  
Kansas State University



# Our Goals for Today

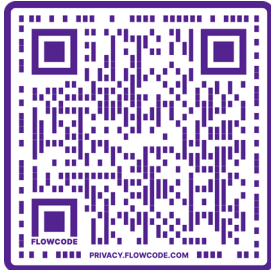
- Overview Teaching Resources and Opportunities
  - Provide Networking Opportunities
- Help Prepare You for Your First Day of Class

# Welcome!

Who we are

Our personal themes for the year (in one word!)

Connect!



TLC Website



# #ITeachAtKState

Our Philosophy on Teaching at K-State

How K-State Is Different

Why that Matters

What that Provides to Us



# Teaching Philosophies

Philosophies Are Intentional (and Dynamic)

Philosophies Dictate Practices

Our Individual Teaching Philosophies

What is your teaching philosophy?



# Supporting Your Teaching

Instructional Design Resources

Teaching & Learning Center Resources



# Instructional Designers

- College of Arts and Sciences
  - Deborah Goins, [eflat@ksu.edu](mailto:eflat@ksu.edu)
- College of Business Administration
  - Ben Ward, [bward@ksu.edu](mailto:bward@ksu.edu)
- Central
  - Shalin Hai-Jew, [shalin@ksu.edu](mailto:shalin@ksu.edu)
- Global Campus
  - Trina McCarty, [gcid@ksu.edu](mailto:gcid@ksu.edu)



# Canvas Training/Help

## Canvas Training

- One-on-one
- Group

## Canvas Help

- [Canvas FAQs](#)
- [Canvas Guides](#)
- [Getting Started with Canvas for Instructors](#)
- [Help Desk](#), [helpdesk@ksu.edu](mailto:helpdesk@ksu.edu), 785-532-7722



## Keep Teaching



[Home](#)

[Remote Teaching Training Schedule & Recordings](#)

[Remote Teaching & Learning Resources](#)

[Resources for Supporting Students](#)

[Course Design Institute](#)

[Keep Teaching FAQs](#)

[Additional Support](#)

### IT Help Desk

Kansas State University  
Hale Library  
2nd floor  
1117 Mid Campus Dr N  
Manhattan KS 66506

## Ensuring academic continuity during a campus disruption

The worldwide coronavirus outbreak has caused widespread disruption, and many campuses have changed how they will deliver their educational services at this time, such as by replacing their face-to-face classes with online course delivery. This may or may not be possible for all instructors or all courses here at K-State. Some advance planning for how we would deliver our classes remotely may be valuable for proceeding through the coming days and weeks. Our purpose is to aid in that planning.

Changing how we deliver our courses may take many of us out of our comfort zones. It may cause us to prioritize certain course objectives and assignments. It may cause us to consider different ways to assess our students' learning. It may take more time and effort than we anticipated. The information we provide will connect you to resources, and people, here at K-State to help you continue to teach during a possible disruption.

The resources on this website, including more information about tools such as [K-State Canvas](#), [Zoom](#), [Mediasite](#), and [Office 365](#), will offer ideas and strategies for how to engage students in quality remote learning experiences with minimal preparations. This will help you plan efficient ways to keep teaching your courses during an impending disruption.

- Download the [Decision Support Framework for Fall 2020 Modality Choices \(PDF\)](#)
- Download the [Faculty Checklist in Preparation for Remote Teaching \(PDF\)](#)
- Download the [Polytechnic Faculty Checklist in Preparation for Remote Teaching \(PDF\)](#)
- Download the [Olathe Faculty Checklist in Preparation for Remote Teaching \(PDF\)](#)

▼ Course Design Institute Introduction

📄 CDI Program Goals and Objectives

📄 Schedule, Meet Your Instructors, and Policies

📄 Viewing Videos, Links and Resources in Canvas

🗣️ Introduce Yourself

🗣️ Questions and Feedback

🗣️ Canvas Navigation and Link Errors



This module will focus on who you want to be as a teacher and how that will manifest in your teaching persona, teaching philosophy, and teaching practices.

### Teaching Persona, Philosophy, and Practices Program Objectives

- Identify aspects of your individual teaching persona
- List and describe the components of PEACE as a foundation for your teaching persona
- Explore ways to infuse an empathetic course design perspective into your teaching practices
- Explore ways to express your teaching philosophy

# Additional Resources

- [Library](#)
- [Mediasite](#)
- [Student Access Center](#)
- [Zoom](#)
- Many in-person and online resources



# Teaching & Learning Center

Our Mission and What We Offer:

“Teaching” = Teaching, Advising, Mentoring, etc.

Resources

Mentoring

Professional Development

# Overview of Teaching & Learning Center's Services

## Teaching & Learning Center (TLC)

*The TLC ensures the quality of educational experience for all our students. TLC collaborates with schools and departments to provide evidence-based and inclusive learning and teaching practices, educational programs and training to their faculty, instructors and graduate teaching assistants.*

**Dr. Tanya González, Acting Director of the TLC**

**Dr. Don Saucier, Faculty Associate Director of the TLC**

**Ashley Schiffer, GRA for the TLC**

**Noah Renken, GTA for the TLC**

**Jackie Harmon, Program/Project Administrator of the TLC**

**Tamara Bauer, New Faculty Institute Coordinator**



**Visit us in 206  
Anderson Hall!**



# Promoting Your Teaching Excellence

We promote your teaching excellence in several ways:

- Professional Development Series
- Mindful Returns & Encouraging Empathy
- Principles of College Teaching (EDCI 943)

# Professional Development Series

- **Offered every Fall and Spring semester**
  - Events are held every Wednesday from 12pm-1pm via Zoom.
  - <https://ksu.zoom.us/j/93060130828>
- **Types of Events**
  - **General** (e.g., *Empathetic Course Design, Canvas Tips & Tricks*)
  - **Need To Know** (e.g., *Social Justice in Course Design*)
  - **Teaching CHATS**
- **Certificate & Fellows opportunities to show instructors' dedication to teaching & learning.**

# Professional Development Series

## Upcoming Events

- **August 24th:** Don Saucier – *Achieving (and Demonstrating) Excellence in Teaching*
- **August 31st:** Tanya Gonzalez – *Balancing Rigor & Empathy*
- **September 7th:** Kodee Walls – *Allyship & Antiracism*
- **September 14th:** TBD
- **September 21st:** *Teaching CHAT*
- **September 28th:** Andy Thompson – *Supporting K-State Students*

We hope to see you there!



# Mindful Returns

Our six components for a [mindful return](#) to campus:

1. [Communication](#)
2. [Diversity, Equity, Inclusion, & Belonging](#)
3. [Empathy](#)
4. [Mental Health](#)
5. [Physical Health](#)
6. [Student Success](#)



# Empathy in Teaching

*When we teach, our personas and perspectives matter -- they impact the success of our course(s). Empathy is the ability and willingness to take on the perspectives of other people. Accordingly, the following videos provide guidance on how we can infuse empathy into our courses:*

## Engage the Sage Videos:

- [The Empathetic Course Design Perspective](#)
- [Empathetic Course Structure & Policies](#)
- [Empathetic Assignments & Assessments](#)
- [Empathetic Syllabus Statements](#)
- [An Empathetic Zoom Approach](#)

# Principles of College Teaching (EDCI 943)

- Offered every Fall and Spring semester
- Dr. Don Saucier & Noah Renken
- **Mission:** *Help students think about teaching and learning at the college and university level while providing opportunities to develop such skills*
  - Articulating your Teaching Philosophy
  - Writing your Teaching Statement
  - Completing teaching observations and demonstrations

**We hope to see you in class!**





# Documenting Your Teaching Excellence

We also work to help you document your teaching excellence:

[Engage the Sage](#) videos

- [Writing Excellent Statements of Your Teaching Philosophy](#)
- [Demonstrating Your Teaching Excellence: Part 1](#)
- [Demonstrating Your Teaching Excellence: Part 2](#)

And we can help you get started...

# New Faculty Institute

NFI facilitates the transition of newly-hired faculty members into the K-State academic environment by providing information and tools that can help them become successful as educators and researchers at Kansas State University.

*Participants of the K-State New Faculty Institute will:*

- Make contact, establish **relationships**, and initiate a **professional network** with peers and established faculty;
- Become **knowledgeable** about Kansas State University;
- Develop a sense of **belonging** to the K-State university community;
- Take steps toward successful **involvement** in K-State's missions of **teaching, research, and service**; and
- Become proactive participants in a **life-long professional development** process.

2 professional development events - 2 community/networking events

# New Faculty Institute

## ***In-Person Event: Getting to know our community***

Wednesday, August 31, 2022

- Campus Tour, 3:00-4:00pm
- Social at JPs, 4:00-5:30pm

## ***Virtual Event: Getting to know our K-State students***

Tuesday, September 27, 2022

- Student Panel, 12:00-1:00pm

## ***Virtual Event: Time with President Linton***

Thursday, November 10, 2022

- Virtual gathering with President Linton, 12:00-1:00pm

## ***In-Person Event: Getting to know our community***

Tuesday, November 29, 2022

- Social at JPs, 4:00-5:30pm

Biweekly newsletter introducing you to services and people at K-State!

# Networking Activity



- The name you preferred to be called
  - Your department
  - Where you are from
  - What is your common?



# Opening Your Class

Not Just the Syllabus

Tone, Norm-Setting, and Community Building

Bring **PEACE** to Your Classes





# PEACE

Preparation

Expertise

Authenticity

Caring

Engagement



# Excites Concerns



# Questions?



# The TLC is here for you!



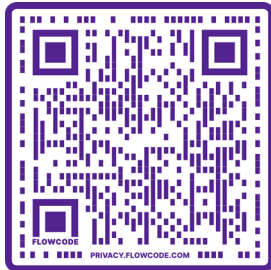
@kstatetlc



@kstatetlc



Engage the Sage



TLC Website

## Contact Us!

TLC Office, [teachingandlearning@ksu.edu](mailto:teachingandlearning@ksu.edu)

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