I. Call meeting to order

II. Approval of minutes, November 9, 2004

III. Reports from Standing Committees

A. Academic Affairs Committee - Fred Fairchild

1. Course and Curriculum Changes

   a. **Undergraduate Education**

      1. Approve undergraduate course and curriculum changes approved by the College of Business Administration October 4, 2004.

      *Management*
      ADD:
      MANGT 497  Topics in Management

      *College of Business Administration*
      Proposed New Course:
      GENBA 375/675*  International Business Experience
      *GENBA 675 needs to be approved by Graduate Council

      2. Approve undergraduate course and curriculum changes approved by the College of Arts and Sciences October 7, 2004.

      *Department of Art*
      CURRICULUM CHANGE:
      (page 98 of undergraduate catalog)
      Changes to the B.F.A. in Pre-Art Therapy
      *See page 19 of white sheets for details and rationale

      *Department of Biochemistry*
      DROP:
      BIOCHEM 101 Biochemistry Colloquium

      CHANGE:
      BIOCH 110  Biochemistry and Society

      *Department of Biology*
      BIOL 511  Embryology Laboratory to: BIOL 511 Developmental Biology Laboratory

      *Department of Chemistry*
Department of English
ADD:
ENGL 469 Special Topics in Creative Writing

Department of Geography
ADD:
GEOG 510 Geography of the American West

CHANGE:
GEOG 502 Mineralogy
GEOG 503 Petrology

CURRICULUM CHANGE:
ADD:
Certificate in Geographic Information Systems
*See page 20 of white sheets for details and rationale.

Department of Geology
CURRICULUM CHANGE:
ADD:
Minor in Environmental Geophysics
*See page 21 of white sheets for details and rationale.

CURRICULUM CHANGE:
(page 113, undergraduate catalog)
Change requirements for Minor in Geology
*See page 22 of white sheets for details and rationale.

Department of History
ADD:
HIST 502 Off-Campus American Studies

CHANGE:
HIST 503 Overseas European Studies to: HIST 503 Historical Study in International Setting

CURRICULUM CHANGE:
(page 114, undergraduate catalog)
Changes to History Major
*See page 23 of white pages for details and rationale.

Department of Kinesiology
CURRICULUM CHANGE:
(page 121, undergraduate catalog)
Change Health fitness instructor endorsement to: Health fitness instructor subcurriculum
*See page 24 of white sheets for details and rationale.

Department of Modern Languages
CHANGE:
SPAN 161 Spanish I
SPAN 162  Spanish II

ADD:
SPAN 165  Accelerated Beginning Spanish
SPAN 365  Spanish for Heritage Speakers
SPAN 560  Chicano Language and Literature
SPAN 575  Spanish Translation: Concepts and Practices

CHANGE:
SPAN 261  Spanish III
SPAN 262  Elementary Spanish Conversation IIIA
SPAN 263  Spanish IV to: SPAN 361 Spanish IV
SPAN 264  Elementary Spanish Conversation IVA to: SPAN 362 Intermediate Spanish Conversation IVA
SPAN 550  Introduction to Literature in Spanish
SPAN 563  Literature of Spanish America to: SPAN 568 Literature of Spanish America
SPAN 564  Spanish Composition and Grammar to: SPAN 410 Spanish Composition and Grammar
SPAN 565  Spanish Civilization
SPAN 566  Hispanic-American Civilization
SPAN 570  Structure of the Spanish Language
SPAN 574  Advanced Spanish Conversation to: SPAN 420 Advanced Spanish Conversation
SPAN 573  Spanish for Professions to: SPAN 530 Spanish for Professions
SPAN 574  Hispanic Readings to: SPAN 520 Hispanic Readings

Department of Philosophy
CURRICULUM CHANGE:
(page 136, undergraduate catalog)
Change from Pre-graduate school option (B.A. only) to: Pre-graduate school option (B.A. or B.S.)

CURRICULUM CHANGE:
(page 136, undergraduate catalog)
Change from Traditional philosophy option (B.A. only) to: Standard option (B.A. or B.S.)

Department of Physics
CHANGE:
PHYS 122  Physics Today I
PHYS 123  Physics Today II

Department of Sociology, Anthropology and Social Work
ADD:
SOCWK 330  Introduction to Social Work Research
SOCWK 530  Seminar in Applied Social Work Research

Women Studies Program
ADD/CHANGE:
WOMST 500  Topics in Women’s Studies

3. Approve undergraduate course and curriculum changes approved by the College of Agriculture October 13, 2004.

Animal Science and Industry
ADD:
ASI 107  Companion Animal and Horse Lab

CHANGE:
ASI 304  Companion Animal Management to: ASI 520 Companion Animal Management

CURRICULUM PROPOSAL:
Animal Sciences and Industry (Science/Pre-Vet Option)
Changes to the curriculum for the Science/Pre-Vet Option to more closely meet the needs of the changing student population.
*See white sheets for details.

Grain Science and Industry
CHANGE:
GRSC 100  Principles of Milling to: GRSC 150 Principles of Milling

ADD:
GRSC 101  Introduction to Grain Science and Industry

CURRICULUM PROPOSAL:
Grain Science and Industry
Feed Science and Management
Add CHEM 350 and CHEM 351 as alternates for BIOCH 265.
*See white sheets for details.

CURRICULUM PROPOSAL:
Grain Science and Industry
Bakery Science and Management, Cereal Chemistry Option
Changes to the curriculum.
*See white sheets for details and rationale.

CURRICULUM PROPOSAL:
Grain Science and Industry
Bakery Science and Management, Production Management Option
Bakery Science II is increased to 3 credits. Electives are adjusted to balance hours to equal total for graduation.
*See white sheets for details and rationale.

Horticulture, Forestry and Recreation Resources
CHANGE:
HORT 550  Landscape Irrigation Systems
HORT 555  Landscape Irrigation Contracting to: Landscape Irrigation Design and Contracting
FOR 510  Urban Forestry to: Forestry for Park Managers
RRES 210  Introduction to the Park and Recreation Profession to: Life and Leisure

DROP:
FOR 385  Microcomputer Applications in Natural Resource Management
RRES 440  Outdoor Recreation Policy
RRES 490  Parks and Recreation Administration

CURRICULUM PROPOSAL:
Horticulture, Forestry and Recreation Resources
Park Management and Conservation - Park Manager Option
Changes to the Park Manager Option
*See white sheets for details.

CURRICULUM PROPOSAL:
Horticulture, Forestry and Recreation Resources
Park Management and Conservation - Interpretation Option
Changes to the Interpretation Option
*See white sheets for details.

CURRICULUM PROPOSAL:
Horticulture, Forestry and Recreation Resources
Park Management and Conservation - Law Enforcement Option
Changes to the Law Enforcement Option
*See white sheets for details.

CURRICULUM PROPOSAL:
Horticulture, Forestry and Recreation Resources
Park Management and Conservation - Administration Option to: Recreation Business Option
Change the name of the option and curriculum changes to the option.
*See white sheets for details.

General Agriculture
ADD:
  GENAG 295  Introduction to the Honors Program
  GENAG 395  Honors Project Topic Development
  GENAG 396  Honors Project Proposal and Research Methods

Agricultural Education
CURRICULUM PROPOSAL:
Changes to the Agricultural Education curriculum necessary to comply with the new state licensure standards.
*See white sheets for details.

4. Approve undergraduate course and curriculum changes approved by the College of Education October 26, 2004.

Department of the Dean of Education
NEW:
DED 075 Orientation to Teacher Education at KSU

Department of Counseling and Educational Psychology
NEW:
EDCEP 101  Healthy & Safe College Life I
EDCEP 102  Healthy & Safe College Life II

Department of Elementary Education
DROP:
EDEL 218  Elementary Teacher Education Colloquium
EDEL 489  Physical Education in Elementary Schools

Department of Apparel, Textiles, and Interior Design
Pages 219-220, KSU Undergraduate Catalog 2002-2004
CHANGE:
ID 310 Construction Methods and Materials for Interior Design
ID 315 Advanced Interior Design Graphics
ID 320 History of Interior Design
ID 345 Space and Activity Planning
ID 360 History of Interior Design II
ID 410 Housing and Its Environment
ID 415 Computer-Aided Design and Drafting for Interior Design
ID 425 Space and Activity Planning II
ID 435 Interior Design and Housing Systems to: Building Systems for Interior Designs
ID 445 Interior Design Contract Documents Studio
ID 530 Interior Design Practices and Procedures
ID 545 Senior Interior Design Studio I
ID 599 Interior Design and Housing Internship to: Interior Design Internship

6. Approve undergraduate course and curriculum changes approved by the College of Arts and Sciences November 4, 2004.

Dean of Arts and Sciences
ADD:
DAS 333 Origins: Humanity, Life and the Universe

Department of English
ADD:
ENGL 335 Film
CHANGE:
ENGL 420 Literature and Film to: Topics in Film
ENGL 485 Introduction to History and Theory of Composition and Rhetoric to:
Topics in Rhetoric and Literacy

Department of History
ADD:
HIST 504 Intellectual History of Early China

Department of Philosophy
CHANGE:
PHILO 330 Ethical Theories to: Moral and Political Philosophy
PHILO 525 Social-Political Philosophy
PHILO 535 Philosophy of Law
PHILO 585 History of Ethics to: Ethics

CURRICULUM CHANGES:
(Page 136, undergraduate catalog)
CHANGE:
Core Curriculum
*See page 5 of white sheets for details.
CHANGE:

Pre-law options
*See page 6 of white sheets for details.

CHANGE:

Interdisciplinary option
*See page 7 of white sheets for details.

CHANGE:

Philosophy/pre-business
*See page 8 of white sheets for details.

CHANGE:

Philosophy/pre-ministry
*See page 9 of white sheets for details.

CHANGE:

Pre-graduate school option
*See page 10 of white sheets for details.

CHANGE:

Traditional philosophy option
*See page 11 of white sheets for details.

ADD:

Philosophy/pre-med
*See page 12 of white sheets for details.

Department of Statistics
(page 154, undergraduate catalog)

CHANGE:

Statistics Minor, *See page 13 of white sheets for details.

b. General Education - none

c. Graduate Education

1. Approve graduate course and curriculum changes approved by Graduate Council

CHANGE:

FREN 709 Medieval French Literature
FREN 710 Sixteenth-Century Literature
FREN 711 Seventeenth-Century French Literature I
FREN 712 Seventeenth-Century French Literature II
FREN 713 Eighteenth-Century French Literature
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FREN 714</td>
<td>Romantic French Literature</td>
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<td>FREN 715</td>
<td>Realist French Literature</td>
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<td>FREN 716</td>
<td>Twentieth-Century French Literature I</td>
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<td>FREN 717</td>
<td>Twentieth-Century French Literature II</td>
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<tr>
<td>FREN 719</td>
<td>Advanced Spoken and Written French</td>
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<td>FREN 720</td>
<td>Seminar in French</td>
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<tr>
<td>FREN 742</td>
<td>French-Speaking Culture and Literature in Second-Language Learning</td>
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<tr>
<td>FREN 799</td>
<td>Problems in Modern Languages</td>
</tr>
<tr>
<td>GEOG 800</td>
<td>Graduate Colloquium I</td>
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<tr>
<td>GEOG 821(801)</td>
<td>Graduate Colloquium II</td>
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<td>GEOG 820</td>
<td>History and Philosophy of Geography</td>
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<tr>
<td>SPAN 750</td>
<td>Spanish-American Literature from its Origins to the Nineteenth Century</td>
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<td>SPAN 751</td>
<td>Spanish-American Literature: Late Nineteenth Century to Early Twentieth Century</td>
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<td>SPAN 752</td>
<td>Contemporary Spanish-American Narrative</td>
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<td>SPAN 755</td>
<td>Spanish-American Drama</td>
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<td>SPAN 734(756)</td>
<td>Nineteenth-Century Spanish Literature</td>
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<td>SPAN 730</td>
<td>Medieval Literature</td>
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<td>SPAN 735(763)</td>
<td>Twentieth-Century Spanish Literature</td>
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<td>SPAN 731(764)</td>
<td>Early Modern Literature of Spain</td>
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<td>SPAN 736</td>
<td>(766) Spanish Poetry</td>
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<td>SPAN 757(767)</td>
<td>Spanish-American Poetry</td>
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<td>SPAN 670(770)</td>
<td>Spanish Applied Linguistics</td>
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<td>SPAN 771</td>
<td>Advanced Spanish Translation</td>
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<td>SPAN 772</td>
<td>Spain Today</td>
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<td>SPAN 732(775)</td>
<td>Cervantes</td>
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<td>SPAN 777</td>
<td>Spanish and Spanish-American Culture and Literature in Second-Language Learning I</td>
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<tr>
<td>SPAN 799</td>
<td>Research Topics in Spanish</td>
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</table>

**ADD/NEW:**

- GEOG 600 Mountain Geography
- GEOG 795 Topics in Geographic Information Systems
- MLANG 770 Introduction to Second Language Acquisition
- SPAN 760 Hispanic Literature and Culture in the U.S.
- SPAN 768 Cinema of Spain
- SPAN 769 Cinema of Spanish America
- SPAN 773 Spanish America Today
- SPAN 776 Spanish in the World
- SPAN 778 Spanish and Spanish-American Culture and Literature in Second-Language Learning II
- POLSC 650 Not-for-Profit Management
- PSYCH 807 Research Methods in Occupational Health Psychology

2. Approve graduation list and additions to graduation lists.
   a. Approve additions to graduation lists:
      
      **August 2004**
      Levi Moore, Arts and Sciences - BA-Sociology-CR

B. Faculty Affairs Committee - Roger Adams

C. Faculty Senate Committee on University Planning - Walter Schumm
D. Faculty Senate Committee on Technology - Tweed Ross

IV. Announcements
   A. Faculty Senate Leadership Council  ATTACHMENT 1
   B. Kansas Board of Regents Meeting  ATTACHMENT 2
   C. Report from Student Senate
   D. Other

V. Old Business

VI. New Business

VII. For the Good of the University

VIII Adjournment
University Distinguished Professors’ Selection Process: Provost Nellis will be soliciting the involvement of faculty members from the Big Twelve as part of the evaluation process. Faculty Senate Leadership Council members recommended that those individuals be involved from the very beginning of the selection process – that they be treated as an extension of the current UDP Subcommittee on Selection.

Tuition Assistance/Faculty Salary Enhancements: Provost Nellis has set aside $500,000 to fund a tuition assistance program (assuming that the BOR approves the enabling policy) and $500,000 to fund the second year of the Faculty Salary Enhancements. Given that the state has not yet established budgeting parameters, these are rough budgeting estimates only.

Payroll Options for 9-Month Employees: In response to questions from the Arts and Sciences Caucus, the Faculty Senate Leadership Council has been exploring payroll options that would enable 9 month employees to have their salary spread over 12 months. Under the current system, employees can have their salary deposited to up to six institutions with up to ten accounts in each, either by percent of pay or dollar amount. This enables an employee to open an interest bearing account in the same bank or in a different bank to which a certain portion of the 9-month checks could be deposited. The Division of Human Resources will assist interested employees in calculating the portion of the 9-month checks that have to be set aside to cover the summer months and in arranging the direct deposit of this amount in whatever banks or accounts the employees chooses.

Mandatory Holiday Leave: The policy requiring employees to take leave during the week between Christmas and New Years dates back to the time in which the university was trying to conserve on energy costs. At this stage, there appears to be very limited energy costs associated with this closure and central administration is willing to reexamine the current mandatory leave policy for calendar year 2005. The issue is being referred to Faculty Affairs for more extended discussion.

Concurrent Enrollment: This has been a very contentious issue at the Board of Regents. Administrative representatives from the community colleges are happy with the current policy, which leaves administrative of these courses up to each institution. With the number of the courses growing in response to local school district and parental pressure, faculty representatives from the universities want to impose some quality controls, principally through the credentials of the faculty who are allowed to teach the courses and skills/abilities of the high school students who are allowed to take the courses. COFSP has taken the position that faculty members who teach the courses need to have a master’s degree which includes 18 graduate credit hours in the field in which he/she is teaching, that students should have a 21 on the ACT or 980 on the SAT, and that no more than 24 semester credit hours be transferable to either a community college or university.

ACCESS Us: This is a BOR effort to improve access to four-year degree programs for those living in southwest Kansas. Ft. Hays State University has tried some pilot programs in business, technology, and nursing. These have met with limited response, despite the documented needs in those areas. It appears that institutions are beginning to explore the delivery of programs via technology rather than through face-to-face instruction offered through partnerships with area community colleges. Dr. Betty Stevens in the Division of Continuing Education represents Kansas State University in these efforts.

Classroom Access: In response to faculty members’ difficulties in gaining access to classrooms to conduct help sessions on Sunday, Dr. Rawson has requested that any faculty member needing such access call the Campus Police. The Campus Police will dispatch an officer, who has been instructed to open the door and, at some point later, return to ensure that the classroom has been again secured. Faculty members need to realize that: (1) the officer will have no knowledge of whether that classroom has been reserved for a later time, and (2) the faculty member is responsible for the security of the room during the time he/she is using it.
SCOCAO/COCOA

A compromise for two of the three issues related to concurrent enrollment was reached. Faculty who teach concurrent enrollment classes must either: (1) have a Master’s of which 18 credit hours are in the discipline being taught OR (2) use the same final exam and apply the same scoring rubric for the assigned course as used in the on-campus class. Students who are allowed to take a concurrent enrollment class must have an acceptable score or sub-score on a standardized test (ACT, SAT, or placement test). Each institution offering concurrent enrollment courses is allowed to set standards consistent with their other enrollment policies. The concurrent enrollment policy should be finalized in December and sent forward to the System Council of Presidents for their approval in January.

The members of COCOA unanimously passed a policy enabling each institution to develop its own tuition assistance policy, subject to Board of Regents approval. The policy will move forward for approval by the Council of Presidents in December and Board of Regents in January.

There was extended discussion over the lack of any ruling related to the sharing of information across the Regents’ system. Various student privacy laws at the Federal level appear to block the system from tracking student success from one institution to another. The Board of Regents will be asked to assist in mobilizing our legislative delegation in Washington to help us obtain a ruling.

BOR: Items Passed Under Consent Agenda

Accepted the Performance Agreements for the 2005 calendar year.

Approved technical change to the Spoken English Language Competency policy, acknowledging the change in scoring used with the SPEAK test. A minimum score of 50 on either the Test of Spoken English or the SPEAK test is now accepted. The Council of Presidents indicated that the recent legislative audit conducted on several of the campuses will probably result in some additional changes.

First reading of the FY2006 Housing Fee Adjustments for state universities. Proposed increases range from 3.5% at Wichita State University to 7.0% at Emporia State University. Kansas State University is proposing a 5.0% increase.

BOR: Items Considered Under Discussion Agenda

Discussed the 2005 BOR Legislative Initiatives. Of the 17 items listed on that agenda, those of interest to KSU include: (a) efforts to secure funding of a deferred maintenance backlog, (b) interest ownership on tuition and fees generated by each institution, (c) continued funding of Kan-ed through FY2008, (d) authorization for KU to implement an alternative to Kansas Civil Service, (e) modifications to Regents’ system retirement plans, (f) elimination of the $1 million Research Foundation Capital Improvement project cap, and (g) sale of parcels of land in the Manhattan Industrial Park, adjacent to Meadowlark Hills, and at Cheney Reservoir in Kingman County.

Approved entering into a consultant contract for (1) developing an Investment Committee to oversee and implement an Investment, (2) establishing benchmarks, investment objectives, and performance standards for the Retirement plans, and (3) evaluating and monitoring the investment options made available to unclassified employees.