

FSCOT Special Meeting Agenda
Academic Technology Tools
October 16, 2020 - 8:00 to 9:30 am.

Zoom Connection: <https://ksu.zoom.us/j/7855322637>
Phone Connection: +1 669 900 6833 or +1 646 876 9923

- 1.) Turn on recording
- 2.) Call meeting to order – **Brett**
- 3.) Business:
 - a. Academic Technology Tools Discussion– **Scott Finkeldei**, Director of Academic and Student Technology, Information Technology Services and FSCOT Liaison for Chief Information Officer
 - i. General introduction of the topic from Scott:

K-State wants and needs to adopt a more coherent pedagogical strategy and provide best practices and consistency, as well as standards, for students and faculty around all types of academic tools and services. To do that we must define what tools we support, what outcomes they address and how they can be utilized. K-State is already headed in that direction with efforts from Global Campus, FSCOT, TLC and Office of the CIO.

With the rapidly evolving teaching needs, the proliferation of small focused apps to use at the course level as well as bigger platforms like Microsoft Teams, textbook/assessment platforms like McGrawHill Connect or engagement tools like Top Hat, it is in the best interest of K-State to resolve this middle ground state we find ourselves in.

I propose that the above-named groups work together to define a vetting process that leverages existing IT/Purchasing technology acquisition processes and College and depts academic freedom-based culture, defines input, feedback and communication channels and then charges a more focused, representative working group to manage that process ongoing.

We can pilot our vetting process around one or two existing tools already in use on campus and with many of the issues already raised. Like a search committee, we can have 5-7 screening criteria questions that are must include, like accessibility or data security requirements, that filter the effort to start and then a matrix that includes our key assessment criteria like cost to students, effort to implement/support, ease of use, best practices it addresses, % of population it serves, etc. to score and make final determinations. I have examples from other institutions that we can use to inform us as well.

The combination of Faculty Senate for advocacy and feedback loop, TLC and Global Campus as the drivers of best practice, standardized needs and value to the University as well as communication and feedback, and IT as service providers to all parties to help execute the vision will fit with existing strategic plans and provide a solid path for an on-going process.

- 4.) Adjourn meeting—**Brett**