



The K-State Globe

**Department of Geography and Geospatial
Sciences, Kansas State University**

3 November 2025

Departmental Events

Weekly Geography Faculty Coffee Hour: 5 and 12 November at the Students Union, around 8:15 am and lasts until 9:00 am.

Awards

Caroline Ruto was awarded 1st place (*Generational and Digital Divides in Prescribed Burn Associations*), and Michael Pegg (*Ecological Consequences of Armed Conflict: Vegetation Change in Ukraine from Remote Sensing and Conflict Intensity Modeling*) was awarded 2nd place for the Students Poster Competition at the Great Plains/Rocky Mountain Regional AAG Conference held in Omaha, Nebraska on 18-19 October 2025. Congratulations!

Presentations

Following papers or poster were presented at the annual meetings of the Great/Rocky Mountain Division of the AAG in Omaha, Nebraska:

Jeffrey Smith chaired a session and presented a paper titled "*Restorative Places Across Time and Space*".

Marcellus Caldas chaired the session: Landscapes of Fire and presented the paper: "*Wildfire Matters: The Perception of Landowners in the Southern Great Plains*" – Co-authors: Jason Bergtold, Dept. of Agricultural Economics; Audrey Joslin and Helene Avocat, Dept. of Geography and Geospatial Sciences.

Audrey Joslin presented the paper "*Prescribed Burn Plans and the (co-) Production of Landscapes of Fire*".

Marcellus Caldas participated in the Panel – Maintaining What Matters: Sustaining and Strengthening Departments in a Time of Rapid Change

Max Wellbrock-Talley presented the poster "Negotiating Subnational Sovereignty and Caspian Geopolitics through Infrastructure Discourse in Kalmykia"

Marcellus Caldas participated in the Panel "*The Global Land Programme's Experiences in Applying research to enact transformative change in land systems*" in the National Sustainability Society Annual Meeting, Notre Dame, 2025.

Announcements

WaterOne, Johnson County, KS, is currently looking for a GIS Intern for the Summer of 2026. It is searching for a talented, motivated, and eager-to-learn GIS Intern for WaterOne Information Technology Department. Contact Ricardo Gonzalez (e-mail: rgonzalez@waterone.org).

The 2025 ArcGIS StoryMaps Competition is now open. This year, ArcGIS StoryMaps and ArcGIS Living Atlas of the World are cohosting Esri's annual storytelling competition to share best practices and innovation in storytelling, cartography, and data visualization. More information at <https://www.esri.com/en-us/arcgis/products/arcgis-storymaps/contest/overview>

Employment Opportunities

The Department of Earth and Ocean Sciences (EOS) in the College of Science and Engineering at the **University of North Carolina Wilmington** invites applications for a tenure-track Assistant Professor of Geospatial Artificial Intelligence (GeoAI) and Coastal Hazards to begin Fall 2026. The successful candidate will demonstrate experience in/ability to: 1) Develop teaching and curriculum in geospatial artificial intelligence (GeoAI) and coastal hazards, 2) Apply GeoAI methodologies to coastal hazards research, 3) Establish an extramurally funded research program, and 4) Demonstrate commitment to community engagement and public outreach. The department is looking for an individual who is eager to teach introductory through graduate courses in emerging GeoAI techniques and coastal hazards. Teaching responsibilities at the undergraduate and graduate levels may include 1) theory and applications of burgeoning AI within the geospatial domain, 2) the study of coastal hazards, and 3) preparing students for careers in AI with an emphasis on geospatial analytics. To strengthen UNCW's commitment to the community, preference will be given to candidates with a focus on community engagement and emerging regional environmental issues. The department seeks an Earth scientist with a strong research background focused on coastal hazards, such as flooding, sea-level change, temperature/climate change, coastal erosion, and tsunamis, and the study of mitigation of/adaptation to their impacts. The ideal candidate will have advanced GeoAI expertise in areas that advance geospatial concepts and theory, including spatiotemporal modeling, Natural Language Processing implemented within the spatial domain, Big Data cloud computing for spatial statistical pattern and trend analysis, data visualization/communication techniques, data uncertainty and error propagation, or integration of GeoAI with mobile data collection/IoT real-time data. Minimum Education and Experience Requirements: 1) Applicants must hold a Ph.D. in Geography, Geospatial Sciences, Earth and Ocean Sciences, or a related discipline by August 1, 2026, to be eligible for employment; 2) Must have technical experience developing GeoAI tools and techniques. Prior to the official appointment to the university, the candidate(s) selected for hire must be able to demonstrate eligibility to teach assigned courses by successfully meeting the credentialing requirements based on official transcripts and other documentation as required. Applications will be accepted until 11:59PM EST on Thursday, December 4, 2025, the posting closing date. To apply complete the online application below by electronically submitting separately and attach the following materials as an Adobe PDF document including: 1) Cover Letter, 2) Curriculum Vitae, 3) Research Summary-Statement of Research Plans, 4) Teaching Summary-Statement of Teaching Plans, and 5) List with contact information for three professional references. Note that all requested components must be submitted to meet the application requirements. For questions regarding the search, contact Search Committee Chair,

Dr. Joanne Halls at hallsj@uncw.edu. For questions regarding the online application process, contact Ghilaine Dallaire at (dallaireg@uncw.edu).

Western Michigan University (WMU) invites applications and nominations for a tenure-track, academic year position at the rank of Assistant or Associate Professor in the **School of Environment, Geography, and Sustainability (SEGS)** on the WMU main campus, effective fall 2026. Major responsibilities: 1) Teach undergraduate and graduate courses in geography and environmental studies, including introduction to geospatial technologies, cartographic design, remote sensing, UAS applications, GIS, spatial analysis and geographic inquiry/research; 2) Develop an active, externally-funded research program; 3) Serve on MS (Geography) thesis committees; 4) Mentor undergraduate and graduate students; 5) Serve on department and university committees; and 6) Other duties as determined and assigned by the Director of SEGS. Requirements: 1) PhD in Geography or related discipline, with specialization in GIScience, awarded by August 14, 2026, 2) Ability to teach introductory geospatial technologies, cartographic design, spatial analysis, remote sensing, and unoccupied aerial system (UAS) applications, 3) Ability to conduct research using geospatial technologies (GIScience and UAS). Required application documents: Apply at www.wmujobs.org/hr. Complete and submit the following (1) Faculty Credential Summary; (2) curriculum vita, (3) a cover letter describing qualifications, accomplishments, and professional experiences related to the position, (4) a teaching and research statement, and (5) contact information of 3-5 referees.

Tenure-track Assistant Professor in the **Department of Earth, Atmospheric, and Geographic Information Sciences, Western Illinois University** with specialization in Geographic Information Science and Remote Sensing. The successful candidate will: (1) teach undergraduate and graduate students; (2) conduct research/scholarly activities and publications; (3) direct students in graduate and undergraduate research; (4) engage in service to the University and the community; (5) willing to partner with the GIS Center. Requirements: Earned doctorate in Geographic Information Science, Geography or related fields by appointment start date. ABD will be considered, but the degree must be completed by date of appointment. Contact Dr. Christopher Sutton, head of the department of Earth, Atmosphere, and Geographic Information Sciences (CJ-Sutton1@wiu.edu).

The **Department of Geography and Sustainable Development** in the College of Arts and Sciences at the **University of Miami** seeks applicants for one tenure-track faculty appointment in the field of Health and Environment. The appointment will be at the rank of Assistant Professor and will begin on August 15, 2026. The ideal candidate will be able to develop a vibrant research and teaching agenda that addresses the spatial dimensions of health, with an emphasis on communicable and non-communicable diseases in relation to urban built environments. The department welcomes applicants from diverse disciplinary backgrounds who employ innovative quantitative or mixed methods approaches and are committed to interdisciplinary collaboration. Areas of interest include but are not limited to: Urban epidemiology and spatial health disparities; health impacts of urban planning and design; environmental determinants of chronic disease; environmental exposures and resilience to heat, flooding, and pollution in cities; geography of emerging diseases; health co-benefits from urban sustainability transitions; GIS, spatial modeling, and data-driven surveillance systems for disease transmission. The successful candidate will have teaching responsibilities in the College's Global Health Studies Program. Minimum qualifications include a Ph.D. in Geography, Public Health, Sustainable Development, Environmental Science, or a related field by the start date of the appointment. Applicants should also demonstrate potential for excellence in research and publication, including developing projects that public and private organizations

and agencies can fund. Candidates must show a commitment to high-quality teaching and mentoring at both undergraduate and graduate levels. Additionally, an interest in contributing to departmental and institutional initiatives in sustainability and community engagement is expected. Interested applicants must apply online through the [University's Careers Website](#). Applicants should compile the following into a single PDF document and upload it under the CV/Resume link: a cover letter, a CV, a research statement, and a teaching statement. Please arrange for three reference letters to be sent directly to the Department at jcsilva@miami.edu. Applications received on or before December 1st, 2025, will be given full consideration, though the search committee will continue to accept applications until the position is filled. For further information about the position, please contact the search committee chair, Prof. Jose Silva, at jcsilva@miami.edu.

The Department of Geosciences at Auburn University invites applications for Lecturer or Senior Lecturer (non-tenure track) 9-month faculty positions (in-person) in Geography and Environmental Studies, with an anticipated start date of January 5, 2026. The department seeks enthusiastic scholars in Human or Physical Geography or Environmental Studies with an open specialization that is innovative in teaching and connecting with both undergraduate and graduate students. The full-time position is a renewable yearly appointment subject to annual review based on performance, need for services and available funding. A promotion to senior lecturer is possible after five years of exemplary service. Candidates that have at least 5 years of teaching experience in higher education, have evidence of implementing active learning in the classroom, and have a proven record of service within a department may be eligible for consideration of the rank of Senior Lecturer upon hire with approval of the University. Successful candidates will most often contribute to high-enrollment undergraduate courses in Human or Physical Geography or Environmental Studies, and courses in their area of specialization as needed. Specifically, depending on their expertise, the candidate will teach large sections of GEOG 1010 Global Geography, GEOG 1020 Global Systems – Weather and Climate, or GEOG 1030 Global Systems – Land and Water, all of which are important core curriculum courses at Auburn University. In addition, candidates will have the opportunity to teach or develop courses in their area of specialization. The successful candidate will be expected to: 1) Teach two or three undergraduate courses in Geography and Environmental Studies or related areas each semester; 2) Develop and implement innovative and interactive teaching strategies; 3) Engage in curriculum development and contribute to program improvements; 4) Foster a welcoming learning environment that supports Auburn's land-grant mission; 5) Participate in departmental meetings and university service activities as needed. While not a requirement, it is desirable that candidates evidentially illustrate experience in research methods, implementation of active learning in large lecture-style classrooms, experience in developing courses with multiple modalities, and a successful track record of student recruitment, success and retention. In addition, candidates with a strong background in quantitative, qualitative, mixed-methods, and/or GIS will have the opportunity to contribute to field-based or research methods courses. If desired, the successful candidate will be encouraged to pursue their own record of scholarly contributions to geography and environmental studies and their efforts to publish results of their own research, while similarly mentoring students in publishing research, and such efforts will be valued and acknowledged in annual reviews. Complete applications must include: 1) the applicant's curriculum vitae, 2) copies of transcripts, 3) names and contact information of three professional references, 4) a 1-page cover letter, and 5) a 2-page statement of teaching philosophy that reflects the candidate's approach to education and outlines how the candidate implements these in the classroom. Please visit the following link for more information: <http://www.auburn.edu/academic/provost/facultyjobs/>.

The Department of Environment and Society (ENVS) at Utah State University (USU) invites applications by environmental social scientists for a tenure-track Assistant Professor position. The

department welcomes a variety of areas of scholarly expertise (energy, water, health and wellbeing, environmental hazards, environmental change, socio-environmental systems, outdoor recreation and tourism, conservation, human dimensions of natural resources, adaptation and resilience, and environmental conflicts) that build on or complement departmental strengths. Relevance to the state of Utah would be especially welcomed. Methods could include GIS and remote sensing, computational social science, quantitative approaches, ethnographic/qualitative approaches, or other. Teaching expectations will include a combination of in-person and online/virtual courses that contribute to the department's academic programs, including geography and environmental studies/sciences. This tenure-track, full-time academic-year (nine-month) position is based at the USU main campus in Logan. The emphasis for the position is 50% research, 40% teaching/advising, and 10% service. The position will start August 2026. Application review will begin December 1, 2025. The position will remain open until it is filled, but application by the date above is encouraged for full consideration. Candidates from all backgrounds and populations are encouraged to apply. For further information contact the search committee chair, Dr. Elise Laugier (elise.laugier@usu.edu). Responsibilities include: 1) The successful candidate will lead a research program that builds on a strong social and/or behavioral science expertise; 2) Teaching includes three 3-credit courses per academic year, or equivalent. The successful candidate may be asked to teach lower and upper division Geography courses but may also be asked to contribute to other curricular areas; (3) Courses may be taught at both undergraduate and graduate levels and may be delivered in person, via virtual or online learning, or in a blended format; 4) Student advising includes mentoring undergraduate researchers and advising graduate students in a supportive and inclusive learning environment that promotes the success of all students; 5) Community engagement, broadly defined, is encouraged. Community engagement in research, teaching, and/or service activities is valued by the Department, and it is integrated into the mission, climate, and culture; and 6) Service includes participation in faculty duties on campus as well as professional involvement off campus. Minimum qualifications include an earned PhD at date-of-hire in Environmental Studies, Geography, or a related social or behavioral science field. Along with the online application, please attach: 1) Resume/CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV", 2) Research statement that covers research experience and interests (3-page maximum) to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10", 3) Teaching statement that covers teaching experience and philosophy, including in fostering the success of students from all backgrounds (2-page maximum) to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10", 4) Name and contact information for 3 professional references to be entered into Candidate Profile, and 5) Cover letter (2-page maximum) to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10". To apply, visit https://careers-usu.icims.com/jobs/9594/assistant-professor-in-environmental-social-science/job?in_iframe=1.

Western Michigan University (WMU) invites applications and nominations for a tenure-track, academic year position at the rank of Assistant or Associate Professor in the **School of Environment, Geography, and Sustainability (SEGS)** effective fall 2026. The scholar must have expertise in globalization with the ability to work with students to understand, critically evaluate, and develop new knowledge about international issues. The scholar should research current global issues (such as migration, global health, global environmental change, social justice, urban development, or climate change) from an interdisciplinary viewpoint and integrate different approaches and disciplinary perspectives in their work. SEGS particularly encourages applications from candidates with research experience in a major world region outside of North America. The hired person will oversee the Global and International Studies curriculum, teach courses, advise and recruit students, publish research, and strengthen international partnerships and study abroad programs. Major Responsibilities: 1) Teach undergraduate courses in global

and international studies and other courses in the School of Environment, Geography and Sustainability including introduction to global and international studies, senior capstone experience in global and international studies, and other environmental and regional geography courses as needed; 2) Develop and maintain a strong record of scholarly or creative activity such as publications in peer-reviewed journals, books, or creative works and external funding; 3) Oversee curriculum development and implementation of the Global and International Studies (GIST) program; 4) Advise and recruit students for the Global and International Studies program; 5) Help facilitate international partnerships and study abroad programs; 6) Serve on MS (Geography) thesis committees; 7) Serve on SEGS committees; and 8) Other duties as determined and assigned by the Director of SEGS. Minimum Qualifications include: 1) Ph.D. in Geography, Environmental Studies or related field with a focus on global issues, 2) Degree must be conferred by August 2026, 3) Ability to teach introductory and capstone courses in global and international studies, and regional geography and environmental studies courses, and 4) Demonstrated ability to maintain active scholarship in their field. Contact: Benjamin Ofori-Amoah Phone: (269) 387-2716.

The Department of Geography at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, 12-month, non-tenure track Lecturer/Assistant Instructional Professor position in Geographic Information Science and Geographic Artificial Intelligence (GeoAI), beginning in August 2026. The department seeks a dedicated and innovative instructor who will substantially contribute to the department's instructional mission and key focus areas in GIScience and GeoAI. The expected teaching load is three courses each fall and spring and two in the summer. The appointment is renewable and eligible for promotion; applicants should be committed to long-term growth and excellence in instruction and program development as this position is not transferable to a tenure track research appointment. Primary responsibilities include teaching a sequence of foundational and advanced GIS courses at the undergraduate and graduate levels. Foundational courses will cover essential concepts in mapping, spatial data structures, and geospatial analysis, using proprietary and open-source GIS platforms. Advanced courses include GIS Programming (Python & Java) and Web GIS, with attention to rapidly growing technologies such as cloud-based development environments, high-performance computing, and Large Language Models. Courses will be designed to build progressively from core skills to advanced applications, complementing existing course offerings and ensuring students are well prepared for professional and research opportunities. The instructor will be expected to maintain high-quality training while balancing the needs of large-enrollment and classroom-based software courses. Faculty in Geography also contribute courses to UF Quest and the CLAS Beyond120 programs, both of which are encouraged with this position. Additional duties include contributing to program and curriculum development, certificate administration, research mentorship of undergraduate and graduate students, outreach and recruitment, and engagement with university resources such as GeoPlan and HiPerGator. The university is home to the HiPerGator 3.0 Supercomputer and HiPerGator AI, one of the most powerful GPU-enabled AI systems in U.S. higher education. Minimum Requirements: 1) PhD degree in Geography, Geographic Information Science, Data or Computer Sciences, or a related field, 2) Demonstrated track record of high-quality college- or university-level teaching experience in GIScience, 3) Evidence of ability to teach core and advanced courses in GIScience, such as Foundations of GIS, Geovisualization and Map Design, and GIS Programming, and 4) Commitment to working in a learning environment that values diversity of thought and is free from discrimination. Preferred Qualifications: 1) Demonstrated record of teaching with multiple geospatial platforms (ArcGIS Pro, QGIS, Google Earth Engine, etc.), 2) Experience with online course development and instruction, 3) Ability to develop and teach one or more new advanced GIScience courses, such as Web GIS, advanced geospatial modeling, GIS for field data collection, or other relevant topics, 4) Experience of teaching basics of cloud-based

development environments and/or high-performance computing for geospatial data and models, and 5) Ability to incorporate student exercises with Large Language Models into GIScience course materials.

For full consideration, applications must be submitted online. Interested applicants can apply [here](#). Applications will be reviewed beginning November 10, 2025, and the position will remain open until filled. Inquiries about the position should be directed to the Search Committee Chair, Dr. Kevin Ash.

The Department of Geography and Anthropology at Louisiana State University invites applications for a full-time (nine months), tenure-track Assistant Professor position in Human Geography to be split between the departments of Geography and Anthropology (51%) and African and African American Studies (49%), both in the College of the Humanities and Social Sciences. A PhD degree or equivalent in Geography or a related discipline is required at the time of appointment in August 2026. The department seeks a colleague who focuses on interactions between society and environment with relevance to one or more of the university's priorities: coast, energy, agriculture, health, and defense. Applicants must have an active program of empirically grounded, theoretically informed research and publication with potential for extramural funding and should expect to advise and teach both graduate and undergraduate students in the African and African American Studies BA and graduate minor programs as well as in the Geography PhD, MS, and BS programs. Service and the 2/2 course load will be equally split between the two departments. Teaching in Geography and Anthropology will depend on the successful applicant's specific area of expertise but involve some combination of Introduction to World Regional Geography, courses for Geography majors in the Environmental Studies and Disaster Science Management concentrations, and seminars for graduate students. Teaching in African and African American Studies will also depend on the successful applicant's specific area of expertise but involve courses on topics such as African diaspora intellectual thought and environmental concerns in Afro-American communities. To ensure consideration, [applications](#) must be completed by October 31, 2025, but the search will continue until the position is filled. Applications must include the following: (1) cover letter, (2) CV, (3) research statement, (4) teaching statement, (5) teaching evaluations, (6) names of three references and their contact details. For questions, please contact Prof. Jill Trepanier, Chair of the Department of Geography and Anthropology, at jtrepa3@lsu.edu.

The Department of Geography & Sustainability Studies at The State University of New York (SUNY) College at Geneseo is seeking applicants for a tenure-track Assistant Professor position to begin August 2026 (pending budgetary approval). The department seeks a Geographer specializing in global sustainable development and resiliency who will contribute to the Geography and Sustainability Studies programs and has a strong commitment to teaching excellence in a liberal arts setting. The ideal candidate will specialize in any of the following areas: disaster science, water resources, energy, consumerism and waste, or environmental planning. The department currently has a 3/3 standard academic year teaching load (3 courses per semester). A commitment to working effectively with students from diverse backgrounds is essential. The candidate is expected to contribute to the department, campus, community, and discipline through service and to maintain an active research program. Apply at: <https://jobs.geneseo.edu/postings/5325>. Duties include: 1) Teach undergraduate introductory human geography and sustainability courses, as well as intermediate and advanced courses focused on global sustainable development and resiliency and the candidate's topical area of expertise; 2) Provide academic advising to undergraduate students; 3) Maintain a research agenda with productivity expectations commensurate with that of faculty employed at a teaching-focused college; 4) Deliver high-impact learning experiences, including supervision of undergraduate research and internships; 5) Contribute to governance through service at the department and college level, and through service to the discipline and/or community. Departmental service obligations will include assisting the Sustainability Studies

coordinator with program development and recruitment; and 6) Engage in service at the department, college, community, and disciplinary level. Departmental service obligations rotate and include Geography & Sustainability Club Advisor, Gamma Theta Upsilon Coordinator, Faculty Senate, Assessment Coordinator, Sustainability Studies Coordinator, and Department Chair. Preferred Qualifications: 1) Evidence of an active research program including relevant publication(s) in peer-reviewed journal(s), publication in non-peer reviewed sources, presentations at academic and professional conferences, research-based and/or educational initiatives and programs that engage with the campus and broader community; 2) Evidence of an active research program that can involve undergraduate students and that has potential for support through external funding; 3) Interest in developing/participating in new programs that appeal to non-traditional students (professional certifications, minors, continuing education, etc.); and 4) Skills in Geographic Information Systems (GIS), statistical computing, and/or data analytics.

The Department of Geography in the College of Social Sciences & Public Policy at **Florida State University** invites applications for a tenure-track appointment at the Assistant or Associate Professor level to begin August 2026. The department seeks a dynamic, innovative, and broadly trained physical geographer specializing in climate science, with interests that include climate variability and change, climate extremes, interactions of climate with other Earth-environmental systems, and climate impacts on Earth surface processes, such as water resources, ecosystems, and agriculture. We welcome candidates who use an array of research methods and tools to tackle the burning questions of the day, including field-based, remote sensing, and modeling approaches. The successful candidate will demonstrate commitment to maintain an active research program that yields publications and external grant submissions. The candidate will also demonstrate and value high quality teaching and mentoring at both undergraduate and graduate levels. It is seeking a new colleague who will join us in building and maintaining a strong, healthy, and thriving department community. Candidates must have a PhD in Geography or closely related discipline. The teaching assignment is two courses per semester during the 9-month academic year. Teaching responsibilities include introductory undergraduate core science courses, as well as advanced undergraduate and graduate courses in the candidate's area of specialization. The candidate will contribute to the department's programs that include a bachelor's degree in Geography, a bachelor's degree in Environment and Society, a master's degree in Geography, a master's degree in Geographic Information Science, and a Ph.D. in Geography. Applicants must submit to Florida State University at <https://hr.fsu.edu/facultyjobs> (Job ID 61193): A cover letter, a curriculum vitae, a statement of research interests, a statement of teaching experience and potential contributions to the curriculum, copies of up to three relevant publications, names and contact information for three professional references. Review of applications begins 14 November 2025 and continues until the position is filled. Please direct inquiries to Dr. Anne Chin, Department of Geography chairperson, at anne.chin@fsu.edu.

The School of Integrated Sciences (SIS) at James Madison University invites applications for a tenure-track Assistant Professor position in Physical Geography and its thriving Geography program starting August 2026. Recognized with the national AAG Award for Bachelor Program Excellence, Geography Program within SIS serves around 200 majors and 90 minors. For this tenure-track position, a new faculty member will be able to teach our core Physical Geography course as well as offer upper-level courses in areas of expertise. A typical teaching load is three courses per semester, and there are numerous opportunities for creativity in curricular development. The SIS opens to a range of physical geographical subfields for this position but are particularly interested in new colleagues with scholarly expertise in one or more of the following areas: biogeography, wildlife/biodiversity studies, landscape ecology, agriculture/food systems, climate science, applied/critical physical geography, water resources/hydrology, geomorphology, soils, and oceanography/coastal landforms and processes. Successful applicants will have completed a Ph.D. by the time of appointment. The SIS will prioritize those with (or pursuing) a Ph.D. in

Geography or closely related field with a broad background in physical geography. Review of applications begins 10/27/2025. Further information, contact director of the SIS.

Kennesaw State University is now accepting applications for a full-time, tenure track faculty position as Assistant Professor of Geography and Geospatial Sciences in the **Department of Geography and Anthropology** with a preferred start date of August 2026. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia. Teaching responsibilities will align with department needs and include instructional support for (1) lower and upper-level undergraduate courses in geography and geospatial sciences; (2) developing and teaching upper level GeoAI (Geospatial Artificial Intelligence) courses, and (3) mentoring students in the candidate's field(s) of research and scholarship. Faculty are expected to teach courses of variable size and modalities, including large class sizes. Scholarship in GeoAI is expected, with the successful candidate committed to developing scholarship that engages collaboratively with faculty and students and reinforces a robust curriculum. Service to the degree programs, department, college, university, and professional community is also expected. Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines. A Terminal/Doctorate degree, or the foreign equivalent, in Geography, Geospatial Sciences, Geographic Information Science (GIS), or a related discipline, is required at the time of hire. Evidence of expertise in the development and/or application of GeoAI in one or more fields of geographic/geospatial research (e.g., natural disasters, climate change, public health, environmental studies, economic development, urbanization, population dynamics, or cultural diffusion). For further information, contact head of the department.

Please contact Bimal Paul (bkp@ksu.edu) with K-State Globe item.