## Attachment 2

## FS Executive Committee, 12-03-19 Course Proposals

# Committee Faculty Senate Executive Committee Notes The following course proposals, if approved, will move forward to the upcoming Faculty Senate meeting for final approval. They will then be moved forward to the implementation stage. Total Proposals 73

# AGED - 620 - Principles and Philosophy in Agriculture and Career and Technical Education

**Course Form - New** 

General Catalog I	Information (NEW)	
Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu	
Department*	Communications and Agricultural Education	
Subject*	AGED Catalog Number* 620	
Long Course Title*	Principles and Philosophy in Agriculture and Career and Technical Education	
Short Title*	Prin & Phil in Ag & CTE	
Credit Hours/ Units*	2	
Course Description*	Principles of career and technical education in Kansas and other states and countries; principles and philosophy underlying such education, relation of career and technical education to school objectives and community, state, and national needs.	

Rationale and Impact (NEW)

Rationale\*

Need help? See Course Description Guidelines

Currently, all CTE Program Areas (Agriculture, Business, Family & Consumer Science) enroll in EDSEC 620 Principles and Philosophy of Career and Technical Education. The Department of Communciations and Agricultural Education is responsible for teaching the course for all students enrolled. Also, enrollment in the course is 75-80% Agricultural Education students. The proposed course is to give credit to the teaching and enrollment department. The course will be crosslisted with EDSEC 620.

Impact Statement (i.e. if this impacts another unit)\*

# Impact Report for AGED 620

There are no results for this report.

This will reduce enrollment in EDSEC 620. This course is being proposed with the College of Education.

Projected Term\* 2

2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Info	ormation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed	EDSEC 620	
K-State 8 Tag 1	Historical Perspectives	K-State 8 Tag 2
Rationale for K-State 8 tag	Approximately one half of the class of Education and Career and Tech	s has direct application to history and historical philsophy nical Education.
Typically Offered*	Fall, Summer	
Grading Basis*	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and Al	
	Student Option-IH (Graded and	d APassF; Exempt)

Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	<b>LEC-Lecture</b>
Other required	
components	
Will one or more	• Yes O No
course be offered as	
distance education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	— course synabus (required by conteges of AS, BA, EB, EN, TIE, VII)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
- Count	
For Arts and Sciences courses	Fine Arts
	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Dana yayı	
department have a	Yes No
Department Curriculum	
Committee?*	
For Acalog Use O	nly (NEW)
Course Type	

## AGED - 790 - Agricultural Education Methods and Practicum for Teaching and Learning

**Course Form - New** 

General Catalog I	Information (NEW)
Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu
Department*	Communications and Agricultural Education
Subject*	AGED Catalog Number* 790
Long Course Title*	Agricultural Education Methods and Practicum for Teaching and Learning
Short Title*	AgEd Methods/Practicum
Credit Hours/ Units*	3
Course Description*	Principles of teaching applied to agriculture education instruction in the secondary and middle schools including: motivation, organization of subject matter, lesson/unit planning, assessment and reporting, organization and management of the classroom, and methodology and materials of the secondary and middle schools.

**Need help?** See <u>Course Description Guidelines</u>

Rationale and Impact (NEW)

## Rationale\* EDCI 709 is the methods and practicum course Masters of Agricultural Education with a Certificate in Teaching and Learning have enrolled in. EDCI 709 is taught in and by the Department of Communications and Agricultural Education. The course is being proposed to allow credit to be given to the teaching and enrolling department. AGED 790 will also be utilized in the Masters of Arts in Teaching with Agricultural Education emphasis being proposed through the Department of Curriculum and Instruction. **Impact Statement** (i.e. if this impacts Impact Report for AGED 790 another unit)\* There are no results for this report. The approval if AGED 790 will eliminate the need for EDCI 709. This course is being proposed with the Department of Curriculum and Instruction. Projected Term\* 2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Info	ormation (NEW)
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Must be enrolled in Graduate Certificate for Teaching and Learning or Master of Arts in Teaching
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall
Grading Basis*	<ul><li>● Graded</li></ul>
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-111 (Graded and Arassi, Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	<b>LEC-Lecture</b>
Other required	
components	
Will one or more	Yes     No
sections of this course be offered as	
distance education?	
Course syllabus	M.C. and M.L. and A.C. DA ED EN HE MAN
attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary	
Medicine courses	ondergraduate
only: Course is offered for types of	Graduate
credit	Veterinary Medicine
For Arts and	
Sciences courses	Fine Arts
only	
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Does your department have a	Yes No
Department Curriculum	
Committee?*	
For Acalog Use O	nly (NEW)
Course Type	
_	

## ART - 680 - Topics in Contemporary Metals & Jewelry

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
-	Significant course title or description updates that change primary content of course
	Madding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)  Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dukno Yoon, dukno@ksu.edu, 532-6608

#### **IMPORTANT:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Subject* ART	Catalog Number* 680

	Top/Contemp Metals
Credit Hours/ Units*	3
Course Description*	Explores concepts and processes in contemporary metal art and jewelry.

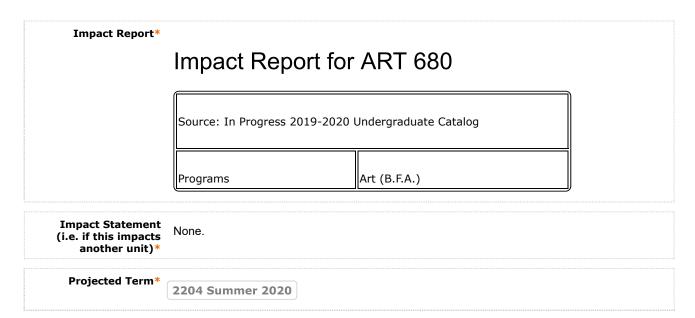
Need help? See Course Description Guidelines



Rationale\* Add K-State 8 tag and to reflect updated content and new curriculum sequence.

**IMPORTANT**: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

	Repeatable.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 375	
Cross-listed		
K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2	
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of	
	appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic	
	works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the	
	ability to make sense of a range of works from sacred texts to contemporary popular music, from	
	ancient architecture to television and film. An understanding of artistic and cultural traditions is	
	an important component of preparing for a lifetime of civic and cultural engagement.	
Typically Offered	Fall, Spring	
	Fall, Spring aunch, update the following fields only if changes are required	
OPTIONAL: After la	aunch, update the following fields only if changes are required	
	aunch, update the following fields only if changes are required	
OPTIONAL: After la	aunch, update the following fields only if changes are required  Graded	
OPTIONAL: After la	aunch, update the following fields only if changes are required  Graded  Graded-IH (Exempt)	
OPTIONAL: After la	aunch, update the following fields only if changes are required  Graded  Graded-IH (Exempt)  Credit/No Credit	
OPTIONAL: After la	aunch, update the following fields only if changes are required  Graded  Graded-IH (Exempt)  Credit/No Credit  Student Option (Graded and APassF)	
OPTIONAL: After la	<ul> <li>aunch, update the following fields only if changes are required</li> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> <li>Note: Select "Exempt" option only if Incomplete grades never convert to F</li> </ul>	
OPTIONAL: After la	<ul> <li>aunch, update the following fields only if changes are required</li> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>	

Primary Component	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	◯ Yes    No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	Fine Arts  Western Heritage  Literary  Social Science  Natural Sciences  Physical Sciences  Quantitative  International Overlay  General Education (i.e. K-State 8)  Multicultural Overlay

## **Routing (CHANGE)**

Does your O Yes No department have a **Department** Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

#### **IMPORTANT: Launch the proposal**

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

Course Type	Art
	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
***************************************	
Acalog-Graduate	
f	
DARS	
Global Campus	
4	
Requisite Processing	
Implementation Notes	
1	

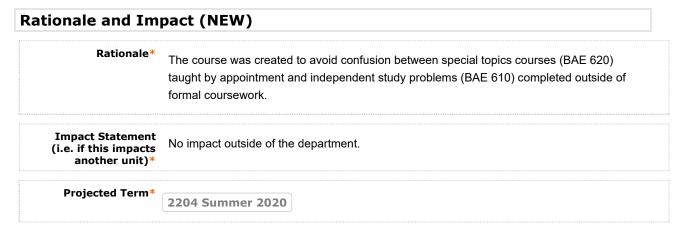
Form Revised: 7-15-2018

## **BAE - 610 - Problems in Biological Systems Engineering**

**Course Form - New** 

eneral Catalog I	information (NEW)
Contact person for this proposal*	Lisa Wilken
Department*	Biological and Agricultural Engineering
Subject*	Catalog Number* 610
Long Course Title*	Problems in Biological Systems Engineering
Short Title*	Prob Biol Sys Engg
Credit Hours/ Units*	1-3
Course Description*	Current and advanced problems in biological systems engineering.

**Need help?** See <u>Course Description Guidelines</u>



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note	No more than 6 h can be applied to the degree.	
Repeat for Credit		
Requisites		

Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State	
8 tag	
Typically Offered*	
	Fall, Spring, Summer
Grading Basis*	Graded
_	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	
	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this	Yes No
course be offered as distance education?	
uistalice education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attuciicu:	
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and	
Sciences courses	Fine Arts
only	- Nestern Heritage
	Literary
	Social Science
	Natural Sciences

	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
1	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	
For Acalog Use O	nly (NEW)
Tor Acurey osc o	, ()
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

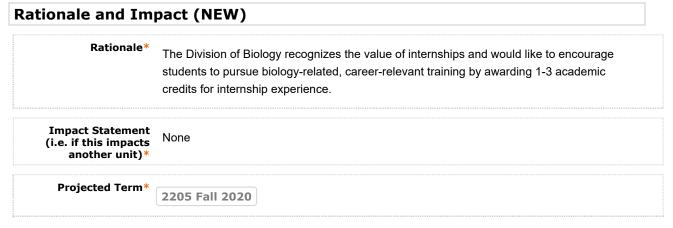
Form Revised: 7-15-2018

## **BIOL - 695 - Internship in Biology**

#### **Course Form - New**

General Catalog Information (NEW)		
Contact person for this proposal*	Ruth Welti, welti@ksu.edu, 532-6241	
Department*	Biology	
Subject*	BIOL Catalog Number* 695	
Long Course Title*	Internship in Biology	
Short Title*	Internship in Biology	
Credit Hours/ Units*	1-3	
Course Description*	Undergraduate internship in Biology pursued outside Kansas State University, allowing the student to gain experience in career-relevant work. A minimum of 45 hours spent in internship is expected for each credit hour in which a student is enrolled.	

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (NEW)

This offering is coordinated through Biology's Office of Undergraduate Studies, and arrangements for enrolling and obtaining credit should be made prior to undertaking an internship.

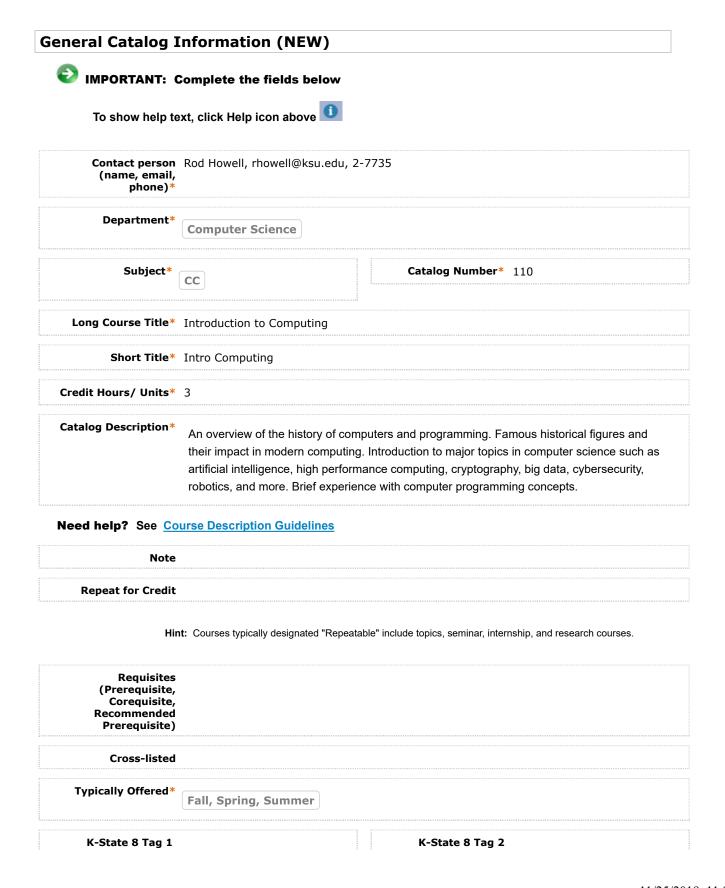
	Repeatable	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Consent of instructor.	
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring, Summer	
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)	
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F	
Course Titles*	☐ Title May Not Vary ☐ Vary by Section ☑ Vary by Student	
Course Attributes		
Primary Component*	[INT-Internship]	
Other required components		
Will one or more sections of this course be offered as distance education?	○ Yes ○ No	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses	Fine Arts	

	Social Science	
	✓ Natural Sciences	
	Physical Sciences	
	Quantitative	
	☐ International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
š		
Routing (NEW)		
Does your department have a Department Curriculum Committee?*	Yes No	
For Acalog Use O	nly (NEW)	
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		

Form Revised: 7-15-2018

## **CC - 110 - Introduction to Computing**

**Course Form - New** 



Rationale for K-State 8 tag

## Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\*

This course will provide a broad introduction to modern computing and programming. It will be an online course available to a wide audience. We intend to use this course as the prerequisite to CC 210 and to include it in the Computer Science Certificate program. As a result, this online certificate program will be less reliant on on-campus prerequisite courses.



## ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

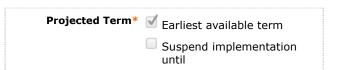
No impacts outside of college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Course Titles*	Title may not vary	
Course Attributes		
Primary Component*	IND-Independent Study	
Other required components		
Need help? See Cou	rse Component Type Definitions	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Arts and Sciences courses only		
Poes your department have a Department Curriculum Committee?*	● Yes ○ No	
IMPORTANT: Launch the proposal  Click the Launch icon above  For Acalog Use Only (NEW)		
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		

22 of 332

**Acalog-Graduate** 

Global Campus

**DARS** 

## CC - 120 - Web Page Development

## **Course Form - Change**

## **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 120
Long Course Title*	Web Page Development	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Catalog Description*	The Internet, web browsers, and web-page-development technology: web-page design and implementation with Hypertext Markup Language (HTML), and CSS. Integration of program script into web pages. Introduction to graphics design, animation, and server utilization.	

Need help? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

**Cross-listed** 

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

**Empirical and Quantitative Reasoning**  K-State 8 Tag 2

Rationale for K-State 8 tag

## Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is The delivery mechanism for this course is being changed to online. It is being **changing\*** renumbered as CC 120, and its prerequisite is being removed.

changing\*

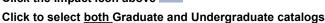
Rationale: Why is it Changing the delivery mechanism will make this course available to an audience outside the KSU campus. We recently introduced the CC prefix for our onlined courses that target students outside of the Computer Science Department. Because this course will now fit this description, a change to the CC prefix is appropriate. The prerequisite of CIS 115 Introduction to Computing Science is not essential for success in this course.

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above



**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

## Impact Report for CIS 125

Source: 2019-2020 Undergraduate Catalog

Requisites	CIS 225 - Personal Computer Systems Administration	
Programs	Information Systems (B.S.)	



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

The content of this course is similar to that of CMST 135. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019. CIS 225 is being discontinued.

#### Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term\* 

✓ Earliest available term Suspend implementation until

Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

# More Course Information (CHANGE) ATTENTION: After launch, update the following fields only if changes are required Note: this information is not imported **Grading Basis** Note: Select "Exempt" option only if Incomplete grades never convert to F **Course Titles Course Attributes Primary Component LEC-Lecture** Other required components **Need Help?** See Course Component Type Defintions For Veterinary Undergraduate **Medicine courses** only: Course is Graduate offered for types of credit Veterinary Medicine For Arts and **Sciences courses** only (check all that apply) **Routing (CHANGE)** IMPORTANT: Complete "Routing" section Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?\*

## **Approval Type (CHANGE)**

IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Calast Americal Time

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal		Prerequisite change that impacts another college
		Any change that impacts another college
		Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
		Significant course title or description updates that change primary content of course
		Adding or changing a K-State 8 tag
		Change in course components (LEC, REC, SEM, etc)
		Combining two or more courses into one course
		Dividing a course into two or more courses
	V	Content is similar to that offered by another college
		In the college of Health and Human Sciences, the change impacts another department within the college



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

## Approve the proposal

For Acalog Use O	nly (CHANGE)
Course Type	Computing and Information Sciences
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

## **CC - 210 - Fundamental Computer Programming Concepts**

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 210
Long Course Title*	Fundamental Computer Program	ning Concepts
Short Title (provide if title changed above)		
Credit Hours/ Units*	4	
Catalog Description*	data types, variables, control flow,	puter programs: program structure and syntax, primitive iteration, simple algorithms, debugging, and good ntroduction to object-oriented programming.

Need help? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite or concurrent: CC 110 (Prerequisite, Corequisite, Recommended

**Cross-listed** 

Prerequisite)

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State** 

## Rationale and Impact (CHANGE)



## **IMPORTANT:** Describe rationale for the proposal

Rationale: What is The prerequisite, CIS 111 or CIS 115, is being replaced by prerequisite or concurrent enrollment in CC 110. Also, the Primary Component is being changed from "SLF" to "LEC".

Rationale: Why is it CC 110 is a new course being introduced to provide online background appropriate for changing\* this course, so that the Computer Science Certificate has less dependence on oncampus prerequisites. Allowing concurrent enrollment will allow students who wish to work more quickly to complete both in the same semester. The "SLF" primary component has been discontinued, and "LEC" seems the most appropriate description of the format of this course.

**Rationale: Additional** information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for CC 210

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 310 - Data Structures and Algorithms I
	CIS 531 - Introduction to Programming Techniques for Data Science and Analytics
Programs	Computer Science Certificate



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

No impact outside the college. The Computer Science Certificate is being modified to include CC 110.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

**Indicate Term** 

2205 Fall 2020

#### More Course Information (CHANGE)

## ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

Primary Component	LEC-Lecture
Other required components	
Need Help? See Cou	urse Component Type Defintions
For Veterinary	Undergraduate
Medicine courses only: Course is	-
offered for types of	
credit	Veterinary Medicine
For Arts and	
Sciences courses	
only (check all that apply)	
	Complete "Routing" section
department have a Department Curriculum Committee?*	• Yes • No
oproval Type (C	HANGE)  Determine Approval Type
	anges <u>require</u> the "Standard" approval process
Select Approval	Туре
Review impact i	report, impact statement and requisites to be sure.
If "Standard" is	not selected provide justification
Incorrect decisi	ons will delay your proposal.
If you are not su	ure select "Standard"
	stance, contact your college curriculum representative.

33 of 332 11/25/2019, 11:27 AM

Significant course title or description updates that change primary content of

changes included in this proposal Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)

Adding or changing a K-State 8 tag

Combining two or more courses into one course	
Dividing a course into two or more courses	
Content is similar to that offered by another college	
In the college of Health and Human Sciences, the change impacts another department within the college	



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:



WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



## IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step
Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

## For Acalog Use Only (CHANGE)

Course Type
Computer Science

Status Active-Visible

Actual Effective
Term

## CC - 310 - Data Structures and Algorithms I

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 310
Long Course Title*	Data Structures and Algorithms I	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Catalog Description*	Exploration of data structures & related algorithms in computer programming. Basic concepts of complexity analysis. Object-oriented design concepts.	

**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite: MATH 100.
(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

Rationale for K-State 8 tag

## Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is The primary component is being changed from "SLF" to "LEC". changing\*

**Rationale: Why is it** The "SLF" primary component has been discontinued. "LEC" seems to be most **changing\*** appropriate for the format of this course.

Rationale: Additional information (if necessary)



## IMPORTANT: Run impact report

Click the Impact icon above Click to select both Graduate and Undergraduate catalogs Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report for CC 310

Source: 2019-2020 Undergraduate Catalog

Requisites CC 315 - Data Structures and Algorithms II

Programs Computer Science Certificate

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

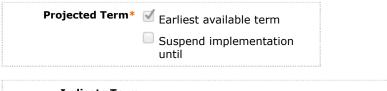
No impact outside the college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

Indicate Term 2204 Summer 2020

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

**Primary Component** 

LEC-Lecture

Other required components

**Need Help?** See Course Component Type Defintions

only: Course is offered for types of credit	Graduate Veterinary Medicine	
For Arts and Sciences courses only (check all that apply)		

## **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?\*

## **Approval Type (CHANGE)**



## IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	Any change that impacts another college
	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

## For Acalog Use Only (CHANGE)

**Course Type Computer Science** 

Status Active-Visible

**Actual Effective** Term

**KSIS** 

**Acalog-**Undergraduate

**Acalog-Graduate** 

DARS

**Global Campus** 

**Requisite Processing** 

# CC - 315 - Data Structures and Algorithms II

**Course Form - Change** 

### **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 315
Long Course Title*	Data Structures and Algorithms	II
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Catalog Description*	Catalog Description*  Advanced data structures and related algorithms. Formal software development methods and software engineering fundamentals. Introduction to requirements analysis processes that provide the specification of algorithmic requirements.	

Need help? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

Rationale for K-State

#### Rationale and Impact (CHANGE)



### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is The Primary Component is begin changed from "SLF" to "LEC" changing\*

Rationale: Why is it The "SLF" component has been discontinued. "LEC" seems most appropriate for the changing\* format of this course.

Rationale: Additional information (if necessary)



### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report For CC 315

Source: 2019-2020 Undergraduate Catalog

Requisites CC 410 - Advanced Programming



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

No impact outside the college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Suspend implementation

Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

**Indicate Term** 

2204 Summer 2020

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

**Primary Component** 

**LEC-Lecture** 

Other required components

only: Course is	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE	
IMPORTANT: C	Complete "Routing" section
Does your department have a Department	⊙ Yes ○ No

## **Approval Type (CHANGE)**

Curriculum Committee?\*



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting		Prerequisite change that impacts another college  Any change that impacts another college
changes included in this proposal		Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
		Significant course title or description updates that change primary content of course
		Adding or changing a K-State 8 tag
	V	Change in course components (LEC, REC, SEM, etc)
		Combining two or more courses into one course
		Dividing a course into two or more courses
		Content is similar to that offered by another college
		In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

### For Acalog Use Only (CHANGE)

**Course Type Computer Science** 

Status Active-Visible

**Actual Effective** Term

**KSIS** 

Acalog-Undergraduate

**Acalog-Graduate** 

**DARS** 

**Global Campus** 

# CC - 410 - Advanced Programming

#### **Course Form - Change**

### **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 410
Long Course Title*	Advanced Programming	
Short Title (provide if title changed above)		
Credit Hours/ Units*	4	
Catalog Description*	* Advanced programming techniques and projects. Concepts from simulation and modeling, media applications, secure design, information management, parallelism, and networking. Software development methodologies, processes, and design patterns. Practical experience with professional communication and collaboration.	

Meed helm? Cos Course Description Cuidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite or concurrent: CC 315.
(Prerequisite,
Corequisite,
Recommended

**Cross-listed** 

Prerequisite)

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

#### Rationale and Impact (CHANGE)



### IMPORTANT: Describe rationale for the proposal

**Rationale: What is** The Primary Component is being changed from "SLF" to "LEC". The number of credit hours is not changing - the change indicated is a correction of an error imported from the Catalog (the Catalog has since been corrected as well).

Rationale: Why is it The "SLF" component has been discontinued. "LEC" is the most appropriate description changing\* of the format of this class.

Rationale: Additional information (if necessary)



### IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for CC 410

Source: 2019-2020 Undergraduate Catalog

Programs Computer Science Certificate



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

No impact outside the college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

**Indicate Term** 

2204 Summer 2020

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

**Primary Component** 

**LEC-Lecture** 

Other required components

For Veterinary Medicine courses	Undergraduate	
only: Course is offered for types of	Graduate	
credit	Veterinary Medicine	
For Arts and Sciences courses only (check all that apply)		
Routing (CHANGE	:)	
MPORTANT:	Complete "Routing" section	



Department Curriculum Committee?\*

# **Approval Type (CHANGE)**



## IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting		Prerequisite change that impacts another college  Any change that impacts another college
changes included in this proposal		Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
		Significant course title or description updates that change primary content of course
		Adding or changing a K-State 8 tag
	<b>V</b>	Change in course components (LEC, REC, SEM, etc)
		Combining two or more courses into one course
		Dividing a course into two or more courses
		Content is similar to that offered by another college
		In the college of Health and Human Sciences, the change impacts another department within the college

in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

### For Acalog Use Only (CHANGE)

**Course Type Computer Science** 

Status Active-Visible

**Actual Effective** Term

**KSIS** 

Acalog-Undergraduate

**Acalog-Graduate** 

**DARS** 

**Global Campus** 

# **CC - 510 - Computer Systems Administration**

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735		
Department*	Computer Science		
Subject*	CC		Catalog Number* 510
Long Course Title*	Computer Systems Administrat	ion	
Short Title*	Comp Sys Admin		
Credit Hours/ Units*	3		
Catalog Description*	Administration of the Windows and Linux operating systems, including installation, configuration, distributed file systems, firewalls and security, shell scripting, and user account management. Introduction to managing cloud computing resources.		
	urse Description Guidelines		
Note			
Repeat for Credit			
Hin	nt: Courses typically designated "Repea	atable	" include topics, seminar, internship, and research courses.
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	CC 310		
Cross-listed			
Typically Offered*	Fall, Spring, Summer		
V-State 9 Tag 1			V-State 9 Tag 2

# Rationale and Impact (NEW)

Rationale for K-State

#### Rationale\*

This course will give students knowledge and experience working with enterprise level computer systems including workstation management, file servers, web servers, networking devices, configuration management, monitoring, and more.



### ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

#### **Impact Statement** (i.e. if this impacts another unit)\*

The School of Integrated Studies on the K-State Polytechnic campus offers several courses that cover some overlap of topics, but there is no single current course that offers this set of topics. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

#### Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term

Need help? See deadlines <a href="http://www.k-state.edu/curriculog/deadlines/index.html">http://www.k-state.edu/curriculog/deadlines/index.html</a>

lore Course Info	rmation (NEW)
Grading Basis*	Graded
	Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
outing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above
or Acalog Use O	nly (NEW)
Course Type	

# CC - 515 - Full Stack Web Development

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735	
Department*	Computer Science	
Subject*	Catalog Number* 515	
Long Course Title*	Full Stack Web Development	
Short Title*	Full Stack Web Dev	
Credit Hours/ Units*	3	
Catalog Description*	Fundamental principles and best practices of web development, user interface design, web API design, advanced web interfaces, web development frameworks, single-page web applications, web standards and accessibility issues.	
Need help? See Co	ourse Description Guidelines	

No	ote	
***************************************		
Repeat for Cre	dit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite: CC 315 and either CC 120 or CMST 135.

(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered\*

Fall, Spring, Summer

K-State 8 Tag 1

Rationale for K-State 8 tag

### Rationale and Impact (NEW)

#### Rationale\*

The goal of this course is to develop the foundational theoretical and practical knowledge that will allow students to work with a variety of web stacks and frameworks. It will be provided in an online format in order to reach the widest possible audience.



#### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

#### **Impact Statement** (i.e. if this impacts another unit)\*

CMST 135 will be accepted as an alternative to CC 120 for one of the prerequisites. Also, there are similarities between this course and CMST 335 Programming II. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

#### Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines:

See Deadlines

**Indicate Term** 

Need help? See deadlines <a href="http://www.k-state.edu/curriculog/deadlines/index.html">http://www.k-state.edu/curriculog/deadlines/index.html</a>

ore Course Info	rmation (NEW)
Grading Basis*	Graded
	Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L	aunch the proposal
Click the Launc	n icon above
or Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive

## CC - 520 - Database Essentials

#### **Course Form - New**

# **General Catalog Information (NEW) IMPORTANT: Complete the fields below** To show help text, click Help icon above Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone) Department\* **Computer Science** Subject\* Catalog Number\* 520 CCLong Course Title\* Database Essentials Short Title\* Database Essentials Credit Hours/ Units\* 3 Catalog Description\* Introduction to concepts and techniques in database management. Overview of relational databases, NoSQL databases, and related topics. Database programming and use of databases in applications. Theory and architecture of database management systems (DBMS). **Need help?** See Course Description Guidelines Note Repeat for Credit Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: CC 315 (Prerequisite, Prerequisite or concurrent: CC 410 Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered\* Fall, Spring, Summer K-State 8 Tag 1 K-State 8 Tag 2

Rationale for K-State

#### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

#### Rationale\*

The purpose of this course is to introduce concepts, approaches, and techniques in database management. It will be delivered as an online, self-paced course in order to reach the largest possible audience.



#### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

#### **Impact Statement** (i.e. if this impacts another unit)\*

CMST 180 Introduction to Database Systems also provides an introduction to databases. However, the proposed course involves more programming and theory than does CMST 180. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

#### Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

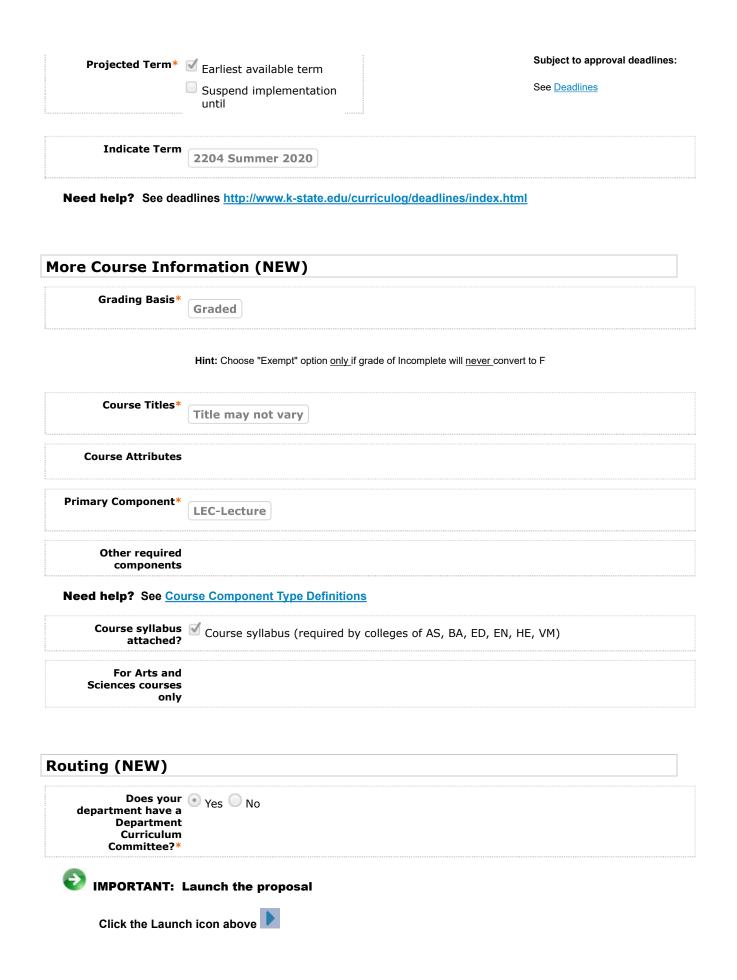
The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved



## CC - 535 - Applied Data Science

#### **Course Form - New**

# **General Catalog Information (NEW) IMPORTANT: Complete the fields below** To show help text, click Help icon above Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone) Department<sup>3</sup> **Computer Science** Subject\* Catalog Number\* 535 CC Long Course Title\* Applied Data Science Short Title\* Appl Data Sci Credit Hours/ Units\* 3 Catalog Description\* An introduction to data science and discovery from data: Data wrangling, feature engineering, feature selection, statistical inference, correlations, principal component analysis, classification, regression, novelty detection, clustering, cross-validation, bootstrapping, class profiling, multidimensional scaling, association rules, visualization, data science & society. Need help? See Course Description Guidelines Note **Repeat for Credit** Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites CC 110, CC 210, and experience with the Python programming language. (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered\* Fall, Spring, Summer

Rationale for K-State

#### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\*

The course is an introduction to use basic concepts of Data Science, the link between Data Science and Computer Science, application of Data Science, and practical knowledge on solving and approaching problems using data science paradigms. It will be delivered in an online format in order to reach the widest possible audience.



#### ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

No impact outside the college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term<sup>\*</sup> 

✓ Earliest available term Suspend implementation

Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

Grading Basis\*

Graded

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	• Yes O No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above



# CC - 590 - Special Topics in Applied Computer Science

**Course Form - New** 

General Catalog I	Information (NEW)
IMPORTANT: 0	Complete the fields below
To show help te	ext, click Help icon above 🕕
Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735
Department*	Computer Science
Subject*	Catalog Number* 590
Long Course Title*	Special Topics in Applied Computer Science
Short Title*	Spec Top Appl Comp Sci
Credit Hours/ Units*	1-4
Catalog Description*	Selected topics in applied computer science.
Need help? See Co	ourse Description Guidelines
Note	
Repeat for Credit	Repeatable
Hir	nt: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Permission of instructor
Cross-listed	
Typically Offered*	Fall, Spring, Summer
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State	

#### Rationale and Impact (NEW)



#### **IMPORTANT: Describe rationale for the proposal**

Rationale\*

This course number will be used for offering new topics in applied computer science in an online format, available to a wide audience.



## ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

No impact outside the college.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines <a href="http://www.k-state.edu/curriculog/deadlines/index.html">http://www.k-state.edu/curriculog/deadlines/index.html</a>

#### More Course Information (NEW)

Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Vary by Section

Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	${\color{blue} { ilde{\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes     No
IMPORTANT:	Launch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW)

# CHM - 650 - History of Chemistry

#### **Course Form - Discontinue**

### **General Catalog Information (DISCONTINUE)**

Contact person Dan Higgins, higgins@ksu.edu, 785-532-6371 (name, email, phone)\*



## IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"



#### STOP:

#### Do NOT change imported course information

Go to "Rationale and Impact" section next

Department*	t* Chemistry		
Subject*	СНМ	Catalog Number*	650
Long Course Title*	History of Chemistry		
Catalog Description*	Traces the beginnings of chemistry from 3500 B.C. to 1920 A.D. Early metallurgy, Greek thought about atoms, alchemy, atomic theory, discovery of gases; definition of elements, chemical bonds, organic, inorganic, and physical chemistry.		
Requisites	Prerequisite: CHM 230 or CHM 2	250.	
Cross-listed			

Rationale\*
This course is no longer taught.



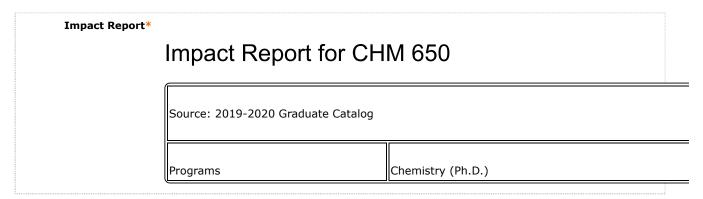
#### **IMPORTANT:** Run Impact Report

Click the Impact icon above Click to select both Graduate and Undergradaute catalogs

Click Consusts Bonout

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below





#### **WARNING: Summarize impact on other units**

Explain effects this proposal will have on program requirements and enrollments Is this course used as a prerequisite for another course?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement\* None



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



### Routing (DISCONTINUE)

Does your 
Yes No
department have a
Department
Curriculum
Committee?\*

#### Approval Type (DISCONTINUE)



#### **IMPORTANT: Determine Approval Type**

Determine if dropping this course <u>requires</u> the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

Determine if proposal requires the "Standard" approval process by selecting impacts	Dropping this course affects a program in another college
	In the college of Health and Human Sciences, dropping the course impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



**IMPORTANT:** Launch the proposal

Click the Launch icon above



## **CHM - 766 - Case Studies in Green Chemistry**

#### **Course Form - Discontinue**

### **General Catalog Information (DISCONTINUE)**

Contact person Dan Higgins, higgins@ksu.edu, 785-532-6371 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"



STOP:

#### Do NOT change imported course information

Go to "Rationale and Impact" section next

Department*	Chemistry		
Subject*	СНМ	Catalog Number* 766	
Long Course Title*	Case Studies in Green Chemis	stry	
Catalog Description*	This is an interdisciplinary course that looks at concepts and issues in green chemistry by examining case studies in which polluting processes have been transformed to reduce their environmental impact. Focus will be on understanding the chemistry involved and the green principles that have been applied.		
Requisites	Requisites Prerequisite: CHM 350 or 531, or graduate standing in chemistry or chemical engineering, or by consent of instructor.		
Cross-listed			
K-State 8 Tag 1	None	K-State 8 Tag 2	

#### Rationale and Impact (DISCONTINUE)

Rationale\* This course is no longer taught.



**IMPORTANT:** Run Impact Report

Click the Impact icon above

Click to select both Graduate and Undergradaute catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for CHM 766

There are no results for this report.



#### WARNING: Summarize impact on other units

Explain effects this proposal will have on program requirements and enrollments Is this course used as a prerequisite for another course?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement\* None



## IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term\* 

☐ Earliest available term
☐ Suspend implementation until

Subject to approval deadlines:

See deadlines

**Indicate Term** 

2204 Summer 2020

### Routing (DISCONTINUE)



**IMPORTANT: Complete "Routing" section** 

`````

Curriculum Committee?\*

### Approval Type (DISCONTINUE)



#### **IMPORTANT: Determine Approval Type**

Determine if dropping this course  $\underline{requires}$  the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

| Determine if<br>proposal requires<br>the "Standard"<br>approval process by<br>selecting impacts | Course is used as a prerequisite and impacts another college  Dropping this course affects a program in another college  Combining two or more courses that results in dropping this course number |
|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                 | In the college of Health and Human Sciences, dropping the course impacts another<br>department within the college                                                                                  |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



**IMPORTANT:** Launch the proposal

Click the Launch icon above



#### For Acalog Use Only (DISCONTINUE)

### CIS - 115 - Introduction to Computing Science

**Course Form - Change** 

#### **General Catalog Information (CHANGE)**

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)\*



### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

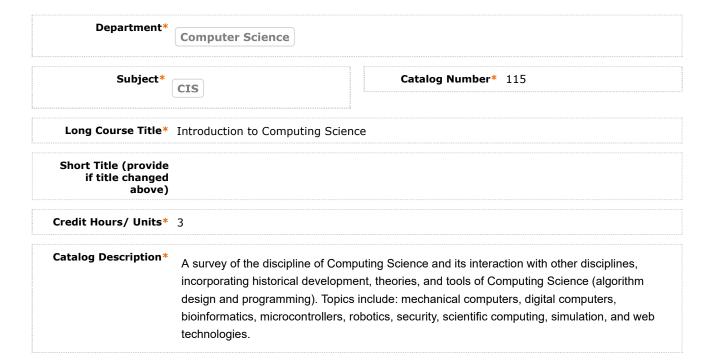
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Note 2 hours lecture and 2 hours lab per week.

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

#### Rationale and Impact (CHANGE)



## IMPORTANT: Describe rationale for the proposal

Rationale: What is The format of the course is changing to 2 hours of lecture and 2 hours of lab per week. changing\* The lectures will be delivered online.

Rationale: Why is it The revised format will help us to handle increasing enrollments in the course more changing\* effectively. The lab time will allow the students to work on interactive activities with more opportunity for individual help. Because students will also have homework assignments, 2 hours of lecture and 2 hours of lab per week will be sufficient for a 3-credit course.

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above



**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for CIS 115

Source: 2019-2020 Undergraduate Catalog

| Requisites | CC 210 - Fundamental Computer Programming Concepts                               |  |  |
|------------|----------------------------------------------------------------------------------|--|--|
|            | CIS 125 - Web Page Development                                                   |  |  |
|            | CIS 200 - Programming Fundamentals                                               |  |  |
|            | CIS 225 - Personal Computer Systems Administration                               |  |  |
| Programs   | Agricultural Communications and Journalism (B.S.)                                |  |  |
|            | Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Mangagement Opt |  |  |
|            | Applied Mathematics Program                                                      |  |  |
|            | Biomedical Engineering (BME) (B.S.)                                              |  |  |
|            | Computer Engineering (CMPEN) (B.S.)                                              |  |  |
|            | Computer Science (B.S.)                                                          |  |  |
|            | Computer Science Certificate                                                     |  |  |
|            | Computer Science Minor                                                           |  |  |
|            | Concurrent B.S. in Computer Science and Master of Business Administration        |  |  |
|            | Information Systems (B.S.)                                                       |  |  |
|            | Management Information Systems (B.S.)                                            |  |  |
|            | Mathematics (B.S.)                                                               |  |  |
|            | Mathematics B.A./B.S.                                                            |  |  |
|            | Microbiology B.A./B.S.                                                           |  |  |
|            | Statistics (B.S.)                                                                |  |  |
|            | Statistics and Data Science B.A./B.S.                                            |  |  |



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

No impact outside the college. This course applies to the undergraduate portion of the Concurrent B.S. in Computer Science and Master of Business Administration. The other programs listed in the Impact Report are apparently listed in error.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

|                                                                                         | Suspend implementation until                   | <u>/deadlines/index.html</u>        |
|-----------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------|
| Indicate Term                                                                           | 2205 Fall 2020                                 |                                     |
| More Course Info                                                                        | ormation (CHANGE)                              |                                     |
|                                                                                         | launch, update the following fields            | only if changes are required        |
| Note: this infor                                                                        | mation is not imported                         |                                     |
| Grading Basis                                                                           |                                                |                                     |
|                                                                                         | Note: Select "Exempt" option only if Incomplet | te grades <u>never</u> convert to F |
| Course Titles                                                                           |                                                |                                     |
| Course Attributes                                                                       |                                                |                                     |
| Primary Component                                                                       | LEC-Lecture                                    |                                     |
| Other required components                                                               | STD-Studio                                     |                                     |
| Need Help? See Co                                                                       | urse Component Type Defintions                 |                                     |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Graduate                                       |                                     |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)                      |                                                |                                     |
|                                                                                         |                                                |                                     |
| Routing (CHANG                                                                          | E)  Complete "Routing" section                 |                                     |
|                                                                                         | • Yes No                                       |                                     |
| Committee?*                                                                             |                                                |                                     |

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## Approval Type (CHANGE)



## **IMPORTANT: Determine Approval Type**

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal |  | Prerequisite change that impacts another college                                                      |
|----------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            |  | Any change that impacts another college                                                               |
|                                                                                                                            |  | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            |  | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            |  | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            |  | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            |  | Combining two or more courses into one course                                                         |
|                                                                                                                            |  | Dividing a course into two or more courses                                                            |
|                                                                                                                            |  | Content is similar to that offered by another college                                                 |
|                                                                                                                            |  | In the college of Health and Human Sciences, the change impacts another department within the college |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

| Approval Type2* |          |
|-----------------|----------|
| Approval Type?* | Standard |
|                 |          |

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



## IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

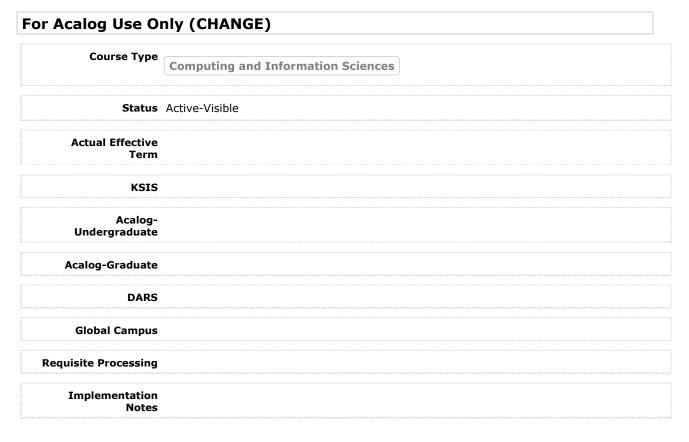
Then make abanca to account information fields about



Change course information

Click the Decisions icon above

Approve the proposal



Form Revised: 7-31-2019

## CS - 896 - Advanced Topics in Clinical Ophthalmology I

#### **Course Form - New**

| General Catalog Information (NEW) |                                                                                                                                                                                                                                                                                                                                 |                     |  |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
| Contact person for this proposal* | Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu                                                                                                                                                                                                                                                             |                     |  |
| Department*                       | Clinical Sciences                                                                                                                                                                                                                                                                                                               |                     |  |
| Subject*                          | CS                                                                                                                                                                                                                                                                                                                              | Catalog Number* 896 |  |
| Long Course Title*                | Advanced Topics in Clinical Ophthalmology I                                                                                                                                                                                                                                                                                     |                     |  |
| Short Title*                      | Adv Topics in Ophtho I                                                                                                                                                                                                                                                                                                          |                     |  |
| Credit Hours/ Units*              | 2                                                                                                                                                                                                                                                                                                                               |                     |  |
| Course Description*               | Designed to expose comparative ophthalmology residents to the source material associated with the ABVO certifying examination. Assigned textbook reading covers various topics from the major required textbook reading list. Meet with faculty to guide the resident's self-study, answer questions, and correct deficiencies. |                     |  |

Need help? See Course Description Guidelines

## Rationale and Impact (NEW)

Rationale\*
The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. Source material for the ABVO certifying examination includes a number of required and recommended texts and journals. The purpose of this course is to provide a structured setting for the review of required textbooks in preparation for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to guide the resident's self-study, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)\*

None

Projected Term\*

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note                                                                                    | · · · · · · · · · · · · · · · · · · ·                                                                                       |  |  |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--|--|
| Repeat for Credit                                                                       | Repeatable                                                                                                                  |  |  |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite)            | Health Center and Graduate Student                                                                                          |  |  |
| Cross-listed                                                                            |                                                                                                                             |  |  |
| K-State 8 Tag 1                                                                         | K-State 8 Tag 2                                                                                                             |  |  |
| Rationale for K-State<br>8 tag                                                          |                                                                                                                             |  |  |
| Typically Offered*                                                                      | Fall, Spring, Summer                                                                                                        |  |  |
| Grading Basis*                                                                          | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) |  |  |
|                                                                                         | Note: Choose "Exempt" option only if grade of Incomplete will never convert to F                                            |  |  |
| Course Titles*                                                                          | <ul><li>✓ Title May Not Vary</li><li>✓ Vary by Section</li><li>✓ Vary by Student</li></ul>                                  |  |  |
| Course Attributes                                                                       |                                                                                                                             |  |  |
| Primary Component*                                                                      | IND-Independent Study                                                                                                       |  |  |
| Other required components                                                               |                                                                                                                             |  |  |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     | ○ Yes • No                                                                                                                  |  |  |
| Course syllabus<br>attached?                                                            | $^{ullet}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)                                                 |  |  |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | ✓ Graduate                                                                                                                  |  |  |

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| only                                                                      | Western Heritage                   |
|---------------------------------------------------------------------------|------------------------------------|
|                                                                           | Literary                           |
|                                                                           | Social Science                     |
|                                                                           | Natural Sciences                   |
|                                                                           | Physical Sciences                  |
|                                                                           | Quantitative                       |
|                                                                           | ☐ International Overlay            |
|                                                                           | General Education (i.e. K-State 8) |
|                                                                           | Multicultural Overlay              |
| Routing (NEW)                                                             |                                    |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ● Yes ○ No                         |
| For Acalog Use O  Course Type                                             | iny (itter)                        |
|                                                                           |                                    |
| Status                                                                    | Active Inactive                    |
| A atural Effective                                                        | C                                  |
| Actual Effective<br>Term                                                  | Summer 2020                        |
|                                                                           |                                    |
| VCTC                                                                      |                                    |
| KSIS                                                                      |                                    |
| KSIS  Acalog- Undergraduate                                               | N/A                                |
| Acalog-                                                                   | N/A                                |
| Acalog-<br>Undergraduate<br>Acalog-Graduate                               | N/A                                |
| Acalog-<br>Undergraduate                                                  | N/A                                |
| Acalog-<br>Undergraduate<br>Acalog-Graduate                               | N/A                                |
| Acalog-<br>Undergraduate  Acalog-Graduate  DARS                           | N/A                                |
| Acalog-<br>Undergraduate  Acalog-Graduate  DARS  Global Campus            | N/A                                |

Form Revised: 7-15-2018

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# CS - 897 - Advanced Topics in Clinical Ophthalmology II

## **Course Form - New**

| General Catalog I                 | Information (NEW)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Contact person for this proposal* | Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Department*                       | Clinical Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| Subject*                          | Catalog Number* 897                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Long Course Title*                | Advanced Topics in Clinical Ophthalmology II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Short Title*                      | Adv Topics in Ophtho II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| Credit Hours/ Units*              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| Course Description*               | Course Description*  Designed to familiarize comparative ophthalmology residents with the basic format of the ABVO certifying examination. The course will include written and image recognition examinations that collectively assess the students' comprehensive knowledge of clinical ophthalmology, including medical and surgical case management. Basic vision science concepts associated with embryology, anatomy, physiology, and optics will also be reviewed. Meet to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies. |  |

**Need help?** See <u>Course Description Guidelines</u>

## Rationale and Impact (NEW)

#### Rationale\*

The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. The ABVO certifying examination includes written and image recognition portions that assess the candidate's knowledge of advanced ophthalmology topics. The purpose of this course is to provide mock written and image recognition examinations to prepare the student for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)\*

Projected Term\*

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note                                                                         |                                                                                       |  |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|
| Repeat for Credit                                                            | Repeatable                                                                            |  |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: Comparative Ophthalmology Resident at Kansas State University Veternary |  |
| Cross-listed                                                                 |                                                                                       |  |
| K-State 8 Tag 1                                                              | K-State 8 Tag 2                                                                       |  |
| Rationale for K-State<br>8 tag                                               |                                                                                       |  |
| Typically Offered*                                                           | Fall, Spring, Summer                                                                  |  |
| Grading Basis*                                                               | Graded                                                                                |  |
|                                                                              | Graded-IH (Exempt)                                                                    |  |
|                                                                              | Credit/No Credit                                                                      |  |
|                                                                              | Student Option (Graded and APassF)                                                    |  |
|                                                                              | Student Option-IH (Graded and APassF; Exempt)                                         |  |

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

|                                                                                         | Vary by Section                                                  |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------|
|                                                                                         | Vary by Student                                                  |
| Course Attributes                                                                       |                                                                  |
| Primary Component*                                                                      | IND-Independent Study                                            |
| Other required components                                                               |                                                                  |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     |                                                                  |
| Course syllabus attached?                                                               | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | ☑ Graduate                                                       |
| For Arts and Sciences courses only                                                      |                                                                  |
| Routing (NEW)                                                                           |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?*               |                                                                  |
| For Acalog Use O                                                                        | nly (NEW)                                                        |
| Course Type                                                                             |                                                                  |
| Status                                                                                  | Active Inactive                                                  |
|                                                                                         |                                                                  |

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## **EDACE - 851 - The Historical and Contemporary Community College**

#### **Course Form - New**



Rationale for K-State

## Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | rse Component Type Definitions                                   |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes <sup>©</sup> No                                            |
| IMPORTANT: L                                                              | aunch the proposal                                               |
| Click the Launc                                                           | h icon above                                                     |
| For Acalog Use O                                                          | nly (NEW)                                                        |

| For Acalog Use Or        | nly (NEW)       |
|--------------------------|-----------------|
| Course Type              |                 |
| Status                   | Active Inactive |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |

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# EDACE - 852 - Field Study: The Historical and Contemporary Community College

**Course Form - New** 

| Seneral Catalog Information (NEW)  IMPORTANT: Complete the fields below |                                                                                                                                                                                                                                                                   |                                                                 |                 |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------|
|                                                                         |                                                                                                                                                                                                                                                                   |                                                                 | To show help te |
| Contact person<br>(name, email,<br>phone)*                              | Dr. Jerry Johnson, johnsoj9@ksu.                                                                                                                                                                                                                                  | edu, 2-5535                                                     |                 |
| Department*                                                             | Educational Leadership                                                                                                                                                                                                                                            |                                                                 |                 |
| Subject*                                                                | EDACE                                                                                                                                                                                                                                                             | Catalog Number* 852                                             |                 |
| Long Course Title*                                                      | Field Study: The Historical and Co                                                                                                                                                                                                                                | ontemporary Community College                                   |                 |
| Short Title*                                                            | Fld Stdy Hist&Contmp CC                                                                                                                                                                                                                                           |                                                                 |                 |
| Credit Hours/ Units*                                                    | 1                                                                                                                                                                                                                                                                 |                                                                 |                 |
| Catalog Description*                                                    | Field studies exposes students to a systematic approach to identify and analyze historical issues and issues facing contemporary community college leaders. The implications of issues for community colleges are to be considered from a leadership perspective. |                                                                 |                 |
| Need help? See Co                                                       | urse Description Guidelines                                                                                                                                                                                                                                       |                                                                 |                 |
| Note                                                                    |                                                                                                                                                                                                                                                                   |                                                                 |                 |
| Repeat for Credit                                                       | Yes                                                                                                                                                                                                                                                               |                                                                 |                 |
| Hin                                                                     | t: Courses typically designated "Repeatal                                                                                                                                                                                                                         | ole" include topics, seminar, internship, and research courses. |                 |
| (Prerequisite,                                                          | Corequisite: EDACE 851.                                                                                                                                                                                                                                           |                                                                 |                 |
| Cross-listed                                                            |                                                                                                                                                                                                                                                                   |                                                                 |                 |
| Typically Offered*                                                      | On sufficient demand                                                                                                                                                                                                                                              |                                                                 |                 |
| K-State 8 Tag 1                                                         |                                                                                                                                                                                                                                                                   | K-State 8 Tag 2                                                 |                 |

Rationale for K-State

## Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

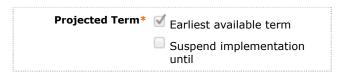
This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

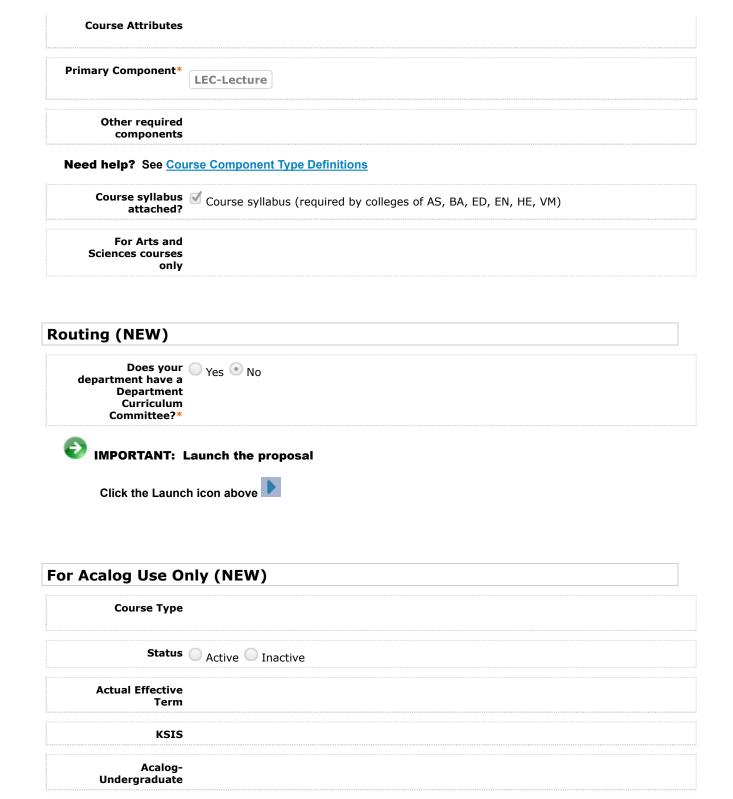
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*



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**Acalog-Graduate** 

**Global Campus** 

**Requisite Processing** 

**DARS** 

## EDACE - 853 - Access, Equity, and Success

#### **Course Form - New**

# **General Catalog Information (NEW) IMPORTANT:** Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department\* **Educational Leadership** Subject\* Catalog Number\* 853 **EDACE** Long Course Title\* Access, Equity, and Success Short Title\* Access Equity and Suc Credit Hours/ Units\* 2 Catalog Description\* Students will explore the assets, experiences, and institutional challenges of community college students based upon personal characteristics such as race/ethnicity, socioeconomic status, age, gender, sexuality, disability, military status, and religion; and the national "bestpractice" strategies currently being used to increase enrollment, persistence, and program completion for these diverse student groups. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered\* On sufficient demand

Rationale for K-State

## Rationale and Impact (NEW)



## **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes   No                                                       |
| Click the Launce                                                          |                                                                  |
| Course Type                                                               |                                                                  |
| Status                                                                    | ○ Active ○ Inactive                                              |
| Actual Effective<br>Term                                                  |                                                                  |
| KSIS                                                                      |                                                                  |
| Acalog-<br>Undergraduate                                                  |                                                                  |

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**Acalog-Graduate** 

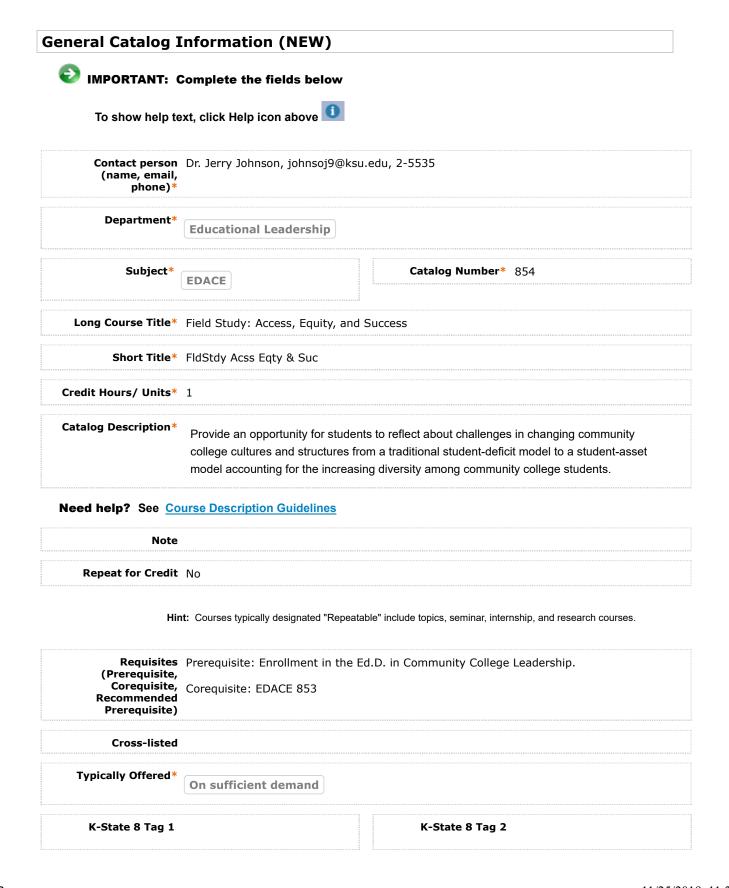
**Global Campus** 

**Requisite Processing** 

**DARS** 

## EDACE - 854 - Field Study: Access, Equity, and Success

#### **Course Form - New**



8 tag

## Rationale and Impact (NEW)



## **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Course Information (NEW)

Grading Basis<sup>3</sup> Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ○ Yes <sup>③</sup> No                                            |
| IMPORTANT: I                                                              | _aunch the proposal                                              |
| Click the Launc                                                           | h icon above                                                     |

# For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

# **EDACE - 855 - Aligning Vision, Planning, and Resources**

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                   | Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535                                                                                                   |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Department*                                                                  | Educational Leadership                                                                                                                        |
| Subject*                                                                     | Catalog Number* 855                                                                                                                           |
| Long Course Title*                                                           | Aligning Vision, Planning, and Resources                                                                                                      |
| Short Title*                                                                 | Align Vis Plan & Rsrcs                                                                                                                        |
| Credit Hours/ Units*                                                         | 2                                                                                                                                             |
| Catalog Description*                                                         | Study ways to understand, work with, and improve upon the financial model of community colleges and will help develop skills needed to do so. |
| Need help? See Cou                                                           | urse Description Guidelines                                                                                                                   |
| Note                                                                         |                                                                                                                                               |
| Repeat for Credit                                                            | No                                                                                                                                            |
| Hin                                                                          | t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.                                       |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: Enrollment in the Ed.D. in Community College Leadership.                                                                        |
| Cross-listed                                                                 |                                                                                                                                               |
| Typically Offered*                                                           | On sufficient demand                                                                                                                          |
| K-State 8 Tag 1                                                              | K-State 8 Tag 2                                                                                                                               |
| Rationale for K-State<br>8 tag                                               |                                                                                                                                               |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| More ( | Course | Informati | on (NEW) |
|--------|--------|-----------|----------|
| :      |        |           |          |

Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

**Course Attributes** 

Primary Component\* **LEC-Lecture** 

Other required

## **Need help?** See <u>Course Component Type Definitions</u>

| Course syllabus<br>attached?             | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|------------------------------------------|------------------------------------------------------------------|
| For Arts and<br>Sciences courses<br>only |                                                                  |

| Routing (NEW)                                                        |  |
|----------------------------------------------------------------------|--|
| Does your Yes No department have a Department Curriculum Committee?* |  |
| IMPORTANT: Launch the proposal                                       |  |

# For Acalog Use Only (NEW)

| Course Type              |                 |
|--------------------------|-----------------|
| Status                   | Active Inactive |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

## **EDACE - 856 - Field Study: Vision, Planning and Resources**

#### **Course Form - New**

# **General Catalog Information (NEW) IMPORTANT:** Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department\* **Educational Leadership** Subject\* Catalog Number\* 856 **EDACE** Long Course Title\* Field Study: Vision, Planning and Resources Short Title\* Fld Stdy Vis Plan&Resrc Credit Hours/ Units\* 1 Catalog Description\* Students will identify and analyze financial issues being faced by community colleges throughout the United States. Students will explore methods to analyze and develop viable financial solutions to address the identified issues. The legacy mission of community colleges has grown in tandem with expectations. Yet public funding of most community colleges has decreased, is less predictable, and has not kept pace with enrollment growth. These pressures compel fresh thinking about mission, priorities, resource generation, and cost containment. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite: EDACE 855 Recommended Prerequisite) Cross-listed Typically Offered\*



## Rationale and Impact (NEW)



## **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Course Information (NEW) Grading Basis\* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Titles*                                                            | Title may not vary                                               |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Course Attributes                                                         |                                                                  |
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
|                                                                           |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes 	● No                                                      |
| IMPORTANT: I                                                              | Launch the proposal                                              |

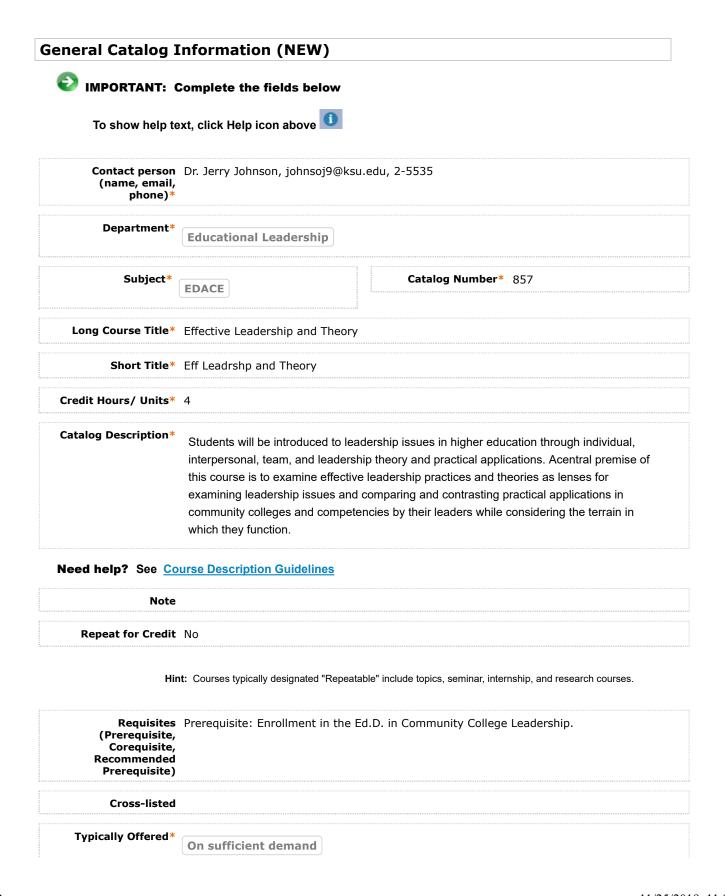
Click the Launch icon above



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## **EDACE - 857 - Effective Leadership and Theory**

**Course Form - New** 



**Rationale for K-State** 8 tag

## Rationale and Impact (NEW)



## **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Course Information (NEW)

**Grading Basis**\* Graded

Hint: Choose "Exempt" ontion only if grade of Incomplete will never convert to F

| Course Titles*                                                            | Title may not vary                                                                               |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Course Attributes                                                         |                                                                                                  |
| Primary Component*                                                        | LEC-Lecture                                                                                      |
| Other required components                                                 |                                                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                                                  |
| Course syllabus<br>attached?                                              | ${\color{orange} {ec {\sf V}}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                                                  |
| Routing (NEW)                                                             |                                                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* |                                                                                                  |
| MPORTANT:                                                                 | Launch the proposal                                                                              |
| Click the Launc                                                           | :h icon above                                                                                    |
|                                                                           |                                                                                                  |



## **EDACE - 858 - Field Study Effective Leadership**

#### **Course Form - New**

# **General Catalog Information (NEW) IMPORTANT:** Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department\* **Educational Leadership** Subject\* Catalog Number\* 858 **EDACE Long Course Title\*** Field Study Effective Leadership Short Title\* Fld Stdy Effctve Leader Credit Hours/ Units\* 1 Catalog Description\* Students will analyze community college cases studies and leadership issues and make recommendations as to how best meet the challenges described. Students will differentiate among leader competencies and lenses and assess their potential relevance to addressing community college issues and priorities. Students will also examine issues impacting colleges and implications for effective leadership development. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Corequisite: EDACE 857 Recommended Prerequisite) Cross-listed Typically Offered\* On sufficient demand

Rationale for K-State

## Rationale and Impact (NEW)



## **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

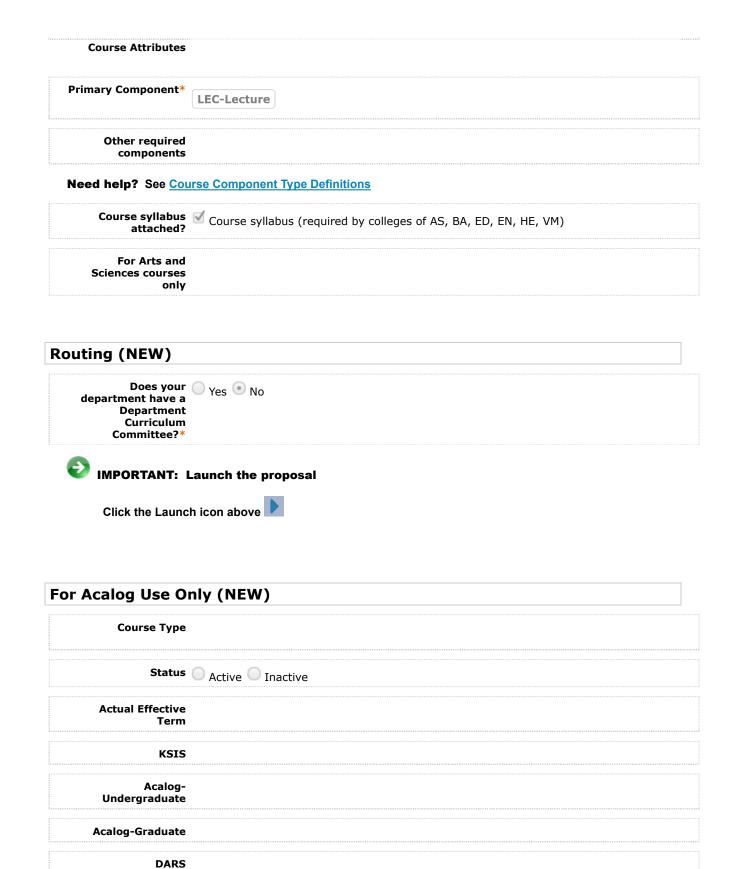
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



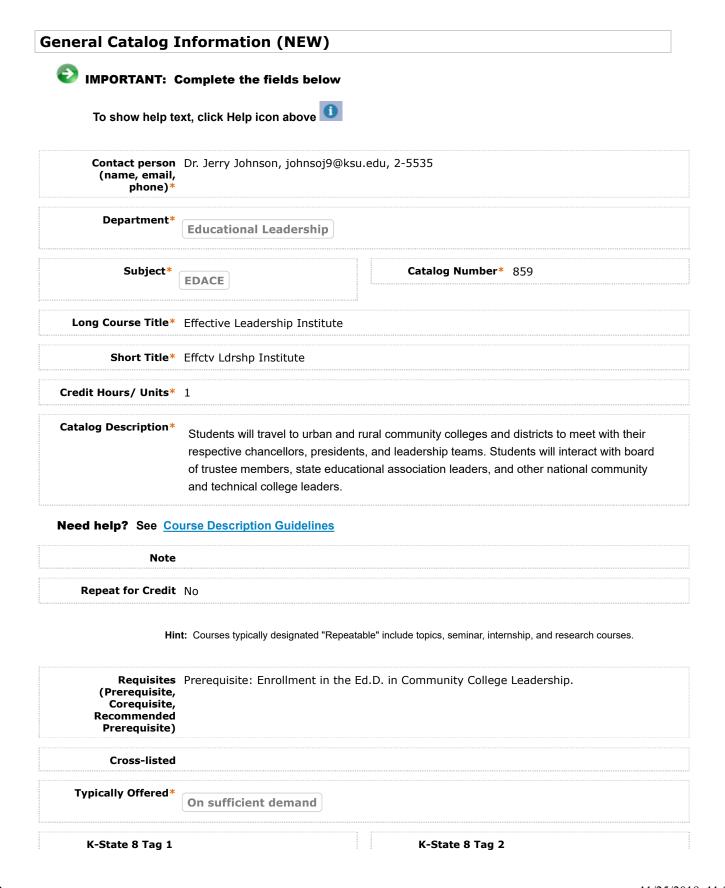
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**Global Campus** 

**Requisite Processing** 

## **EDACE - 859 - Effective Leadership Institute**

**Course Form - New** 



Rationale for K-State

## Rationale and Impact (NEW)



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Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



## WARNING: Prepare impact statement

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**Impact Statement** (i.e. if this impacts another unit)\*

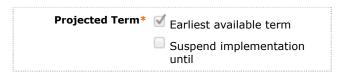
This should not impact any other units on campus.



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes 		● No                                                     |
| IMPORTANT: I                                                              | Launch the proposal                                              |
| Click the Launc                                                           | h icon above                                                     |

# For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

# EDACE - 861 - Fostering Desired Culture: Fundamentals & Strategies for Org Development

**Course Form - New** 

| eneral Catalog I                                                             | information (NEW)                                                                                                                                                                                                                                                           |  |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| IMPORTANT: C                                                                 | Complete the fields below                                                                                                                                                                                                                                                   |  |
| To show help te                                                              | To show help text, click Help icon above                                                                                                                                                                                                                                    |  |
| Contact person<br>(name, email,<br>phone)*                                   | Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535                                                                                                                                                                                                                                 |  |
| Department*                                                                  | Educational Leadership                                                                                                                                                                                                                                                      |  |
| Subject*                                                                     | Catalog Number* 861                                                                                                                                                                                                                                                         |  |
| Long Course Title*                                                           | Fostering Desired Culture: Fundamentals & Strategies for Org Development                                                                                                                                                                                                    |  |
| Short Title*                                                                 | Foster Desired Culture                                                                                                                                                                                                                                                      |  |
| Credit Hours/ Units*                                                         | 2                                                                                                                                                                                                                                                                           |  |
| Catalog Description*                                                         | Focus on helping students to create organizational structures designed to thrive by fostering entrepreneurialism and innovation throughout the organization. This course will also focus on consideration of inclusion and equity in organizational design and development. |  |
| Need help? See Co                                                            | urse Description Guidelines                                                                                                                                                                                                                                                 |  |
| Note                                                                         |                                                                                                                                                                                                                                                                             |  |
| Repeat for Credit                                                            | No                                                                                                                                                                                                                                                                          |  |
| Hin                                                                          | t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.                                                                                                                                                                     |  |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: Enrollment in the Ed.D. in Community College Leadership.                                                                                                                                                                                                      |  |
| Cross-listed                                                                 |                                                                                                                                                                                                                                                                             |  |
|                                                                              |                                                                                                                                                                                                                                                                             |  |

Rationale for K-State

### Rationale and Impact (NEW)



### **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

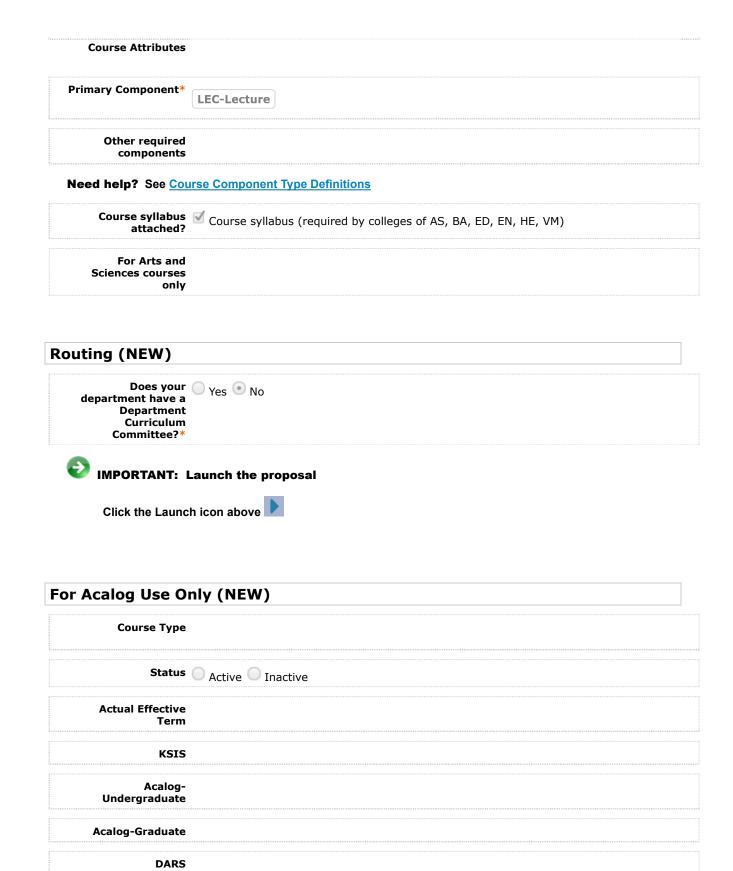
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



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**Global Campus** 

**Requisite Processing** 

### **EDACE - 862 - Field Study Organizational Development**

**Course Form - New** 



Rationale for K-State

### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

**Course Attributes** 

**Acalog-Graduate** 

**Global Campus** 

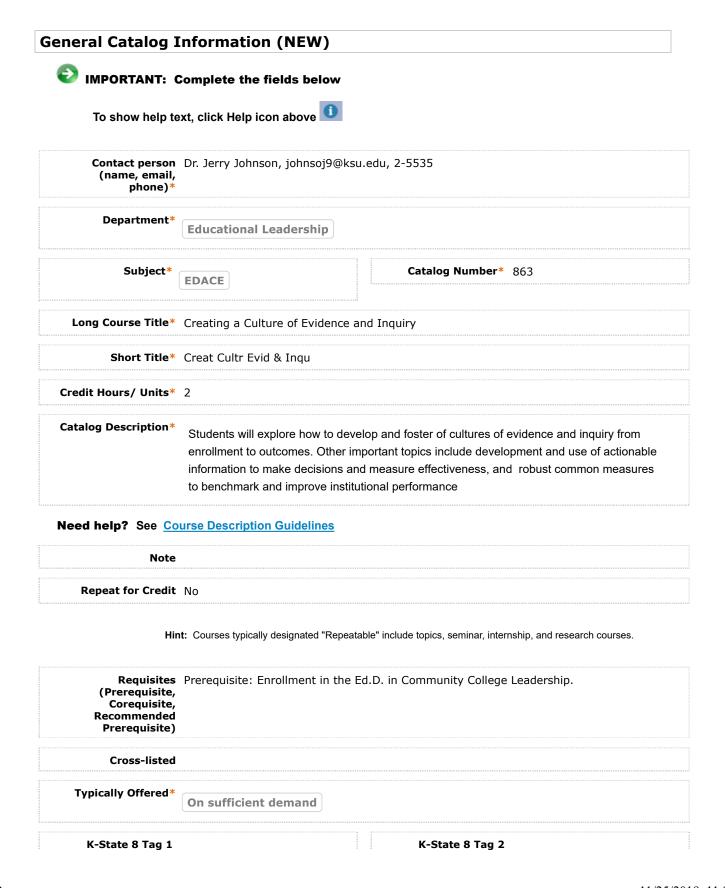
**Requisite Processing** 

**DARS** 

| Primary Component*                                                        | LEC-Lecture                                                                                    |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Other required components                                                 |                                                                                                |
| Need help? See Cou                                                        | urse Component Type Definitions                                                                |
| Course syllabus<br>attached?                                              | ${\color{orange} oxed{	iny}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                                                |
| Routing (NEW)                                                             |                                                                                                |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | Yes No                                                                                         |
| IMPORTANT: I                                                              | Launch the proposal                                                                            |
| Click the Launc                                                           |                                                                                                |
| For Acalog Use O                                                          | nly (NEW)                                                                                      |
| Course Type                                                               |                                                                                                |
| Status                                                                    | Active Inactive                                                                                |
| Actual Effective<br>Term                                                  |                                                                                                |
| KSIS                                                                      |                                                                                                |
| Acalog-<br>Undergraduate                                                  |                                                                                                |
|                                                                           |                                                                                                |

### EDACE - 863 - Creating a Culture of Evidence and Inquiry

### **Course Form - New**



Rationale for K-State

### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

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**Impact Statement** (i.e. if this impacts another unit)\*

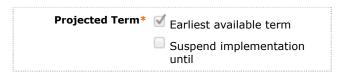
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

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If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

**Course Attributes** 

**Acalog-Graduate** 

**Global Campus** 

**Requisite Processing** 

**DARS** 

| LEC-Lecture                                                                        |
|------------------------------------------------------------------------------------|
|                                                                                    |
| rse Component Type Definitions                                                     |
| $ec{\mathscr{A}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|                                                                                    |
|                                                                                    |
| Yes No                                                                             |
| aunch the proposal                                                                 |
| icon above                                                                         |
| ly (NEW)                                                                           |
|                                                                                    |
| Active Inactive                                                                    |
|                                                                                    |
|                                                                                    |
|                                                                                    |
|                                                                                    |

# **EDACE - 864 - Field Study Enrollment to Outcomes**

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                   | Dr. Jerry Johnson, johnsoj9@ksu                                        | .edu, 2-5535                                                                                                                               |  |
|------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|
| Department*                                                                  | Educational Leadership                                                 |                                                                                                                                            |  |
| Subject*                                                                     | EDACE                                                                  | Catalog Number* 864                                                                                                                        |  |
| Long Course Title*                                                           | Field Study Enrollment to Outcor                                       | nes                                                                                                                                        |  |
| Short Title*                                                                 | Fld Stdy Enrlmnt-Outcom                                                |                                                                                                                                            |  |
| Credit Hours/ Units*                                                         | 1                                                                      |                                                                                                                                            |  |
| Catalog Description*                                                         |                                                                        | Designed to enable participants to apply the principles of evaluation to developing a program evaluation for a student success initiative. |  |
| Need help? See Co                                                            | urse Description Guidelines                                            |                                                                                                                                            |  |
| Note                                                                         |                                                                        |                                                                                                                                            |  |
| Repeat for Credit                                                            | No                                                                     |                                                                                                                                            |  |
| Hin                                                                          | nt: Courses typically designated "Repeata                              | ble" include topics, seminar, internship, and research courses.                                                                            |  |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: Enrollment in the Ed.D. in Community College Leadership. |                                                                                                                                            |  |
| Cross-listed                                                                 |                                                                        |                                                                                                                                            |  |
| Typically Offered*                                                           | On sufficient demand                                                   |                                                                                                                                            |  |
| K-State 8 Tag 1                                                              |                                                                        | K-State 8 Tag 2                                                                                                                            |  |
| Rationale for K-State<br>8 tag                                               |                                                                        |                                                                                                                                            |  |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



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Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

Other required

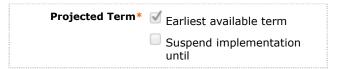
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| More Course Info   | rmation (NEW)                                                                    |
|--------------------|----------------------------------------------------------------------------------|
| Grading Basis*     | Graded                                                                           |
|                    | Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F |
| Course Titles*     | Title may not vary                                                               |
| Course Attributes  |                                                                                  |
| Primary Component* | LEC-Lecture                                                                      |

### **Need help?** See Course Component Type Definitions

| Course syllabus<br>attached?             | $^{	extstyle 	imes}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |  |
|------------------------------------------|---------------------------------------------------------------------------------------|--|
| For Arts and<br>Sciences courses<br>only |                                                                                       |  |

| outing (NEW)                                                  |                  |
|---------------------------------------------------------------|------------------|
| Does your department have a Department Curriculum Committee?* | Yes  No          |
| important: Lau                                                | nch the proposal |

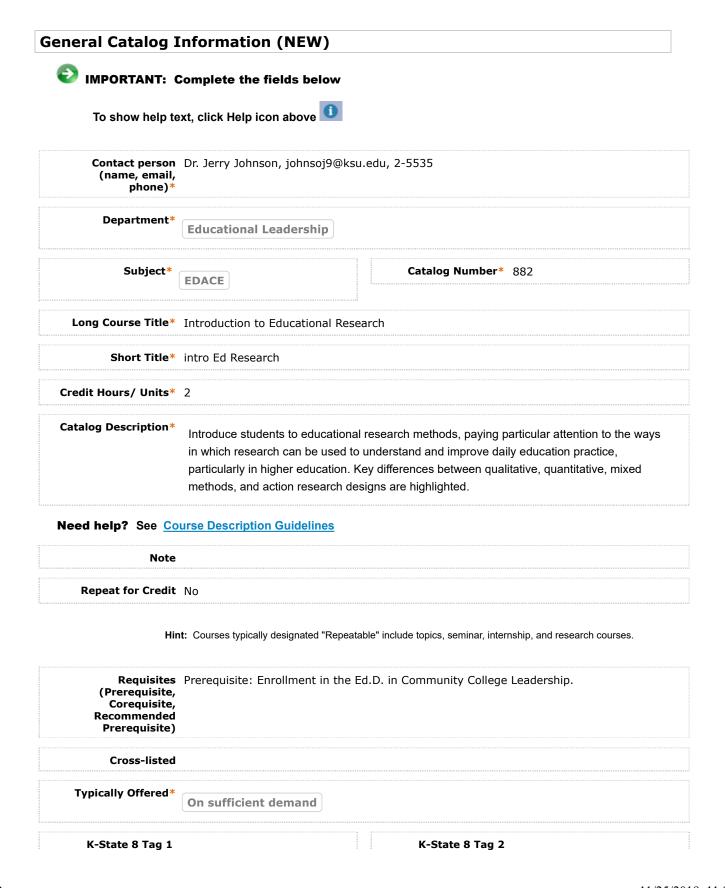
Click the Launch icon above

| For Acalog Use Or        | nly (NEW)       |  |
|--------------------------|-----------------|--|
| Course Type              |                 |  |
| Status (                 | Active Inactive |  |
| Actual Effective<br>Term |                 |  |
| KSIS                     |                 |  |
| Acalog-<br>Undergraduate |                 |  |
| Acalog-Graduate          |                 |  |
| DARS                     |                 |  |
| Global Campus            |                 |  |
| Requisite Processing     |                 |  |
| Implementation<br>Notes  |                 |  |

Form Revised: 7-31-2019

### **EDACE - 882 - Introduction to Educational Research**

### **Course Form - New**



11/25/2019, 11:27 AM

Rationale for K-State

### Rationale and Impact (NEW)



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**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus as this course is designed specifically for those in the cohort program.



### **IMPORTANT: Select Projected Term**

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If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

Grading Basis\* **Graded** 

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Attributes                                     |                                                                  |
|-------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                    | <b>LEC-Lecture</b>                                               |
| Other required components                             |                                                                  |
| Need help? See Cou                                    | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                          | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only              |                                                                  |
| Routing (NEW)  Does your department have a Department | ○ Yes  No                                                        |
| Curriculum<br>Committee?*                             |                                                                  |
| important: i                                          | aunch the proposal                                               |
| Click the Launc                                       | h icon above                                                     |
| For Acalog Use O                                      | nly (NEW)                                                        |
| Course Type                                           |                                                                  |
| Status                                                | Active Inactive                                                  |

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

### **EDACE - 883 - Field Study: Educational Research**

**Course Form - New** 



Rationale for K-State

### Rationale and Impact (NEW)



### **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership.



### WARNING: Prepare impact statement

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Does the subject overlap with content delivered by another college?

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**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

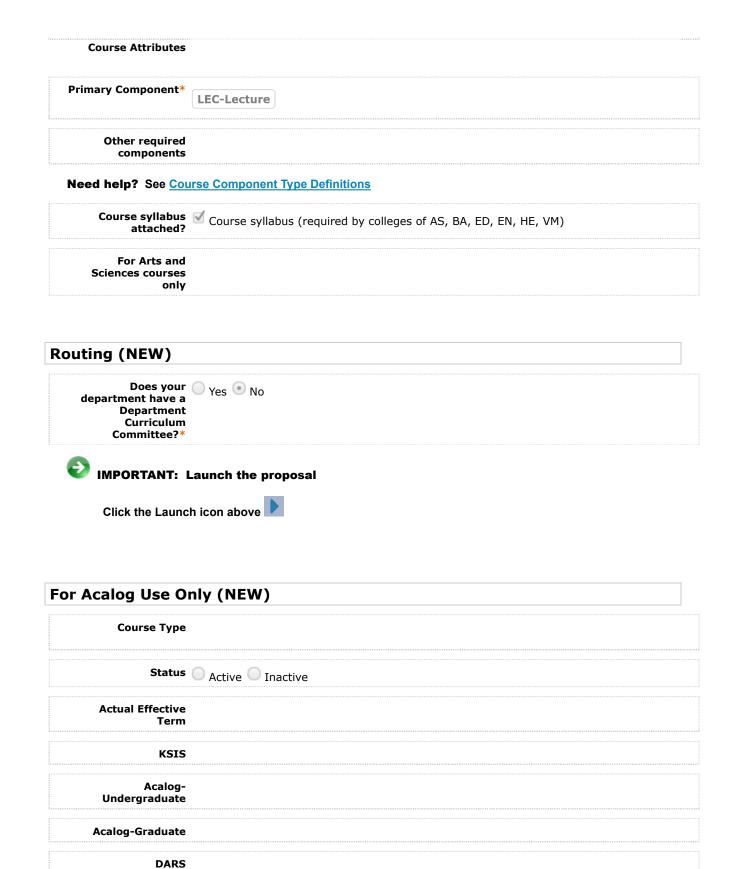
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



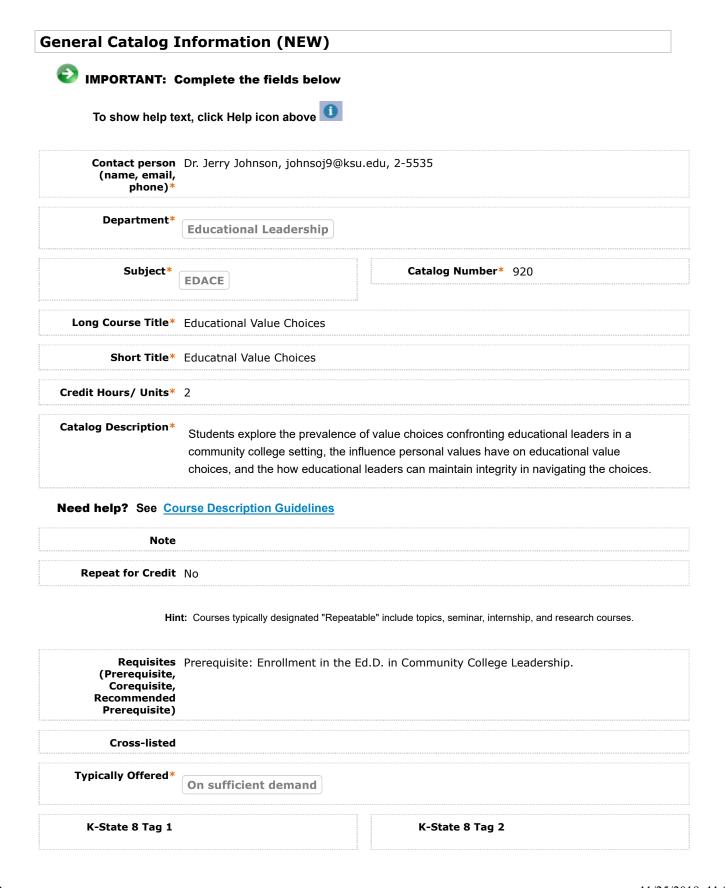
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**Global Campus** 

**Requisite Processing** 

### **EDACE - 920 - Educational Value Choices**

**Course Form - New** 



8 tag

### Rationale and Impact (NEW)



### **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

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Impact Statement (i.e. if this impacts another unit)\*

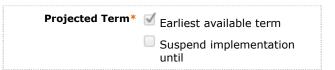
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

Grading Basis<sup>3</sup>

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus attached?                                                 | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | Yes No                                                           |
| IMPORTANT: I                                                              | Launch the proposal                                              |
| Click the Launc                                                           | h icon above                                                     |

# For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS AcalogUndergraduate Acalog-Graduate DARS Global Campus Requisite Processing

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# EDACE - 921 - Field Study Ed Value Choices: Access, Equity, and Success Course Form - New

General Catalog Information (NEW)

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                     | Dr. Jerry Johnson, johnsoj9@ksu                                                                                                           | .edu, 2-5535                                                                                           |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Department*                                                                    | Educational Leadership                                                                                                                    |                                                                                                        |
| Subject*                                                                       | EDACE                                                                                                                                     | Catalog Number* 921                                                                                    |
| Long Course Title*                                                             | Field Study Ed Value Choices: Ac                                                                                                          | cess, Equity, and Success                                                                              |
| Short Title*                                                                   | FldStdy Ed Value Choice                                                                                                                   |                                                                                                        |
| Credit Hours/ Units*                                                           | 1                                                                                                                                         |                                                                                                        |
| Catalog Description*                                                           | Focuses on the practical application of leadership integrity in approaching educational value choices within a community college setting. |                                                                                                        |
| Need help? See Co                                                              | urse Description Guidelines                                                                                                               |                                                                                                        |
| Note                                                                           |                                                                                                                                           |                                                                                                        |
| Repeat for Credit                                                              | No                                                                                                                                        |                                                                                                        |
|                                                                                |                                                                                                                                           |                                                                                                        |
| Hin                                                                            | it: Courses typically designated "Repeata                                                                                                 | ble" include topics, seminar, internship, and research courses.                                        |
| Requisites<br>(Prerequisite,                                                   |                                                                                                                                           | ble" include topics, seminar, internship, and research courses.  d.D. in Community College Leadership. |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended                    | Prerequisite: Enrollment in the E                                                                                                         |                                                                                                        |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite)   | Prerequisite: Enrollment in the E                                                                                                         |                                                                                                        |
| Requisites (Prerequisite, Corequisite, Recommended Prerequisite)  Cross-listed | Prerequisite: Enrollment in the E Co-requisite EDACE 920                                                                                  |                                                                                                        |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

162 of 332

This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| More | Course | Information | n (NEW |
|------|--------|-------------|--------|
|      |        |             |        |

Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

**Course Attributes** 

Primary Component\* **LEC-Lecture** 

Other required

### **Need help?** See Course Component Type Definitions

| Course syllabus<br>attached?             | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|------------------------------------------|------------------------------------------------------------------|
| For Arts and<br>Sciences courses<br>only |                                                                  |

| outing (NEW)                                                   |  |  |
|----------------------------------------------------------------|--|--|
| Does your odepartment have a Department Curriculum Committee?* |  |  |
| IMPORTANT: Lau                                                 |  |  |

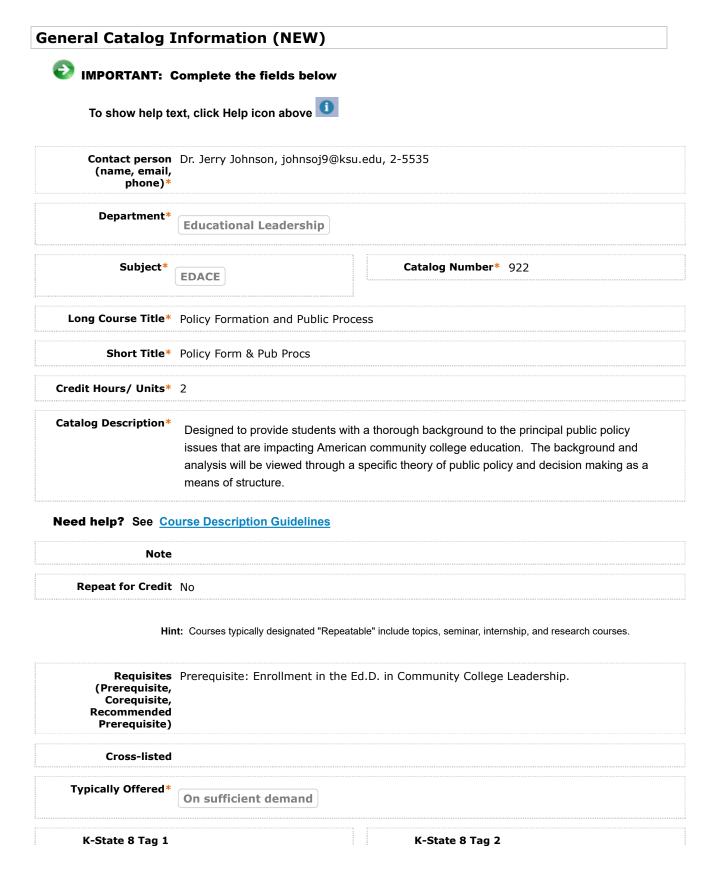
Click the Launch icon above

| For Acalog Use On        | ly (NEW)        |
|--------------------------|-----------------|
| Course Type              |                 |
| Status (                 | Active Inactive |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

### **EDACE - 922 - Policy Formation and Public Process**

**Course Form - New** 



Rationale for K-State

### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

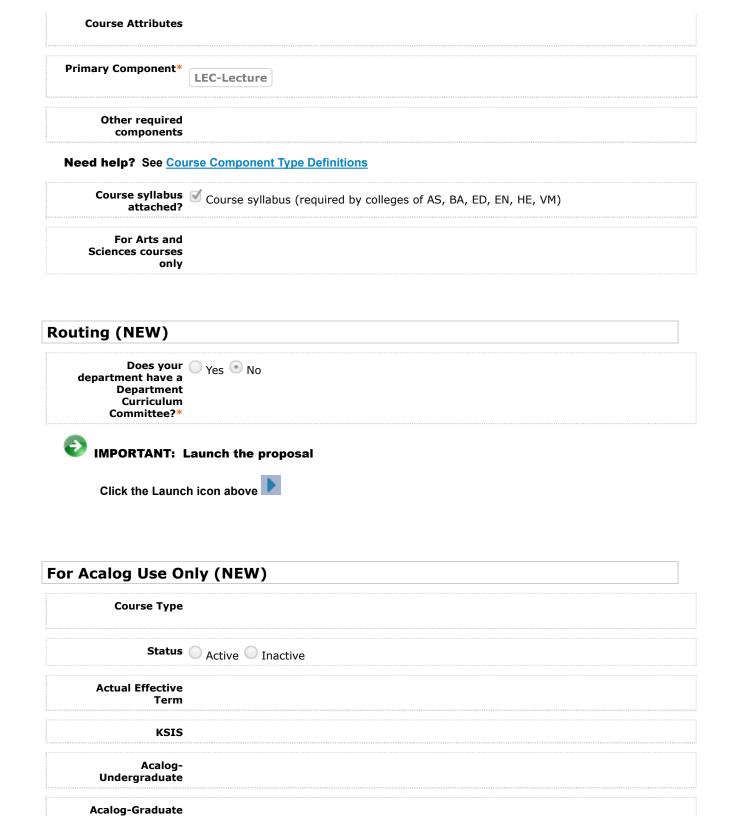
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*



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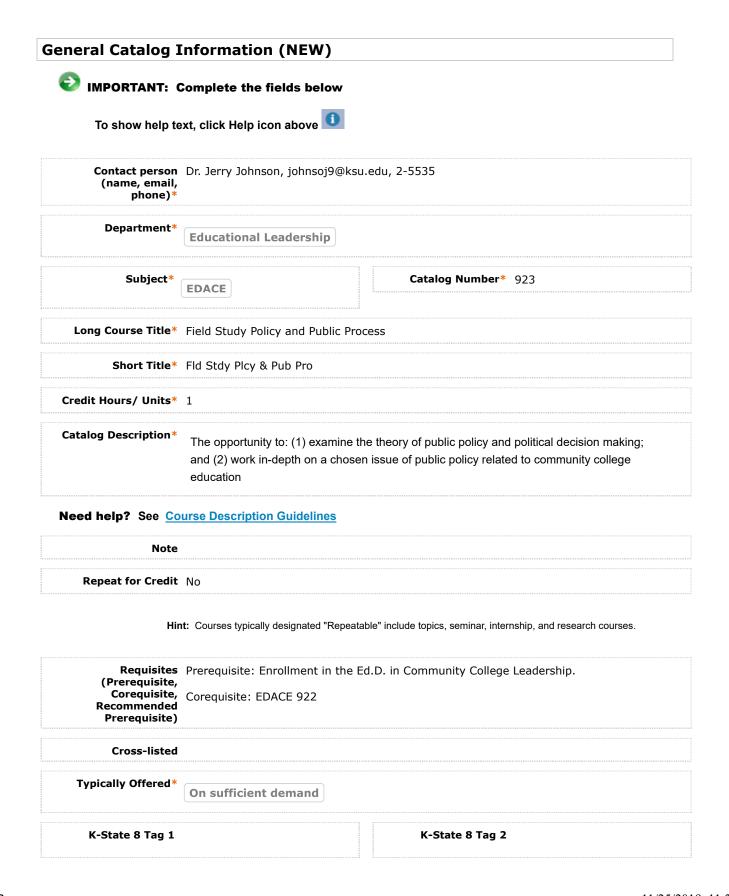
**DARS** 

**Global Campus** 

**Requisite Processing** 

### **EDACE - 923 - Field Study Policy and Public Process**

**Course Form - New** 



8 tag

### Rationale and Impact (NEW)



### **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership.



### ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

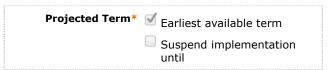
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

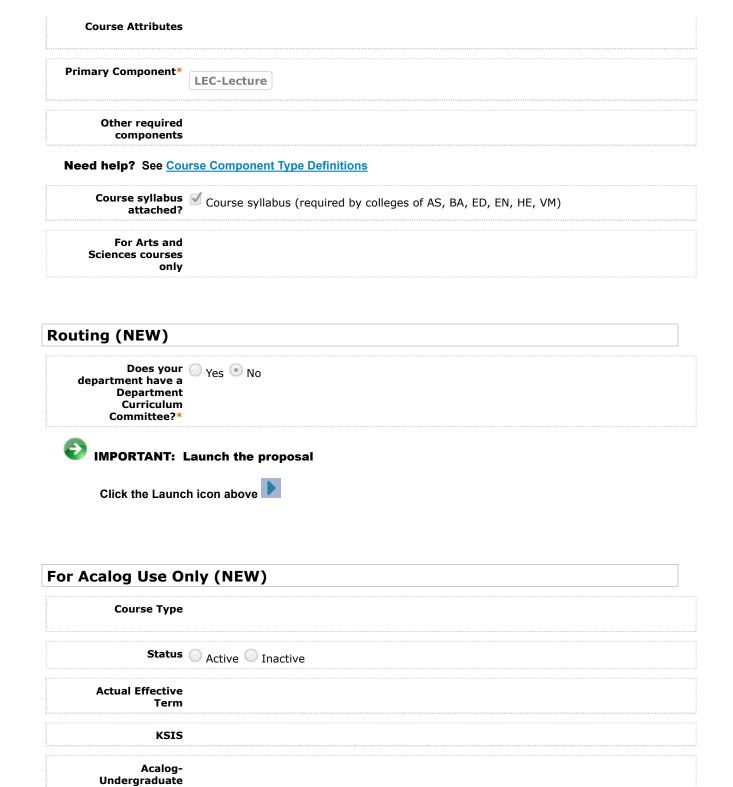
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

Grading Basis<sup>3</sup> Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary



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**Acalog-Graduate** 

**Global Campus** 

**Requisite Processing** 

**DARS** 

# **EDACE - 924 - Effective Governance and Leadership**

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                   | Dr. Jerry Johnson, johnsoj9                                                                                             | @ksu.   | .edu, 2-5535                                                    |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------|
| Department*                                                                  | Educational Leadership                                                                                                  |         |                                                                 |
| Subject*                                                                     | EDACE                                                                                                                   |         | Catalog Number* 924                                             |
| Long Course Title*                                                           | Effective Governance and L                                                                                              | eaders  | ship                                                            |
| Short Title*                                                                 | Eff Govrnc & Leadership                                                                                                 |         |                                                                 |
| Credit Hours/ Units*                                                         | 2                                                                                                                       |         |                                                                 |
| Catalog Description*                                                         | Investigate the contributory roles of all employees and employee structures within the framework of college governance. |         |                                                                 |
| Need help? See Co                                                            | urse Description Guidelines                                                                                             |         |                                                                 |
| Note                                                                         |                                                                                                                         |         |                                                                 |
| Repeat for Credit                                                            | No                                                                                                                      |         |                                                                 |
| Hin                                                                          | at: Courses typically designated "Re                                                                                    | epeatab | ble" include topics, seminar, internship, and research courses. |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: Enrollment in                                                                                             | the Ed  | d.D. in Community College Leadership.                           |
| Cross-listed                                                                 |                                                                                                                         |         |                                                                 |
| Typically Offered*                                                           | On sufficient demand                                                                                                    |         |                                                                 |
| K-State 8 Tag 1                                                              |                                                                                                                         |         | K-State 8 Tag 2                                                 |
| Rationale for K-State<br>8 tag                                               |                                                                                                                         |         |                                                                 |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

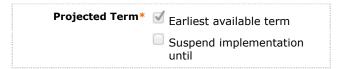
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| More Course | Information | (NEW) |
|-------------|-------------|-------|
| <u> </u>    |             |       |

Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

**Course Attributes** 

Primary Component\* **LEC-Lecture** 

Other required

# Need help? See Course Component Type Definitions

| Course syllabus<br>attached?             | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|------------------------------------------|--------------------------------------------------------------------|
| For Arts and<br>Sciences courses<br>only |                                                                    |

| Rout | Routing (NEW)                                                        |  |  |
|------|----------------------------------------------------------------------|--|--|
|      | Does your Yes No lepartment have a Department Curriculum Committee?* |  |  |
| €    | IMPORTANT: Launch the proposal                                       |  |  |
|      | Click the Launch icon above                                          |  |  |

# Course Type Status Active Inactive Actual Effective Term KSIS AcalogUndergraduate Acalog-Graduate DARS Global Campus Requisite Processing

Form Revised: 7-31-2019

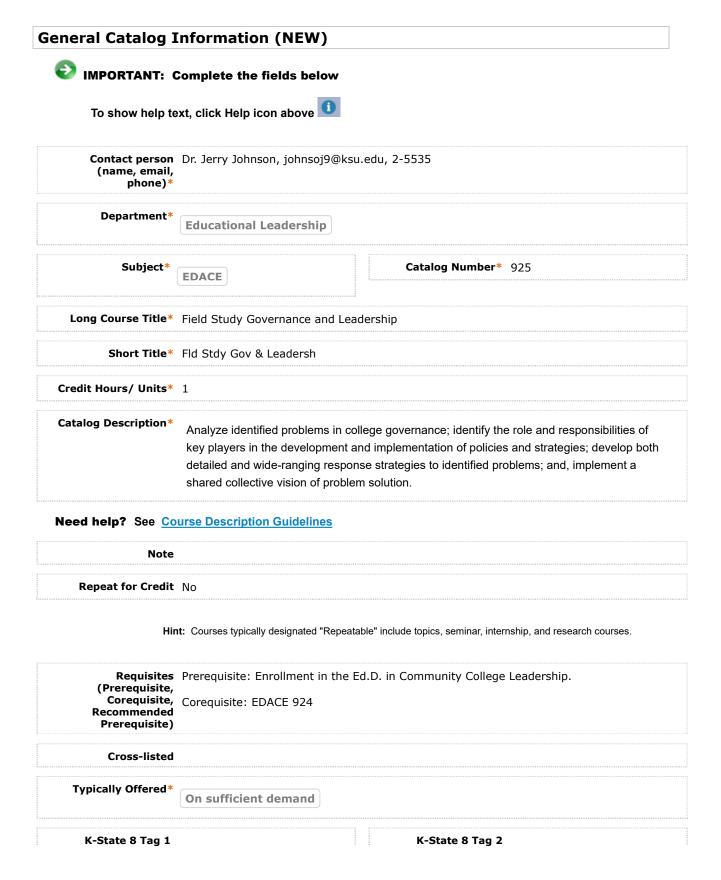
Implementation

Notes

For Acalog Use Only (NEW)

# EDACE - 925 - Field Study Governance and Leadership

#### **Course Form - New**



Rationale for K-State

### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

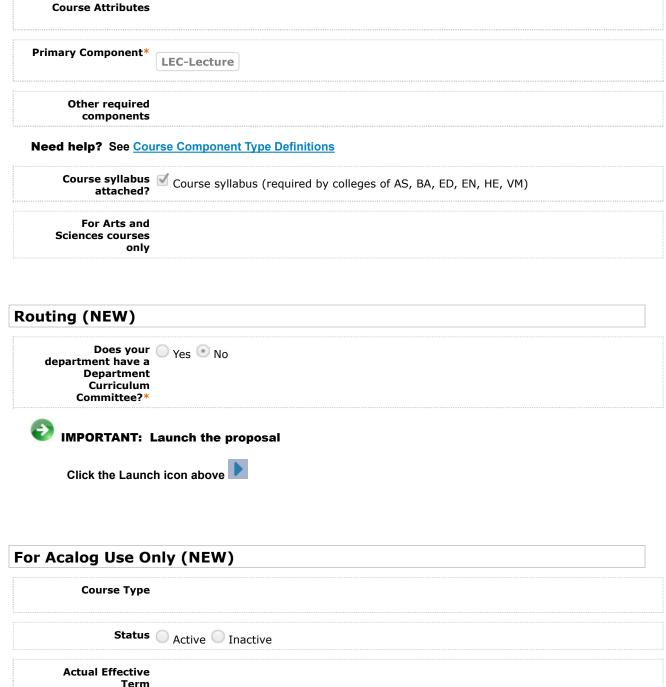
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*



Actual Effective
Term

KSIS

AcalogUndergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

# **EDACE - 926 - Leadership for Transformation**

**Course Form - New** 



8 tag

# Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

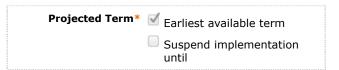
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

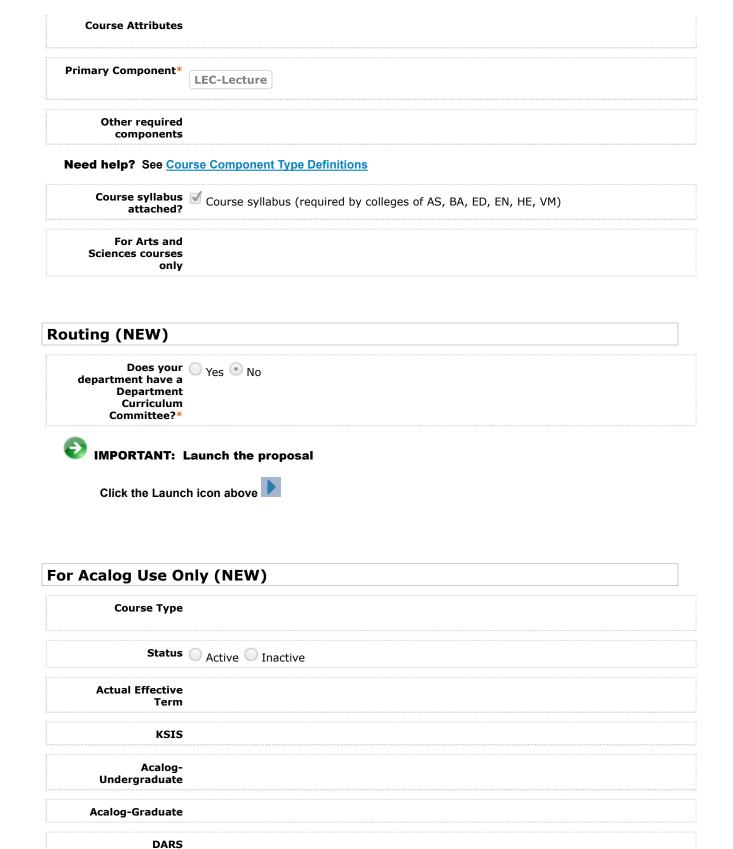
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW)

Grading Basis<sup>3</sup> Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary



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**Global Campus** 

**Requisite Processing** 

# **EDACE - 927 - Field Study Leadership for Transformation**

#### **Course Form - New**



Rationale for K-State

### Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



# **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 2204 Summer 2020

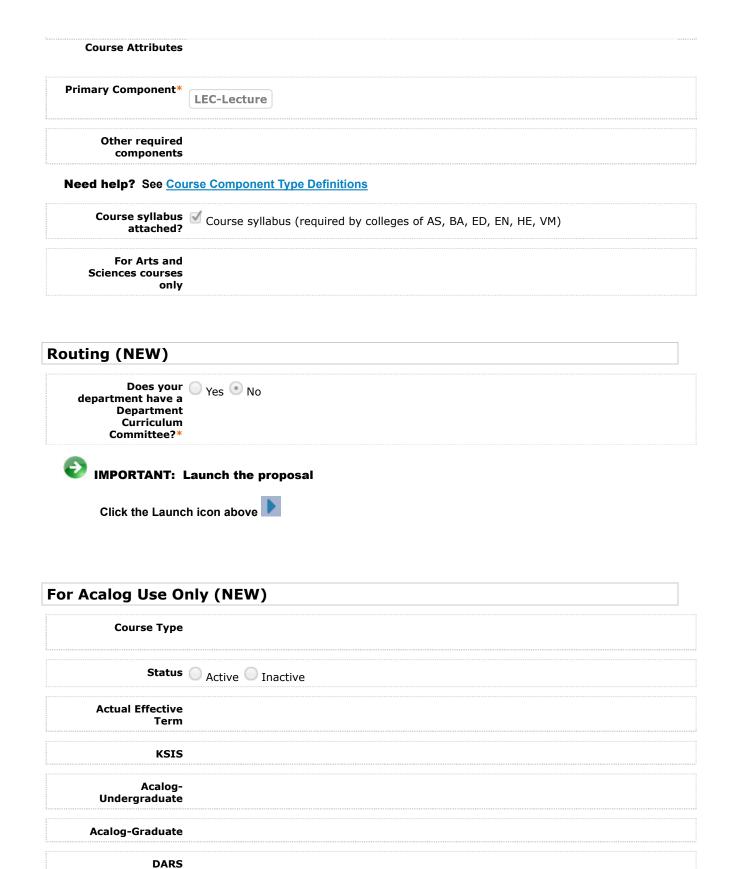
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



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**Global Campus** 

**Requisite Processing** 

# EDACE - 928 - Designing a Comprehensive Plan for Success

**Course Form - New** 



11/25/2019, 11:27 AM

Rationale for K-State

### Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



# **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

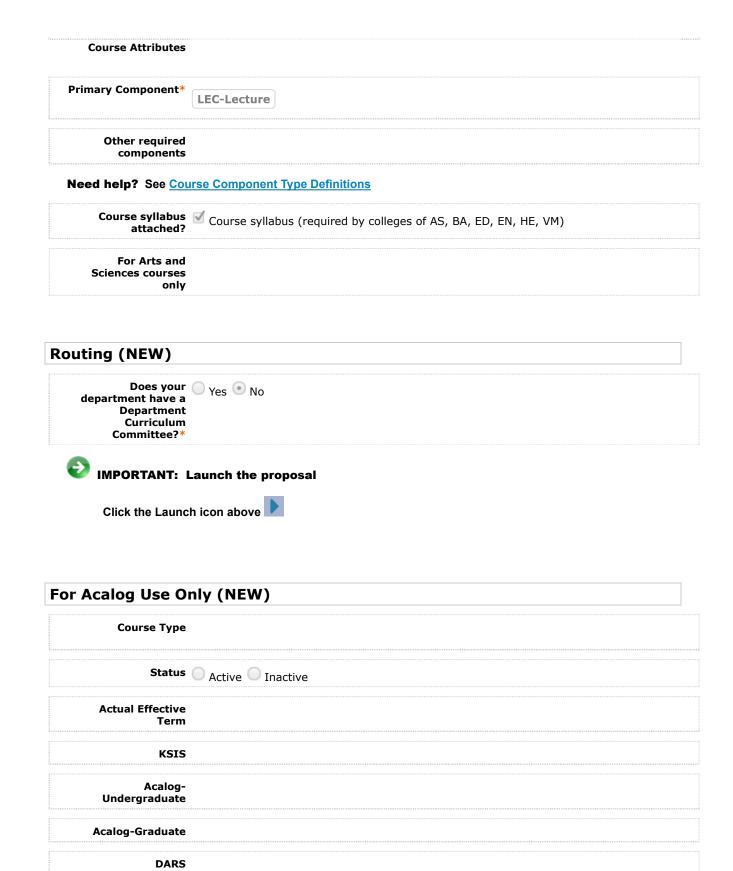
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



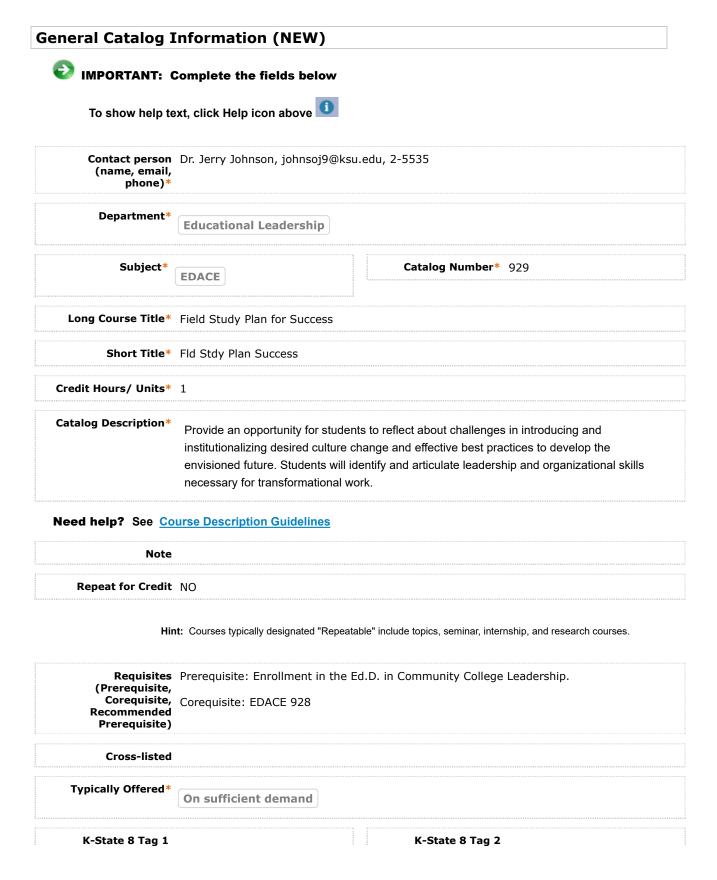
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**Global Campus** 

**Requisite Processing** 

# EDACE - 929 - Field Study Plan for Success

#### **Course Form - New**



Rationale for K-State

# Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

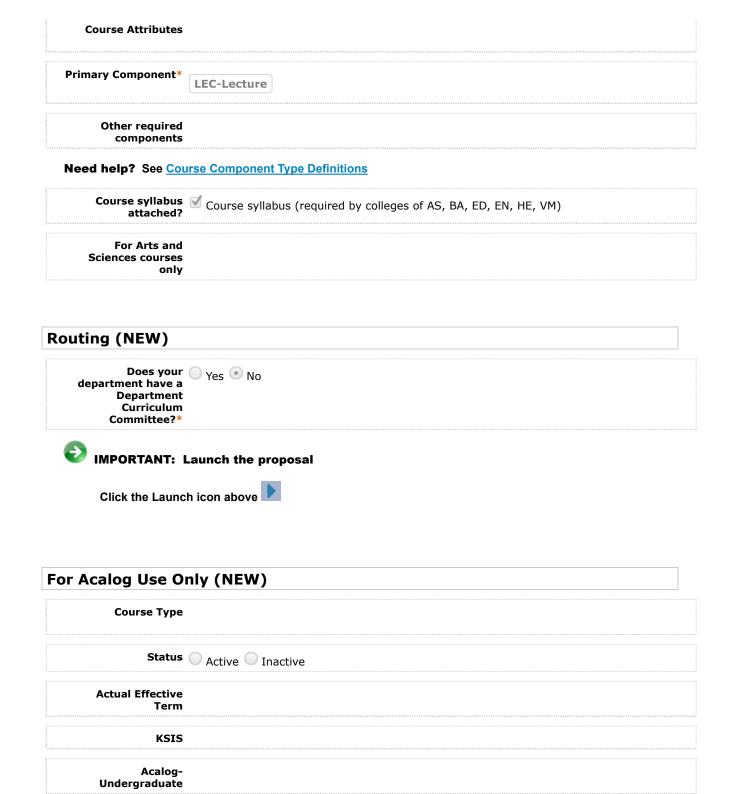
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*



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**Acalog-Graduate** 

**Global Campus** 

**Requisite Processing** 

**DARS** 

# **EDACE - 930 - Implementing Leadership Competencies**

**Course Form - New** 



11/25/2019, 11:27 AM

| Rationale for K-State<br>8 tag |  |
|--------------------------------|--|

# Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

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Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



# **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW)

**Grading Basis**\* Graded

Hint: Choose "Exempt" ontion only if grade of Incomplete will never convert to F

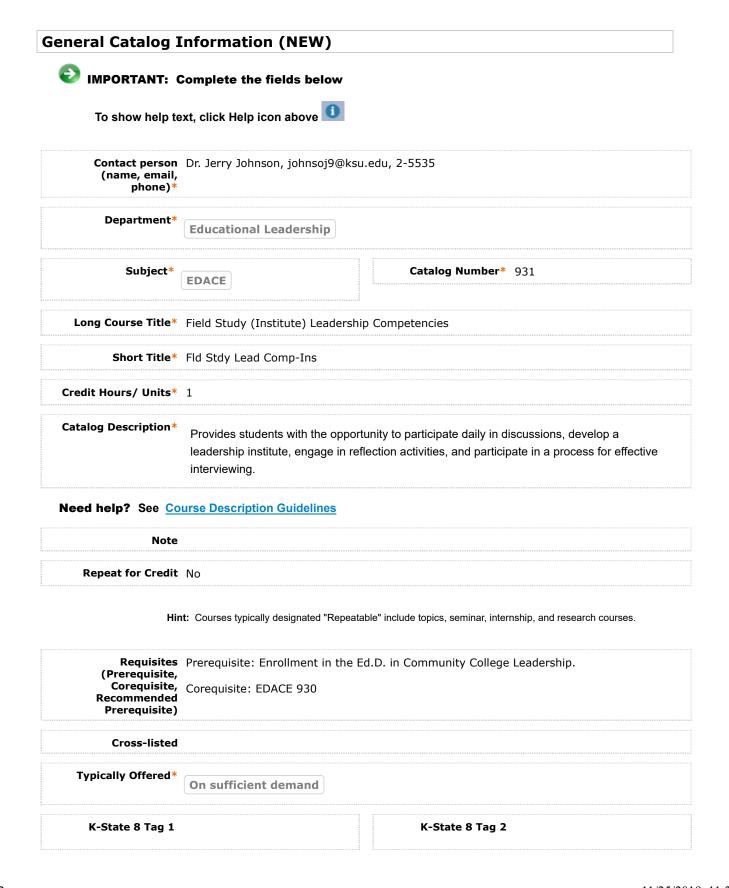
| Course Titles*                           | Title may not vary                                               |
|------------------------------------------|------------------------------------------------------------------|
| Course Attributes                        |                                                                  |
| Primary Component*                       | LEC-Lecture                                                      |
| Other required components                |                                                                  |
| Need help? See Cou                       | rse Component Type Definitions                                   |
| Course syllabus attached?                | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only |                                                                  |
| Routing (NEW)                            |                                                                  |
|                                          | ○ Yes <sup>③</sup> No                                            |
| IMPORTANT: L                             | aunch the proposal                                               |



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# EDACE - 931 - Field Study (Institute) Leadership Competencies

#### **Course Form - New**



8 tag

# Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

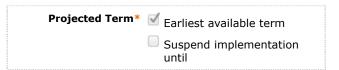
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW)

Grading Basis<sup>3</sup> Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | rse Component Type Definitions                                   |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes <sup>⊙</sup> No                                            |
| MPORTANT: L                                                               | aunch the proposal                                               |
| Click the Launc                                                           | n icon above                                                     |

# For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

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# **EDACE - 970 - Dissertation Development**

**Course Form - New** 



8 tag

# Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

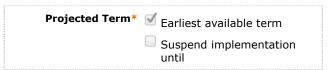
This should not impact any other units on campus.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

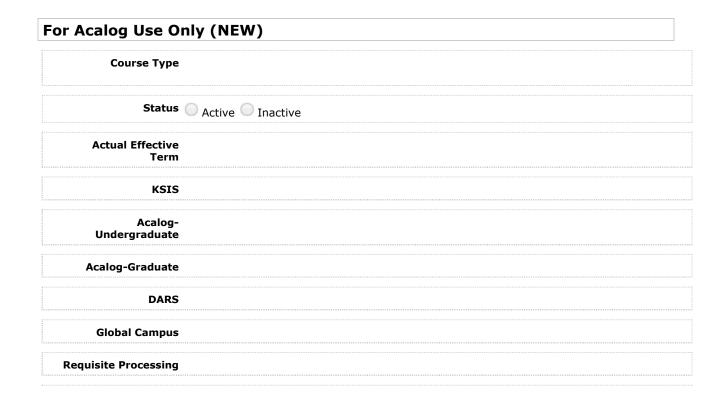
# More Course Information (NEW)

Grading Basis<sup>3</sup> Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

| Course Attributes                                                         |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Primary Component*                                                        | LEC-Lecture                                                      |
| Other required components                                                 |                                                                  |
| Need help? See Cou                                                        | urse Component Type Definitions                                  |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ○ Yes <sup>③</sup> No                                            |
| important: I                                                              | _aunch the proposal                                              |
| Click the Launc                                                           | h icon above                                                     |



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# **EDACE - 971 - Field Study Dissertation Development I**

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                                             | Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535                                                                                                                                                             |  |  |  |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Department*                                                                                            | Educational Leadership                                                                                                                                                                                  |  |  |  |
| Subject*                                                                                               | Catalog Number* 971                                                                                                                                                                                     |  |  |  |
| Long Course Title*                                                                                     | Field Study Dissertation Development I                                                                                                                                                                  |  |  |  |
| Short Title*                                                                                           | Fld Stdy Dissert Dev I                                                                                                                                                                                  |  |  |  |
| Credit Hours/ Units*                                                                                   | 1                                                                                                                                                                                                       |  |  |  |
| Catalog Description*                                                                                   | Review the main components of the dissertation. Students will select the research topic under investigation and develop an argument that demonstrates the need for the study.                           |  |  |  |
| Need help? See Co                                                                                      | urse Description Guidelines                                                                                                                                                                             |  |  |  |
| Note                                                                                                   |                                                                                                                                                                                                         |  |  |  |
| Note                                                                                                   |                                                                                                                                                                                                         |  |  |  |
| Note<br>Repeat for Credit                                                                              | No                                                                                                                                                                                                      |  |  |  |
| Repeat for Credit                                                                                      | No  t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.                                                                                             |  |  |  |
| Repeat for Credit  Hin  Requisites (Prerequisite,                                                      |                                                                                                                                                                                                         |  |  |  |
| Repeat for Credit  Hin  Requisites (Prerequisite, Corequisite, Recommended                             | t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.  Prerequisite: Enrollment in the Ed.D. in Community College Leadership.                         |  |  |  |
| Repeat for Credit  Hin  Requisites (Prerequisite, Corequisite, Recommended Prerequisite)               | t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.  Prerequisite: Enrollment in the Ed.D. in Community College Leadership.                         |  |  |  |
| Repeat for Credit  Hin  Requisites (Prerequisite, Corequisite, Recommended Prerequisite)  Cross-listed | t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.  Prerequisite: Enrollment in the Ed.D. in Community College Leadership.  Corequisite: EDACE 970 |  |  |  |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

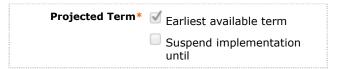
This should not impact any other units on campus.



# **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| More Course Information (NEW) |                                                                                  |  |  |  |
|-------------------------------|----------------------------------------------------------------------------------|--|--|--|
| Grading Basis*                | Graded                                                                           |  |  |  |
|                               | Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F |  |  |  |

Course Titles\* Title may not vary **Course Attributes** Primary Component\* **LEC-Lecture** 

Other required

# **Need help?** See Course Component Type Definitions

| Course syllabus<br>attached?             | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|------------------------------------------|--------------------------------------------------------------------|
| For Arts and<br>Sciences courses<br>only |                                                                    |

| Routing | Routing (NEW)                                                           |         |  |  |  |
|---------|-------------------------------------------------------------------------|---------|--|--|--|
| depart  | Does your Yes<br>ment have a<br>Department<br>Curriculum<br>Committee?* |         |  |  |  |
| 6       | PORTANT: Launc                                                          |         |  |  |  |
| Cli     | ick the Launch icon                                                     | above 🕨 |  |  |  |

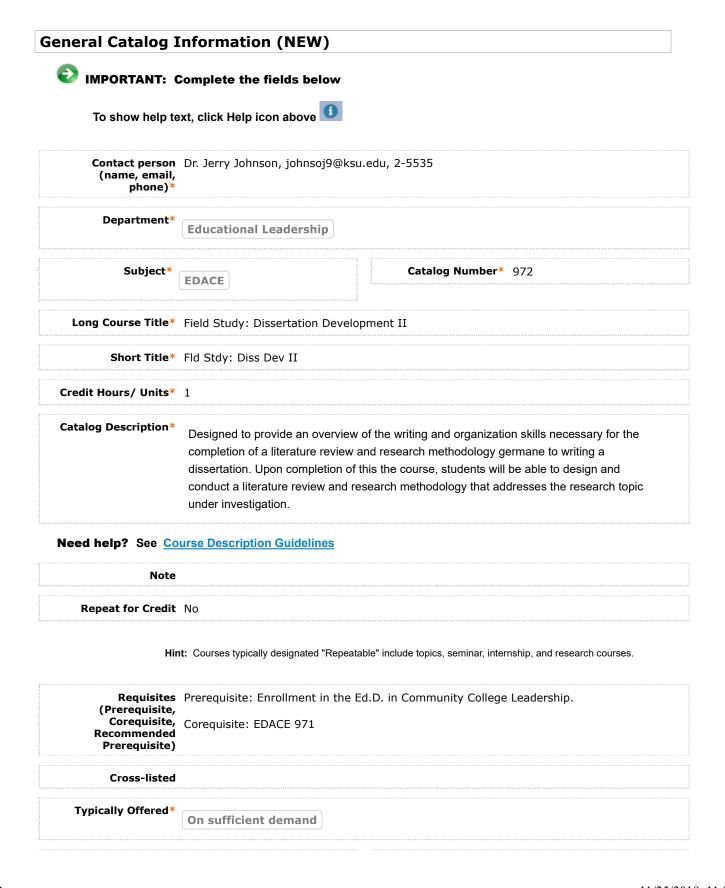
# For Acalog Use Only (NEW)

| Course Type              |                 |
|--------------------------|-----------------|
| Status                   | Active Inactive |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

# EDACE - 972 - Field Study: Dissertation Development II

#### Course Form - New



Rationale for K-State

### Rationale and Impact (NEW)



# **IMPORTANT: Describe rationale for the proposal**

Rationale\* This course is part of the proposed Ed.D. in Community College Leadership



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

This should not impact any other units on campus.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

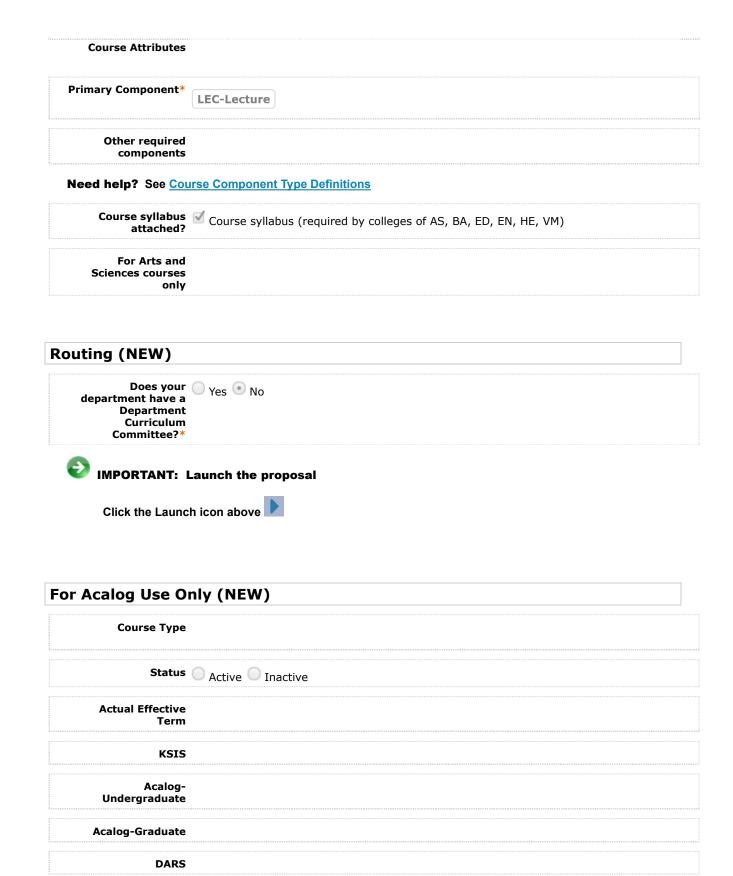
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa\*



215 of 332 11/25/2019, 11:27 AM

**Global Campus** 

**Requisite Processing** 

# FNDH - 311 - Health Promotion and Behavior

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)* | Ric Rosenkranz-ricardo@ksu.edu                                                         |  |  |
|--------------------------------------------|----------------------------------------------------------------------------------------|--|--|
|                                            |                                                                                        |  |  |
| Department*                                | Food, Nutrition, Dietetics, and Health                                                 |  |  |
| 2                                          |                                                                                        |  |  |
| Subject*                                   | FNDH Catalog Number* 311                                                               |  |  |
|                                            |                                                                                        |  |  |
|                                            |                                                                                        |  |  |
| Long Course Title*                         | Health Promotion and Behavior                                                          |  |  |
|                                            |                                                                                        |  |  |
| Short Title*                               | Health Promotion                                                                       |  |  |
|                                            |                                                                                        |  |  |
| Credit Hours/ Units*                       | 3                                                                                      |  |  |
| =                                          |                                                                                        |  |  |
| Catalog Description*                       | Designed to provide students with skills for application to health behavior and health |  |  |
|                                            |                                                                                        |  |  |
|                                            | promotion within public health settings. Emphasis on understanding health behavior     |  |  |
|                                            | theories and applying theories to health promotion efforts in public health.           |  |  |
|                                            |                                                                                        |  |  |
| Need help? See Co                          | urse Description Guidelines                                                            |  |  |
|                                            |                                                                                        |  |  |

|              | Note  |
|--------------|-------|
| *            |       |
| :            |       |
| Repeat for C | redit |
| *            |       |

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Pre-Requisite: Grade of C or higher in Kinesiology 110 |
|------------------------------------------------------------------------------|--------------------------------------------------------|
| 4                                                                            |                                                        |
| Cross-listed                                                                 |                                                        |
|                                                                              |                                                        |
| Typically Offered*                                                           | Spring                                                 |
| 2                                                                            |                                                        |
| K-State 8 Tag 1                                                              | K-State 8 Tag 2                                        |
|                                                                              |                                                        |
| Rationale for K-State<br>8 tag                                               |                                                        |

# Rationale and Impact (NEW)

#### Rationale\*

Course is a required course for proposed public health degree program. Course will examine ways that organized efforts can be made to help people prevent disease, disability or premature death, and to increase control over their own health. The course will provide students with practical and applicable skills in careers related to public health and behavior.



## WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** No impact (i.e. if this impacts another unit)\*



# **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines** 

**Indicate Term** 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW)

Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Title may not vary

**Course Attributes** 

Primary Component\*

| Need help? See Cou                                                        | urse Component Type Definitions                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses<br>only                                  |                                                                  |
| Routing (NEW)                                                             |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ◯ Yes ⊙ No                                                       |
| Click the Launc                                                           | h icon above                                                     |
| For Acalog Use O                                                          | aly (NEW)                                                        |
| For Acalog Use O                                                          | nly (NEW)                                                        |
| For Acalog Use O                                                          | nly (NEW)                                                        |
| Course Type                                                               | nly (NEW)  Active Inactive                                       |
| Course Type                                                               |                                                                  |
| Course Type  Status  Actual Effective                                     |                                                                  |
| Status  Actual Effective Term                                             |                                                                  |
| Course Type  Status  Actual Effective Term  KSIS  Acalog-                 |                                                                  |
| Course Type  Status  Actual Effective Term  KSIS  Acalog- Undergraduate   |                                                                  |

Form Revised: 7-31-2019

**Requisite Processing** 

Implementation Notes

220 of 332

## FNDH - 701 - Sensory Analysis

## **Course Form - Change**

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

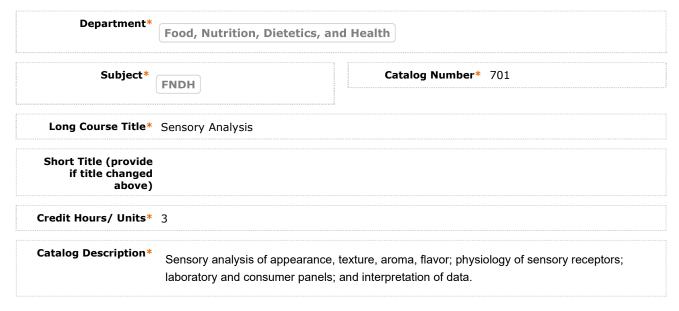
Click "Import this Item"

See detailed instructions, if needed



#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note Two hour recitation and three to six hours lab a week

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: | Needs one cours | e in stati | stics           |  |
|------------------------------------------------------------------------------|---------------|-----------------|------------|-----------------|--|
| Cross-listed                                                                 |               |                 |            |                 |  |
| Typically Offered                                                            |               |                 |            |                 |  |
| K-State 8 Tag 1                                                              |               |                 |            | K-State 8 Tag 2 |  |
| Rationale for K-State<br>8 tag                                               |               |                 |            |                 |  |

## Rationale and Impact (CHANGE)



## IMPORTANT: Describe rationale for the proposal

Rationale: What is Remove prerequisite STAT 325 or STAT 340; however a STATS course is required. changing\*

Rationale: Why is it Update course changes to reflect program requirements. changing\*

Rationale: Additional information (if necessary)



## IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

# Impact Report for FNDH 701 Source: 2019-2020 Undergraduate Catalog Programs Food Science and Industry (B.S.) Source: 2019-2020 Graduate Catalog

| Note:       | FNDH 837 - Descriptive Sensory Analysis: Rapid Methods                       |
|-------------|------------------------------------------------------------------------------|
|             |                                                                              |
| Requisites: | FNDH 837 - Descriptive Sensory Analysis: Rapid Methods                       |
|             | FNDH 853 - International Research Experience                                 |
|             | FNDH 856 - Sensory and Instrumental Volatile Analysis and their Relationship |
|             |                                                                              |
| Programs    | Food Science (M.S.)                                                          |
|             | Food Science Graduate Certificate                                            |



# ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

#### Impact Statement (i.e. if this impacts another unit)\*

Dr. Haub contacted Dr. J. Scott Smith regarding the changes on August 21, 2019. Response is attached.

Dr. Mark Haub contacted Dr. Chris Vahl, Head of Statistics on September 10, 2019 as recommended by CHHS AAC. Dr. Vahl inquired about the number of students to expect. Dr. Haub clarified to expect an average of 9-14 students per semester in the graduate course and that a STATS course is still required. See attached file, FNDH 701 STATS response.pdf.



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

**Indicate Term** 2204 Summer 2020

## More Course Information (CHANGE)

laurah undata tha fallauring fialds and if abou

| Select "Exempt" option only if Incomplete grades never convert to F |
|---------------------------------------------------------------------|
|                                                                     |
|                                                                     |
|                                                                     |
|                                                                     |
| ponent Type Defintions                                              |
| rgraduate<br>late<br>nary Medicine                                  |
|                                                                     |
|                                                                     |
| e "Routing" section                                                 |
| No No                                                               |
|                                                                     |

## **Approval Type (CHANGE)**



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| changes require the<br>"Standard" approval                   | Any change that impacts another college                                                               |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| process by selecting<br>changes included in<br>this proposal | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
| tilis proposar                                               | Significant course title or description updates that change primary content of course                 |
|                                                              | Adding or changing a K-State 8 tag                                                                    |
|                                                              | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                              | Combining two or more courses into one course                                                         |
|                                                              | Dividing a course into two or more courses                                                            |
|                                                              | Content is similar to that offered by another college                                                 |
|                                                              | In the college of Health and Human Sciences, the change impacts another department within the college |
|                                                              |                                                                                                       |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* **Standard** 

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



## **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



## ATTENTION: After launching the proposal, while on the Originator step:

Change course information



Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

|                          | Human Nutrition |
|--------------------------|-----------------|
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

## FNDH - 833 - Descriptive Sensory Analysis: Methods

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

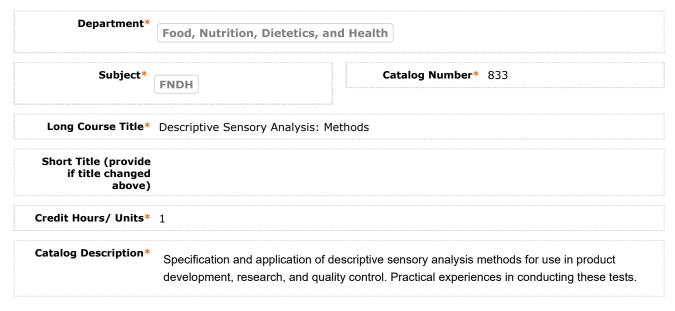
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: | FNDH 701-Senso | ory Anal | ysis            |  |
|------------------------------------------------------------------------------|---------------|----------------|----------|-----------------|--|
| Cross-listed                                                                 |               |                |          |                 |  |
| Typically Offered                                                            |               |                |          |                 |  |
| K-State 8 Tag 1                                                              |               |                |          | K-State 8 Tag 2 |  |
| Rationale for K-State<br>8 tag                                               |               |                |          |                 |  |

## Rationale and Impact (CHANGE)



## IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite-FNDH 701-Sensory Analysis. changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



## **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

# Impact Report for FNDH 833 Source: 2019-2020 Graduate Catalog Note: FNDH 837 - Descriptive Sensory Analysis: Rapid Methods Requisites: FNDH 837 - Descriptive Sensory Analysis: Rapid Methods

|          | FNDH 913 - Eating Behavior                    |
|----------|-----------------------------------------------|
|          |                                               |
| Programs | Food, Nutrition, Dietetics and Health (Ph.D.) |



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

All courses within impact statement are within our department Food, Nutrition, Dietetics and



## IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

**Indicate Term** 

2204 Summer 2020

## More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

|                                                                    | LEC-Lecture                                                     |
|--------------------------------------------------------------------|-----------------------------------------------------------------|
|                                                                    |                                                                 |
| Other required components                                          |                                                                 |
| Need Help? See Cou                                                 | urse Component Type Defintions                                  |
| For Veterinary<br>Medicine courses                                 | Undergraduate                                                   |
| only: Course is offered for types of                               |                                                                 |
| credit                                                             | Veterinary Medicine                                             |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply) |                                                                 |
|                                                                    |                                                                 |
| Routing (CHANGE                                                    | <b>E)</b>                                                       |
| important:                                                         | Complete "Routing" section                                      |
| Does your                                                          | ● Yes ○ No                                                      |
| department have a<br>Department                                    | Tes INO                                                         |
| Curriculum Committee?*                                             |                                                                 |
|                                                                    |                                                                 |
| Approval Type (C                                                   | HANGE)                                                          |
| IMPORTANT:                                                         | Determine Approval Type                                         |
| Determine if cha                                                   | anges <u>require</u> the "Standard" approval process            |
| Select Approva                                                     | I Туре                                                          |
|                                                                    | report, impact statement and requisites to be sure.             |
|                                                                    | not selected provide justification                              |
|                                                                    | ons will delay your proposal.                                   |
| =                                                                  | ure select "Standard"                                           |
| If you need assi                                                   | stance, contact your college curriculum representative.         |
| Determine if                                                       | Prerequisite change that impacts another college                |
| changes require the<br>"Standard" approval                         |                                                                 |
| process by selecting<br>changes included in                        | Course number changes outside same level (LD=0-299; UD=300-699; |
| this proposal                                                      | GR1=700-899; GR2=900-999)                                       |

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Change in course components (LEC, REC, SEM, etc)
Combining two or more courses into one course

course

Adding or changing a K-State 8 tag

Significant course title or description updates that change primary content of

| In the college of Health and Human Sciences, the change impacts | another |
|-----------------------------------------------------------------|---------|
| department within the college                                   |         |



## STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* **Standard** 

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



## **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



## ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

## For Acalog Use Only (CHANGE)

**Course Type** 

**Human Nutrition** 

Status Active-Visible

**Actual Effective** 

Term

**KSIS** 

Acalog-

## FNDH - 834 - Descriptive Sensory Analysis: Food and Fragrance

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

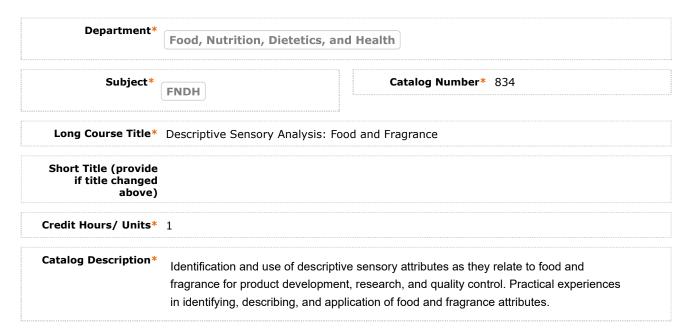
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 833-Descriptive Sensory Analysis: Methods, or co-requisite (Prerequisite, Corequisite, Recommended Prerequisite)

**Cross-listed** 

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

## Rationale and Impact (CHANGE)



## **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



## **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 834

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Addad au pamayad mususayilaita aayugaa that yyill affat augullanad in anathau sallana?

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

| Impact Statement (i.e. if this impacts another unit)* | No Impact |
|-------------------------------------------------------|-----------|
|                                                       |           |



## IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term   | 2204 Summer 2020                                     |                                                                                              |

## More Course Information (CHANGE)

**Grading Basis** 

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

|                           | Note: Select "Exampt" enting only if leasy what a grades pour as              | Springt to F |
|---------------------------|-------------------------------------------------------------------------------|--------------|
|                           | Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> co | onvert to F  |
| Course Titles             |                                                                               |              |
| Course Attributes         |                                                                               |              |
| Primary Component         | LEC-Lecture                                                                   |              |
| Other required components |                                                                               |              |

**Need Help?** See Course Component Type Defintions

| For Veterinary<br>Medicine courses                | Undergraduate |
|---------------------------------------------------|---------------|
| only: Course is<br>offered for types of<br>credit | - Cradado     |
|                                                   |               |

**Sciences courses** only (check all that apply)

## **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?\*

## Approval Type (CHANGE)



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college                                                      |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Any change that impacts another college                                                               |
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            | Combining two or more courses into one course                                                         |
|                                                                                                                            | Dividing a course into two or more courses                                                            |
|                                                                                                                            | Content is similar to that offered by another college                                                 |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



## **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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| For Acalog Use O         | nly (CHANGE)    |  |
|--------------------------|-----------------|--|
| Course Type              | Human Nutrition |  |
| Status                   | Active-Visible  |  |
| Actual Effective<br>Term |                 |  |
| KSIS                     |                 |  |
| Acalog-<br>Undergraduate |                 |  |
| Acalog-Graduate          |                 |  |
| DARS                     |                 |  |
| Global Campus            |                 |  |
| Requisite Processing     |                 |  |
| Implementation<br>Notes  |                 |  |

Form Revised: 7-31-2019

## FNDH - 835 - Descriptive Sensory Analysis: Non-Food

## **Course Form - Change**

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



#### Do NOT change imported course information until proposal is launched.

## Go to "Rationale and Impact" section next

| Department*                                        | Food, Nutrition, Dietetic                                   | s, and Health                                                                                                                                                                                                                      |
|----------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subject*                                           | FNDH                                                        | Catalog Number* 835                                                                                                                                                                                                                |
| Long Course Title*                                 | Descriptive Sensory Analysi                                 | s: Non-Food                                                                                                                                                                                                                        |
| Short Title (provide<br>if title changed<br>above) |                                                             |                                                                                                                                                                                                                                    |
| Credit Hours/ Units*                               | 1                                                           |                                                                                                                                                                                                                                    |
| Catalog Description*                               | food product development, restudies in identifying, describ | criptive sensory methods and attributes as they relate to non-<br>esearch, and quality control. Practical experiences and case<br>bing, and application methods and attributes for research using<br>esmetics, and personal goods. |

Mand halm? Can Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite (Prerequisite, Corequisite, Recommended Prerequisite)

**Cross-listed** 

Typically Offered Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

## Rationale and Impact (CHANGE)



## **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite. changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



## **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

## Impact Report for FNDH 835

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

| Impact Statement (i.e. if this impacts another unit)* |  |
|-------------------------------------------------------|--|
|                                                       |  |



## IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | <ul><li>Earliest available term</li><li>Suspend implementation until</li></ul> | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term   | 2204 Summer 2020                                                               |                                                                                              |

## **More Course Information (CHANGE)**

**Grading Basis** 

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

|                   | Note: Select "Exempt" option only if Incomplete grades never convert to F |  |
|-------------------|---------------------------------------------------------------------------|--|
| Course Titles     |                                                                           |  |
| Course Attributes |                                                                           |  |
| Primary Component | LEC-Lecture                                                               |  |
| Other required    |                                                                           |  |

**Need Help?** See Course Component Type Defintions

| For Veterinary<br>Medicine courses                | Undergraduate |
|---------------------------------------------------|---------------|
| only: Course is<br>offered for types of<br>credit | - Cradado     |
|                                                   |               |

**Sciences courses** only (check all that apply)

## **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?\*

## Approval Type (CHANGE)



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college                                                         |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Any change that impacts another college                                                                  |
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)                |
|                                                                                                                            | Significant course title or description updates that change primary content of course                    |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                       |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                         |
|                                                                                                                            | Combining two or more courses into one course                                                            |
|                                                                                                                            | Dividing a course into two or more courses                                                               |
|                                                                                                                            | Content is similar to that offered by another college                                                    |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another<br>department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



## **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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| For Acalog Use O         | nly (CHANGE)    |
|--------------------------|-----------------|
| Course Type              | Human Nutrition |
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

## FNDH - 836 - Descriptive Sensory Analysis: Panel Training

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

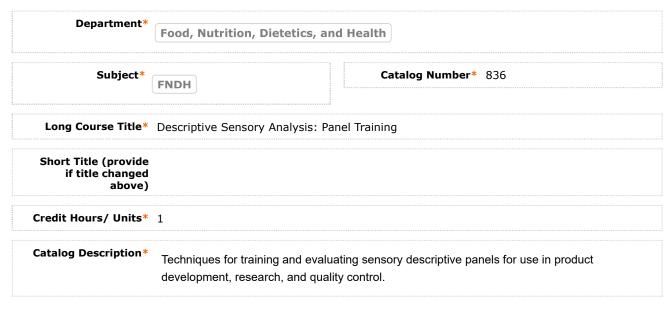
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 2 K-State 8 Tag 1 **Rationale for K-State** 8 tag

## Rationale and Impact (CHANGE)



## IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite. changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



## **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

## Impact Report for FNDH 836

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

## Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts another unit)\*



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do  $\underline{\text{NOT}}$  indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



## **More Course Information (CHANGE)**

## Curriculog

## ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis                                                             |                                                                           |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
|                                                                           | Note: Select "Exempt" option only if Incomplete grades never convert to F |
| Course Titles                                                             |                                                                           |
| Course Attributes                                                         |                                                                           |
| Primary Component                                                         |                                                                           |
| Other required components                                                 |                                                                           |
| Need Help? See Co                                                         | urse Component Type Defintions                                            |
| only: Course is<br>offered for types of                                   | Graduate                                                                  |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)        |                                                                           |
| Routing (CHANGE                                                           | ≣)                                                                        |
| MPORTANT:                                                                 | Complete "Routing" section                                                |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | Yes No                                                                    |
|                                                                           |                                                                           |

# Approval Type (CHANGE)



## IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the      | Prerequisite change that impacts another college                                                      |
|------------------------------------------|-------------------------------------------------------------------------------------------------------|
| "Standard" approval process by selecting | Any change that impacts another college                                                               |
| changes included in<br>this proposal     | Course number changes outside same level (LD=0-299; UD=300-699; $GR1=700-899$ ; $GR2=900-999$ )       |
|                                          | Significant course title or description updates that change primary content of course                 |
|                                          | Adding or changing a K-State 8 tag                                                                    |
|                                          | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                          | Combining two or more courses into one course                                                         |
|                                          | Dividing a course into two or more courses                                                            |
|                                          | Content is similar to that offered by another college                                                 |
|                                          | In the college of Health and Human Sciences, the change impacts another department within the college |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

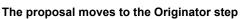
WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



## IMPORTANT: Launch the proposal

Click the Launch icon above



Then make change to course information fields above

# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

| For Acalog Use Only (CHANGE) |                 |  |  |  |
|------------------------------|-----------------|--|--|--|
| Course Type                  | Human Nutrition |  |  |  |
| Status                       | Active-Visible  |  |  |  |
| Actual Effective<br>Term     |                 |  |  |  |
| KSIS                         |                 |  |  |  |
| Acalog-<br>Undergraduate     |                 |  |  |  |
| Acalog-Graduate              |                 |  |  |  |
| DARS                         |                 |  |  |  |
| Global Campus                |                 |  |  |  |
| Requisite Processing         |                 |  |  |  |
| Implementation<br>Notes      |                 |  |  |  |

Form Revised: 7-31-2019

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## FNDH - 837 - Descriptive Sensory Analysis: Rapid Methods

## **Course Form - Change**

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

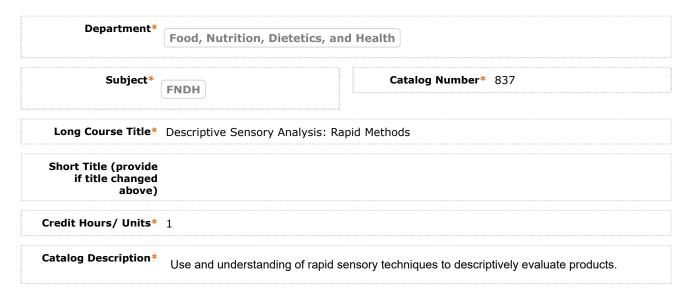
Click "Import this Item"

See detailed instructions, if needed



#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next



### Need help? See Course Description Guidelines

**Note** The students should have knowledge of basic sensory analysis as covered in FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Summer-Odd Years K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

## Rationale and Impact (CHANGE)



## **IMPORTANT: Describe rationale for the proposal**

Rationale: What is Add prerequisite to FNDH 701-Sensory Analysis OR FNDH 833-Descriptive Sensory changing\* Analysis.

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



## **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 837

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

## Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)\*



## **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do  $\underline{\text{NOT}}$  indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



## More Course Information (CHANGE)

## ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis                                                             |                                                                                         |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                                                           | Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F |
| Course Titles                                                             |                                                                                         |
| Course Attributes                                                         |                                                                                         |
| Primary Component                                                         |                                                                                         |
| Other required components                                                 |                                                                                         |
| Need Help? See Co                                                         | urse Component Type Defintions                                                          |
| only: Course is<br>offered for types of                                   | Undergraduate Graduate Veterinary Medicine                                              |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)        |                                                                                         |
| Routing (CHANGE                                                           | ≣)                                                                                      |
| IMPORTANT:                                                                | Complete "Routing" section                                                              |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ● Yes ○ No                                                                              |
|                                                                           |                                                                                         |

# Approval Type (CHANGE)



## IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college                                                      |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Any change that impacts another college                                                               |
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            | Combining two or more courses into one course                                                         |
|                                                                                                                            | Dividing a course into two or more courses                                                            |
|                                                                                                                            | Content is similar to that offered by another college                                                 |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another department within the college |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



## **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

| For Acalog Use Only (CHANGE) |                 |  |  |  |
|------------------------------|-----------------|--|--|--|
| Course Type                  | Human Nutrition |  |  |  |
| Status                       | Active-Visible  |  |  |  |
| Actual Effective<br>Term     |                 |  |  |  |
| KSIS                         |                 |  |  |  |
| Acalog-<br>Undergraduate     |                 |  |  |  |
| Acalog-Graduate              |                 |  |  |  |
| DARS                         |                 |  |  |  |
| Global Campus                |                 |  |  |  |
| Requisite Processing         |                 |  |  |  |
| Implementation<br>Notes      |                 |  |  |  |

Form Revised: 7-31-2019

## FNDH - 841 - Consumer Research - Fundamentals

**Course Form - Change** 

## **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



## **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

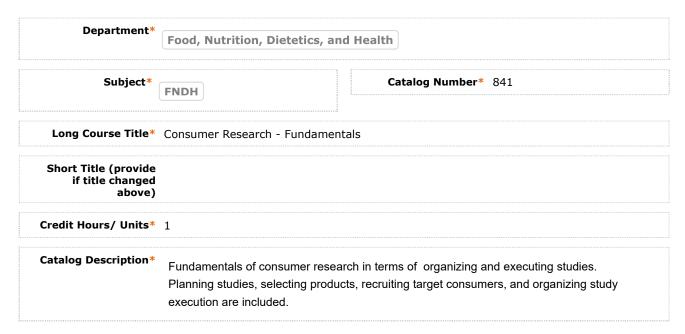
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

#### **Repeat for Credit**

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite: Needs one course in Statistics
(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall

K-State 8 Tag 1

K-State 8 Tag 2

#### Rationale and Impact (CHANGE)



#### IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite needs one course in Statistics, Remove prerequisite STAT 703, changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)

Rationale for K-State



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 841

Source: 2019-2020 Graduate Catalog

Requisites: FNDH 852 - Practicum in Sensory Analysis

FNDH 853 - International Research Experience

| Programs                                      | Apparel and Textiles (M.S.)                                   |  |
|-----------------------------------------------|---------------------------------------------------------------|--|
|                                               | Apparel and Textiles (Ph.D.)                                  |  |
| Food, Nutrition, Dietetics and Health (Ph.D.) |                                                               |  |
|                                               | Master of Public Health (M.P.H.)                              |  |
|                                               | Professional Interdisciplinary Sciences Graduate Certificate  |  |
|                                               | Professional Science Master in Applied Science and Technology |  |



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

Apparel, Textiles and Interior Design Department: Dr Haub has contacted Dr. Anderson on August 21, 2019. Dr. Barbara Anderson responded that the change will not impact their curriculum.

Public Health Program: Dr Haub contacted Dr. Mulcahy on August 21, 2019. Dr. Ellyn R. Mulcahy, Director, responded the change will not impact their curriculum.

See responses as attached.

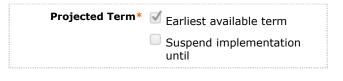
School of Applied and Interdisciplinary Studies (Olathe): Dean Spears-Olathe was contacted on August 22, 2019 by Dr Haub regarding the changes-no response to date.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

**Indicate Term** 

2204 Summer 2020

#### More Course Information (CHANGE)

#### Note: this information is not imported

| Grading Basis                                                             |                                                                                         |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                                                           | Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F |
| Course Titles                                                             |                                                                                         |
| Course Attributes                                                         |                                                                                         |
| Primary Component                                                         |                                                                                         |
| Other required components                                                 |                                                                                         |
| Need Help? See Cou                                                        | urse Component Type Defintions                                                          |
| only: Course is<br>offered for types of                                   | Undergraduate Graduate Veterinary Medicine                                              |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)        |                                                                                         |
| Routing (CHANGE                                                           |                                                                                         |
| IMPORTANT: 0                                                              | Complete "Routing" section                                                              |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ● Yes ○ No                                                                              |

# **Approval Type (CHANGE)**



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

| Determine if<br>changes require the      | V | Prerequisite change that impacts another college                                                      |
|------------------------------------------|---|-------------------------------------------------------------------------------------------------------|
| "Standard" approval process by selecting |   | Any change that impacts another college                                                               |
| changes included in<br>this proposal     |   | Course number changes outside same level (LD=0-299; UD=300-699; $GR1=700-899$ ; $GR2=900-999$ )       |
|                                          |   | Significant course title or description updates that change primary content of course                 |
|                                          |   | Adding or changing a K-State 8 tag                                                                    |
|                                          |   | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                          |   | Combining two or more courses into one course                                                         |
|                                          |   | Dividing a course into two or more courses                                                            |
|                                          |   | Content is similar to that offered by another college                                                 |
|                                          | ✓ | In the college of Health and Human Sciences, the change impacts another department within the college |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT: Launch the proposal**

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

**✓** 

#### ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

| Course Type              | Human Nutrition |
|--------------------------|-----------------|
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

## FNDH - 843 - Consumer Research - Qualitative

#### **Course Form - Change**

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

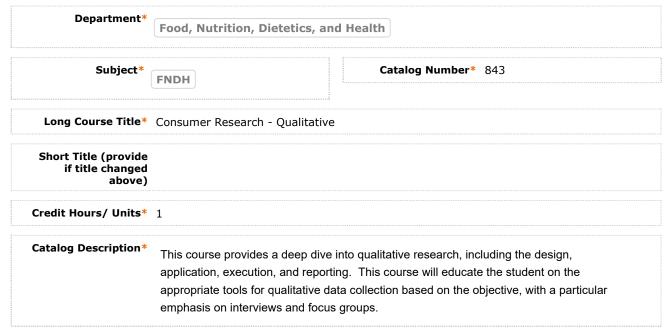
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Mend hair? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites-FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended Prerequisite)

**Cross-listed** 

Typically Offered Fall

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

#### Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing\* Fundamentals.

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 843

Source: 2019-2020 Graduate Catalog

Programs Professional Science Master in Applied Science and Technology

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)\*

Applied Science and Technology: Dr. Haub has contacted Dean Spears-Olathe on August 22, 2019 in regards to the changes. There has been no response



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | ☑ Earliest available term    |
|-----------------|------------------------------|
|                 | Suspend implementation until |
|                 |                              |

Subject to approval deadlines: http://www.k-state.edu/curriculog

http://www.k-state.edu/curricul/deadlines/index.html

**Indicate Term** 

2204 Summer 2020

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

**Primary Component** 

Other required components

**Need Help?** See Course Component Type Defintions

| credit                                                             |  |
|--------------------------------------------------------------------|--|
| For Arts and<br>Sciences courses<br>only (check all that<br>apply) |  |

# **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?\*

### **Approval Type (CHANGE)**



### IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| changes require the | Prerequisite change that impacts another college Any change that impacts another college              |
|---------------------|-------------------------------------------------------------------------------------------------------|
|                     | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                     | Significant course title or description updates that change primary content of course                 |
|                     | Adding or changing a K-State 8 tag                                                                    |
|                     | Change in course components (LEC, REC, SEM, etc)                                                      |
|                     | Combining two or more courses into one course                                                         |
|                     | Dividing a course into two or more courses                                                            |
|                     | Content is similar to that offered by another college                                                 |
|                     | In the college of Health and Human Sciences, the change impacts another department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

# For Acalog Use Only (CHANGE)

**Course Type Human Nutrition** 

Status Active-Visible

**Actual Effective** Term

**KSIS** 

**Acalog-**Undergraduate

**Acalog-Graduate** 

DARS

**Global Campus** 

**Requisite Processing** 

## FNDH - 845 - Consumer Research - Observational and Behavioral

**Course Form - Change** 

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

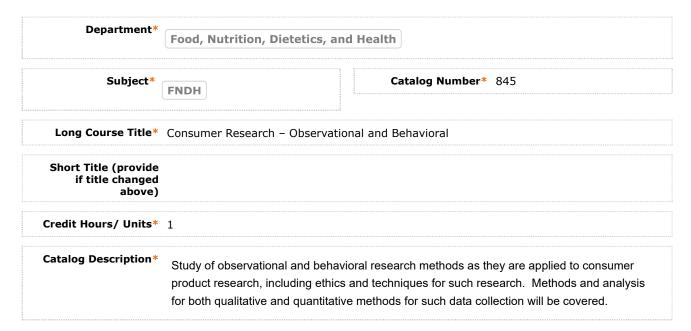
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research-(Prerequisite, Fundamentals Corequisite,

Recommended Prerequisite)

**Cross-listed** 

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

### Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Researchchanging\* Fundamentals.

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 845

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

| Impact Statement (i.e. if this impacts another unit)* | No Impact |
|-------------------------------------------------------|-----------|
|                                                       |           |



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term  Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term   | 2204 Summer 2020                                      |                                                                                              |

#### **More Course Information (CHANGE)**

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis |                                            |                                       |     |  |
|---------------|--------------------------------------------|---------------------------------------|-----|--|
|               | Note: Select "Exempt" option only if Incor | mplete grades <u>never</u> convert to | o F |  |

| Course Titles             |  |
|---------------------------|--|
| Course Attributes         |  |
|                           |  |
| Other required components |  |

#### **Need Help?** See Course Component Type Defintions

| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of | Undergraduate       |
|-------------------------------------------------------------------------------|---------------------|
|                                                                               |                     |
| credit                                                                        | Veterinary Medicine |

only (check all that apply)

#### **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?\*

#### Approval Type (CHANGE)



### IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the      | Prerequisite change that impacts another college                                                         |
|------------------------------------------|----------------------------------------------------------------------------------------------------------|
| "Standard" approval process by selecting | Any change that impacts another college                                                                  |
| changes included in<br>this proposal     | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)                |
|                                          | Significant course title or description updates that change primary content of course                    |
|                                          | Adding or changing a K-State 8 tag                                                                       |
|                                          | Change in course components (LEC, REC, SEM, etc)                                                         |
|                                          | Combining two or more courses into one course                                                            |
|                                          | Dividing a course into two or more courses                                                               |
|                                          | Content is similar to that offered by another college                                                    |
|                                          | In the college of Health and Human Sciences, the change impacts another<br>department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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| For Acalog Use O         | nly (CHANGE)    |
|--------------------------|-----------------|
| Course Type              | Human Nutrition |
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

# FNDH - 846 - Consumer Research — International and Special Populations

**Course Form - Change** 

### General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

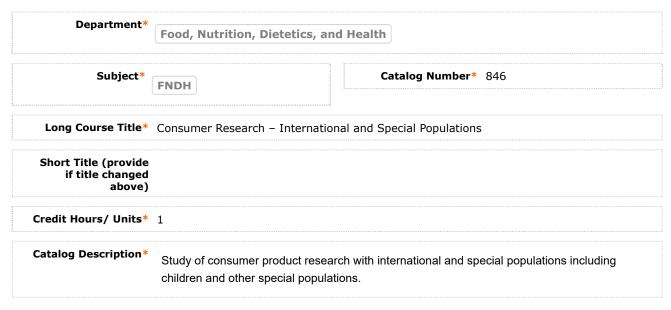
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended Prerequisite)

**Cross-listed** 

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

### Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing\* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 846

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

| Impact Statement (i.e. if this impacts another unit)* | No Impact |
|-------------------------------------------------------|-----------|
|                                                       |           |



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Tern   | 2204 Summer 2020                                     |                                                                                              |

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis     |                                                                           |
|-------------------|---------------------------------------------------------------------------|
| <u> </u>          |                                                                           |
|                   | Note: Select "Exempt" option only if Incomplete grades never convert to F |
| ·                 |                                                                           |
| Course Titles     |                                                                           |
|                   |                                                                           |
| Course Attributes |                                                                           |

Other required components

**Need Help?** See Course Component Type Defintions

**Primary Component** 

| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Undergraduate       |
|-----------------------------------------------------------------------------------------|---------------------|
|                                                                                         | Graduate            |
|                                                                                         | Veterinary Medicine |

only (check all that apply)

#### **Routing (CHANGE)**



# IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?\*

#### Approval Type (CHANGE)



### IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college  Any change that impacts another college             |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            | Combining two or more courses into one course                                                         |
|                                                                                                                            | Dividing a course into two or more courses                                                            |
|                                                                                                                            | Content is similar to that offered by another college                                                 |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

| For Acalog Use O         | nly (CHANGE)    |
|--------------------------|-----------------|
| Course Type              | Human Nutrition |
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

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## FNDH - 847 - Consumer Research - Attitudinal

**Course Form - Change** 

### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

| Department*                                        | Food, Nutrition, Dietetics, and Health                                                                                                                                                                                                                                                                        |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subject*                                           | FNDH Catalog Number* 847                                                                                                                                                                                                                                                                                      |
| Long Course Title*                                 | Consumer Research – Attitudinal                                                                                                                                                                                                                                                                               |
| Short Title (provide<br>if title changed<br>above) |                                                                                                                                                                                                                                                                                                               |
| Credit Hours/ Units*                               | 1                                                                                                                                                                                                                                                                                                             |
| Catalog Description*                               | Study of attitudinal research methods, including questionnaires and facial recognition, for product understanding. Techniques including emotion, mood, and psychographic research methods will be covered. Methods for consumer segmentation beyond traditional demographical segmentation will be discussed. |

Need help? Con Course Description Cuidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended

Prerequisite)

**Cross-listed** 

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

#### Rationale and Impact (CHANGE)



#### **IMPORTANT:** Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing\* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 847

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

| Impact Statement (i.e. if this impacts another unit)* | No Impact |
|-------------------------------------------------------|-----------|
|                                                       |           |



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do  $\underline{\text{NOT}}$  indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term   | 2204 Summer 2020                                     |                                                                                              |

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis     |                                                                           |
|-------------------|---------------------------------------------------------------------------|
|                   | Note: Select "Exempt" option only if Incomplete grades never convert to F |
| Course Titles     |                                                                           |
| Course Attributes |                                                                           |
| Primary Component |                                                                           |
|                   |                                                                           |

#### **Need Help?** See Course Component Type Defintions

Other required components

| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Undergraduate       |
|-----------------------------------------------------------------------------------------|---------------------|
|                                                                                         | Graduate            |
|                                                                                         | Veterinary Medicine |

only (check all that apply)

#### **Routing (CHANGE)**



## IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?\*

#### Approval Type (CHANGE)



### IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college                                                         |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Any change that impacts another college                                                                  |
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)                |
|                                                                                                                            | Significant course title or description updates that change primary content of course                    |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                       |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                         |
|                                                                                                                            | Combining two or more courses into one course                                                            |
|                                                                                                                            | Dividing a course into two or more courses                                                               |
|                                                                                                                            | Content is similar to that offered by another college                                                    |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another<br>department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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| For Acalog Use Only (CHANGE) |                 |  |  |  |
|------------------------------|-----------------|--|--|--|
| Course Type                  | Human Nutrition |  |  |  |
| Status                       | Active-Visible  |  |  |  |
| Actual Effective<br>Term     |                 |  |  |  |
| KSIS                         |                 |  |  |  |
| Acalog-<br>Undergraduate     |                 |  |  |  |
| Acalog-Graduate              |                 |  |  |  |
| DARS                         |                 |  |  |  |
| Global Campus                |                 |  |  |  |
| Requisite Processing         |                 |  |  |  |
| Implementation<br>Notes      |                 |  |  |  |

Form Revised: 7-31-2019

## FNDH - 848 - Consumer Research – Quantitative

**Course Form - Change** 

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

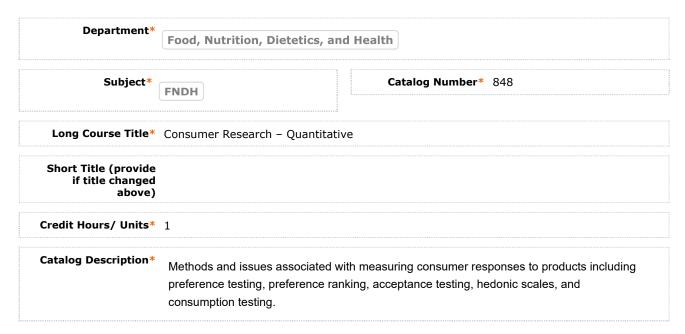
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

#### Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall

K-State 8 Tag 1

Requisites FNDH 701-Sensory Analysis or FNDH 841 Consumer Research Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

K-State 8 Tag 1

K-State 8 Tag 2

#### Rationale and Impact (CHANGE)



#### **IMPORTANT: Describe rationale for the proposal**

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841 Consumer Research changing\* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing\*

Rationale: Additional information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report \*

Impact Report for FNDH 848

Source: 2019-2020 Graduate Catalog

Programs Professional Interdisciplinary Sciences Graduate Certificate

Professional Science Master in Applied Science and Technology



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

Professional Interdisciplinary Sciences, Applied Science and Technology: Dean Spears-Olathe has been contacted by Dr. Haub on August 22, 2019 regarding the changes. To date no response.



### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term      |
|-----------------|------------------------------|
|                 | Suspend implementation until |
|                 |                              |

Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

**Indicate Term** 2204 Summer 2020

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles** 

**Course Attributes** 

**Primary Component** 

Other required

#### **Need Help?** See Course Component Type Defintions

| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Undergraduate Graduate Veterinary Medicine |
|-----------------------------------------------------------------------------------------|--------------------------------------------|
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)                      |                                            |

#### **Routing (CHANGE)**



# IMPORTANT: Complete "Routing" section

Does your 

Yes 
No department have a Department Curriculum Committee?\*

# **Approval Type (CHANGE)**



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | V | Prerequisite change that impacts another college                                                      |
|----------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            |   | Any change that impacts another college                                                               |
|                                                                                                                            |   | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            |   | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            |   | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            |   | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            |   | Combining two or more courses into one course                                                         |
|                                                                                                                            |   | Dividing a course into two or more courses                                                            |
|                                                                                                                            |   | Content is similar to that offered by another college                                                 |
|                                                                                                                            |   | In the college of Health and Human Sciences, the change impacts another department within the college |

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT: Launch the proposal**

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

# For Acalog Use Only (CHANGE)

**Course Type Human Nutrition** 

Status Active-Visible

**Actual Effective** Term

**KSIS** 

Acalog-Undergraduate

**Acalog-Graduate** 

**DARS** 

# FNDH - 851 - Sensory Analysis Applications of Statistics

**Course Form - Change** 

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

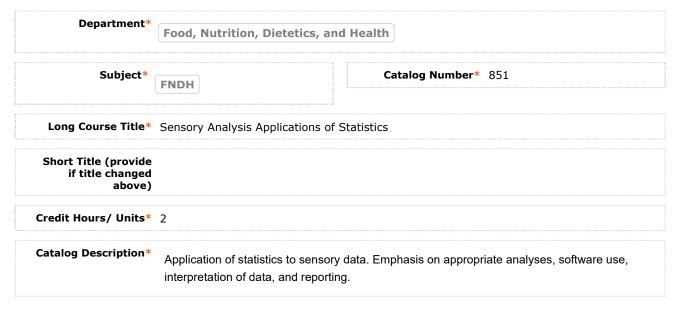
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis and one of the following STAT courses: STAT (Prerequisite, 730 (preferably), STAT 720 or STAT 722 Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Fall, even years K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

#### Rationale and Impact (CHANGE)



#### **IMPORTANT: Describe rationale for the proposal**

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis and one of the following STAT courses: changing\* STAT 730 (preferably), STAT 720 or STAT 722

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



#### IMPORTANT: Run impact report

Click the Impact icon above Click to select both Graduate and Undergraduate catalogs **Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\* Impact Report for FNDH 851 Source: 2019-2020 Graduate Catalog **Programs** Food, Nutrition, Dietetics and Health (Ph.D.)



WARNING: Prepare impact statement

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

# Impact Statement (i.e. if this impacts another unit)\*

On August 28, 2019 Dr. Mark Haub notified Dr. J. Scott Smith from Department of Food Science and Karen Schmidt from Department of Animal Sciences and Industry of proposing to change the statistics requirements to: STAT 730 (preferred), STAT 720 or STAT 722. Received a response on August 29, 2019 from Dr. J. Scott Smith "This will not impact our graduate students" Dr. Christopher Vahl, Department Head, Statistical Consultant, Research and Extension has been notified on August 30, 2019, Dr. Vahl, response "I believe we should be able to accommodate the additional students in STAT 720 and STAT 722, so Statistics has no objection to your proposal". All other courses within impact statement are within our department Food, Nutrition, Dietetics and Health.



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

| Projected Term* | Earliest available term Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|-----------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term   | 2204 Summer 2020                                     |                                                                                              |

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

**Grading Basis** 

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

| Other required components                                                               |                                                                                                                                                             |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Need Help? See Co                                                                       | urse Component Type Defintions                                                                                                                              |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Graduate                                                                                                                                                    |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)                      |                                                                                                                                                             |
| Routing (CHANGE                                                                         | Complete "Routing" section                                                                                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?*               | ● Yes ○ No                                                                                                                                                  |
| Approval Type (C                                                                        | HANGE)                                                                                                                                                      |
| IMPORTANT:                                                                              | Determine Approval Type                                                                                                                                     |
| Select Approva<br>Review impact                                                         | anges <u>require</u> the "Standard" approval process<br>I Type<br>report, impact statement and requisites to be sure.<br>not selected provide justification |
|                                                                                         | ons will delay your proposal.<br>ure select "Standard"                                                                                                      |

Determine if changes require the "Standard" approval process by selecting changes included in this proposal

Significant course title or description updates that change primary content of course

Adding or changing a K-State 8 tag

Change in course components (LEC, REC, SEM, etc)

Combining two or more courses into one course

Dividing a course into two or more courses

Content is similar to that offered by another college

If you need assistance, contact your college curriculum representative.



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



Click the Launch icon above

The proposal moves to the Originator step

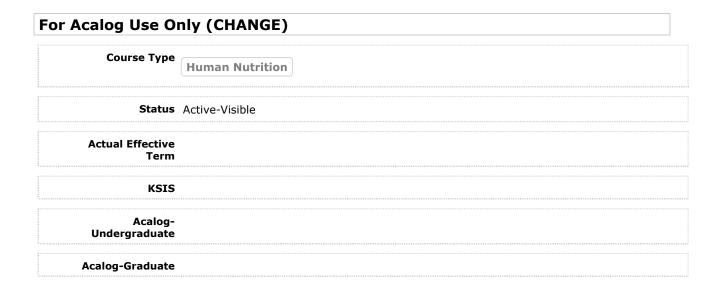
Then make change to course information fields above



Change course information

Click the Decisions icon above

Approve the proposal



# FNDH - 881 - Seminar in Sensory Analysis and Consumer Behavior

**Course Form - Change** 

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

**Enter Code (course number)** 

Click "Search Available Curriculum'

Select desired course

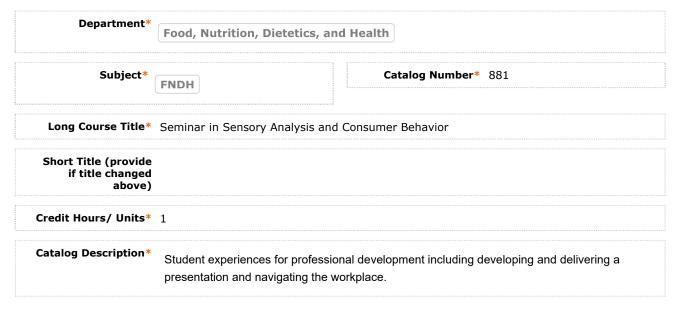
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

#### Rationale and Impact (CHANGE)



#### IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis changing\*

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 881

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

#### Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts another unit)\*



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do  $\underline{\text{NOT}}$  indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



#### More Course Information (CHANGE)

#### Curriculog

#### ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis                                                             |                                                                                         |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                                                           | Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F |
| Course Titles                                                             |                                                                                         |
| Course Attributes                                                         |                                                                                         |
| Primary Component                                                         |                                                                                         |
| Other required components                                                 |                                                                                         |
| Need Help? See Cou                                                        | urse Component Type Defintions                                                          |
| only: Course is<br>offered for types of                                   | Undergraduate Graduate Veterinary Medicine                                              |
| For Arts and<br>Sciences courses<br>only (check all that<br>apply)        |                                                                                         |
| Routing (CHANGE                                                           | <b>=</b> )                                                                              |
| IMPORTANT:                                                                | Complete "Routing" section                                                              |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | Yes No                                                                                  |
|                                                                           |                                                                                         |

# Approval Type (CHANGE)



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process **Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the      | Prerequisite change that impacts another college                                                      |
|------------------------------------------|-------------------------------------------------------------------------------------------------------|
| "Standard" approval process by selecting | Any change that impacts another college                                                               |
| changes included in<br>this proposal     | Course number changes outside same level (LD=0-299; UD=300-699; $GR1=700-899$ ; $GR2=900-999$ )       |
|                                          | Significant course title or description updates that change primary content of course                 |
|                                          | Adding or changing a K-State 8 tag                                                                    |
|                                          | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                          | Combining two or more courses into one course                                                         |
|                                          | Dividing a course into two or more courses                                                            |
|                                          | Content is similar to that offered by another college                                                 |
|                                          | In the college of Health and Human Sciences, the change impacts another department within the college |



#### STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?\* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

# ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

| For Acalog Use O         | nly (CHANGE)    |
|--------------------------|-----------------|
| Course Type              | Human Nutrition |
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

# ${\bf FNDH \, \hbox{-}\, 897 \, \hbox{-}\, Applications \, in \, Food, \, Nutrition, \, Dietetics \, and \, Health}$

**Course Form - New** 

**General Catalog Information (NEW)** 

# IMPORTANT: Complete the fields below

To show help text, click Help icon above

| Contact person<br>(name, email,<br>phone)*                                   | Brian Lindshield-blindsh@ksu                                   | edu-785-532-5508                        |                              |
|------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------|------------------------------|
| Department*                                                                  | Food, Nutrition, Dietetics,                                    | and Health                              |                              |
| Subject*                                                                     | FNDH                                                           | Catalog Number*                         | 897                          |
| Long Course Title*                                                           | Applications in Food, Nutrition                                | Dietetics and Health                    |                              |
| Short Title*                                                                 | Applications in FNDH                                           |                                         |                              |
| Credit Hours/ Units*                                                         | 1-3                                                            |                                         |                              |
| Catalog Description*                                                         | Independent study under supe<br>Board of Regents guidelines fo |                                         | ber. Contact hours will meet |
| Need help? See Co                                                            | urse Description Guidelines                                    |                                         |                              |
| Note                                                                         |                                                                |                                         |                              |
| Repeat for Credit                                                            | Repeatable                                                     |                                         |                              |
| Hin                                                                          | t: Courses typically designated "Repo                          | atable" include topics, seminar, interr | nship, and research courses. |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) |                                                                |                                         |                              |
| Cross-listed                                                                 |                                                                |                                         |                              |
| Typically Offered*                                                           | Fall, Spring, Summer                                           |                                         |                              |
| K-State 8 Tag 1                                                              |                                                                | K-State 8 Tag 2                         |                              |
| Rationale for K-State<br>8 tag                                               |                                                                |                                         |                              |

# Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course gives mentors, and graduate students' committees, the ability to have students apply knowledge in a capstone/culminating manner different than what the department's graduate level topics and problems courses do. In addition, this course might be used for students who pursue their MS degree coursework only, so that they earn credit towards a capstone/culminating experience to verify their competence to synthesize information across the breadth of coursework taken to complete their degree.



#### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

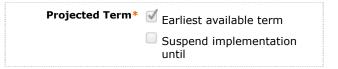
No impact on other unit



#### **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

**Indicate Term** 

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Course Information (NEW) Grading Basis\* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* Vary by Student

**Course Attributes** 

|                                                               | IND-Independent Study                                            |
|---------------------------------------------------------------|------------------------------------------------------------------|
|                                                               | IND-Independent Study                                            |
| Other required                                                |                                                                  |
| components                                                    |                                                                  |
| Need help? See Cou                                            | rse Component Type Definitions                                   |
| Course syllabus<br>attached?                                  | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Arts and<br>Sciences courses                              |                                                                  |
| only                                                          |                                                                  |
| only outing (NEW)                                             |                                                                  |
| outing (NEW)                                                  | Voc                                                              |
| outing (NEW)  Does your department have a                     | ● Yes ○ No                                                       |
| Does your department have a Department                        | Yes ○ No                                                         |
| outing (NEW)  Does your department have a                     | ● Yes ○ No                                                       |
| Does your department have a Department Curriculum Committee?* |                                                                  |
| Does your department have a Department Curriculum Committee?* | ● Yes ○ No                                                       |
| Does your department have a Department Curriculum Committee?* | -aunch the proposal                                              |
| Does your department have a Department Curriculum Committee?* | -aunch the proposal                                              |

For Acalog Use Only (NEW)

#### FNDH - 913 - Eating Behavior

#### **Course Form - Change**

#### **General Catalog Information (CHANGE)**

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)\*



#### **IMPORTANT: Import course information**

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

**Enter Prefix (subject area)** 

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

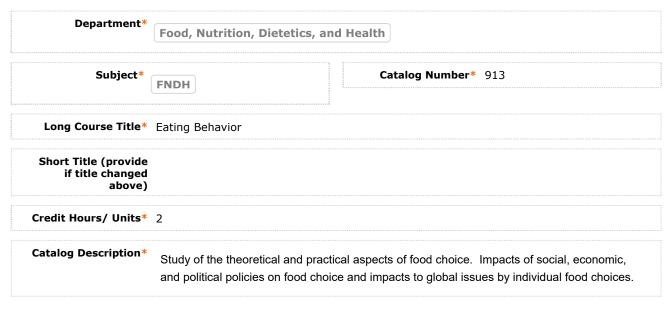
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



**Need help?** See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: One graduate course in nutrition, food science or psychology (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 2 K-State 8 Tag 1 **Rationale for K-State** 8 tag

#### Rationale and Impact (CHANGE)



#### IMPORTANT: Describe rationale for the proposal

Rationale: What is Remove prerequisite FNDH 833 and FNDH 841 and add prerequisite One graduate changing\* course in nutrition, food science or psychology.

Rationale: Why is it Update course change to reflect program requirements changing\*

**Rationale: Additional** information (if necessary)



#### **IMPORTANT**: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

**Click Generate Report** 

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report\*

# Impact Report for FNDH 913

There are no results for this report.



# WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

#### Include responses (or lack of response) in box below or attach copies

**Impact Statement** (i.e. if this impacts another unit)\*

Dr. Michael Young, Psychological Sciences and J. Scott Smith Food Science Graduate Program, and Karen Schmidt, Professor in Animal Science and Industry. were contacted on August 30, 2019.

Dr. Michael Young and J. Scott Smith responded on August 30, 2019 with no concerns.



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

|               | Earliest available term Suspend implementation until | Subject to approval deadlines:<br>http://www.k-state.edu/curriculog<br>/deadlines/index.html |
|---------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Indicate Term | 2204 Summer 2020                                     |                                                                                              |

#### More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

| Grading Basis     |                                                                           |
|-------------------|---------------------------------------------------------------------------|
|                   | Note: Select "Exempt" option only if Incomplete grades never convert to F |
| Course Titles     |                                                                           |
| Course Attributes |                                                                           |
| Primary Component |                                                                           |
| Other required    |                                                                           |

**Need Help?** See Course Component Type Defintions

components

| For Veterinary<br>Medicine courses | Undergraduate |
|------------------------------------|---------------|
| only: Course is                    | Graduate      |

For Arts and **Sciences courses** only (check all that apply)

#### Routing (CHANGE)



#### **IMPORTANT: Complete "Routing" section**

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?\*

#### Approval Type (CHANGE)



# IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

**Select Approval Type** 

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

| Determine if<br>changes require the<br>"Standard" approval<br>process by selecting<br>changes included in<br>this proposal | Prerequisite change that impacts another college                                                      |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                                                                                                            | Any change that impacts another college                                                               |
|                                                                                                                            | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)             |
|                                                                                                                            | Significant course title or description updates that change primary content of course                 |
|                                                                                                                            | Adding or changing a K-State 8 tag                                                                    |
|                                                                                                                            | Change in course components (LEC, REC, SEM, etc)                                                      |
|                                                                                                                            | Combining two or more courses into one course                                                         |
|                                                                                                                            | Dividing a course into two or more courses                                                            |
|                                                                                                                            | Content is similar to that offered by another college                                                 |
|                                                                                                                            | In the college of Health and Human Sciences, the change impacts another department within the college |



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

**Provide justification** explaining why you believe this proposal should NOT follow the "Standard" approval process



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



# ATTENTION: After launching the proposal, while on the Originator step:

Change course information





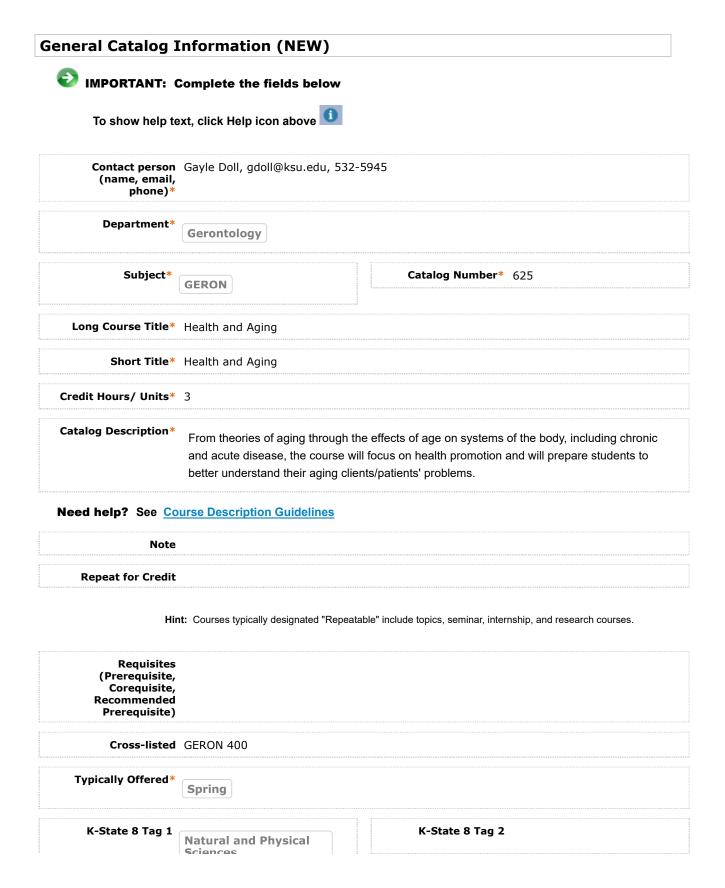
Approve the proposal

| For Acalog Use O         | nly (CHANGE)    |
|--------------------------|-----------------|
| Course Type              | Human Nutrition |
| Status                   | Active-Visible  |
| Actual Effective<br>Term |                 |
| KSIS                     |                 |
| Acalog-<br>Undergraduate |                 |
| Acalog-Graduate          |                 |
| DARS                     |                 |
| Global Campus            |                 |
| Requisite Processing     |                 |
| Implementation<br>Notes  |                 |

Form Revised: 7-31-2019

#### GERON - 625 - Health and Aging

Course Form - New



Rationale for K-State Same tag used for the crosslisted GERON 400 course currently in use for 8 tag undergraduates.

#### Rationale and Impact (NEW)



# IMPORTANT: Describe rationale for the proposal

#### Rationale\*

The undergraduate course GERON 400 Biogerontology was developed several years ago to fill the gap created when the Biology department ended their Biology of Aging course. It highlights the medical conditions that affect older adults, the healthcare system that supports them and prevention and health promotion. The course has been taught several times by medical professionals (a physician's assistant and a nurse practitioner) who have years of experience working with older adults. In 2018 the Public Health master's degree program asked us to consider raising the number on the course to make it appropriate for their students (see impact statement), and we have been considering this for our own graduate students as well. Therefore, we see no obstacles to accommodating these needs. The material for the undergraduate course has always been very challenging, so raising it to a 600 level course would be appropriate. This course will be offered for graduate credit only and the content and course assignments and exams adjusted to accommodate a higher level appropriate for graduate students.



#### ⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

#### **Impact Statement** (i.e. if this impacts another unit)\*

The Center on Aging (Gerontology) is proposing a graduate level section of an existing course (GERON 400 Biogerontology). Doing so provides the opportunity for graduate students to take this important class to better understand healthcare for the aging adult. There should be no negative impact on other departments. On August 12 department heads in the College of Health and Human Sciences were contacted about gerontology program changes. See attached statements of support. On August 14 KSU gerontology faculty whose departments have a course included in other gerontology programs were contacted via a Qualtrics survey. Of those who responded, the majority response was positive for all changes being made to the gerontology program.



# IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term\* 

✓ Earliest available term

Subject to approval deadlines:

| Indicate Term                                                             | 2204 Summer 2020                                                                 |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Need help? See dead                                                       | dlines <u>http://www.k-state.edu/curriculog/deadlines/index.html</u>             |
| More Course Info                                                          | rmation (NEW)                                                                    |
| Grading Basis*                                                            | Graded                                                                           |
|                                                                           | Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F |
| Course Titles*                                                            | Title may not vary                                                               |
| Course Attributes                                                         |                                                                                  |
| Primary Component*                                                        | LES-Lessons                                                                      |
| Other required components                                                 |                                                                                  |
| Need help? See com                                                        | ponent defintions                                                                |
| Course syllabus<br>attached?                                              | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)                 |
| For Arts and<br>Sciences courses<br>only                                  |                                                                                  |
| Routing (NEW)                                                             |                                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ● Yes ○ No                                                                       |
| MPORTANT: L                                                               | aunch the proposal                                                               |

# For Acalog Use Only (NEW)

Click the Launch icon above

#### **MANGT - 853 - Business Project Management**

#### **Course Form - New**

| General Catalog Information (NEW) |                                                                                                                                                                                                                                                                                                                                                             |  |  |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Contact person for this proposal* | Bill Turnley, turnley@k-state.edu, 532-4351                                                                                                                                                                                                                                                                                                                 |  |  |
| Department*                       | Management                                                                                                                                                                                                                                                                                                                                                  |  |  |
| Subject*                          | MANGT Catalog Number* 853                                                                                                                                                                                                                                                                                                                                   |  |  |
| Long Course Title*                | Business Project Management                                                                                                                                                                                                                                                                                                                                 |  |  |
| Short Title*                      | Bus Project Mgmt                                                                                                                                                                                                                                                                                                                                            |  |  |
| Credit Hours/ Units*              | 3                                                                                                                                                                                                                                                                                                                                                           |  |  |
| Course Description*               | Provides an in-depth coverage of project management concepts and methodolgogies required for service and manufacturing operations. Topics to be covered include, but are not limited to: project selection and evaluation, project dynamics, motivation and evaluation of project team members, project scheduling, project budgeting, and project closure. |  |  |

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Projected Term\*

# Business Project Management was previously taught as a 600-level course. The course has been split into two versions - a 500-level course for undergraduates and an 800-level course for graduate students. The course will be offered in a graduate version with enhanced content (MANGT 853) upon sufficient demand and when graduate faculty are available to instruct it. Impact Statement (i.e. if this impacts another unit)\* No units outside the College of Business are impacted.

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

2204 Summer 2020

| More Catalog Information (NEW) |  |
|--------------------------------|--|
|                                |  |

|                                                                                         | Coordinator.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Repeat for Credit                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite)            | Prerequisites: Open only to students in graduate business degree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
| Cross-listed                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| K-State 8 Tag 1                                                                         | K-State 8 Tag 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| Rationale for K-State<br>8 tag                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| Typically Offered*                                                                      | Fall, Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Grading Basis*                                                                          | <ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                                                                                         | Note: Choose "Exempt" option only if grade of Incomplete will never convert to F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| Course Titles*                                                                          | ✓ Title May Not Vary  Vary by Section  Vary by Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Course Attributes                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| Primary Component*                                                                      | LEC-Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| Other required components                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     | Yes No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Course syllabus<br>attached?                                                            | ${\color{orange} {oxdot} {oxdot}$ |  |  |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Graduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |

| only                                                                      | Western Heritage                   |
|---------------------------------------------------------------------------|------------------------------------|
|                                                                           | Literary                           |
|                                                                           | Social Science                     |
|                                                                           | Natural Sciences                   |
|                                                                           | Physical Sciences                  |
|                                                                           | Quantitative                       |
|                                                                           | ☐ International Overlay            |
|                                                                           | General Education (i.e. K-State 8) |
|                                                                           | Multicultural Overlay              |
| Routing (NEW)                                                             |                                    |
|                                                                           |                                    |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ○ Yes ● No                         |
| For Acalog Use O                                                          | nly (NEW)                          |
|                                                                           |                                    |
| Status                                                                    | Active Inactive                    |
| Actual Effective<br>Term                                                  |                                    |
| KSIS                                                                      |                                    |
| Acalog-<br>Undergraduate                                                  |                                    |
| Acalog-Graduate                                                           |                                    |
| DARS                                                                      |                                    |
| Global Campus                                                             |                                    |
| Requisite Processing                                                      |                                    |
| Implementation<br>Notes                                                   |                                    |

Form Revised: 7-15-2018

#### **MUSIC - 662 - Introduction to Historical Performance Practice**

#### **Course Form - New**

| General Catalog 1                 | eneral Catalog Information (NEW)                                          |                                                                                                                                                                                                                                                             |  |  |
|-----------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Contact person for this proposal* | Contact person for David Wood; davidwood@ksu.edu: 532-5740 this proposal* |                                                                                                                                                                                                                                                             |  |  |
| Department*                       | Department* Music, Theatre, and Dance                                     |                                                                                                                                                                                                                                                             |  |  |
| Subject*                          | Catalog Number* 662                                                       |                                                                                                                                                                                                                                                             |  |  |
| Long Course Title*                | Introduction to Historical Perform                                        | nance Practice                                                                                                                                                                                                                                              |  |  |
| Short Title*                      | Intro Hist Perf Prac                                                      |                                                                                                                                                                                                                                                             |  |  |
| Credit Hours/ Units*              | 3                                                                         |                                                                                                                                                                                                                                                             |  |  |
| Course Description*               | century. Examines problems in the of musical performances (orname         | e styles in music from the Middle Ages to the 18th ne field of historical performance practices. Interpretation entation, articulation, tuning, temperament, rhythmic contemporaneous sources. Students will perform short ditions based on their findings. |  |  |

Need help? See Course Description Guidelines

#### Rationale and Impact (NEW)

#### Rationale\*

This course offers some general principles of performance practice of the 18th century through the Middle Ages, along with information on the sources, and discussion of issues currently under consideration in the field. The intent is to make students aware of the issues of performance practice, to show them where to find answers to questions once they leave the class (specific to whatever they're performing), and to provide them with some basic fundamentals of performance practice. The course does not cover post-18th century music, but students are welcome to pursue an interest in later music in their final project and the skills acquired through historical performance student are equally applicable to any period.

Students will learn some of the main theorists and have examples to study for reference and to try to understand what the theorists are talking about. But this is not a typical music history class in terms of "facts" and dates and so on. It's a class of issues, styles, and techniques in a historical background. The intent is to provide an understanding of the

This course is a continuation of the student's study of music history. Through a study of historical performance practice, students learn how to make informed decisions about the way they study and perform music, supported by documentation from the period the music was composed - whether that was last year or 800 years ago - which makes them betterinformed performers and listeners of music.

**Impact Statement** None (i.e. if this impacts another unit)\* Projected Term\* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Nore Catalog Information (NEW)                                               |                                                                                           |        |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------|
| Note                                                                         |                                                                                           |        |
| Repeat for Credit                                                            |                                                                                           |        |
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite) | Prerequisite: MUSIC 360                                                                   |        |
| Cross-listed                                                                 |                                                                                           |        |
| K-State 8 Tag 1                                                              | Aesthetic Interpretation  K-State 8 Tag 2 Historical Perspect                             | ives   |
| Rationale for K-State<br>8 tag                                               | Students will learn how to interpret and perform mucic in the context of the historical c | era in |
| Typically Offered*                                                           | Spring                                                                                    |        |
| Grading Basis*                                                               | Graded                                                                                    |        |
|                                                                              | Graded-IH (Exempt)                                                                        |        |
| Credit/No Credit                                                             |                                                                                           |        |
|                                                                              | Student Option (Graded and APassF)                                                        |        |
| Student Option-IH (Graded and APassF; Exempt)                                |                                                                                           |        |

Course Titles\* Vary Not Vary

|                                                                                         | Vary by Student                                                  |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Course Attributes                                                                       |                                                                  |
| Primary Component*                                                                      | SEM-Seminar                                                      |
| Other required components                                                               |                                                                  |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     | ○ Yes ● No                                                       |
| Course syllabus attached?                                                               | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Graduate                                                         |
| For Arts and Sciences courses only                                                      | <b>-</b>                                                         |
| Routing (NEW)                                                                           |                                                                  |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?*               | ○ Yes ● No                                                       |
| For Acalog Use O                                                                        | nly (NEW)                                                        |
| Course Type                                                                             |                                                                  |
| Status                                                                                  | O Active Inactive                                                |
| Actual Effective                                                                        |                                                                  |

#### SOCWK - 620 - Global Social Work

#### **Course Form - New**

| General Catalog I                 | neral Catalog Information (NEW)                                                                       |  |  |
|-----------------------------------|-------------------------------------------------------------------------------------------------------|--|--|
| Contact person for this proposal* | Don L. Kurtz                                                                                          |  |  |
| Department*                       | Sociology, Anthropology, and Social Work                                                              |  |  |
| Subject*                          | SOCWK Catalog Number* 620                                                                             |  |  |
| Long Course Title*                | Global Social Work                                                                                    |  |  |
| Short Title*                      | Global Social Work                                                                                    |  |  |
| Credit Hours/ Units*              | 3                                                                                                     |  |  |
| Course Description*               | Explores the underlying theories, concepts, and practice skills related to international social work. |  |  |

Need help? See Course Description Guidelines

# Rationale and Impact (NEW) Students will learn about social issues and specific skills related to global or social work practice. Increasingly social workers are in demand beyond U.S. boarders and adding a course is useful for students seeking such work. Impact Statement (i.e. if this impacts another unit)\* This course should not impact other units or departments. Projected Term\* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Mo | ore Catalog Informati | on (NEW) |  |
|----|-----------------------|----------|--|
|    | Note                  |          |  |
|    | Repeat for Credit     |          |  |
|    | Requisites            |          |  |

| Recommended<br>Prerequisite)                                                            |                                                                                                                                                                                                                      |  |
|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Cross-listed                                                                            |                                                                                                                                                                                                                      |  |
| K-State 8 Tag 1                                                                         | Global Issues and Perspectives  K-State 8 Tag 2                                                                                                                                                                      |  |
| Rationale for K-State<br>8 tag                                                          | This course deals with global social issues, as well as international social work education, research, organizations, projects, and human rights and clearly addresses an understanding of global issues and trends. |  |
| Typically Offered*                                                                      | Fall-Odd Years                                                                                                                                                                                                       |  |
| Grading Basis*                                                                          | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)                                                                                          |  |
|                                                                                         | Note: Choose "Exempt" option only if grade of Incomplete will never convert to F                                                                                                                                     |  |
| Course Titles*                                                                          | ✓ Title May Not Vary  Vary by Section  Vary by Student                                                                                                                                                               |  |
| Course Attributes                                                                       |                                                                                                                                                                                                                      |  |
| Primary Component*                                                                      | LEC-Lecture                                                                                                                                                                                                          |  |
| Other required components                                                               |                                                                                                                                                                                                                      |  |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     | ● Yes ○ No                                                                                                                                                                                                           |  |
| Course syllabus<br>attached?                                                            | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)                                                                                                                                                   |  |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Graduate                                                                                                                                                                                                             |  |
| For Arts and<br>Sciences courses<br>only                                                | Fille Aits                                                                                                                                                                                                           |  |

| :                                                                         | 7                                  |
|---------------------------------------------------------------------------|------------------------------------|
|                                                                           | Social Science                     |
|                                                                           | Natural Sciences                   |
|                                                                           | Physical Sciences                  |
|                                                                           | Quantitative                       |
|                                                                           | ☑ International Overlay            |
|                                                                           | General Education (i.e. K-State 8) |
|                                                                           | Multicultural Overlay              |
| Routing (NEW)                                                             |                                    |
|                                                                           |                                    |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | ○ Yes  ○ No                        |
| For Acalog Use O                                                          | nly (NEW)                          |
| Course Type                                                               | Social Work                        |
| Status                                                                    | Active Inactive                    |
| Actual Effective<br>Term                                                  |                                    |
| KSIS                                                                      |                                    |
| Acalog-<br>Undergraduate                                                  |                                    |
| Acalog-Graduate                                                           |                                    |
| DARS                                                                      |                                    |
| Global Campus                                                             |                                    |
|                                                                           |                                    |

Form Revised: 7-15-2018

**Requisite Processing** 

Implementation Notes

# **THTRE - 840 - Play Therapy Practices and Techniques**

#### **Course Form - New**

| General Catalog Information (NEW)    |                                                                                                                                                                                      |                                          |  |  |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|--|
| Contact person for<br>this proposal* | Sally Bailey, sdbailey@ksu.edu, 53                                                                                                                                                   | Sally Bailey, sdbailey@ksu.edu, 532-6780 |  |  |
| Department*                          | Music, Theatre, and Dance                                                                                                                                                            |                                          |  |  |
| Subject*                             | THTRE                                                                                                                                                                                | Catalog Number* 840                      |  |  |
| Long Course Title*                   | Play Therapy Practices and Techniques                                                                                                                                                |                                          |  |  |
| Short Title*                         | Play Therapy                                                                                                                                                                         |                                          |  |  |
| Credit Hours/ Units*                 | 3                                                                                                                                                                                    |                                          |  |  |
| Course Description*                  | The history and philosophy of, and rationale for, using play media in counseling and therapy with children and adults. Directive Play Therapy models will be explored and practiced. |                                          |  |  |

Need help? See Course Description Guidelines

# Rationale\* Play therapy is a technique that drama therapists use with children. In fact, another name for this course could be Drama Therapy for Children; however, as Play Therapy is the most common term in the mental health world, we feel that it makes sense to call the course by that name. We hope that it will encourage students in EDCEP and FSHS to also take the course. Impact Statement (i.e. if this impacts another unit)\* We have spoken with Couples and Family therapy head Glade Topham about CFT 886 - Clinical Intervention with Parents and Children which also involves Play Therapy in a family context. Projected Term\* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (NEW)

| Repeat for Credit                                                                       |                                                                                                                             |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Requisites<br>(Prerequisite,<br>Corequisite,<br>Recommended<br>Prerequisite)            |                                                                                                                             |
| Cross-listed                                                                            |                                                                                                                             |
| K-State 8 Tag 1                                                                         | K-State 8 Tag 2                                                                                                             |
| Rationale for K-State<br>8 tag                                                          |                                                                                                                             |
| Typically Offered*                                                                      | Fall, Spring, Summer                                                                                                        |
| Grading Basis*                                                                          | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) |
|                                                                                         | Note: Choose "Exempt" option only if grade of Incomplete will never convert to F                                            |
| Course Titles*                                                                          | ☐ Title May Not Vary ☐ Vary by Section ☐ Vary by Student                                                                    |
| Course Attributes                                                                       |                                                                                                                             |
| Primary Component*                                                                      | LEC-Lecture                                                                                                                 |
| Other required components                                                               | LAB                                                                                                                         |
| Will one or more<br>sections of this<br>course be offered as<br>distance education?     | ○ Yes ● No                                                                                                                  |
| Course syllabus<br>attached?                                                            | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)                                                            |
| For Veterinary<br>Medicine courses<br>only: Course is<br>offered for types of<br>credit | Ondergraduate                                                                                                               |
| For Arts and<br>Sciences courses                                                        | Fine Arts                                                                                                                   |

|                                                                           | Literary                           |   |
|---------------------------------------------------------------------------|------------------------------------|---|
|                                                                           | Social Science                     |   |
|                                                                           | Natural Sciences                   |   |
|                                                                           | Physical Sciences                  |   |
|                                                                           | Quantitative                       |   |
|                                                                           | ☐ International Overlay            |   |
|                                                                           | General Education (i.e. K-State 8) |   |
|                                                                           | Multicultural Overlay              |   |
| Routing (NEW)                                                             |                                    | ] |
|                                                                           |                                    |   |
| Does your<br>department have a<br>Department<br>Curriculum<br>Committee?* | Yes No                             |   |
| For Acalog Use O  Course Type                                             |                                    | J |
|                                                                           |                                    |   |
| Status                                                                    | Active Inactive                    |   |
| Actual Effective<br>Term                                                  |                                    |   |
| KSIS                                                                      |                                    |   |
| Acalog-<br>Undergraduate                                                  |                                    |   |
| Acalog-Graduate                                                           |                                    |   |
| DARS                                                                      |                                    |   |
| Global Campus                                                             |                                    |   |
| Requisite Processing                                                      |                                    |   |
| Implementation                                                            |                                    |   |

Form Revised: 7-15-2018