

KANSAS STATE UNIVERSITY HONOR & INTEGRITY SYSTEM

Annual Report 2025-2026

Data Collected and Summarized on August 1, 2026

Summary

As of August 1, 2026, reporters (e.g., faculty, instructors, GTAs) submitted 273 Honor Pledge Violation Reports involving 292 students since August 1, 2025. Of this total, 243 students did not contest the allegation (or did not move through the process before a deadline) and were found responsible and 36 students contested alleged violations. 13 dropped. 5 students will have hearings at the beginning of the fall semester, of 36 hearings, 26 were found responsible and 10 not-responsible. The number of students who were found responsible at the time of this report of an Honor Code violation in 2024-2025 is 243 (not contested) + 26 (contested) or 269 students.

Additional data include: cases were predominantly filed as unauthorized aid (40%) followed by plagiarism (28%), and unauthorized collaboration (15%); 100 students were sanctioned to the Development and Integrity course (in comparison to 76 the previous year; and freshmen (28%) had the largest percentage of reports followed by juniors (25%), sophomores (24%), freshmen (16%), graduate (6%), and other (high school student/non degree) (1%). There were **138** cases reported that directly alleged students used information from GenAI when they were not allowed to.

The honor council heard a total of 57 hearings: 36 case review board hearings from this academic year, 10 hearings from the 2024-2025 academic year cases. and 11 additional sanctioning hearings. Some of the case review board hearings had multiple students involved.

Introduction

The purpose of the Honor and Integrity System is to promote academic integrity as a standard expectation within the university community. The Honor and Integrity System pursues this mission through both education and adjudication. Article VI of the Honor and Integrity System Constitution requires the Director to provide an annual report to the Student Senate, Faculty Senate and the Provost and Senior Vice President. This annual report summarizes the activities of the Honor and Integrity System for the 2025-2026 academic year as well as provides a report on the administrative activities of the Director, Honor and Integrity System staff, and volunteer Honor Council during the reporting period.

Cases Reported

Within 2025-2026 academic year, the Honor and Integrity System processed 273 total Honor

Pledge Violation Reports (as of August 1, 2026). This figure reflects only the violations officially reported to the system. It does not reflect informal consultation with reporters regarding alleged violations, nor Honor Code violations that faculty reporters choose to handle without recourse to the Honor and Integrity System. Kansas State University does not operate by a mandatory reporting policy for academic dishonesty. Rather, faculty are highly encouraged to report possible violations so that they and students alike can benefit from established due process and so that students with repeated violations are identified and properly sanctioned as a result.

During the reporting period, 273 cases were processed (Table 1) and 292 students were alleged to have committed Honor Code violations. Not unfrequently, reporters submit cases in which multiple violators are named. The number of cases processed is a function of many factors: faculty discernment and decision making, the number of students associated with a particular case, and fluxuation in the actual (unknown) number of violations. It is as difficult to estimate the number of Honor Code violations that go unreported just as it is difficult to know how many go undetected.

Table 1. Total number of Honor Pledge alleged cases and students reported per academic year in past 10+ years.

	Cases	Students
2014-2015	157	190
2015-2016	297	343
2016-2017	150	187
2017-2018	173	230
2018-2019	162	195
2019-2020	349	396
2020-2021	427	491
2021-2022	189	234
2022-2023	138	185
2023-2024	241	255
2024-2025	179	218
2025-2026	273	292

Reporters who are the primary instructor for the course where the violation occurred have the authority to determine the appropriate sanctions for violating the Honor Code (Option 1 on Violation Report). Reporters determined the sanctions (Option 1 Case) for over 99% of the students identified as alleged violators. Reporters may also, however, request that the Honor and Integrity System determine if the Honor Code has been violated and, if so, appropriate sanctions (Option 2). Approximately 80% (88% in 2024-2025) of all reported students did not contest the violation report. Thirty-six students contested alleged violations. Of these, ten were

found not responsible (see Table 2).

Table 2. Breakdown of Total Students Reported

Total Students Reported	
Contested - Found Responsible	26
Contested - Found Not Responsible	10
Not Contested	235
Dropped	13
Still Open	8
Total Students Reported	292

Alleged Violator Demographics

Alleged violators were relatively spread between the undergraduate classes during the 2025-2026 academic year.

Table 3. Classification of Reported Students (292 students total)

Freshman	28%
Sophomore	24%
Junior	25%
Senior	16%
Graduate	6%
Other	1%

The average cumulative GPA for the reported students (not counting first semester freshmen or transfer students with no GPA yet) was 3.010. The average GPA for the immediate term prior to the honor pledge violation was 3.003.

College Demographics

Table 4. College classification for Reporters (number is number of students reported)

Reporter's College (Individual Students)	
Agriculture	12
Architecture, Planning, and Design	7
Arts and Sciences	116
Business Administration	19

Education	14
Engineering	69
Health and Human Sciences	17
Salina Campus	31
Leadership Studies	0
Veterinary Med (Not Vet Med Class)	2
Olathe Campus	1

Details about Violations

The most common violations were plagiarism and unauthorized aid (Figure 2). This was the same as last year. It is suspected that the increase in GenAI related cases (138 cases – 64 in 2024/2025) caused the increase to unauthorized aid and maintenance of plagiarism.

Table 5. Types of violations reported.

Plagiarism: Copying the work of others and presenting it as original.	28%
Unauthorized collaboration: Giving or receiving answers	15%
Unauthorized Aid: Consulting unapproved resources	40%
Falsification: Submitting work under false pretenses	14%
Other: Any other academic dishonesty	3%

Details about Sanctions

Sanction(s) issued by reporters ranged from an XF to a verbal warning (Figure 3). Multiple sanctions are commonplace (e.g., zero on assignment plus required enrollment in the Development and Integrity course).

Table 6. Breakdown of sanctions for students found responsible (does not include pending cases nor multiple violation sanctions). Student may be assigned more than one sanction.

Development and Integrity Class	100 students
Grade Change	48 students
XF	84 students
Zero on Assignment	145 students
Other	39 students
Warning	49 students

Multiple Violations

Multiple violators (as long as the second or subsequent violation is not in the same class during the same semester) are required to appear before a 5-member Honor Council panel called an Additional Sanctioning Hearing (ASH). During the 2025-2026 academic year, 14 students chose to violate the honor pledge more than one time during their tenure at K-State. At the time of this report, eleven hearings had been held. The hearings resulted in additional sanctions including permanent XFs, requirement to take the Development and Integrity course, using campus resources such as the writing center and academic coaching, no additional sanction, one suspension, and three expulsions (each of these cases involved three or more violations and the students had taken the Development and Integrity Class).

Educational Presentations

Educational presentations continued this academic year both via zoom and in person. A recorded presentation was also made available for faculty to use in their “classrooms”. The office still encourages faculty members to have me come to their classes to share information about the Honor and Integrity System as a reminder to all levels of students. Presentations can be requested to be any length (5 minutes up to the entire class period).

Development and Integrity Course

During Fall 2025, 32 students completed the Development and Integrity course. Spring 2026 had 45 students and then the summer session in 2026 had 14 students. In total, 91 students took the class this past academic year. In comparison, there were 68 students in the class in 2024-2025.

Honor Council

The Honor Council cannot be commended enough for their work during 2025-2026. They heard a total of 57 hearings over the year with several hearings having multiple students involved. The hearings this year were hybrid with some joining via zoom and some in person. In previous years, honor council members would normally only have 15-20 hearings during the academic year.

Professional Activities

During the 2025-2026 academic year, Dr. Camilla Roberts continued to serve as president emeritus for the International Center of Academic Integrity (ICAI) as well as conference chair person. She successfully led the 2026 conference in Denver and is planning the 2027 conference to be held in Monterrey, Mexico. She was also asked to make multiple in person and virtual presentations and presented various webinars for educators around the world. She was the invited keynote speaker on academic integrity and artificial intelligence for multiple

conferences through the country. During the 2025-2026 academic year she served a second year as an invited faculty member for the AAC&U Institute on AI, Pedagogy, and the Curriculum and will be a faculty member for this same institute in 2026-2027. She was also an invited speaker for the ASU+GSV Summit as well as the AACU Conference on AI and Higher Education. This upcoming year, Dr. Roberts will also serve as one of three ombudspersons for K-State.

Office Administration

During the 2025-2026 academic year, the Honor & Integrity System had a shared graduate student during the entire year with the Office for Student Support and Accountability. The GA taught the development and integrity course while also working with the student code of conduct on the SSA side. The office also continues the collaboration with the Office for Student Support and Accountability with student workers. Unfortunately, the graduate student was only with the office for the fall semester as another graduate position which included tuition stipend was available for the spring. A new graduate student was hired in the spring to start in fall 2026; however, over the summer, the office was notified the student would not financially be able to attend K-State. The office is currently recruiting a graduate student.