

**KANSAS STATE UNIVERSITY
HONOR & INTEGRITY SYSTEM
Annual Report 2024-2025**



Data Collected and Summarized on August 1, 2025

Summary

As of August 1, 2025, reporters (e.g., faculty, instructors, GTAs) submitted 179 Honor Pledge Violation Reports involving 222 students (211 unique individuals) since August 1, 2024. Of this total, 193 students did not contest the allegation and were found responsible and 29 students contested alleged violations. Of the 29 who contested, 8 students' cases were dropped by the professor, 6 students will have hearings at the beginning of the fall semester, 12 were found responsible and 3 not-responsible. The number of students who were found responsible at the time of this report of an Honor Code violation in 2024-2025 is 193 (not contested) + 12 (contested) or 205 students.

Additional data include: cases were predominantly filed as plagiarism (34%) followed by unauthorized aid (30.8%), and unauthorized collaboration (24.5%); 76 students were sanctioned to the Development and Integrity course (in comparison to 75 the previous year; and seniors (27.1%) had the largest percentage of reports followed by juniors (24.1%), sophomores (21.6%), freshmen (21.1%), and graduate/non degree (6.1%). There were 64 cases reported that directly alleged students used information from GenAI when they were not allowed to.

The honor council heard a total of 19 hearings, 14 case review board hearings and 5 additional sanctioning hearings. Some of the case review board hearings had multiple students involved.

Introduction

The purpose of the Honor and Integrity System is to promote academic integrity as a standard expectation within the university community. The Honor and Integrity System pursues this mission through both education and adjudication. Article VI of the Honor and Integrity System Constitution requires the Director to provide an annual report to the Student Senate, Faculty Senate and the Provost and Senior Vice President. This annual report summarizes the activities of the Honor and Integrity System for the 2024-2025 academic year as well as provides a report on the administrative activities of the Director, Honor and Integrity System staff, and volunteer Honor Council during the reporting period.

Cases Reported

Within 2024-2025 academic year, the Honor and Integrity System processed 179 total Honor Pledge Violation Reports (as of August 1, 2024). This figure reflects only the violations officially reported to the system. It does not reflect informal consultation with reporters regarding alleged violations, nor Honor Code violations that faculty reporters choose to handle without recourse to the Honor and Integrity System. Kansas State University does not operate by a mandatory reporting policy for academic dishonesty. Rather, faculty are highly encouraged to report possible violations so that they and students alike can benefit from established due

process and so that students with repeated violations are identified and properly sanctioned as a result.

During the reporting period, 179 cases were processed (Table 1) and 218 students were alleged to have committed Honor Code violations. Not unfrequently, reporters submit cases in which multiple violators are named. The number of cases processed is a function of many factors: faculty discernment and decision making, the number of students associated with a particular case, and fluxuation in the actual (unknown) number of violations. It is as difficult to estimate the number of Honor Code violations that go unreported just as it is difficult to know how many go undetected.

Table 1. Total number of Honor Pledge alleged cases and students reported per academic year in past 10+ years.

	Cases	Students
2014-2015	157	190
2015-2016	297	343
2016-2017	150	187
2017-2018	173	230
2018-2019	162	195
2019-2020	349	396
2020-2021	427	491
2021-2022	189	234
2022-2023	138	185
2023-2024	241	255
2024-2025	179	218

Reporters who are the primary instructor for the course where the violation occurred have the authority to determine the appropriate sanctions for violating the Honor Code (Option 1 on Violation Report). Reporters determined the sanctions (Option 1 Case) for over 99% of the students identified as alleged violators. Reporters may also, however, request that the Honor and Integrity System determine if the Honor Code has been violated and, if so, appropriate sanctions (Option 2). Approximately 87% (89% in 2023-2024) of all reported students did not contest the violation report. Twenty-nine students contested alleged violations. Of these, three were found not responsible (see Table 2).

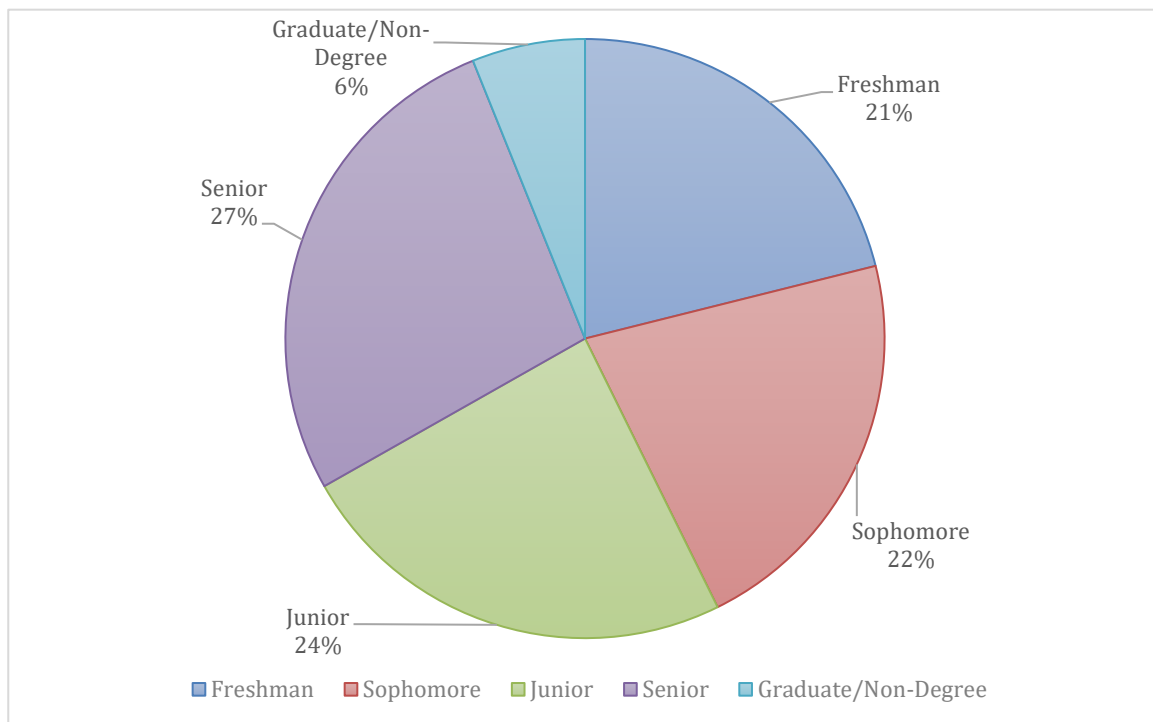
Table 2. Breakdown of Total Students Reported

Total Students Reported	
Contested - Found Responsible	12
Contested - Found Not Responsible	3
Not Contested	193
Dropped	8
Still Open	6
Total Students Reported	222

Alleged Violator Demographics

Alleged violators were relatively spread between the undergraduate classes during the 2024-2025 academic year.

Figure 1. Classification of Reported Students (222 students total)



College Demographics

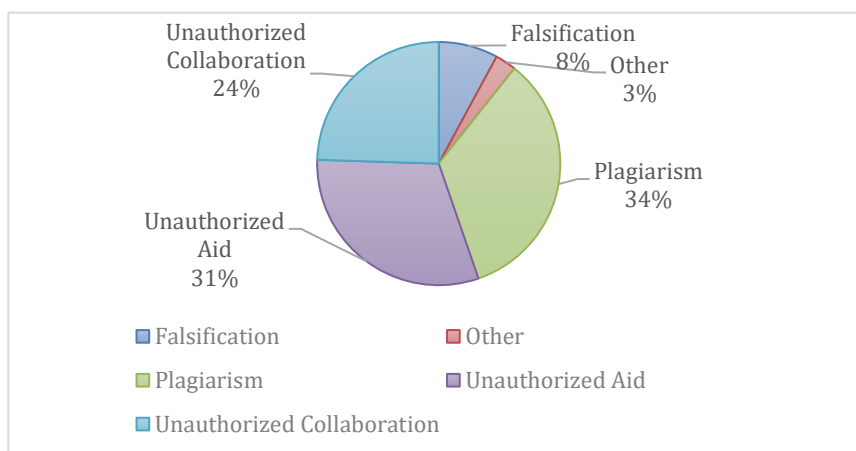
Table 3: College classification for Reporters (number is number of students reported)

Reporter's College (Individual Students)	
Agriculture	4
Architecture, Planning, and Design	17
Arts and Sciences	92
Business Administration	26
Education	6
Engineering	44
Health and Human Sciences	14
Salina Campus	17
Leadership Studies	0
Veterinary Med (Not Vet Med Class)	1
Olathe Campus	1

Details about Violations

The most common violations were plagiarism and unauthorized aid (Figure 2). This was the same as last year. It is suspected that the increase in GenAI related cases (64 cases – 57 in 2023/2024) caused the increase to unauthorized aid and maintenance of plagiarism.

Figure 2 – Types of violations reported. *Plagiarism (34%): Copying the work of others and presenting it as original. Unauthorized collaboration (24%): Giving or receiving answers. Unauthorized Aid (30.8%): Consulting unapproved resources. Falsification (7.9%): Submitting work under false pretenses. Other (2.8%): Any other academic dishonesty.*

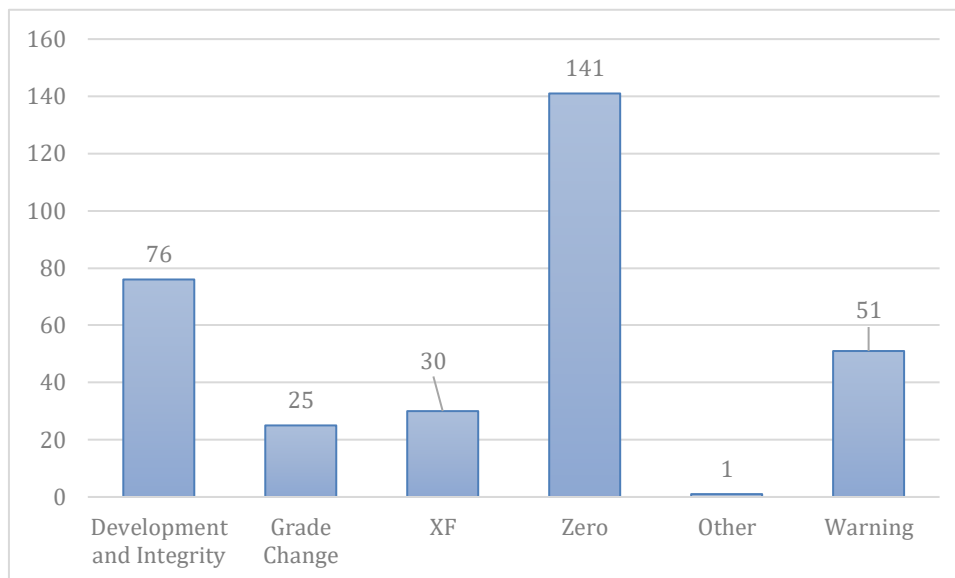


Details about Sanctions

Sanction(s) issued by reporters ranged from an XF to a verbal warning (Figure 3). Multiple sanctions are commonplace (e.g., zero on assignment plus required enrollment in the

Development and Integrity course).

Figure 3. Breakdown of sanctions for students found responsible (does not include pending cases nor multiple violation sanctions). Student may be assigned more than one sanction.



Multiple Violations

Multiple violators (as long as the second or subsequent violation is not in the same class during the same semester) are required to appear before a 5-member Honor Council panel called an Additional Sanctioning Hearing (ASH). During the 2024-2025 academic year, 6 students chose to violate the honor pledge more than one time during their tenure at K-State. At the time of this report, five hearings had been held. The hearings resulted in additional sanctions including permanent XFs, requirement to take the Development and Integrity course, using campus resources such as the writing center and academic coaching, one suspension, and also no additional sanctions.

Educational Presentations

Educational presentations continued this academic year both via zoom and in person. A recorded presentation was also made available for faculty to use in their “classrooms”. The office still encourages faculty members to have me come to their classes to share information about the Honor and Integrity System as a reminder to all levels of students. Presentations can be requested to be any length (5 minutes up to the entire class period).

Development and Integrity Course

During Fall 2024, 25 students completed the Development and Integrity course. Spring 2025 had 34 students and then the summer session in 2025 had 9 students. In total 68 students took the class this past academic year.

Honor Council

The Honor Council cannot be commended enough for their work during 2024-2025. They heard a total of 19 hearings over the year with several hearings having multiple students involved. The hearings this year were hybrid with some joining via zoom and some in joining in person.

Professional Activities

During the 2024-2025 academic year, Dr. Camilla Roberts continued to serve as president emeritus for the International Center of Academic Integrity (ICAI). She completed a year term as a transition leader for the association as it has transitioned to a new association management company. She was also asked to make multiple in person and virtual presentations and presented various webinars for educators around the world. During the 2024-2025 academic year she served as an invited faculty member for the AAC&U Institute on AI, Pedagogy, and the Curriculum and will be a faculty member for this same institute in 2025-2026.

Office Administration

During the 2024-2025 academic year, the Honor & Integrity System had a shared graduate student during the entire year with the Office for Student Support and Accountability. The GA taught the development and integrity course while also working with the student code of conduct on the SSA side. The office also continues the collaboration with the Office for Student Support and Accountability with student workers.