Departmental Events

Weekly Geography Faculty Coffee Hour: 31 March and 7 April, 8:15 am via Zoom.

Job Opportunities

Research Scientist Position -- Urban Water, Texas A&M AgriLife Research - Dallas Research Center, Texas Water Resources Institute. The Texas A&M AgriLife Dallas Center is seeking a Research Scientist who will develop research programs related to water sustainability efforts, including, but not limited to, themes such as ecosystem services, blue-green infrastructure, water reuse, stormwater management, water governance, and water conservation in urban environments. The successful candidate will have a PhD Degree in a social science field (geography, sustainability science, urban planning, or other environmental social science) and research expertise related to urban water. We are building a new AgriLife Research scientific plan on urban water sustainability, and we seek candidates who can contribute to those coordinated interdisciplinary efforts. We seek to hire a team player who will promote collaboration and cooperation while working within the new "Urban Water" interdisciplinary group at the Center. A successful candidate also will have demonstrated experience and willingness to work and collaborate on interdisciplinary teams of physical scientists, engineers, social scientists, and extension program specialists. An expectation of a Research Scientist is that the successful candidate will generate a percentage of their salary after the second year of the appointment. If the description sounds interesting to you, we invite you to apply to be considered for this opportunity to join our team. This position will be based at the Texas A&M AgriLife Research Center in Dallas and administered under the Texas Water Resources Institute. For all position details and application information: R-036378. For more information, please contact Dr. Wendy Jepson, Associate Director for the Texas Water Resources Institute (wjepson@tamu.edu)

Research Scientist Position -- Urban Hydrology. Texas A&M AgriLife Research - Dallas Research Center, Texas Water Resource Institute. The Texas A&M AgriLife Dallas Center is seeking a Research Scientist who will develop research programs related to urban hydrology, stormwater management, and hydrological modeling. We are building a new AgriLife Research scientific plan on urban water sustainability, and we seek candidates who can contribute to those coordinated interdisciplinary efforts. Areas of primary research will be the characterization, quantification and modeling of the hydrological cycle and assessment of uncertainty of monitoring and modeling in rapidly urbanizing areas (Dallas-Fort Worth). Research will use watershed modeling to assess various stormwater management decisions and conduct hydrologic and land-use change analyses in urban watersheds. This position will be based at the Texas A&M AgriLife Research Center in Dallas and administered under the Texas Water Resources Institute.
The successful candidate will have a PhD Degree in a field and research relating to civil engineering, environmental engineering, physical geography, or hydrology. A successful candidate also will have demonstrated experience and willingness to work and collaborate on interdisciplinary teams of physical scientists, engineers, social scientists, and extension program specialists. For all position details and application information: **R-036374**. For more information, please contact Dr. Wendy Jepson, Associate Director for the Texas Water Resources Institute (wjepson@tamu.edu)

**Lecturer, Human-Environment Interactions.** The Department of Geography and Earth Science at the University of Wisconsin-La Crosse (UWL) invites applications for a non-tenure track position in human-environment interactions starting at the rank of Lecturer in August 2021. The successful candidate will teach introductory and upper-level undergraduate courses in human and environmental geography and will have the option to develop new courses in the candidate’s area of expertise. We seek a candidate that will support the department’s mission of incorporating environmental sustainability and applications of GIS into our curriculum. The teaching load will consist of 15 contact hours per week, which includes leading multiple 3 contact hour sections of the same course. UWL is a regional comprehensive university dedicated to effective teaching.

The Geography and Earth Science Department, housed in UWL’s College of Science and Health, is focused on developing students for successful careers by promoting geographical and environmental awareness and literacy through classroom activities, research projects, and outreach programs. We seek a colleague who shares the department’s commitment to diversity and inclusion and who will be a dedicated teacher, effective mentor for students, and who will contribute positively and constructively to the department work environment and will participate in collegial governance and community building. In addition to preparing for and holding classes [face-to-face, hybrid, and/or online], teaching involves maintaining currency in the content area related to the teaching assignment, evaluating students’ work, assessing student outcomes, maintaining appropriate records, and holding office hours. If desired, the successful candidate will have the opportunity to conduct research and engage in service.

**Application Procedure:** To apply, visit [https://employment.uwlax.edu/postings/11945](https://employment.uwlax.edu/postings/11945) and complete the application online. The documents that must be uploaded include the following: Cover letter that addresses applicant’s interest in and fit for the position; Curriculum Vitae; Teaching Portfolio that summarizes teaching experience, teaching philosophy, and teaching strategies; and provides evidence of teaching excellence; and Names and contact information for three references, including: phone number, mailing address, email address, and a brief statement regarding their professional relationship to the applicant. Only U.S. citizens and permanent residents will be given consideration as UWL does not provide employment visas for instructional academic staff positions. Review of applications will begin after **April 5, 2021** and will continue until the position is filled.

**Requirements:** Minimum Qualifications: Master’s or doctoral degree in Geography or related field; Ability to teach courses on human-environment interactions and environmental sustainability; and Experience with GIS applications. Preferred Qualifications: Prior teaching in relevant university courses supported by evidence of high-quality teaching; Experience including GIS into teaching; Experience implementing inquiry, project, and/or technology-based active learning into teaching; and Experience with online teaching and use of online learning management systems.

**Visiting Assistant Professor in Geography.** The Macalester College Department of Geography invites applications for a one-year non-tenure-track position at the rank of Visiting Assistant Professor to begin fall semester of 2021. The teaching load is five courses per academic year. The successful candidate will teach courses that complement the existing strengths of the department and the candidate’s areas of expertise. Candidates must be able to teach GEOG 111: Human Geography of Global Issues. Applicants who teach a regional geography course outside of the Americas will be given priority consideration. We also welcome applicants who can teach intermediate thematic courses. We are especially interested in candidates who would further diversify our faculty and curriculum. For more information on Macalester’s Geography Department, see: [https://www.macalester.edu/geography/](https://www.macalester.edu/geography/).
Salary and benefits are competitive. The position is open to those who have been awarded a PhD in Geography (or related field) by the time of appointment. Macalester is unable to sponsor H1B visas for visiting faculty.

To apply, electronically submit a letter of application, C.V., and a list of three references including contact information to Academic Jobs Online: https://academicjobsonline.org/ajo/jobs/18313. The letter of application should indicate what courses the applicant is prepared to teach. References will be contacted to provide letters of recommendation for short-listed applicants. Applications are due no later than March 31, 2021. Questions about this position can be addressed, with “Geography Visitor Search” in the subject line, to Laura Smith, Associate Professor and Chair, Macalester College Department of Geography (smithl@macalester.edu). Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester’s diverse student body comprises over 2,000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society.

Are you a GIS professional looking to advance into more supervision and management as one of your career goals? Are you comfortable leading a team in a fast paced environment? Consider this exciting opportunity! Missouri’s Office of Geospatial Information is nationally recognized for the GIS support and geographic/location analysis provided for agencies in Missouri state government. Agencies, such as Public Safety, Health and Senior Services, Natural Resources, and Economic Development, rely on this highly efficient team of GIS professionals to assist with strategic projects, communicating the vision of maintaining and expanding the use of geospatial technology. Additionally, this team is often is engaged in times of emergencies. Recent examples of work conducted by the Office of Geospatial Information (OGI) include:

- Ordering system for personal protective equipment (PPE) equipment used for COVID. Missouri was one of the first states in the nation to develop a dashboard and Hub site in support of our COVID response. In the past year, we created over 50 new applications and processes related to COVID that had an integrated GIS component.
- An interactive mapping application that shows boundaries and rates for sales use taxes across Missouri.
- An application for fire inspections, used by the Fire Marshal’s Office, based on Survey 123 and Workflow. Inspection types include facilities such as day cares, long term care and firework tents.
- Support during natural disasters, such as flooding or tornados, including the tornado that struck Jefferson City in 2019, and the 65 mile long ice jam that blocked the Missouri River during extreme cold weather in February 2021.

This GIS Team Manager position in the Office of Geospatial Information is with the Office of Administration IT Services Division (OA-ITSD). We strive to stay on the cutting edge of GIS technology, working with agencies to integrate GIS into their existing business processes. Candidates with prior experience working in this sort of enterprise environment are preferred. This position manages a team of GIS professionals, to help prioritize work, while also guiding and mentoring them to stay current with their GIS skills. Duties are not limited to supervision, and includes some business analysis, and project management. Some work involves the administration of the GIS infrastructure, but a lot of the work will involve working with the staff and agencies as new requests for GIS projects come in. A successful candidate has the ability to listen to the needs of the agencies, and help formulate new workflows and applications that incorporate GIS into their activities.
• Identify and communicate opportunities for professional growth for the team; coach staff in ways to optimize and streamline workflows.
• Analyze current business processes and make recommendations for best practices of GIS integration.
• Oversee and manage multiple projects in the GIS portfolio of applications.
• Participate in the administration of the ArcGIS enterprise environment.

Preferred Knowledge, Skills and Abilities:
• Skill in overseeing and managing staff.
• Skill in designing, overseeing, and managing multiple projects.
• Ability to work with all levels of technical expertise.
• Must have effective verbal and written communication skills.
• Advanced knowledge of GIS principles, tools, workflows, and database design.
• Advanced knowledge of ArcGIS administration and application.
• Knowledge of mobile field collection tools within ESRI platform: Survey 1-2-3, Collector for ArcGIS, Workforce for ArcGIS

This position is classified as Geographic Information Systems Supervisor: check this link for more information.

• Remote work (one or more days per week) may be an option for this position.
• When a remote work component exists, selected candidate must be able to report to work in person as needed at the office location identified.
• Position requires 40 hours per week, generally 8a to 5p, Monday through Friday.
• Intermittent overtime may be required for priority initiatives or projects.

If you have questions about this position please contact: ITSDRecruiter@oa.mo.gov

Geographic Information Science Faculty (Adjunct). Description: Calvin University is seeking adjunct faculty to join the Department of Geology, Geography, and Environmental Studies to contribute to teaching in their online Masters in Geographic Information Science (MScGIS) program starting in Academic Year 21-22. Requirements: Faculty Responsibilities - The successful adjunct candidate(s) will teach one or two courses per year in the online MScGIS graduate program. Faculty must have their PhD and will be responsible to develop and teach one of the following online course(s): 1) (Spring 2022) Business Location Intelligence: a course that examines GIS and business analytics and location-based services, and/or 2) (Fall 2021) Geospatial Programming and Data Management: a course that focuses on GIS and RDBMS/NoSQL approaches and programing (python, etc...). Both courses will use ArcPro as its basis and take advantage of appropriate ESRI extensions. Successful candidates will be compensated for developing the course with Calvin University and our Instructional Design team, as well as, for teaching the course. Faculty will be supervised by the MScGIS Director. Faculty Resources:

Calvin has a robust software and hardware GIS infrastructure and faculty will be supported in their pedagogy by the GEO Department and the Calvin Global Campus. The Department of Geology, Geography and Environmental Studies offers an undergraduate certificate in GIS and a MScGIS drawing students with majors in geography, geology, environmental studies, and environmental science. The department offers excellent teaching facilities including a state-of-the-art GIS computing lab, ESRI Organizational Enterprise Account, ArcGIS Servers, UAV, GPS and surveying equipment, and a map library. More information about the department can be obtained at www.calvin.edu/geo/. For further specifics please see the Calvin website: https://www.calvin.edu/go/facultyopenings. As part of the application, please submit here your full curriculum vita accompanied by a letter of application that addresses the requirements and responsibilities of the position, including your interest in teaching at a Reformed Christian University. Review of applications will begin immediately and will continue until the position is filled.
Assistant Professor in Human Dimensions of Global Environmental Change. The Department of Geography, Environment and Geomatics at the University of Guelph invites applications for a tenure-track position in Human Dimensions of Global Environmental Change at the Assistant Professor level. Our next colleague will have an emerging research program advancing the frontiers of knowledge and practice in the Human Dimensions of Global Environmental Change, as well as demonstrate commitment to innovation and excellence in teaching in this area. We warmly welcome applications from candidates whose work addresses the drivers and/or impacts of global environmental change, and investigates human dimensions at one or more scales (i.e., local, national, and/or international). Specific research topics may include (but are not limited to): climate change adaptation and mitigation, vulnerability and changing resource access, gender, race, and environmental change, environmental and/or climate (in)justice, community-based approaches to resilience, Indigenous- and/or youth-led climate movements, climate migration and refugees, and/or the geopolitical and security implications of environmental change. The appointee is expected to contribute to undergraduate and graduate teaching programs, advise graduate students, and develop a strong, externally funded research program. The appointee is also expected to hold a PhD in Geography or a closely related discipline at the time of appointment. The position will ideally commence on July 1, 2021 or soon after. The Department of Geography, Environment and Geomatics at the University of Guelph spans the natural and social sciences, with particularly well-developed expertise on the interconnectedness between humans and environments. Our undergraduate and graduate programs highlight human-environment geography, environmental governance, environmental geoscience, geomatics, and conservation leadership. Faculty and students enjoy many opportunities to engage on important environmental and social issues and to connect scholarship, practice and lived experience through teaching and research.

Application Process - Assessment of applications will begin on April 1, 2021 and will continue until the position is filled. Interested applicants should submit the following materials (preferably as a single PDF file):

1. A 1- to 2-page cover letter outlining research program and teaching experience
2. A curriculum vitae
3. A maximum of 2-pages research statement that:
   o situates your research program within the context of relevant scholarly literature, including theoretical framework(s) and methodological approaches;
   o overviews a research plan for your first five years at the University of Guelph; and,
   o lists references cited (this list may be in addition to the 2-page maximum)
4. A maximum of 2-pages teaching statement that:
   o discusses your teaching philosophy;
   o outlines your approach to teaching undergraduate and graduate students
5. Contact information for 3 academic references

Applications should be emailed to:
Dr. Wanhong Yang
Chair, Department of Geography, Environment and Geomatics
College of Social and Applied Human Sciences
University of Guelph
Attn: Administrative Secretary
Email: geoadsec@uoguelph.ca if you have any questions, please contact the department chair, Dr. Wanhong Yang (wayang@uoguelph.ca).
Department of Environment and Geography – Assistant Professor in Sustainable Agriculture and Food Systems. The Department of Environment and Geography at Bishop's University in Sherbrooke, Quebec, Canada, invites applications for a full-time, two-year Assistant Professor position in Sustainable Agriculture and Food Systems, beginning July 1, 2021. The successful candidate should possess a PhD, an active research program in the area of study, and have a demonstrated ability to excel at teaching at the undergraduate level. The successful candidate will join a dynamic and highly innovative team in our newly created SAFS programs (www.ubishops.ca/safs), having expertise and experience in the one or more of the following areas: regenerative organic agriculture; food culture, history, and policy; sustainable food systems; nutrition and food science; market gardening, agritourism, and business and commerce aspects of farming. As a member of the Department of Environment & Geography (www.ubishops.ca/eg), the successful candidate will teach six undergraduate AGR-coded courses per year, as per the Faculty Collective Agreement, and could teach and conduct research at the new Educational Farm (www.ubishops.ca/farm). This temporary position may be converted into a tenure-track position at the end of the two-year term. The region is renowned for its agro-tourism, organic and community-supported food production, and a growing culture of entrepreneurship within the context of sustainable agriculture. Bishop's 500-acre campus includes a 140-acre farm of beautiful rolling fields, forests and includes a 20-acre wetland. We have embarked on a project to become the educational hub of these activities, centered on our Educational Farm. The farm will be a showpiece of sustainable agriculture design, and serve as the setting for the SAFS program's practical teaching, fieldwork and research projects. Bishop's University is a primarily undergraduate institution with a strong emphasis on dynamic and effective teaching, experiential learning, and research and knowledge mobilization. Located in the beautiful Eastern Townships just southeast of Montreal, our riverside campus has a growing and vibrant research culture, cohesive community, small class sizes, collegial faculty and staff, and is rated first in the country on student satisfaction. Given the current situation with the COVID-19 pandemic, applicants must be prepared to teach fully or partially online while the crisis persists. Application packages, including a cover letter, curriculum vitae, statement of research achievements and future objectives, evidence of teaching effectiveness, and names and contact information of three referees who are willing to be contacted, must be sent by email as one PDF file by March 29, 2021 at 4pm.

Visiting Professor of Geoscience. Northland College is a private, liberal arts college with a progressive focus on the environment, sustainability, and social justice. Founded in 1892, Northland College is located in far northern Wisconsin, on the southern shore of Lake Superior near the Apostle Islands. From the bedrock foundations of the Midcontinent Rift System to the Quaternary-sculpted glacial terrain and dynamic watershed evolution ever since, Northland provides an unparalleled living laboratory and natural playground for college educators interested in place-based and experiential learning. Northland is currently inviting a diverse pool of qualified educators to apply for a full-time 1-year visiting professor position in Geoscience, with a possible extension for a second year, beginning in August of 2021. The Geoscience Program includes separate majors in Geology and Water Science, and is associated with affiliate programs Climate Science, Geographic Information Systems, Natural Resources, and Chemistry. The successful candidate will teach six courses per year that primarily support the Geology and Water Science programs, with possibility for supporting other affiliate programs, depending on the expertise and background of the applicant. Such courses may include Introduction to Physical Geology, Geology of the Lake Superior Region, Introduction to GIS, Geomorphology, Hydrology, Hydrogeology, Geochemistry, and others.

Requirements: The successful candidate must be a dynamic educator dedicated to the liberal arts, and have a demonstrated ability to help students at all levels understand and appreciate the far-reaching influences of earth systems and processes. Qualifications: A Ph.D. in Geology, Water Science, or closely related fields is preferred, but A.B.D. candidates will be considered; and strong commitment to undergraduate teaching in a liberal arts context with focus on field-based experiential education.
**Assistant Clinical Professor. Mississippi State University, Starkville, Mississippi.** Description: The Department of Geosciences currently has 19 tenure-track faculty, 5 clinical faculty and 5 fulltime instructors, and offers B.S., M.S. and Ph.D. degrees. Within Geosciences there are 4 areas of emphasis: Professional Geology, Environmental Geosciences, Geography/Geospatial Sciences, and Meteorology/Climatology. The Department was recently named a Center of Academic Excellence in Geospatial Sciences by the National Geospatial Intelligence Agency. More information about the Department of Geosciences is available on our website: [http://www.geosciences.msstate.edu](http://www.geosciences.msstate.edu).

The successful candidate will have earned a Ph.D. in Geography, GIS or related fields at the time of appointment and must demonstrate the ability to teach upper-level geospatial courses through distance learning (preferred) and on-campus platforms. The candidate will be expected to teach courses, such as Principles of GIS, Advanced GIS, GIS Programming, Web GIS, Remote Sensing, and courses developed within their area of specialty. Candidate should have strong teaching skills, ideally with experience in distance education, knowledge of the Canvas Learning Management System, and be able to communicate to a diverse student population. The preferred candidate should be able to produce quality instructional videos and develop geospatial learning experiences, such as laboratory exercises for the distance learning environment as well as on campus. The clinical professor will work closely with distance learning masters level students in our Environmental Geosciences and Applied Meteorology Programs, as well as teach students who are enrolled in the Geospatial and Remote Sensing Technologies Certificate Program. Teaches and develops undergraduate and graduate courses for both distance and on-campus student learners. Serves on graduate student committees. Committee assignments are often elective. Performs service activities and serves on various departmental, college, and university committees. Such responsibilities will be assigned by the Department Head or a designated representative. Candidate must apply online at [www.jobs.msstate.edu](http://www.jobs.msstate.edu), attach a cover letter that highlights teaching experiences, a curriculum vitae and contact information for three (3) references. Please contact Search Committee Chair, Dr. Athena Nagel, Department of Geosciences, P. O. Box 5448, Mississippi State, MS 39762-5448, phone number (662)-325-3915 for questions or to receive additional information.

**Assistant, Associate or Full Teaching Professor (LPSOE/LSOE/SR LSOE).** Computational Social Science, University of California San Diego. The Division of Social Sciences at UC San Diego invites applications for a tenured or tenure-track Teaching Professor position in Computational Social Science, with a start date of July 1st, 2021. The position: A Teaching Professor is also known within the UC system as a Lecturer with (Potential) Security of Employment (L[P]SOE). The Teaching Professor series parallels that of the research-focused faculty series but with emphasis upon excellence in teaching and other instruction-related activities. Individuals in the position are expected to provide outstanding teaching, as well as to engage in professional activity and service related to the pedagogical mission of the program and university. This appointment confers membership in the Academic Senate. The Teaching Professor series includes security of employment analogous to tenure granted upon promotion from the Assistant (LPSOE) level to the Associate (LSOE) level; candidates hired at the Associate (LSOE) or Full (SR LSOE) levels will be appointed with tenure/security-of-employment. This position will include an appointment in one of the following Computational Social Science affiliated academic departments in the Division of Social Sciences: Anthropology, Ethnic Studies, Linguistics, Sociology, and Urban Studies & Planning. Candidates must be able to contribute to the full range of undergraduate and graduate Computational Social Science programs as well as one specific social science discipline. Our priority is to attract candidates strong in relevant technical areas who could teach hands-on courses on modern computational social science methods at the undergraduate and graduate level. Exceptional candidates will have a track record of scholarly contributions and completed projects working with computational models and large-scale social science data.
Basic Qualifications: Candidates must have a Ph.D. with training in an area related to computational social science by the appointment start date. Preferred Qualifications: Teaching expertise in Computational Social Science methods; Track record of scholarly contributions and completed projects working with computational models and largescale social science data; demonstrated superlative accomplishment in the classroom or other instructional milieu; Potential or demonstrated educational leadership in areas contributing to diversity, equity, and inclusion. Will contribute to instruction-related activities (e.g., conducting TA training, curriculum development, creation of instructional materials including on-line instruction, employ new technologies) at the campus, statewide and national level. The Division of Social Sciences is committed to academic excellence and diversity within the faculty, staff, and student body. We are thus especially interested in candidates who have strong demonstrated accomplishments in areas contributing to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC San Diego’s commitment to achieving excellence, diversity, and equity within an academic setting. Salary and starting rank will be commensurate with experience and based on the University of California pay scales. The position will remain open until filled. Applications for the Assistant Teaching Professor (LPSOE) position are accepted online at: http://apolrecruit.ucsd.edu/JPF02583 Applications for the Associate or Full Teaching Professor (LSOE/SR LSOE) position are accepted online at: https://apol-recruit.ucsd.edu/JPF02619.

The Department of Geography and Environmental Sustainability at SUNY Oneonta invites applications for a tenure-track position as an Assistant Professor of Geography beginning fall 2021. The professional obligation is for a ten-month academic year. Expectations include teaching, research, and student advisement, college service, and continuing professional development. Duties include but are not limited to: teaching courses in areas such as economic geography, also introductory and upper level geography courses, and other courses to meet department needs; contributing to both the geography and environmental sustainability programs; mentoring students; student advising; and actively participating in departmental and university life. Required qualifications include: PhD in geography or a closely related discipline (ABD considered; doctorate required at time of first renewal notification); ability to teach courses listed in duties above; and excellent communication skills. Preferred qualifications include: demonstrated ability to teach economic geography, economics of sustainability, upper level geography courses in the candidate’s area of specialty, as well as areas such as sustainable urban planning, GIS, remote sensing, and/or UAV technologies, and/or any other courses which are supportive of the environmental sustainability program; a demonstrated interest in integrating experiential learning into coursework; college-level teaching experience; experience working with diverse populations and/or teaching pedagogies and/or multicultural teaching experience. To apply online go to: http://oneonta.interviewexchange.com/candapply.jsp?JOBID=126881. Please upload a letter of interest addressing how you meet the qualifications of the position, curriculum vitae, copies of graduate transcripts (official required at time of appointment), a statement of teaching philosophy and research interest. Contact information for three professional references is required.

The Department of Geography and Environmental Sustainability at SUNY Oneonta invites applications for a tenure track position as an Assistant Professor of Physical Geography beginning fall 2021. The professional obligation is for a ten-month academic year. Expectations include teaching, research, student advisement, college service, and continuing professional development. Duties of the position include, but are not limited to: teaching in areas such as introductory geography, physical geography with labs/field trips, environmental monitoring with field trips using field equipment, GIS courses, and other courses to meet department needs; mentoring students; student advising; and actively participating in departmental and university life. Required qualifications include: PhD in geography or a closely related discipline (ABD considered; doctorate required at time of first renewal notification); concentration in physical geography; ability to teach courses listed in duties above; and excellent communication skills.
Preferred qualifications include: evidence of teaching effectiveness; demonstrated ability to teach advanced physical and environmental geography courses in the candidate’s area of specialty, remote sensing and/or GIS courses, and/or courses which are supportive of the environmental sustainability program; interest in integrating applied learning into coursework; college-level teaching experience; experience working with diverse populations and/or teaching pedagogies and/or multicultural teaching experience. To apply online go to: http://oneonta.interviewexchange.com/candapply.jsp?JOBID=126250. Please upload a letter of interest, a curriculum vitae, and copies of transcripts (official required at time of appointment). Contact information for three professional references is required.

The Department of Geosciences at Texas Tech University, Lubbock, TX seeks a scholar with research expertise in Geographic Information Science, to fill a tenure-track, assistant professor position to begin Fall 2021. The successful candidate will pursue cutting-edge research in GISc or spatial data science, or the development of innovative applications of GIS in one or more areas of physical geography, human geography or environmental science. The successful candidate will have a strong track record of, or great promise for, teaching excellence at the graduate and undergraduate levels and scholarship commensurate with the standards of a research-intensive university. The candidate should demonstrate ability or potential to establish and sustain a strong academic program in GIS and their field of specialization, and to contribute to the synergy of the existing department strengths. Teaching duties will include GIS and other courses in geography related to the candidate’s interests. Candidates who have strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. PhD in geography or related discipline at the time of appointment is required.

Please contact Penny Crawford (pmcra@ksu.edu) with K-State Globe item.