



# ***The K-State Globe***

**Department of Geography and Geospatial  
Sciences, Kansas State University**

**13 October 2025**

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## **Departmental Events**

**Weekly Geography Faculty Coffee Hour:** 15 and 22 October at the Students Union, around 8:15 am and lasts until 9:00 am.

## **External Grants:**

“Prescribed burn policies and community norms in agricultural landscapes: Understanding the social dynamics of fire use in rangeland management.” NCR-SARE USDA, North Central Graduate Student Grant. Caroline Ruto (co-PI); **Audrey Joslin** (PI). 10/1/2025 – 5/31/2027. Award# 1241287. \$19,905 (Awarded).

“Adaptation and Environmental Governance within Changing Landscapes of Wildfire and Water in Colorado's Front Range.” National Science Foundation, Doctoral Dissertation Research Improvement Award, Human-Environment and Geographical Sciences Program. Shreya Ojha (co-PI); **Audrey Joslin** (PI) Award #2503604. 9/1/2025 - 8/31/2027. \$24,000. (Awarded). Note that both Co-PIs are our departmental graduate students.

## **Publication:**

Maranhao, R.; **Marcellus Caldas**; Kastens, J.; Watson, J.T.T.; and Lollato, R.P. Assessing NDVI, Climate and Management to Predict Winter Wheat Yields at Field Scale in Kansas, USA. *Remote Sensing* (Accepted).

Santana, C. T. C. de, Adami, M., Prudente, V.H.R., Garcia, A.D.B., **Marcellus Caldas**. 2025. Crop Phenology Derived from HLS Data Using Different Vegetation Indices. *Remote Sensing*. Vol. 17 (17): 10. 3390/rs17172927.

Galvanin, E. & **Marcellus Caldas**. 2025. Public Policies in Conservation Priority Areas: The Case of the Wildfire in the Brazilian Pantanal. *Environmental Management*. Aug 8.  
doi: 10.1007/s00267-025-02253-8.

Mohamadzadeh, N.; Sadeghi, M.; Vergopolan, N.; Bandara, U.; A., Craig; **Marcellus Caldas**. 2025. Landcover-Specific Calibration of the Optical Trapezoid Model (OPTRAM) for Soil Moisture Monitoring in the Central Valley, California. *Frontiers in Remote Sensing* Vol. 6. May 15:  
<https://doi.org/10.3389/frsen.2025.1519420>.

**Paul, B.K.** 2025. Disease Ecology in Health Geography: A Commentary on Michael Emch and Varun Goel. *Singapore Journal of Tropical Geography*.  
<https://doi.org/10.1111/sjtg.70026>.

## **Announcements**

WaterOne, Johnson County, KS, is currently looking for a GIS Intern for the Summer of 2026. It is searching for a talented, motivated, and eager-to-learn GIS Intern for WaterOne Information Technology Department. Contact Ricardo Gonzalez (e-mail: [rgonzalez@waterone.org](mailto:rgonzalez@waterone.org)).

The 2025 ArcGIS StoryMaps Competition is now open. This year, ArcGIS StoryMaps and ArcGIS Living Atlas of the World are cohosting Esri's annual storytelling competition to share best practices and innovation in storytelling, cartography, and data visualization. More information at <https://www.esri.com/en-us/arcgis/products/arcgis-storymaps/contest/overview>

## **Employment Opportunities**

**The Department of Geography at the University of Florida**, College of Liberal Arts and Sciences, invites applications for a full-time, 12-month, non-tenure track Lecturer/Assistant Instructional Professor position in Geographic Information Science and Geographic Artificial Intelligence (GeoAI), beginning in August 2026. The department seeks a dedicated and innovative instructor who will substantially contribute to the department's instructional mission and key focus areas in GIScience and GeoAI. The expected teaching load is three courses each fall and spring and two in the summer. The appointment is renewable and eligible for promotion; applicants should be committed to long-term growth and excellence in instruction and program development as this position is not transferable to a tenure track research appointment. Primary responsibilities include teaching a sequence of foundational and advanced GIS courses at the undergraduate and graduate levels. Foundational courses will cover essential concepts in mapping, spatial data structures, and geospatial analysis, using proprietary and open-source GIS platforms. Advanced courses include GIS Programming (Python & Java) and Web GIS, with attention to rapidly growing technologies such as cloud-based development environments, high-performance computing, and Large Language Models. Courses will be designed to build progressively from core skills to advanced applications, complementing existing course offerings and ensuring students are well prepared for professional and research opportunities. The instructor will be expected to maintain high-quality training while balancing the needs of large-enrollment and classroom-based software courses. Faculty in Geography also contribute courses to UF Quest and the CLAS Beyond120 programs, both of which are encouraged with this position. Additional duties include contributing to program and curriculum development, certificate administration, research mentorship of undergraduate and graduate students, outreach and recruitment, and engagement with university resources such as GeoPlan and HiPerGator. The university is home to the HiPerGator 3.0 Supercomputer and HiPerGator AI, one of the most powerful GPU-enabled AI systems in U.S. higher education. Minimum Requirements: 1) PhD degree in Geography, Geographic Information Science, Data or Computer Sciences, or a related field, 2) Demonstrated track record of high-quality college- or university-level teaching experience in GIScience, 3) Evidence of ability to teach core and advanced courses in GIScience, such as Foundations of GIS, Geovisualization and Map Design, and GIS Programming, and 4) Commitment to working in a learning environment that values diversity of thought and is free from discrimination. Preferred Qualifications: 1) Demonstrated record of teaching with multiple geospatial platforms (ArcGIS Pro, QGIS, Google Earth Engine, etc.), 2) Experience with online course development and instruction, 3) Ability to develop and teach one or more new advanced GIScience courses, such as Web GIS, advanced geospatial modeling,

GIS for field data collection, or other relevant topics, 4) Experience of teaching basics of cloud-based development environments and/or high-performance computing for geospatial data and models, and 5) Ability to incorporate student exercises with Large Language Models into GIScience course materials.

For full consideration, applications must be submitted online. Interested applicants can apply [here](#). Applications will be reviewed beginning November 10, 2025, and the position will remain open until filled. Inquiries about the position should be directed to the Search Committee Chair, Dr. Kevin Ash.

**The Department of Geography and Anthropology at Louisiana State University** invites applications for a full-time (nine months), tenure-track Assistant Professor position in Human Geography to be split between the departments of Geography and Anthropology (51%) and African and African American Studies (49%), both in the College of the Humanities and Social Sciences. A PhD degree or equivalent in Geography or a related discipline is required at the time of appointment in August 2026. The department seeks a colleague who focuses on interactions between society and environment with relevance to one or more of the university's priorities: coast, energy, agriculture, health, and defense. Applicants must have an active program of empirically grounded, theoretically informed research and publication with potential for extramural funding and should expect to advise and teach both graduate and undergraduate students in the African and African American Studies BA and graduate minor programs as well as in the Geography PhD, MS, and BS programs. Service and the 2/2 course load will be equally split between the two departments. Teaching in Geography and Anthropology will depend on the successful applicant's specific area of expertise but involve some combination of Introduction to World Regional Geography, courses for Geography majors in the Environmental Studies and Disaster Science Management concentrations, and seminars for graduate students. Teaching in African and African American Studies will also depend on the successful applicant's specific area of expertise but involve courses on topics such as African diaspora intellectual thought and environmental concerns in Afro-American communities. To ensure consideration, [applications](#) must be completed by October 31, 2025, but the search will continue until the position is filled. Applications must include the following: (1) cover letter, (2) CV, (3) research statement, (4) teaching statement, (5) teaching evaluations, (6) names of three references and their contact details. For questions, please contact Prof. Jill Trepanier, Chair of the Department of Geography and Anthropology, at [jtrepa3@lsu.edu](mailto:jtrepa3@lsu.edu).

This position is affiliated with **the Kansas Water Institute (KWI)** and is one of several water-related thematic team hires at **K-State**. Each of these positions will hold a scholarly connection to KWI and will join an interdisciplinary cohort of water-related faculty with the opportunity to collaborate on research, teaching, and engagement. KWI develops and supports interdisciplinary research, teaching and engagement on high-priority water resource problems and objectives identified through the state water plan. The Institute also facilitates effective communication between water resource professionals and helps share and apply research results (see <https://www.k-state.edu/engagement/innovation-and-partnerships/interdisciplinary-institutes/water-institute/>). Most of the faculty time will be devoted to research, outreach, and grant focused on advancement in the objectives of KWI, and the remainder of time will be used to support teaching within the department. The successful candidate will: 1) Lead research, along with other interdisciplinary KWI colleagues, into water-related issues impacting Kansas communities and rural areas; 2) Deliver creative and effective teaching in courses related to water topics as needed within the teaching time allocation; 3) Engage in significant, peer-reviewed research, scholarship, and/or creative activities; 4) Supervise independent graduate research; 5) Participation in departmental governance; 6) Participate in university and professional service; and 7) Contribute to an environment that fosters collegiality. Requirements: 1) Terminal degree in landscape architecture, landscape ecology, environmental planning, geography (with an emphasis in physical geography), or other

discipline with expertise in watershed-scale landscape research and/or management; 2) Evidence of the ability to secure, or potentially secure external research funding; and 3) Expertise in the use of geographic information systems with application to the analysis and planning of watersheds, regional landscapes, and water-related landscape systems. Candidates must be legally authorized to work in the U.S. on an ongoing basis without sponsorship.

**The Department of Geography & Sustainability Studies at The State University of New York**

**(SUNY) College** at Geneseo is seeking applicants for a tenure-track Assistant Professor position to begin August 2026 (pending budgetary approval). The department seeks a Geographer specializing in global sustainable development and resiliency who will contribute to the Geography and Sustainability Studies programs and has a strong commitment to teaching excellence in a liberal arts setting. The ideal candidate will specialize in any of the following areas: disaster science, water resources, energy, consumerism and waste, or environmental planning. The department currently has a 3/3 standard academic year teaching load (3 courses per semester). A commitment to working effectively with students from diverse backgrounds is essential. The candidate is expected to contribute to the department, campus, community, and discipline through service and to maintain an active research program. Apply at:

<https://jobs.geneseo.edu/postings/5325>. Duties include: 1) Teach undergraduate introductory human geography and sustainability courses, as well as intermediate and advanced courses focused on global sustainable development and resiliency and the candidate's topical area of expertise; 2) Provide academic advising to undergraduate students; 3) Maintain a research agenda with productivity expectations commensurate with that of faculty employed at a teaching-focused college; 4) Deliver high-impact learning experiences, including supervision of undergraduate research and internships; 5) Contribute to governance through service at the department and college level, and through service to the discipline and/or community. Departmental service obligations will include assisting the Sustainability Studies coordinator with program development and recruitment; and 6) Engage in service at the department, college, community, and disciplinary level. Departmental service obligations rotate and include Geography & Sustainability Club Advisor, Gamma Theta Upsilon Coordinator, Faculty Senate, Assessment Coordinator, Sustainability Studies Coordinator, and Department Chair. Preferred Qualifications: 1) Evidence of an active research program including relevant publication(s) in peer-reviewed journal(s), publication in non-peer reviewed sources, presentations at academic and professional conferences, research-based and/or educational initiatives and programs that engage with the campus and broader community; 2) Evidence of an active research program that can involve undergraduate students and that has potential for support through external funding; 3) Interest in developing/participating in new programs that appeal to non-traditional students (professional certifications, minors, continuing education, etc.); and 4) Skills in Geographic Information Systems (GIS), statistical computing, and/or data analytics.

**The Department of Geography** in the College of Social Sciences & Public Policy at **Florida State University** invites applications for a tenure-track appointment at the Assistant or Associate Professor level to begin August 2026. The department seeks a dynamic, innovative, and broadly trained physical geographer specializing in climate science, with interests that include climate variability and change, climate extremes, interactions of climate with other Earth-environmental systems, and climate impacts on Earth surface processes, such as water resources, ecosystems, and agriculture. We welcome candidates who use an array of research methods and tools to tackle the burning questions of the day, including field-based, remote sensing, and modeling approaches. The successful candidate will demonstrate commitment to maintain an active research program that yields publications and external grant submissions. The candidate will also demonstrate and value high quality teaching and mentoring at both undergraduate and graduate levels. It is seeking a new colleague who will join us in building and maintaining a strong, healthy, and thriving department community. Candidates must have a PhD in Geography or closely related

discipline. The teaching assignment is two courses per semester during the 9-month academic year. Teaching responsibilities include introductory undergraduate core science courses, as well as advanced undergraduate and graduate courses in the candidate's area of specialization. The candidate will contribute to the department's programs that include a bachelor's degree in Geography, a bachelor's degree in Environment and Society, a master's degree in Geography, a master's degree in Geographic Information Science, and a Ph.D. in Geography. Applicants must submit to Florida State University at <https://hr.fsu.edu/facultyjobs> (Job ID 61193): A cover letter, a curriculum vitae, a statement of research interests, a statement of teaching experience and potential contributions to the curriculum, copies of up to three relevant publications, names and contact information for three professional references. Review of applications begins 14 November 2025 and continues until the position is filled. Please direct inquiries to Dr. Anne Chin, Department of Geography chairperson, at [anne.chin@fsu.edu](mailto:anne.chin@fsu.edu).

**The School of Integrated Sciences (SIS) at James Madison University** invites applications for a tenure-track Assistant Professor position in Physical Geography and its thriving Geography program starting August 2026. Recognized with the national AAG Award for Bachelor Program Excellence, Geography Program within SIS serves around 200 majors and 90 minors. For this tenure-track position, a new faculty member will be able to teach our core Physical Geography course as well as offer upper-level courses in areas of expertise. A typical teaching load is three courses per semester, and there are numerous opportunities for creativity in curricular development. The SIS opens to a range of physical geographical subfields for this position but are particularly interested in new colleagues with scholarly expertise in one or more of the following areas: biogeography, wildlife/biodiversity studies, landscape ecology, agriculture/food systems, climate science, applied/critical physical geography, water resources/hydrology, geomorphology, soils, and oceanography/coastal landforms and processes. Successful applicants will have completed a Ph.D. by the time of appointment. The SIS will prioritize those with (or pursuing) a Ph.D. in Geography or closely related field with a broad background in physical geography. Review of applications begins 10/27/2025. Further information, contact director of the SIS.

**Kennesaw State University** is now accepting applications for a full-time, tenure track faculty position as Assistant Professor of Geography and Geospatial Sciences in the **Department of Geography and Anthropology** with a preferred start date of August 2026. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia. Teaching responsibilities will align with department needs and include instructional support for (1) lower and upper-level undergraduate courses in geography and geospatial sciences; (2) developing and teaching upper level GeoAI (Geospatial Artificial Intelligence) courses, and (3) mentoring students in the candidate's field(s) of research and scholarship. Faculty are expected to teach courses of variable size and modalities, including large class sizes. Scholarship in GeoAI is expected, with the successful candidate committed to developing scholarship that engages collaboratively with faculty and students and reinforces a robust curriculum. Service to the degree programs, department, college, university, and professional community is also expected. Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines. A Terminal/Doctorate degree, or the foreign equivalent, in Geography, Geospatial Sciences, Geographic Information Science (GIS), or a related discipline, is required at the time of hire. Evidence of expertise in the development and/or application of GeoAI in one or more fields of geographic/geospatial research (e.g., natural disasters, climate change, public health, environmental studies, economic development, urbanization, population dynamics, or cultural diffusion). For further information, contact head of the department.

**The Department of Geosciences at Mississippi State University** invites applications for two full-time, nine-month, tenure-track positions at the rank of Assistant Professor in Meteorology, starting August 2026. The department is seeking dynamic, research-active scholars whose expertise aligns with one or more of the following high-priority areas: 1) Physical Meteorology, 2) Satellite Meteorology, 3) Numerical Weather Prediction (NWP), 4) Atmospheric Data Analysis, and 5) Operational Weather Analysis and Forecasting (strongly preferred). Candidates should demonstrate a strong commitment to excellence in teaching, mentoring, and research. The ideal applicant will have experience or clear potential to contribute to both undergraduate and graduate instruction, particularly in support of the department's thriving Professional Meteorology and Broadcast Meteorology programs. Strong preference will be given to those with demonstrated research and teaching strengths and activities in the areas of satellite meteorology, operational forecasting, physical meteorology, and dynamic modeling and data-centric research approaches to primarily mid-latitude weather systems. While applicants with backgrounds in Climatology or Tropical Meteorology will be considered, they are a lower priority for this search. The ideal candidate(s) will be expected to teach two courses per semester in their academic background area and develop a robust research program that includes supporting the Department of Geosciences' M.S. and Ph.D. programs. Minimum Qualifications: 1) A Ph.D. in Meteorology, Atmospheric Science, or a closely related field (ABD considered if degree will be completed by time of appointment); 2) Evidence of scholarly productivity and potential to secure external funding, 3) Commitment to inclusive teaching and mentoring at the undergraduate and graduate levels, and 4) Willingness to support both the on-campus and online teaching missions of the Department. Applicants should submit the following materials via the MSU employment portal: 1. Cover letter addressing qualifications and interest in the position, 2. Curriculum vitae, 3. Statement of teaching philosophy, 4. Statement of research interests, and 5. Names and contact information for three professional references. Review of applications will begin on October 15, 2025, and continue until the positions are filled. For more information, contact the search committee chair at: Mike Brown (Search Committee Chair) at [meb18@msstate.edu](mailto:meb18@msstate.edu).

**Illinois Wesleyan University** invites applications for the position of Assistant Professor of Environmental Studies (Teaching Track). The start date for this position is August 15, 2026. The teaching track focuses on developing and delivering innovative curricula as well as contributing to the success of students, the department, and the university. It is a renewable appointment built on consecutive six-year contracts. Typically, initial appointments are at the rank of Assistant Professor, with the possibility of promotion to the ranks of Associate Professor and Professor. While not eligible for tenure, appointments on the teaching track are designed to support long-term engagement and professional growth. Teaching track faculty are eligible for sabbatical following the successful renewal of the initial 6-year contract and every seven years thereafter. Additional benefits for the position include: 1) three course releases to be taken in the first six years of appointment, 2) the possibility of modest start-up funds, and 3) information about internal grant opportunities and external grant development support, which are available online, which are available online: [Faculty Development](#). The university is strongly committed to fostering an environment that values varied perspectives and backgrounds. The successful candidate will fulfill the responsibilities listed below (8-course teaching load per year, academic advising in discipline, professional achievement and activity, and departmental and University service), teaching track faculty are expected to maintain currency in the profession and pedagogy. While scholarly or artistic achievement is not mandatory, it may help with promotion. The successful candidate should have a Masters (required) or Ph.D. (preferred) degree in environmental policy, international studies, urban studies/policy, sustainability, or a closely related field and a strong commitment to excellence in undergraduate education. Candidates with experience in GIS will be given additional consideration, but this is not a requirement for a successful application. Preference will be given to candidates with prior teaching experience at the university level. Please submit the following: 1) a cover letter addressing qualifications; 2) a curriculum vitae; 3) a

statement regarding teaching philosophy; 4) the names and contact information for three professional references; and 5) unofficial copies of all academic transcripts. Review of applications will begin immediately and continue until the position has been filled.

Illinois Wesleyan University may offer H-1B or other work authorization visa sponsorship for this position. Candidates must be legally authorized to work in the United States at the time of hire and maintain work authorization throughout the employment term.

**The Department of Geosciences** in the Fulbright College of Arts and Sciences at **the University of Arkansas** invites applications for a tenure-track Assistant Professor of Geosciences to start in August 2026. The department seeks an outstanding individual specializing in geomorphology and/or Earth surface processes broadly defined. Teaching duties may include undergraduate and graduate geomorphology courses, natural hazards, an upper-level course in the candidate's area of expertise, and field experiences. The successful candidate will conduct research leading to scholarly publications, integrate research with student mentorship, design graduate and undergraduate courses, and implement new methods of teaching to reflect changes in the field. Additional duties will include serving on various faculty/student-oriented committees, providing service on campus and in related professional organizations, and participating in faculty governance in the department and on campus. Completed applications received by October 15, 2025, will be assured full consideration. Late applications will be reviewed as necessary to fill the position. Minimum Qualifications: 1) Doctoral degree (PhD) in geosciences (or a closely related field) from an accredited institution of higher education conferred by the date of initial appointment; 2) A demonstrated record of teaching or mentoring at the graduate level and/or undergraduate level; and 3) Evidence of, or a demonstrated potential for, an active research agenda. Duties will include: 40% teaching, 40% research, and 20% service. Applicants must submit: 1) A cover letter/letter of application that addresses research/teaching/service experience and goals, 2) A curriculum vitae, 3) A teaching statement (2 pages), 3) A research statement (2 pages), and 4) A list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews. More information about job, please contact Celina Suarez, search committee chair, [casuarez@uark.edu](mailto:casuarez@uark.edu)

**The Department of Environment and Society (ENVS)** at **Utah State University (USU)** invites applications for a tenure-track position of Assistant Professor with expertise in environmental or natural resources policy. Possible application areas could include energy, air quality, water, climate, wildlife, agricultural conservation, public lands, or hazardous waste management as examples. The department welcomes applications from those working across an array of natural resource and environmental contexts. Teaching expectations will include a combination of online/virtual and in-person courses that contribute to the department's curriculum. The emphasis for the position is 50% research, 40% teaching/advising, and 10% service. The position will start August 2026. Application review will begin October 20, 2025. The position will remain open until it is filled, but application by the date above is encouraged for full consideration. For further information contact the search committee chair, Dr. Courtney Flint ([courtney.flint@usu.edu](mailto:courtney.flint@usu.edu)). An earned PhD (or JD with academic experience) at date-of-hire in a field related to environmental or natural resources policy. Along with the online application, please attach: 1) Resume/CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV," 2) Research statement that covers research experience and interests (3-page maximum) to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10," 3) Teaching statement that covers teaching experience and philosophy, including in fostering the success of students from all backgrounds (3-page maximum) to be uploaded at the beginning of your application in

the Candidate Profile under “Documents 1-10,” 4) Name and contact information for 3 professional references to be entered into Candidate Profile, and 5) Cover letter to be typed/pasted at the end of your application (2-page maximum) \*\*Document size may not exceed 10 MB.\*\*

With a statewide network of campuses and learning centers, the college serves people in both urban and rural communities as part of the university’s land-grant mission. We foster professional collaboration within and beyond the university, and experiential learning for students at all phases of their academic path. Faculty and students benefit from Utah’s remarkable and varied landscapes, which provide unparalleled opportunities for field-based research, education, and outreach.

**The Department of Sociology, Social Work, and Anthropology at Christopher Newport University** invites applications for a tenure-track position in Human Geography (open), effective August 2026. The successful candidate will join a vibrant department of 17 full-time faculty and over 400 students dedicated to interdisciplinarity, collegiality, and community-engaged scholarship and education. The department offers undergraduate majors in Sociology, Anthropology, Criminology, and Social Work, and minors in Sociology, Anthropology, Criminology, and Geography. It plans to launch a new undergraduate certificate in GIS in the 2026-27 academic year. The successful candidate will teach courses across the human geography curriculum and play a foundational role in our GIS curriculum. The successful candidate must demonstrate the potential for excellence in teaching and in research that can involve undergraduate students. The nominal teaching load Tenure track appointments are 3-3. A Ph.D. in Geography, Sociology, or a closely related field is required for appointment at the rank of Assistant Professor. In some cases, exceptionally well-qualified candidates may be considered for appointment at a higher rank and ABD candidates who will not hold the Ph.D. by the time of appointment may be considered for appointment at the rank of Instructor. To apply, please visit <https://jobs.cnu.edu/postings/search> to upload a letter of interest; current curriculum vitae; graduate transcripts (photocopies acceptable for initial screening); a one- to two-page research statement outlining your research agenda, including a discussion of how you plan to involve undergraduate students in your research; a one- to Two-page statement of teaching effectiveness; a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus and contact information for three professional references. Letters of recommendation will be required of applicants who reach the virtual interview stage. All applications received by October 10, 2025, will receive full consideration. Applications received later will be accepted but considered only if needed.

**The Earth Science and Geography Department at Vassar College** invites applications for a full-time, tenure-track position in urban geography at the rank of Assistant Professor, beginning fall 2026. The primary focus of this position is on US cities. Complementary specialization in other global regions is also welcome. The successful candidate will teach Urban Geography and related topics, such as global urbanization, urban political ecology, socio-spatial inequalities, or urban development. Thematic and regional foci should include major theoretical and policy debates in urbanization, in the U.S and other world regions. The department seeks candidates with a commitment to undergraduate teaching and research, who can help our students meet emerging challenges in the critical analysis of urban systems, and who can support student development in analytical approaches that may range from qualitative to quantitative methods, such as humanistic themes of spatial perception, experience, and place-making, mapping, or applied data analysis. The successful candidate will contribute to additional courses in Geography, such as Global Geography (Geography 102). In addition to offering courses in Geography, the candidate would cross-list courses in multidisciplinary programs, such as Urban Studies, and, as appropriate, Environmental Studies, area studies, or other programs. The teaching load in the first year is four courses; after that the teaching load is five courses per year, or four courses plus one "intensive" project involving directed student research. Application Materials: 1) Cover Letter & CV, 2) Teaching Statement, 3) Research Statement, 4) Community Impact Statement (<https://offices.vassar.edu/dean-of-the-faculty/positions/community-impact-statement/>), 5) Graduate School Transcripts (unofficial copy is acceptable at the time of application), 6) Course evaluation material, 7) Writing Sample, and 8) Contact information for three references. Candidates will be prompted by these at a later stage, following the submission of the application. Applications should be addressed to Mary Ann Cunningham,

Associate Chair for Geography and submitted online at <https://vassar.wd1.myworkdayjobs.com/Vassar-External>. Candidates must hold a Ph.D. in Geography (or a closely related field) at the time of appointment. Please contact [macunningham@vassar.edu](mailto:macunningham@vassar.edu) with any questions. Review of applicant materials will begin in October 20, 2025, and will continue until the position has been filled.

The Environmental Studies department at **Davidson College** (North Carolina) invites applications for a tenure-track assistant professor position in the Environmental Social Sciences, beginning July 1, 2026. The ideal candidate will have completed coursework, taught courses, and conducted research that connects social science theories and methods to global environmental challenges. Relevant expertise in areas such as environmental policy, food justice, indigeneity, or social adaptation within the context of climate/environmental change is particularly welcome. The successful candidate will have a PhD in social sciences or an interdisciplinary program, a strong commitment to undergraduate education and interdisciplinarity, and a willingness to mentor undergraduate research projects. The College is particularly interested in candidates who can deepen students' understanding of the anthropogenic effects of environmental change on human communities at the local and global scale and how communities and individuals are responding to these changes. The successful candidate will teach an Environmental Social Science gateway course (ENV 202) as well as upper-level courses consistent with their expertise. Ideal candidates will incorporate qualitative and quantitative (including GIS) methods in their courses. Desire to work closely with undergraduate students on individual and/or group research projects is essential. Candidates will be evaluated based on the following application materials: 1) a cover letter describing your teaching and research interests and offering examples of inclusive teaching and mentoring practices you have used; and 2) a curriculum vitae with names and contact information of three references. References will be contacted to submit letters of recommendation when a short list is decided upon. Applications received by 30 September 2025 will receive full consideration; the position will remain open until filled. Inquiries may be directed to Fuji Lozada ([erlozada@davidson.edu](mailto:erlozada@davidson.edu)), chair of this search. Information about how to apply can be found at <https://employment.davidson.edu>.

Please contact Bimal Paul ([bkp@ksu.edu](mailto:bkp@ksu.edu)) with K-State Globe item.