The History Department at Kansas State University is committed to rigorous and analytical work in the field of history. Upon completion of an undergraduate degree, history majors should be able to do the following:

- 1. Distinguish between primary and secondary sources and explain how they are used to make historical claims.
- 2. Recognize that historical questions can be viewed from different perspectives and evaluate the competing interpretations that arise from these perspectives.
- 3. Conduct historical research, which includes finding relevant primary and secondary sources and interpreting these materials.
- 4. Communicate their understanding of history through clear and effective writing.
- 5. Provide proper documentation in written work and evaluate historical arguments in a professional manner.

Student Learning	1. Distinquish between primary	2. Multiple perspectives on	3. Conduct historical research	4. Clear, effective writing	5. Documentation and professionalism	
Outcomes	and secondary sources	historical claims				
HIST 101	X	X				
HIST 102	X			X		
HIST 251	Varies by section					
HIST 252	X	X				
HIST 297	X			X		
HIST 300	X	X	X	X	X	
HIST 330	X	X				
HIST 331	X	X				
HIST 332	X	X				
HIST 501	X	X				
HIST 504	X	X				
HIST 506	X	X		X		
HIST 507	X	X		X	X	
HIST 508		X		X	X	
HIST 509	X	X				
HIST 511	X	X		X	X	
HIST 513		X		X		
HIST 514		X		X		
HIST 515	X	X			X	
HIST 519		X		X	X	

Student	1. Distinquish	2. Multiple	3. Conduct	4. Clear, effective	5. Documentation	
Learning	between primary	perspectives on	historical research	writing	and professionalism	
Outcomes	and secondary	historical claims				
	sources					
HIST 520	X	X		X		
HIST 521	X	X		X	X	
HIST 522	X	X		X	X	
HIST 523	X	X		X	X	
HIST 524	X	X		X	X	
HIST 525	X	X		X		
HIST 526	X	X		X		
HIST 527	X	X		X		
HIST 528	X	X		X	X	
HIST 529		X		X	X	
HIST 530	X	X		X	X	
HIST 533	Varies by section					
HIST 534	X	X		X		
HIST 536	X	X		X	X	
HIST 537	X	X		X	X	
HIST 537	X	X		X	X	
HIST 540	X	X		X		
HIST 542	X	X		X		
HIST 543		X		X	X	
HIST 544		X		X	X	
HIST 545	X	X			X	
HIST 547	X	X		X	X	
HIST 551	X	X		X		
HIST 554	X	X		X	X	
HIST 555	X			X	X	
HIST 556	X	X		X	X	
HIST 557	X	X		X	X	
HIST 558	X	X		X	X	
HIST 559	X	X		X	X	

Student	1. Distinquish	2. Multiple	3. Conduct	4. Clear, effective	5. Documentation		
Learning	between primary	perspectives on	historical research	writing	and professionalism		
Outcomes	and secondary	historical claims					
	sources						
HIST 562	X	X		X	X		
HIST 564		X		X	X		
HIST 567	X	X		X			
HIST 568	X	X		X	X		
HIST 569	X	X		X	X		
HIST 570	X	X		X	X		
HIST 571	X	X		X			
HIST 572	X	X		X			
HIST 574	X	X		X			
HIST 576	X	X		X			
HIST 578	X	X		X			
HIST 579	X	X		X			
HIST 583	X	X		X	X		
HIST 585	X	X		X			
HIST 586	X	X	X	X	X		
HIST 587	X	X		X			
HIST 588	X	X		X			
HIST 591	X	X		X			
HIST 592	X	X		X			
HIST 593		X		X	X		
HIST 595	X	X		X			
HIST 597		Varies by section					
HIST 598	Varies by section						