

## **Student Learning Outcomes Report**

**Academic Year: 2016-2017**

**Department/Program: Department of Geography**

**Degree Program: B.A./B.S. and Minor in Geography**

**Person Preparing Report: Charles W. Martin**

**Date Submitted: October 19, 2017**

### **Summary of the 2016-2017 Annual Progress Report on Assessment of Student Learning**

The Geography Department's four student learning outcomes were assessed in the 2016-17 academic year using direct measures. The ability of students to use maps to solve geographic problems was assessed in GEOG 221 and GEOG 495. In GEOG 221, student understanding of physical and human processes was assessed. Based on final course grades in GEOG 495, 92% of the students scored at the minimum acceptable level and 92% scored at the level of proficiency in the ability to use maps to solve geographic problems. Across two sections of GEOG 221, between 86% and 93% of students scored at the minimum acceptable level in ability to use maps to interpret geographic patterns and in their understanding of physical and human processes; between 65% and 84% scored at the level of proficiency. Interpretation of geographic patterns was assessed in GEOG 302. Based on final class grades of the students enrolled in two sections of GEOG 302, between 80% and 93% scored at the minimum acceptable level and between 61% and 65% scored at the level of proficiency in their ability to correctly interpret and account for geographic patterns displayed on thematic maps. The ability to address geographic problems using geographic techniques was assessed in GEOG 508. Based on final class grades of the students enrolled in two sections of GEOG 508, 91% of students scored at the minimum acceptable level and between 76% and 91% scored at the level of proficiency.