<u>Attachment 2</u>

# FS Executive Committee, 10-29-19 Course Proposals

| | |
|---|---|
| **Committee** | **Faculty Senate Executive Committee** |

| |
|---|
| **Notes** |
| **The following course proposals, if approved, will move forward to the November Faculty Senate meeting for final approval.  They will then be moved forward to the implementation stage.** |

| | |
|---|---|
| **Total Proposals** | **7** |

# AAI - 843 - Regulatory Development of Animal Pharmaceuticals - FDA

**Course Form - New**

## General Catalog Information (NEW)

➡️ **IMPORTANT:  Complete the fields below**

**To show help text, click Help icon above** ⓘ

| | |
|---|---|
| **Contact person (name, email, phone)*** | Ellen Lowery |
| **Department*** | School of Applied and Interdisciplinary Studies (Olathe Campus) |
| **Subject*** | AAI |
| **Catalog Number*** | 843 |
| **Long Course Title*** | Regulatory Development of Animal Pharmaceuticals - FDA |
| **Short Title*** | Reg Dev of An Pharma |
| **Credit Hours/ Units*** | 2 |

Administration (FDA) Center for Veterinary Medicine (CVM).  This includes product development strategies based on clinical and nonclinical data, key manufacturing and supply chain regulations, and post approval product life cycle management, including pharmacovigilance. Variances between food animal and non-food animal targets in developing regulatory strategies will be reviewed. Special topics, current topics and FDA enforcement actions will be covered.

**Need help?** See **Course Description Guidelines**

| Note | |
|---|---|

| Repeat for Credit | |
|---|---|

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | AAI 840 - Regulatory Aspects of Drug and Vaccine Development in the Animal Health Industry<br><br>STAT 703 - Introduction to Statistical Methods for the Sciences |
|---|---|

| Cross-listed | |
|---|---|

| Typically Offered* | Summer |
|---|---|

| K-State 8 Tag 1 | K-State 8 Tag 2 |
|---|---|

| Rationale for K-State 8 tag | |
|---|---|

## Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

| Rationale* | This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately, but during the same approval cycle.  This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and  and may also be applied to other degree programs. |
|---|---|

product development and maintenance regulated by the Food and Drug Administration (FDA) Center for Veterinary Medicine (CVM).  Students will learn product development strategies based on clinical and nonclinical data, key manufacturing and supply chain regulations, and post approval product life cycle management.

⚠ **WARNING:  Prepare impact statement**

**Summarize impact this proposal may have on other units**
**Explain effects this proposal will have on program requirements or enrollments**
**Does this course have prerequisite courses that will affect enrollment in another college?**
**Does the subject overlap with content delivered by another college?**
**Failure to contact impacted units and include responses can cause delay**
**Include responses (or lack of response) in box below or attach copies**

**Impact Statement (i.e. if this impacts another unit)***

The Kansas State University catalog of course descriptions within each unit was reviewed to determine overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.

➡ **IMPORTANT:  Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved
If "**Suspend Implementation Until**" then do indicate term

**Projected Term***
☑ Earliest available term
☐ Suspend implementation until

**Subject to approval deadlines:**

See Deadlines

**Indicate Term**
2204 Summer 2020

**Need help?  See deadlines http://www.k-state.edu/curriculog/deadlines/index.html**

## More Course Information (NEW)

**Grading Basis***
Graded

**Hint:** Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

| Course Titles* | Title may not vary |
|---|---|

| Course Attributes | |
|---|---|

| Primary Component* | LEC-Lecture |
|---|---|

| Other required components | |
|---|---|

**Need help?** See component defintions

| Course syllabus attached? | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
|---|---|

| For Arts and Sciences courses only | |
|---|---|

## Routing (NEW)

| Does your department have a Department Curriculum Committee?* | ○ Yes  ◉ No |
|---|---|

⊙ **IMPORTANT: Launch the proposal**

**Click the Launch icon above** ▶

## For Acalog Use Only (NEW)

| Course Type | |
|---|---|

| Status | ○ Active  ○ Inactive |
|---|---|

| Actual Effective Term | |
|---|---|

| KSIS | |
|---|---|

|  |  |
|---|---|
| **Undergraduate** | |
| **Acalog-Graduate** | |
| **DARS** | |
| **Global Campus** | |
| **Requisite Processing** | |
| **Implementation Notes** | |

Form Revised:  7-31-2019

# AAI - 844 - Regulatory Development of Animal Pesticides - EPA

**Course Form - New**

## General Catalog Information (NEW)

➡️ **IMPORTANT:  Complete the fields below**

**To show help text, click Help icon above** ℹ️

| | |
|---|---|
| **Contact person (name, email, phone)*** | Ellen Lowery |

| | |
|---|---|
| **Department*** | School of Applied and Interdisciplinary Studies (Olathe Campus) |

| | | | |
|---|---|---|---|
| **Subject*** | AAI | **Catalog Number*** | 844 |

| | |
|---|---|
| **Long Course Title*** | Regulatory Development of Animal Pesticides - EPA |

| | |
|---|---|
| **Short Title*** | Reg Dev An Pesticides |

| | |
|---|---|
| **Credit Hours/ Units*** | 2 |

| | |
|---|---|
| **Catalog Description*** | In this course, students will focus on the regulatory strategies for the development of products deemed to be regulated by the Environmental Protection Agency (EPA).  This course will focus on product development strategies, manufacturing and supply chain regulations, and post marketing product life cycle management, including pharmacovigilance.  Environmental laws and risk assessment will also be covered. |

**Need help?**  See [Course Description Guidelines](Course Description Guidelines)

| | |
|---|---|
| **Note** | |

| | |
|---|---|
| **Repeat for Credit** | |

**Hint:**  Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| | |
|---|---|
| **Requisites (Prerequisite)** | AAI 840 - Regulatory Aspects of Drug and Vaccine Development in the Animal Health System |

| **Prerequisite)** | |
| :-- | :-- |
| **Cross-listed** | |

| **Typically Offered*** | Fall |
| :-- | :-- |

| **K-State 8 Tag 1** | **K-State 8 Tag 2** |
| :-- | :-- |

| **Rationale for K-State 8 tag** | |
| :-- | :-- |

## Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

**Rationale***   This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately during the same approval cycle. This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and  and may also be applied to other degree programs.

This course is intended to teach students regulatory strategies that support product development and maintenance regulated by the Environmental Protection Agency (EPA).  Students will learn product development strategies, manufacturing and supply chain regulations and post approval product life cycle management.

⚠️ **WARNING:  Prepare impact statement**

**Summarize impact this proposal may have on other units**
**Explain effects this proposal will have on program requirements or enrollments**
**Does this course have prerequisite courses that will affect enrollment in another college?**
**Does the subject overlap with content delivered by another college?**
**Failure to contact impacted units and include responses can cause delay**
**Include responses (or lack of response) in box below or attach copies**

**Impact Statement (i.e. if this impacts another unit)***   The Kansas State University catalog of course descriptions within each unit was reviewed to determine overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in this area were also consulted.

units outside the School of Applied and Interdisciplinary Studies.

➡️ **IMPORTANT:  Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is
assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

**Projected Term\*** ☑️ Earliest available term

☐ Suspend implementation until

**Subject to approval deadlines:**

See Deadlines

**Indicate Term**

2204 Summer 2020

**Need help?**  See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

## More Course Information (NEW)

**Grading Basis\***

Graded

**Hint:** Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title may not vary

**Course Attributes**

**Primary Component\***  LEC-Lecture

**Other required components**

**Need help?**  See component defintions

**Course syllabus attached?** ☑️ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?** *    ◯ Yes   ⦿ No

**IMPORTANT: Launch the proposal**

**Click the Launch icon above** ▶

## For Acalog Use Only (NEW)

| | |
|---|---|
| **Course Type** | |
| **Status** | ◯ Active   ◯ Inactive |
| **Actual Effective Term** | |
| **KSIS** | |
| **Acalog-Undergraduate** | |
| **Acalog-Graduate** | |
| **DARS** | |
| **Global Campus** | |
| **Requisite Processing** | |
| **Implementation Notes** | |

Form Revised: 7-31-2019

# AAI - 845 - Regulatory Development of Animal Biologicals and Diagnostics - USDA

## Course Form - New

## General Catalog Information (NEW)

**IMPORTANT: Complete the fields below**

**To show help text, click Help icon above** ℹ

| | |
|---|---|
| **Contact person (name, email, phone)*** | Paige Adams |
| **Department*** | School of Applied and Interdisciplinary Studies (Olathe Campus) |
| **Subject*** | AAI |
| **Catalog Number*** | 845 |
| **Long Course Title*** | Regulatory Development of Animal Biologicals and Diagnostics - USDA |
| **Short Title*** | Reg Dev An Bio/Diag |
| **Credit Hours/ Units*** | 2 |
| **Catalog Description*** | In this course, students will focus on the structure and detailed approach for developing animal biologicals and diagnostics regulated by the United States Department of Agriculture (USDA). Students will gain solid understanding of the critical pathway to successful product development, manufacturing, compliance, and product life cycle management, including post marketing surveillance. The course also addresses adapting new technology to emerging and re-emerging diseases. |

**Need help?** See **Course Description Guidelines**

| | |
|---|---|
| **Note** | |
| **Repeat for Credit** | |

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| **(Prerequisite, Corequisite, Recommended Prerequisite)** | Health Industry<br><br>STAT 703 - Introduction to Statistical Methods for the Sciences |
|---|---|

| **Cross-listed** | |
|---|---|

| **Typically Offered*** | Fall |
|---|---|

| **K-State 8 Tag 1** | **K-State 8 Tag 2** |
|---|---|

| **Rationale for K-State 8 tag** | |
|---|---|

## Rationale and Impact (NEW)

### ➔ IMPORTANT: Describe rationale for the proposal

| **Rationale*** | This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately during the same approval cycle.  This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and  and may also be applied to other degree programs.<br><br>This course is intended to teach students the structure and detailed approach for developing animal biologicals and diagnostics regulated by the United States Department of Agriculture (USDA).  Students will learn the critical pathway to successful product development, manufacturing compliance, and product life cycle management. |
|---|---|

### ⚠️ WARNING:  Prepare impact statement

**Summarize impact this proposal may have on other units**
**Explain effects this proposal will have on program requirements or enrollments**
**Does this course have prerequisite courses that will affect enrollment in another college?**
**Does the subject overlap with content delivered by another college?**
**Failure to contact impacted units and include responses can cause delay**
**Include responses (or lack of response) in box below or attach copies**

| **Impact Statement** | The Kansas State University catalog of course descriptions within each unit was |
|---|---|

College of Veterinary Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.

## IMPORTANT:  Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

**Projected Term**<span style="color:orange">*</span>  ☑ Earliest available term

☐ Suspend implementation until

**Subject to approval deadlines:**

See Deadlines

**Indicate Term**

2204 Summer 2020

**Need help?**  See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

## More Course Information (NEW)

**Grading Basis**<span style="color:orange">*</span>    Graded

**Hint:** Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never </u>convert to F

**Course Titles**<span style="color:orange">*</span>    Title may not vary

**Course Attributes**

**Primary Component**<span style="color:orange">*</span>    LEC-Lecture

**Other required components**

**Need help?** See component defintions

**Course syllabus attached?**    ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?**<span style="color:orange">*</span>    ◯ Yes  ◉ No

↪ **IMPORTANT:  Launch the proposal**

**Click the Launch icon above** ▶

## For Acalog Use Only (NEW)

**Course Type**

**Status**  ◯ Active  ◯ Inactive

| **KSIS** | |
| --- | --- |
| **Acalog-Undergraduate** | |
| **Acalog-Graduate** | |
| **DARS** | |
| **Global Campus** | |
| **Requisite Processing** | |
| **Implementation Notes** | |

Form Revised:  7-31-2019

# ART - 320 - Water Media

## Course Form - Change

## General Catalog Information (CHANGE)

### IMPORTANT:  Import course information

**Click the Import icon above**

**Select catalog**

**Select "Prefix" in the "Or Add Filter" drop down**

**Enter Prefix (subject area)**

**Select "Code" in the "Add Another Filter" drop down**

**Enter Code (course number)**

**Click "Search Available Curriculum'**

**Select desired course**

**Click "Import this Item"**

| | |
|---|---|
| **Select Non-Expedited changes requested** | ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) |
| | ☐ Significant course title or description updates that change primary content of course |
| | ☐ Adding or changing a K-State 8 tag |
| | ☐ Dividing a course into two or more courses |
| | ☐ Combining two or more courses into one course |
| | ☑ Change in delivery method/components (lec, seminar, etc) |
| | ☐ Prerequisite change that impacts another college |
| | ☐ Other change that impacts another college |

| | |
|---|---|
| **Expedited or Non-Expedited?***  | ◉ Non-Expedited Process (if selected one of the changes above) |
| | ◯ Expedited Process (minimal change that does NOT include any of the above) |

| | |
|---|---|
| **Contact person for this proposal*** | Nancy Morrow, nmorrow@ksu.edu; 532-6605 |

## IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Art

| Subject* | | Catalog Number* | 320 |
|---|---|---|---|
| | ART | | |

| **Long Course Title*** | Water Media |
|---|---|

| **Short Title (provide if title changed above)** | Water Media |
|---|---|

| **Credit Hours/ Units*** | 3 |
|---|---|

| **Course Description*** | Introduction to painting with water-based media through a variety of techniques. Emphasis is placed on learning transparent watercolor. |
|---|---|

**Need help?** See **Course Description Guidelines**

## Rationale and Impact (CHANGE)

**Rationale***

This course is part of a new sequence of Art courses in the (Studio Art, Graphic Design) BFA program designed to better prepare our graduates for contemporary (Studio Art, Graphic Design) practice or application to graduate programs in the field.  There is no longer a Water Media II in our curriculum, and won't be in the proposed new curriculum.  We are also changing the delivery method to Studio.

**IMPORTANT:  Run impact report**

**Click the Impact icon above**
**Copy and paste the results in the field below**

**Impact Report***

# Impact Report for ART 320

| Source: In Progress 2019-2020 Undergraduate Catalog |
|---|

| Requisites | ART 561 - Oil Painting II |
|---|---|

| | Art (EDART) Teacher Licensure Program |
| --- | --- |
| | Interior Design (B.S.) |

| | |
| --- | --- |
| **Impact Statement (i.e. if this impacts another unit)**\* | None. |

| | |
| --- | --- |
| **Projected Term**\* | 2205 Fall 2020 |

**Need help?** **See deadlines** **http://www.k-state.edu/curriculog/deadlines/index.html**

## More Catalog Information (CHANGE)

# IMPORTANT:

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

| | |
| --- | --- |
| **Note** | Six hours studio. |

| | |
| --- | --- |
| **Repeat for Credit** | |

| | |
| --- | --- |
| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | Prerequisite: ART 180, 190. |

| | |
| --- | --- |
| **Cross-listed** | |

| | | |
| --- | --- | --- |
| **K-State 8 Tag 1** | Aesthetic Interpretation | **K-State 8 Tag 2** |

| | |
| --- | --- |
| **Rationale for K-State 8 tag** | |

| | |
| --- | --- |
| **Typically Offered** | Fall, Spring |

### OPTIONAL:  After launch, update the following fields only if changes are required

| | |
| --- | --- |
| **Grading Basis** | ⚪ Graded |

○ Student Option (Graded and APassF)

○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

| **Course Titles** | ☐ Title May Not Vary |
| | ☐ Vary by Section |
| | ☐ Vary by Student |

| **Course Attributes** | |

| **Primary Component** | |

| **Other required components** | |

| **Will one or more sections of this course be offered as distance education?** | ○ Yes ⊙ No |

| **For Veterinary Medicine courses only: Course is offered for types of credit** | ☐ Undergraduate |
| | ☐ Graduate |
| | ☐ Veterinary Medicine |

| **For Arts and Sciences courses only** | ☐ Fine Arts |
| | ☐ Western Heritage |
| | ☐ Literary |
| | ☐ Social Science |
| | ☐ Natural Sciences |
| | ☐ Physical Sciences |
| | ☐ Quantitative |
| | ☐ International Overlay |
| | ☐ General Education (i.e. K-State 8) |
| | ☐ Multicultural Overlay |

## Routing (CHANGE)

| **Does your department have** | ○ Yes ⊙ No |

### WARNING:  Review Expedited/Non-expedited selections

**Go to the top of the form and review the Expedited/Non-expedited decision before launching this form.  Review impact report, impact statement and requisites to be sure.  Incorrect decisions will delay your proposal.  If you need assistance, contact your college curriculum representative.**

| | |
|---|---|
| **Expedited/Non-Expedited Review\*** | ☑ I have reviewed the Expedited/Non-expedited decision |

### IMPORTANT:  Launch the proposal

**Click the Launch icon above** ▶

**The proposal moves to the Originator step**

**Then make change to course information fields above**

## For Acalog Use Only (CHANGE)

| | |
|---|---|
| **Course Type** | Art |

| | |
|---|---|
| **Status** | Active-Visible |

| | |
|---|---|
| **Actual Effective Term** | |

| | |
|---|---|
| **KSIS** | |

| | |
|---|---|
| **Acalog-Undergraduate** | |

| | |
|---|---|
| **Acalog-Graduate** | |

| | |
|---|---|
| **DARS** | |

| | |
|---|---|
| **Global Campus** | |

| | |
|---|---|
| **Requisite Processing** | |

| | |
|---|---|
| **Implementation Notes** | |

| |
|---|
| |

Form Revised:  7-15-2018

# ART - 572 - Drawing Topics I

## Course Form - New

## General Catalog Information (NEW)

| | |
|---|---|
| **Contact person for this proposal**\* | Erin Wiersma, ewiersma@ksu.edu; 532-6641 |
| **Department**\* | Art |
| **Subject**\* | ART |
| **Catalog Number**\* | 572 |
| **Long Course Title**\* | Drawing Topics I |
| **Short Title**\* | Drawing Topics I |
| **Credit Hours/ Units**\* | 3 |
| **Course Description**\* | Contemporary approaches to drawing. |

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

| | |
|---|---|
| **Rationale**\* | This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field. |
| **Impact Statement (i.e. if this impacts another unit)**\* | None. |
| **Projected Term**\* | 2202 Spring 2020 |

**Need help?** See deadlines [http://www.k-state.edu/curriculog/deadlines/index.html](http://www.k-state.edu/curriculog/deadlines/index.html)

| Note | |
|---|---|

| Repeat for Credit | Yes |
|---|---|

| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite:  ART 311 |
|---|---|

| Cross-listed | |
|---|---|

| K-State 8 Tag 1 | Aesthetic Interpretation | K-State 8 Tag 2 |
|---|---|---|

| Rationale for K-State 8 tag | --*The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement* -- |
|---|---|

| Typically Offered* | Fall, Spring |
|---|---|

| Grading Basis* | ● Graded |
|---|---|
| | ○ Graded-IH (Exempt) |
| | ○ Credit/No Credit |
| | ○ Student Option (Graded and APassF) |
| | ○ Student Option-IH (Graded and APassF; Exempt) |

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Titles* | ☑ Title May Not Vary |
|---|---|
| | ☐ Vary by Section |
| | ☐ Vary by Student |

| Course Attributes | |
|---|---|

| Primary Component* | STD-Studio |
|---|---|

**components**

| | |
|---|---|
| **Will one or more sections of this course be offered as distance education?** | ○ Yes ● No |

| | |
|---|---|
| **Course syllabus attached?** | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |

| | |
|---|---|
| **For Veterinary Medicine courses only: Course is offered for types of credit** | ☐ Undergraduate<br>☐ Graduate<br>☐ Veterinary Medicine |

| | |
|---|---|
| **For Arts and Sciences courses only** | ☑ Fine Arts<br>☐ Western Heritage<br>☐ Literary<br>☐ Social Science<br>☐ Natural Sciences<br>☐ Physical Sciences<br>☐ Quantitative<br>☐ International Overlay<br>☐ General Education (i.e. K-State 8)<br>☐ Multicultural Overlay |

## Routing (NEW)

| | |
|---|---|
| **Does your department have a Department Curriculum Committee?** * | ○ Yes ● No |

## For Acalog Use Only (NEW)

| | |
|---|---|
| **Course Type** | |

| | |
|---|---|
| **Status** | ○ Active ○ Inactive |

| | |
|---|---|
| **Actual Effective Term** | |

| **Acalog-Undergraduate** | |
| --- | --- |
| **Acalog-Graduate** | |
| **DARS** | |
| **Global Campus** | |
| **Requisite Processing** | |
| **Implementation Notes** | |

Form Revised:  7-15-2018

# EDCI - 301 - Coaching and Officiating Methodology

## Course Form - New

## General Catalog Information (NEW)

➡️ **IMPORTANT:  Complete the fields below**

**To show help text, click Help icon above** ℹ️

| | |
|---|---|
| **Contact person (name, email, phone)*** | Dr. Be Stoney |
| **Department*** | Curriculum and Instruction |
| **Subject*** | EDCI |
| **Catalog Number*** | 301 |
| **Long Course Title*** | Coaching and Officiating Methodology |
| **Short Title*** | Coach & Officit Methods |
| **Credit Hours/ Units*** | 3 |
| **Catalog Description*** | Study of rules, theory, and practices; methods of coaching and officiating. |

**Need help?  See [Course Description Guidelines](#)**

| | |
|---|---|
| **Note** | |
| **Repeat for Credit** | no |

**Hint:**  Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| | |
|---|---|
| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | Pre-Requisite: EDCI300<br>Co-Requisite: FNDH320 |
| **Cross-listed** | no |

Fall or Spring

| K-State 8 Tag 1 | K-State 8 Tag 2 |

Rationale for
K-State 8 tag

## Rationale and Impact (NEW)

### IMPORTANT: Describe rationale for the proposal

**Rationale\*** Creating a coaching and officiating course of coaching certificate that is not sport specific.

### ⚠ WARNING:  Prepare impact statement

**Summarize impact this proposal may have on other units**
**Explain effects this proposal will have on program requirements or enrollments**
**Does this course have prerequisite courses that will affect enrollment in another college?**
**Does the subject overlap with content delivered by another college?**
**Failure to contact impacted units and include responses can cause delay**
**Include responses (or lack of response) in box below or attach copies**

**Impact Statement (i.e. if this impacts another unit)\*** No foreseable impact.

### IMPORTANT:  Select Projected Term

**If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved**
**If "Suspend Implementation Until" then do indicate term**

**Projected Term\*** ☑ Earliest available term

☐ Suspend implementation until

**Subject to approval deadlines:**

See Deadlines

**Indicate Term** 2204 Summer 2020

**Need help?**  See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

## More Course Information (NEW)

**Grading Basis\*** Graded

**Hint:** Choose "Exempt" option only if grade of Incomplete will never convert to F

Title may not vary

**Course Attributes**

**Primary Component** * | LEC-Lecture

**Other required components**

**Need help?** See **Course Component Type Definitions**

**Course syllabus attached?** ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?** * ● Yes ○ No

➡ **IMPORTANT: Launch the proposal**

**Click the Launch icon above** ▶

## For Acalog Use Only (NEW)

**Course Type**

**Status** ○ Active ○ Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

| **DARS** | |
| --- | --- |
| **Global Campus** | |
| **Requisite Processing** | |
| **Implementation Notes** | |

Form Revised:  7-31-2019

# GERON - 510 - Aging in America: Policy and Advocacy

## Course Form - New

## General Catalog Information (NEW)

**IMPORTANT:  Complete the fields below**

**To show help text, click Help icon above** 🛈

| | |
|---|---|
| **Contact person (name, email, phone)***  | Gayle Doll, gdoll@ksu.edu, 532-5945 |

| | |
|---|---|
| **Department*** | Gerontology |

| | | | |
|---|---|---|---|
| **Subject*** | GERON | **Catalog Number***  510 | |

| | |
|---|---|
| **Long Course Title*** | Aging in America: Policy and Advocacy |

| | |
|---|---|
| **Short Title*** | Aging in America |

| | |
|---|---|
| **Credit Hours/ Units*** | 3 |

| | |
|---|---|
| **Catalog Description*** | The history of aging policy in the U.S. will be covered, with special attention given to integral topics including (but not limited to): formal and informal caregiving; healthcare; retirement; elder abuse and minority rights; current movements in aging policy, with a special analysis of ongoing Federal- and state-level legislation.  Students will be encouraged to formulate, express, and apply their own opinions through classroom discussions and integrative projects. |

**Need help?**  See **Course Description Guidelines**

| | |
|---|---|
| **Note** | |

| | |
|---|---|
| **Repeat for Credit** | |

**Hint:**  Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

| | |
|---|---|
| **Requisites** | |

| | |
|---|---|
| **Prerequisite)** | |

| | |
|---|---|
| **Cross-listed** | |

| | |
|---|---|
| **Typically Offered*** | Fall, Spring |

| **K-State 8 Tag 1** | Historical Perspectives | **K-State 8 Tag 2** | Human Diversity within the U.S. |
|---|---|---|---|

**Rationale for K-State 8 tag** The history of aging policy in the U.S. will be covered including federal and state level legislation related to aging and how it will affect future generations.

Most students tend to fit all older adults into one homogeneous group and don't consider the variations within the aging population. Physical health, race, geographic location, poverty and wealth all play roles in the way that people age. Policies are designed to compensate for these differences and advocacy is important to make sure everyone's voice is heard.

## Rationale and Impact (NEW)

### ➡️ IMPORTANT: Describe rationale for the proposal

**Rationale*** The Academy of Gerontology in Higher Education (AGHE)  listed a policy course as a necessity for gerontology students. For a number of years the Sociology department taught a Sociology and Aging course that partially fulfilled some of th needs, but this course has not been taught in a number of years. In the past, we have tried offering the Policy course as an elective but have been unable to get students to enroll, likely because it is difficult to make a policy class sound interesting. Of late, we have been focusing on careers in gerontology and have realized that this course is a priority for students who wish to work in aging services and therefore should be made a requirement. We have collaborated and found interesting ways to make the material more relevant to the students through hands on activities and guest speakers.

This will be a required course in the secondary major in gerontology, the long term care administration track, and the proposed minor in gerontology.

### ⚠️ WARNING:  Prepare impact statement

**Summarize impact this proposal may have on other units**
**Explain effects this proposal will have on program requirements or enrollments**
**Does this course have prerequisite courses that will affect enrollment in another college?**

**Include responses (or lack of response) in box below or attach copies**

| Impact Statement (i.e. if this impacts another unit)* | This is a new course and should have little to no impact on other units. Currently, our secondary majors take a total of 24 credit hours, with 18 of those electives that come from colleges across the university. A three credit hour course requirement will reduce the electives to 15 but because of the breadth of those courses it should have little impact on enrollment in other departments.There are no prerequisites, so students in other departments and colleges may take this class to fulfill K-State 8 requirements or to serve as an unrestricted elective within their own curriculum. We do not anticipate that this program will change the number of students in the secondary major in gerontology or impact other departments within the college of Health and Human Sciences or the university.  On August 12 department heads in the College of Health and Human Sciences were contacted about gerontology program changes.  See attached statements of support. On August 14 KSU gerontology faculty whose departments have a course included in other gerontology programs were contacted via a Qualtrics survey.  Of those who responded, the majority response was positive for all changes being made to the gerontology program. |
|---|---|

**IMPORTANT:  Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

| Projected Term* | ☑ Earliest available term | **Subject to approval deadlines:** |
|---|---|---|
| | ☐ Suspend implementation until | See Deadlines |

| Indicate Term | **2204 Summer 2020** |
|---|---|

**Need help?  See deadlines http://www.k-state.edu/curriculog/deadlines/index.html**

## More Course Information (NEW)

| Grading Basis* | **Graded** |
|---|---|

**Hint:** Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles**<span style="color:orange">*</span>   Title may not vary

**Course Attributes**

**Primary Component**<span style="color:orange">*</span>   LEC-Lecture

**Other required components**

**Need help?** See component defintions

**Course syllabus attached?**   ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?**<span style="color:orange">*</span>   ● Yes  ○ No

➡ **IMPORTANT: Launch the proposal**

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## For Acalog Use Only (NEW)

**Course Type**

**Status**   ○ Active  ○ Inactive

**Actual Effective Term**

**KSIS**

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Form Revised:  7-31-2019