Departmental & Campus Events

Weekly Geography Faculty Coffee Hour: 17 and 24 April, 8:15 am, K-State Student Union.

Award and Grant

Avantika Ramekar received Rural Geography Specialty Group Travel Award ($500) to go for the Quadrennial Rural Geography conference. She also received 2019 Arts, Humanities and Social Sciences Small Grant Program grants earlier in the semester for conducting fieldwork. Congratulations!

Presentation

University Distinguished Professor Emeritus Richard Marston presented a seminar on 22 March to the Department of Geology and Geophysics at Texas A&M University. The seminar title was "When Water Moves Along and Across Boundaries."

Student Opportunities

Scholarship Awards: Gamma Theta Upsilon members are invited to apply for the following scholarships, each of which carries a $1000 award. Applicants are invited to apply for more than one scholarship if the criteria fit, but no individual will receive more than one award in a given year. If you are an UNDERGRADUATE or have just graduated from college, you may apply for any of the following scholarships for which you meet the criteria:

• The Buzzard Undergraduate Scholarship (awarded to a college senior for use toward graduate school expenses)
• The Maxfield Scholarship (awarded to a junior or senior with either career or graduate school aspirations)
• The Richason Scholarship (awarded to a junior or senior with either career or graduate school aspirations)
• The Rechlin Scholarship (awarded to a junior or senior with either career or graduate school aspirations)

If you are a GRADUATE STUDENT, you may apply for:
• The Buzzard Graduate Scholarship (awarded to a continuing graduate student)

Find application instructions at http://gammathetaupsilon.org/scholarships.html. Application Deadline: June 1 of each year at 11:59 p.m. U.S. Pacific Time.

**Job Opportunity**

The Department of Geography & Environmental Studies at Central Michigan University invites applications for a full-time visiting assistant professor or lecturer position in the area of Human Geography to begin in Fall 2019. Candidates who hold tenure or tenure-track status at another institution can be hired as a visiting assistant professor. Candidates who do not have tenure-track status will be hired as a lecturer. Applicants who prefer a half-time employment will be considered. The initial appointment will be for one academic year, with the possibility of renewal. Successful candidates are expected to teach undergraduate courses in human geography and environmental studies. Full time teaching load is four courses per semester. Examples of courses include GEO 121 Human Geography and Globalization, GEO 312 Geography of Contemporary Global Issues, GEO 345 Political Geography, GEO 360 Gender and Geography in the Midst of Globalization, ENV 101 Introduction to Environmental Studies, ENV 310 Environmental Issues Management, and ENV 350 Foundations of Environmental Thought. Required Qualifications include: Specialization in Geography, Environmental Studies, or a closely related discipline; evidence of scholarship and of teaching effectiveness, and strong communication skills. Ph.D. at time of appointment is preferred. ABDs or Masters with exceptional professional and teaching experience will be considered. Review of applications will begin April 29th, 2019 and will continue until the position is filled. Applications must include a CV, cover letter, evidence of teaching effectiveness, unofficial graduate transcripts, and provide the names and contact information for 2 references, and be submitted electronically through www.jobs.cmich.edu. Requests for further information concerning the position or the Department of Geography & Environmental Studies may be addressed to the Chair of the Department of Geography & Environmental Studies, Dr. Bin Li (li1b@cmich.edu).

The School of Geosciences at the University of South Florida seeks two full-time, 9-month Visiting Instructor positions with the possible extension for a second and/or third year. The positions are in the fields of GIScience, position number 38620 and Human Geography position number 38621. The GIScience Instructor will teach introductory GIS and other courses in his/her specialty area, which might be either technical (e.g. databases, WebGIS) or substantive (e.g. transportation, health, socio-economic, or environmental applications of GIS). The Human Geography Instructor will teach introductory courses in human and world regional geography and upper level courses in his/her specialty area, which might include urban, feminist, environmental, hazards, health, and/or transportation geography. PhD in Geography, GIS, or closely related field from an accredited institution is required and must be conferred by appointment start date. Preference will be given to applicants who can demonstrate potential to effectively teach GIS or human geography courses at both the undergraduate and graduate levels. Additional information is available at the School of Geosciences website: http://hennarot.forest.usf.edu/main/depts/geosci/ and by emailing the search committee chair, Dr. Joni Downs (downs@usf.edu).

Impact7G, an Iowa-based environmental consulting firm, seeks a highly motivated, self-directed individual with a strong background in geomorphology to provide geomorphological/geoarchaeological services at all levels of archaeological investigation, from pre-survey desktop assessments to Phase III excavations. Projects will be both field and office-based. Principal Duties and Responsibilities include: 1) Description of profiles exposed in excavations and of cores obtained by drilling or auger; 2) Geomorphological mapping, stratigraphic correlation, and GPS recording; 3) Compilation of field data, entering core/profile descriptions, generating logs and cross-sections, creating geomorphological maps; 4) Advise and actively collaborate with archaeologists in all aspects of field, lab, and office
The Environmental Studies Program at Binghamton University invites applications for a 3-year lecturer position in environmental science with an understanding of ecological and human system interactions. The expected teaching load will be 3 courses per semester. The applicant's area of specialization is open, but we are interested in someone who can teach introductory environmental studies courses; upper level/graduate courses in their area of expertise; and a project-based capstone course. Experimentation with pedagogical practices is encouraged; there is growing interest in and institutional support at Binghamton for course-based research experiences for undergraduates, technology in the classroom, interdisciplinary and community engaged learning. The Environmental Studies Program is an interdisciplinary major that allows students to earn either a BA in Environmental Studies or a BS in Environmental Science. Students may concentrate on ecosystems, earth science natural resources, environmental chemistry, public policy, environmental planning, and environmental economics. The professor will also teach in the Sustainable Communities master's degree program, which is linked to the undergraduate program through an accelerated pathway. As a program, Environmental Studies integrates a variety of disciplines. It draws on faculty involvement from biology, geology, geography, anthropology, philosophy, economics, political science, and public administration. Interested candidates should submit a letter of application, curriculum vitae, statements of research and teaching interests, and names and contact information of at least three references to the Binghamton University Interview Exchange site at http://binghamton.interviewexchange.com. For further information about the department, visit the Environmental Studies website: www.binghamton.edu/environmental-studies. Contact Professor Carl Lipo at clipo@binghamton.edu with questions. All applications received by April 26 will be given full consideration, but the position will remain open until filled.

Cloud County Community College, with campuses in Junction City and Concordia, Kansas, is looking for an online instructor to teach Environmental Science and Conservation for fall 2019, and possibly beyond. The course is a three-credit section with a one-credit lab attached. Some lab work is completed via an at-home lab kit the students order, with other labs completed as online worksheets/quizzes. This course transfers into K-State as GEOG340: Geography of Natural Resources (3.0cr). The course designer is located on the Junction City campus, so the new instructor would have some support with the online system (Canvas) or course content, if needed. The course is an interdisciplinary study from the perspective of Environmental Science. The course will examine the use of natural resources across the planet, with emphases on conservation, resource management, and significant human impacts on natural systems. Major topics covered include an introduction to Earth systems science and environmental science; agriculture, soils, biotechnology, and the production of food; the atmosphere, pollution, and climate change; the hydrosphere, water quality, and aquaculture; biodiversity, ecosystems and environmental ecology; sustainable solutions. Special attention will be given to analyzing these topics in light of current events and governmental policy at the local, state, and federal levels. Masters or PhD students are welcome to inquire, but must have a minimum of 18 graduate hours in geography, preferably in physical geography, to be eligible to instruct the course. For more information, email Mitch Stimers at mstimers@cloud.edu.

The Center for Geospatial Analytics at North Carolina State University is seeking a highly motivated individual to join its academic programs as a non-tenure track, 9-month, faculty member at the rank of Teaching Assistant Professor or Teaching Associate Professor. The selected individual will join a dynamic team of interdisciplinary faculty dedicated to educating the next generation of geospatial data...
science professionals and will contribute to a diverse and inclusive teaching environment. The primary duty of this position will be to teach and develop courses in the center’s highly ranked Professional Master of Geospatial Information Science & Technology Program (MGIST), Graduate Certificate in GIS Program, and growing offerings at the undergraduate level. The selected individual will teach the equivalent of five to six classes per year online and/or on-campus. Topics may include geospatial data infrastructure, cloud computing and CyberGIS, spatial analysis, geospatial programming and development, open source GIS, and decision analytics. The selected individual will also have opportunities to develop new courses in their area of expertise at the undergraduate and graduate levels. Service commitments may include mentoring students and serving on programmatic committees within the Center for Geospatial Analytics. There is also an opportunity to play a leadership role in the development of an interdisciplinary undergraduate minor in GIS and geospatial data sciences, including but not limited to curriculum development and student advising once the program is established. The initial contract will be for three years, with opportunities for multiple renewals and advancement based on yearly performance reviews and progress. Applicants must have a Ph.D. in a relevant field, with clear evidence of geospatial/GIS expertise. For interview process, please call 919-515-3148.

**Department of Interior, US Fish and Wildlife Service** is seeking four full-time term appointments (not to exceed 13 months) at Grand Junction, CO, Lakewood, CO, Manhattan, KS, and Helena, MT. Responsibilities include: 1) representing the Service in carrying out various agency responsibilities under the Endangered Species Act (ESA), Fish and Wildlife Coordination Act, Migratory Birds Treaty Act, Bald Eagle Protection Act, Clean Water Act, National Environmental Policy Act (NEPA), and numerous other federal laws, regulations, and policies for the protection of natural resources; 2) planning and conducting on-site ecological investigations of complex land and water resource development proposals to determine their effect on fish and wildlife resources, with special emphasis on federally listed species; 3) conducting informal and formal ESA Section 7 consultations, reviewing biological assessments and NEPA documents, responding to species list requests and preparing biological opinions; and 4) preparing status and listing packages, as appropriate, for Federal candidate species as required under authority of the ESA; assist in the development and implementation of recovery plans for listed species.

To apply for the position, candidates must submit a complete Application Package which includes resume or application (at a minimum, the resume MUST contain job title (include job series and grade, if federal), duties, starting and ending dates (month and year), hours worked per week, and salary. USAJOBS has a template to ensure a complete resume.

https://www.youtube.com/watch?v=8YX7o1PBoFk
Other supporting documents: 1) cover Letter, optional and 2) official or unofficial College Transcript(s). Education must be accredited by an accrediting institution recognized by the U.S. Department of Education. A copy of official transcripts will be required if the candidates are selected. For further information, visit: [http://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html](http://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html).

**East-West Center (ECS), Honolulu** is accepting applications for two positions in the Center’s Early Career Scholars program. The ECS program mentors outstanding individuals with the intellectual curiosity and multidisciplinary research skills needed to explore the rapid and transformative changes occurring in fields such as agriculture, urbanization, food security, water usage and conservation, labor and migration, economics, governance, and climate change across the Indo-Asia-Pacific region. The Fellow will work constructively with colleagues from across the region to advance methodologies for finding, communicating, and implementing new solutions to important policy issues using the language and methods of the biophysical and social sciences. The Center is most interested in candidates whose expertise and work are regional or sub-regional in scope rather than single-country specialists. The ECS program offers the Fellow an opportunity to join a community of collaborators to create imaginative, transdisciplinary projects in pursuit of insights into the complex systems that matter most for science and society in the Indo-Asia-Pacific region. The positions are for a two-year limited appointment. Candidates must have a Ph.D. or equivalent in a field such as Geography, Political Science, Economics,
Urban and Regional Planning, Natural Resources and Environmental Management, Demography, Sociology, Information Technology, or a related field from an accredited college or university. Candidates must be receptive to mentoring in pursuing career objectives and should show a record of research achievement commensurate with their time in their field of study with capacity in analytical and policy-relevant research. Good communication skills in the English language demonstrating the ability to communicate results and recommendations in a clear and concise manner to academic as well as informed policy, public, and private-sector audiences. Candidates will have research and experience in the Indo-Asia-Pacific region. Submit an electronic application to www.eastwestcenter.org/employment. Application should include a resume and a cover letter with the position title and a statement addressing how the objectives of the Early Career Scholars Program correspond with the applicant’s career development. Also, include names and contact information of three professional references. Screening and assessment will be based on materials submitted. Applications received by May 15, 2019 will receive full consideration. For more information about the Center, visit our website at www.EastWestCenter.org.

Photos

Geography alumni and this year’s College of Arts and sciences Alumni Fellows John Guinotte

Barrie Chileen and John Guinotte

Please contact Bimal Paul (bkp@ksu.edu) with K-State Globe items.