

Summarized Review of Degree Program (RDP) and Summarized Assessment of Student Learning (ASL)

The Program Review document is divided into two segments: (A) Summarized Review of Degree Programs and (B) Assessment of Student Learning. Each segment is two-pages. The first segment focuses on the purpose, need, and future plans for each academic program. In other words, this segment describes the academic program and includes the inputs and resources required to provide a strong and viable program to meet the needs of the students, faculty, state and nation. The second segment describes the application of those inputs and resources to student learning and reports on student learning outcomes. Each degree program (CIP code), including all degree levels offered (BA/BS; MA/MS; and/or Ph.D./Ed.D.), should have a two-page report for each segment.

A. Summarized Review of Degree Program (RDP) Report includes:

1. *Mission, Centrality, Uniqueness*

Centrality of the degree program to fulfilling the mission and role of the institution;

2. *Quality of Faculty*

The quality of the degree program as assessed by the strengths, productivity and qualifications of the faculty;

3. *Quality of Students*

The quality of the degree program as assessed by its curriculum and impact on students;

4. *Employer Demand*

Demonstrated student need and employer demand for the degree program;

5. *Service Provided to the Discipline, the University and Beyond*

The service the degree program provides to the discipline, the university, and beyond; and

6. *Cost Effectiveness*

The program's cost-effectiveness should be discussed in terms of the size and quality of the degree program relative to its costs. Costs are the faculty time required to offer the necessary courses for majors, the support and equipment required for students, and the necessary infrastructure to produce a high quality degree.

B. Summarized Assessment of Student Learning (ASL) Report includes:

1. *What were the students expected to learn in the degree program?*

2. *What forms of evidence were gathered to assess the extent to which students learned?*

3. *What were the results of the assessment?*

4. *How has the evidence or information gathered been used for improvement?*

5. *To what extent have the improvements worked (or are working)?*