FS Executive Committee, 1-30-18 Course Proposals

Notes
The following course proposals, if approved, will move forward to the Faculty Senate meeting on February 13 for final approval. They will then be moved forward to the implementation stage.

The following courses could not be attached to this agenda, but are also ready to move forward.

SPAN 411, Spanish for heritage speakers: Composition and grammar: https://kstate.curriculog.com/proposal:1448/form LAR 646, Community Engagement Studio: https://kstate.curriculog.com/proposal:1399/form

AGCOM - 600 - Capstone Seminar in Agricultural Communications

2017-2018 Appendix C: Course Form - Change

Seneral Catalog Ir	nformation
IMPORTANT: In	nport course information
Select catal Select "Prel Enter Prefix Select "Cod Enter Code Click "Sear Select desir	fu" in the "Or Add Filter" drop down t (subject area) le" in the "Add Another Filter" drop down (course number) ch Available Curriculum'
Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999)
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Audrey King, audreyking@ksu.edu, 785-532-5928
Do not change in	nported course data until after proposal is launched.
Department*	Communications and Agricultural Education

1 of 212 1/24/2018, 8:01 AM

Catalog

Subject*

	AGCOM	Number* 600
Long Course Title*	Capstone Seminar in Agricu	ultural Communications
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*		project for agricultural communications and s analysis of trends and issues in the field and ns planning.
Note	Three hours lecture a week.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	AGCOM 310, 435, and 590.	
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered	Fall	
Grading Basis	Graded	

	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
N	lote: Select "Exempt" option <u>only i</u> f Incomplete grades <u>never</u> convert to F
Course Titles	Title May Not Vary
	Vary by Section
	□ Vary by Student
Course Attributes	
Primary	
Component	
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ○ No
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
of credit	— vetermary weatonic
For Arts and Sciences courses	Fine Arts
	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
ionale and Imp	act
Rationale	The course number needs to be adjusted to better fit the progression of courses within the entire program.
	Moreover, the addition of new courses to the overall curriculum provides students with opportunities to prepare themselves to be successful in Capstone in Agricultural Communications. Therefore, the prerequisites have been altered to list AGCOM 310, 435, and 590.
	nn impact report pact icon above aste the results in the field below
Impact Report*	Agricultural Communications and Journalism (B.S.)

		Agricultural Communicati Option
		Agricultural Communicati Option
Impact Statement (i.e. if this impacts another unit)	No impact	

Projected first term offered:

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: $\underline{\text{http://www.k-state.edu/registrar/ccap/}}.$

Rou	Routing					
	Does your department have a Department Curriculum Committee?*	Yes No				

IMPORTANT: Launch the proposal

Click the Launch icon above Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

Course Type	Agricultural Communications
Status Ac	tive-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

AGCOM - 650 - Study Experience in Agricultural Communications and Journalism

2017-2018 Appendix A: Course Form - New

eral Catalog In	formation
Contact person for this proposal*	Jason D. Ellis
Department*	Communications and Agricultural Education
Subject*	AGCOM Catalog 650 Number*
Long Course Title*	Study Experience in Agricultural Communications and Journalism
Short Title*	ACJ Study Experience
Credit Hours/ Units*	3
Course Description*	Seminar and travel course to prepare students before and after the experience and for students to analyze, critique and report their experiences associated with study tours and short courses.
Note	
Repeat for Credit Requisites (Prerequisite,	Yes Prerequisite: Instructor permission
Corequisite, Recommended Prerequisite)	
Cross-listed	N/A
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only if grade of Incomplete will never</u> convert to F
Course Titles*	☐ Title May Not Vary
	✓ Vary by Section
	□ Vary by Student
Course Attributes	
Primary Component*	FLD-Field Experience
•	
Other required components	
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	
attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary Medicine courses	
only: Course is	Graduate
offered for types of credit	
For Arts and	
Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Ra

Rationale*

Multiple study abroad experiences have been offered through the agricultural communications and journalism program and additional ones are being planned. Study away (domestic study tours) are being

considered. This course would allow students to receive credit in their core program for study tours focused on agricultural communications and journalism.

Impact Report

Impact Statement (i.e. if this impacts another unit) *

The only impact of this new course would be to GENAG 505, which has been the course number previously used for ACJ study abroad programs.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department Curriculum	Yes No			
Committee?*				

Committee	
For Acalog Use C	enly
Course Ty	pe
Stat	us Active Inactive
Actual Effecti Ter	
кѕ	ıs
Acalo Undergradua	g- te
Acalog-Gradua	te
DAI	RS.
Global Camp	us
Requisi Processii	te ng
Implementati Not	on as

AGED - 600 - Senior Seminar in Agricultural Education

2017-2018 Appendix A: Course Form - New

	nformation
Contact person for this proposal*	
Department*	Communications and Agricultural Education
Subject*	Catalog 600 Number*
Long Course Title*	Senior Seminar in Agricultural Education
Short Title*	Seminar in Ag Ed
Credit Hours/ Units*	
Course Description*	
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	I.
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2

Typically Offered*	Fall
Grading Basis*	O Creded
3	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Al assi, Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
O	
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Drimony	
Primary Component*	SEM-Seminar
Other required	
components	
Will one or more	Yes No
sections of this course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	Veterinary Medicine
For Arts and	Fine Arte
Sciences courses	Western Heritage
Only	Literary
	Social Science
	Social Science Natural Sciences
	Physical Sciences
	Quantitative
	Unternational Overlay
	General Education (i.e. K-State 8)
	Solicial Education (i.e. K-State 0)

R

With the proposed Agricultural Education curriculum change, the course that much of this material was taught in has moved out of the Block II semester. As students prepare to enter their Student Internship and the

teaching profession there are a number of topics that the students need to discuss and work through. The seminar will allow the students to come together with faculty while they are concurrently enrolled in AGED 500: Methods of Teaching Agriculture. The seminar will focus on transitioning participants from student to professional.

Impact Report

Impact Report for AGED 600

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

Curriculum Committee?*	• Yes • No			

ly
Active Inactive
KSIS: AGED 600 was previously Barg Coop Ag and was made Inactive 8-1-1981. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

AGED - 625 - Inquiry-Based Curriculum in Agricultural STEM and Biotechnology Education

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999)
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jonathan Ulmer, julmer@ksu.edu, 532-1250

Do not change imported course data until after proposal is launched.

Department*	Communications a	and Agricultural Education
Subject*	AGED	Catalog 625 Number*
Long Course Title*		in Agricultural STEM and Biotechnology
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	Provides students with kno STEM and Biotechnology in experience activities, labs, secondary agriculture class grounded in specific agricu	wledge of inquiry-based techniques related to n the context of Agriculture. Students will and projects developed for inclusion in srooms. The learning environment will be iltural content area, offered on a rotational basi ture, animal systems, plant systems, ag power

	Repeatable.
Repeat for Credit	
Requisites	B
(Prerequisite,	r rerequisite, burnor standing.
Corequisite, Recommended	
Prerequisite)	
Cross-listed	
K-State 8 Tag 1	None K-State 8 Tag 2
	None
Rationale for	
K-State 8 tag	
Typically Offered	
. , ,	Fall and Summer
	Fall and Summer
Grading Basis	
Grading Basis	Graded
Grading Basis	Graded Graded-IH (Exempt)
Grading Basis	Graded Graded-IH (Exempt) Credit/No Credit
Grading Basis	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
Grading Basis	Graded Graded-IH (Exempt) Credit/No Credit
Grading Basis	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
N	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F
N	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary
N	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section
N	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary
Course Titles	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student
N	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student
Course Titles	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student
Course Titles Course Attributes Primary	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student
Course Titles Course Attributes	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student
Course Titles Course Attributes Primary Component	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student LAB-Laboratory
Course Titles Course Attributes Primary	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student LAB-Laboratory
Course Titles Course Attributes Primary Component Other required	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student LAB-Laboratory
Course Titles Course Attributes Primary Component Other required components Will one or more	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student LAB-Laboratory LEC-Lecture
Course Titles Course Attributes Primary Component Other required	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student LAB-Laboratory LEC-Lecture

	course be offered as distance education?	
	For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
	For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)
Rati	ionale and Imp	act
	Rationale	The course was originally proposed to be lecture based. Upon further development, the course requires more hands-on activities that necessitates a laboratory based class. Additionally, the inclusion of Biotechnology instruction is being highlight in the course descripton to crosslist the course with Kansas State Department of Education, Agricultural Education Content Standards.
		pact icon above aste the results in the field below
	Impact Report*	Impact Report for AGED 625
		There are no results for this report.
	Impact Statement (i.e. if this impacts another unit)	No impact outside of College.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: <u>http://www.k-state.edu/facsen/</u>.

Questions about the process, see: $\underline{\text{http://www.k-state.edu/registrar/ccap/.}}$

Routing

Does your Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation

Notes	

BAE - 664 - Green Stormwater Infrastructure Design and Assessment

2017-2018 Appendix A: Course Form - New

ral Catalog In	itormation
Contact person for this proposal*	Trisha Moore, 22911, tlcmoore
Department*	Biological and Agricultural Engineering
Subject*	Catalog 664 Number*
Long Course Title*	Green Stormwater Infrastructure Design and Assessment
Short Title*	Green Stormwater Design
Credit Hours/ Units*	3
Course Description*	Topics covered including engineering design of green infrastructure systems, including bioretention, stormwater wetlands, permeable pavement and green roofs; methods for assessing the hydrologic and water quality performance at the site- and watershed scales.
Repeat for Credit	repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: BAE 560 or CE 550
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	Fall-Even Years
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
D.:	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this	Yes No
course be offered as distance	
education?	
0	
attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

This course is intended to equip students with the knowledge and design skills to fill the growing industry need for expertise in the engineering design of green infrastructure and low impact development practices for urban

	runoff management.
Impact Report	Impact Report for BAE 664 There are no results for this report.
Impact Statement (i.e. if this impacts another unit)* Projected First 1	No impacts to other departments are expected.

Term*	Year*	
Fall	2018	

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routi	ing	
	Does your	

|--|

Acalog Use O	nly
Course Typ	ie
Statu	Active Inactive
Actual Effectiv	
KSI	S
Acaloç Undergraduat	
Acalog-Graduat	e
DAR	s
Global Campu	is
Requisit Processin	e g
I mplementatio	

BIOL - 340 - Structure and Function of the Human Body

2017-2018 Appendix B: Course Form - Discontinue

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Itom"

Click "Import this Item"		
Expedited or Expedited (will not impact another college) Non-Expedited?* Non-Expedited (will impact another college)		
Contact person for this proposal*	Ashley Rhodes; aek6613@ksu.edu; 2-6654	
Department*	Biology	
Subject*	Catalog 340 Number*	
Long Course Title*	Structure and Function of the Human Body	
Course Description*	Anatomy and physiology of the organ systems of the human body. Laboratory includes physiology experiments, study of anatomy from human cadavers, dissection experience, x-rays, and slide work.	
Note	Five hours lecture and two three-hour lab sessions a week.	
Requisites		

Prerequisite: All 4 are required 1. Cumulative GPA of 3.0; 2. Sophomore standing; 3. CHM 110/CHM 111, CHM 210, or CHM 230 (or transfer equivalent); 4. BIOL 198 taken at K-State (with a B or better). Alternative 4. Transferred BIOL 198 (with a B or better) plus one of the following courses at K-State (with a B or better: CHM 110/111, CHM 210, or CHM 230; PHYS 113, PHYS 213, or any K-State biology course with a lab component and BIOL 198 as a prerequisite

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

Rationale and Impact

Rationale*

We are requesting that the course will be discontinued and replaced by one five-credit and one four-credit course, Human Body I and II (BIOL 341 and BIOL 342).

IMPORTANT: Run Impact Report

Click the Impact icon above

Impact Report*

Impact Report for BIOL 340



Error

An Error occurred while creating your Impact Report

Impact Statement (i.e. if this impacts another unit)*

This change will impact other departments, principally those in the College of Human Ecology and Engineering, specifically the departments of : Kinesiology, Family Studies and Human services, Electrical/Biomedical Engineering. Additionally, the department of Animal Science could have impacted students. An email was sent to all department heads of potentially impacted units on 10/27/16. Responses received from the department head of Animal Science encouraged this change. Human Ecology expressed concerns which were addressed in the college's curriculum committee meeting October 18, 2017.

Projected Semester to Discontinue:

Projected Term*

2185 Fall 2018

Please note the following deadlines:

Projected Semester to Discontinue:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:		Must be approved by Faculty Senate by**:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: $\frac{\text{http://www.k-state.edu/grad/faculty/graduate-council/.}}{\text{http://www.k-state.edu/grad/faculty/graduate-council/.}}$

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see http://www.k-state.edu/registrar/ccap/.

ng	
Does your department have a Department Curriculum Committee?*	Yes No
calog Use Onl	у
Course Type	Biology
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

^{**} Only if non-expedited

BIOL - 341 - Human Body I

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Ashley Rhodes; aek6613@ksu.edu; 2-6654
Department*	Biology
Subject*	Catalog 341 Number*
Long Course Title*	Human Body I
Short Title*	Human Body I
Credit Hours/ Units*	4
Course Description*	Human anatomy with an introduction to human physiology. Examination of cadavers, dissection of specimens, use and interpretation of EKGs, myelograms, and radiographs.
Note	
	Three hours of lecture and two hours of lab per week.
Repeat for Credit	
Requisites (Prerequisite, Corequisite,	following 3:
Recommended Prerequisite)	
	2. Sophomore standing
	3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a
	3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a B or better
	3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a B or better Alternative:
	3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a B or better Alternative: Transfered BIOL 198 (with a B or better) plus all of the following 4:
	3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a B or better Alternative: Transfered BIOL 198 (with a B or better) plus all of the following 4: 1. Cumulative GPA of 3.0

	PHYS 213 or any biology course with a lab component and BIOL 198 as a prerequisite.	
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically	Fall, Spring	
Offered*		
Grading Basis*		
	Graded-IH (Exempt) Credit/No Credit	
	Student Option (Graded a	nd ADassE\
	Student Option-IH (Grade	
Note		de of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary Vary by Section Vary by Student	
Course Attributes		
Primary Component*	LEC-Lecture	
Other required components		
Will one or more sections of this course be offered as distance education?	res ino	
Course syllabus attached?		ed for review by college course and
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses only	Tille Alts	

Social Science
Natural Sciences
Physical Sciences
Quantitative
International Overlay
General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The current one semester, 8-credit hour setup is becoming less and less acceptable to professional schools who would prefer students to have two 4-credit hour courses. This is the first proposed addition.

Human Body I would focus on anatomy with a light introduction to physiology as each anatomical or body system is encountered. This course, offered as a 4-hour course with 3 hours lecture per week and 2 hours of lab per week, would provide ample time for this. Pre-reqs would remain the same as those currently required for Human Body (8 hour version). Human Body I would be offered in the fall and spring.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

This change will impact other departments, principally those in the College of Human Ecology and Engineering, specifically the departments of: Kinesiology, Human Nutrition, Family Studies and Human Services, Electical/Biomedical Engineering. Additionally, the department of Animal Science could have impacted students. An email was sent to all department heads of potentially impacted students. An email was sent to all department heads of potentially impacted units on 10/27/16. Responses received from the department head of Animal Science encouraged this change. Human Ecology expressed concerns which were addressed in the college's curriculum committee meeting October 18, 2017.

Projected First Term Offered

Projected Term*

2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: $\underline{http://www.k-state.edu/facsen/}.$

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing	
Does your department have a Department Curriculum Committee?*	
For Acalog Use On	ly
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

BIOL - 342 - Human Body II

2017-2018 Appendix A: Course Form - New

General Catalog Ir	neral Catalog Information		
Contact person for this proposal*	Ashley Rhodes; aek6613@ksu.edu; 2-6654		
Department*	Biology		
Subject*	Catalog 342 Number*		
Long Course Title*	Human Body II		
Short Title*	Human Body II		
Credit Hours/ Units*	4		
Course Description*	Human physiology with a review of anatomy from Human Body I.		
Note	Three hours of lecture and two hours of lab per week.		
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite. C of better in bloc 341 (number body i)		
Cross-listed			
K-State 8 Tag 1	K-State 8 Tag 2		
Rationale for K-State 8 tag			

Fall, Spring
Graded
Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)
Student Option III (Graded and All assi, Exempt)
e: Choose "Exempt" option only if grade of Incomplete will never convert to F
☑ Title May Not Vary
Vary by Section
Vary by Student
LEC-Lecture
LEC-Lecture
LAR
LAB
Yes No
TES INU
Course syllabus (if required for review by college course and
curriculum committee)
Undergraduate
Graduate
Veterinary Medicine
Fine Arts
Western Heritage
Literary
Social Science
✓ Natural Sciences
Natural Sciences
Physical Sciences
Physical Sciences

Rationale and Impact

Rationale*

The current one semester, 8-credit hour setup is becoming less and less acceptable to professional schools who would prefer students to have two 4-credit hour courses. This is the second proposed addition.

Human Body II would focus on physiology with a review of anatomy from Human Body I; it is hoped this would allow more time to explore more physiological systems. This course would likely be a 4-hour course with 3 hours of lecture and 2 hours of lab per week. Pre-requisites for Human Body I would remain the same as those required for the current BIOL 340 while the pre-requisites for Human Body II would be a C or better in Human Body I. Furthermore, enrollment in BIOL 365, cadaver dissection, would require a B or better in both Human Body I and II.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

This change will impact other departments, principally those in the College of Human Ecology and Engineering, specifically the departments of: Kinesiology, Human Nutrition, Family Studies and Human Services, Electrical/Biomedical Engineering. Additionally, the department of Animal Science could have impacted students. An email was sent to all department heads of potentially impacted units on 10/27/16. Responses received from the department heads of Animal Science encouraged this change. Human Ecology expressed concerns which were addressed in the college's curriculum committee meeting October 18, 2017.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department		1		
a Depart	ment			
Currio	ulum			
Commit	ee?*			

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

CE - 827 - Computational Applications in Geo-Systems

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Asad Esmaeily, 2-6063, asad
Department*	Civil Engineering
Subject*	CE Catalog 827 Number*
Long Course Title*	Computational Applications in Geo-Systems
Short Title*	Comp App in Geo-Systems
Credit Hours/ Units*	3
Course Description*	The application of finite element method to multi-physics and pressure dependent materials such as soils, rock, concrete and asphalt. Course covers the formulation of 1D element, overview of elasticity (isotropic an anisotropic), theory of plasticity (modified Cam Clay and Drucker-Prager models), which is followed by applications such as stresses in the soil, shear strength, consolidation, shallow and deep foundations, retaining walls, mechanically stabilized earth and groundwater seepage.
Note	
epeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: CE 522
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2

Typically	
Offered*	Spring
Grading Basis*	8
Grauling Basis	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	a vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this	● Yes ● No
course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	✓ Graduate
offered for types of credit	☐ Veterinary Medicine
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale

There are currently no courses that cover computational modeling of pressure sensitive materials such as soils, rocks, asphalt and concrete. These materials and especially soils and rocks are elastic-plastic materials

that often require multi-physics approach, which enables computational models to model for example coupled thermal-hydro-mechanical processes in the subsurface. To the best of my knowledge currently there are no finite element courses that cover either theory or applications within this realm of problems.

Impact Report

Impact Report for CE 827

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term* 2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department	Yes No		
Curriculum			
Committee?*			

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

38 of 212

CE - 834 - Strengthening Design of Reinforced Concrete with Fiber Reinforced Polymers

2017-2018 Appendix A: Course Form - New

Contact person for this	Asad Esmaeily, 2-6063, asad
proposal*	
Department*	Civil Engineering
Subject*	CE Catalog 834 Number*
	Strengthening Design of Reinforced Concrete with Fiber Reinforced Polymers
Short Title*	Design of FRP Concrete
Credit Hours/ Units*	3
Course Description*	The course introduces advanced aspects of the analysis and design of reinforced concrete beams and columns (3 weeks), it then covers the mechanical properties of FRP composites used in CE applications (2 weeks), it then covers the flexural strengthening analysis and design of reinforced concrete beams with FRP including the formulation for various failure modes (5 weeks), it them addresses the shear strengthening analysis and design of reinforced concrete beams with FRP (2 weeks), then covers the strengthening and FRP wrapping of reinforced concrete columns with FRP (3 weeks) and finally it describes the practical metho of the proper installation and inspection of FRP (1 week).
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: CE 544
Cross-listed	
	K-State 8 Tag 2
K-State 8 Tag 1	

Typically Offered*	
Grading Basis*	© Craded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	7
offered for types	
of credit	Vetermary inedicine
For Arts and	Fine Arts
Sciences courses	
	Western Heritage
	Western Heritage
	Literary
	Literary Social Science
	Literary Social Science Natural Sciences
	Literary Social Science Natural Sciences Physical Sciences
	Literary Social Science Natural Sciences Physical Sciences Quantitative
	Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

The course was offered successfully twice as CE816 in Spring 2012 and Spring 2015. The content of the course is original and represents a new technology that gained great momentum in the industry of retrofitting and

rehabilitation of concrete structures. Through personal communications, faculty in top schools like University of Illinois and University of California Berkeley indicated that this topic is missing from their graduate curriculum and that it would greatly enrich every graduate program in structural engineering. There is no course which applies fiber reinforced polymers to strengthen reinforced concrete beams in flexure and shear as well as columns in confinement. The course addresses both the analysis and design aspects of the topic. The economic realities in the US makes repair and rehabilitation covered by this course a must-take curriculum for future engineers.

Impact Report

Impact Report for CE 834

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term* 2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department Curriculum Committee?*	• Yes No

	Curriculum Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	KSIS: CE 834 was previously Num Sol Stru and was made Inactive 8-1-1981. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

CIS - 641 - Software Engineering Design Project

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	 Significant course title or description updates that change primary content of course
	Adding a K-State 8 tag to a course
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Other change that impacts another college
Expedited or	
Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
	 Expedited Process (minimal change that does NOT include any of the above)
Contact person	Rod Howell
for this proposal*	10101

Do not change imported course data until after proposal is launched.

Department*	Computer Science
Subject*	Catalog 641 Number*
Long Course Title*	Software Engineering Design Project
Short Title (provide if title changed above)	
Credit Hours/ Units*	3
Course Description*	Current practices of software development, requirements, design, prototyping, measures and evaluations. Specification, design, and prototyping of a software system.
Note	

	Not available for credit to students with credit in CIS 642.
Repeat for Credit	
Requisites (Prerequisite,	Frerequisite. Cl3 306 and 301. Students may enroll in Cl3 courses only if
Corequisite, Recommended	
Prerequisite)	courses.
Cross-listed	
01033-113104	
K-State 8 Tag 1	Empirical and K-State 8 Tag 2
	Quantitative
	Reasoning
Datianala fan	
Rationale for K-State 8 tag	
Typically Offered	Fall
Candian Basis	
Grading Basis	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
N	ote: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student
	. ,
Course Attributes	
Primary	
Component	
Other required	
components	
Will one or man-	0 0
WALLE LILING U.E. LANDAN	
Will one or more	Yes No

For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale The way the course is currently taught does not require extensive use of statistics.

IMPORTANT: Run impact report

Click the Impact icon above

Impact Report for CIS 641

Source: 2017-2018 Undergraduate Catalog

Requisites

CIS 740 - Software Engineering

CIS 744 - Advanced Software Analysis and Design

CIS 746 - Software Measurement

Note

CIS 642 - Software Engineering Project I

Impact Statement (i.e. if this impacts another unit)

Prof. Gadbury in the Department of Statistics was informed of the proposed change on Sept. 15, 2017 and had no comment.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type

Computing and Information Sciences

Status Active-Visible

Actual Effective
Term

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

CIS - 642 - Software Engineering Project I

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	content of course
	Adding a K-State 8 tag to a course Dividing a course into two or more courses Combining two or more courses into one course Change in delivery method/components (lec, seminar, etc) Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Rod Howell

Do not change imported course data until after proposal is launched.

Department*	Computer Science	
Subject*	cis	Catalog 642 Number*
Long Course Title*	Software Engineering Projec	tl
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	software development, requir	emester capstone course. Current practices of ements, design, prototyping, measures and ign, and prototyping of a software system.
Note		

	Not available for credit to students with credit in CIS 641.
Repeat for Credit	
Requisites	
(Prerequisite,	Frerequisite. Cl3 306 and 301. Students may enroll in Cl3 courses only if
Corequisite, Recommended	
Prerequisite)	
Cross-listed	
K-State 8 Tag 1	Empirical and K-State 8 Tag 2
	Quantitative Reasoning
	Redsolling
Rationale for	
K-State 8 tag	
Typically Offered	Fall
Typically Offered	rall
Grading Basis	Ocuded
2. aaig Da3i3	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
N	lote: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	0
course rities	Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Duimeann	
Primary	
Component	
Component	
Component Other required components	
Component Other required	○ Yes ○ No

sections of this course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts

Rationale and Impact

Rationale The way the course is currently taught does not require extensive use of statistics.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report for CIS 642

Source: 2017-2018 Undergraduate Catalog

Requisites

CIS 643 - Software Engineering Project II

CIS 740 - Software Engineering

CIS 744 - Advanced Software Analysis and Design

CIS 746 - Software Measurement

Note

CIS 641 - Software Engineering Design Project

Description

CIS 643 - Software Engineering Project II

Programs

Computer Science (B.S.)

Impact Statement (i.e. if this impacts another unit)

Prof. Gadbury in the Department of Statistics was informed of the proposed change on Sept. 15, 2017 and had no comment.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calondar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: $\underline{\text{http://www.k-state.edu/registrar/ccap/.}}$

Routing

Does your • Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type

Computing and Information Sciences

Status Active-Visible

Actual Effective
Term

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

CNRES - 500 - Topics in Conflict Resolution and Trauma Studies

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Terrie McCants, terrie@ksu	edu 2-1477
Department*	Family Studies and	Human Services
Subject*	CNRES	Catalog 500 Number*
Long Course Title*	Topics in Conflict Resolution	n and Trauma Studies
Short Title*	Tpcs in CNRES & Trauma	
Credit Hours/ Units*	1-3	
Course Description*	Independent study on topics	s in conflict resolution and trauma studie
Note		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Repeatable	
Cross-listed K-State 8 Tag 1		K-State 8 Tag 2

Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Grade and An about 12 Exempty
Note	: Choose "Exempt" option <u>only if grade of Incomplete will never</u> convert to F
Course Titles*	Title May Not Vary
	✓ Vary by Section
	✓ Vary by Student
	- 3 · 3 · · · · · · ·
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this course be offered as distance education?	● Yes ○ No
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types	
of credit	— Vetermary wediente
For Arts and	Fine Arts
Sciences courses	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
Rationale and Imp	act
Rationale*	
kationale*	

This class would give the Conflict Resolution program the opportunity to add special topic classes in semesters where they are needed.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term* 2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

department have a Department Curriculum	Yes No			
Committee?*				

	У
Course Type	
Status	Active Inactive
Actual Effective	
Term	
KSIS	
Acalog-	
Undergraduate	
Acalog-Graduate	
DARS	
DAKS	
Global Campus	
Requisite	
Processing	
Implementation	
Notes	

CNRES - 537 - Elder and Family Decision Making

2017-2018 Appendix A: Course Form - New

n Terrie McCants, terrie@ksu.edu 2-1477 s
Family Studies and Human Services
CNRES Catalog 537 Number*
Elder and Family Decision Making
Elder Mediation
' 3
This course focuses on the specialized skills and techniques for successfully facilitating adult family conversations around issues such a living arrangements, caregiving, driving, medical decisions, family communication, financial planning, inheritance/personal property distribution, trusts and estates.
3
1
Prerequisite: CNRES 531
ı
Ethical K-State 8 Tag 2 Human Diversity and within the

	family member, there are often deep philosophical and values conflicts and issues within families, as well as financial, resource management, and logistical problems and institutional requirements to meet. Human Diversity = This course focuses on the elder population in the United States and how, due to modern medicine, they are living decades longer, which makes facing challenges of medical treatment, financial planning, and designs for some level of ongoing care critical for today's families.
Typically Offered*	Intersession
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	Graduate
offered for types of credit	
For Arts and Sciences courses	Fine Arts
	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
ionale and Imp	act
ionale and imp	acı

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This course has been offered a few times as a topics course and has had a lot of student interest. We would like to give it a more permanent number as we will be teaching the class on a regular basis.

Impact Report

Impact
Statement (i.e. if
this impacts
another unit)*

Projected First Term Offered

Projected Term*
2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: $\underline{\text{http://www.k-state.edu/registrar/ccap/.}}$

Routing

department have a Department Curriculum	Yes No
Committee?*	

alog Use Onl	у	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

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CNRES - 538 - Advanced Trauma and Traumatic Stress

2017-2018 Appendix A: Course Form - New

for this proposal*	
Department*	Family Studies and Human Services
Subject*	CNRES Catalog 538 Number*
Long Course Title*	Advanced Trauma and Traumatic Stress
Short Title*	Adv Trauma & Stress
Credit Hours/ Units*	3
Course Description*	This course will examine a broad range of traumatic experiences and their associated biopsychosocial outcomes. A variety of topics including military trauma, childhood abuse, sexual assault, intimate partner violence, human trafficking, natural disasters, and terrorism, among others, will be addressed. We will also discuss various mental, emotional, and interpersonal reactions to traumatic life events, as well as traditional and alternative treatment approaches for trauma-related diagnoses. Factors the contribute to posttraumatic growth will be highlighted, with an emphasis or examining effective community-based resources for the successful treatment of traumatic stress.
Repeat for Credit	
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended prerequisite: CNRES 529
Requisites (Prerequisite, Corequisite, Recommended	Recommended prerequisite: CNRES 529 K-State 8 Tag 2

	how those intrapersonal experiences relate to family, community, and global systems. Further, various cultural perspectives on trauma exposure, as well as significant traumatic events from around the world are examined.
Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	
For Veterinary	
Medicine courses only: Course is	Graduate
offered for types of credit	
	-
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
ionale and Imp	раст
Rationale*	

This course has been offered a few times as a topics course and has had a lot of student interest. We would like to give it a more permanent number as we will be teaching the class on a regular basis.

Impact Report

Impact
Statement (i.e. if
this impacts
another unit)*

Projected First Term Offered

Projected Term*
2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

department have a Department Curriculum	Yes No			
Committee?*				

Course Type	
course rype	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

CNRES - 539 - Grief and Loss Across the Lifespan

2017-2018 Appendix A: Course Form - New

Catalog 539 Number* Across the Lifespan ers an introduction to theories of grief and loss as well as an volument loss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an paches, with a special emphasis on working with families of in the professional sphere.
Across the Lifespan espan ers an introduction to theories of grief and loss as well as an viloss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an paches, with a special emphasis on working with families
ers an introduction to theories of grief and loss as well as an vloss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an baches, with a special emphasis on working with families
ers an introduction to theories of grief and loss as well as an v loss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an baches, with a special emphasis on working with families
v loss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an baches, with a special emphasis on working with families
v loss affects individuals and families according to their stages. Theoretical bases of study would include both amily-based models. Another component covers coping an baches, with a special emphasis on working with families
K-State 8 Tag 2

Typically	
Offered*	Intersession
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note:	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	a vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more	0 0
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and Sciences courses	Fine Arts
	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	— General Education (i.e. N-State 6)
ionale and Imp	act

This course has been offered numerous times as a topics course and has had a lot of student interest. We would like to give it a more permanent number as we will be teaching the class on a regular basis.

Impact Report

Impact No Impact.

Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term*
2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:		Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your department have a Department Curriculum	Yes No			
Curriculum Committee?*				

Course Type	
Status	Active Inactive
Actual Effective	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

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COT - 750 - Professional Master of Technology International Experience

2017-2018 Appendix A: Course Form - New

al Catalog In	normation
Contact person for this proposal*	Dr. Fred Guzek
Department*	School of Integrated Studies
Subject*	COT Catalog 750 Number*
Long Course Title*	Professional Master of Technology International Experience
Short Title*	PMT International Exp
Credit Hours/ Units*	0-6
Course Description*	Seminar and travel course including faculty-led international field experience focused on Professional Master of Technology students' area of interest, with travel followed by a final project. The course is designed to enhance students' global and cultural awareness while adding knowledge and skill in topical issues. In addition, students will be introduced to and immersed in historical components, both disciplinary and cultural.
Note	Typically offered Spring and Fall.
Repeat for Credit	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for	

69 of 212

Typically	
Offered*	Fall, Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☐ Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	FLD-Field Experience
Other required components	
Will one or more	Pu
sections of this course be offered	Yes No
as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
For Arts and	Fine Arts
Sciences courses	Western Heritage
,	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	, ,

Ra

Several iterations of this course have been offered using problems/topics course numbers. Demand has been strong and student feedback excellent. This course addition will facilitate the establishment of a

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact on any other departments.

Projected First Term Offered

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have (a Department Curriculum	Yes No			
Committee?*				

Committee	<u>'</u>
For Acalog Use O	nly
Course Тур	oe
State	us Active Inactive
Actual Effectiv	
KS	ıs
Acalo	g-
Undergradua	te
Acalog-Gradua	te
DAF	rs.
Global Camp	ıs
Requisi	ta
Processir	
Implementatio Note	on es

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CS - 721 - Veterinary Surgery I Laboratory

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Emily Klocke or Kate Drew krdrew@vet.k-state.edu 2-4890
Department*	Clinical Sciences
Subject*	Catalog 721 Number*
Long Course Title*	Veterinary Surgery I Laboratory
Short Title*	Vet Surgery I Lab
Credit Hours/ Units*	1
Course Description*	
Note	One lab per week.
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Concurrent with or successful completion of CS 729
Cross-listed	
K-State 8 Tag 1	None K-State 8 Tag 2

Typically Offered*	Fall
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	▼ Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	LAB-Laboratory
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes • No
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	- Underweiter
Medicine courses only: Course is	onder graduate
offered for types of credit	ed .
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
tionale and Imp	act
Rationale*	

Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Projected First Term Offered	Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Must be submitted to Graduate Council First Term Offered:	Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September	Must be approved by Faculty Senate by:	
Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Must be submitted to Graduate Council First Term Offered: Academic Affairs by the 10th of the month*: Must be approved by Graduate Council Scraduate C	Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Must be submitted to Graduate Council First Term Offered: Must be approved by Graduate Council *: Co	Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:	
Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Must be submitted to Graduate Council First Term Offered	Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Fall Year* 2018 Please note the following deadlines: Must be submitted to Graduate Council First Term Offered	Projected First Term	Fall e the following deadl Must be submitted to Graduate Council Academic Affairs by the 10th of the	Must be approved by Graduate	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior	Must be approved by Faculty	
Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Year*	Impact Statement (i.e. if this impacts another unit)* Projected First Term Offered Term* Year*		Term*	ed	Year*	2018	
Impact None Statement (i.e. if this impacts another unit)* Projected First Term Offered	Impact None Statement (i.e. if this impacts another unit)* Projected First Term Offered			ed			
Impact None Statement (i.e. if	Impact None Statement (i.e. if						
Impact Report None	Impact Report None						
		Impact	Report None				

	Does your department have a Faculty Review Committee?*	Yes No				
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Committee?*	
For Acalog Use On	ly
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	CS 721 was previously Agric Clinical Pract and was made Inactive 6-1-2004. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

CS - 722 - Veterinary Surgery II Laboratory

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Warren Beard or Kate Drew k	rdrew@vet.k-state.edu 2-4890
Department*	Clinical Sciences	
Subject*	cs	Catalog 722 Number*
Long Course Title*	Veterinary Surgery II Labora	ory
Short Title*	Vet Surgery II Lab	
Credit Hours/ Units*	1	
Course Description*	veterinary anesthesia, surgica systems design. Problems co	urgery I Lab. Introduction to the basics of I techniques, and patient management by a mmon to all species of domestic animals w ations of surgical knowledge and experience
Note	One lab per week.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
Cross-listed K-State 8 Tag 1	None	K-State 8 Tag 2

Typically Offered*	Spring
Grading Basis*	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LAB-Laboratory
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
	✓ Veterinary Medicine
For Arts and Sciences courses	Fine Arts
	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
tionale and Imp	аст
Rationale*	

Impact	Report None			
Statemen				
this i anothei	mpacts runit)*			
Projected	l First Term Offero	ed		
_	I First Term Offero		Year	* 2019
	Term* Spring	g	Year	* 2019
	Term* Spring e the following dead	g Illines:		2019
	Term* Spring	Must be approved by	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	2019
Projected First Term	Term* Spring e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the	Must be approved by Graduate	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior	Must be approved by Faculty
Projected First Term Offered:	Term* Spring e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Projected First Term Offered:	e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September	Must be approved by Faculty Senate by:
Projected First Term Offered: Fall Spring	e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January August November	Must be approved by Graduate Council*: February September	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September Meeting 2nd January	Must be approved by Faculty Senate by: March October
Projected First Term Offered: Fall Spring Summer	Term* Spring e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January August November	Must be approved by Graduate Council*: February September December	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September Meeting 2nd January	Must be approved by Faculty Senate by: March October February
Projected First Term Offered: Fall Spring Summer *Courses 600 For Gradus council/.	Term* Spring e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January August November	Must be approved by Graduate Council*: February September December schedule: http	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September Meeting 2nd January Meeting	Must be approved by Faculty Senate by: March October February ad/faculty/graduate-
Projected First Term Offered: Fall Spring Summer *Courses 600 For Gradue council/. For Faculty	Term* Spring e the following dead Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: January August November D and above ate Council meeting y Senate meeting scl	Must be approved by Graduate Council*: February September December schedule: http://w	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: 2nd February Meeting 2nd September Meeting 2nd January Meeting	Must be approved by Faculty Senate by: March October February ad/faculty/graduate-

Does your Yes No department have a Faculty Review Committee?*
Committee:

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	CS 722 was previously Adv Agri Clinical Pr and was made Inactive 6-1-2004. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

CS - 762 - Supplemental Small Animal Emergency

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	
Department*	Clinical Sciences
Subject*	Catalog 762 Number*
Long Course Title*	Supplemental Small Animal Emergency
Short Title*	Supp SA Emergency
Credit Hours/ Units*	
Course Description*	
Note	
Repeat for Credit	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Medicine
Cross-listed	1
K-State 8 Tag 1	K-State 8 Tag 2

Typically	
Offered*	Fall, Spring, Summer
Grading Basis*	© Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-In (Graded and APasse; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
14010	. Should Example option only in grade of incomplete will install content to i
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
components	
Will one or more sections of this	○ Yes ● No
course be offered	
as distance education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	J
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The addition of a Supplemental offering of the 2 week Small Animal Emergency rotation will enhance training and management of small animal emergency and critical care cases. Students will build on and have an

Impact Report
Impact Report
Impact Statement (i.e. if
this impacts another unit) *
Projected First Term Offered Term* Summer Year* 2018
Term* Year*
Term* Summer Year* 2018 Please note the following deadlines:
Please note the following deadlines: Must be submitted to Graduate Council Academic Affairs by Conducto Graduate Council Academic Affairs by Conductor Graduate Council Academic Affairs by Conductor Graduate Council Academic Affairs 10 Faculty Senate Academic Aca
Projected Must be submitted to Must be approved by Faculty Senate approved by Projected Strategies of the following deadlines:
Projected First Term Must be submitted to Graduate Council Academic Affairs by Offered: When the following deadlines: Must be submitted to Faculty Senate Academic Affairs by Graduate Council Council*. Council* Council* Council*.
Projected First Term Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Garduate Council Academic Affairs by the 10th of the month*: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Fall January February Meeting March September 2nd September October
Projected First Term Offered: Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Projected Academic Affairs by the 10th of the approved by Faculty Senate by: Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to: Projected Academic Affairs by the 10th of the approved by Faculty Senate Academic Affairs 10 calendar days prior to: Projected Academic Affairs by the 10th of the approved by Faculty Senate Academic Affairs 10 calendar days prior to: Projected Academic Affairs by the 10th of the approved by Faculty Senate Academic Affairs 10 calendar days prior to: Projected Academic Affairs 10 calendar days prior to: Proje
Projected Graduate Council Academic Affairs by the 10th of the month*: Fall January February September August September Summer November December Summer November December Summer November December Projected days prior (2018)
Projected Graduate Council Academic Affairs by the 10th of the month*: Page 1
Projected Graduate Council Academic Affairs by the 10th of the month*: Fall January February September August September Summer November December Summer November December Summer November December Projected days prior (2018)
Projected Graduate Council Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Part
Projected First Term Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Fall January February January February Meeting March March March March Must be approved by Faculty Senate by:
Projected First Term Offered: Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Graduate Council *: Must be submitted to Faculty Senate approved by Graduate Council*: Council*: Projected Must be submitted to Faculty Senate approved by Graduate Council *: Council*: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate hitter for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate for the pa
Projected First Term Offered: Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Graduate Council *: Must be submitted to Faculty Senate approved by Graduate Council*: Council*: Projected Must be submitted to Faculty Senate approved by Graduate Council *: Council*: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate hitter for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate for the pa
Projected First Term Offered: Must be submitted to Graduate Council Academic Affairs by the 10th of the month*: Must be submitted to Graduate Council *: Must be submitted to Faculty Senate approved by Graduate Council*: Council*: Projected Must be submitted to Faculty Senate approved by Graduate Council *: Council*: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate paperoved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting but be approved by Faculty Senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate by: Projected Must be submitted to Faculty Senate meeting senate hitter for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate meeting senate for the paperoved by Faculty Senate for the pa

department have A Yes a Faculty Review Committee?*	○ No
--	------

Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	CS762 was previously Supp Fd Anim Med/Sur and was made Inactive 5-15-2009. Course number has passed five-year threshold so may not be re-used. Create a new Course Id when the new course is set up in KSIS.

DHE - 189 - Introduction to the University Honors Program

2017-2018 Appendix B: Course Form - Discontinue

General Catalog Information (DISCONTINUE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Expedited or Non-Expedited?*	Expedited (will not impact another college) Non-Expedited (will impact another college)		
Contact person for this proposal*	Shawna Jordan, jordan@k-	state.edu, 532-5500	
Department*	Dean of Human Eco	logy	
Subject*	DHE	Catalog 189 Number*	
Long Course Title*	Introduction to the Universi	ty Honors Program	
Course Description*	Directions and goals for the	honors program.	
Requisites			
Cross-listed			
K-State 8 Tag 1	None	K-State 8 Tag 2	

Rationale and Impact (DISCONTINUE)

Rationale*

Upon approval of new course, UHP 189, Honors First-Year Seminar, this course, DHE 189 should be discontinued. Students enrolled in the University Honors Program will enroll in the university course rather than a college dependent course. This course will be discontinued effective the same term as UHP 189. If the new course proposal is not approved, DHE 189 will remain active.

This proposed course discontinuance will be considered as non-expedited proposal and dependant on the approval of new course UHP 189.

IMPORTANT: Run Impact Report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*	No reports found.
Impact Statement (i.e. if this impacts another unit)*	No impact
Projected Term*	2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Por	iting (DISCONT	TABLEY
Koc		○ Yes No
	WARNING: Revi	iew Expedited/Non-expedited selections
	launching this form	e form and review the Expedited/Non-expedited decision before m. Review impact report, impact statment and requisites to be sure. s will delay your proposal. If you need assistance, contact your college entative.
	Expedited/Non- Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision
For	Acalog Use On	ly (DISCONTINUE)
	Course Type	Dean of Human Ecology
	Status	Active-Visible
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
		This course will not discontinue until UHP 189, Honors First-Year Seminar is effective.

Form Revised: 10-6-2017

DMP - 825 - Dairy Production Medicine

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Gregg Hanzlicek		
Department*	Diagnostic Medicine/Pathobiology		
Subject*	Catalog 825 Number*		
Long Course Title*	Dairy Production Medicine		
Short Title*	Dairy Prod Medicine		
Credit Hours/ Units*	3		
Course Description*	This course will be conducted using both in-class discussions and field experiences on Kansas dairies. The discussion portion will incorporate about 60% of class time, and field experiences 40%.		
Note			
Repeat for Credit	no		
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	no Requisites 4 th year standing in the College of Veterinary Medicine		
Requisites (Prerequisite, Corequisite, Recommended			
Requisites (Prerequisite, Corequisite, Recommended			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			

—	
Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only i</u> f grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	
Component*	<u> LEC-Lecture</u>
Other required	
components	
Will one or more	Ves No
sections of this course be offered	
as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types	✓ Veterinary Medicine
of credit	Veterinary Medicine
For Arts and	Fine Arts
sciences courses	Western Heritage
,	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The knowledge base and skills necessary to successfully participate in dairy production medicine are very specialized. This course will provide the basic knowledge and skills that KSU-CVM students presently have had to go to

	other universities to attain.
Impact Report	none
Impact Statement (i.e. if this impacts another unit)*	None
Projected First 1	Term Offered



Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

|--|

r Acalog Use	Only	
Course	ype	
Si	Active Inactive	
Actual Effe	tive erm	
	SIS	
Aca Undergrad	log- uate	
Acalog-Grad	ıate	
С	ARS	
Global Car	pus	
Requ Proces		
l mplementa N	tion ttes	

DVM - 712 - Veterinary Clinical and Professional Skills III

2017-2018 Appendix A: Course Form - New

eneral Catalog In	formation
Contact person for this proposal*	Ryane Englar or Kate Drew krdrew@vet.k-state.edu 2-4890
Department*	Dean of Veterinary Medicine
Subject*	Catalog 712 Number*
Long Course Title*	Veterinary Clinical and Professional Skills III
Short Title*	Clinical Skills III
Credit Hours/ Units*	1
Course Description*	A continuation of Veterinary Clinical and Professional Skills II. Introduces how to perform common diagnostic tests in clinical practice and interpret them. Builds upon basic palpation skills to practice isolating specific tissues and organs. Applies surgical principles to the practice of advanced suture patterns.
Note	
Repeat for Credit Requisites (Prerequisite,	Pre-Requisite: DVM 710 - Veterinary Clinical and Professional I and DVM
Corequisite, Recommended Prerequisite)	711 - Veterinary Clinical and Professional II
Cross-listed	
K-State 8 Tag 1	None K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	Fall
Grading Basis*	Creded
_	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Al assi , Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	LAB-Laboratory
•	
Other required components	
Will one or more	0 0
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	 ✓ Veterinary Medicine
For Arts and	
Sciences courses	
only	Western Heritage
	Literary Social Science
	Social Science Natural Sciences
	Natural Sciences Physical Sciences
	Physical Sciences Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

As the official accrediting body for colleges of veterinary medicine, the Council on Education (COE) requires that graduates be career-ready and proficient in a set of established core competencies. Although clinical

rotations have historically provided training in these competencies and will continue to do so, evidence-based research has demonstrated that the incorporation of clinical skills training into the pre-clinical curriculum can improve task-performance, increase student confidence, and decrease anxiety.

This course is the third in a series designed to provide veterinary students with a foundation in basic clinical and professional skills so students are introduced to key concepts that are essential for success in a clinical setting. Students will develop problem-solving and critical thinking skills, and be encouraged to apply what they are learning in the classroom to clinical cases so that they will be better prepared to meet expectations during their clinical year.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

The proposed course will integrate concepts covered by other courses and departments so that students are able to create connections between inclassroom learning and that which takes place on the clinic floor. However, the proposed course does not directly affect other courses and departments or create unnecessary redundancy in the curriculum.

Projected First Term Offered

Term* Year* 2018

Please note the following deadlines:

Projected First Term Offered:		approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Does your department have a Faculty Review Committee?* Acalog Use Only Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate DARS Global Campus Requisite Processing Implementation Notes	ng	
Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	a Faculty Review	
Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	calog Use On	ly
Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Course Type	
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Status	Active Inactive
Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation		
Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	KSIS	
DARS Global Campus Requisite Processing Implementation	Acalog- Undergraduate	
Global Campus Requisite Processing Implementation	Acalog-Graduate	
Requisite Processing Implementation	DARS	
Processing Implementation	Global Campus	
Implementation Notes		
	Implementation Notes	

EDCI - 797 - Secondary Content Field Colloquium I

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Dr. Todd Goodson
Department*	Curriculum and Instruction
Subject*	Catalog 797 Number*
Long Course Title*	Secondary Content Field Colloquium I
Short Title*	Sec Con Fld ColloquiumI
Credit Hours/ Units*	2
Course Description*	This course is designed to explore key concepts within the secondary confield. Focus will be on advancing the development of disciplinary content knowledge and pedagogical content knowledge.
Note	
Repeat for Credit	No
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2

Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
	-
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	
Other required components	
Will one or more sections of this	• Yes O No
course be offered	
as distance education?	
Course syllabus	d.
attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	
Medicine courses only: Course is	
offered for types of credit	
For Arts and	Fine Arts
Sciences courses	
Sciences courses	Western Heritage
Sciences courses	☐ Western Heritage ☐ Literary
Sciences courses	Western Heritage Literary Social Science
Sciences courses	Western Heritage Literary Social Science Natural Sciences
Sciences courses	Western Heritage Literary Social Science
Sciences courses	Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative
Sciences courses	Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

This course meets the evolving nature of pedagogical content knowledge and how it relates to disciplinary content knowledge. It will offer a venue for content knowledge and skills. It is a proposed course for adding secondary

	licensure fields to the MAT.
Impact Report	
Impact Statement (i.e. if this impacts another unit)*	No units affected outside the college.
Projected First	

Projected Term* 2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:		approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing Does your

1/24/2018, 8:01 AM 98 of 212

Curriculum	department have (a Department	Yes No			
Committee?*	Curriculum				
	Committee?*				

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

EDCI - 798 - Secondary Content Field Colloquium II

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	
Department*	Curriculum and Instruction
Subject*	Catalog 798 Number*
Long Course Title*	Secondary Content Field Colloquium II
Short Title*	Sec Cnt Fld Colloq II
Credit Hours/ Units*	
Course Description*	
Note	
Repeat for Credit Requisites (Prerequisite,	
Corequisite, Recommended Prerequisite)	
Cross-listed	
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2

Fall
Graded
Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)
Stadent Sprion III (Graded and Mass) / Exempty
e: Choose "Exempt" option only if grade of Incomplete will never convert to F
✓ Title May Not Vary
Vary by Section
Vary by Student
— vary by Student
SEM-Seminar
• Yes O No
$\ensuremath{\checkmark}$ Course syllabus (if required for review by college course and
curriculum committee)
Undergraduate
Graduate
Veterinary Medicine
Fine Arts
Western Heritage
Literary
Social Science
Natural Sciences
Physical Sciences
Quantitative
International Overlay
General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

This course will follow Content Field Colloquium I in order to address and expand upon the pedagogical content knowledge as it relates to disciplinary content knowledge. It is a course proposed to move TLERN certificate

areas into the MAT program. Impact Report Impact Statement (i.e. if this impacts another unit)* Will not affect Units outside the COE **Projected First Term Offered** Projected Term* 2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing Does your

1/24/2018, 8:01 AM 102 of 212

department have (a Department Curriculum	Yes No			
Committee?*				

Committee	.cc:
For Acalog Use	Only
	Time
Course	туре
	Maria (1971)
S	tatus Active Inactive
Actual Effe	octive
	Term
	KSIS
	N313
	alog-
Undergrad	luate
Acalog-Grad	duate
Γ	DARS
Clabal Car	
Global Car	npus
Requ	uisite
Proces	ssing
Implement	ation
	Notes

EDCI - 799 - Secondary Content Field Colloquium III

2017-2018 Appendix A: Course Form - New

General Catalog Ir	nformation
Contact person for this proposal*	Dr. Todd Goodson
Department*	Curriculum and Instruction
Subject*	Catalog 799 Number*
Long Course Title*	Secondary Content Field Colloquium III
Short Title*	Teach Content Assmnt
Credit Hours/ Units*	2
Course Description*	Class explores the content knowledge of the candidate in regards to the middle and secondary content curriculum, identifies areas of strength and weakness in content knowledge, and provides enrichment and remediation to prepare the candidate for the internship experience.
Note	
Repeat for Credit	No
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	Intersession
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Arassi , Exempt)
Note	: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	SEM-Seminar
Other required components	
Will one or more sections of this course be offered	● Yes ○ No
as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary	
Medicine courses	onder graddate
only: Course is offered for types	
of credit	
For Arts and	Fine Arts
Sciences courses	
Only	Western Heritage
	Literary Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
ationale and Imp	act
Rationale*	

This course is designed to move the Teaching and Learning certificate program to the Master of Arts in Teaching model currently in use by the department.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No units outside the COE should be affected.

Projected First Term Offered

Projected Term*
2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:		Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

department have a Department Curriculum	Yes No
Committee?*	

Course Type	
Status	Active Inactive
Actual Effective	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

EDSEC - 620 - Principles and Philosophy of Career and Technical Education

2017-2018 Appendix C: Course Form - Change **General Catalog Information IMPORTANT: Import course information** Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item" Select Non- Course number changes outside same level (LD=0-299; Expedited UD=300-699; GR1=700-899; GR2=900-999) changes requested Significant course title or description updates that change primary content of course Adding a K-State 8 tag to a course Dividing a course into two or more courses Combining two or more courses into one course Change in delivery method/components (lec, seminar, etc) Other change that impacts another college **Expedited or** Non-Expedited Process (if selected one of the changes above) Non-Expedited?* Expedited Process (minimal change that does NOT include any of the Contact person Jonathan Ulmer, julmer@ksu.edu, 532-1250 for this

Do not change imported course data until after proposal is launched.

proposal*

Department*	Curriculum and Inst	truction
Subject*	EDSEC	Catalog 620 Number*
Long Course Title*	Principles and Philosophy of	Career and Technical Education
Short Title (provide if title changed above)		
Credit Hours/ Units*	2-3	
Course Description*	countries; principles and phil	nical education in Kansas and other states and osophy underlying such education, relation of on to school objectives and community, state,

Historical	K-State 8 Ta	ıg 2
Perspectives		
	, 0	
Summer		
	d and APassE)	
		empt)
elect "Exempt" option only	if Incomplete grades <u>neve</u>	<u>er</u> convert to F
tle May Not Vary		
ary by Section		
ary by Section		
ary by Section		
ary by Section		
	roximately a third of the cation and Career and course is focused on Plext of how educationand 3 credit hours to 2 cressoning and Responsible Summer raded raded-IH (Exempt) redit/No Credit tudent Option-IH (Gradutudent Option-IH	roximately a third of the class has direct approaction and Career and Technical Education. course is focused on Philosophy with a fountext of how educational philosophy as evolven 3 credit hours to 2 credit hours, it is proposisoning and Responsibility tag be removed. Summer

course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts

Rationale and Impact

Rationale

The student who are required to enroll in EDSEC 620 are required to take Foundations of Education and an Introduction course. Some of the material that was taught in EDSEC 620 was becoming repetitive to the other two courses. The course is required for Agricultural Education, Business Education, and Family and Consumer Science Education, adjustments in content can be made based on the academic field. The varying credit hours will allow the instructor to meet the needs of the different academic fields.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

ct Report*			
	Impact Report for EDSEC 620		
	Source: 20	17-2018 Undergraduate Catalog	
	Requisites	AGED 503 - Teaching Adult Classes in Agriculture	
		AGED 621 - Program Planning in Agricultural Education	
		EDACE 739 - Coordination of Cooperative Vocational	
		Education	
		EDCI 713 - Occupational Analysis	
		EDSEC 611 - Coordination Techniques	
		EDSEC 612 - Job Analysis	
		EDSEC 621 - Program Planning in Career and Technical	
		Education	
	Programs	Agricultural Education	
		Agricultural Education (B.S.)	
		Business (EDBUS) Teacher Licensure Program	
		Family and Consumer Sciences Education (FACS) Teache	
		Licensure Program	

	Family and Consumer Sciences Teacher Licensure Program (B.S.)
	Technology Education (EDTEC) Teacher Licensure Program
Source: 20	17-2018 Graduate Catalog
Requisites:	AGED 503 - Teaching Adult Classes in Agriculture
	AGED 621 - Program Planning in Agricultural Education
	EDACE 739 - Coordination of Cooperative Vocational Education
	EDCI 713 - Occupational Analysis
	EDCI 844 - Curriculum Development in Family and Consumer Sciences
	EDSEC 611 - Coordination Techniques
	EDSEC 612 - Job Analysis
	EDSEC 621 - Program Planning in Career and Technical Education
Programs	Agricultural Education and Communication (M.S.)

Impact Statement (i.e. if this impacts

The faculty in Family and Consumer Science and the advisors in the College of Education and the faculty in Agricultural Education are all aware another unit) of the proposal and do not have objections.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

First Term		approved by	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

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a Department Curriculum Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

Course Type	Secondary Education
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

ENTOM - 612 - Insect Pest Diagnosis

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	 Significant course title or description updates that change primary content of course
	Adding a K-State 8 tag to a course
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the
	above)
Contact person for this proposal*	Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology	
Subject*	ENTOM	Catalog 612 Number*
Long Course Title*	Insect Pest Diagnosis	
Short Title (provide if title changed above)		
Credit Hours/ Units*	2	
Course Description*	insects and mites and ber	e by insects and mites, recognition of harmful eficial insects. Emphasis on field crop pests but e considered if there is sufficient interest.
Note		

Repeat for Credit	
Requisites	D
(Prerequisite,	Recommended prerequisite: ENTOM 300, 312 or 710.
Corequisite, Recommended	
Prerequisite)	
Cross-listed	
K-State 8 Tag 1	Natural and K-State 8 Tag 2 None
	Physical
	Sciences
K-State 8 tag	No changes to current tagging (12/19/17).
K-State 8 tag	No changes to current tagging (12/19/17).
K-State 8 tag	
Typically Offered	Fall
	Fall
Typically Offered	Fall
Typically Offered	Fall • Graded
Typically Offered	Fall Graded Graded-IH (Exempt) Credit/No Credit
Typically Offered	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
Typically Offered	Fall Graded Graded-IH (Exempt) Credit/No Credit
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) lote: Select "Exempt" option only if Incomplete grades never convert to F
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) lote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) ote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) lote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary
Typically Offered Grading Basis	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) ote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section
Typically Offered Grading Basis Course Titles	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) ote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section
Typically Offered Grading Basis Course Titles Course Attributes Primary	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) ote: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section

sections of this course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)
Rationale and Imp	act
IMPORTANT: Ru	n impact report
	pact icon above
Impact Report*	Source: 2017-2018 Undergraduate Catalog Programs Agronomy (B.S.) Agronomy (B.S.) - Consulting and Production Option
Impact Statement (i.e. if this impacts another unit)	none.

Projected first term offered:

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

Does your of Yes No department have a Department Curriculum Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type

Entomology

Status Active-Visible

Actual Effective Term

KSIS

AcalogUndergraduate

Acalog-Graduate

DARS

Global Campus

Requisite

Processing	
Implementation Notes	

ENTOM - 625 - Integrative Behavioral Ecology

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	 Significant course title or description updates that change primary content of course
	Adding a K-State 8 tag to a course
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology	
Subject*	ENTOM	Catalog 625 Number*
Long Course Title*	Integrative Behavioral Ecolo	gy
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	and evolution of insect behave systems. The topics covered empirical framework for study	ovide an overview of the genetics, ecology, vior, emphasizing research done in insect in this course will include: (1) Conceptual and ving behavior, (2) the genetics of behavior, (3) detailed examples of each "kind" of behavior.
Note		

	Three hours of lecture a week.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended prerequisite: BIOL 450.	
Cross-listed		
K-State 8 Tag 1	Natural and Physical Sciences K-State 8 Tag 2 Empirical and Quantitative Reasoning	
Rationale for K-State 8 tag	Natural and Physical Sciences & Empirical and Quantitative Reasoning - Students are introduced to behaviors that influence the fitness of an individual, close relatives, groups, and even larger constructs like companies and countries. Students gain insights into how to interpret behavior in an evolutionary framework as well as the kinds of models that best describe and predict behavior. In doing so, students learn about linear and non-linear models, probability theory, optimality theory, game theory, and how to build original models based on available data. These approaches will enable students to evaluate complex, real-world problems, develop models to describe those real-world problems, and predict outcomes based on current and changing circumstances.	-
Typically Offered	Spring	
Grading Basis	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) ote: Select "Exempt" option only if Incomplete grades never convert to F	
Course Titles	✓ Title May Not VaryVary by SectionVary by Student	
Course Attributes		
Primary Component		
Other required components		

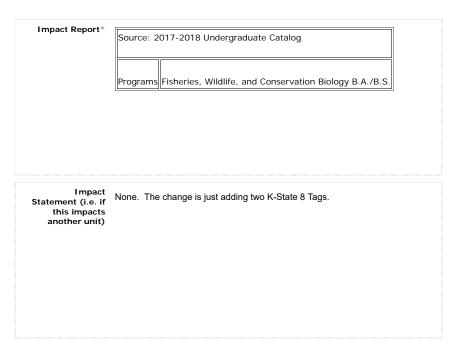
Will one or more sections of this course be offered as distance education?	ies ino
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	- FIDE ALIS

Rationale and Impact

Rationale Adding two K-State 8 tags better reflects the material that is taught in this course and the increased undergraduate enrollment over the last several years.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Projected first term offered:

Projected Term* 2202 Spring 2020

Please note the following deadlines:

Frojecteu	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes			

ENTOM - 635 - Insect Evolution

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999) Significant course title or description updates that change primary content of course Adding a K-State 8 tag to a course Dividing a course into two or more courses Combining two or more courses into one course Change in delivery method/components (lec, seminar, etc)
Expedited or Non-Expedited?* Contact person for this proposal*	Other change that impacts another college Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above) Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology	
Subject*	ENTOM	Catalog 635 Number*
Long Course Title*	Insect Evolution	
Short Title (provide if title changed above)	Insect Evolution	
Credit Hours/ Units*	3	
Course Description*	include insects in the fossil responsible for insect divers	ution and biodiversity of insects. Topics covered record, insect phylogenies, the traits sity, and the evolution of traits like wings, color, farming, parasitic lifestyles and social living.
Note		

Repeat for Credit	no
Doguisitos	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	none
Cross-listed	
K-State 8 Tag 1	Natural and Physical Sciences
	Sciences
Rationale for K-State 8 tag	
Typically Offered	Fall, even years
Grading Basis	● Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
N	lote: Select "Exempt" option <u>only if Incomplete grades never</u> convert to F
Course Titles	☑ Title May Not Vary
	☐ Vary by Section
	Vary by Student
Course Attributes	
Primary	
Component	
Other required components	
Will one or more	● Vos ○ No
	— ICS — IVU

sections of this course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	Western Heritage
	Literary Social Science Natural Sciences
	Physical Sciences Quantitative International Overlay
	General Education (i.e. K-State 8)
Rationale and Imp	act
Rationale	Insects are the most diverse group of animals on Earth, and this course will explore that diversity and the evolutionary mechanisms responsible for it. Only parts of this material are covered in undergraduate courses, so we want to expose more students to the concepts underlying insect diversity. This course will be co-listed as ENTOM 835, with graduate students completing a research paper that undergraduates will not be required to complete.
	pact icon above
Impact Report*	none
Impact Statement (i.e. if this impacts another unit)	

Projected first term offered:

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Does your Yes No department have a Department Curriculum Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type
Entomology

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite

Implementation Notes KSIS: ENTOM 635 was previously Plant Resist Pests, which changed from ENTOM 635 to ENTOM 732 effective 8-1-2010. Course number 635 has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

ENTOM - 655 - Plant Resistance to Insects

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999)
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology		
Subject*	ENTOM	Catalog 655 Number*	
Long Course Title*	Plant Resistance to Insect	S	
Short Title (provide if title changed above)			
Credit Hours/ Units*	2		
Course Description*	Plant resistance in crop pla	ants including transgenic plants. Insect behavior, s affected by resistance. Discussion of methods of plant resistance.	
Note			

Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended Prerequis	site: ENTOM/PLPTH 732.
Cross-listed		
K-State 8 Tag 1	Natural and Physical Sciences	K-State 8 Tag 2
Rationale for K-State 8 tag	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants.	obal problem that calls upon many different e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage.
K-State 8 tag	disciplines. Yet one of the damage done by insects. is never harvested or proof this course addresses the practices, techniques of Insect-resistant plants, and ethical issues facing	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global
K-State 8 tag	disciplines. Yet one of the damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage.
K-State 8 tag	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, durin Graded Graded-IH (Exempt)	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage.
K-State 8 tag	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, durin Graded	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage.
K-State 8 tag	disciplines. Yet one of the damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, during Graded Graded-IH (Exempt) Credit/No Credit Student Option (Grade	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage.
K-State 8 tag Typically Offered Grading Basis	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, durin Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Grade)	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester
K-State 8 tag Typically Offered Grading Basis	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, durin Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Grade)	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester ed and APassF) raded and APassF; Exempt)
K-State 8 tag Typically Offered Grading Basis	disciplines. Yet one of the damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, during Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Gra	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester ed and APassF) raded and APassF; Exempt)
K-State 8 tag Typically Offered Grading Basis	disciplines. Yet one of th damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, durin Graded Graded-IH (Exempt) Credit/No Credit Student Option (Grade Student Option-IH (G	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester ed and APassF) raded and APassF; Exempt)
Typically Offered Grading Basis Course Titles	disciplines. Yet one of the damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, during Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Gra	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester ed and APassF) raded and APassF; Exempt)
Typically Offered Grading Basis Course Titles Course Attributes	disciplines. Yet one of the damage done by insects. is never harvested or pro of this course addresses the practices, techniques of Insect-resistant plants. and ethical issues facing Fall, in even years, during Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Gra	e most significant issues facing crop production is Up to one quarter of the world's food production cessed, as it is destroyed by insects. The majority the scientific knowledge around this problem and , and data surrounding the development and use These ideas are discussed in light of the global Humanity as it confronts the global food shortage. g second half of semester ed and APassF) raded and APassF; Exempt)

sections of this course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	onder graduate
For Arts and Sciences courses only	Fille Aits

Rationale and Impact

Rationale

This is a number change from 745 to 655 to better open this course to undergraduates.

It will be co-listed with ENTOM 855 (Advanced Plant Resistance to Insects), the graduate number for this course. The only difference will be students enrolled in ENTOM 855 will have an extra research project. Both will be taught at the same time in the same classroom.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*	Source: 2017-2018 Undergraduate Catalog		
	Programs	Agronomy (B.S.)	
		Agronomy (B.S.) - Plant Science and Biotechnology Option	
		Applied Genomics and Biotechnology Minor	
		Plant Pathology Minor	
Impact	This is a ch	ange in number only	
Impact Statement (i.e. if this impacts another unit)	This is a ch	ange in number only.	
Statement (i.e. if this impacts	This is a ch	ange in number only.	
Statement (i.e. if this impacts	This is a ch	ange in number only.	

1/24/2018, 8:01 AM 130 of 212

Projected first term offered:

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Does your Yes No department have a Department Curriculum Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type Entomology

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite

Processing

Implementation
Notes

KSIS: There are two simultaneous proposals: change ENTOM 745 to 855 and change ENTOM 745 to 655. Treat 745 to 855 as a change in KSIS.

ENTOM 655 was previously Ent Pest Mgt but was made Inactive 8-1-1981 and number can now be re-used. Create a new Course Id when the new 655 course is set up in KSIS.

1/24/2018, 8:01 AM 132 of 212

ENTOM - 835 - Advanced Insect Evolution

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999)
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology	
Subject*	ENTOM	Catalog 835 Number*
Long Course Title*	Advanced Insect Evolution	
Short Title (provide if title changed above)	Adv Insect Evolution	
Credit Hours/ Units*	3	
Course Description*	include insects in the fossil responsible for insect divers	ution and biodiversity of insects. Topics covered record, insect phylogenies, the traits sity, and the evolution of traits like wings, color, farming, parasitic lifestyles and social living.
Note		

no	
110	
none	
no	
110	
	K-State 8 Tag 2
Fall, even years	
-	
Student Option-III (Grad	ed and Al assi, Exempty
ote: Select "Exempt" option only if I	incomplete grades <u>never</u> convert to F
Title May Not 1/	
Yes No	
	Fall, even years Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graded) Student Option-IH (Graded) Title May Not Vary Vary by Section Vary by Student

For Veterinary	0
Medicine courses	- Onder graduate
only: Course is offered for types	
of credit	Veterinary Medicine
For Arts and	Fine Arts
Sciences courses	Western Heritage
Only	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
ionale and Imp	act
Rationale	This is a course name and number change with a slight change in the content. The content will be similar, but more emphasis will be placed on insects and an understanding of the evolution of insect traits.
	Moreover, this course will be co-listed as ENTOM 635, as the course will now be opened to undergraduates. Graduate students will have an additional research paper.
	pact icon above
Click the Im	
Click the Im	pact icon above aste the results in the field below
Click the Im Copy and p	pact icon above
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Click the Im Copy and p	pact icon above aste the results in the field below
Click the Im Copy and p Impact Report*	pact icon above aste the results in the field below
Click the Im Copy and p Impact Report*	pact icon above aste the results in the field below
Click the Im Copy and p Impact Report* Impact Statement (i.e. if this impacts	pact icon above aste the results in the field below
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Projected first term offered:

as distance

Dunington d Towns		
Projected Term*	2185 Fall 2018	

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

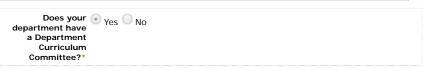
^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing



IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type	Entomology
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	KSIS: ENTOM 835 was previously Act Pes Chem and was made Inactive

now be re-used.

ENTOM - 855 - Advanced Plant Resistance to Insects

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non- Expedited changes requested	UD=300-699; GR1=700-899; GR2=900-999)
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jeremy Marshall

Do not change imported course data until after proposal is launched.

Department*	Entomology	
Subject*	ENTOM	Catalog 855 Number*
Long Course Title*	Advanced Plant Resistance	to Insects
Short Title (provide if title changed above)	Adv. Plant Res. Insects	
Credit Hours/ Units*	2	
Course Description*	Plant resistance in crop plan	ts including transgenic plants. Insect behavior, affected by resistance. Discussion of methods of ant resistance.
Note		

Repeat for Credit		
Requisites		
(Prerequisite,	Trerequisite. LIVTOW 732 at	nd PLPTH 732.
Corequisite, Recommended		
Prerequisite)		
Cross-listed		
0.000 1.000		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered	Fall, even years, during sec	ond half of semester
Grading Basis	(Cradod	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded	and APassF)
	Student Option-IH (Grad	ed and APassF; Exempt)
N	lote: Select "Exempt" option only if I	ncomplete grades <u>never</u> convert to F
Course Titles	Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary		
Component		
Other required		
components		
Will one or more sections of this	Yes No	
course be offered		

as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	Under graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale

This is a number change from 745 to 855 to better help our graduate students complete credit at the 800 level. The slight change in name, from "Plant Resistance to Insects" to "Advanced Plant Resistance to Insects" is because this course will be co-listed as ENTOM 655, which will retain the name "Plant Resistance to Insects." The ENTOM 655/855 numbers will serve our students better and allow the course to be more open to undergraduates. Students in ENTOM 855 will have an additional research project that undergraduates will not have to complete.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*		
	Requisites:	ENTOM 885 - Conventional and Molecular Methods for
		Evaluation of Crop Plant Resistance to Pests
	Programs	Entomology Graduate Certificate
		Genetics (Ph.D.)
		Genetics, Genomics and Biotechnology Graduate Certificate
Impact Statement (i.e. if this impacts another unit)	This is a cha	nge in number only, with a slight change in Title.

Projected first term offered:

Dunington James	
Projected Term* 2185 Fall 2018	

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

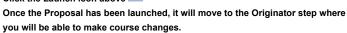
Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only

Course Type	Entomology
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	KSIS: There are two simultaneous proposals: change ENTOM 745 to 855

ENTOM 655 will be set up with a new course id.

FDSCI - 720 - Reaction Kinetics in Foods

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Umut Yucel	
Department*	Food Science and Industry	
Subject*	Catalog 720 Number*	
Long Course Title*	Reaction Kinetics in Foods	
Short Title*	Food Reactions	
Credit Hours/ Units*	2	
Course Description*	A comprehensive course covering the principles of reaction kinetics in food systems to make quantitative predictions about food quality and food safety and optimize food processing conditions.	
Note		
Repeat for Credit		
Repeat for Credit Requisites (Prerequisite, Corequisite,	Pre-Requisite: MATH 205 or MATH 220	
Requisites (Prerequisite, Coreguisite.	Pre-Requisite: MATH 205 or MATH 220 Recommended prerequisite, or concurrent enrollment, in FDSCI 600 or FDSCI 501	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended prerequisite, or concurrent enrollment, in FDSCI 600 or	
Requisites (Prerequisite, Corequisite, Recommended	Recommended prerequisite, or concurrent enrollment, in FDSCI 600 or	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended prerequisite, or concurrent enrollment, in FDSCI 600 or	

Typically	
Offered*	Spring
Grading Basis*	© Craded
-	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Student Option-IH (Graded and APassi; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	— vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
components	
Will one or more sections of this	Yes No
course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The proposed course targets competent upper-division undergraduate and graduate students to introduce the fundamentals of reaction kinetics. Kinetic changes occur in foods during processing and storage. Applications of

scientific approaches and tools will be used to relate the students' theoretical knowledge to real-life situations, where chemical, enzymatic, and microbial reactions predominantly determine food characteristics and production. The proposed course targets students to analyze real-life data for chemical, enzymatic and microbial reactions, and draw meaningful conclusions for food quality, safety, and operation feasibility. The course will facilitate students' critical thinking and logical reasoning skills to analyze problems from different perspectives, and propose sound approaches to modify the existing process and related reactions, make reasonable and realistic assumptions to simplify the solution process and/or recognize the limitations if inadequate to draw conclusions.

Impact Report

Impact Report for FDSCI 720

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

The Departments of Grain Science and Industry, and Agricultural and Biological Engineering are potentially interested in the proposed course. The undergraduate program coordinator of the Department of Grain Science and Industry was contacted in Spring 2016, and their response was supportive for the development of the proposed course.

Projected First Term Offered

Projected Term* 2182 Spring 2018

Please note the following deadlines:

Projected First Term Offered:		approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your yes department have a Department	s ○ No
Curriculum	
Committee?*	

Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes	Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	calog Use Oi	nly
Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Course Typ	e
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Statu	S Active Inactive
Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation		
Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	KSI	3
DARS Global Campus Requisite Processing Implementation	DARS Global Campus Requisite Processing Implementation		
Global Campus Requisite Processing Implementation	Global Campus Requisite Processing Implementation	Acalog-Graduat	9
Requisite Processing	Requisite Processing	DAR	5
Processing Implementation	Processing Implementation	Global Campu	S
Implementation Notes	Implementation Notes		
		Implementation Note	n s

FDSCI - 721 - Reaction Kinetics in Foods Recitation

2017-2018 Appendix A: Course Form - New

nformation
Umut Yucel
Food Science and Industry
Catalog 721 Number*
Reaction Kinetics in Foods Recitation
Food Reaction Rec
1
Recitation course covering the theories, case-studies, and exercise problems for the lecture course FDSCI 720, which needs to be taken concurrently.
Co-Requisite: FDSCI 720
K-State 8 Tag 2

Typically Offered*	Spring
Grading Basis*	(Craded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option (Graded and APassr) Student Option-IH (Graded and APassr; Exempt)
	Student Option-IH (Graded and APassr; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	tary by exacting
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more sections of this course be offered as distance education?	● Yes ○ No
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
For Arts and Sciences courses	Fine Arts
sciences courses	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The new proposed course FDSCI 720 "Reaction Kinetics and Applications in Food Systems" is designed to be offered simultaneously with a recitation component, FDSCI 721. In the recitation module, students will be presented

with real-life situations, and develop further problem solving skills through applications of reaction kinetics principles. In parallel to the main lecture, the proposed recitation module FDCI 721 will facilitate students' learning to describe chemical, enzymatic and microbial reactions, and the influential factors by using mathematical models, to determine shelf-life of food products, to predict changes in food quality, to assess nutritional loss, to quantify microbial death during processing, to describe microbial and biomass growth, product formation and substrate utilization in fermenters, to analyze fermenters and reactors operating at batch, continuous, and fedbatch conditions, and most importantly to analyze experimental kinetics data to evaluate the outcomes, and to suggest meaningful conclusions.

Impact Report

Impact Report for FDSCI 721

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

Departments of Grain Science and Industry, and Agricultural and Biological Engineering are potentially interested in the proposed course. The undergraduate program coordinator of the Department of Grain Science and Industry was contacted in Spring 2016, and their response was supportive for the development of the proposed course.

Projected First Term Offered

Projected Term*
2182 Spring 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your department have a Department	Yes No				
Curriculum					
Committee?*					

or Acalog	Use Only			
Co	urse Type			
	Status Ac	ctive Inactiv	e	
Actua	I Effective Term			
	KSIS			
Unde	Acalog- rgraduate			
Acalog	-Graduate			
	DARS			
Glob	al Campus			
F	Requisite Processing			
Imple	mentation Notes			

FINAN - 655 - Advanced Portfolio Management

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Ansley Chua	
Department*	Finance	
Subject*	FINAN	Catalog 655 Number*
Long Course Title*	Advanced Portfolio Managen	nent
Short Title*	Adv Portfolio Mgt	
Credit Hours/ Units*	3	
Course Description*	will include learning about: in	round knowledge in portfolio management. This vestment mix and policy, investment ocations for individuals and institutions, and nee.
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	FINAN510, FINAN520, and a	acceptance to the Financial Analyst Track
Cross-listed K-State 8 Tag 1		K-State 8 Tag 2
-	Empirical and Quantitative Reasoning	
Rationale for		

	Decision making in investment allocation.
Typically	
Offered*	Fall
Condina Desist	^
Grading Basis*	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
004.007.111.124.00	
Primary	
Component*	LEC-Lecture
044	
Other required components	
Neu .	
Will one or more sections of this	
course be offered as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is offered for types	
of credit	Veterinary Medicine
For Arts and	0
Sciences courses	
only	Western Heritage
	Literary Social Science
	Social Science Natural Sciences
	Physical Sciences
	Physical Sciences Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	aa_aaaaaaaaaaaaaaaaaaaaaaaaaaaaa
Dationals and leave	aat
Rationale and Imp	act
Rationale*	

Finance students need a rigorous course to prepare them for careers in "high" finance, such as investment banking. This course will be designed to provide the students a higher capability as they enter the finance workforce.

Impact Report

Statement (i.e. if this impacts another unit) **

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: $\underline{\text{http://www.k-state.edu/registrar/ccap/}}.$

Routing

Does your Yes • department have a Department Curriculum Committee?*	No		
committee:			

Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes	Status Active Inactive Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	calog Use On	У
Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Course Type	
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Status	Active Inactive
Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation		
Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	KSIS	
DARS Global Campus Requisite Processing Implementation	DARS Global Campus Requisite Processing Implementation		
Global Campus Requisite Processing Implementation	Global Campus Requisite Processing Implementation	Acalog-Graduate	
Requisite Processing	Requisite Processing	DARS	
Processing Implementation	Processing Implementation	Global Campus	
Implementation Notes	Implementation Notes		
		Implementation Notes	

FINAN - 663 - Mergers and Acquisition

2017-2018 Appendix A: Course Form - New

Finance Catalog 663 Number*
Mergers and Acquisition
Mergers and Acquistion
3
Presents the theories and empirical evidence on mergers, acquisitions, ar restructuring, and analyzes the effects of various policy options on stock values of acquirer and target companies.
FINAN 575, FINAN623, and acceptance to Financial Analyst Track
Empirical and Quantitative Reasoning

	Quantiative valuation of megers and acquisitions. Strategic value in M&A.
Typically	
Offered*	Spring
Condina Desist	^
Grading Basis*	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Causa Tibles*	d
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
004.007.00.104.00	
Primary	
Component*	LEC-Lecture
Other required	
components	
Will one or more	0 0
sections of this	
course be offered as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
F W.A	d
For Veterinary Medicine courses	orider graduate
only: Course is offered for types	
of credit	
For Arts and	
Sciences courses	
Only	Western Heritage
	Literary Social Science
	Natural Sciences
	Physical Sciences
	Physical Sciences Quantitative
	Unternational Overlay
	General Education (i.e. K-State 8)
	Seneral Education (i.e. N-State o)
Dationals and I	act
Rationale and Imp	act
Rationale*	

Finance students need a rigorous course to prepare them for careers in "high" finance, such as investment banking. This course will be designed to provide the students a higher capability as they enter the finance workforce.

Impact Report

Impact None

Impact None Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term* 2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

department have a Department Curriculum	Yes No
Committee?*	

Acalog Use C	Only
Course Ty	pe
Stat	us Active Inactive
Actual Effecti Ter	
KS	IS
Acalo Undergradua	
Acalog-Gradua	te
DAI	रऽ
Global Camp	us
Requisi Processii	
I mplementation	

FNDH - **655** - **Clinical Applications of Neurological Function**

2017-2018 Appendix A: Course Form - New

General Catalog In	formation
Contact person for this proposal*	Ryan Thiele PhD, ATC, LAT rthiele@ksu.edu 532-0158
Department*	Food, Nutrition, Dietetics, and Health
Subject*	FNDH Catalog 655 Number*
Long Course Title*	Clinical Applications of Neurological Function
Short Title*	Clinical Neurology
Credit Hours/ Units*	3
Course Description*	Scientific approach to advance knowledge related to the assessment of structured movement of the human body in relationship to neurological function and pathologies. Cognitive (knowledge), psychomotor (hands-on) learning, affective, and clinical/quantitative skills with a heavy emphasis on neuroanatomy to stress clinical application.
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: KIN 360, or equivalent or permission of the instructor.
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	Summer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	
Component*	LEC-Lecture
Other required	
components	
Will one or more sections of this	Yes No
course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science Natural Sciences
	Physical Sciences
	Physical Sciences Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	zzz. a. zadodnom (no. A otato o)

Rationale and Impact

Rationale*

Rationale: This course will be taught by an Athletic Training faculty member to advance knowledge of basic and clinical applications of neurological function across inter-professional disciplines in health-, healthcare-, and

consumer-related fields. As a graduate course, it will be available to those in our graduate programs, too. The goal of this class is to provide students with basic concepts related to neurological structure and function, neurological assessment, and identification of clinical disorders.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

KIN 360-Dr. Haub emailed Dr. Craig Harms Dept Head on September 22, 2017 to inquire about the impact of this course on their dept. On September 22, 2017 Dr Harms responded Dr. Haub with the following:

Mark,

I don't see a conflict with these courses. Steven has reviewed the Neuro class also and said it would provide a good compliment to his course. As mentioned, we would be interested in discussing having a option for our students to take the class as well.

thanks, Craig

Craig A. Harms, PhD FACSM

Professor and Department Head Department of Kinesiology Kansas State University Manhattan, KS 66506

Projected First Term Offered

Projected Term*

2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: $\underline{\text{http://www.k-state.edu/registrar/ccap/}}.$

Routin	g	
	Does your Yes No department have a Department Curriculum Committee?*	
For Ac	alog Use Only	
	Course Type	
	Status Active Inactive	
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

FNDH - 731 - Advanced Diabetes Management

2017-2018 Appendix A: Course Form - New

	Linda Yarrow PhD, RD, LD, CDE lyarrow@ksu.edu 532-7177
for this proposal*	
Department*	Food, Nutrition, Dietetics, and Health
Subject*	FNDH Catalog 731 Number*
Long Course Title*	Advanced Diabetes Management
Short Title*	Adv Diabetes Mgmt
Credit Hours/ Units*	3
Course Description*	The course is designed for students to gain a comprehensive understanding of the classification, presentation, and diagnosis of diabetes and prediabetes. The course will explore etiology, pathophysiology, diagnostic test clinical management, chronic complications and co-morbidities, and emerging technologies.
Note	
Repeat for Credit Requisites (Prerequisite, Corequisite,	Prerequisite: FNDH 631 or RDN credential or approval of instructor
Recommended Prerequisite)	
Cross-listed	
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2

Typically Offered*	Summer
Grading Basis*	Craded
_	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Drimory	
Primary Component*	LEC-Lecture
Other required	
components	
Will one or more	• Yes No
sections of this course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	☐ Veterinary Medicine
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

This course will be taught for students in our general Master's of Science degree program and our Master's of Science in Dietetics program, pending program acceptance of the course. It is expected that doctoral students in

health focused areas may take the course, too. The goal of this class is to provide students an advanced perspective of how to manage diabetes. Participants will gain a comprehensive understanding of diabetes and treatments in order to help individuals obtain glycemic control to lessen complications, reduce financial burden, and reduce deaths associated with diabetes.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact outside college

Projected First Term Offered

Projected Term*

2184 Summer 2018

Please note the following deadlines:

Projected First Term Offered:		approved by Graduate Council*:	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department hav a Departmen	
Curriculur	
Committee?	*

Committee	
For Acalog Use C	enly
Course Ty	pe
Stat	us Active Inactive
Actual Effecti Ter	
кѕ	ıs
Acalo Undergradua	g- te
Acalog-Gradua	te
DAI	RS.
Global Camp	us
Requisi Processii	te ng
Implementati Not	on as

GRSC - 750 - Pet Food Formulation for Commercial Production

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Hulya Dogan
Department*	Grain Science and Industry
Subject*	GRSC Catalog 750 Number*
Long Course Title*	Pet Food Formulation for Commercial Production
Short Title*	Pet Food Frml Comm Prd
Credit Hours/ Units*	1
Course Description*	Students completing this course will become proficient at formulating pet foods and have a working knowledge of ingredients, processes, and the software necessary to create new products, revise existing formulas, and perform business and production analyses.
Note	The course will be offered as a January intersession short-course on-site a the IGP-Institute.
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended	Recommended prerequisite: GRSC 645, ASI 320, 677.
Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2

Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary	
Component*	
Other required	
components	
Will one or more	Yes No
sections of this course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
	curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and	O Fire Auto
ociences courses	Western Heritage
Only	Literary
	Social Science
	Social Science Natural Sciences
	Physical Sciences
	Physical Sciences Quantitative
	Unternational Overlay
	General Education (i.e. K-State 8)
	— General Education (i.e. N-State 6)

Rationale and Impact

At the core of successful commercial production of pet foods the manufacturer relies upon a formula which specifies the ingredients and their amounts. To do this properly the formulator must have a background in

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companion animal nutrition, pet food processing, ingredient knowledge, and an understanding of the prevailing regulations. We have course work in each of the support areas, but to date there is no course offered which integrates these into the final working piece of the recipe – the formula. For students, Veterinarians, or product developers there is a need to instruct them on the tools, constraints, and process aspects to produce an effective formula for final recipe development. No course of this kind exists in the US or abroad.

Impact Report

Impact Report for GRSC 750

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

The Department of Animal Science has been contacted. The confirmation e-mail can be found at the attachments to this proposal.

Course does not have a core prerequisite that would affect another unit.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

First Term	the 10th of the	approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department Curriculum	Yes No			
Committee?*				

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	KSIS: It has been at least five years since course number GRSC 750 has been used, so it is available for this new course. Create a new Course Id when the new course is set up in KSIS.

HM - 351 - Commercial Food Production Management

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Kevin R. Roberts, kevrob@k	su.edu, 785.532.2399
Department*	Hospitality Manage	ment
Subject*	НМ	Catalog 351 Number*
Long Course Title*	Commercial Food Production	n Management
Short Title*	Comm. Food Prod. Mgmt	
Credit Hours/ Units*	3	
Course Description*	service management system service in a commercial food employee performance evalusimplification, motion econor	commercial food production and hospitality s, including procurement, production, and service system; quality and cost controls, aation, process improvement (i.e., work ny), and commercial foodservice equipment ommercial foodservice facility.

Rationale and Impact (NEW) With a dedicated commercial kitchen laboratory now available for the program in Justin Hall, we are able to utilize this facility to offer a hands-on opportunity for students to experience food production, customer service, and management practices including staffing, leading, and controlling, which is vital for students in the hospitality industry. The course will inloude a one credit hour recitation with a two credit hour lab, for a total of three credit hours. Impact Statement (i.e. if this impacts another unit)* No impact outside the department Projected Term* 2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Infor	nation (NEW)		
Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			

Typically	Fall, Spring
Offered*	rail, Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Citatin Spilon III (Citatin III and II
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	□ Vary by Section
	□ Vary by Student
Course Attributes	
Primary Component*	LAB-Laboratory
Other required components	REC
oopo	
Will one or more	Yes No
sections of this course be offered	
as distance education?	
eddcation:	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
uttuoricu.	
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and Sciences courses	
	Western Heritage
only	
only	Literary
only	Social Science
only	Social Science Natural Sciences
only	Social Science Natural Sciences Physical Sciences
only	Social Science Natural Sciences Physical Sciences Quantitative
only	Social Science Natural Sciences Physical Sciences

Routing (NEW)

Does your department have a Department	Yes No				
Curriculum					
Committee?*					

For Acalog Use Onl	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

HM - 465 - Catering and Banquet Management

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*		
Department*	Hospitality Management	
Subject*	Catalog 465 Number*	
Long Course Title*	Catering and Banquet Management	
Short Title*	Catering & Banquet Mgmt	
Credit Hours/ Units*		
Course Description*	Application and principles of catering management, including off-site and	

Rationale and Impact (NEW) Rationale* Catering and banquet management has been an indentifed need within the hospitality management curriculum for several years. However, without a facility in which students prepare food for catering and banquet operations, it was difficult to teach the proper way these concepts could be applied. With a dedicated commercial kitchen laboratory now available for the program in Justin Hall, we are able to utilize this facilty to offer a necesary course to meet the program-identified competencies relating to catering and banquet management. Thus, a new course is being proposed. The course will inloude a two credit hour lecture with a one credit hour lab, for a total of three credit hours. Impact No impact outside the department Statement (i.e. if this impacts another unit)* Projected Term* 2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Informa	tion (NEW)	
Note		
Repeat for Credit Requisites		
(Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State 8 tag		

Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
components	
Will one or more sections of this	Yes No
course be offered	
as distance education?	
Course syllabus	
attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses	✓ Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and	Fine Arts
aciences courses	Western Heritage
_	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No			
Committee?*				

For Acalog Use Onl	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

HM - 662 - Foodservice Systems Management

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) Significant course title or description updates that change primary content of course Adding a K-State 8 tag to a course Dividing a course into two or more courses Combining two or more courses into one course Change in delivery method/components (lec, seminar, etc) Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

Do not change imported course data until after proposal is launched.

Department*	Hospitality Management	
Subject*	НМ	Catalog 662 Number*
Long Course Title*	Foodservice Systems Manag	ement
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	management, analysis, and e Emphasis on planning, coord	evice management that focuses on the evaluation of food and beverage systems. inating, and improving commercial and evelopment of analytical and decision-making and operational problems.
Note		

D		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	HM 475	ที่ 375 Recommended Prerequisite: HM 422 and
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
K State 6 Tag 1		R-State 6 Tag 2
Typically Offered	Spring	
Grading Basis	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graded) 	
Ν	lote: Select "Exempt" option <u>only</u> if	Incomplete grades <u>never</u> convert to F
Course Titles	Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component		
Other required components		
Will one or more sections of this course be offered		

as distance education?	
For Veterinary Medicine courses	Undergraduate
only: Course is offered for types	Graduate
of credit	Veterinary Medicine
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale

Previously, the students in this course helped to plan, execute, and evaluate the food served at the annual Department of Hospitality Management Travel and Dining Auction. With the completion of the new commercial foods lab, students will continue to help with the auction, but will also have the opportunity to provide and manage food served to different audiences throughout the K-State and Manhattan communities. In order to make for a better experiential learning environment and to allow students the time to prepare and test recipes and prepare food, a laboratory section is being added. This will allow for two contact hours per week of lecture and a focused three hour laboratory time, in which students can adequately prepare for the events.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

	Impact Report	for HM 662
	Source: 2017-2018 Under	graduate Catalog
	Programs	Hospitality Management (B.S.)
		Hospitality Management Minor
Impact Statement (i.e. if this impacts another unit)	No other units outside of hos	spitality management are impacted.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: <u>http://www.k-state.edu/facsen/</u>.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type	Hospitality Management
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation	

Notes

IMSE - 664 - Additive Manufacturing

2017-2018 Appendix A: Course Form - New

for this proposal*	Shing Chang
Department*	Industrial and Manufacturing Systems Engineering
Subject*	Catalog 664 Number*
Long Course Title*	Additive Manufacturing
Short Title*	Additive Manufacturing
Credit Hours/ Units*	3
Course Description*	A study of current 3D printing or additive manufacturing technologies that convert a digital file into a physical object. Emphasis is on rapid prototypir involving materials, processes, techniques, and 3D printing machines. Capabilities and limitations of 3D printing technologies are included.
Note	2 hours lecture 2 hours lab
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended	Pre-req: ME 212
Prerequisite)	
Cross-listed	
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2

Grading Basis* Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option (Graded and APassF) Student Option IH (Graded and APassF) Title May Not Vary Vary by Section Vary by Section Vary by Student Course Attributes Primary Component* LEC-Lecture Other required components LAB Will one or more sections of this course be offered as distance education? Course syllabus of course syllabus (If required for review by college course and curriculum committee) For Veterinary Medicine courses of credit Veterinary Medicine For Arts and Fine Arts Craduate Offered for types of credit Veterinary Medicine For Arts and Fine Arts Literary Social Sciences Ophysical S		
Grading Basis*		
Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF) Student Option-IH (Graded and APassF) Student Option-IH (Graded and APassF) Note: Choose "Exempt" option getly if grade of Incomplete will never convert to F Course Titles* Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component* LAB Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses offered for types of credit Graduate Graduate Graduate Graduate Graduate Graduate Offered for types offered for types of credit Veterinary Medicine For Arts and Fine Arts only Western Heritage Literary Social Sciences Physical Sciences Physical Sciences Ouantitative International Overlay General Education (i.e. K-State 8)		
Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF) Student Option-IH (Graded and APassF) Student Option-IH (Graded and APassF) Note: Choose "Exempt" option getly if grade of Incomplete will never convert to F Course Titles* Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component* LAB Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses offered for types of credit Graduate Graduate Graduate Graduate Graduate Graduate Offered for types offered for types of credit Veterinary Medicine For Arts and Fine Arts only Western Heritage Literary Social Sciences Physical Sciences Physical Sciences Ouantitative International Overlay General Education (i.e. K-State 8)	Grading Basis*	Graded
Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF: Exempt) Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles* Title May Not Vary		
Student Option (Graded and APassF) Student Option-IH (Graded and APassF): Exempt) Note: Choose "Exempt" option galy if grade of incomplete will never convert to F Course Titles* Title May Not Vary		
Student Option-IH (Graded and APassF; Exempt) Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles* Title May Not Vary		
Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles* Title May Not Vary		
Course Titles* Title May Not Vary		Student Option-III (Graded and Arassi , Exempt)
Vary by Section Vary by Student Course Attributes Primary Component* LEC-Lecture Other required components Will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only: Oscial Sciences Only: Oscial Science Natural Sciences Natural Sciences Ouantitative International Overlay General Education (i.e. K-State 8)	Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Vary by Section Vary by Student Course Attributes Primary Component* LEC-Lecture Other required components Will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only: Oscial Sciences Only: Oscial Science Natural Sciences Natural Sciences Ouantitative International Overlay General Education (i.e. K-State 8)	Course Titles*	▼ Title May Not Vary
Course Attributes Primary Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (if required for review by college course and curriculum committee) For Veterinary Undergraduate Graduate offered for types Otereiary Veterinary Medicine courses only: Course is Graduate offered for types Veterinary Medicine For Arts and Fine Arts Sciences courses Only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)		
Course Attributes Primary Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Undergraduate Curriculum committee) For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses only: Social Science Natural Sciences Natural Sciences Quantitative International Overlay General Education (i.e. K-State 8)		
Other required components Will one or more sections of this course be offered as distance education? Course syllabus curriculum committee) For Veterinary Medicine courses only: Course in a course of credit of types of credit of types of credit only: For Arts and Fine Arts Sciences courses only: Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Onale and Impact		— vary by Student
Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary (Undergraduate Graduate) Graduate offered for types of credit Veterinary Medicine For Arts and Sciences courses only: Course syllabus (if required for review by college course and curriculum committee) For Arts and Science International Overlay (General Education (i.e. K-State 8)	Course Attributes	
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses only: No course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences Oly: Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)		
sections of this course be offered as distance education? Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only: Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)		
sections of this course be offered as distance education? Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only: Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	Will one or more	Ves No
as distance education? Course syllabus Course syllabus (if required for review by college course and curriculum committee) For Veterinary Medicine courses only: Course is Graduate offered for types Of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	sections of this	
Course syllabus attached? Course syllabus (if required for review by college course and curriculum committee) For Veterinary Undergraduate Graduate offered for types of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	as distance	
For Veterinary Undergraduate Graduate Offered for types of credit Veterinary Medicine Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	educations	
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Onale and Impact	Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Onale and Impact	For Veterinary	
offered for types of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	Medicine courses	orider graduate
For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	offered for types	
Only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	of credit	Veterinary Medicine
Only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	For Arts and	□ Fine Arts
Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	ociences courses	
Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) onale and Impact	Only	
Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Onale and Impact		
Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) onale and Impact		
Ouantitative International Overlay General Education (i.e. K-State 8) onale and Impact		
International Overlay General Education (i.e. K-State 8) onale and Impact		
General Education (i.e. K-State 8) onale and Impact		
onale and Impact		
		General Education (i.e. K-State 8)
Rationale*	ionale and Imp	act
	Rationale*	

This new course provides an additional elective course for students who are interested in manufacturing. It also fulfills an obligation for an NSF proposal funded in 2017.

Impact Report IMSE students are affected for this elective course in manufacturing

Impact Statement (i.e. if this impacts another unit)*

Students from other engineering disciplines may also take it

Projected First Term Offered

Projected Term*
2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

	Does your department have a Department	Yes No			
Committee?*	Curriculum Committee?*				

	У
Course Type	
Status	Active Inactive
Actual Effective	
Term	
KSIS	
Acalog-	
Undergraduate	
Acalog-Graduate	
DARS	
DAKS	
Global Campus	
Requisite	
Processing	
Implementation	
Notes	

MC - 683 - Reputation Management

2017-2018 Appendix A: Course Form - New

	formation	
Contact person for this proposal*	J. Steven Smethers, smethers	@ksu.edu, 532-5286
Department*	Journalism and Mass (Communication
Subject*	MC	Catalog 683 Number*
Long Course Title*	Reputation Management	
Short Title*	Reputation Management	
Credit Hours/ Units*	3	
Course Description*	preparing for issues and unfore	of organizations from the standpoint of seen emergencies that can potentially a organizations and the publics they serve.
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended Prerequisites: I	MC 380.
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2

Typically	Fall, Spring, Summer
Offered*	tan, opting, sammer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	
Primary Component*	LEC-Lecture
	LEC-Lecture
Component*	LEC-Lecture
Component* Other required components Will one or more	LEC-Lecture
Component* Other required components Will one or more sections of this	● Yes No
Other required components Will one or more sections of this course be offered as distance	• Yes No
Component* Other required components Will one or more sections of this course be offered	● Yes No
Other required components Will one or more sections of this course be offered as distance education? Course syllabus	● Yes No
Other required components Will one or more sections of this course be offered as distance education?	• Yes No
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached?	Yes No Yes No Course syllabus (if required for review by college course and curriculum committee)
Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached?	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences
Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Yes No Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

Reputation management is a growing field among strategic communication professionals. Specialists in this area serve as a liaison between organizations and the public following sudden or unexpected events that

can disrupt business or affect public trust. This knowledge base is a key component of a good strategic communication program, and this class, which is being taught on a trial basis, needs to be regularized and offered as an elective in our curriculum.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

This action will affect out constituent departments: Agricultural Communications and Journalism, Animal Science Communications and Marketing and the College of Education's Secondary Journalism and English programs. Included as an addendum are e-mails from Dr. Jason Ellis, the interim head of ACJ, and Dr. Todd Goodsen, Curriculum and Instruction head for the College of Education. We have verbal acceptance of these changes from David Nichols of the Animal Science Communications and Marketing program, who met with us on February 15, 2017.

Projected First Term Offered

T+	Year*
Fall	2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have Yes No a Faculty Review Committee?*	
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Acalog Use Only	
Course Type	
Status (Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

PMC - 830 - Conservation Attitudes and Behaviors

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Kelley Blankley
Department*	Horticulture and Natural Resources
Subject*	Catalog 830 Number*
Long Course Title*	Conservation Attitudes and Behaviors
Short Title*	Conservation Att & Beh
Credit Hours/ Units*	3
Course Description*	Explores the development of the field, psychological constructs that influence behaviors, theories that explain the relationship of these constructs to conservation outcomes, strategies to foster a connection to nature, influencing responses to the natural and built environments, and how to cultivate sustainability through the adoption of conservation behaviors. The main focus is to understand the relationship of humans to nature and how this influences conservation.
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
	K-State 8 Tag 2
K-State 8 Tag 1	

Typically Offered*	Fall	
Grading Basis*	0	
Grading basis		
	Graded-IH (Exempt) Credit/No Credit	
	Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)	
	Student Option-IH (Graded and APassi; Exempt)	
Note	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F	
Course Titles*	☑ Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component*	LEC-Lecture	
Other required components		
Will one or more sections of this course be offered as distance education?		
Course cyllobus		
attached?	Course syllabus (if required for review by college course and curriculum committee)	
For Veterinary	Undergraduate	
Medicine courses only: Course is		
offered for types of credit		
For Arts and Sciences courses	Fine Arts	
	Western Heritage	
	Literary	
	Social Science	
	Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
ationale and Imp	act	
Rationale*		

Exposure to the newly developing field of "Conservation Attitudes and Behaviors will prepare next generation Park Management and Conservation graduate students to expand their research opportunities.

Impact Report

No impacts to other departments.

Impact Statement (i.e. if this impacts another unit) **

No impacts to other departments.

Projected First Term Offered

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No department have a Department Curriculum Committee?*	
Committee?*	

Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes	calog Use Only	
Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Course Type	
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	Status 🔵	Active Inactive
Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation		
Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation	KSIS	
DARS Global Campus Requisite Processing Implementation		
Global Campus Requisite Processing Implementation	Acalog-Graduate	
Requisite Processing	DARS	
Processing Implementation	Global Campus	
Notes		
	Notes	

STAT - 764 - Applied Spatio-Temporal Statistics

2017-2018 Appendix A: Course Form - New

General Catalog In	nformation
Contact person for this proposal*	James Neill; jwneill@ksu.edu; 2-0516
Department*	Statistics
Subject*	Catalog 764 Number*
Long Course Title*	Applied Spatio-Temporal Statistics
Short Title*	Spatio-temproal Stat
Credit Hours/ Units*	3
Course Description*	Construction and analysis of spatial, time-series, and spatio-temporal data sets. Topics include data generation using geographic information systems, exploratory data analysis and visualization, and descriptive and dynamic spatio-temporal statistical models. For context, a focus will be on biological or ecological data.
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	STAT 726 or equivalent.
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Al assi , Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more	Vac P No
sections of this course be offered	
as distance	
education?	
Course syllabus	Course syllabus (if required for review by college course and
attached?	curriculum committee)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
For Arts and Sciences courses	
For Arts and Sciences courses	Fine Arts Western Heritage
For Arts and Sciences courses	
For Arts and Sciences courses	Western Heritage Literary Social Science
For Arts and Sciences courses	☐ Western Heritage ☐ Literary
For Arts and Sciences courses	Western Heritage Literary Social Science Matural Sciences Physical Sciences
For Arts and Sciences courses	Western Heritage Literary Social Science Natural Sciences
For Arts and Sciences courses	Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

From understanding environmental processes and climate trends to developing new technologies for mapping public-health data and the spread of invasive-species, there is a high demand for statistical analyses of data

that take spatial, temporal, and spatio-temporal information into account. This course will provide key quantitative techniques that incorporate the latest advances in statistical computing as well as statistical modeling, with an emphasis on spatio-temporal models with practical examples and real data problems. Expertise of the current faculty, coupled with student demand, would allow research and instructional enhancements consistent with the discipline in the proposed Data Science and Analytics track of our MS program.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact outside college. Students in other programs may be interested in this course as an elective.

Projected First Term Offered

Projected Term*

2185 Fall 2018

Please note the following deadlines:

First Term	the 10th of the	approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department h a Departn	nent		
Curricu Committe			

	Committee	
	Acalag Has On	h.
FOI	Acalog Use On	y
	Course Type	
	Course Type	
	Status	Active Inactive
	Actual Effective	
	Term	
	KSIS	
	Acalog-	
	Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite	
	Processing	
	Implementation	
	Implementation Notes	

STAT - 766 - Applied Data Mining/Machine Learning and Predictive Analytics

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*			
Department*	Statistics		
Subject*	bject* Catalog 766 Number*		
Long Course Title*	Applied Data Mining/Machine Learning and Predictive Analytics		
Short Title*	Stat Machine Learning		
Credit Hours/ Units*			
Course Description*			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	programming proficiency on C, C++, Fortran, R, or Python (e.g., CIS 209, STAT 726).		
Cross-listed			

Typically Offered*	Fall-Odd Years
Grading Basis*	(Craded
J	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
	— vary by student
Course Attributes	
Primary Component*	REC-Recitation
Other required	
components	
Will one or more	○ Yes • No
Will one or more sections of this	○ Yes ● No
Will one or more sections of this course be offered as distance	○ Yes No
Will one or more sections of this course be offered	○ Yes ● No
Will one or more sections of this course be offered as distance education?	
Will one or more sections of this course be offered as distance education?	Yes No Yes No Course syllabus (if required for review by college course and curriculum committee)
Will one or more sections of this course be offered as distance education? Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary	Course syllabus (if required for review by college course and curriculum committee)
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative
Will one or more sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

With ongoing advances in computing power, vast amounts of complex and massive data are routinely generated in many fields of inquiry. This course will bridge the gap between statistics, computer science and artificial

intelligence, allowing effective analysis of such data based on state of the art statistical machine learning and data mining techniques. Expertise of the current faculty, coupled with student demand, would allow research and instructional enhancements consistent with the discipline. Importantly, this course represents a significant applied component in the proposed Data Science and Analytics track of our MS program.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact outside college. Students in other programs may be interested in this course as an elective.

Projected First Term Offered

Projected Term*

2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

Committee?*	

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

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STAT - 768 - Applied Bayesian Modeling and Prediction

2017-2018 Appendix A: Course Form - New

for this proposal*	James Neill; jwneill@ksu.edu; 2-0516
Department*	Statistics
Subject*	Catalog 768 Number*
Long Course Title*	Applied Bayesian Modeling and Prediction
Short Title*	Appl Bayesian Inference
Credit Hours/ Units*	3
Course Description*	Bayes rule, principles of Bayesian inference, Bayesian perspective on statistical models, posterior distribution computations using simulations, Markov Chain Monte Carlo (MCMC) (including Gibbs sampling, Metropoli Hastings algorithm, slice sampler, hybrid forms and alternative algorithms convergence monitoring and diagnosis, hierarchical models, model checking and model selection, and applications in the sciences using computer software such as R and WinBUGS.
Note	
Repeat for Credit	
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: (STAT 705 or STAT 713), and (STAT 510 or STAT 770).
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: (STAT 705 or STAT 713), and (STAT 510 or STAT 770). K-State 8 Tag 2

Typically	
Offered*	Spring-Odd Years
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	— vary by Student
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary	- Underwendunts
	- Underdraduate
Medicine courses	oriuei graduate
Medicine courses only: Course is offered for types	Graduate
Medicine courses only: Course is	Graduate
Medicine courses only: Course is offered for types of credit For Arts and	Graduate Veterinary Medicine
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative
Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

The Bayesian approach to statistical inference and statistical computing is of mainstream importance and utility for data analysis. Nowadays, this approach represents a fundamental mode of statistical thought, along with

the frequentist (Fisherian) approach based on likelihood methods. Expertise of the current faculty, coupled with student demand, would allow research and instructional enhancements consistent with the discipline. Importantly, this course represents a significant applied component in the proposed Data Science and Analytics track of our MS program.

Impact Report

Impact Statement (i.e. if this impacts another unit) *

No impact outside college. Students in other programs may be interested in this course as an elective.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department h a Departn	nent		
Curricu Committe			

	Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

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UHP - 189 - Honors First-Year Seminar

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Jim Hohenbary; jimlth@ksu.edu; 2-3422		
Department*	Dean of Arts and Sciences		
Subject*	Catalog 189 Number*		
Long Course Title*	Honors First-Year Seminar		
Short Title*	Honors 1st-Year Seminar		
Credit Hours/ Units*			
Course Description*	Selected topics seminar for new members of the University Honors Program. Focal topics will vary by section, but all seminars will overview student requirements and consider potential benefits and opportunities associated with the program.		
Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	permission.		
Cross-listed			
Cross-listed K-State 8 Tag 1	K-State 8 Tag 2		

Typically Offered*	Fall, Spring
Grading Basis*	● Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☐ Title May Not Vary
	✓ Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	SEM-Seminar
Other required	
components	
Will one or more	Yes No
Will one or more sections of this course be offered	○ Yes • No
sections of this course be offered as distance	○ Yes ● No
sections of this course be offered	Yes No
sections of this course be offered as distance education? Course syllabus	
sections of this course be offered as distance education?	Yes No Course syllabus (if required for review by college course and curriculum committee)
sections of this course be offered as distance education? Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative
sections of this course be offered as distance education? Course syllabus attached? For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses	Course syllabus (if required for review by college course and curriculum committee) Undergraduate Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

The proposed course prefix, title, and catalog description reflect our desire to create a new course to replace DAS 189, DED 189, DEN 189, DHE 189, GENAG 189 and GENBA 189. If this proposal is adopted, we would

anticipate that the Colleges would then move to eliminate those course options through their respective Course & Curriculum processes. Through this change we hope to:

- a. List and enroll students in 189 courses in a manner congruent with standard practice and procedure. Presently, enrollment is conducted by college affiliation without course times specified, course times are assigned manually by UHP staff, and students are subsequently notified individually. This inevitably leads to confusion, frustration and attrition.
- a. Eliminate differential fees charged to UHP students enrolling under varying college prefixes for the same course, even the same section in many instances.
- a. Strengthen the UHP's curricular identity at K-State and its competitive posture vis-à-vis other honors programs by more closely conforming to nationally recognized standard practices.
- a. Invite and support faculty creativity with respect to section content, furthering and clarifying the "freshman seminar" model which was initiated under past program leadership, while preserving some common elements that are valuable for instilling program cohesion and participation.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

College-level impacts include:

a. Revenue Impact: Colleges would no longer collect College fees for enrollment in their particular College-specific sections of Introduction to the Honors Program. The financial impact would vary from College to College, depending on the number of Honors students enrolling in their College and the particular fee structure for the College. Enrollment numbers for Spring and Fall 2017 are approximately:

DAS 189	150
DED 189	27
DEN 189	37
DHE 189	18
GENAG 189	51
GENBA 189	21

Thus, the financial impact for the College of Arts and Sciences, for example, would be approximately 150 credit hours times their student fee per credit hour.

Two relevant notes:

First, as alluded to in the *Rationale*, there is currently no intrinsic link between who teaches the course and where the fees go. For example, the University Honors Program currently pays an instructor whose faculty home is in the College of Veterinary Medicine to teach a section of Introduction to the University Honors Program in the Leadership Studies building. We could have three students in the course paying fees to the College of Business while nine other students might be paying fees to the College of Arts and Sciences, two more paying fees to the College of Education, etc. In fact, the course could also include students from the College of Architecture, Planning and Design who, because CAPD does not have its on 189 course title, are enrolled through and paying fees in conjunction with DAS 189.

Second, there is no expectation, or implication, that this would create a revenue stream for the University Honors Program.

a. Curricular Impact: UHP 189 would be expected to count as a university-level elective in the same way that any of the College-specific 189 designations do currently. However, in some Colleges, students can count Dean's Office courses as electives within their major-specific requirements as well. Those majors would either lose the ability to count Introduction to the University Honors Program as a majorspecific elective, or they would have to begin accepting UHP 189 as an eligible major-specific elective.

Projected First Term Offered

Projected Term*
2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:		approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No department have a Department

	Curriculum Committee?*	
For A	calog Use Onl	у
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	