

AGENDA
KSU Faculty Senate Meeting
Tuesday, November 13, 2012 3:30 pm
K-State Union, Big 12 Room

1. Call to Order (President Jim Bloodgood)
2. Visit from Provost Mason (3:31-3:41)
3. Visit from Foundation President – Fred Cholick (3:41-3:51)
4. Approval of October 9, 2012 minutes (3:51-3:52)
5. Approval of Consent Agenda (pages 2-4) – Julia Keen (supplemental information in **Attachment 1**) (3:52-3:53)
6. New Business (3:53-4:20)
 - A. Motion to Rescind previously approved K-State 8 Tagging Criteria and Guidelines (6-12-12) - **Attachment 2**
 - Response to Motion to Rescind – **Attachment 3**
7. Report from Standing Committees and Student Senate (4:20-4:45)
 - A. Student Senate – Emilee Taylor
 - B. Academic Affairs Committee – Andrew Bennett
 - Discussion agenda item (Page 5) (Supplemental information in **Attachment 4**)
 - C. Faculty Affairs Committee – Melia Fritch/David Thompson
 - D. Faculty Senate Committee on Technology – Dave Rintoul
 - E. Faculty Senate Committee on University Planning – Bob Condia
8. Announcements (4:45-4:50)
9. For the Good of the University (4:50 - 4:55 p.m.)
10. Adjournment

Next meeting: Tuesday, December 11, 2012; 3:30 p.m., Union Big 12 room

CONSENT AGENDA ACADEMIC AFFAIRS

1. Undergraduate and graduate course and curriculum changes, graduation lists and additions (see attachment 1 for supplemental information):

UNDERGRADUATE College of Human Ecology

COURSE CHANGES

School of Family Studies and Human Services

Add:

FSHS 322 Transition to Parenthood; K-State 8 Tag = Social Sciences

CURRICULUM CHANGE

Apparel, Textiles and Interior Design

Changes to the Bachelor of Science (see supplemental information for further details)

Rationale: Modifications to General Requirements to reflect new College of Human Ecology requirements and meet the student learning objectives of the Apparel and Textiles undergraduate program.

Impact: Departments of Sociology, Anthropology and Social Work; and CIS.

Permission has been received from programs whose courses have been added as required.

School of Family Studies and Human Services

Changes to the Bachelor of Science (Communication Sciences and Disorders)

(See supplemental information for further details)

Rationale: Proposed changes update the curriculum with revised College of Human Ecology general requirements (approved February 23, 2012) and Board of Regents' approval of a 120 credit hour minimum for graduation (bachelor's degree).

Changes to the Bachelor of Science (Early Childhood Education)

(See supplemental information for further details)

Rationale: To meet College requirement.

Changes to the Bachelor of Science (Family Studies and Human Services)

(See supplemental information for further details)

Rationale: To reflect current student interests and needs and meet college and Board of Regents requirements.

Human Nutrition

Changes to the Bachelor of Science (Athletic Training)

(See supplemental information for further details)

Rationale: To allow students to have more options to complete pre-requisite course to continue on to graduate and professional schools. Athletic Training students are required to write medical reports and reviews of research in all of their professional phase course work. Decrease total hours required to 120 credit hours to meet college and Board of Regents requirements.

Changes to the Bachelor of Sciences in Human Nutrition (Public Health Nutrition Nutrition and Health)

(See supplemental information for further details)

Rationale: ①. The name change to "Nutrition and Health" reflects a greater emphasis on health courses under the professional studies section. An increasing number of students in this major go on to post-baccalaureate schools in the health profession. ②. Grades of "C or higher" will be required for all courses in this curriculum except for those in the unrestricted electives category. The higher grade requirements increase the academic rigor of this curriculum, and enable students to be more academically competitive for

professional schools or for graduate schools. ③. ANTH 200 or 204 has been moved to the professional studies section. ④. Content of KIN 360 (8) Anatomy and Physiology is adequate for students in this major. ⑤. HN 110 provides an overview of the five core disciplines (epidemiology, biostatistics, environmental health, social and behavioral health, and health policy and management), and information about career options in public health. ⑥. GNHE 210 is required in the new College of Human Ecology core degree requirements as Additional Integrative Studies (expedited and approved by the CHE Academic Affairs Committee 2.23.12). This course replaces the previous core requirement of FSHS 350 or GNHE 310. ⑦. KIN 220 has been added as a professional requirement because of the importance of physical activity in health. ⑧. These courses give students more choice selecting other disciplines related to health, and are commonly required for entrance into professional schools. ⑨. The Kansas Board of Regents has approved the reduction of credit hours for a B.S. degree to 120 hrs. The number of unrestricted electives has been modified to reflect the balance of hours needed to complete the degree.

Impact (i.e. if this impacts another unit): College of Arts and Sciences: American Ethnic Studies; Sociology, Anthropology and Social Work; Division of Biology, Kinesiology; and Psychology. Support and approval statements have been received from the impacted departments.

College of Arts and Sciences

COURSE CHANGES:

Modern Languages

Add:

GRMN 528 – Introductory Topics in German Language and Linguistics; K-State 8: Global Issues and Perspectives

School of Music, Theatre and Dance

Change:

MUSIC 210 – Music Theory I; K-State 8: Aesthetic Experience and Interpretive Understanding

Physics

Change:

PHYS 191 – Descriptive Astronomy

Philosophy

Change:

PHILO 297 – Honors Introduction to the Humanities I; K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

PHILO 305 – Philosophical Methods and Perspectives Reasons, Decisions and Society; K-State 8: Ethical Reasoning and Responsibility

Add:

PHILO 303 – Writing Philosophy

PHILO 335 – Introduction to Social and Political Philosophy; K-State 8: Ethical Reasoning and Responsibility

PHILO 345 – Worlds, Things and Properties

CURRICULUM CHANGES:

Biology

Changes to Biology B.A./B.S. Block A: Courses offered by other departments

(See supplemental information for further details)

RATIONALE: Statistics and programming are becoming increasingly important in the practice of biology. Biology majors will benefit from acquisition of additional quantitative skills. Many peer institutions have quantitative requirements similar to those proposed.

Changes to Biology B.A./B.S. Block B: Division of Biology courses

(See supplemental information for further details)

RATIONALE: Additional exposure to the central biological concepts presented in Evolution will provide a strong understanding of the theory of evolution, the supporting evidence, and the theory's ramifications. This exposure also will help students integrate material throughout the Biology curriculum. Many peer institutions have a similar core curriculum requirement for Biology majors.

Changes to Biology B.A./B.S. Block C: Biology major electives

(See supplemental information for further details)

RATIONALE: The addition of these courses as allowable Biology major electives will allow students to better customize their curricula according to student interests and career plans.

Philosophy

Changes to the Philosophy BA/BS

(See supplemental information for further details)

RATIONALE: To better enable majors to conduct undergraduate research in upper division classes, we propose reorganizing our major. The central features of this re-organization are these: 1) a more comprehensive set of introductory skills classes. Ensuring that majors develop the necessary writing and formal analytic skills before they begin taking upper division classes; 2) a broader set of core content courses, insuring that students have the necessary breadth of background to situate current philosophic debates both conceptually and historically; while 3) retaining flexibility at the upper level for students to devote their energies to domains and topics most relevant to their interests and post-graduate plans. We expect that the new, more comprehensive set of core courses will enable instructors to help students engage core issues at a level of sophistication appropriate to potential publication of results. In particular, the new core will enable our formally inclined students to engage value-oriented topics in epistemology, metaphysics and philosophy of science.

GRADUATE

COURSE CHANGES:

Add:

College of Human Ecology

FSHS 730 Early Childhood Program Administration

College of Veterinary Medicine

CS 832 Communication with the Agricultural Worker

CURRICULUM CHANGES:

Drop:

College of Human Ecology

Youth Development Administration Certificate

Graduation list additions/corrections

Graduation list additions and corrections:

May 2012

Michael David Sturd, Bachelor of Science, College of Arts and Sciences (course used to count toward completion of degree – miscommunication between student and advisor)

August 2012

Maura Wery, Bachelor of Science, College of Arts and Sciences ("I" grade changed)

Kingsley N Dike, Master of Arts, Graduate School (completed requirements/late grade submission)

Jessica Harrison, Master of Music, Graduate School (grad school error)

Josh Kiene, Bachelor of Science, College of Arts and Sciences (due to miscommunication regarding a course - course used for completion of degree)

**DISCUSSION AGENDA
ACADEMIC AFFAIRS**

1. Undergraduate course change (see attachment 4 for supplemental information):

College of Arts and Sciences

COURSE CHANGES:

Biology

Add:

BIOL 397 – Topics/Biology