Graduate School
Proposed Degree Program or Certificate:
College:
Assessment of Student Learning Plan

A. <u>College, Department, and Date</u>
College:
Department:
Date

B. <u>Contact Person(s) for the Assessment Plan</u>
(Name, Title, and email)

C. <u>Name of Proposed Degree Program or Certificate</u>

D. <u>Assessment of Student Learning Three-Year Plan</u>

1. **Student Learning Outcome(s)**
   a. **List (or attach a list) all the student learning outcomes for the program.**
   Example:
   Upon completion of the _____program, students will:
   SLO1:.Etc.

   b. **Indicate at least three outcomes on the above list that will be assessed by the first mid-cycle review.**

   There must be at least <u>3</u> Student learning outcomes assessed.

   <u>Specify the rationale for selecting these learning outcomes</u>:

   <u>Relationship to K-State Graduate Student Outcomes:</u>
   (Complete Matrix A and insert it).

Graduate Program Student Learning Outcomes must align with the K-State advanced degree programs learning outcome areas:
Knowledge*: Demonstrate thorough understanding and/or competency in a specific area of emphasis, study, or profession.*
Skills*: Demonstrate the ability to apply knowledge through critical thinking, inquiry, analysis, and communication to solve problems and to produce scholarly and creative works including but not limited to design, art, performance, original research in the form of thesis or dissertation.*
Attitudes and Professional Conduct*: Exhibit an awareness of their responsibilities (professional integrity, ethical behavior, ability to work with diverse groups of peoples, etc.) and engage in professional conduct towards all constituent groups, including students, faculty, public, etc.*

2. **Assessment Strategies**
   How will each of the learning outcomes be assessed?
   a. **Direct Measures** *(If rubrics will be used to assess any aspect of the student learning outcomes, the rubrics should be included in Appendix B.)*
   b. **Indirect Measures** (*Any surveys planned used should be in Appendix B.)*
   c. **Number of students included in the assessment** (*Provide a rationale if you plan to sample only of subset of the students)*
   d. **Timetable** *(When will these outcomes be assessed? How will the data be collected? When will the data be collected? Who will collect the data?*)

3. **Results and Review of Student Learning Outcomes and Assessment Strategies**
   a. Describe the process the faculty will follow to review the results of assessment data.
   b. Describe any other program improvement procedures that will be followed (e.g. formative assessments of delivery method, corporate or employer surveys).

Appendix A: Alignment Matrix

Appendix B: Rubrics, Surveys, Other documentation