Faculty Senate meeting, 4-9-19 Consent Agenda - Course Proposals

Committee  Faculty Senate

Notes

These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee.

The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval.

To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

Total Proposals  30

AGEC - 560 - Data Analytics for Agricultural Economics

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal*</th>
<th>Christine Wilson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>Agricultural Economics</td>
</tr>
<tr>
<td>Subject*</td>
<td>AGEC</td>
</tr>
<tr>
<td>Catalog Number*</td>
<td>560</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Data Analytics for Agricultural Economics</td>
</tr>
<tr>
<td>Short Title*</td>
<td>Data Analytics for AGEC</td>
</tr>
<tr>
<td>Credit Hours/Units*</td>
<td>3</td>
</tr>
<tr>
<td>Course Description*</td>
<td>Advanced collection and applied analysis of agricultural business and economics data for decision making. Applied communication of results and implications.</td>
</tr>
</tbody>
</table>
**Rationale and Impact (NEW)**

**Rationale**
Data analysis and communication for decision making are critical to agricultural business success. Advanced skills in these areas are valuable for students and sought by employers. This course will provide students training to develop additional agricultural data analysis and decision-making skills.

**Impact Statement**
No negative impact to other programs. The College of Business has a Data Analytics Certificate. The Department of Management and the Department of Marketing in the College of Business will be contacted to make them aware of our course proposal.

**Projected Term**
2202 Spring 2020

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**More Catalog Information (NEW)**

**Note**

**Repeat for Credit**
No

**Requisites**

(Prerequisite, Corequisite, Recommended Prerequisite)

AGEC 501

Students who have not completed AGEC 501 may secure instructor consent if they can verify a working knowledge of regression.

**Cross-listed**

**K-State 8 Tag 1**
Empirical and Quantitative Reasoning

**K-State 8 Tag 2**

**Rationale for K-State 8 tag**
This is a quantitative course in which data will be used and interpreted to make decisions.

**Typically Offered**
## Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

## Course Titles

- Title May Not Vary
- Vary by Section
- Vary by Student

## Course Attributes

### Primary Component

- REC-Recitation

### Other required components

### Will one or more sections of this course be offered as distance education?

- Yes
- No

### Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

### For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

### For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay
### Routing (NEW)

Does your department have a Department Curriculum Committee?*

- [ ] Yes
- [x] No

### For Acalog Use Only (NEW)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Agricultural Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Status</td>
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</tr>
<tr>
<td>Actual Effective Term</td>
<td></td>
</tr>
<tr>
<td>KSIS</td>
<td></td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Acalog-Graduate</td>
<td></td>
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<tr>
<td>DARS</td>
<td></td>
</tr>
<tr>
<td>Global Campus</td>
<td></td>
</tr>
<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
## BIOL - 101 - Concepts of Biology

### 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal</th>
<th>Robert A Bear, Eve McCulloch; <a href="mailto:bearr@ksu.edu">bearr@ksu.edu</a>; 2-6611</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Biology</td>
</tr>
<tr>
<td>Subject</td>
<td>BIOL</td>
</tr>
<tr>
<td>Catalog Number</td>
<td>101</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Long Course Title</th>
<th>Concepts of Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>Concepts of Biology</td>
</tr>
</tbody>
</table>

| Credit Hours/Units               | 4                                                   |

| Course Description               | Fundamental concepts in evolutionary biology, ecology, cell biology, genetics, biodiversity, and the scientific method. The role of biology in society and the development of skills aimed at differentiation of biological fact from fiction are emphasized and explored. |

### Need help? See Course Description Guidelines

### Rationale and Impact (NEW)

| Rationale                        |                                                        |
The first reason why this course is being proposed is to have a course that is equivalent to the non-majors introductory biology courses being offered at other institutions. Currently, non-science major biology courses are being transferred in as equivalent to Principles of Biology (BIOL 198), in an equivalency determined by the Kansas Board of Regents. This has caused issues with science majors transferring in non-science majors biology classes, and those students not being prepared for upper level biology classes. Second, we are facing a decline in enrollment in biology classes, which may be exacerbated by students taking non-major biology classes at different institutions because of the perception that the courses will be easier than BIOL 198. We can offer BIOL 101 as an alternative to the students attending different institutions as a means to increase enrollment at K-State. As a possible side effect, if non-science majors take BIOL 101 instead of BIOL 198, then BIOL 198 will serve primarily science majors, and could be potentially be adapted accordingly.

Contacted Assistant Dean of Students, Alison Wheatley, on September 13 via email. Dr. Wheatley supports the development of BIOL 101.

Since this introduction of the new course does not affect the delivery of existing courses, no direct impact on other departments' offerings or programs are anticipated.

Projected Term: 2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (NEW)

**Note**

Concepts of Biology is an introductory biology course with a lab, and is intended for non-science majors.

**Repeat for Credit**

**Requisites**

(Prerequisite, Corequisite, Recommended Prerequisite)

**Cross-listed**

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>K-State 8 Tag 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural and Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>Rationale for K-State 8 tag</td>
<td>Biology is a Natural Science.</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>- Graded</td>
</tr>
<tr>
<td></td>
<td>- Graded-IH (Exempt)</td>
</tr>
<tr>
<td></td>
<td>- Credit/No Credit</td>
</tr>
<tr>
<td></td>
<td>- Student Option (Graded and APassF)</td>
</tr>
<tr>
<td></td>
<td>- Student Option-IH (Graded and APassF; Exempt)</td>
</tr>
</tbody>
</table>

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Titles              | Title May Not Vary            |
|                           | Vary by Section               |
|                           | Vary by Student               |

<table>
<thead>
<tr>
<th>Course Attributes</th>
<th>Primary Component: STD-Studio</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other required components</th>
<th>Will one or more sections of this course be offered as distance education?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course syllabus attached?</th>
<th>Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>For Veterinary Medicine courses only: Course is offered for types of credit</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate</td>
</tr>
<tr>
<td></td>
<td>Veterinary Medicine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>For Arts and Sciences courses only</th>
<th>Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Western Heritage</td>
</tr>
<tr>
<td></td>
<td>Literary</td>
</tr>
<tr>
<td></td>
<td>Social Science</td>
</tr>
<tr>
<td></td>
<td>Natural Sciences</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences</td>
</tr>
<tr>
<td></td>
<td>Quantitative</td>
</tr>
<tr>
<td></td>
<td>International Overlay</td>
</tr>
<tr>
<td>Routing (NEW)</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>Does your department have a Department Curriculum Committee?*</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>For Acalog Use Only (NEW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
</tr>
<tr>
<td>Status</td>
</tr>
<tr>
<td>Actual Effective Term</td>
</tr>
<tr>
<td>KSIS</td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
</tr>
<tr>
<td>Acalog-Graduate</td>
</tr>
<tr>
<td>DARS</td>
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<tr>
<td>Global Campus</td>
</tr>
<tr>
<td>Requisite Processing</td>
</tr>
<tr>
<td>Implementation Notes</td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
COMM - 850 - Political Communication
2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal*</th>
<th>Colene Lind</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>Communication Studies</td>
</tr>
<tr>
<td>Subject*</td>
<td>COMM</td>
</tr>
<tr>
<td>Catalog Number*</td>
<td>850</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Political Communication</td>
</tr>
<tr>
<td>Short Title*</td>
<td>Political Communication</td>
</tr>
<tr>
<td>Credit Hours/Units*</td>
<td>3</td>
</tr>
<tr>
<td>Course Description*</td>
<td>Overview of theory and research in the field of political communication. Introduces students to key concepts, research questions, and approaches in the field. Explores how political elites construct their messages and how citizens come to understand their roles in discourse. Topics covered: presidential communication, election campaign discourse, civic discourse and deliberation, and new media and civic/political engagement.</td>
</tr>
</tbody>
</table>

Rationale and Impact (NEW)

<table>
<thead>
<tr>
<th>Rationale*</th>
<th>We seek to add this course to our curriculum for the following reasons:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• no graduate level course in the subject is offered at Kansas State;</td>
</tr>
<tr>
<td></td>
<td>• Political Communication is a regular and popular course offering in our undergraduate curriculum;</td>
</tr>
<tr>
<td></td>
<td>• political communication exists as a track within our undergraduate major;</td>
</tr>
<tr>
<td></td>
<td>• the subject is a well-established area of research within our discipline and represents one the largest and most active divisions in our national scholarly organization;</td>
</tr>
<tr>
<td></td>
<td>• at least two graduate faculty members in the department are willing and able to teach the course, taking advantage of their expertise and scholarship;</td>
</tr>
<tr>
<td></td>
<td>• the seminar addresses neither mass media campaigns,</td>
</tr>
</tbody>
</table>
institutional politics, nor citizen voices per se, but rather the integration of all three in the political-communication system;

- special-topics offerings of the course at the graduate level in our department have been popular with students;
- given the highly charged and complex nature of democratic politics today, few courses are as vital, with the research studied and sparked in this seminar of great import to civic life.

**Impact Statement**

(i.e. if this impacts another unit)*

This proposal does not impact another unit.

**Projected Term**

2202 Spring 2020

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

### More Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Note</th>
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<tbody>
<tr>
<td>Repeat for Credit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Requisites (Prerequisite, Corequisite, Recommended Prerequisite)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cross-listed</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-State 8 Tag 1</td>
</tr>
<tr>
<td>K-State 8 Tag 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rationale for K-State 8 tag</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
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<thead>
<tr>
<th>Typically Offered*</th>
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<tbody>
<tr>
<td>Fall</td>
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</table>

<table>
<thead>
<tr>
<th>Grading Basis*</th>
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<tbody>
<tr>
<td>Graded</td>
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<tr>
<td>Graded-IH (Exempt)</td>
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<tr>
<td>Student Option (Graded and APassF)</td>
</tr>
<tr>
<td>Student Option-IH (Graded and APassF; Exempt)</td>
</tr>
</tbody>
</table>
Course Titles
- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component
- SEM-Seminar

Other required components

Will one or more sections of this course be offered as distance education?
- Yes
- No

Course syllabus attached?
- Yes
- No

For Veterinary Medicine courses only: Course is offered for types of credit
- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee?
- Yes
- No

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
<table>
<thead>
<tr>
<th><strong>Course Type</strong></th>
<th>Communication Studies</th>
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</thead>
<tbody>
<tr>
<td><strong>Status</strong></td>
<td>Active</td>
</tr>
<tr>
<td><strong>Actual Effective</strong></td>
<td>Fall 2019</td>
</tr>
<tr>
<td><strong>Term</strong></td>
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<td><strong>KSIS</strong></td>
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</tr>
<tr>
<td><strong>Acalog-Undergraduate</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Acalog-Graduate</strong></td>
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<td><strong>DARS</strong></td>
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<td><strong>Global Campus</strong></td>
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</tr>
<tr>
<td><strong>Requisite Processing</strong></td>
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</tr>
<tr>
<td><strong>Implementation Notes</strong></td>
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</tr>
</tbody>
</table>

Form Revised: 10-6-2017
EDCI - 770 - Advanced Approaches in World Lang Ed

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Dr. Leah McKeeman

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
### Subject
EDCI

### Catalog Number
770

### Long Course Title
Advanced Approaches in World Lang Ed

### Short Title
Adv Apprch Wrld Lang Ed

### Credit Hours/
Units
3

### Course Description
The study of contemporary approaches, methods, and research-based best practices for world language instruction. Provides a venue to analyze and discuss programmatic and curricular decisions and how that impacts teaching and learning.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (CHANGE)
**Rationale**: The current course has been dormant and not taught recently. Changes were made to update the content and make it more relevant to the current and evolving needs of the profession.

**IMPORTANT**: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

**Impact Report**: No report

**Impact Statement**

(i.e. if this impacts another unit)

No impact

**Projected Term**: 2204 Summer 2020

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: EDSEC 540, 541

**Cross-listed**

K-State 8 Tag 1: None

K-State 8 Tag 2
### Rationale for K-State 8 tag

**Typically Offered**  
On sufficient demand

### OPTIONAL: After launch, update the following fields only if changes are required

#### Grading Basis
- [ ] Graded
- [ ] Graded-IH (Exempt)
- [ ] Credit/No Credit
- [ ] Student Option (Graded and APassF)
- [ ] Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

#### Course Titles
- [ ] Title May Not Vary
- [ ] Vary by Section
- [ ] Vary by Student

#### Course Attributes

##### Primary Component

##### Other required components

##### Will one or more sections of this course be offered as distance education?
- [ ] Yes  
- [x] No

##### For Veterinary Medicine courses only: Course is offered for types of credit
- [ ] Undergraduate
- [ ] Graduate
- [ ] Veterinary Medicine

##### For Arts and Sciences courses only
- [ ] Fine Arts
- [ ] Western Heritage
- [ ] Literary
- [ ] Social Science
- [ ] Natural Sciences
- [ ] Physical Sciences
- [ ] Quantitative
- [ ] International Overlay
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes ☐ No ☐

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
Curriculum and Instruction

Status
Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS
<table>
<thead>
<tr>
<th>Global Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requisite Processing</td>
</tr>
<tr>
<td>Implementation Notes</td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
FDSCI - 510 - Fruit and Vegetable Processing

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal: David A. Nichols, dnichols@ksu.edu, 532-1239

Department: Food Science and Industry

Subject: FDSCI

Catalog Number: 510

Long Course Title: Fruit and Vegetable Processing

Short Title: Fruit Vegetable Process

Credit Hours/Units: 2

Course Description: Fundamental fruit and vegetable processes and related unit operations including blanching, cooling, freezing, canning, irradiation, fermentation, pickling, drying, packaging in relation to quality, safety, and nutritional aspects of related products. Importance of raw material characteristics and storage conditions will be discussed in terms of post-harvest physiology of fruits and vegetables and different product types. Functionality of ingredients common in fruit and vegetable processing will also be introduced.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale: Student feedback and food science faculty discussions have shown large interest in a Fruit and Vegetable Processing course. Fruit and vegetable products constitute one of the fundamental commodity areas of food science, which the current curriculum is lacking. Therefore, the proposed course is expected to fill this gap. Currently, there is no course on campus related to processing of fruit and vegetable materials into a final product. The course will cover fundamental concepts and real-life applications of one of the important commodity areas of food processing. The proposed course will also contribute to development of students’ quantitative reasoning skills and awareness in the contemporary issues in the area of fruit and vegetable processing technologies.
Impact Statement (i.e. if this impacts another unit)*

There is no other Fruit and Vegetable Processing course on campus, therefore it does not directly impact the curriculum of another unit. However, other academic units, such as Horticulture, Grain Science and Industry, and Agricultural and Biological Engineering are likely to benefit from this course as it will be complementary to their existing curricula.

Projected Term*

2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (NEW)

Note

A companion laboratory (FDSCI 511) is also offered, but is not required.

Repeat for Credit

Prerequisites

(Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: FDSCI 305 and MATH 205 or 220

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
### Course Attributes

<table>
<thead>
<tr>
<th>Component*</th>
<th>LEC-Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other required components</td>
<td>LAB</td>
</tr>
</tbody>
</table>

**Will one or more sections of this course be offered as distance education?**
- [ ] Yes
- [x] No

**Course syllabus attached?**
- [ ] Yes
- [ ] No

*Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)*

**For Veterinary Medicine courses only:**
- [ ] Undergraduate
- [ ] Graduate
- [ ] Veterinary Medicine

**For Arts and Sciences courses only**
- [ ] Fine Arts
- [ ] Western Heritage
- [ ] Literary
- [ ] Social Science
- [ ] Natural Sciences
- [ ] Physical Sciences
- [ ] Quantitative
- [ ] International Overlay
- [ ] General Education (i.e. K-State 8)
- [ ] Multicultural Overlay

### Routing (NEW)

**Does your department have a Department Curriculum Committee?**
- [ ] Yes
- [ ] No

### For Acalog Use Only (NEW)

**Course Type**
<table>
<thead>
<tr>
<th>Status</th>
<th>Active</th>
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<tbody>
<tr>
<td>Actual Effective Term</td>
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<tr>
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<tr>
<td>Global Campus</td>
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<tr>
<td>Requisite Processing</td>
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<tr>
<td>Implementation Notes</td>
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</table>

Form Revised: 7-15-2018
# FDSCI - 511 - Fruit and Vegetable Processing Lab

## 2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal*</th>
<th>David A. Nichols, <a href="mailto:dnichols@ksu.edu">dnichols@ksu.edu</a>, 532-1239</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>Food Science and Industry</td>
</tr>
<tr>
<td>Subject*</td>
<td>FDSCI</td>
</tr>
<tr>
<td>Catalog Number*</td>
<td>511</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Fruit and Vegetable Processing Lab</td>
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<tr>
<td>Short Title*</td>
<td>Fruit Veg. Process Lab</td>
</tr>
<tr>
<td>Credit Hours/Units*</td>
<td>1</td>
</tr>
<tr>
<td>Course Description*</td>
<td>Lab component of FDSCI 510 Fruit and Vegetable Processing. The labs will demonstrate both industrial and lab scale applications of technologies, unit operations, quality measurements, and related processing calculations commonly used in fruit and vegetable processing.</td>
</tr>
</tbody>
</table>

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)
Rationale*
Student feedback and food science faculty discussions have shown large interest in a Fruit and Vegetable Processing course. Processing courses in food science curricula typically require a laboratory component.

Impact Statement
(i.e. if this impacts another unit)*
None

Projected Term*
2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites
(Prerequisite, Corequisite, Recommended Prerequisite)
Prerequisite OR Corequisite: FDSCI 510

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*
Fall

Grading Basis*
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- Title May Not Vary
- Vary by Section
### Course Attributes

**Primary Component**
- LAB-Laboratory

**Other required components**
- LEC

**Will one or more sections of this course be offered as distance education?**
- Yes
- No

**Course syllabus attached?**
- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

### Routing (NEW)

**Does your department have a Department Curriculum Committee?**
- Yes
- No

### For Acalog Use Only (NEW)

**Course Type**
<table>
<thead>
<tr>
<th>Status</th>
<th>Active</th>
<th>Inactive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual Effective Term</td>
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<td>Requisite Processing</td>
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<tr>
<td>Implementation Notes</td>
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<td></td>
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</tbody>
</table>

Form Revised: 7-15-2018
**FINAN - 450 - Principles of Finance**

2018-2019 Appendix C: Course Form - Change

**General Catalog Information (CHANGE)**

**IMPORTANT: Import course information**

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum”
- Select desired course
- Click “Import this Item”

**Select Non-Expedited changes requested**

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

**Expedited or Non-Expedited?**

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

**Contact person for this proposal**

Ansley Chua, achua@k-state.edu, 532-6031

**IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

**Department**
Subject* FINAN
Catalog Number* 450

Long Course Title* Principles of Finance

Short Title (provide if title changed above)

Credit Hours/Units* 3

Course Description* Study of the basic principles of finance, including discounted cash flow analysis, risk-return tradeoff, asset pricing models, and financial and real asset valuation. Applications of these concepts to the firm’s investment and financing decisions and performance analysis will be discussed.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale* ECON and STATS concepts that will be used in class will be covered towards the end of the semester. Those classes would have covered those classes already. This will allow students to take 450 earlier and help contribute to the increased graduation rates.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Impact Report for FINAN 450

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites ACCTG 445 - Financial Statement Analysis
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AGEC 598</td>
<td>Farm Management Strategies</td>
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<tr>
<td>AGEC 599</td>
<td>Food and Agribusiness Management Strategies</td>
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<td>AGEC 680</td>
<td>Risk Management</td>
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<td>ENTRP 440</td>
<td>Entrepreneurship</td>
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<tr>
<td>FINAN 500</td>
<td>Investment Management Concepts</td>
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<td>FINAN 510</td>
<td>Financial Institutions and Markets</td>
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<td>FINAN 520</td>
<td>Investments</td>
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<tr>
<td>FINAN 561</td>
<td>Finance for Entrepreneurs</td>
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<tr>
<td>MANGT 495</td>
<td>Management Internship</td>
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<td>MANGT 566</td>
<td>Computer Systems for Finance and Investment Management</td>
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<tr>
<td>MANGT 595</td>
<td>Business Strategy</td>
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<td>MANGT 596</td>
<td>Business Ethics and Corporate Citizenship</td>
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<td>MKTG 495</td>
<td>Marketing Internship</td>
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<td>PFP 460</td>
<td>Retirement Planning Concepts</td>
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<td>PFP 462</td>
<td>Personal Investment Concepts I</td>
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<td>PFP 464</td>
<td>Estate Planning Concepts</td>
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<td>PFP 466</td>
<td>Personal Risk Management and Insurance Planning</td>
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<td>PFP 760</td>
<td>Retirement Planning for Families</td>
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<td>PFP 762</td>
<td>Investing for the Family's Future I</td>
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<td>PFP 764</td>
<td>Estate Planning for Families</td>
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<td>PFP 766</td>
<td>Insurance Planning for Families</td>
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Approval Date/Modification by C&C/GC/FS/KBOR

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<td>Agribusiness (B.S.) - Food Industry Option</td>
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<td>Agribusiness (B.S.) - International Option</td>
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<td>Agribusiness (B.S.): Agribusiness, International, and Food Industry Options</td>
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<td>Agricultural Economics (B.S.) - Specialty Option in Pre-Vet</td>
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<td>Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Management Options</td>
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<td>Bachelor of Science in Business Administration (BSBA) Degree</td>
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<td>Park Management and Conservation (B.S.)</td>
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<td>Wildlife and Outdoor Enterprise Management (B.S.)</td>
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**Impact Statement (i.e. if this impacts another unit)**


All affected programs indicated no impact with their program.

**Projected Term**

2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (CHANGE)
IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites

Prerequisite: ACCTG 231.

Prerequisite or Corequisite: STAT 350, or STAT 325 or STAT 510 and ECON 110 or ECON 120 or AGEC 120

Cross-listed

K-State 8 Tag 1

Empirical and Quantitative Reasoning

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered  Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades convert to F

Course Titles

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary
Component

Other required components

Will one or more sections of this course be offered as distance education?

- Yes
- No

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?

- Yes
- No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

- I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal
Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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<td>Implementation</td>
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<td>Notes</td>
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</table>

Form Revised: 7-15-2018
GEOG - 121 - Introductory Physical Geography: Earth Systems Science

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
☐ Significant course title or description updates that change primary content of course
☐ Adding or changing a K-State 8 tag
☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?*
☐ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Charles Martin, cwmgeog@ksu.edu, 532-6727

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact” section next
Department: Geography

Subject: GEOG

Catalog Number: 121

Long Course Title: Introductory Physical Geography: Earth Systems Science

Short Title: intr Phy Geog/Erth Syst

Credit Hours/Units: 3

Course Description: A systemic introduction to the processes and spatial patterns of the atmosphere, biosphere, geosphere, and hydrosphere and their interactions at the Earth's surface. Prepares science and engineering majors for more advanced coursework and promotes improved environmental literacy of non-science majors.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale: The Department of Geography seeks to rename and renumber its long-standing GEOG 221 introductory Physical Geography class to GEOG 121 Introduction to Physical Geography: Earth Systems to better communicate the content and purpose of the course. This course change also reflects separation of the laboratory-portion of GEOG 221 into a separate and new 1 credit hour course GEOG 122 (separate proposal). This secondary change encourages additional enrollment for students needing a physical science course but not a laboratory experience and is in line with the organization of comparable introductory physical science courses at Kansas State University.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report: Impact Report for GEOG 221
### Requisites

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GEOG 321</td>
<td>Environmental Geography II</td>
</tr>
<tr>
<td>GEOG 460</td>
<td>Human Dimensions of Global Change</td>
</tr>
<tr>
<td>GEOG 535</td>
<td>Fundamentals of Climatology</td>
</tr>
<tr>
<td>GEOG 740</td>
<td>Fluvial Geomorphology</td>
</tr>
<tr>
<td>GEOG 747</td>
<td>Soil Mapping</td>
</tr>
<tr>
<td>GEOL 305</td>
<td>Earth Resources</td>
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<tr>
<td>GEOL 512</td>
<td>Earth Science</td>
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<tr>
<td>GEOL 520</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>GEOL 540</td>
<td>Geologic Record of Climate Change</td>
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</table>

### Programs

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>African Studies Certificate</td>
</tr>
<tr>
<td>African Studies Minor</td>
</tr>
<tr>
<td>Agricultural Communications and Journalism (B.S.)</td>
</tr>
<tr>
<td>Agricultural Communications and Journalism (B.S.) - Environment Option</td>
</tr>
<tr>
<td>Agricultural Technology Management (B.S.)</td>
</tr>
<tr>
<td>Agronomy (B.S.)</td>
</tr>
<tr>
<td>Agronomy (B.S.) - Soil and Environmental Science Option</td>
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<tr>
<td>Animal Sciences and Industry (B.S.)</td>
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<td>Apparel and Textiles (B.S.)</td>
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<td>Associate of Arts for Military Personnel (A.A.)</td>
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<td>Associate of Science for Military Personnel (A.S.)</td>
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<td>Biology-Second Teaching Field in Secondary Education</td>
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<td>Civil Engineering and Geology Dual Degree</td>
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<td>Earth and Space Science (EDESC) Teacher Licensure Program</td>
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<td>Exploration and Environmental Geophysics Minor</td>
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<tr>
<td>Food Science and Industry (B.S.)</td>
</tr>
<tr>
<td>Food Science and Industry (B.S.) - Business and Operations Management Option</td>
</tr>
<tr>
<td>Food Science and Industry (B.S.) - Science Option</td>
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<tr>
<td>Food Science and Industry (B.S.) - Technology Option</td>
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<td>Geography (B.A)</td>
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<td>Geography B.A./B.S.</td>
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<td>Geology (B.S.)</td>
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<td>Geology B.A./B.S.</td>
</tr>
<tr>
<td>Impact Statement</td>
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<tr>
<td>------------------</td>
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<tr>
<td>No anticipated impacts to other departments, but Geology contacted as a courtesy and did not express any concerns. Advisors will need to be aware of the change so that students who enroll in GEOG 121 class to fulfill the requirement of a physical science with a lab also enroll in the future separate laboratory class GEOG 122.</td>
</tr>
</tbody>
</table>

**Projected Term**

2202 Spring 2020

**Need help? See deadlines** [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Prerequisites**

Prerequisite: None.

**Cross-listed**

K-State 8 Tag 1

K-State 8 Tag 2
### Rationale for K-State 8 tag

**Typically Offered**  Fall, Spring

### OPTIONAL: After launch, update the following fields only if changes are required

#### Grading Basis
- □ Graded
- □ Graded-IH (Exempt)
- □ Credit/No Credit
- □ Student Option (Graded and APassF)
- □ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

#### Course Titles
- □ Title May Not Vary
- □ Vary by Section
- □ Vary by Student

#### Course Attributes

##### Primary Component
- □ LEC-Lecture

##### Other required components

Will one or more sections of this course be offered as distance education?
- □ Yes  □ No

For Veterinary Medicine courses only: Course is offered for types of credit
- □ Undergraduate
- □ Graduate
- □ Veterinary Medicine

For Arts and Sciences courses only
- □ Fine Arts
- □ Western Heritage
- □ Literary
- □ Social Science
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes ☐ No ☐

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above.
The proposal moves to the Originator step.
Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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<td>Status</td>
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<tr>
<td>Acalog-Undergraduate</td>
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<tr>
<td>Acalog-Graduate</td>
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<tr>
<td>----------------</td>
<td></td>
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<tr>
<td>DARS</td>
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</tr>
<tr>
<td>Global Campus</td>
<td></td>
</tr>
<tr>
<td>Requisite</td>
<td></td>
</tr>
<tr>
<td>Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
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<tr>
<td>Notes</td>
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</table>

Form Revised: 7-15-2018
# GEOG - 122 - Introduction to Physical Geography: Earth Systems Science Laboratory

2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

<table>
<thead>
<tr>
<th><strong>Contact person for this proposal</strong></th>
<th>Charles Martin, <a href="mailto:cwmgeog@ksu.edu">cwmgeog@ksu.edu</a>; 532-6727</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Geography</td>
</tr>
<tr>
<td><strong>Subject</strong></td>
<td>GEOG</td>
</tr>
<tr>
<td><strong>Catalog Number</strong></td>
<td>122</td>
</tr>
</tbody>
</table>

**Long Course Title**: Introduction to Physical Geography: Earth Systems Science Laboratory

**Short Title**: Phy Sci/Erth Sys Lab

**Credit Hours/Units**: 1

**Course Description**: Laboratory investigation of the processes and spatial patterns of the atmosphere, biosphere, geosphere, and hydrosphere and their interactions at the Earth's surface.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale**: This new course reflects proposed changes in a separate document seeking to change the course number and name of GEOG 221 Introductory Physical Geography class to GEOG 121 Introductory Physical Geography: Earth Systems to better communicate the content and purpose of the course. This other proposal also includes separation of the laboratory-portion of GEOG 221 into a new and independent 1 credit hour course GEOG 122. This change encourages additional enrollment for students needing a physical science course but not a laboratory experience and is in line with the organization of comparable introductory physical science courses at Kansas State University.

**Impact Statement (i.e. if this impacts another unit)**: No anticipated impacts to other departments, but Geology was contacted as a courtesy and did not express any concerns. Advisors will need to be aware of the change so that students who enroll in GEOG 121 to fulfill the requirement of
a physical science with a lab also enroll in GEOG 122.

**Projected Term**  
2202 Spring 2020

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

---

### More Catalog Information (NEW)

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| Repeat for Credit |

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<thead>
<tr>
<th>Requisites (Prerequisite, Corequisite, Recommended Prerequisite)</th>
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</thead>
<tbody>
<tr>
<td>Corequisite: GEOG 121</td>
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| Cross-listed |

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>Empirical and Quantitative Reasoning</th>
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<tbody>
<tr>
<td>K-State 8 Tag 2</td>
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</tr>
</tbody>
</table>

| Rationale for K-State 8 tag |

<table>
<thead>
<tr>
<th>Typically Offered*</th>
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<tbody>
<tr>
<td>Fall, Spring</td>
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</table>

<table>
<thead>
<tr>
<th>Grading Basis*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graded</td>
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<tr>
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</tr>
<tr>
<td>Credit/No Credit</td>
</tr>
<tr>
<td>Student Option (Graded and APassF)</td>
</tr>
<tr>
<td>Student Option-IH (Graded and APassF; Exempt)</td>
</tr>
</tbody>
</table>

Note: Choose "Exempt" option **only** if grade of Incomplete will **never** convert to F

<table>
<thead>
<tr>
<th>Course Titles*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title May Not Vary</td>
</tr>
<tr>
<td>Vary by Section</td>
</tr>
<tr>
<td>Vary by Student</td>
</tr>
</tbody>
</table>

| Course Attributes |

---
<table>
<thead>
<tr>
<th>Primary Component*</th>
<th>LAB-Laboratory</th>
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</table>

<table>
<thead>
<tr>
<th>Other required components</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Will one or more sections of this course be offered as distance education?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course syllabus attached?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)</td>
</tr>
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<table>
<thead>
<tr>
<th>For Veterinary Medicine courses only: Course is offered for types of credit</th>
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<tr>
<td>Undergraduate</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>For Arts and Sciences courses only</th>
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</thead>
<tbody>
<tr>
<td>Fine Arts</td>
</tr>
</tbody>
</table>

**Routing (NEW)**

<table>
<thead>
<tr>
<th>Does your department have a Department Curriculum Committee?*</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
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</tbody>
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**For Acalog Use Only (NEW)**

<table>
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<th>Course Type</th>
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<table>
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<tbody>
<tr>
<td></td>
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<td>KSIS</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
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<tr>
<td>Acalog-Graduate</td>
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<tr>
<td>DARS</td>
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<tr>
<td>Global Campus</td>
</tr>
<tr>
<td>Requisite</td>
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<tr>
<td>Processing</td>
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<tr>
<td>Implementation</td>
</tr>
<tr>
<td>Notes</td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
# HIST - 155 - U.S. Military History since 1775

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal</th>
<th>Andrew Orr; <a href="mailto:aorr1@ksu.edu">aorr1@ksu.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>History</td>
</tr>
<tr>
<td>Subject</td>
<td>HIST</td>
</tr>
<tr>
<td>Catalog Number</td>
<td>155</td>
</tr>
<tr>
<td>Long Course Title</td>
<td>U.S. Military History since 1775</td>
</tr>
<tr>
<td>Short Title</td>
<td>U.S. Military History</td>
</tr>
<tr>
<td>Credit Hours/Units</td>
<td>3</td>
</tr>
<tr>
<td>Course Description</td>
<td>Studies the history of the military and warfare in U.S. history from 1775-present. Includes strategic, operation, political, and social elements as part of explaining how warfare has shaped U.S. history and how American institutions and history have shaped the U.S. military. Topics include the history and development of the armed forces, the operational history of America's wars, the place of the military in American society, the influence of technological change on warfare, and the role of women and people of color in the armed forces over time.</td>
</tr>
</tbody>
</table>

**Need help?** See [Course Description Guidelines](https://kstate.curriculog.com/agenda:675/print/46 of 160 4/3/2019, 12:31 PM)

### Rationale and Impact (NEW)

| Rationale* | This class will allow ROTC cadets to meet their commissioning requirement to take a class on U.S. military history since 1775 without going outside of K-State. It will also diversify the department's introductory-level course options. Providing an introductory-level military history class will serve as a recruiting tool and foundation for the rest of the department's extensive upper-division military history offerings. |
| Impact Statement (i.e. if this impacts another unit)* | The only department this should effect is the Military Science department, and the class is being created as a result of a request of Military Science’s head. Peter Gray contacted the history department in January 2018 requesting it offer |
this class.

Projected Term* 2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

<table>
<thead>
<tr>
<th>More Catalog Information (NEW)</th>
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<tbody>
<tr>
<td>Note</td>
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<tr>
<td>Repeat for Credit</td>
</tr>
<tr>
<td>Requisites (Prerequisite, Corequisite, Recommended Prerequisite)</td>
</tr>
<tr>
<td>Cross-listed</td>
</tr>
<tr>
<td>K-State 8 Tag 1</td>
</tr>
<tr>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>Rationale for K-State 8 tag</td>
</tr>
<tr>
<td>(H) The class studies the history of war and the military in U.S. history. As such it focuses overwhelmingly on historical perspectives on the role of war in American history, the evolution of the U.S. military over time, and how the military and political leaders have interacted with each other in different historical eras; (G) A comprehensive history of war and the military in US history necessarily involves encounters with peoples and societies from across the globe where the US military fought, occupied and/or established bases throughout history. These encounters included, but are not limited to, the indigenous peoples and societies of North America, as well as the peoples and societies of Asia, Oceania, Europe, Latin America and the Caribbean, Africa, and the Middle East.</td>
</tr>
<tr>
<td>Typically Offered* Fall</td>
</tr>
<tr>
<td>Grading Basis*</td>
</tr>
<tr>
<td>Graded</td>
</tr>
<tr>
<td>Graded-IH (Exempt)</td>
</tr>
<tr>
<td>Credit/No Credit</td>
</tr>
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<td>Student Option (Graded and APassF)</td>
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<td>Student Option-IH (Graded and APassF; Exempt)</td>
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</table>
Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

<table>
<thead>
<tr>
<th>Course Titles*</th>
<th>Title May Not Vary</th>
<th>Vary by Section</th>
<th>Vary by Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Course Attributes

<table>
<thead>
<tr>
<th>Primary Component*</th>
<th>LEC-Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other required components</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Will one or more sections of this course be offered as distance education?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course syllabus attached?</th>
<th>Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)</th>
</tr>
</thead>
</table>

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay
Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes ☐ No ☐

For Acalog Use Only (NEW)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Status</th>
<th>Actual Effective Term</th>
<th>KSIS</th>
<th>Acalog-Undergraduate</th>
<th>Acalog-Graduate</th>
<th>DARS</th>
<th>Global Campus</th>
<th>Requisite Processing</th>
<th>Implementation Notes</th>
</tr>
</thead>
</table>

Form Revised: 7-15-2018
Importance: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum”
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
☐ Significant course title or description updates that change primary content of course
☐ Adding or changing a K-State 8 tag
☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?
☐ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal
Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

Important:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
<table>
<thead>
<tr>
<th>Subject*</th>
<th>HM</th>
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</thead>
<tbody>
<tr>
<td>Catalog Number*</td>
<td>462</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Advanced Wines</td>
</tr>
<tr>
<td>Short Title (provide if title changed above)</td>
<td></td>
</tr>
<tr>
<td>Credit Hours/ Units*</td>
<td>1</td>
</tr>
<tr>
<td>Course Description*</td>
<td>An in-depth look at specific wine producing regions and sub-regions, a critical view of wines that define these regions, and preparation for service of wine in the hospitality industry.</td>
</tr>
</tbody>
</table>

**Need help?** See [Course Description Guidelines](#) 

### Rationale and Impact (CHANGE)

**Rationale* | The prerequisites are updated to include HM 440 or HM 442, and 21 years of age or older. During the 2016 - 2017 academic year, the HM curriculum added HM 440: Beverage Management, to replace HM 442: Introduction to Wines. The HM 440 course includes the HM 442 material and added additional in-depth information about spirits and beers. The HM 442 class is maintained as an elective course for non majors.

**IMPORTANT:** Run impact report

Click the Impact icon above | Copy and paste the results in the field below

**Impact Report* |

**Impact Report for HM 462**

Source: 2018-2019 Undergraduate Catalog

| Programs | Hospitality Management (B.S.) |
### Impact Statement
(i.e. if this impacts another unit)*

This course does impact the Wildlife and Outdoor Enterprise Management students. The department head of Horticulture, Dr. Steve Keeley, and their two main faculty members, Dr. Adam Ahlers and Dr. Drew Ricketts, were notified of this change via email on 10.29.18. Dr. Ahler's response from 10.30.19 is attached with no concerns noted. No other response was received as of 2/4/19.

Other than the Wildlife and Outdoor Enterprise Management program, no other units within the college or university are impacted by this change.

### Projected Term
2202 Spring 2020

### Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

### More Catalog Information (CHANGE)

**IMPORTANT:**

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Go to "Routing" section next

### Note

### Repeat for Credit

<table>
<thead>
<tr>
<th>Requisites (Prerequisite, Corequisite, Recommended Prerequisite)</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite: HM 440 or 442, and 21 years of age or older.</td>
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</table>

### Cross-listed

<table>
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<tr>
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<th>K-State 8 Tag 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

### Rationale for K-State 8 tag

### Typically Offered
Fall, Spring
### OPTIONAL: After launch, update the following fields only if changes are required

#### Grading Basis
- [ ] Graded
- [ ] Graded-IH (Exempt)
- [ ] Credit/No Credit
- [ ] Student Option (Graded and APassF)
- [ ] Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option **only** if Incomplete grades **never** convert to F

#### Course Titles
- [ ] Title May Not Vary
- [ ] Vary by Section
- [ ] Vary by Student

#### Course Attributes

##### Primary Component

##### Other required components

Will one or more sections of this course be offered as distance education?
- [ ] Yes
- [ ] No

For Veterinary Medicine courses only: Course is offered for types of credit
- [ ] Undergraduate
- [ ] Graduate
- [ ] Veterinary Medicine

For Arts and Sciences courses only
- [ ] Fine Arts
- [ ] Western Heritage
- [ ] Literary
- [ ] Social Science
- [ ] Natural Sciences
- [ ] Physical Sciences
- [ ] Quantitative
- [ ] International Overlay
- [ ] General Education (i.e. K-State 8)
- [ ] Multicultural Overlay
Does your department have a Department Curriculum Committee?*

Options: Yes or No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hospitality Management</th>
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<tr>
<td>Actual Effective Term</td>
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<td>Acalog-Undergraduate</td>
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<td>DARS</td>
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<tr>
<td>Global Campus</td>
<td></td>
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<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
</tbody>
</table>
HM - 475 - Internship in the Hospitality Management
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
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- Other change that impacts another college

Expedited or Non-Expedited?
- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal
- Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
Subject* | HM  
---|---
Catalog Number* | 475

**Long Course Title** Internship in the Hospitality Management

**Short Title** (provide if title changed above)

**Credit Hours/Units** 3

**Course Description** Planned and supervised experience in a foodservice or hospitality operation; minimum of 400 hours.

**Rationale and Impact (CHANGE)**

**Rationale** To update prerequisites to reflect the curriculum revised during the 2016 - 2017 academic year. This removes prerequisites HM 376 or 377 because the content is now included in HM 375.

**IMPORTANT**: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

**Impact Report**

| Source: In Progress 2019-2020 Undergraduate Catalog |
|---|---|
| **Requisites** | HM 621 - Hospitality Law |
| | HM 662 - Foodservice Systems Management |
| | HM 663 - Business Event Management |
| **Programs** | Departmental course electives |
| | Gerontology Secondary Major |
| | Hospitality Management (B.S.) |
| | Hospitality Management Minor |
Impact Statement (i.e. if this impacts another unit)*

As noted by the impact report, this course does impact the Wildlife and Outdoor Enterprise Management program and the Gerontology Secondary Major.

The interim department head of Horticulture, Dr. Steve Keeley, and the two main faculty members from the Wildlife and Outdoor Enterprise Management program, Dr. Adam Ahlers and Dr. Drew Ricketts, and the Director of the Gerontology program, Dr. Gale Doll, were notified of this change via email on 11.5.18.

The response from Dr. Doll and Ahler is attached in the files. No other responses were received.

Projected Term*

2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (CHANGE)

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Requisites (Prerequisite, Corequisite, Recommended Prerequisite)**

Prerequisite: For HM majors and minors only: junior standing, HM 275, 375, and 421; consent of instructor.

**Cross-listed**

K-State 8 Tag 1

Ethical Reasoning and Responsibility

K-State 8 Tag 2
### Rationale for K-State 8 tag

**Typically Offered**  Fall, Spring, Summer

### OPTIONAL: After launch, update the following fields only if changes are required

#### Grading Basis
- [ ] Graded
- [ ] Graded-IH (Exempt)
- [ ] Credit/No Credit
- [ ] Student Option (Graded and APassF)
- [ ] Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F.

#### Course Titles
- [ ] Title May Not Vary
- [ ] Vary by Section
- [ ] Vary by Student

#### Course Attributes

##### Primary Component

##### Other required components

##### Will one or more sections of this course be offered as distance education?
- [ ] Yes
- [ ] No

##### For Veterinary Medicine courses only: Course is offered for types of credit
- [ ] Undergraduate
- [ ] Graduate
- [ ] Veterinary Medicine

##### For Arts and Sciences courses only
- [ ] Fine Arts
- [ ] Western Heritage
- [ ] Literary
- [ ] Social Science
- [ ] Natural Sciences
- [ ] Physical Sciences
- [ ] Quantitative
- [ ] International Overlay

https://kstate.curriculog.com/agenda:675/print
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes ☐ No ☐

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type [Hospitality Management]

Status Active-Visible

Actual Effective Term

Ksis

Acalog-Undergraduate

Acalog-Graduate

DARS
<table>
<thead>
<tr>
<th>Global Campus</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
HM - 482 - Human Resource Management in the Hospitality Industry

2018-2019 Appendix C: Course Form - Change

**General Catalog Information (CHANGE)**

**IMPORTANT:** Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

<table>
<thead>
<tr>
<th>Select Non-Expedited changes requested</th>
<th>Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Significant course title or description updates that change primary content of course</td>
</tr>
<tr>
<td></td>
<td>Adding or changing a K-State 8 tag</td>
</tr>
<tr>
<td></td>
<td>Dividing a course into two or more courses</td>
</tr>
<tr>
<td></td>
<td>Combining two or more courses into one course</td>
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<tr>
<td></td>
<td>Change in delivery method/components (lec, seminar, etc)</td>
</tr>
<tr>
<td></td>
<td>Prerequisite change that impacts another college</td>
</tr>
<tr>
<td></td>
<td>Other change that impacts another college</td>
</tr>
</tbody>
</table>

**Expedited or Non-Expedited?**

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

**Contact person for this proposal**

Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

**IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
<table>
<thead>
<tr>
<th><strong>Department</strong></th>
<th>Hospitality Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
<td>HM</td>
</tr>
<tr>
<td><strong>Catalog Number</strong></td>
<td>482</td>
</tr>
</tbody>
</table>

**Long Course Title**: Human Resource Management in the Hospitality Industry

**Short Title**  
(provide if title changed above)

**Credit Hours/Units**: 3

**Course Description**: This course will focus on the role of the hospitality manager as facilitator, trainer, and motivator of employees. High quality employees are vital for success in any organization, and the goal of this course is to provide you with the tools for successfully managing employees to enhance individual and organizational performance. Special attention is given to the unique problems associated with hotels, restaurants, and other hospitality businesses. Upon completion of this course, you should be able to design and implement the most effective methods for attracting, selecting, developing, motivating, and retaining quality employees to promote a competitive advantage for the hospitality organization.

**Rationale and Impact (CHANGE)**

**Rationale**: To revise prerequisites to remove HM 376 or HM 377 to reflect current curriculum approved during the 2016 - 2017 academic year. The curriculum was revised to combine the 300-level work experiences into one course, HM 375: Hospitality Work Experience II. When the curriculum changes were implemented, the changes to the prerequisites of HM 482 were inadvertently omitted.

**IMPORTANT**: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

**Impact Report**: Impact Report for HM 482
Impact Statement (i.e. if this impacts another unit)*

This course does impact the Wildlife and Outdoor Enterprise Management program. The department head of Horticulture, Dr. Candice Shoemaker, and their two main faculty members, Dr. Adam Ahlers and Dr. Drew Ricketts, were notified of this change via email on 10.30.18. The initial email and follow-up correspondence is included in the files. No objections were noted.

Other than the Wildlife and Outdoor Enterprise Management program, no other units within the college or university are impacted by this change.

Projected Term* 2202 Spring 2020

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: HM 375.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2
Rationale for K-State 8 tag

Typically Offered  Spring

**OPTIONAL:** After launch, update the following fields only if changes are required

**Grading Basis**
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles**
- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**
- Yes
- No

**For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

- Yes
- No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

- I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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</thead>
<tbody>
<tr>
<td>Status</td>
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</tr>
<tr>
<td>Actual Effective Term</td>
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<td>DARS</td>
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</table>

Form Revised: 7-15-2018
HM - 495 - Golf Course Internship in Hospitality Management

2018-2019 Appendix B: Course Form - Discontinue

General Catalog Information (DISCONTINUE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Expedited or Non-Expedited?*  ☐ Expedited (will not impact another college)
☐ Non-Expedited (will impact another college)

Contact person for this proposal*  Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

Department*  Hospitality Management

Subject*  HM

Catalog Number*  495

Long Course Title*  Golf Course Internship in Hospitality Management

Course Description*  Four hundred hours of supervised hospitality experience in a golf industry setting.

Requisites  Prerequisite: HM 421

Cross-listed

K-State 8 Tag 1  Ethical Reasoning and Responsibility

K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)
Rationale*  This course is being removed to clean up the listing of HM courses and delete courses which are no longer utilized. This course was developed several years ago for students in the Golf Course Management program to complete internships in the hospitality side of a private or public golf course operation. While it has been “offered” every semester, there have been no students who have enrolled in the course recently and if a student wanted to complete a hospitality-focused internship, they could enroll in the HM 475 course.

IMPACT REPORT

IMPORTANT: Run Impact Report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for HM 495

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Programs</th>
<th>Horticulture (B.S.) - Golf Course and Sports Turf Operations Option</th>
</tr>
</thead>
</table>

Impact Statement (i.e. if this impacts another unit)* This course does impact the Golf Course and Sports Turf Operations program. The interim department head of Horticulture, Dr. Steve Keeley, was notified of this change via email on 11.2.18. The initial email and follow-up correspondence has been uploaded in the files section of Curriculog.

Other than the Golf Course and Sports Turf Operations program, no other units within the college or university are impacted by this change.

Projected Term* 2202 Spring 2020


Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee?* Yes No
**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

---

<table>
<thead>
<tr>
<th>Expedited/Non-Expedited Review*</th>
<th>☑ I have reviewed the Expedited/Non-expedited decision</th>
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### For Acalog Use Only (DISCONTINUE)

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<table>
<thead>
<tr>
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<th>Requisite Processing</th>
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<table>
<thead>
<tr>
<th>Implementation Notes</th>
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</thead>
</table>

Form Revised: 7-15-2018
MUSIC - 490 - Collegium Musicum
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
☒ Significant course title or description updates that change primary
course content
☐ Adding or changing a K-State 8 tag
☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?
☒ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal
David Wood

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
### Course Information

**Subject**: MUSIC  
**Catalog Number**: 490

**Long Course Title**: Collegium Musicum

**Short Title**: (provide if title changed above)

**Credit Hours/Units**: 1

**Course Description**: A vocal and instrumental ensemble devoted to the historically-informed performance of music written primarily during the Medieval, Renaissance, and Baroque periods (c. 1100-1750). Instruments of the historical period used when possible.

### Rationale and Impact (CHANGE)

**Rationale**: The course description does not effectively encompass the scope and nature of the course.

**IMPORTANT**: Run impact report

Click the Impact icon above  
Copy and paste the results in the field below

**Impact Report**

**Impact Report for MUSIC 490**

<table>
<thead>
<tr>
<th>Source: 2017-2018 Undergraduate Catalog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
</tr>
<tr>
<td>Music Education (B.M.E.)</td>
</tr>
</tbody>
</table>

**Impact Statement** (i.e. if this impacts another unit): none

### More Catalog Information (CHANGE)

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

<table>
<thead>
<tr>
<th>Note</th>
<th>May be repeated.</th>
</tr>
</thead>
</table>

**Repeat for Credit**

| Prerequisites (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite: Consent of instructor. |

**Cross-listed**

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>K-State 8 Tag 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetic Interpretation</td>
<td></td>
</tr>
</tbody>
</table>

**Rationale for K-State 8 tag**

This course allows students to view the performance of music from a unique historically-informed perspective.

**Typically Offered**

spring, fall

**OPTIONAL: After launch, update the following fields only if changes are required**

<table>
<thead>
<tr>
<th>Grading Basis</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Graded</td>
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<tr>
<td>Credit/No Credit</td>
<td></td>
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<tr>
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<td></td>
</tr>
<tr>
<td>Student Option-IH (Graded and APassF; Exempt)</td>
<td></td>
</tr>
</tbody>
</table>

Note: Select "Exempt" option only if Incomplete grades never convert to F
### Course Titles
- [ ] Title May Not Vary
- [ ] Vary by Section
- [ ] Vary by Student

### Course Attributes

#### Primary Component

#### Other required components

- [ ] Will one or more sections of this course be offered as distance education?  
  - [ ] Yes  
  - [ ] No

#### For Veterinary Medicine courses only: Course is offered for types of credit
- [ ] Undergraduate
- [ ] Graduate
- [ ] Veterinary Medicine

#### For Arts and Sciences courses only
- [ ] Fine Arts
- [ ] Western Heritage
- [ ] Literary
- [ ] Social Science
- [ ] Natural Sciences
- [ ] Physical Sciences
- [ ] Quantitative
- [ ] International Overlay
- [ ] General Education (i.e. K-State 8)

### Routing (CHANGE)

- [ ] Does your department have a Department Curriculum Committee?  
  - [ ] Yes  
  - [ ] No

---

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.
I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

### For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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<td>Actual Effective Term</td>
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<tr>
<td>Acalog-Undergraduate</td>
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</tr>
<tr>
<td>Acalog-Graduate</td>
<td></td>
</tr>
<tr>
<td>DARS</td>
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<tr>
<td>Requisite Processing</td>
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<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>

Form Revised: 10-7-2017
PFP - 305 - Advanced Personal Financial Planning
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

**IMPORTANT:** Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum”
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*
- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*
Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens, rmartens@ksu.edu

**IMPORTANT:**
Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
### Long Course Title
Advanced Personal Financial Planning

### Credit Hours/
3

### Course Description
In-depth applications of personal and family money management principles with emphasis on credit, savings, insurance, and budgeting.

### Rationale and Impact (CHANGE)

**Rationale**
Removing CIS 102 or CMST 108, Math 100 or college level calculus course with grade of B or better. We have determined we need to focus on financial planning related equations and uses of spreadsheets which are not taught in CIS 102/CMST108. They will be included within our PFP 305 course. And, it is not necessary to directly tie Math 100 to PFP 305. There is no historical basis to indicate that students in the PFP program need Math 100 to succeed in this course.

**Impact Report**
Impact Report for PFP 305

<table>
<thead>
<tr>
<th>Requisites</th>
<th>PFP 460 - Retirement Planning Concepts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source:</td>
<td>In Progress 2019-2020 Undergraduate Catalog</td>
</tr>
</tbody>
</table>
PFP 462 - Personal Investment Concepts I
PFP 464 - Estate Planning Concepts
PFP 466 - Personal Risk Management and Insurance Planning
PFP 468 - Professional Practice Management in Personal Financial Planning
PFP 472 - Personal Income Tax Concepts
PFP 595 - Professional Seminar in Personal Financial Planning

Programs
Financial Counseling Minor
Kansas Insurance Certificate
Personal Financial Planning (B.S.)
Personal Financial Planning (B.S.) - Salina Campus
Personal Financial Planning Minor

Impact Statement
(i.e. if this impacts another unit)*

CIS 102: Contacted Scott DeLoach, Department Head of Computer Science, on 12/11/18 regarding removal of CIS 102 as a prerequisite option. Scott DeLoach responded on 12/12/18 that they expect CIS 10x courses may not be offered within the next few years due to lack of demand. They are planning for this and it will not impact current planning in Computer Science.

CMST 108: Contacted Lisa Shappee, the instructor for CMST 108, on 12/11/18 regarding removal of CMST 108 as a prerequisite option. Lisa responded 12/14/18 stating that the majority of this class's enrollment comes from students on-campus at K-State Polytechnic, so its removal should not significantly impact their numbers.

Math 100: Andrew Bennett, Department Head of Mathematics was contacted on 12/11/2018 regarding removal of Math 100 prerequisite and grade requirement change. Dr. Bennett replied on 12/14/18 with concerns and does not support this change to reduce barriers and dropping the standards for the course and certificates in PFP, Financial Counseling and Insurance. (See attached email for detailed concerns.) Martin Seay, Program Director of Personal Financial Planning, requested further consideration on 12/18/2018. The PFP faculty have further considered Dr. Bennett's concerns and have provided the following conclusion:

Math 100 was only added as a pre-requisite for PFP 305 in 2014 as a part of a larger shift to increase program standards. The largest component of this shift was introducing a 2.5 GPA requirement for the majority of our upper level classes, a requirement which remains intact. These changes were made when PFP only had a major and did not offer two minors and a certificate. Based on the changes in program offerings, and seeing evidence that the 2.5 GPA minimum requirement is sufficient to ensure high standards in our major and minors, Math 100 does not need to be tied directly to PFP 305. To be clear, there is no historical basis that students in the PFP program, which has existed for over 20 years, need Math 100 to...
succeed specifically in this course. Math 100 is still a requirement of the Major and, since the minors and certificates have only recently come online, there will be no loss from existing student populations for the Math department.

Projected Term

| 2202 Spring 2020 |

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (CHANGE)

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Requisites (Prerequisite, Corequisite, Recommended Prerequisite)**

Prequisite: PFP 105 with grade of "B" or better and KSU cumulative GPA of 2.5 or higher.

Corequisite: MATH 100 or score of 30 or higher on the [College Algebra placement exam](http://www.k-state.edu/curriculog/deadlines/index.html).

**Cross-listed**

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>K-State 8 Tag 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Empirical and Quantitative Reasoning</td>
<td>Social Sciences</td>
</tr>
</tbody>
</table>

**Rationale for K-State 8 tag**

**Typically Offered** Fall

**OPTIONAL:** After launch, update the following fields only if changes are required

**Grading Basis**
Graded
Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

<table>
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<tr>
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<th>Vary by Section</th>
<th>Vary by Student</th>
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</table>

<table>
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<tr>
<th>Course Attributes</th>
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<tbody>
<tr>
<td>Primary Component</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other required components</th>
</tr>
</thead>
</table>

Will one or more sections of this course be offered as distance education?  Yes  No

For Veterinary Medicine courses only: Course is offered for types of credit
- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

<table>
<thead>
<tr>
<th>Does your</th>
<th>Yes</th>
<th>No</th>
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</thead>
</table>
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| Expedited/Non-Expedited Review* | I have reviewed the Expedited/Non-expedited decision |

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Status</td>
<td>Active-Visible</td>
</tr>
<tr>
<td>Actual Effective Term</td>
<td></td>
</tr>
<tr>
<td>KSIS</td>
<td></td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
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</tr>
<tr>
<td>Acalog-Graduate</td>
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<tr>
<td>DARS</td>
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</tr>
<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>
PFP - 460 - Retirement Planning Concepts
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

Select Non-Expedited changes requested
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Expedited or Non-Expedited?*
- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*
Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens, rmartens@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
Subject*  PFP
Catalog Number*  460

Long Course Title*  Retirement Planning Concepts

Short Title  (provide if title changed above)

Credit Hours/Units*  3

Course Description*  This course surveys various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*  The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for PFP 460

Source: In Progress 2019-2020 Undergraduate Catalog
Requisites

PFP 595 - Professional Seminar in Personal Financial Planning

Programs

Financial Counseling Minor

Kansas Insurance Certificate

Personal Financial Planning (B.S.)

Personal Financial Planning (B.S.) - Salina Campus

Personal Financial Planning Minor

Impact Statement

(i.e. if this impacts another unit)*

FINAN 450: Contacted Ansley Chua, the Department Head for Finance, on 12/14/18 regarding changing the required grade from FINAN 450 as a prerequisite. Ansley responded 12/18/18 stating that no impact is expected.

Projected Term*

2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: PFP 305 or FINAN 450 with a grade of "C" or better and KSU cumulative GPA of 2.5 or higher.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

Rationale for K-State 8 tag

**Typically Offered**  Fall

**OPTIONAL: After launch, update the following fields only if changes are required**

<table>
<thead>
<tr>
<th>Grading Basis</th>
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<tbody>
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Note: Select "Exempt" option only if Incomplete grades never convert to F

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<tr>
<td>Multicultural Overlay</td>
</tr>
</tbody>
</table>
**Routing (CHANGE)**

Does your department have a Department Curriculum Committee?*

- [ ] Yes
- [ ] No

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**IMPORTANT: Launch the proposal**

Click the Launch icon above

The proposal moves to the Originator step
Then make change to course information fields above

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</table>
### Implementation Notes

Form Revised: 7-15-2018
PFP - 464 - Estate Planning Concepts

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
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Expedited or Non-Expedited?*
☒ Non-Expedited Process (if selected one of the changes above)
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Contact person for this proposal*
Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens, rmartens@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact” section next

Department*
Subject*  PFP  
Catalog Number*  464

Long Course Title*  Estate Planning Concepts

Short Title  (provide if title changed above)

Credit Hours/Units*  3

Course Description*  This course provides an introduction to fundamentals of the estate planning process. Includes property transfer, tax consequences, probate avoidance, powers of appointment, and various tools/techniques used in implementing an effective estate plan.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*  The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

IMPORTANT: Run impact report

Click the Impact icon above  
Copy and paste the results in the field below

Impact Report*  Close Window

Impact Report for PFP 464

Source: In Progress 2019-2020 Undergraduate Catalog
### Impact Statement

(i.e. if this impacts another unit)

FINAN 450: Contacted Ansley Chua, the Department Head for Finance, on 12/14/18 regarding changing the required grade from FINAN 450 as a prerequisite. Ansley responded 12/18/18 stating that no impact is expected.

### Projected Term

2202 Spring 2020

### Need help? See deadlines

http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

### Note

### Repeat for Credit

**Requisites (Prerequisite, Corequisite, Recommended Prerequisite)**

Prerequisite: PFP 305 or FINAN 450 with a grade of "C" or better and KSU cumulative GPA of 2.5 or higher.

### Cross-listed

| K-State 8 Tag 1 | None |
| K-State 8 Tag 2 |

### Rationale for K-State 8 tag
Typically Offered: Spring

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Routing (CHANGE)

Does your department have a Department Curriculum Committee?*  
☐ Yes  ☐ No

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☐ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

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For Acalog Use Only (CHANGE)

Course Type  Personal Financial Planning

Status  Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing
<table>
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<th>Implementation Notes</th>
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Form Revised: 7-15-2018
PFP - 466 - Personal Risk Management and Insurance Planning
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

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Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
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Expedited or Non-Expedited?*
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Contact person for this proposal*
Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens, rmartens@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact” section next
Family Studies and Human Services

Subject*  PFP
Catalog Number*  466

Long Course Title*  Personal Risk Management and Insurance Planning

Short Title
(provide if title changed above)

Credit Hours/
Units*  3

Course Description*  This course provides an analysis of risk management concepts, tools, and strategies for individuals and families, including: life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and government-subsidized programs. Current and emerging issues, as well as ethical considerations, relative to risk management will be discussed. Case studies will provide experience in selecting insurance products suitable for individuals and families.

Need help?  See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*  The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

IMPORTANT:  Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*  Close Window

Impact Report for PFP 466
<table>
<thead>
<tr>
<th>Source: In Progress 2019-2020 Undergraduate Catalog</th>
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</thead>
<tbody>
<tr>
<td><strong>Requisites</strong></td>
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<td>PFP 595 - Professional Seminar in Personal Financial Planning</td>
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<tr>
<td><strong>Programs</strong></td>
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<tr>
<td>Financial Counseling Minor</td>
</tr>
<tr>
<td>Kansas Insurance Certificate</td>
</tr>
<tr>
<td>Personal Financial Planning (B.S.)</td>
</tr>
<tr>
<td>Personal Financial Planning (B.S.) - Salina Campus</td>
</tr>
<tr>
<td>Personal Financial Planning Minor</td>
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</table>

**Impact Statement** *(i.e. if this impacts another unit)*

FINAN 450: Contacted Ansley Chua, the Department Head for Finance, on 12/14/18 regarding changing the required grade from FINAN 450 as a prerequisite. Ansley responded 12/18/18 stating that no impact is expected.

**Projected Term**

2202 Spring 2020

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Requisites** *(Prerequisite, Corequisite, Recommended Prerequisite)*

Prerequisite: PFP 305 or FINAN 450 with a grade of "C" or better and KSU cumulative GPA of 2.5 or higher.

**Cross-listed**

**K-State 8 Tag 1**

None

**K-State 8 Tag 2**
### Rationale for K-State 8 tag

#### Typically Offered
Spring

### OPTIONAL: After launch, update the following fields only if changes are required

#### Grading Basis
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
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Note: Select "Exempt" option only if Incomplete grades never convert to F

#### Course Titles
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<th>Primary Component</th>
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| Other required components |

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- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes  No

WARNING: Review Expedited/Non-expedited selections

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Expedited/Non-Expedited Review*

I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

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For Acalog Use Only (CHANGE)

Course Type  Personal Financial Planning

Status  Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS
Global Campus

Requisite
Processing

Implementation
Notes

Form Revised: 7-15-2018
# PHYS - 915 - Quantum Field Theory II

## 2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

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<th>Bret N. Flanders</th>
</tr>
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<tr>
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<td>Physics</td>
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<td>Long Course Title*</td>
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<td>Short Title*</td>
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<td>Credit Hours/Units*</td>
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<td>Course Description*</td>
<td>Topics may include: Radiative Corrections of QED; Gauge Theories; Weak Interactions, Gauge Theory of Weak Interactions, Spontaneous Symmetry Breaking, and the Standard Electroweak Theory; Field Theory Methods, and Path Integrals; Quantum Chromodynamics; Regularization; Asymptotic Freedom.</td>
</tr>
</tbody>
</table>

### Need help? See Course Description Guidelines

## Rationale and Impact (NEW)

### Rationale*  
The Physics Department has taught Quantum Field Theory II as a special topics course for several years. Given the semi-regular nature of this schedule and the fact that the subject is significant in multiple areas of physics (e.g. high energy physics and cosmology), the course should have a dedicated name and number. We request that these be Quantum Field Theory II (PHYS 915), which is consistent with the first semester of the sequence being named Quantum Field Theory (PHYS 914).

### Impact Statement  
(i.e. if this impacts another unit)  
No impact on other units.
Projected Term*  2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note

Repeat for Credit  No

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)
PHYS 914, or the consent of the instructor.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*  Fall-Even Years

Grading Basis*  Graded

Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*  Title May Not Vary

Vary by Section
Vary by Student

Course Attributes

Primary Component*  LEC-Lecture

Other required
### components

**Will one or more sections of this course be offered as distance education?**
- [ ] Yes
- [ ] No

**Course syllabus attached?**
- [x] Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only:**
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- [ ] Graduate
- [ ] Veterinary Medicine

**For Arts and Sciences courses only**
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- [x] Physical Sciences
- [x] Quantitative
- [ ] International Overlay
- [ ] General Education (i.e. K-State 8)
- [ ] Multicultural Overlay

### Routing (NEW)

**Does your department have a Department Curriculum Committee?**
- [ ] Yes
- [ ] No

### For Acalog Use Only (NEW)

**Course Type**

**Status**
- [ ] Active
- [ ] Inactive

**Actual Effective Term**

**KSIS**

**Acalog-**
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Form Revised: 7-15-2018
SOCWK - 360 - Substance Abuse Case Management and Holistic Recovery

2018-2019 Appendix A: Course Form - New

**General Catalog Information (NEW)**

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<thead>
<tr>
<th>Contact person for this proposal*</th>
<th>Don L. Kurtz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>Sociology, Anthropology, and Social Work</td>
</tr>
<tr>
<td>Subject*</td>
<td>SOCWK</td>
</tr>
<tr>
<td>Catalog Number*</td>
<td>360</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Substance Abuse Case Management and Holistic Recovery</td>
</tr>
<tr>
<td>Short Title*</td>
<td>Case Management</td>
</tr>
<tr>
<td>Credit Hours/Units*</td>
<td>3</td>
</tr>
<tr>
<td>Course Description*</td>
<td>Introduction to the concept of case management and the role case managers play in helping persons with substance use disorders obtain and maintain recovery.</td>
</tr>
</tbody>
</table>

**Rationale and Impact (NEW)**

**Rationale**
Recent changes by the Kansas Behavioral Science Regulatory Board created the professional license of License Addictions Counselor (LAC). In order for social workers to also receive this level of license they must complete additional substance abuse classes and this course helps fulfill one of those requirements and should allow for dual licensing in Kansas.

**Impact Statement (i.e. if this impacts another unit)**
This course should not negatively other departments or units.

**Projected Term**
2202 Spring 2020

Need help? See [Course Description Guidelines](#)
**More Catalog Information (NEW)**

<table>
<thead>
<tr>
<th>Note</th>
</tr>
</thead>
</table>

**Repeat for Credit**

**Requisites**

*(Prerequisite, Corequisite, Recommended Prerequisite)*

**Cross-listed**

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>K-State 8 Tag 2</th>
</tr>
</thead>
</table>

**Rationale for K-State 8 tag**

**Typically Offered**

*Spring, Summer*

**Grading Basis**

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles**

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

**Primary Component**

*LEC-Lecture*

**Other required components**

**Will one or more**

- Yes
- No
sections of this course be offered as distance education?

Course syllabus attached?  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*  Yes  No

For Acalog Use Only (NEW)

<table>
<thead>
<tr>
<th>Course Type</th>
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</thead>
<tbody>
<tr>
<td>Status</td>
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<tr>
<td>Active  Inactive</td>
</tr>
<tr>
<td>Actual Effective Term</td>
</tr>
<tr>
<td>KSIS</td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
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<tr>
<td>Acalog-Graduate</td>
</tr>
<tr>
<td>DARS</td>
</tr>
<tr>
<td>--------------</td>
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<tr>
<td>Global Campus</td>
</tr>
<tr>
<td>Requisite Processing</td>
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<tr>
<td>Implementation Notes</td>
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</table>

Form Revised: 7-15-2018
SOCWK - 650 - Assessment and Treatment of Substance Use Disorders

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

<table>
<thead>
<tr>
<th>Contact person for this proposal*</th>
<th>Don L. Kurtz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>Sociology, Anthropology, and Social Work</td>
</tr>
<tr>
<td>Subject*</td>
<td>SOCWK</td>
</tr>
<tr>
<td>Catalog Number*</td>
<td>650</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Assessment and Treatment of Substance Use Disorders</td>
</tr>
<tr>
<td>Short Title*</td>
<td>Treatment of Substance</td>
</tr>
<tr>
<td>Credit Hours/Units*</td>
<td>3</td>
</tr>
<tr>
<td>Course Description*</td>
<td>Comprehensive examination of substance use treatment and rehabilitation includes a thorough examination of the treatment models of addiction, recovery, and relapse.</td>
</tr>
</tbody>
</table>

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

<table>
<thead>
<tr>
<th>Rationale*</th>
<th>Recent changes by the Kansas Behavioral Science Regulatory Board created the professional license of License Addictions Counselor (LAC). In order for social workers to also receive this level of license they must complete additional substance abuse classes and this course helps fulfill one of those requirements and should allow for dual licensing in Kansas. The course could also meet specific requirements for licensing of those pursuing other degree tracks or already licensed and wanting to pursue an LAC.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact Statement (i.e. if this impacts another unit)*</td>
<td>This should not impact other units or departments.</td>
</tr>
</tbody>
</table>

Projected Term*
### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

- **Requisites**
  - (Prerequisite, Corequisite, Recommended Prerequisite)

**Cross-listed**

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>K-State 8 Tag 2</th>
</tr>
</thead>
</table>

**Rationale for K-State 8 tag**

**Typically Offered**

- Fall, Summer

**Grading Basis**

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

*Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles**

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

**Primary Component**

- LEC-Lecture

**Other required**
<table>
<thead>
<tr>
<th><strong>components</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Will one or more sections of this course be offered as distance education?</td>
</tr>
<tr>
<td>Course syllabus attached?</td>
</tr>
<tr>
<td>For Veterinary Medicine courses only: Course is offered for types of credit</td>
</tr>
<tr>
<td>For Arts and Sciences courses only</td>
</tr>
</tbody>
</table>

**Routing (NEW)**

| Does your department have a Department Curriculum Committee? | Yes | No |

**For Acalog Use Only (NEW)**

<p>| Course Type |
| Status | Active | Inactive |
| Actual Effective Term |
| KSIS |
| Acalog- |</p>
<table>
<thead>
<tr>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acatalog-Graduate</td>
</tr>
<tr>
<td>DARS</td>
</tr>
<tr>
<td>Global Campus</td>
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<tr>
<td>Requisite Processing</td>
</tr>
<tr>
<td>Implementation Notes</td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
SPAN - 302 - Spanish IV for Heritage Speakers
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

**IMPORTANT:** Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum”
- Select desired course
- Click “Import this Item”

**Select Non-Expedited changes requested**

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

**Expedited or Non-Expedited?**

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

**Contact person for this proposal***

Angelique Courbou, angeli@ksu.edu

**IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
Subject* SPAN

Catalog Number* 302

Long Course Title* Spanish IV for Heritage Speakers

Short Title SPAN IV - Heritage

Credit Hours/ Units* 4

Course Description* Designed for individuals who have been exposed to Spanish from an early age at home. Promotes awareness of linguistic variation in Spanish; exposes students to an academic register; develops basic literary skills, such as spelling and lexicon, so that learners can effectively engage in scholarly contexts and endeavors.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale* Changes in description and title of the course to update it with current practices and terminology. K-State 8 tag update to better reflect content of course.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report* Impact Report for SPAN 302

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Note</th>
<th>SPAN 300 - Spanish III</th>
</tr>
</thead>
</table>

| Requisites | SPAN 411 - Spanish for heritage speakers: Composition and grammar |


<table>
<thead>
<tr>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Languages (B.A.)</td>
</tr>
<tr>
<td>Modern Languages (EDMLA) Teacher Licensure Program (French, German, Spanish, Japanese, Chinese)</td>
</tr>
<tr>
<td>Modern Languages Minor</td>
</tr>
<tr>
<td>Spanish Minor</td>
</tr>
</tbody>
</table>

**Impact Statement**

(i.e. if this impacts another unit)*

None

**Projected Term**

2202 Spring 2020

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to ”Routing” section next

**Note**

This course is equivalent to SPAN 301, and applies toward major or minor requirements.

**Repeat for Credit**

**K-State 8 Tag 1**

Global Issues and Perspectives

**K-State 8 Tag 2**

Human Diversity within the U.S.

**Rationale for K-State 8 tag**

Keeping original Human Diversity in the US, but changing Historical Perspectives to Global Perspectives. Rationale:

Despite mainly aiming to develop learners’ basic literacy skills, along with
expanding their lexicon and awareness of different oral registers (formal and informal), SPAN 302 (Spanish for heritage speakers) also emphasizes the cultural relevance of the Hispanic community in the US. The latter is achieved through analysis and discussions prompted by the readings to be covered in class. As such, a significant part of the course focuses on exploring various historical moments across Latin America that have shaped the ideology, sociocultural, economic and political bases of different Hispanic countries (e.g., Mexico, Cuba, Colombia, Argentina). The inclusive understanding and perspectives that the students enrolled in SPAN 302 gain, allow them to better understand the elements that make the Hispanic community unique, as well as equipping them with knowledge to discern and value the features that create different subcultural identities across the US and Latin America. For these reasons, we request that SPAN 302 be classified under the following tags: Human Diversity in the US and Global Issues and Perspectives.

Typically Offered  Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component  STD-Study

Other required components

Will one or more sections of this course be offered as distance education?
- Yes
- No

For Veterinary
Medicine courses only: Course is offered for types of credit
- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*
- Yes
- No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*
- I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
- Spanish
<table>
<thead>
<tr>
<th>Status</th>
<th>Active-Visible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual Effective Term</td>
<td></td>
</tr>
<tr>
<td>KSIS</td>
<td></td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>DARS</td>
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<tr>
<td>Global Campus</td>
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</tr>
<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
SPAN - 531 - Professional Spanish: Health and Human Services

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
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☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?*
☐ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*
Angelique Courbou, angeli@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next

Department*
Subject*  SPAN

Catalog Number*  531

Long Course Title*  Professional Spanish: Health and Human Services

Short Title
(provide if title changed above)

Credit Hours/
Units*  3

Course Description*
Develops culturally relevant communication skills in health and human services contexts (including social work, kinesiology, dietetics, education). Specialized content and vocabulary, community-based learning, and experience in professional writing.

Need help?  See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*  Changes in description of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + K-State 8 tags updated to better reflect content of the course.

IMPORTANT:  Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for SPAN 531

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Programs</th>
<th>Modern Languages (B.A.)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Spanish Translation Minor</td>
</tr>
</tbody>
</table>
Impact Statement
(i.e. if this impacts another unit)

None

Projected Term
2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites
(Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: SPAN 410 or SPAN 411

Cross-listed

K-State 8 Tag 1
Global Issues and Perspectives

K-State 8 Tag 2
Ethical Reasoning and Responsibility

Rationale for K-State 8 tag

Keeping Ethical Reasoning tag, and changing Aesthetic Interpretation to Global Issues and Perspectives. Rationale:

Span 531 focuses on intensive practice in Spanish conversation to develop listening and speaking skills, increase specialized vocabulary, and review grammatical structures. This course is intended to equip students with tools necessary to expand their language skills as well as their cultural knowledge of diverse Hispanic communities living inside and/or outside the United States. The ever-growing population of Spanish-speaking people living in the US offers unlimited professional opportunities for professionals in the health and human services. Span 531 promotes ethical perspectives, responsibility, and critical thinking by exploring global issues, such as gender, class, race, education, and other cultural differences among Spanish-speaking populations, living in the US.
and abroad, within the context of health and human services.

Typically Offered  Fall

**OPTIONAL: After launch, update the following fields only if changes are required**

<table>
<thead>
<tr>
<th>Grading Basis</th>
<th>Options</th>
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<td>Student Option (Graded and APassF)</td>
<td></td>
</tr>
<tr>
<td>Student Option-IH (Graded and APassF; Exempt)</td>
<td></td>
</tr>
</tbody>
</table>

Note: Select “Exempt” option only if Incomplete grades never convert to F

<table>
<thead>
<tr>
<th>Course Titles</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title May Not Vary</td>
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<tr>
<td>Vary by Section</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Attributes</th>
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</thead>
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<table>
<thead>
<tr>
<th>Primary Component</th>
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<table>
<thead>
<tr>
<th>Other required components</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Will one or more sections of this course be offered as distance education?</th>
<th>Options</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

| For Veterinary Medicine courses only: Course is offered for types of credit |
|-------------------------|-------------|
| Undergraduate | Graduate |
| Veterinary Medicine |

<table>
<thead>
<tr>
<th>For Arts and Sciences courses only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts</td>
</tr>
<tr>
<td>Literary</td>
</tr>
<tr>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Quantitative</td>
</tr>
</tbody>
</table>
Routing (CHANGE)

Does your department have a Department Curriculum Committee?

Yes  No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review

I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type  Spanish

Status  Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS
<table>
<thead>
<tr>
<th>Global Campus</th>
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</thead>
<tbody>
<tr>
<td>Requisite Processing</td>
</tr>
<tr>
<td>Implementation Notes</td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
SPAN - 550 - Introduction to Hispanic Readings and Media
2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum”
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
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☐ Adding or changing a K-State 8 tag
☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?*
☐ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*
Angelique Courbou, angeli@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next

Department*
Subject: SPAN

Catalog Number: 550

Long Course Title: Introduction to Hispanic Readings and Media

Short Title: Intro Hisp Read & Media

Credit Hours/Units: 3

Course Description: Communication, critical thinking, and analytical skills applied to Spanish-language literary texts, film, and art. Skill development through conversation, presentations, papers, and creative projects.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale: Changes in description and title of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + K-State 8 tag updated to better reflect content of the course.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Impact Report for SPAN 550

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites

<p>| SPAN 567 - Literature of Spain |
| SPAN 568 - Literature of Spanish America |
| SPAN 760 - U.S. Latino/a Literature and Culture in Spanish |</p>
<table>
<thead>
<tr>
<th>Programs</th>
<th>Impact Statement (i.e. if this impacts another unit)*</th>
<th>Projected Term*</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Ethnic Studies Secondary Major</td>
<td>None</td>
<td>2202 Spring 2020</td>
</tr>
<tr>
<td>Modern Languages (B.A.)</td>
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</tr>
<tr>
<td>Modern Languages (EDMLA) Teacher Licensure Program (French, German, Spanish, Japanese, Chinese)</td>
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<tr>
<td>Modern Languages Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Minor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPAN 778 - Spanish and Spanish-American Culture and Literature in Second Language Learning I**

**Impact Statement (i.e. if this impacts another unit)***: None

**Projected Term***: 2202 Spring 2020

**Need help? See deadlines** [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

---

**Note**

**Repeat for Credit**

**Requisites (Prerequisite, Corequisite, Recommended Prerequisite)**

Prerequisite: SPAN 410 or SPAN 411 or equivalent.

---

**Cross-listed**

**K-State 8 Tag 1**

Aesthetic Interpretation

**K-State 8 Tag 2**

Global Issues and Perspectives

**Rationale for K-State 8 tag**

SPAN 550 focuses on aesthetic interpretation of literature, media, and art from
the Spanish-speaking world. Throughout the semester, students gain familiarity with vocabulary and concepts used in literature, media, and art to identify how writers and artists express complex ideas and provoke specific reactions. Students engage in discussions, presentations, and written projects to develop these skills.

Students develop cultural awareness for a global perspective in SPAN 550 by discussing relationships between works and their contexts. Works discussed address global issues such as class, ethnicity, gender, identity, conflict, and sustainability, providing opportunities throughout the semester for students to think critically about how their own experiences connect with a variety of creative representations from the Spanish-speaking world.

**Typically Offered**  Fall, Spring

**OPTIONAL:** After launch, update the following fields only if changes are required

**Grading Basis**
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles**
- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**
- Yes
- No

**For Veterinary Medicine courses**
- Undergraduate
only: Course is offered for types of credit
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?
- Yes
- No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*
- I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
- Spanish
<table>
<thead>
<tr>
<th>Status</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Actual Effective Term</td>
<td></td>
</tr>
<tr>
<td>KSIS</td>
<td></td>
</tr>
<tr>
<td>Acalog-Undergraduate</td>
<td></td>
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<td>Acalog-Graduate</td>
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<tr>
<td>DARS</td>
<td></td>
</tr>
<tr>
<td>Global Campus</td>
<td></td>
</tr>
<tr>
<td>Requisite Processing</td>
<td></td>
</tr>
<tr>
<td>Implementation Notes</td>
<td></td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
SPAN - 560 - Cultures of the Spanish-speaking World: U.S. Latinx

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum’
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested

☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
☐ Significant course title or description updates that change primary content of course
☐ Adding or changing a K-State 8 tag
☐ Dividing a course into two or more courses
☐ Combining two or more courses into one course
☐ Change in delivery method/components (lec, seminar, etc)
☐ Prerequisite change that impacts another college
☐ Other change that impacts another college

Expedited or Non-Expedited?*

☐ Non-Expedited Process (if selected one of the changes above)
☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*  
Angelique Courbou, angeli@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
Long Course Title* Cultures of the Spanish-speaking World: U.S. Latinx

Short Title Cultures: Latinx

Credit Hours/Units* 3

Course Description* Explores the development of literature and other media representing Latinx experiences in the United States since the Mexican-American War.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale* Changes in description and title of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + switching tags to better reflect content of the course.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Impact Report for SPAN 560

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Requisites</th>
<th>SPAN 769 - Cinema of Spanish America</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>Modern Languages (B.A.)</td>
</tr>
<tr>
<td></td>
<td>Modern Languages Minor</td>
</tr>
</tbody>
</table>
Spanish Minor

Impact Statement (i.e. if this impacts another unit)*
None

Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note  Taught in Spanish, may include some texts in English.

Repeat for Credit

Prerequisite: SPAN 410 or SPAN 411.

Cross-listed

K-State 8 Tag 1  Aesthetic Interpretation
K-State 8 Tag 2  Human Diversity within the U.S.

Rationale for K-State 8 tag  Spanish 560 focuses on human diversity, by exploring the border as a metaphorical concept in Latinx literature and culture. The course emphasizes aesthetic interpretation, as students analyze the literary and cultural presence of Latin America in the United States by examining poems, essays, novels, and films that inform on the major contributions of Latinx authors to the fields of literature and cultural studies. The course explores concepts of multiple identities, positionalities, literary movements, language and counter-traditions that shape the cultural legacy of Latinx people since the Mexican–American War.

Typically Offered  Fall, Spring, Summer
**OPTIONAL: After launch, update the following fields only if changes are required**

**Grading Basis**
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option *only* if Incomplete grades *never* convert to F

**Course Titles**
- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

<table>
<thead>
<tr>
<th>Primary Component</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other required components</th>
</tr>
</thead>
</table>

**Will one or more sections of this course be offered as distance education?**
- Yes
- No

**For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**
- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes ☐ No ☐

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Spanish

Status

Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing
Form Revised:  7-15-2018
GENERAL CATALOG INFORMATION (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
Click “Search Available Curriculum”
Select desired course
Click “Import this Item”

Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
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- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?
- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal
Angelique Courbou, angeli@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
## Modern Languages

<table>
<thead>
<tr>
<th>Subject*</th>
<th>Catalog Number*</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>565</td>
</tr>
</tbody>
</table>

### Long Course Title*
Cultures of the Spanish-speaking World: Spain

### Short Title
Cultures: Spain

### Credit Hours/
Units*
3

### Course Description*
Develops critical understanding of the historical, political, and social forces that have shaped Spanish literature and culture through interdisciplinary focus on a topic (e.g. cities, music, sport).

**Need help?** See [Course Description Guidelines](#).

### Rationale and Impact (CHANGE)

**Rationale**
Changes in description and title of the course to update it with current practices or terminology. Update of K-State 8 tags to reflect content of the course + update of pre-reqs.

**IMPORANT:** Run impact report

Click the Impact icon above ⬇️

Copy and paste the results in the field below

### Impact Report*

#### Impact Report for SPAN 565

**Source:** In Progress 2019-2020 Undergraduate Catalog

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<tr>
<th>Requisites</th>
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<tr>
<td>SPAN 567 - Literature of Spain</td>
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<tr>
<td>SPAN 730 - Medieval Spanish Literature</td>
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<tr>
<td>SPAN 731 - Early Modern Literature of Spain</td>
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<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>SPAN 732</td>
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<td>SPAN 734</td>
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<td>SPAN 735</td>
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<td>SPAN 736</td>
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<td>SPAN 750</td>
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<td>SPAN 777</td>
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**Programs**

- American Ethnic Studies Secondary Major
- Modern Languages (B.A.)
- Modern Languages Minor
- Spanish Minor
- Spanish Translation Minor

**Impact Statement**

(i.e. if this impacts another unit)

None

**Projected Term**

2022 Spring

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

**More Catalog Information (CHANGE)**

**IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**
Repeat for Credit

Requisites
(Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: SPAN 550.

Cross-listed

K-State 8 Tag 1
Global Issues and Perspectives

K-State 8 Tag 2
Historical Perspectives

Rationale for K-State 8 tag

Keeping Historical Perspectives, and switching Aesthetic tag to Global Perspectives. Rationale:

Throughout a historical account of Spain, students gain a global perspective on a European nation in context. Issues such as ethnic and cultural identity, history of regions and heritages, and Transatlantic dialogue comprise the course. Students familiarize themselves with the cultural and historical contexts required to understand the evolution of Spanish civilization, acquiring a thorough awareness of the artistic and literary sensibility of the country. Students conduct research on a topic of their personal interest, via original reflections, while improving on previous grammatical structures.

Typically Offered
Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes
### Primary Component

**Other required components**

- Will one or more sections of this course be offered as distance education? [ ] Yes [ ] No

### Routing (CHANGE)

- Does your department have a Department Curriculum Committee? [ ] Yes [ ] No

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

- [ ] I have reviewed the Expedited/Non-expedited decision

### IMPORTANT: Launch the proposal
Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

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<td>Global Campus</td>
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<td>Requisite Processing</td>
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<td>Implementation</td>
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<td>Notes</td>
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Form Revised: 7-15-2018
**SPAN - 567 - Cultures of the Spanish-speaking World: Transatlantic**

**2018-2019 Appendix C: Course Form - Change**

### General Catalog Information (CHANGE)

**IMPORTANT:** Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

<table>
<thead>
<tr>
<th>Select Non-Expedited changes requested</th>
<th>Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)</th>
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<tbody>
<tr>
<td></td>
<td>Significant course title or description updates that change primary content of course</td>
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<tr>
<td></td>
<td>Adding or changing a K-State 8 tag</td>
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<td></td>
<td>Prerequisite change that impacts another college</td>
</tr>
<tr>
<td></td>
<td>Other change that impacts another college</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Expedited or Non-Expedited?*</th>
<th>Non-Expedited Process (if selected one of the changes above)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Expedited Process (minimal change that does NOT include any of the above)</td>
</tr>
</tbody>
</table>

| Contact person for this proposal*    | Angelique Courbou, angeli@ksu.edu                                                     |

**IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next
**Department**: Modern Languages

**Subject**: SPAN

**Catalog Number**: 567

**Long Course Title**: Cultures of the Spanish-speaking World: Transatlantic

**Short Title**: Cultures: Transatlantic

**Credit Hours/Units**: 3

**Course Description**: Develops critical understanding of the historical, political, social forces that have connected Spanish and Spanish American literatures and cultures over time through interdisciplinary focus on a topic (e.g., conflict, exploration, social class).

**Rationale and Impact (CHANGE)**

**Rationale**: Changes in description and title of the course to update it with current practices or terminology. Update of K-State 8 tags to reflect content of the course + update of pre-reqs.

**Impact Report**

**Impact Report for SPAN 567**

<table>
<thead>
<tr>
<th>Source</th>
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<tbody>
<tr>
<td>Note</td>
<td>SPAN 550 - Introduction to Literature in Spanish</td>
</tr>
<tr>
<td>Requisites</td>
<td>SPAN 730 - Medieval Spanish Literature</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>SPAN 731</td>
<td>Early Modern Literature of Spain</td>
</tr>
<tr>
<td>SPAN 732</td>
<td>Cervantes</td>
</tr>
<tr>
<td>SPAN 734</td>
<td>Eighteenth and Nineteenth-Century Spanish Literature</td>
</tr>
<tr>
<td>SPAN 735</td>
<td>Twentieth-Century Spanish Literature</td>
</tr>
<tr>
<td>SPAN 736</td>
<td>Spanish Poetry</td>
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<tr>
<td>SPAN 750</td>
<td>Spanish-American Narrative: Origins to the Nineteenth Century</td>
</tr>
<tr>
<td>SPAN 751</td>
<td>Spanish-American Narrative: Early Twentieth Century</td>
</tr>
<tr>
<td>SPAN 752</td>
<td>Spanish-American Narrative: Contemporary</td>
</tr>
<tr>
<td>SPAN 755</td>
<td>Spanish-American Drama</td>
</tr>
<tr>
<td>SPAN 757</td>
<td>Spanish-American Poetry</td>
</tr>
</tbody>
</table>

**Programs**
- American Ethnic Studies Secondary Major
- Modern Languages (B.A.)
- Modern Languages Minor
- Spanish Minor

**Impact Statement**
(i.e. if this impacts another unit)
None

**Projected Term**
2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (CHANGE)

**IMPORTANT:**
Do NOT change imported course information until proposal is launched

Go to "Routing" section next

**Note**

**Repeat for Credit**

**Prerequisites**
- Prerequisite: SPAN 550
### Cross-listed

<table>
<thead>
<tr>
<th>K-State 8 Tag 1</th>
<th>Global Issues and Perspectives</th>
<th>K-State 8 Tag 2</th>
<th>Historical Perspectives</th>
</tr>
</thead>
</table>

#### Rationale for K-State 8 tag

Keeping Historical Perspectives, and switching Aesthetic tag to Global Perspectives. Rationale:

SPAN 567 focuses on Global Issues and Perspectives of literary and cultural texts, art, and media from the Spanish-speaking world, including Spain, Spanish America, and the United States. Throughout the course, students will critically examine aesthetic tendencies, historical events, and political or social movements that have influenced or affected the cultural production, perspectives, beliefs, behaviors, policies and customs of diverse Spanish-speaking societies of the world. Students will learn to adopt a comparative, transatlantic perspective when examining their own cultural context and the cultural context of Spanish-speaking nations and regions.

Students will explore the relationships and interdependence between Spanish-speaking regions of Spain, Spanish America, and the US by reading and discussing critical articles on the histories and traditions of these regions, their people and cultures. They will think critically about global issues such as class, ethnicity, gender, conflict resolution, globalization, multiculturalism, human rights, and social justice, and how these issues in the Spanish-speaking world compare and impact their own worldviews.

#### Typically Offered

Fall, Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

#### Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

#### Course Titles

- Title May Not Vary
- Vary by Section
- Vary by Student

#### Course Attributes

Curriculog https://kstate.curriculog.com/agenda:675/print

146 of 160 4/3/2019, 12:31 PM
### Primary Component

### Other required components

<table>
<thead>
<tr>
<th>Section</th>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>Will one or more sections of this course be offered as distance education?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

### For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

### Routing (CHANGE)

<table>
<thead>
<tr>
<th>Department</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your department have a Department Curriculum Committee?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**WARNING:** Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

- Expedited/Non-Expedited Review | I have reviewed the Expedited/Non-expedited decision

**IMPORTANT:** Launch the proposal
Click the Launch icon above
The proposal moves to the Originator step
Then make change to course information fields above

<table>
<thead>
<tr>
<th>For Acalog Use Only (CHANGE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type</strong></td>
</tr>
<tr>
<td><strong>Status</strong></td>
</tr>
<tr>
<td><strong>Actual Effective Term</strong></td>
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<td><strong>KSIS</strong></td>
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<td><strong>Acalog-Undergraduate</strong></td>
</tr>
<tr>
<td><strong>Acalog-Graduate</strong></td>
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<td><strong>DARS</strong></td>
</tr>
<tr>
<td><strong>Global Campus</strong></td>
</tr>
<tr>
<td><strong>Requisite Processing</strong></td>
</tr>
<tr>
<td><strong>Implementation Notes</strong></td>
</tr>
</tbody>
</table>

Form Revised: 7-15-2018
General Catalog Information (CHANGE)

IMPORTANT:  Import course information

Click the Import icon above
Select catalog
Select “Prefix” in the “Or Add Filter” drop down
Enter Prefix (subject area)
Select “Code” in the “Add Another Filter” drop down
Enter Code (course number)
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Select desired course
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- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
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- Other change that impacts another college

Expedited or Non-Expedited?*  
- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*  
Angelique Courbou, angeli@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to “Rationale and Impact” section next
Subject*  SPAN

Catalog Number*  575

Long Course Title*  Introduction to Spanish Translation

Short Title (provide if title changed above)

Credit Hours/ Units*  3

Course Description*  Introduction to concepts of translation, including aspects of history, theory, and professional ethics. Practice in bi-directional translation [Spanish-English-Spanish] of a variety of texts in different genres including literature.

Need help?  See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*  Update of K-State 8 tags, and term offered to better reflect content of course and schedules.

IMPORTANT:  Run impact report

   Click the Impact icon above  
   Copy and paste the results in the field below

Impact Report*

Impact Report for SPAN 575

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Requisites</th>
</tr>
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<tbody>
<tr>
<td>SPAN 771 - Advanced Spanish Translation</td>
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<tr>
<td>SPAN 774 - Topics in Spanish-English Translation/Interpreting</td>
</tr>
</tbody>
</table>

Programs  Modern Languages (B.A.)
Modern Languages Minor
Spanish Minor
Spanish Translation Minor

Impact Statement
(i.e. if this impacts another unit)
None

Projected Term
2202 Spring 2020

Need help? See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites
(Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: Minimum of 3 credit hours at the 500 level or instructor permission.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

A fundamental objective for SPAN 575 is for students to recognize the importance of sociocultural context in the creation and reading of a text (both original texts and translations), and to apply this awareness when reading and translating. Throughout the semester, as students create and analyze translations, they are thinking critically about how sociocultural context affects the meaning and reception of a text. They apply this [global perspective](http://www.k-state.edu/curriculog/deadlines/index.html) to daily homework, class discussions, written analyses, exams, and translation projects.
| Typically Offered | course offered based on demand and faculty availability |

**OPTIONAL: After launch, update the following fields only if changes are required**

| Grading Basis |  
|----------------|----------------------------------------------------------|
| Graded |  
| Graded-IH (Exempt) |  
| Credit/No Credit |  
| Student Option (Graded and APassF) |  
| Student Option-IH (Graded and APassF; Exempt) |  

Note: Select "Exempt" option only if Incomplete grades never convert to F

| Course Titles |  
|---------------|----------------------------------------------------------|
| Title May Not Vary |  
| Vary by Section |  
| Vary by Student |  

| Course Attributes |  
|-------------------|----------------------------------------------------------|
| Primary Component |  
| Other required components |  

| Will one or more sections of this course be offered as distance education? |  
|---------------------------------------------------------------|----------------------------------------------------------|
| Yes | No |  

| For Veterinary Medicine courses only: Course is offered for types of credit |  
|--------------------------------------------------------------------------------|----------------------------------------------------------|
| Undergraduate |  
| Graduate |  
| Veterinary Medicine |  

| For Arts and Sciences courses only |  
|-----------------------------------|----------------------------------------------------------|
| Fine Arts |  
| Western Heritage |  
| Literary |  
| Social Science |  
| Natural Sciences |  
| Physical Sciences |  
| Quantitative |  
| International Overlay |  
| General Education (i.e. K-State 8) |  
| Multicultural Overlay |  

https://kstate.curriculog.com/agenda:675/print
Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

Yes □ No □

**WARNING:** Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*

☑ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

<table>
<thead>
<tr>
<th>Course Type</th>
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<tr>
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<tr>
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</tr>
</tbody>
</table>

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### Implementation Notes

Form Revised: 7-15-2018
General Catalog Information (CHANGE)

**IMPORTANT:** Import course information

- Click the Import icon above
- Select catalog
- Select “Prefix” in the “Or Add Filter” drop down
- Enter Prefix (subject area)
- Select “Code” in the “Add Another Filter” drop down
- Enter Code (course number)
- Click “Search Available Curriculum’
- Select desired course
- Click “Import this Item”

**Select Non-Expedited changes requested**

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

**Expedited or Non-Expedited?**

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

**Contact person for this proposal**

Angelique Courbou, angeli@ksu.edu

**IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact” section next

**Department**
Subject*  SPAN

Catalog Number*  580

Long Course Title*  Introduction to Spanish Linguistics

Short Title
(provide if title changed above)

Credit Hours/ Units*  3

Course Description*  Introduction to the fundamentals of linguistic analysis, including the sound system, word and sentence formation, and semantic and pragmatic meaning. Formal and usage-based perspectives. Application of linguistics to language acquisition theory and to pedagogy.

Rationale and Impact (CHANGE)

Rationale*  Changes in term offering, update of pre-reqs + Update of a K-State tag to better reflect content of course.

IMPORTANT:  Run impact report

Click the Impact icon above  📊
Copy and paste the results in the field below

Impact Report*

Impact Report for SPAN 580

Source: In Progress 2019-2020 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Programs</th>
<th>Modern Languages (B.A.)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Spanish Translation Minor</td>
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</tbody>
</table>

Impact Statement
More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note: Taught in Spanish.

Repeat for Credit

Prerequisites
Prerequisite: Minimum of 3 hours at the 500 level or instructor permission.

Cross-listed

K-State 8 Tag 1 Global Issues and Perspectives

K-State 8 Tag 2 Social Sciences

Rationale for K-State 8 tag
Keeping original Social Sciences, but changing Aesthetic Interpretation to Global Perspectives. Rationale:

The main aim of SPAN 580 is exposing students to the linguistic fundamentals of Spanish, such as its sound system, word and sentence formation, and semantic and pragmatic meaning. Additionally, this class enables the analysis and understanding of how the different varieties of the language in question (e.g., Colombian, Mexican, Puerto Rican Spanish) widely vary, and how the interactions amongst different speakers, embedded in varied social factors, such as the sociolinguistic group that an individual belongs to, shape the way in which language itself is perceived, used and approached. Consequently, this knowledge allows students to comprehend and appreciate the cultural values, perspectives, behaviors and beliefs of others. For these reasons, we request that SPAN 580 be classified under the following tags: Social Sciences, and...
Global Issues and Perspectives.

**Typically Offered**  
Fall, Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

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Routing (CHANGE)

Does your department have a Department Curriculum Committee?*

- Yes
- No

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- I have reviewed the Expedited/Non-expedited decision

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For Acalog Use Only (CHANGE)

Course Type

- Spanish

Status

- Active-Visible

Actual Effective Term

KSIS

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Form Revised: 7-15-2018