Departmental & Campus Events

6 Feb (M)  •  Last day for 100% refund for regular courses
  •  The Library and Your Research workshop for graduate students: Starting Your Literature Review, 1:30-2:30 pm, 407 Hale Library

8 Feb (W)  •  Weekly ETDR walk-in clinic, 11:30 am-1 pm, 301A Hale Library

9 Feb (Th)  •  Geography Career Day, Union (sign up in S 118)
  •  NRES talk: John Briggs, Director, Konza Prairie Biological Stn, “Are We in Danger of Losing the Last Stand of the Tallgrass Prairie?”, 11:30 am, Waters 328
  •  Information session: Faculty Development Awards and University Small Research Grants (KSU FDA & USRG), 3-4 pm, Union Room 207

10 Feb (F)  •  College Diversity Series/Geography Colloquium: Francis Owusu, Iowa State University, “Can African countries defy the resource curse? A case for a political economy approach to natural resource management.” 3:30 pm, Leadership Studies Town Hall
  •  Last day to sign up for A/Pass/F grading option for a regular session course

13 Feb (M)  •  The Library and Your Research workshop for graduate students: Managing Your Data, 1:30-2:30 pm, 407 Hale Library
  •  Last day for 50% refund for a regular session course

17 Feb (F)  •  Office of Governmental Relations Legislative Review Session, noon-1 pm Union Big 12 Room. Current legislative topics (e.g., weapons, J1 visas, KSU land sale, pensions and retirement issues).
  •  Geography Colloquium: Christy Jean dissertation proposal, “Flood Risk Perceptions near Kansas Dams,” 3 pm, S 132

20 Feb (M)  •  The Library and Your Research workshop for graduate students: Getting a Head Start on Using the ETDR Template, 1:30-2:30 pm, 407 Hale Library

21 Feb (T)  •  Presentation by GIScientist Michael Goodchild, 3:30 pm, Leadership Studies Town Hall. Sponsored by University Distinguished Professors and the Office of the Provost. See www.k-state.edu/today/announcement.php?id=31405

9 Feb (Th)  •  NRES talk: Kim Hiller, title tba, 11:30 am, Waters 328

10 Mar (F)  •  Geography Colloquium: Dr. Sarah Bednarz, AAG Past President, “Locating Geography Education,” 3 pm, place tba

Publications

**Student Opportunities**

**Geography Career Day**, 9 Feb, KSU Student Union. Participate in interviews with employers, discuss career information with practicing geographers, and visit the booths of Geography Career Day sponsors during the concurrent College of Engineering Career Fair. A sign-up sheet for interview times will be available in the Geography Main Office (118 Seaton Hall) beginning 17 Jan.

**Kale Undergraduate Research Fellowship, K-State Geography.** These fellowships support a research project of a fixed duration in close association with a research mentor. Students must spend at least the specified minimum amount of time working on the project. Kale Undergraduate Fellows will conduct direct primary scholarly research, developed and supported by a faculty member in Geography. This fellowship consists of a fixed stipend to the student and a fixed amount of funds that can be used to support his/her research (supply or small equipment purchases, printing or copying costs, field supplies or travel costs to field sites, and similar needs.) The research advisor will be responsible for ensuring that adequate progress is made and that funds are spent correctly. If a research project is not successfully completed, the award must be refunded. **Summer Fellowships** support a research project of a ten-week duration during the summer. Students must spend at least 200 hours working on the project: 20 hrs/week for 10 weeks between May and August. This fellowship consists of a $2000 stipend to the student and up to $500 in support costs.

**Semester Fellowships** support a research project of a 15-week duration that takes place during the academic semester at Kansas State University. Students must spend at least 100 hours working on the project: 6-8 hrs/week for 15 weeks in either spring or fall semester. This fellowship consists of a $1000 stipend to the student and up to $250 in support costs. Applicants must be enrolled full time at KSU and be an undergraduate major in Geography.

The key to a successful proposal is the development of a sound research idea in collaboration with a faculty member. Complete information and application forms are available at [www.k-state.edu/geography/academics/forms.html](http://www.k-state.edu/geography/academics/forms.html) (if not updated for 2017, check back). Required documents described online should be sent to Dr. Kendra McLauchlan ([mclauch@ksu.edu](mailto:mclauch@ksu.edu)) by 5 pm CDT, **31 Mar**. Contact her with any questions.

**Kale Graduate Research Fellowship, K-State Geography.** These fellowships support research activities to be undertaken during a 12-week period as part of a thesis or dissertation. The Kale Fellowship is the premier award for graduate students in the department, and proposals for the award should reflect this level of achievement. Proposed activities should be of the highest scholarly caliber, and the proposal should emphasize how receipt of the fellowship will enable the recipient to extend the scope of their research and contribute to broader geographical understanding. Proposals should emphasize the conceptual aspects of the research, rather than methodological ones. The focus of the Kale Fellow should be entirely on these research activities during the period the fellowship is held. Each Kale Graduate Fellow for this year will present a research colloquium during Fall 2017. One Kale MA Fellow and one Kale PhD Fellow doing work May-August are expected, depending on funds and applications. These fellowships consist of a $4500 stipend to the student. Applicants must be currently enrolled full time at KSU in either the Geography masters or doctoral program, be in good academic standing, and making satisfactory progress toward degree completion. Receipt of other departmental awards (e.g. GGRG) does not preclude application for a fellowship. Complete information and application forms
are available at [www.k-state.edu/geography/academics/forms.html](http://www.k-state.edu/geography/academics/forms.html) (if not updated for 2017, check back). Required documents described online should be sent to Dr. Doug Goodin (mclauch@ksu.edu) by 5 pm CDT, 31 Mar. Contact him with any questions.

**Arts and Sciences student ambassadors.** Applications for new student ambassadors ([https://orgsync.com/82929/chapter](https://orgsync.com/82929/chapter)) accepted through the month of Feb. ArtSci Ambassadors promote pride in and develop awareness of the college among prospective students, alumni and the general public. Join the ambassadors for networking and volunteer opportunities, professional development and to get more involved in the K-State ArtSci family. Contact recruitment chairs Jack Nolte ([jacknolte@k-state.edu](mailto:jacknolte@k-state.edu)) or Vaithish Velazhahan ([vaithish@k-state.edu](mailto:vaithish@k-state.edu)), or campus advisor Noelle Blood ([nblood@k-state.edu](mailto:nblood@k-state.edu)) for more information or with questions.

**Research Experience for Undergraduates: Linking Applied Knowledge in Environmental Sustainability (LAKES).** 11 June-5 Aug 2017, University of Wisconsin-Stout ([www.uwstout.edu/lakes](http://www.uwstout.edu/lakes)). The research focus of the LAKES REU program is in areas of sustainable watershed management, with aspects of social, economic, and environmental approaches incorporated into broader problems of sustainability and community. Students involved in the program will be mentored by faculty members having wide-ranging backgrounds in relevant research areas. REU internship participants will receive a stipend of $500/wk during the 8 week REU, a transportation allowance, and housing and meals. Funding for travel to present your findings at a national conference will also be available. Applicants must be U.S. Citizens or Permanent Residents and must be full-time undergraduate students. Preference will be given to students with limited research opportunities at their home institutions. Minority students, women, and first generation college students are especially encouraged to apply. Application deadline: 1 Mar. See [www.uwstout.edu/lakes](http://www.uwstout.edu/lakes); contact [lakesreu@uwstout.edu](mailto:lakesreu@uwstout.edu)

**Graduate workshop on Social Science Perspectives on Climate Change**, 8-10 Mar 2017, Washington, DC. The aim is to improve the use of the methods, data, and perspectives of the social sciences in federal climate change research. **Funding is available to support the travel of up to six students.** Invitation-only technical workshop is organized by the Social Science Coordinating Committee of the US Global Change Research Program (USGCRP), with the American Assoc. of Geographers, American Anthropological Assoc., American Sociological Assoc., and Society for American Archaeology. It will bring together academic social scientists from these disciplines with federal researchers & program managers dealing with climate change mitigation or response. Workshop will focus on 3 themes: methods for analyzing the interaction of human & natural systems, community vulnerability, and drivers of climate change. Applicants should be graduate students or have received a PhD in the past 2 years in one of the four fields featured in the workshop. Applicants should submit 1) a one-page statement that describes their research, identifies which workshop theme is of greatest interest, and indicates its relevance to their studies; 2) a 1-2 page resume; and 3) a separately emailed recommendation from a faculty member familiar with their work indicating the relevance of their background and potential benefits of workshop participation to Ms. Katie Reeves ([kreeves@USGCRP.gov](mailto:kreeves@USGCRP.gov)) no later than close of business 10 Feb. Email subject line: "Social Science Workshop: Student Application." See [www.dropbox.com/s/erqe8cp2nzqaog9/SSC%20workshop%20description%201-29-2017%20.pdf?dl=0](http://www.dropbox.com/s/erqe8cp2nzqaog9/SSC%20workshop%20description%201-29-2017%20.pdf?dl=0); workshop agenda: [www.dropbox.com/s/rtxq8gkb5y9sl0s/Workshop%20agenda%201.2%20201-25-2017.pdf?dl=0](http://www.dropbox.com/s/rtxq8gkb5y9sl0s/Workshop%20agenda%201.2%20201-25-2017.pdf?dl=0).
University of Missouri, Department of Rural Sociology: two graduate assistantships (masters or PhD) to begin fall term 2017. Students interested in addressing critical challenges of the 21st century – including preserving our natural resources, providing safe and nutritious food for an expanding population, adapting to climate changes, and maintaining sustainable rural livelihoods – are encouraged to apply. To be considered for assistantships students must apply by 1 Mar. Contact Jere Gilles (gillesj@missouri.edu) to find out more about the assistantships. To find out more about the Department or to apply for admittance to the program, see http://dass.missouri.edu/ruralsoc.

Clemson University, Department of Parks, Recreation, and Tourism Management (PRTM). Graduate Research Assistantships. PhD or MS Assistantship to provide protected area managers with critical data to understand outdoor recreationists’ a) on-site behaviors, use patterns, and desired benefits, and b) perceptions of ecological and social conditions. This assistantship includes coordinating applied research initiatives, including field data collection, analysis, and reporting. Research methods include visitor surveys, in-depth interviews, GPS visitor tracking, trail and traffic counters, GIS applications, and photographic methods. The assistantship involves working closely with Dr. Matt Brownlee and a team of park professionals and researchers. Assistants will work closely with the NPS, USFS, BLM, and non-profit organizations. Potential research locations include but are not limited to Theodore Roosevelt NP, Buffalo National River, and Cumberland Island NS. It is expected that students will generate their own research projects synergistic with the larger research plan as a way to support their academic progress. PhD Assistantship to study the reciprocity between biophysical processes, human behavior, and social systems at Bonneville Salt Flats (managed by the BLM). The research is supported by the NSF’s Dynamics of Coupled Natural and Human Systems Program (CNH). The assistantship involves working closely with Dr. Matt Brownlee and an interdisciplinary team comprised of social scientists, geologists, and biologists. Specific work will entail data collection and management, logistical planning, project and team coordination, and presenting, writing, and dissemination of results. Data collection will involve both qualitative and quantitative approaches, focusing on visitor surveys, social network analysis, fuzzy logic cognitive mapping, GIS applications, and GPS visitor tracking. It is expected that students will generate their own research projects synergistic with the larger research plan as a way to support their academic progress. Applicants wishing to be considered for either assistantship should email materials to Dr. Brownlee (matthew.brownlee@hsc.utah.edu) by 8 Feb: cover letter articulating interest and skills pertaining to the above assistantship; current resume/CV; names and contact information for 3 academic or professional references. Applicants must be admitted and enrolled in the masters or doctoral program in PRTM. Applicants are encouraged to contact Dr. Brownlee to discuss the research and assistantship prior to submitting application materials.

Michigan State University, Department of Geography, Environment, and Spatial Sciences and Center for Global Change and Earth Observation (CGCEO). Postdoc in Socioecological carbon production in managed agricultural-forest landscapes. This work focuses on understanding the quantitative contributions of land cover change, specific management practices, and climate changes to the social and physical C fluxes of managed ecosystems, with an initial focus on the Kalamazoo River watershed. Successful candidate will demonstrate relevant interest and skills in one or more of the following topics: 1) bottom-up scaling of landscape C fluxes from eddy covariance measurements; 2) top-down
estimates of C fluxes from a land surface model (Community Land Model); 3) land cover remote sensing across multiple sensors; 4) socioecological analysis of managed landscapes including life cycle analysis & structural equation modeling. Required to have a PhD in environmental science, geoscience, GISci, urban planning, ecology, or a related field. Candidate must be capable of performing field surveys in rough outdoor terrain, lifting up to 50 lbs., and climbing ladders. Strong candidates will have experience with collaborative interdisciplinary work. Successful applicants will play a significant role in research funded by the NASA Carbon Cycle Science program; will be expected to participate in frequent project meetings and weekly one-on-one work progress meetings; will submit at least one first authored paper addressing or strongly synergistic with core project objectives per year of the postdoc; and will participate in additional multi-author publications.

Reappointment for as many as 2 years may be possible subject to performance and funding availability. Valid driver’s license. Consideration will begin 3 Mar. Application should be uploaded (https://jobs.msu.edu/applicants/Central?quickFind=69850; #4841) as a single PDF with 1) a 1-2 page cover letter and statement of career objectives and research synergies with C cycle science in managed landscapes; 2) a full current CV; 3) the names, positions, and contact information for 3 references; and 4) one published or submitted manuscript with primary authorship by the applicant. If you have questions about these positions please contact Dr. Jiquan Chen (jqchen@msu.edu) or Dr. Kyla Dahlin (kdahlin@msu.edu). Also see LEES (http://lees.geo.msu.edu/) and ERSAM labs (http://www.msu.edu/~kdahlin).

Grad Students, Postdocs, and Faculty

Grant writing workshop on funding. A grant writing workshop for graduate students, postdoctoral researchers and new faculty will be from 1-4 p.m. Feb. 16 and 2-5 p.m. Feb. 17 in Hale Library's Hemisphere Room. Day 1 includes the following topics: terminology and acronyms; process of grant writing at universities; data and publication accessibility, including data management plans; rules of grant writing; and budget and budget justification. Day 2 includes review criteria and evaluation; developing your objectives and goals; writing the narrative and project summary. You may attend one day or both days. Registration is required: https://kstate.qualtrics.com/jfe/form/SV_eYja4IXakzwcbBF.

Webinars

The Social-Ecological Resilience and Changing Landscapes Webinar Series. This series will explore activities and tools that facilitate effective adaptation and build social-ecological resilience in the context of changing landscapes. This webinar is on Conducting Vulnerability Assessments, 8 Feb, 1-2 pm (CST), and will be presented by Renee Rondeau (Colorado Natural Heritage Program) and Marcie Bidwell (Mountain Studies Institute). Log in at https://usfs.adobeconnect.com/sac. There is no password for the webinar. For additional information, visit https://www.fs.fed.us/rmrs/social-ecological-resilience-and-changing-landscapes-webinar-series.

Positions/Professional Opportunities

Lancaster University (UK), Environment Centre. Lecturer and Senior Lecturer in Human Geography (roughly equivalent to Asst and Assoc professor). The two posts will contribute
to core teaching areas in economic, social and/or urban geography and to a research agenda focused on sustainability, environment and social justice concerns. Successful candidates will join the Critical Geographies Research Group. For the lectureship they want a candidate with a publications record that is both relevant and indicative of an ambitious early career academic. For the senior lectureship they want an experienced researcher with a publication and funding record accordingly developed and of highest quality. Both posts will contribute to delivery of their geography degree schemes and also postgraduate teaching. See https://hr-jobs.lancs.ac.uk/Vacancy.aspx?ref=A1766. Closing date: 12 Mar.

**Victoria University of Wellington**, New Zealand. The Science in Society Group invites applications for the position of **Lecturer, Senior Lecturer, or Associate Professor in Science in Society**. The successful candidate will have a PhD in an appropriate humanities or social science discipline, relevant publications, teaching experience at the undergraduate level, and experience supervising graduate students. A highly effective teacher and communicator, with research that lends itself to interdisciplinary collaboration, is desired. Along with maintaining a strong research program, the appointed academic will be required to recruit and supervise research students, contribute to a 300-level course in science communication, and teach/coordinate at least 2 of the online undergraduate courses (e.g., energy and society, contemporary issues in science in society, history of science, and Antarctic science and culture). There will be opportunities to create & contribute to new courses. As well as having proven teaching candidate skills & an excellent research portfolio relevant to the program, candidates with teaching & research interest and experience in science communication & public engagement with science; mātauranga Māori; issues in science in society in the wider Asia-Pacific region; and/or science & technology studies are encouraged. Experience or demonstrable potential for collaborative partnerships would be advantageous. For enquiries, contact Dr Rebecca Priestley (rebecca.priestley@vuw.ac.nz). Apply at www.victoria.ac.nz/about/careers/current-vacancies. Reference 1443. Applications close 20 Feb. See www.victoria.ac.nz/about/careers/current-vacancies.

Gamma Theta Upsilon, the International Geographical Honor Society, is conducting a search for **Editor of The Geographical Bulletin**, a peer-reviewed journal, published twice a year. The Bulletin’s primary mission is to provide an outlet for publishing original student research, though submissions from other researchers are welcome. A willingness to work with student authors is important. Archives of past issues and more information about the journal can be found at www.gammathetaupsilon.org/geographical-bulletin.html. Individuals applying for the position should submit a vita; letter of interest that highlights performance and activities pertinent to being the editor; the names, phone, and e-mail address of two references who can attest to editorial performance; and a letter from an academic institution indicating the level of support the institution is willing to provide the editorship. Applications will be accepted until the position is filled and should be submitted to Michael Longan, Search Committee Chair, The Geographical Bulletin (Mike.Longan@valpo.edu).

**NOTE:**
Postings in the *Globe* are abbreviated.
If interested in opportunities listed, please pursue additional information.

Please contact Lisa Butler Harrington (lbutlerh@ksu.edu) with *K-State Globe* items.