Departmental & Campus Events

22 Jan (M)  Last day to add a course without instructor permission
24 Jan (W)  Faculty coffee, 8:15, Union
25 Jan (Th)  Lecture by Martin Luther King III, 12:30 pm (doors open 11:30 am), Union Forum Hall.
             Original tickets should be exchanged where first obtained; a limited number of student
tickets are still available in the Center for Student Involvement office. Video will be
available only in overflow spaces in Alumni Center Ballroom and Union courtyard.
Workshop: Teaching Tools to Improve Student Learning and Teacher Evaluations, 11:30 am-
1 pm, 2064 Durland/Rathbone Hall. Register by emailing teaston@k-state.edu (space is
limited); lunch provided for preregistered participants
26 Jan (F)  Faculty Exchange for Teaching Excellence Spring Teaching Workshop, 1-5 pm, College of
             Business & Justin Hall; register at kstate.qualtrics.com/jfe/form/SV_2gwvxkuib1X2WLr
29 Jan (M)  Landon Lecture: Joyce Banda, activist, philanthropist, and first woman president of Malawi
             (2012-2014); 10:30 am, Union Forum Hall
30 Jan (W)  Geography faculty meeting, 3-4:30 pm, S 1069
1 Feb (Th)  Graduate Student Council Travel Grants deadline for April (AAG) travel (www.k-
             state.edu/grad/students/studentcouncil/travel-grants/)
6 Feb (T)   Geography Career Day, Alumni Center (sign up in Geography office)

Departmental Activities (Current department affiliates in bold)

in Edwardsville/Glen Carbon, Illinois, using remote sensing, population change data, and

Paul, Bimal Kanti, and Avantika Ramekar. 2018. Host characteristics as factors associated
with the 2015 earthquake-induced injuries in Nepal: A cross-sectional study. International

Student Opportunities

KSU Green Action Fund. The Green Action Fund is now accepting proposals to fund for the
spring 2018 semester from student groups and campus offices. To be eligible for funding,
projects must have direct student involvement or leadership, clear benefits for the K-State
campus and students, and a campus department or unit partner to manage project funding. All
proposals should comply with the Green Action Fund proposal guidelines. For a description
of the fund, see the Charter and By-Laws. Read how to submit a proposal or find more information
online. All application forms should be submitted to sustainability@k-state.edu. The deadline to
submit a proposal is 2 Mar, 5 pm.

The Kansas Association of Mappers (KAM) is now accepting applications online for the John
Cowan Memorial Scholarship. The scholarship provides financial assistance to students within
the State of Kansas pursuing a professional career in the field of Geography attained through a geographic-focused education. The successful applicant must be 1) enrolled as an undergraduate, post-baccalaureate, or graduate student in a post-secondary educational institution within the State of Kansas; 2) enrolled in coursework that is necessary to begin a career in a Geography-based profession; and 3) able to show the intent to make Geography or a Geography-related career the major focus of your higher education. A maximum scholarship of $1000 will be awarded once proof of enrollment has been received by the Treasurer of KAM. K. John Cowan, one of KAM’s most respected members, passed away in Feb 2010 after a battle with cancer. John was passionate and outgoing about the importance of geographic knowledge; this scholarship seeks to symbolically carry on John’s passion by providing financial assistance to those with a desire for a higher education in geography. Apply at https://www.kansasmappers.org/JCM.

Deadline is 15 Apr.

The Global Diversity Foundation (www.global-diversity.org/) announces GESA 2018: the sixth Global Environments Summer Academy, (www.globalenvironments.org/gesa-2018/) designed to broaden and deepen the knowledge, networking, and communication skills of activists, scholars and practitioners who are concerned about human dimensions of environmental challenges. GESA is the cornerstone of the Global Environments Network, a transformative action network that connects 300+ emerging environmental changemakers from all over the world. The Academy will be held in collaboration with the University of Oxford’s Environmental Change Institute (wwweci.ox.ac.uk/) and Interdisciplinary Centre for Conservation Science (www.iccs.org.uk/) between 25 July and 11 August 2018. More details are available on the GESA 2018 webpage (www.globalenvironments.org/gesa-2018/). The Academy spans local to global scales, exploring the most critical contemporary socioenvironmental issues from multiple perspectives including political ecology, sustainability studies, spiritual ecology and personal activism. Accompanied by international and multidisciplinary resource people, participants are invited to hone their practice, develop theoretical insights, and transcend intellectual boundaries. Resource people (www.globalenvironments.org/community/resource-people/) and fellow participants offer personalised support in applied research, conceptual frameworks and policy engagement. Applications from candidates in the arts and humanities, natural sciences and social sciences – as well as those working in advocacy, law, media or policy – who focus on the relationship between environment and society are invited. Applicants should be fluent in English, and have at least a Master’s degree, although we make exceptions for individuals with undergraduate degrees who have significant experience in relevant fields. There is a two-stage application process for GESA 2018. Candidates are invited to complete the application form (www.globalenvironments.org/gesa-2018-application-form/) and upload their CV before 15 Mar. All applicants will be notified of the results of the first stage selection by 5 Apr, and finalists will be invited to the second stage, during which they will be asked for additional information and encouraged to actively seek funding for their participation. We will provide advice to finalists on potential sources of support. A final selection of participants will be completed by 1 June, and applicants will be informed of the award of any fee waiver by 15 June. The cost of the academy is €2500, inclusive of accommodation, tuition, field trips, insurance and materials, but excluding local and international travel, meals and other living costs. Participants are expected to independently secure funding to cover all expenses through academic scholarships, crowdsourcing, personal funds, employer support, government grants or travel allowances. A few partial fee waivers may be available, based on demonstrated need.

Oklahoma State University Department of Geography at is currently accepting applications for Fall 2018, and financial support (monthly stipend, tuition waiver, and health insurance coverage) is available for qualified students at both the MS and PhD levels. Strategic emphasis on 1) nature-society dynamics, 2) cultural-historical geography, and 3) geographic information science including an emerging interdisciplinary research area in unmanned aircraft systems.
(UAS) with several faculty in the department actively involved in research and teaching in this area. To apply, students must submit all documents through OSU’s online application portal managed by the Graduate College (https://gradcollege.okstate.edu/apply); further information about the graduate program can be found at geog.okstate.edu/programs/graduate-program. Applications are accepted year round but should be received by 1 Feb full funding consideration for the 2018-2019 academic year. For inquiries, contact: Jon Comer (jon.comer@okstate.edu).

Free Webinars

Carbon Dioxide Removal and Reliable Sequestration Workshop Series: Integrated Assessment Modeling of Land-Use Implications of Bioenergy (National Academies of Sciences), 30 Jan, 10:00 am - 11:15 am ET. The public is invited to attend a webinar focused on integrated assessment modeling of the land use implications of bioenergy production. This activity is part of the study Developing a Research Agenda for Carbon Dioxide Removal and Reliable Sequestration, in which the committee will identify questions needed to 1) assess the benefits, risks, and scale potential for CO2 removal and sequestration approaches, and 2) increase the commercial viability of these approaches. Dr. Kate Calvin, Research Economist at Pacific Northwest National Laboratory’s Joint Global Change Research Institute, and Dr. Alexander Popp, Group Leader for the Land-Use Management Research Domain III: Sustainable Solutions at the Potsdam Institute for Climate Impact Research, will provide overviews of the approaches to modeling land use and capabilities to understand direct and indirect land use changes associated with bioenergy development within different integrated assessment models, as well as future research needs. Discussion and Q&A will follow their remarks. Register here.

Social First Nations-Municipal Community Economic Development Initiative, 25 Jan, 10 am Central. Register: http://ow.ly/uYGv50g6HeU. The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown- Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation- Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit www.fcm.ca/cedi. Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI. Questions, contact: Meghan Wrathall (wrathallm@brandonu.ca).

Hidden Participants and Unheard Voices: Gender, Age, and Other Influences on Traditional Ecological Knowledge Research in the North, 29 Jan, 1:00 pm Central. Register: http://ow.ly/4qCm30hKlTd. Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized. In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of
defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices. Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan. Questions, contact: Meghan Wrathall (wrathallm@brandonu.ca).

Conferences

Annual International RGS-IBG Conference, Cardiff, Wales, 28-31 Aug. Members of the geographical and related communities are invited to propose sessions, papers and posters. The theme is geographical landscapes/changing landscapes of geography. Sessions and papers which engage directly with this theme, as well as others focusing on all areas of geography, are welcome. The deadline for submissions (organised sessions, papers or posters) is 16 Feb. An individual may not normally make more than two substantive contributions to the conference program. A substantive contribution is defined as one where the individual concerned needs to be present in the session room, and so can include session organizer if attendance is necessary. For individuals proposing multiple co-authored papers, an alternative presenter must be clearly nominated at the time of submitting the session/paper. No official limit is placed on the number of times an individual can be chair of a session, but the conference organizers may not always be able to schedule sessions to prevent timetable conflicts. A session may not normally occupy more than two timeslots in the conference program. Any session organizer who thinks they will need more than two timeslots is encouraged to contact the conference organizers early on to discuss this. Session organizers are encouraged to consider more varied formats to allow for more discussion, but should ensure that they have sufficient confirmed contributors to allow the session to go ahead if one or two withdraw. For paper sessions, we will consider those with four papers provided there are contingencies for replacing papers should any of the papers be withdrawn. For sessions with fewer than five papers, all presenters must register by the early-bird registration deadline so that the session can be confirmed as going ahead for the program. See the conference website for more information and instructions for submissions. Direct any questions to ac2018@rgs.org.

RGS-IBG conference session: ‘Relation to Place within Socio-Technical Energy Transitions.’ This session will focus on socio-psychological interaction with place within the broader topic of renewable energy transition. The purpose is to revisit and juxtapose various place-related constructs to move toward a deeper understanding of their interconnectedness and draw out a more concerted approach to studying the changing landscape engendered by the transition. Utility-scale renewable energy operations such as wind and solar have large footprints and share a need for expansion and upgrading of transmission systems as well. Decarbonization of electricity is resulting in shifting interactions between energy infrastructure and people, places, and landscapes. Scholars considering this phenomenon have often done so through a lens of place attachment, which to some includes emotional, functional, and social dimensions, and have emphasized place-protective behavior. Place identity and place dependency constructs also arise and, with place attachment, can form an overarching sense of place. Meaning arises in how individuals interpret these new technologies, which can be symbolic. This has led others to focus on whether renewable energy transitions are place consistent (in-place or out-of-place) and how they may be judged at the individual level against specific place meanings. In sum, a complex dialogue concerning renewable energy and place has evolved with branching, yet interdependent and overlapping constructs of how an individual interprets place effects that may be engendered by a proposed renewable energy transformation in one of their communities. This session thus seeks scholars irrespective of disciplinary training who through their research consider the interaction of renewable energy transformation and one or more place constructs and who are interested in dialogue in an attempt to distill conceptually and at least partially reconcile these constructs. Session format: traditional, seeking to attract 4
papers, followed by questions. Email an abstract of not more than 250 words, along with title, author(s), affiliation and contact coordinates to Jeremy Firestone (jf@udel.edu) by 9 Feb.

Pre-AAG Workshop: More than Critical, More than GIS, 9 Apr, 10 am-4 pm, New Orleans. Low-key workshop with community partners in New Orleans focusing on new and continuing topics and debates around mapping and GIS that involve political, cultural, and economic processes and attempts to create better alternatives in NOLA and beyond. Critical GIS and similar efforts have seen a resurgence in practice and debate, including the nature of the term Critical GIS itself. Evaluations and practices involving geographic data, analysis, and mapping run the gamut from housing and gentrification to indigenous mapping to coastlines and climate change to exposures of gerrymandering to anti-capitalist organizing to new narratives and histories of sexual orientation and more. The workshop seeks to bring together new and established voices engaged in the thought and practice of mappings and GIS work that involves political, cultural, and economic processes. The organizers eschew totemic uses of the terms ‘critical’ and ‘GIS’ that can all-too-often be used to demarcate who and what does and doesn’t belong; they encourage anyone interested to participate to better explore how spatial data, technologies, visualization, and analysis may help create a better world. This workshop is about ‘more than gis’ and ‘more than critical’ approaches. An important aim of this workshop is to engage with and learn from the work that local organizations and individuals are doing in New Orleans, and how that can help reimagine the possibilities for what it means to ‘do critical GIS.’ Tentative format: morning-introductions, lightning-fast presentations of participants’ work; afternoon: engagement with community partners, potentially including a tour of geographical organizing in New Orleans, talks by those pursuing social and environmental justice in the region, or a hands-on data workshop on a topic important to residents; late afternoon: drinks and dinner. While the workshop is open to all interested parties, please submit a 100 word expression of interest that describes either A) a relevant project you would like to share with the group or B) your thoughts on how you would like to see ‘Critical GIS’ expanded as a field of research. Email craig.dalton@hofstra.edu by 1 Mar.

Positions

See http://jobs.aag.org/ for nonacademic, as well as additional academic, positions. Postings shown here are abbreviated.

United States Geological Survey (USGS) Social and Economic Analysis Branch, in partnership with the USGS Land and Remote Sensing Program, has an employment opportunity for a social scientist in the USGS Fort Collins Science Center, CO. Specialized Experience for this position is defined as experience in planning and carrying out social science projects in the context of remote sensing data, satellite imagery, or similar geospatial application that includes: collecting data; conducting analysis; preparing interpretive reports resulting from analysis; and communicating scientific and technical information via the internet and presentations. The incumbent will also have the opportunity to collaborate on a variety of projects integrating social and natural science within the USGS. Series & Grade: GS-0101-12. Applications due by 26 Jan: www.usajobs.gov/GetJob/ViewDetails/488016600.

University of Oregon Ecosystem Workforce Program, part of the Institute for a Sustainable Environment, is searching for two candidates to join the team in support of engaged research on sustainable resource management and community development in the US West. The Research Assistant should hold at least a Master’s degree, and the Research Associate should have a PhD, in a relevant social science field with a focus on quantitative research and data analysis. The application deadline is 31 Jan. The Ecosystem Workforce Program links ecological health, economic prosperity, and democratic governance through applied research and policy education. Contact ewp@uoregon.edu for details.