

Attachment 6
Supplemental Information – New Minor proposals
FS Executive Committee Review
October 29, 2019 Meeting
<https://kstate.curriculog.com/agenda:831/form>

Arts and Sciences

Minor in Middle East Studies – New
(<https://kstate.curriculog.com/proposal:3555/form>)

Rationale: Establishing a “Middle East Studies” minor is compatible with the university’s vision and mission. Establishment of this minor will help meet the 2025 goals of excellence in research output, diversity in education, and integration of research, teaching, and engagement. If established, a Middle East Studies minor will form the foundation for advancing the study of a critical region that is of interest to our faculty and students, the local community, the state, and the nation. Currently several Kansas State University faculty have full or partial interest in the study of the Middle East, North Africa, Turkey, and the Islamic world including the Muslim majority post-Soviet Republics of Central Asia, India, and Southeast Asia. Courses related to the Middle East and the Muslim world are offered on a regular basis by different departments (Political Science, History, Philosophy, Communication Studies, Modern languages etc.). These offerings range from Middle Eastern politics to religion and democracy, intercultural exchanges, history of Islamic thought, political Islam, religion and communication in the Middle East, and Arabic. There are also a significant number of students and scholars from the Middle East/Islamic world on campus. Several student organizations have been very active (e.g., Saudi Club, Muslim Student Association, and Iranian Student Association). Recently, there has been an increase in the number of exchange students from Saudi Arabia. This provides an important logistical advantage for the success of the Middle Eastern Studies program at K-State. Pending Faculty Senate Approval, the Middle Eastern Studies Minor could begin as early as in Fall term 2020. With existing resources, the first cohort of students may start to enroll in the courses to meet the core requirements.

Impact (i.e. if this impacts another unit) – Statement should include the date when the head of a unit was contacted, and the response or lack of: The proposal will affect only the Kansas State University Manhattan campus. Five departments are impacted and these include Political Science, History, Communication Studies, Modern Languages, and Philosophy. The minor will build on existing courses and no new courses will be added to the curriculum. The minor will be housed in the Political Science department; however, it is interdisciplinary and will build on the resources and strengths across five departments. The department heads were contacted and their responses were received as listed below. All five department heads are supportive of this proposal. The emails of support are attached to this form.

See Curriculog proposal for letters: <https://kstate.curriculog.com/proposal:3555/form>

Sam Bell, Department Head, Political Science (4/17/2019, support letter)

Michael Krysko, Chair, History (4/11/2019)
Derek Hill, Interim Head, Department of Modern Languages (4/29/2019)
Bruce Glymour, Department Head, Philosophy (4/9/2019)
Gregory, Paul, Interim Department Head, Communication Studies (4/8/2019)
Housing Department, Political Science, Faculty Vote Date: 4/12/2019 (Decision: Accept)

General Requirements:

The minor will require 21 credit hours from the designated courses including the language credits. It is required that students maintain a good academic standing with a grade of C or above in these courses.

Introductory Course Requirement:

Students must take an introductory course (3 Credits) related to the minor

- POLSC135: Introduction to Comparative Politics
- HIST 111: World History to 1450 **OR** HIST 112: World History since 1450
- COMM 480: Intercultural Communication

Language Requirement: Students are required to take 9 credit hours of language listed below.

- ARAB 101: Arabic I
- ARAB 102: Arabic II
- ARAB 300: Arabic III

Note: A student may substitute previous college level course work in Turkish, Persian, or Hebrew upon approval. A native speaker of these languages may be exempt from the language requirements and can fulfill the remaining requirements for total credits by taking approved electives or independent studies. In addition, a student may fulfill language requirements in a study abroad program if credit hours are offered at college level and if these courses are approved by Kansas State University.

Students must take a minimum of 9 credits of core courses from the following three categories.

To fulfill the minor requirements, each student has to choose **one course from each section:**

a) Political Science Courses

- i. POLSC624: Comparative Politics of Middle East
- ii. POLSC653: International Politics of Middle East
- iii. POLSC524: Political Islam

b) History Courses

- i. HIST 598 A 20th Century Islamic Ideas
- ii. HIST 598 History of Islam
- iii. HIST 852 A History and Security of the Modern Middle East

c) Communication Studies, Philosophy, Modern Languages

- i. COMM 450: Religion and Communication in the Middle East
- ii. PHILO 337 Religious Freedom and Democracy
- iii. ARAB 301: Arabic IV
- iv. ARAB 540: Arabic V, Special Studies

Optional Elective: Students can replace one course (3 credit) from the “core course requirements” section conditional on the approval of the director of the Middle East Studies Minor:

- ANTH 200 or 204: Introduction to Cultural Anthropology
- ANTH 10: Introduction to Cultural Anthropology (Honors)
- ANTH 314: World Religions
- ANTH 345: Cultures of South Asia
- ANTH 616: Apocalypse and Prophecy
- AMETH 450: Comparative Ethnic Studies
- AMETH 354: Asian American Perspectives: Islamophobia
- ART 195: Survey of Art History I
- ECON 536: Comparative Economics
- ECON 682: Development Economics
- POLSC601: Topics: US/Energy Security
- POLSC 654 - International Politics of Africa
- POLSC 626 - African Politics
- POLSC 638 - Ethnic Conflict
- GEOG 340: Geography of Natural Resources
- HIST 567: Europe in the Middle Ages
- HIST 597: The Crusades
- POLSC 675 - Religion and Politics
- POLSC 526 - Comparative Political Institutions
- MC 572: Global Mass Communications
- POLSC545: The Politics of Developing Nations
- POLSC 643 - Global Human Rights
- SOCIO 363: Global Problems
- SOCIO 507: International Development and Social Change
- SOCIO 633: Gender, Power, and International Development
- POLSC 540 - Global Security Threats
- POLSC 541 - Politics of the World Economy
- POLSC 543 - American Foreign Policy

Undergraduate Assessment of Student Learning Outcomes Assessment Plan for Proposed Middle East Studies Minor

Student Learning Outcomes

1. Understand social, economic, political, and cultural issues in the Middle East region from an interdisciplinary perspective.
2. Demonstrate language skills that will facilitate sensitivity to and positive interaction with issues of cultural diversity through learning at least one Middle Eastern language and/or through interaction in field experiences.
3. Communicate ideas about diverse cultural issues clearly, cogently, and persuasively through oral presentations and written assignments.

Plan for Establishing SLOs

1. Understand social, economic, political, and cultural issues in the Middle East region from an interdisciplinary perspective

All Middle East Studies (ME) minors must take at least one of three introductory courses across three disciplines. POLSC135: Introduction to Comparative Politics, HIST 111: World History to 1450 OR HIST 112: World History since 1450, COMM 480: Intercultural Communication. The minor will also require students to complete 9 credit hours with advanced undergraduate courses. These courses are as follows:

- a) Political Science Courses
 - i. POLSC624: Comparative Politics of Middle East
 - ii. POLSC653: International Politics of Middle East
 - iii. POLSC524: Political Islam

- b) History Courses
 - i. HIST 598 A 20th Century Islamic Ideas*
 - ii. HIST 598 History of Islam
 - iii. HIST 852 A History and Security of the Modern Middle East

- c) Communication Studies, Philosophy, Modern Languages
 - i. COMM 450: Religion and Communication in the Middle East
 - ii. PHILO 337 Religious Freedom and Democracy
 - iii. ARAB 301: Arabic IV
 - iv. ARAB 540: Arabic V, Special Studies

These courses span across multiple disciplines including political science, history, communication studies, modern languages, and philosophy. Furthermore the students also need to fulfill the language requirements as well as take electives option in several disciplines including political science, communication studies, history, philosophy, sociology, anthropology, economics, art, and women and gender studies (see the attached course options). With these course options, students' exposure to social, economic, political, and cultural issues in the Middle East region will be maximized. The diversity of the course program for minor should facilitate the realization of "interdisciplinary perspective" for ME minor students.

Assessment Tool: Since it is challenging to obtain direct assessments results for each course the students complete across multiple disciplines to fulfill the minor requirements, an indirect assessment tools will be

used. For the introductory requirements and core courses, an overall learning rubric will be used based on the grades received for the courses the students complete.

Unsatisfactory: Grade F
Developing: Grade D
Acceptable: Grade C
Exemplary: Grade A and B

The learning outcome will be assessed according to the proportion of minor students who reach to “Acceptable” level of learning (grade C) and above in the introductory and core requirement courses in a given academic year.

2. Demonstrate language skills that will facilitate sensitivity to and positive interaction with issues of cultural diversity through learning at least one Middle Eastern language and/or through interaction in field experiences.

The ME minor requires the students to complete at least 9 language credit hours for BA students and 6 credit hours for BS students. Language is the most crucial element of culture. The language courses at Kansas State University teach culture as part of language. Learning a Middle Eastern language and reaching higher proficiency will teach students an essential element for understanding other cultures. The ME minor also envisions cultural interaction through study abroad programs and participation in academic and cultural events on campus and community. The language learning assessment is conducted through written and oral exams. The cultural interaction is an example of experiential learning that can be gained through participation to social life events. Kansas State University has a study abroad program in Istanbul. Participation in this and similar programs that could be organized in a country in the Middle East region exemplifies opportunities of experiential learning. While participation in these programs does not guarantee learning, it is relatively easy to obtain a post-assessment demonstrating the level of learning for students enrolled in a study abroad program. The following assessment tools will be used to evaluate the learning outcomes for this goal.

a. An overall learning rubric will be used based on the grades received for the Middle Eastern language courses the students complete.

Unsatisfactory: Grade F
Developing: Grade D
Acceptable: Grade C
Exemplary: Grade A and B

The learning outcome will be assessed according to the proportion of minor students who reach to “Acceptable” level of learning (grade C) and above in the language course.

b. For students who speak a Middle Eastern language as their native language or through previous learning, the Modern Languages Department uses an assessment exam. The results of this exam will be used as evidence of learning.

c. For students who participate in a study abroad program, the director of the minor will ask the program organizer to conduct an exit survey asking students about their perceptions of experiential learning. The results of this survey questions will provide the basis for evidencing the learning outcomes.

3. Communicate ideas about Middle Eastern issues issues clearly, cogently, and persuasively through oral presentations and written assignments.

The syllabi for upper level core courses and elective options require that students write review essays and research papers and give oral presentations about substantive topics related to the Middle East. This assessment tools are beneficial to increasing students’ knowledge and awareness of diverse social, political, economic, and cultural

issues. They also increase students' ability to communicate their ideas about Middle Eastern affairs clearly and persuasively.

The assessment for this outcome will be conducted only for a sample of students who are enrolled in core requirement courses. There are three groups of core requirement courses: political science, history, and communication studies-philosophy-modern languages. The director of the minor will request the assessment results in written exams and oral presentations where available for a sample of students enrolled in the core requirement courses in at least two of these three groups of courses. The assessment for both and written exams will be based on the following rubric:

Unsatisfactory: Grade F
Developing: Grade D
Acceptable: Grade C
Exemplary: Grade A and B

Students who receive an "acceptable" grade (C and above) will be deemed to meet this learning outcome.

Future Assessment Plan

The existing assessment plans are not fully satisfactory. It is expected that the Middle East Studies Minor will evolve over time with changes to the curriculum. Depending on the number of enrollment and resources that may become available to the minor, completion of a capstone course or an submission of an undergraduate research paper as a requisite of degree completion may be required for increasing learning outcomes. These options also provide direct assessment tools for evaluating the learning outcomes of the Middle East Studies minor.

Table 1: Course Selections for the proposed Middle East Studies Minor (Total 18-21 Credit)

	Students Pursuing a BA Degree (Total 21 Credits)
Introductory Course Requirement <i>At least 3 credit hours required. Students choose one course from the list.</i>	POLSC135: Introduction to Comparative Politics HIST111: World History to 1450 or HIST112 : World History since 1450 COMM 480: Intercultural Communication
Language Requirement <i>9 credit hours required for BA track 6 Credit hours required for BS track</i>	ARAB 101: Arabic I ARAB 102: Arabic II ARAB 300: Arabic III*
Core Courses Requirements <i>At least nine credits are required. Students choose one course from each section</i>	a) Political Science i. POLSC 624: Politics of Middle East ii. POLSC 653: International Relations of Middle East iii. POLSC 524: Political Islam
	b) History i. HIST 598 A 20th Century Islamic Ideas** ii. HIST 598 History of Islam iii. HIST 852 A History and Security of the Modern Middle East***
	c) Communication Studies, Philosophy, Modern Languages i. COMM 450: Religion and Communication in the Middle East ii. PHILO 337 Religious Freedom and Democracy iii. ARAB 301: Arabic IV iv. ARAB 540: Arabic V, Special Studies
Electives	Students can replace one course (3 credit) from the “core course requirements” section conditional on the approval of the director of the Middle East Studies Minor (See Table 2).

*ARAB300: Arabic 3 is required for BA track only. It is optional but strongly recommended for BS track

**Course currently offered as a topics course. The department is in the process of changing this course to a permanent course.

***This is a graduate course, an undergraduate student can take it as a private study and just submit shorter papers

Kansas Board of Regents

**APPLICATION FOR APPROVAL OF MINOR
WHERE NO BOARD-APPROVED DEGREE PROGRAM EXISTS**

Department of Political Science, Kansas State University

(NAME OF INSTITUTION)

802 Mid-Campus Drive-S, 101 Calvin Hall, Manhattan, KS 66506

(ADDRESS)

785-532-6842

(TELEPHONE)

TITLE OF MINOR:

Middle East Studies

(Title and CIP)

(Date Submitted)

(Signature of Vice-President/or Provost)

PROPOSAL FOR MINOR WHERE NO BOARD-APPROVED DEGREE PROGRAM EXISTS

Kansas Board of Regents

Submitted by: Dr. Sabri Ciftci

College of Minor: College of Arts and Sciences

Department of Minor: Political Science

Minor: A minor is a program of study, with less depth than a major. It is completed to complement, or as an addition to a major. A minor may not exceed 24 credit hours at the baccalaureate level; 12 credit hours at the master's level; and 18 credit hours at the doctoral level.

The addition of a new minor in an area of study where no Board-approved degree program exists requires approval by the Council of Chief Academic Officers and the President and Chief Executive Officer of the Board of Regents. Action is approved when the campus receives written notice from the Board President and Chief Executive Officer.

I. Describe the Purpose of the Proposed Minor:

Establishing a “Middle East Studies” minor is compatible with the Kansas State University’s vision and mission. Establishment of this minor will help meet the 2025 goals of excellence in research output, diversity in education, and integration of research, teaching, and engagement. Currently several Kansas State University faculty have full or partial interest in the study of the Middle East, North Africa, Turkey, and the Islamic world including the Muslim majority post-Soviet Republics of Central Asia, India, and Southeast Asia. Courses related to the Middle East and the Muslim world are offered on a regular basis by different departments (Political Science, History, Philosophy, Communication Studies, Modern languages etc.). These offerings range from Middle Eastern politics to religion and democracy, intercultural exchanges, history of Islamic thought, political Islam, religion and communication in the Middle East, and Arabic. The Middle Eastern Studies minor will mobilize these resources toward advancement of the education of students. Kansas State University students do not have the choice of minoring in the Middle Eastern Studies despite the University’s logistical advantage. In addition to faculty resources, there are also a significant number of students and scholars from the Middle East/Islamic world on campus. Several student organizations have been very active (e.g., Saudi Club, Muslim Student Association, and Iranian Student Association). Recently, there has been an increase in the number of exchange students from Saudi Arabia. Kansas State University is also located in close proximity to the Ft. Riley military bases from where it draws significant number of students. The proposed minor is likely to be of interest to military students. Furthermore, Middle East Studies minor has the potential to generate intellectual synergies with the Security Studies graduate program housed within the political science and history departments and the National Bio and Agro-Defense Facility due the Middle East region’s significance for these programs as well as for the US national security and the interests. Middle Eastern Studies minor will form the foundation for advancing the study of a critical region that is of interest to Kansas State University faculty and students, the local community, the state, and the nation. This minor will increase the visibility of Kansas State University as an institution that can offer education about various regions in the world. Middle Eastern Studies minor is likely to give competitive edge to our students in their professional life and prepare them to take on the opportunities in the in global job market.

II. Provide Curriculum for the Minor (extend course listing as needed):

Course Type	Course Name & Number	Credit Hours
Introductory Course Requirement	One course from the following list: a) POLSC135: Introduction to Comparative Politics b) HIST 111: World History to 1450 OR HIST 112: World History since 1450 c) COMM 480: Intercultural Communication	3
Language Requirement Courses	a) ARAB 101: Arabic I b) ARAB 102: Arabic II c) ARAB 300: Arabic III	9
Core Course Requirement	Students must take a minimum of 9 credits of core courses from the following three categories. To fulfill the minor requirements, each student has to choose <u>one course from each section</u> d) <u>Political Science Courses</u> iv. POLSC624: Comparative Politics of Middle East v. POLSC653: International Politics of Middle East vi. POLSC524: Political Islam e) <u>History Courses</u> iv. HIST 598 A 20th Century Islamic Ideas v. HIST 598 History of Islam vi. HIST 852 A History and Security of the Modern Middle East f) <u>Communication Studies, Philosophy, Modern Languages</u> v. COMM 450: Religion and Communication in the Middle East vi. PHILO 337 Religious Freedom and Democracy vii. ARAB 301: Arabic IV	9

	viii. ARAB 540: Arabic V, Special Studies	
Elective Courses (Optional)	<p>Students can replace one course (3 credit) from the “core course requirements” section conditional on the approval of the director of the Middle East Studies Minor.</p> <ul style="list-style-type: none"> • ANTH 200 or 204: Introduction to Cultural Anthropology • ANTH 10: Introduction to Cultural Anthropology (Honors) • ANTH 314: World Religions • ANTH 345: Cultures of South Asia • ANTH 616: Apocalypse and Prophecy • AMETH 450: Comparative Ethnic Studies • AMETH 354: Asian American Perspectives: Islamophobia • ART 195: Survey of Art History I • ECON 536: Comparative Economics • ECON 682: Development Economics • POLSC601: Topics: US/Energy Security • POLSC 654 - International Politics of Africa • POLSC 626 - African Politics • POLSC 638 - Ethnic Conflict • GEOG 340: Geography of Natural Resources • HIST 567: Europe in the Middle Ages • HIST 597: The Crusades • POLSC 675 - Religion and Politics • POLSC 526 - Comparative Political Institutions • MC 572: Global Mass Communications • POLSC545: The Politics of Developing Nations • POLSC 643 - Global Human Rights • SOCIO 363: Global Problems • SOCIO 507: International Development and Social Change • SOCIO 633: Gender, Power, and International Development • POLSC 540 - Global Security Threats • POLSC 541 - Politics of the World Economy • POLSC 543 - American Foreign Policy 	3
Practica Courses		
Research Courses		
Total Semester Credit Hours		21

III. Faculty resources:

A. Number of FTE Faculty who will teach in the new minor: # 4

B. Rank of Faculty (indicate number of faculty for each ranking):*

Prof. 1 Assoc. Prof 1 Asst. Prof. 1

Instr. 1 GTAs _____

C. Preparation of Faculty (indicate number of faculty for each degree level):

Bachelor 4 Masters _____ Doctorate _____

***The number of faculty is determined by the faculty members and the instructor that teach the core course requirement. There will be additional faculty who may teach core course requirements and optional electives.**

Minor in Psychology – New

(<https://kstate.curriculog.com/proposal:3932/form>)

Rationale: We propose to add the opportunity for students at Kansas State University to earn a minor in Psychology.

We have conducted a review of the Psychology degree opportunities in the Department of Psychological Sciences at Kansas State University against those of peer institutions. Our review revealed that we are one of the few Departments of Psychology/Psychological Sciences that fails to offer a minor in Psychology. Further, we are one of the only academic departments in the Kansas State University College of Arts and Sciences that fails to offer a minor to accompany its major.

There is demand for this minor. The theory, content, and methods of psychology couple well with many other academic disciplines, and students in our General Psychology (PSYCH 110) course routinely lament their failure to earn a minor because the degree requirements of their major prevent them from earning a second major in Psychology. By providing students with the opportunity to earn a minor in Psychology at Kansas State University, we provide our students with knowledge, training, and skills that make them more prepared, and more marketable, for a host of professional and educational opportunities after their graduation from Kansas State University.

The addition of this minor in Psychology will not have any foreseeable impacts on any other academic unit in the College of Arts and Sciences or the broader University. Further, we propose this change within our existing course offerings (i.e., it is not dependent on our offering new courses) and can accommodate this change with our current department personnel (i.e., it is not dependent on our hiring new instructors).

The proposed requirements for our minor in Psychology are below.

Minor in Psychology Requirements (18 credits)

Psychology 110 General Psychology (3 credits)

Psychology 350 Experimental Methods in Psychology (3 credits)

12 elective credits in PSYCH courses (only 3 of which may be earned through PSYCH 599)

Impact (i.e. if this impacts another unit) – Statement should include the date when the head of a unit was contacted, and the response or lack of: The addition of this minor in Psychology will not have any foreseeable impacts on any other academic unit in the College of Arts and Sciences or the broader University.

Entire curriculum, curriculum description or admission criteria must be shown below. *Be sure to use current catalog information.*

Strike through the deleted courses or wording within the curriculum description or admission criteria.

Underline new courses, edited version of the curriculum description or admission criteria.

From:

TO:

Our undergraduate major in psychology provides students with a broad liberal arts education and an understanding of how psychologists study behavior and what psychologists have learned about behavior. The knowledge and skills students obtain are useful in a wide variety of employment settings and careers. Additional course work and experiences are available for students preparing for advanced study at the graduate level and for students interested in careers in social services. The minimum requirements for completing a major in psychology are small enough that some students are able to complete the requirements of a second major in the College of Arts and Sciences or a second degree in another college in four years.

Psychology is both an academic discipline and a profession. To become a professional psychologist, a one must receive advanced training. Our undergraduate program in psychology does not train people to become professional psychologists; however, we do offer students the opportunity to earn academic credit for participating in research and in supervised field experiences in social service agencies, industry, and government settings. Thus, students can gain experience working with professional psychologists.

Bachelor's degree requirements

Entrance requirements

To become a psychology major, a student must:

A. Present evidence of having earned a cumulative GPA of at least 2.50 (on a 4 point scale) based on a minimum of 15 credit hours

Our undergraduate major in psychology provides students with a broad liberal arts education and an understanding of how psychologists study behavior and what psychologists have learned about behavior. The knowledge and skills students obtain are useful in a wide variety of employment settings and careers. Additional course work and experiences are available for students preparing for advanced study at the graduate level and for students interested in careers in social services. The minimum requirements for completing a major in psychology are small enough that some students are able to complete the requirements of a second major in the College of Arts and Sciences or a second degree in another college in four years.

Psychology is both an academic discipline and a profession. To become a professional psychologist, a one must receive advanced training. Our undergraduate program in psychology does not train people to become professional psychologists; however, we do offer students the opportunity to earn academic credit for participating in research and in supervised field experiences in social service agencies, industry, and government settings. Thus, students can gain experience working with professional psychologists.

Bachelor's degree requirements

Entrance requirements

To become a psychology major, a student must:

A. Present evidence of having earned a cumulative GPA of at least 2.50 (on a 4 point scale) based on a minimum of 15 credit hours

earned at K-State and sophomore standing (a minimum of at least 30 total credit hours, including transfer hours);

or

B. Present evidence of 60 or more transfer credit hours from another accredited institution with a GPA of at least 2.50.

To graduate from K-State with either a bachelor of arts or a bachelor of science degree in psychology, a student must fulfill the university, college, and departmental requirements, and have cumulative GPAs of at least 2.5 in both (a) all psychology courses undertaken at K-State and (b) all course work undertaken at K-State.

Psychology majors may enroll in any classes offered by the Department of Psychological Sciences for which they have the prerequisites.

Pre-psychology majors requirements

Students interested in majoring in psychology who have not yet satisfied one of the two standards described above will be designated as pre-psychology majors. Pre-psychology majors can enroll in any course offered by the Department of Psychological Sciences except the following:

- PSYCH 350 - Experimental Methods in Psychology **Credits: 3**
- PSYCH 351 - Experimental Methods Laboratory **Credits: 2**
- PSYCH 460 - Cognitive Psychology **Credits: 3**
- PSYCH 475 - Principles of Learning **Credits: 3**

earned at K-State and sophomore standing (a minimum of at least 30 total credit hours, including transfer hours);

or

B. Present evidence of 60 or more transfer credit hours from another accredited institution with a GPA of at least 2.50.

To graduate from K-State with either a bachelor of arts or a bachelor of science degree in psychology, a student must fulfill the university, college, and departmental requirements, and have cumulative GPAs of at least 2.5 in both (a) all psychology courses undertaken at K-State and (b) all course work undertaken at K-State.

Psychology majors may enroll in any classes offered by the Department of Psychological Sciences for which they have the prerequisites.

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- PSYCH 350 - Experimental Methods in Psychology **Credits: 3**
- PSYCH 351 - Experimental Methods Laboratory **Credits: 2**
- PSYCH 460 - Cognitive Psychology **Credits: 3**
- PSYCH 475 - Principles of Learning **Credits: 3**

- PSYCH 480 - Fundamentals of Perception and Sensation **Credits: 3**
- PSYCH 605 - Advanced Social Psychology **Credits: 3**
- PSYCH 620 - Psychology of Personality **Credits: 3**

Requirements for the major

In addition to the general requirements for a BA or BS degree in the College of Arts and Sciences the undergraduate major in psychology consists of the following set of required courses:

- PSYCH 110 - General Psychology **Credits: 3**
- PSYCH 500 - Junior Seminar in Psychology **Credits: 1**
- PSYCH 350 - Experimental Methods in Psychology **Credits: 3**
- PSYCH 351 - Experimental Methods Laboratory **Credits: 2**
- STAT 325 - Introduction to Statistics **Credits: 3**

Choose two from the following:

- PSYCH 460 - Cognitive Psychology **Credits: 3**
- PSYCH 470 - Psychobiology **Credits: 3**
- PSYCH 475 - Principles of Learning **Credits: 3**
- PSYCH 480 - Fundamentals of Perception and Sensation **Credits: 3**

Choose one from the following:

- PSYCH 605 - Advanced Social Psychology **Credits: 3**
- PSYCH 620 - Psychology of Personality **Credits: 3**

- PSYCH 480 - Fundamentals of Perception and Sensation **Credits: 3**
- PSYCH 605 - Advanced Social Psychology **Credits: 3**
- PSYCH 620 - Psychology of Personality **Credits: 3**

Requirements for the major

In addition to the general requirements for a BA or BS degree in the College of Arts and Sciences the undergraduate major in psychology consists of the following set of required courses:

- PSYCH 110 - General Psychology **Credits: 3**
- PSYCH 500 - Junior Seminar in Psychology **Credits: 1**
- PSYCH 350 - Experimental Methods in Psychology **Credits: 3**
- PSYCH 351 - Experimental Methods Laboratory **Credits: 2**
- STAT 325 - Introduction to Statistics **Credits: 3**

Choose two from the following:

- PSYCH 460 - Cognitive Psychology **Credits: 3**
- PSYCH 470 - Psychobiology **Credits: 3**
- PSYCH 475 - Principles of Learning **Credits: 3**
- PSYCH 480 - Fundamentals of Perception and Sensation **Credits: 3**

Choose one from the following:

- PSYCH 605 - Advanced Social Psychology **Credits: 3**
- PSYCH 620 - Psychology of Personality **Credits: 3**

<p>Psychology Electives (12 credit hours)</p>	<p>Psychology Electives (12 credit hours)</p> <p>Minor in Psychology Requirements (18 credits)</p> <ul style="list-style-type: none"> • Psychology 110 General Psychology (3 credits) • Psychology 350 Experimental Methods in Psychology (3 credits) • 12 elective credits in PSYCH courses (only 3 of which may be earned through PSYCH 599)
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PSYCHOLOGY MINOR ASSESSMENT PLAN

The plan to assess the learning of the students in our Psychology Minor will mirror the plan to assess the learning of the students in the Psychology Major. We have identified three (3) student learning outcomes (SLOs) important for students to achieve in our Major, and we have identified these are important for students also to achieve in our Minor: Critical Thinking Skills in Psychology, Research Methods in Psychology, and Communication Skills.

Currently, we evaluate our students' progress toward these SLOs in our Psychology Major by rating research proposals that students in our major write in our major core courses. Raters evaluate and rate the students' progress toward these SLOs using the rating scales and criteria provided on the following pages.

Similarly, we will evaluate our students' progress toward these SLOs in our Psychology Minor by rating research proposals that students in our major write in our PSYCH 350 (Experimental Methods in Psychology) course. Raters will evaluate and rate the students' progress toward these SLOs using the rating scales and criteria provided on the following pages.

We will aggregate these data across students to record the progress our students are making toward these SLOs as an assessment of their education in our Psychology Minor, and will examine the ratings both in terms of their absolute levels and their change over time. It is our goal that students in our Minor generally will achieve our SLOs at levels of "Good" or higher.

We will use these assessment data to inform the content of the courses within our Minor to ensure that we are providing our students with the content and experience that we created our Psychology Minor to provide.

We will submit the assessment report of our Psychology Minor with the assessment report of our Psychology Major.

RATING SCALES (RUBRICS) USED TO ASSESS SLOs IN DEPARTMENT OF PSYCHOLOGICAL SCIENCES

Critical Thinking Skills in Psychology

5 Exceptional: The student demonstrates an exceptional understanding of the major topic of the paper. The paper discusses the central issues relating to the major topic, and demonstrates an understanding not only of how each of these issues relates to the topic, but also how they relate to the other issues discussed in the paper. The implications of these relationships for understanding the major topic of the paper are accurately described and thoroughly discussed.

4 Advanced: The student demonstrates a thorough understanding of the major topic of the paper. The paper presents the central issues relating to the major topic, and discusses the nature of these issues. At least some of the relationships among these central issues are acknowledged and discussed. The implications of these relationships for understanding the major topic of the paper are described.

3 Good: The student demonstrates a basic understanding of the major topic of the paper. The paper presents most of the central issues relating to the major topic, and discusses the nature of these issues. The relationships among these central issues may be acknowledged and discussed. Some of the implications of these relationships for understanding the major topic of the paper are described.

2 Below expectations: The student fails to demonstrate a complete understanding of the major topic of the paper. Some of the central issues relating to the major topic are not included, and/or the nature of some of the issues presented are misrepresented. Some important relationships among the issues presented are either misrepresented or ignored.

1 Unacceptable: The student fails to demonstrate a clear understanding of all or most aspects of the major topic of the paper. Central issues relating to the major topic are absent and/or irrelevant issues are included. Conclusions about the relationships among issues discussed in the paper are either absent or wrong.

Research Methods in Psychology

5 Exceptional: The research hypotheses are presented in a clear and straightforward manner. There is no ambiguity about the nature of the proposed effects. Further, the hypotheses are logically derived from the student's review of the literature. That is, the rationale for the hypotheses are clearly established in the literature review. The design of the research is completely adequate to test the hypotheses. Critical issues related to the use of the proposed design (e.g., sampling procedures, sample size, experimental controls, etc.) are addressed appropriately. The procedure proposed to analyze the data is the preferred procedure, and critical issues related to the use of those procedures (e.g., post-hoc tests, regression models, etc.) are addressed appropriately. The conclusions drawn from the results of the analyses are thorough and critical of the limitations of the research.

4 Advanced: The research hypotheses are clearly stated, and there is no more than minor ambiguity about the nature of the proposed effects. The hypotheses are consistent with the conclusions drawn from the literature review. The design of the research is generally adequate to test the hypotheses. Most critical issues related to the use of the proposed design (e.g., sampling procedures, sample size, experimental controls, etc.) are addressed appropriately. The procedures proposed to analyze the data are appropriate, if not the most preferred. Most of the critical issues related to the use of those procedures (e.g., post-hoc tests, regression models, etc.) are addressed appropriately. The conclusions drawn from the results of the analyses are appropriate and recognize some of the limitations of the research.

3 Good: The research hypotheses are generally clear, although there may be some ambiguity about the exact nature of some of the proposed effects. The hypotheses are generally consistent with the conclusions drawn from the literature review, although some predictions may lack a clear rationale. Some critical issues related to the use of the proposed design (e.g., sampling procedures, sample size, experimental controls, etc.) are addressed appropriately, although others may have been ignored. The procedures proposed to analyze the data are generally appropriate, and some of the critical issues related to the use of those procedures (e.g., post-hoc tests, regression models, etc.) are addressed appropriately. The conclusions drawn from the results of the analyses are largely justified by the data, although some conclusions may be questionable.

2 Below Expectations: In some cases it is difficult to understand exactly what effects the student is hypothesizing. Similarly, the bases for some of the hypotheses are not established in the literature review. The proposed research design may be inappropriate for testing the hypotheses and/or critical issues related to the use of design are (e.g., sampling procedures, sample size, experimental controls, etc.) not adequately addressed. In some cases the procedures proposed to analyze the data are inappropriate and/or critical issues related to the use of those procedures (e.g., post-hoc tests, regression models, etc.) are not addressed appropriately. The conclusions drawn from the results of the analyses may be questionable.

1 Unacceptable: The research hypotheses are unclear and difficult to understand. It is not clear how the hypotheses are derived from the literature reviewed in the paper. The proposed research design and analyses are generally inappropriate for testing the hypotheses. The conclusions drawn from the results of the analyses are generally unjustified.

Communication Skills

5 Exceptional: The student expresses ideas and concepts in a way that is always or nearly always unambiguous and easily understood. Grammar and word usage are always or nearly always appropriate. Punctuation is always or nearly always correct.

4 Advanced: The student expresses ideas and concepts in a clear, generally unambiguous manner. It is rare that the meaning or intent of the student's writing is in doubt. Grammar and word usage are typically appropriate. Punctuation is typically correct.

3 Good: The student expresses ideas and concepts in a generally effective manner, although on occasion it may be difficult to determine the exact meaning or intent of what the student has written. Grammar and usage errors occur, but they tend not to interfere with the meaning of the student's writing. Likewise, punctuation errors occur, but do not generally detract from the meaning of the student's writing.

2 Below Expectations: The student does not consistently express ideas and concepts in a way that can be easily understood. It is frequently difficult to determine the exact meaning or intent of what the student has written. Grammar and usage errors are common, and contribute to the problems interpreting the student's writing. Frequent punctuation errors also detract from efforts to understand the student's writing.

1 Unacceptable: The student is generally unable to clearly communicate ideas and concepts. It is difficult to know exactly what the student is attempting to communicate. Grammar and usage errors are frequent, and notably detract from efforts to understand the writing. Punctuation errors are similarly frequent, and compound the difficulty in understanding the paper.

Health and Human Sciences

Minor in Gerontology – New

<https://kstate.curriculog.com/proposal:3826/form>

Rationale: The Center on Aging has administered a secondary major in gerontology and its offshoot Long-Term Care Administration for around 40 years. The program has seen rapid growth in the last ten years from an average of about 40 students per year to as many as 230 students per year. The secondary major implies a status substantially higher than a minor and our students have believed that it has been instrumental in getting them into graduate and medical schools as well as finding the niche career of their choice. Most students have found that earning the degree with its 24 credit hours has not been difficult and they've been able to complete it concurrently with their major. Recently, however, likely due to the university's desire to reduce program credit hours and more requirements from departments for majors, we have seen a number of students that have been unable to complete the secondary major. A number of these have been students just a few credit hours away from completion. We think that offering a minor will allow us to help these students earn a credential. Our goal is to maintain high numbers in the secondary major while reaching more students through the minor giving them the skills to work with older people.

Impact (i.e. if this impacts another unit) – Statement should include the date when the head of a unit was contacted, and the response or lack of: We do not anticipate that this program will change the number of students in the secondary major in gerontology or impact other departments within the college of Health and Human Sciences or the university. On August 12 department heads in the College of Health and Human Sciences were contacted about gerontology program changes. See attached for statements of support. On August 14 KSU gerontology faculty whose departments have a course included in other gerontology programs were contacted via a Qualtrics survey. The response was overwhelmingly positive for all changes being made to the gerontology program. Qualtrics survey results also attached to this proposal.

Minor in Gerontology

Gerontology is available to all undergraduate students in any college as an interdisciplinary minor. Most programs of study will allow the student to take both a primary major and a minor within the normal four year academic program of his/her college.

The minor in gerontology is a 15-credit-hour program of study which includes 6 credit hours of required courses and 9 credit hours of electives taken from a list of approved gerontology courses offered in departments across the university. Students must meet with the Center on Aging advisor to declare the minor. For information on careers in the field of gerontology, schedule a student advising appointment and/or to review your progress toward completing the minor in gerontology, please contact the gerontology advisor at (785) 532-5945 or gerontology@ksu.edu. All graduating students must complete a graduation clearance the semester prior to graduation.

Required courses

GERON 315 - Introduction to Gerontology Credits: 3
GERON 510 – Aging in America: Policy & Advocacy Credits: 3

Elective courses (9 credit hours)

Additional courses may be approved for gerontology credit on a case-by-case basis by the Center on Aging Academic Affairs Committee.

CNRES 537 - Elder and Family Decision Making Credits: 3
CNRES 539 - Grief and Loss Across the Lifespan Credits: 3
CNRES 530 - Coping with Life Crises Credits: 3
FNDH 132 - Basic Nutrition Credits: 3
FNDH 352 - Personal Wellness Credits: 3
FNDH 400 - Human Nutrition Credits: 3
FNDH 510 - Life Span Nutrition Credits: 2
HDFS 510 - Human Development and Aging Credits: 3
HDFS 654 - Death and the Family Credits: 2-3
GERON 400 - Biogerontology Credits: 3
GERON 501 - Culture Change in Long-Term Care Credits: 1
GERON 502 - Measuring Change in Long-Term Care Credits: 1
GERON 503 - Creating Home in Long-Term Care Credits: 1
GERON 504 - Strengthening Staff in Long-Term Care Credits: 1
GERON 505 - Dining in Long-Term Care Credits: 1
GERON 506 - Activities in Long-Term Care Credits: 1
GERON 610 - Seminar in Long-Term Care Administration Credits: 3
GERON 630 - Mental Health & Aging Credits: 3
GERON 705 - Sexuality and Aging Credits: 3
GERON 710 - Creativity and Aging Credits: 3
GERON 715 - Aging Veterans Credits: 3
GERON 720 - Design for Aging in the Modern World Credits: 3
HIST 520 - Death and Dying in History Credits: 3
HIST 534 - Social History of Medicine Credits: 3
HM 720 - Administration of Health Care Organizations Credits: 3
HORT 525 - Horticulture for Special Populations Credits: 3
ID 651 - Design for Supportive Environments Credits: 3
KIN 335 - Physiology of Exercise Credits: 4
PFP 764 - Estate Planning for Families Credits: 3
PHILO 365 - Medical Ethics Credits: 3
PSYCH 518 - Introduction to Health Psychology Credits: 3
PSYCH 520 - Life Span Personality Development Credits: 3
PSYCH 715 - Psychology of Aging Credits: 3
SOCWK 320 - Dynamics of Working with Older Adults Credits: 3
THTRE 664 - Creative Drama Credits: 3
THTRE 665 - Drama Therapy with Special Populations Credits: 3
THTRE 675 - Drama Therapy with Older Adults Credits: 1-3

Assessment Plan for Gerontology Minor

The assessment plan for the gerontology minor is similar to the secondary major in that the same student learning outcomes are used. However, because students will not be required to take the capstone course, they will not be expected to reach the mastery level. Student learning outcomes are listed below:

A graduate with a minor in Gerontology should have these basic competencies:

Knowledge

1. Gerontology minors will understand and apply current theory and research in the interdisciplinary field of gerontology and its role in society.
2. Gerontology Minors will have knowledge of relationships among older adults, their families and society.

Critical Thinking

3. Gerontology Minors will demonstrate critical thinking and problem solving through course work and experiential activities.
4. Gerontology Minors will understand and evaluate ageism in American society and socially conscious behavior regarding the older population.

Communication

5. Gerontology Minors will demonstrate effective written and oral communication skills.

Diversity

6. Gerontology Minors will be able to recognize and examine the diverse experience of older adults in American and global societies.

Ethical Behavior

7. Gerontology Minors will be able to understand and evaluate ethical and social policy issues important in the field of aging.

Assessment Matrix for Gerontology Minor

Courses (required-electives not reviewed)	Knowledge: Theory and Research	Knowledge: Family and Society Relationships	Critical Thinking: Problem Solving	Critical Thinking: Ageism	Communication: Written and Oral Communication	Diversity: Diverse Aging Experiences	Ethical Behavior: Ethical and Social Policies
GERON 315	I, A	I, A		I	I		
GERON 510			R		R, A	R, A	R, A

Note: The minor includes only two required courses from gerontology. The rest of the courses are electives and come from departments across the university. Students will not be required to reach the mastery level which is achieved through our capstone course which is required for secondary majors—GERON 600.

Assessment Plan, Instruments and Data Collection

Knowledge based outcomes will be primarily assessed during the Introduction to Gerontology course. Currently we are working to set this up to be done electronically through Canvas meaning the data points will be collected throughout the semester in two assignments and two exams.

Critical thinking outcomes will be assessed through assignments given in the Policy and Advocacy course that is currently under construction. The ageism outcome is assessed in the Intro course with an assignment on ageist commercials and exam questions.

Communication outcomes are assessed in both courses with papers and oral presentations.

Diversity will be assessed in the Policy and Advocacy course with an assignment yet to be determined.

Ethical Behavior will also be assessed in the Policy and Advocacy course.

We also use indirect measures for assessment through our senior exit survey.

Note: an instructor has been given tenths time to take our assessment plan to the next level through Canvas. She will have focused time for this through the spring and summer semesters to have the assessment program online before the minor is approved.

Currently, the assessment report is written by the unit director and then is disseminated to faculty in early fall. Typically, changes are made to how the data is collected and analyzed. In recent years, we

adjusted our outcomes to more closely reflect the goals set by the Academy of Gerontology in Higher Education as well as those of the university.