

Attachment 1
Academic Affairs
Consent Agenda Supplemental Information

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College of Engineering (11-6-14)

Non-Expedited

CURRICULUM CHANGES

Architectural Engineering and Construction Science and Management

Architectural Engineering (http://catalog.k-state.edu/preview_program.php?catoid=13&poid=3454&returnto=1316)

Effective: Fall 2015

Rationale: The desire to change from a 5 year undergraduate degree to a 4 year undergraduate degree. Revisions include the deletion of some courses and adding/modifying courses, while still meeting ABET accreditation requirements.

Impact (i.e. if this impacts another unit): Geology, Geography, Chemistry, Biology, English, Civil Engineering, Mechanical Engineering, Electrical Engineering, and Physics. No objections to the changes.

First Semester ARE 020 ARE Seminar 0 CNS 110 History Bldg & Const 3 MATH 220 Analy Geom & Calc 1 4 CHM 210 Chemistry 1 4 ARE 100 Arch Engg Orientation 2 Total Hours <u>13</u>	First Semester ARE 020 ARE Seminar 0 ARE 100 Arch Engg Orientation 2 CNS 110 History Bldg & Const 3 CHM 210 Chemistry 1 4 MATH 220 Analy Geom & Calc 1 4 <u>ECON 110 Prin of Macroecon 3</u> Total Hours <u>16</u>
Second Semester ARE 020 ARE Seminar 0 CNS 220 Const Materials 2 MATH 221 Analy Geom & Calc 2 4 CHM 230 Chemistry 2 4 or BIOL 198 Biology 4 ECON 110 Prin of Macroecon 3 ENGL 100 Expos Writing 1 3 Total Hours <u>16</u>	Second Semester ARE 020 ARE Seminar 0 <u>CNS 210 Graphic Comm 1 1</u> CNS 220 Const Materials 2 <u>PHYS 213 Engg Phys 1 5</u> MATH 221 Analy Geom & Calc 2 4 <u>COMM 105 Public Speaking 1A 2</u> Total Hours <u>14</u>
Third Semester ARE 020 ARE Seminar 0 <u>PHYS 213 Physics 1 5</u> MATH 222 Analy Geom & Calc 3 4 <u>COMM 105 Public Speaking 1A 2</u> CNS 200 Cmptr Appl Engr/Cons 2 ENGL 200 Expos Writing 2 3 Total Hours <u>16</u>	Third Semester ARE 020 ARE Seminar 0 <u>ARE 295 Bldg Sys Intro 3</u> <u>PHYS 214 Engg Phys 2 5</u> <u>CE 333 Statics 3</u> MATH 222 Analy Geom & Calc 3 4 ENGL 200 Expos Writing 2 3 Total Hours <u>18</u>
Fourth Semester ARE 020 ARE Seminar 0 <u>CNS 210 Graph Comm 1 1</u> <u>PHYS 214 Physics 2 5</u> MATH 240 Elem Diff Equations 4	Fourth Semester ARE 020 ARE Seminar 0 <u>CNS 321 Graphic Comm 2 3</u> <u>Science Elective 3</u> <u>ME 513 Thermo 1 3</u>

CE 333 Statics	3	CE 533 Mech of Mtls	3
ART 100 2D Design	3	CE 534 Mech of Mtls Lab	1
or ART 200 3D Design	3	MATH 240 Elem Diff Eq	4
or ART 190 Drawing 1	3	Total Hours	17
Total Hours	16		
Fifth Semester		Fifth Semester	
ARE 020 ARE Seminar	0	ARE 020 ARE Seminar	0
CNS 321 Graph Comm II	3	ARE 460 ARE Prof Practice	3
ARE 532 Lighting Syst Dsg	2	ARE 551 Elec Sys 1	3
ME 513 Thermo 1	3	ARE 552 Mech Sys 1	3
CE 533 Mech of Materials	3	ARE 553 Structures 1	3
CE 534 Mech of Materials Lab	1	CE 537 Intro to Struct An	3
IMSE 530 Engg Econ Analysis	2	Total Hours	15
CE 212 Elem Survey Engg	3		
Total Hours	17		
Sixth Semester		Sixth Semester	
ARE 020 ARE Seminar	0	ARE 020 ARE Seminar	0
ARE 310 Intro to AutoCAD	1	ARE 421 Plan Rdg & Sys Comm	3
CNS 325 Const Documents	3	ARE 521 Comp Aided ARE	2
ECE 519 Electric Cir/Control	4	ARE 561 Elec Sys 2	3
ARE 534 Thermal Systems	3	ARE 562 Mech Sys 2	3
CE 537 Intro Struct Analy	3	ARE 563 Structures 2	3
ARE 522 Load/Stab Structures	2	ART 200 3D Drawing	3
STAT 490 Statics for Engg 1	1	or ART 180 2D Drawing	
Total Hours	17	or ART 190 Drawing 1	
		Total Hours	17
Seventh Semester		Seventh Semester	
ARE 020 ARE Seminar	0	ARE 020 ARE Seminar	0
ARE 411 Arch Engg Design	3	ARE 571 Sys Integ & Design	3
ARE 533 Building Elec Sys	3	Comp Elective	3
ARE 537 Acoustic System	2	Comp Elective	3
ME 512 Dynamics	3	Comp/Engg Elective	3
ARE 528 Reinf Cone Structures	3	ENGL 415 Writ Comm Engineers	3
ENGL 415 Writ Comm Engineers	3	Total Hours	15
Total Hours	17		
Eighth Semester		Eighth Semester	
ARE 020 ARE Seminar	0	ARE 020 ARE Seminar	0
ARE 536 Plmg/Fire Prot Sys	3	ARE 671 ARE Capstone	4
ARE 540 Bldg Mech Systems	3	Engg Elective	3
ME 571 Fluid Mechanics	3	Comp Elective	3
ARE 524 Steel Structures	3	Engg Elective	3
Human Soc Sci Elec	3	H/SS Elective	3
Total Hours	15	Total Hours	16
Ninth Semester			
ARE 020 ARE Seminar	0		
ARE 590 Integ Bldg System	3		
CE 522 Soil Mechanics	3		
Comp Elective	3		

Comp Elective	3
Free Elective	3
Total Hours	15

Tenth Semester

ARE 020 ARE Seminar	0
ARE 539 Arch Engg Mgt	3
ARE 690 Senior Project	3
Comp Elective	3
Comp Elective	3
H/SS	3
Total Hours	15

* Humanities and Social Science (H/SS) Electives are to be selected from the official College of Engineering H/SS course list.

** Complementary Electives are to be selected from the current approved Department list.

ADMISSION TO THE PREPROFESSIONAL PROGRAM

New students, including transfer students, should submit the standard KSU application form directly to the KSU Office of Admissions. The admission criteria are the same as those for the University and the College of Engineering.

Any student who has completed more than 15 credit hours at Kansas State University in any major outside the Department of Architectural Engineering and Construction Science may change majors into the Architectural Engineering Pre-Professional Program provided that the student has a resident cumulative g.p.a. of 2.3 or better.

ADMISSION TO THE PROFESSIONAL PROGRAM

The Pre-Architectural Engineering students must complete the first four semesters of the program prior to taking any Upper Division Professional Program courses in Architectural Engineering based upon the criteria outlined in the **Admissions** section and the **Course Requirement** Section of this document. (See also the curriculum requirements)

An application to the Architectural Engineering Professional Program must be submitted to the Office of the Department Head of Architectural Engineering

* Humanities and Social Science (H/SS) Electives are to be selected from the official College of Engineering H/SS course list.

** Complementary Electives are to be selected from the current approved Department list.

*** Science Electives are to be selected from the current approved department list.

**** Engineering Electives are to be selected from the current approved department list.

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ADMISSION TO THE PROFESSIONAL PROGRAM

The Pre-Architectural Engineering students must complete the first three semesters of the program prior to taking any Upper Division Professional Program courses in Architectural Engineering based upon the criteria outlined in the **Admissions** section and the **Course Requirement** Section of this document. (See also the curriculum requirements)

An application to the Architectural Engineering Professional Program must be submitted to the Office of the Department Head of Architectural Engineering

and Construction Science by the end of the eighth week of either the Spring or Fall semester. This submission will be immediately prior to the student's pre-enrollment into any of the Upper Division Professional Program courses. All courses in the Lower Division Pre-Professional Program Core of the program of application, valid at the time the student entered the university, must be completed and all grade criteria must be met by the end of the semester that the application is submitted. An exception to this rule is the student who expects to complete these criteria during the summer term. Those students should also make application in the Spring semester prior to pre-enrollment. All eligible applicants will be allowed to pre-enroll into Professional Program courses with the understanding that they will be dropped if they do not complete the requirements for admission to the professional program prior to the beginning of the subsequent semester. Applications will be reviewed by the Academic Affairs Committee of the Department and accepted or rejected as soon as possible after semester grades are issued.

COURSE REQUIREMENTS

Applicants must meet the following criteria for Admission to the Professional Program of the curriculum as follows:

1. The student has achieved a g.p.a. of 2.3 or better in all of the courses in the Lower Division Pre-Professional Program core and courses which apply to the Professional Program, **and**;
2. Has earned a grade of credit (CR) in a departmental seminar for each semester that the applicant was enrolled in the Lower Division Pre-Professional Program core, **and**;

~~3. Has completed the following courses (or equivalent) with grades of C or better: CNS 110 History Bldg & Const; MATH 220, Analy Geom & Calc 1; CHM 210, Chemistry 1; ARE 100, Arch Engg Orientation; CNS 220, Const Materials; MATH 221, Analy Geom & Calc 2; CHM 230, Chemistry 2, or BIOL 198, Biology; ECON 110, Princ of Macroecon; ENGL 100, Expos Writing 1; PHYS 213, Physics 1; MATH 222, Analy Geom & Calc 3; COMM 105, Public Speaking 1A; CNS 200, Cmptr Appl Engr/Cons; ENGL 200, Expos Writing 2; CNS 210, Graph Comm I, PHYS 214, Physics 2; MATH 240, Elem Diff Equations; CE 333, Statics~~

4. Academic Grade Policy

A letter grade of 'C' or better is required for all pre-requisites prior to taking subsequent preprofessional program courses.

ACADEMIC STANDARDS

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After admission to the Professional Program, students will be subject to the following academic standards

After admission to the Professional Program, students will be subject to the following academic standards that are more stringent than those for the University

1. **Academic Grade Policy**

A letter grade of 'C' or better is required for all prerequisites prior to taking subsequent professional program courses.

2. **Warning of Unsatisfactory Progress**

Regardless of the overall g.p.a., a student with any "D" or "F" grade in any term or who has a term g.p.a. below 2.3 will receive a "**Warning of Unsatisfactory Progress**." This warning will be removed if the student earns "C's" or better in at least 12 credit hours of core courses with no "D's" or "F's" during the next semester in residence.

A student whose cumulative resident g.p.a. drops below a 2.3 will receive a "**Warning of Unsatisfactory Progress**." This warning will be removed if the student raises his or her cumulative resident g.p.a. to 2.3 or above during the following semester.

3. **Professional Program Probation for Unsatisfactory Progress**

Regardless of the overall g.p.a., a student who has received a "**Warning of Unsatisfactory Progress**" will be placed on "**Professional Program Probation for Unsatisfactory Progress**" if he or she receives a "D" or "F" or earns below a 2.3 semester g.p.a. for any subsequent term, including any summer session.

A student whose cumulative resident g.p.a. has dropped below 2.3 and has received a "**Warning of Unsatisfactory Progress**" will also be placed on "**Professional Program Probation for Unsatisfactory Progress**" if he or she does not raise his or her cumulative resident g.p.a. to 2.3 or above during the "Warning of Unsatisfactory Progress" semester. A student placed on Professional Program Probation **may not** automatically enroll in any Department of Architectural Engineering and Construction Science courses.

The student may remain in the Professional Program after the probationary semester provided that the student has demonstrated the ability and desire to meet the criteria as set forth in the above paragraphs. The student placed on probation must take the schedule of courses assigned by the Academic Affairs Committee of the department and achieve a minimum g.p.a. of 2.3 or greater, OR a minimum GPA as established by the Academic Affairs Committee, with no "D" or "F" grades, during the "probationary semester" to be eligible to remain in the Professional Program and to

that are more stringent than those for the University

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<p>take Professional Program courses.</p> <p>Any appeal for removal of this probation may be made by filing an appeal form with the Department Head of Architectural Engineering and Construction Science at least ten calendar days prior to the first day of the semester. The Department Head may reject any application or may submit it to the Academic Affairs Committee for consideration. Any and all actions on applications submitted by the Department Head will be made by the Academic Affairs Committee of the Department in a hearing in which the student will be interviewed.</p> <p>4. <u>Dismissal from the Program</u></p> <p>If a probationary student meets the requirements to remain in the Professional Program, any subsequent grade of “D” or “F” or a term GPA below a 2.3 during any subsequent term will result in dismissal from the Professional Program <i>for a period of one year</i>. During this period, the student cannot enroll in any courses offered by the department. After the oneyear dismissal, the student may be readmitted to the program with their course schedule and grade point to be earned to be established by the Academic Affairs/Professional Program Committee of the department. Failure to meet the academic standards outlined above in any ensuing term or failure to comply with the academic committee’s direction will result in permanent dismissal from the programs of the department.</p> <p>** The warning, probation, and dismissal actions referenced above are departmental actions that are separate and distinct from Academic Warning and Academic Dismissal as defined by the University General Catalog. Grades earned during an intersession will not be considered by the Department in the determination of unsatisfactory academic progress by the department.</p>	<p>Any appeal for removal of this probation may be made by filing an appeal form with the Department Head of Architectural Engineering and Construction Science at least ten calendar days prior to the first day of the semester. The Department Head may reject any application or may submit it to the Academic Affairs Committee for consideration. Any and all actions on applications submitted by the Department Head will be made by the Academic Affairs Committee of the Department in a hearing in which the student will be interviewed.</p> <p>4. <u>Dismissal from the Program</u></p> <p>If a probationary student meets the requirements to remain in the Professional Program, any subsequent grade of “D” or “F” or a term GPA below a 2.3 during any subsequent term will result in dismissal from the Professional Program <i>for a period of one year</i>. During this period, the student cannot enroll in any courses offered by the department. After the oneyear dismissal, the student may be readmitted to the program with their course schedule and grade point to be earned to be established by the Academic Affairs/Professional Program Committee of the department. Failure to meet the academic standards outlined above in any ensuing term or failure to comply with the academic committee’s direction will result in permanent dismissal from the programs of the department.</p> <p>** The warning, probation, and dismissal actions referenced above are departmental actions that are separate and distinct from Academic Warning and Academic Dismissal as defined by the University General Catalog. Grades earned during an intersession will not be considered by the Department in the determination of unsatisfactory academic progress by the department.</p>
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Changes:

This document describes a major change in the curriculum going from a 5 year UG degree to a 4 year UG degree. Individual changes are far too many to list here. Refer to the semester descriptions above.

Architectural Engineering Degree Modifications

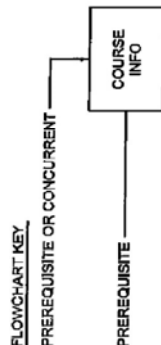
Summary of Deleted and Added Courses

<u>Course</u>	<u>Cr Hrs</u>
Required Courses Deleted:	
CHM 230-Chemistry 2 or BIOL 198-Biology	4
ENGL 100-Expos Writing 1	3
CNS 200-Computer Applications	2
ARE 532-Lighting Systems Design	2
IMSE 530-Engineering Econ	2
CE 212-Elementary Surveying	3
ARE 310-Intro to AutoCAD	1
CNS 325-Construction Drawings	3
ECE 519-Elec Circuits & Controls	4
ARE 534-Thermal Systems	3
ARE 522-Load/Stab Structures	2
STAT 490-Statistics for Engineers	1
ARE 411-ARE Design	3
ARE 533-Building Elec	3
ARE 537-Acoustics	2
ME 512-Dynamics	3
ARE 528-Reinf Concrete Structures	3
ARE 536-Plmbg/Fire Prot Systems	3
ARE 540-Building Mech Systems	3
ME 571-Fluid Mech	3
ARE 524-Steel Structures	3
ARE 590-Integrated Bldg Systems	3
CE 522- Soil Mech	3
ARE 539-ARE management	3
ARE 690-Senior Project	3
Humanities/Soc Science Elective	3
<u>Free Elective</u>	<u>3</u>
Total Hours Deleted	74

<u>Course</u>	<u>Cr Hrs</u>
Required Course Added:	
ARE 295-Bldg Systems Intro	3
ARE 421-Plan Reading & Sys Comm	3
ARE 460-Professional Practice	3
ARE 521-Comp Aided ARE	2
ARE 551-Elec Sys 1	3
ARE 552-Mech sys 1	3
ARE 553-Structures 1	3
ARE 561-Elec Sys 2	3
ARE 562-Mech Sys 2	3
ARE 563-Structures 2	3
ARE 571-Sys Integr & Design	3
ARE 671-ARE Capstone	4
Science Elective	3
<u>Engineering Electives</u>	<u>6</u>
Total Hours Added	45

Credit hours reduced from 157 (five-year degree) to 128 (four-year degree)

FALL 2015



* HUMANITIES AND SOCIAL SCIENCE (H/SS) ELECTIVES ARE TO BE SELECTED FROM THE OFFICIAL COLLEGE OF ENGINEERING WSS COURSE LIST
 ** SCIENCE ELECTIVE IS TO BE SELECTED FROM THE CURRENT APPROVED DEPARTMENT LIST
 ***** ENGINEERING ELECTIVES ARE TO BE SELECTED FROM THE CURRENT APPROVED DEPARTMENT LIST
 ***** COMPLEMENTARY ELECTIVES ARE TO BE SELECTED FROM THE CURRENT APPROVED DEPARTMENT LIST

College of Human Ecology (11-12-14)

Non-expedited Course Change Proposals 599 and below

Department of Kinesiology

Course Change	
KIN 310 MEASUREMENT AND RESEARCH TECHNIQUES IN KINESIOLOGY Credits: (3) Theory and techniques of measurement and research in the biological and behavioral aspects of kinesiology. When Offered: Fall, Spring UGE: None K-State 8: Ethical Reasoning and Responsibility Empirical and Quantitative Reasoning Pre-Requisite: KIN 220 Component: LEC with 80 default size	KIN 310 MEASUREMENT AND RESEARCH TECHNIQUES IN KINESIOLOGY Credits: (4) Theory and techniques of measurement and research in the biological and behavioral aspects of kinesiology. When Offered: Fall, Spring UGE: None K-State 8: Ethical Reasoning and Responsibility Empirical and Quantitative Reasoning Pre-Requisite: KIN 220 with a C or better Component: LEC with 100 default size and LAB with 20 default section size

Rationale: Change from 3 hour lecture to 4 hour lecture/lab format to allow hands on activities. Change pre-requisites to represent necessary requirements for course

IMPACT: NONE

Effective: Fall 2015

Course Change	
KIN 320 MOTOR LEARNING AND DEVELOPMENT Credits: (3) Issues of motor learning and development as they relate to the application of instructional techniques. Note: Two hours lecture and two hours lab a	KIN 320 MOTOR LEARNING AND DEVELOPMENT Credits: (3) Issues of motor learning and development as they relate to the application of instructional techniques.

<p>week</p> <p>When Offered: Fall, Spring</p> <p>UGE: None</p> <p>K-State 8: Natural and Physical Sciences</p> <p>Pre-Requisite: Psych 110 or EDCEP 215</p> <p>Component: LEC with 50 default size LAB with 25 default size</p>	<p>When Offered: Upon Sufficient Demand</p> <p>UGE: None</p> <p>K-State 8: Natural and Physical Sciences</p> <p>Pre-Requisite: Psych 110</p> <p>Component: LEC with 50 default size</p>
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Rationale: Change from lecture/lab format to lecture only format. Change pre-req to represent necessary requirements for the course.

IMPACT: NONE (Pre-requisite EDCEP 215 being dropped is no longer offered.)

Effective: Fall 2015

College of Arts and Sciences (11-13-14)

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 000-599

Art

ADD: ART 380 – Introduction to Sound Art: electronics, digital, and acoustic sound within the visual arts. (3) Includes basic digital, electronic, environmental, and acoustic sound in the visual arts context. Sound as component of a studio practice; fundamentals of recording, digital sound editing, electronics, time-based structures, and innovative presentation methods. Includes a short history of sound art beginning with Dada, up to the present day fusion of art, electronics and technology. K-State 8: Aesthetic Interpretation.

RATIONALE: Sound Art is an established discipline in the visual arts with a distinctive history. An introductory studio exploration of sound art involving a historical component is a valuable addition to the Digital Art major in the Department of Art. This course links digital art methods with material, making, and performative activities that broaden the skill set of Digital Art majors. Methods employed in sound art practice relate and provide a further foundation for other major art disciplines as well. Sound sculpture and installation can provide new insights for sculpture major, sound electronics can inform and be embedded into drawing and photography, sound performance experiences relate significantly to contemporary performative processes in painting, drawing, and ceramics. Contemporary sound art also incorporates issues of community-based art practices.

IMPACT: This course could provide a significant alternative experience for music, dance, and theater students as well as provide a creative experience for students working with similar software and digital processes in communications disciplines.

EFFECTIVE DATE: Spring 2015

Modern Languages

FROM:	TO:
ARAB 282 – Arabic IV	<u>ARAB 301</u> – Arabic IV
CHINE 202 – Chinese IV	<u>CHINE 301</u> – Chinese IV
GRMN 223 – German IV	<u>GRMN 301</u> – German IV
HINDI 202 – Hindi IV	<u>HINDI 301</u> – Hindi IV
JAPAN 292 – Japanese IV	<u>JAPAN 301</u> – Japanese IV
RUSSN 252 – Russian IV	<u>RUSSN 301</u> – Russian IV

RATIONALE: This is a request to update course numbers to reflect sequence and coursework order across all languages in the Department of Modern Languages.

IMPACT: None

EFFECTIVE DATE: Spring 2015

Philosophy

ADD: PHILO 331 – Philosophy of Gender. (3) Other (This course will be offered once every 4th semester, as the demands of 100 level service courses permits). The concept of gender and its effects in the world, including the metaphysical nature of gender, the potentially gendered nature of many areas of “traditional” philosophy, the nature of structural injustice, and the way in which gender influences life choices in areas such as career, family life, and sexuality.

K-State 8: Ethical Reasoning and Responsibility; Human Diversity within the US.

K-State 8 RATIONALE: As this course will ask students to apply moral standards to particular cases, and moreover to evaluate contrasting and sometimes conflicting standards of morality as to which is most appropriate to apply in various contexts, this course is appropriately tagged as Ethical Reasoning and Responsibility. Gender is intimately tied to identity for many in society, but not for others. Similarly, cultural use or non-use and acceptance or non-acceptance of gendered categories informs identities and constrains the kinds of behaviors and social interactions that are to be regarded variously as acceptable or deviant. This course asks students to critically reflect on the ways in which these cultural conditions constrain our conceptions of self. As such it is appropriately tagged as Human Diversity within the US.

RATIONALE: PHILO 331 is a new course devoted to the role of gender in philosophy. It is aimed to introduce majors to feminist issues in philosophy, and to provide non-majors with more sophisticated discussions of more demanding material than is covered in PHILO 150.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ADD: PHILO 332 – Philosophy of Sex and Love. (3) Other (This course will be offered once every 4th semester, as the demands of 100 level service courses permits). Engages philosophical issues pertaining to intimate human

relationships, including the concept of love, the ethics of sexuality, and the role of biology and culture in shaping our intimate lives.

K-State 8: Ethical Reasoning and Responsibility; Human Diversity within the US.

K-State 8 RATIONALE: This course will ask students to apply moral standards in evaluating various behaviors and social arrangements, and to rationally reflect on which of various conflicting moral standards is most apt to particular contexts. As such it is appropriately tagged as Ethical Reasoning and Responsibility. Sexuality is intrinsically connected to identity for many; so too are the culturally approved ways of expressing both love and sexuality. This course will ask students to examine the connections between love, sex, identity and cultural mores from diverse social and political perspectives. As such, it is appropriately tagged as Human Diversity within the US.

RATIONALE: There is a great deal of new philosophical work in this area, including recent work on the definition of love and on the ethics of plastic surgery, polygamy, children's rights, and pornography and free speech. This course will make this topical material available to our majors, and may also be of interest to students majoring in related disciplines.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ADD: PHILO 336 – Global Justice. (3) Other (This course will be offered once every 4th semester, as the demands of 100 level service courses permits). Addresses philosophical and ethical issues of global and international justice, including responsibility to help the poor, human rights, cosmopolitanism and global equality, the moral dimensions of immigration, just war, global health, and responsibility for combatting climate change.

K-State 8: Ethical Reasoning and Responsibility; Global Issues and Perspectives.

K-State 8 RATIONALE: This course requires students to evaluate policies, e.g. with respect to carbon emissions, aid to other countries, famine relief, and security, with respect to their moral permissibility; it asks students to consider alternative frameworks within which to judge the ethical status of distributional policies regarding e.g. foreign aid, the distribution of food and medical resources across countries, the right to generate carbon emissions, and so on, to provide rationally grounded, normative considerations in favor of or against these alternative frameworks, and finally to use the frameworks in assessing the moral status of various policies. As such it warrants the tag: Ethical Reasoning and Responsibility. This course will examine the moral grounding of national and transnational policies in terms of their global effects. Of especial concern are

questions about how to evaluate the moral importance of different consequences for different polities, as judged from different perspectives. As such, it is appropriately tagged: Global Issues and Perspectives.

RATIONALE: PHILO 336 is a new course devoted to exploring the requirements of justice at global and international levels. Much of political philosophy (and accordingly, much of what is taught in PHILO 335 and PHILO 525) is concerned with justice at the domestic level, and therefore ignores the distinct and qualitatively different questions of justice that arise beyond state borders. By filling this gap, this course both prepares majors for further work in social and political philosophy, and expands our 300-level offerings to non-majors with topical interests in political philosophy.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ADD: PHILO 337 – Religious Freedom and Democracy. (3) Other (This course will be offered once every 4th semester, as the demands of 100 level service courses permits). Religious freedom and religious toleration. Consider this topic in a variety of contexts, including Western democracies and Muslim majority states.

K-State 8: Ethical Reasoning and Responsibility; Global Issues and Perspectives.

K-State 8 RATIONALE: This course addresses the moral constraints on political arrangements that derive from moral rights to freedom of religion and conscience and the corresponding moral constraints on the exercise of religion that derive from moral rights to collectively govern ourselves in democratic institutions. As such, it is properly tagged as: Ethical Reasoning and Responsibility. This course examines the intersection of political and privacy rights, and specifically the right to govern ourselves democratically and the right to free exercise of religion, from the moral and political perspective of diverse cultures, both Western and non-Western, both Christian and Non-Christian; among non-Christian perspectives, those of majority Muslim democracies will be of especial concern. As such, this course warrants the tag: Global Issues and Perspectives.

RATIONALE: This course offers majors interested in political philosophy a course focuses on the intersection of religion and democratic ideals, and to expand our 300-level offerings to non-majors with topical interests in political philosophy.

IMPACT: None

EFFECTIVE DATE: Fall 2015.

Political Sciences

FROM: POLSC 333 – Introduction to World Politics. (3) I, II, S. Introduction to the study of politics among nations-states and other world actors, including a survey of major contemporary problems of world politics and focusing on the pursuit of power, order, wealth, and safe environment. K-State 8: ~~Empirical and Quantitative Reasoning~~; Social Sciences.

TO: POLSC 333 – Introduction to World Politics. (3) I, II, S. Introduction to the study of politics among nations-states and other world actors, including a survey of major contemporary problems of world politics and focusing on the pursuit of power, order, wealth, and safe environment. K-State 8: Global Issues and Perspectives; Social Sciences.

RATIONALE for K-State 8: Change the K-State 8 tag from “Empirical & Quantitative Reasoning” to “Global Issues & Perspectives” due to the material taught and to allow a more diverse education for students looking to fulfill the requirement of Global Issues & Perspectives.

IMPACT: Impact on other units includes more options for students of other colleges and degrees to experience this class section as it will meet the students’ requirement of Global Issues & Perspectives.

EFFECTIVE DATE: Spring 2015

NON-EXPEDITED CURRICULUM PROPOSALS

Undergraduate

Dean of Arts and Sciences

Life Science BA/BS

FROM:

Life Science B.A./B.S.

Life Science is an interdisciplinary major that deals with studies of living organisms and life processes.

Bachelor’s degree requirements

Required courses (39 credit hours)

TO:

Life Science B.A./B.S.

Life Science is an interdisciplinary major that deals with studies of living organisms and life processes.

Bachelor’s degree requirements

Basic Requirements that meet some

- ~~Psychology course with prerequisite~~
~~Credits: (3)~~
- ~~*Electives Credits: (14)~~
- ~~ANTH 280 - Introduction to Biological Anthropology Credits: (4)~~
- ~~BIOL 198 - Principles of Biology Credits: (4)~~
- ~~BIOL 201 - Organismic Biology Credits: (5)~~
- ~~BIOL 455 - General Microbiology Credits: (4)~~

Choose from the following

- ~~BIOCH 265 - Introductory Organic and Biochemistry Credits: (5)~~
or
- ~~CHM 350 - General Organic Chemistry Credits: (3)~~
and
- ~~CHM 351 - General Organic Chemistry Laboratory Credits: (2)~~

Pre-vet option

Students who complete the College of Arts and Sciences basic requirements, the preveterinary prerequisites, all the life sciences major requirements except the electives, and a minimum of 84 credit hours prior to enrolling in the College of Veterinary Medicine at K-State may earn a life sciences degree after successful completion of the first year of veterinary medical school.

Notes

*The 14 elective credit hours must be at or above the 300 level and they must be selected from two or more of the following fields: biochemistry, biology, microbiology, organic chemistry, physical anthropology, and psychology.

Notes

A minimum of 15 credit hours in the major

Arts & Sciences general requirements (14- 16 credit hours)

- BIOL 198 - Principles of Biology Credits: (4)
- CHM 110 - General Chemistry Credits (3) AND CHM 111 - General Chemistry Laboratory Credits (1)
OR
CHM 210 - Chemistry I Credits (4)
OR
CHM 220 - Honors Chemistry I Credits (5)
- MATH 100 - College Algebra Credits (3)
- PSYCH 110 - General Psychology Credits: (3)
OR
PSYCH 115- Honors General Psychology Credits (4)

Required courses (24-27 credit hours)

- ANTH 280 - Introduction to Biological Anthropology Credits: (4)
- BIOL 201 - Organismic Biology Credits: (5)
OR
BIOL 340 - Structure and Function of the Human Body Credits (8)
OR
KIN 360 - Anatomy and Physiology Credits (8)
- BIOL 455 - General Microbiology Credits: (4)
- BIOCH 265 - Introductory Organic

must be taken at K-State. Only transfer courses accepted by departments to meet requirements in their majors will be accepted to meet requirements in the life science major.

To obtain a life science degree a student must earn at least a 2.0 GPA in the required science courses (including transfer work).

The life science degree is not available to students who will earn a degree in biochemistry, biology, or microbiology.

Total credit hours required for graduation: (120)

and Biochemistry **Credits: (5)**

or

- CHM 350 - General Organic Chemistry **Credits: (3)** and CHM 351 - General Organic Chemistry Laboratory **Credits: (2)**

OR

CHM 531 – Organic Chemistry I **Credits (3)** AND CHM 532 Organic Chemistry Laboratory **Credits (2)**

- Psychology course with prerequisite **Credits: (3)**

- STAT 325 Introduction to Statistics **Credits (3)**

OR

STAT 340 Biometrics I **Credits (3)**

OR

STAT 350 Business and Economic Statistics I **Credits (3)**

Electives (14 credit hours)

The 14 elective credit hours must be at or above the 300 level and they must be selected from two or more fields, which may include the following areas in Arts & Sciences: biochemistry, biology, microbiology, organic chemistry, physical anthropology, and psychology. BIOL 340 may only be used as an elective if BIOL 201 was used as the required course.

Two elective courses, totaling six credit hours or less, may be chosen from selected courses in other colleges from the approved list below:

ASI 318 Fundamentals of Nutrition

ASI 500 Genetics

ASI 533 Anatomy and Physiology (may not substitute for the BIOL 201/BIOL 340/KIN 360 requirement)

DMP 710 Introduction to One Health

	<p> <u>GERON 400 Biogerontology</u> <u>HN 400 Human Nutrition</u> <u>HN 510 Life Span Nutrition</u> <u>HN 553 Pharmacology in Athletic Training</u> <u>KIN 330 Biomechanics</u> <u>KIN 335 Physiology of Exercise</u> <u>KIN 336 Physiology of Exercise Lab</u> <u>KIN 345 Social and Behavioral Epidemiology of Physical Activity</u> <u>KIN 360 Anatomy and Physiology (can only be used as an elective if BIOL 201 was used as the required course)</u> <u>KIN 591 Psychology of Exercise and Sport Injury</u> </p> <p>Pre-vet option</p> <p>Students who complete the College of Arts and Sciences basic requirements, the preveterinary prerequisites, all the life sciences major requirements except the electives, and a minimum of 84 credit hours prior to enrolling in the College of Veterinary Medicine at K-State may earn a life sciences degree after successful completion of the first year of veterinary medical school.</p> <p>Notes</p> <p>A minimum of 15 credit hours in the major must be taken at K-State. Only transfer courses accepted by departments to meet requirements in their majors will be accepted to meet requirements in the life science major.</p> <p>To obtain a life science degree a student must earn at least a 2.0 GPA in the required science courses (including transfer work).</p> <p><u>Students who already hold a baccalaureate- or graduate-level health professional degree (e.g., nursing, dental</u></p>
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	<p><u>hygiene, etc) may be allowed to transfer up to nine hours of upper-level health-related courses from the health professional school to the Life Science degree for elective credit. Such transfers must be approved by the Life Science Steering Committee.</u></p> <p>The life science degree is not available to students who will earn a degree in biochemistry, biology, or microbiology.</p> <p>Total credit hours required for graduation: (120)</p>
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RATIONALE: The Life Science curriculum includes electives that may be chosen from Arts & Sciences departments only. We wish to include options of appropriate courses taught in other colleges as well to provide more choices to students with varied career interests. In addition, we are including some substitutions for required courses that have been generally accepted in practice and we wish now to codify in the catalog. Finally, we are adding a statistics course requirement to increase the quantitative content of the major.

IMPACT: Gerontology was contacted on 9/24/14 and supports offering their course as an elective. K-State Olathe will be teaching DMP 710 in the future and was contacted on 10/3/14 and is in support. Animal Science & Industry, Human Nutrition, Kinesiology, and Statistics were contacted on 10/10/14. Human Nutrition responded on 10/10/14 that they have capacity. Statistics indicated that the classes do tend to fill but it may be possible to open additional sections if needed. This would depend on room availability and additional instructional resources. Kinesiology has responded that all their classes fill early so it will likely be difficult for the Life Science students to enroll and that the only issue is demand for the courses. ASI has not responded by COB 10/10/14.

EFFECTIVE DATE: Fall 2015

Music, Theatre, and Dance

Dance Certificate

ADD:

Dance Certificate:

Complete Dance Minor requirements. Pass audition for admittance into Dance Certificate Program. Once admitted, complete the following requirements for the Certificate:

Complete the following core requirements: (7 credits)

- DANCE 495 – Dance Composition II **Credits:** (3)
- DANCE 505 – Methods and Materials for Teaching Dance **Credits:** (3)
- DANCE 510 – Senior Project **Credits:** (1)

Dance Technique

Attain Level III proficiency in an additional technique sequence past the requirements of the Dance Minor and take a total of three additional Technique Courses. (6 credits)

Choose from the following:

- DANCE 120 – Modern Dance I **Credits:** (2)
- DANCE 165 – Ballet I **Credits:** (2)
- DANCE 171 – Jazz Dance I **Credits:** (2)
- DANCE 323 – Modern Dance II **Credits:** (2)
- DANCE 324 – Modern Dance III **Credits:** (2)
- DANCE 325 – Ballet II **Credits:** (2)
- DANCE 326 – Ballet III **Credits:** (2)
- DANCE 371 – Jazz Dance II **Credits:** (2)
- DANCE 372 – Jazz Dance III **Credits:** (2)
- DANCE 181 – Tap I **Credits:** (2)
- DANCE 381 – Tap II **Credits:** (2)
- DANCE 382 – TAP III **Credits:** (2)

Total credits required past the Dance Minor: 13 credits.

RATIONALE: The Dance Certificate Program is intended to give serious dance students the option to continue their study and document their achievements past the completion of the minor. Through further study in the program's Techniques Sequences students will attain skills that will enhance their ability to pursue dance as a discipline they can continue to pursue as a performer or teacher after graduation. Through further study in the areas of Ballet, Jazz, Modern, Tap, and West African dance styles our students will have viable career choices with performing ensembles and dance studios across the state and nation.

IMPACT: None

EFFECTIVE DATE: Spring 2015

College of Business Administration (11-17-14)

NON -EXPEDITED UNDERGRADUATE CURRICULUM CHANGES

Department of Marketing

Certificate in Professional Strategic Selling

FROM:

The Professional Strategic Selling Certificate is designed to prepare students for a career in sales. The program exposes students to the fundamentals of sales and through innovative curriculum and sales labs, allows them to develop the skills needed to be successful. The certificate is open to all majors within the university.

The certificate consists of 15 credit hours, one current core course in Business Administration and four courses related to sales. Entry into the PSS Certificate program is competitive. Students must apply and be accepted to the program via a behaviorally-based interview process conducted by faculty and corporate partners.

Students must earn a minimum 2.50 grade point average on courses taken to fulfill the requirements of the certificate.

No more than 25% of total credit hours required for the certificate may be transfer credits. Students must earn at least 75% of credits that apply to the certificate from Kansas State University OR an approved university affiliate of Kansas State University in a foreign country.

Non-Marketing Majors-Core Courses

-
- [MKTG 400 - Introduction to Marketing](#) Credits: (3)
 - [MKTG 542 - Professional Selling](#) Credits: (3)
 - [MKTG 560 - Sales Management](#) Credits: (3)
 - [MKTG 570 - Advanced Selling](#) Credits: (3)

Marketing Majors-Core Courses

-
- [MKTG 542 - Professional Selling](#) Credits: (3)
 - [MKTG 560 - Sales Management](#) Credits: (3)
 - [MKTG 570 - Advanced Selling](#) Credits: (3)

TO:

The Professional Strategic Selling Certificate is designed to prepare students for a career in sales. The program exposes students to the fundamentals of sales and through innovative curriculum and sales labs, allows them to develop the skills needed to be successful. The certificate is open to all majors within the university.

The certificate consists of 15 credit hours, one current core course in Business Administration and four courses related to sales. Entry into the PSS Certificate program is competitive. Students must apply and be accepted to the program via a behaviorally-based interview process conducted by faculty and corporate partners.

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Non-Marketing Majors-Core Courses

-
- [MKTG 400 - Introduction to Marketing](#) Credits: (3)
 - [MKTG 542 - Professional Selling](#) Credits: (3)
 - [MKTG 560 - Sales Management](#) Credits: (3)
 - [MKTG 570 - Advanced Selling](#) Credits: (3)

Marketing Majors-Core Courses

-
- [MKTG 542 - Professional Selling](#) Credits: (3)
 - [MKTG 560 - Sales Management](#) Credits: (3)
 - [MKTG 570 - Advanced Selling](#) Credits: (3)

Elective Course

<p>Elective Course</p> <hr/> <p>Non-Marketing Majors choose one of the following four courses.</p> <p>Marketing Majors choose two of the following four courses. Cannot include MKTG 550.</p> <ul style="list-style-type: none"> • <u>COMM 323 - Nonverbal Communication</u> Credits: (3) • <u>COMM 526 - Persuasion</u> Credits: (3) • <u>MANGT 662 - Procurement, Logistics and Supply Chain Design</u> Credits: (3) • <u>MKTG 550 - Business Marketing</u> Credits: (3) 	<p>Non-Marketing Majors choose one of the following four courses.</p> <p>Marketing Majors choose two from the following courses. Cannot include MKTG 550.</p> <ul style="list-style-type: none"> • <u>COMM 321 – Public Speaking II</u> Credits: (3) <i>Advanced principles and practice of speech composition, audience adaptation, and delivery.</i> <i>Requisites: Prerequisite: COMM 105 or 106.</i> <i>When Offered: Fall, Spring</i> <i>UGE course: Yes</i> <i>K-State 8: Aesthetic Interpretation</i> • <u>COMM 322 - Interpersonal Communication</u> Credits: (3) <i>Examination of the dynamics of face-to-face interpersonal interaction. Focus is on applying principles of relational communication.</i> <i>Requisites: Prerequisite: COMM 105 or 106.</i> <i>When Offered: Fall, Spring, Summer</i> <i>UGE course: No</i> <i>K-State 8: Human Diversity within the U.S. Social Sciences</i> • <u>COMM 323 - Nonverbal Communication</u> Credits: (3) • <u>COMM 526 - Persuasion</u> Credits: (3) • <u>HMD 424 - Hospitality Marketing and Sales</u> Credits: (3) <i>Application of marketing principles to lodging, foodservice, and tourism industry through analysis of marketing mix, marketing strategies, and sales techniques.</i> <i>Requisites: Prerequisite: MKTG 400.</i> <i>When Offered: Fall</i> <i>UGE course: No</i> <i>K-State 8: Global Issues and Perspectives</i> • <u>MANGT 662 - Procurement, Logistics and Supply Chain Design</u> Credits: (3) • <u>MKTG 550 - Business Marketing</u> Credits: (3) • <u>FSHS 756 - Financial Counseling</u> Credits: (3) <i>Theory and research regarding the</i>
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	<p><i>interactive process between the client and the practitioner, including communication techniques, motivation and esteem building, the counseling environment, ethics, and methods of data intake, verification, and analysis. Other topics include legal issues, compensation, uses of technology to identify resources, information management, and current or emerging issues.</i></p> <p>When Offered: Fall</p> <p>UGE course: No</p> <p>K-State 8: None</p>
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Rationale

We would like to expand the elective offerings for the Certificate in Professional Strategic Selling to increase the variety offered to students, based on their industry/career interests.

Impact on Other Units

College of Communications: College of Communications: contacted Tim Steffensmeier and Sarah Riforgate 7/22/2014; Met with Tim and Sarah on 7/29/2014; jointly agreed to include COMM 322 Interpersonal Communications and COMM 321 Public Speaking II as electives. Requested an e-mail to formalize the conversation on 8/21/2014.

College of Human Ecology: initially corresponded with Martin Seay, subsequently corresponded with Sonya Britt, Program Director, Personal Financial Planning. Per an e-mail dated 12/9/2013, Sonya granted permission to include FSHS 756 Financial Counseling as an elective option. Reconfirmed permission on 8/22/2014.

Also in the College of Human Ecology, sent an e-mail to Pat Pesci, Hospitality and Restaurant Management, to request adding HMD 424 - Hospitality Marketing and Sales as an elective for the certificate. Subsequently e-mailed Kevin Roberts, current program director, on 8/21/2014 (at Pat's suggestion). The Hospitality and Restaurant Management Department met on 9/8/2014 and at that meeting approved adding HMD 424 as an elective for the Certificate in Professional Strategic Selling.

Effective Date

Fall 2015

College of Human Ecology (12-14-14)

School of Family Studies and Human Services

Course Change	
<p>FSHS 405 ADVANCED PERSONAL AND FAMILY FINANCE</p> <p>Short Title: Adv Personal and Family Finance Credits: (3)</p> <p>In-depth applications of personal and family money management principles with emphasis on credit, savings, insurance, and budgeting.</p> <p>When Offered: Fall</p> <p>UGE: None</p> <p>K-State 8: Empirical and Quantitative Reasoning Social Sciences</p> <p>Pre-Requisite: FSHS 105 with grade of "B" or better and CIS 102 or CMST 108</p>	<p>FSHS 405 ADVANCED PERSONAL FINANCIAL PLANNING</p> <p>Short Title: Adv Personal Financial Plan Credits: (3)</p> <p>In-depth applications of personal and family money management principles with emphasis on credit, savings, insurance, and budgeting.</p> <p>When Offered: Fall</p> <p>UGE: None</p> <p>K-State 8: Empirical and Quantitative Reasoning Social Sciences</p> <p>Pre-Requisite: FSHS 105 with grade of "B" or better, CIS 102 or CMST 108, Math 100 or college level calculus course with grade of "B" or better, and KSU cumulative GPA of 2.5 or higher.</p>

Rationale: Students must demonstrate a basic understanding of time value of money, spreadsheet concepts, and general quantitative skills to be successful in this advanced course.

IMPACT: Department of Mathematics for requirement of B or better. Pre-requisites are already required as part of the curriculum. Students may have to retake the courses to meet the minimum grade requirements. A request was forwarded to Andrew Bennett, Department Head, Mathematics, on November 12, 2014. The math department has no objection to this change.

Effective: Summer 2015

College of Technology and Aviation, K-State Salina (12-16-14)

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 000-599

Department of Aviation

Primary Contact Person: Barney King, Interim Department Head

Phone: 785-826-2683

Email: kingb@ksu.edu

ADD: **AVT 373. UAS Design for Non-Aviators.** (3) Fall. Topics include: Unmanned Aircraft System platform, payload and component design and interfacing, system and vehicle maintenance, and systems integration. Intended for non-pilot majors and those without the FAA certifications and ratings required for AVT 370. Studio format incorporating lecture and lab elements. Coreq.: AVT 270.
K-State 8:
• None

RATIONAL: The addition of this course is necessary to acquaint non-aviation majors with UAS design considerations and constraints respecting the entire unmanned system including platform flight dynamics and construction, autopilot integration, and avionics, onboard artificial intelligence and command and control subsystems and components. Inclusion of AVT 373 in the UAS curriculum will provide a pathway by which non-UAS majors may acquire the knowledge and skills necessary to engage or become employed in areas of UAS enterprises outside flight and field operations.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD **AVT 463. UAS Mission Planning and Operations for Non-Aviators.** (3) Spring. Focus is on mission planning and operations within the context of the simulated environment. Students are introduced to commercial, open source and/or proprietary autopilots and are required to complete simulated training missions with the ultimate goal of demonstrating skills competency and knowledge acquisition through evaluations of proficiency (e.g., through "check-outs" or "check-rides"). Intended for non-UAS majors and those without the FAA certifications and ratings required for AVT 460. Studio format Incorporating lecture and lab elements. Pr.: AVT 373.
K-State 8:
• None

RATIONAL: The addition of this course will provide non-aviation and non-UAS majors with the ability to perform payload integrations and the knowledge and skills necessary to operate UAS equipped with both commercial off-the-shelf autopilots and high-end proprietary autonomous navigation and flight systems. Inclusion of AVT 463 in the UAS curriculum will provide the means by which non-UAS majors would otherwise be unable to acquire the knowledge and skills necessary to engage or become employed in areas of UAS enterprises outside flight and field operations.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

NON-EXPEDITED UNDERGRADUATE CURRICULUM MODIFICATION

Department of Aviation Composites Repair Certificate (CCOMRC)

Current Composites Repair Certificate

Fall Semester (3 credit hours)

AVT 317 Composites I 3

Spring Semester (7 credit hours)

AVT 400 Composites II 4

AVT 417 Composites III 3

Total: ~~40~~ Credit Hours

Proposed Composites Repair Certificate

Fall Semester (5 credit hours)

AVT 317 Composites I 3

AVT 318 Composites I Laboratory 2

Spring Semester (7 credit hours)

AVT 400 Composites II 4

AVT 417 Composites III 3

Total: 12 Credit Hours

RATIONALE:

New Board of Regents requirements create the need to increase the required credit hours for the Composites Repair Certificate (CCOMRC) from ten credit hours to twelve credit hours.

IMPACT:

Aviation, UAS, and Engineering Technology students will be required to take AVT 318 Composites I Laboratory to complete the certificate requirements. This will change AVT 318 from an optional course and make it a required course to complete the certificate.

EFFECTIVE DATE:

Fall 2015

New B.S. degree option in ENGINEERING TECHNOLOGY:

Bachelor of Science in Engineering Technology, Unmanned Aircraft Systems option
121 credit hours required

Primary Contact Person: Mark Jackson, Department Head

Phone: 785-826-7197

Email: mjjackson@ksu.edu

Major Requirements (80 credit hours)

Core courses (68 credit hours)

AVT 270	Introduction to Unmanned Aircraft Systems.....	3
AVT 300	UAS Powerplant Fundamentals	3
AVT 317	Composites I	3
AVT 373	UAS Design for Non-Aviators	3
AVT 450	Aviation Safety Management.....	3
AVT 463	UAS Mission Planning and Operations for Non-Aviators	3
CMST 103	Introduction to Program Design	3
CMST 250	Networking I	3
CMST 302	Applications in C Programming for Engineering Technology.....	3
ECET 100	Basic Electronics	4
ECET 101	Direct Current Circuits	3
ECET 110	Semiconductor Electronics	4
ECET 201	Alternating Current Circuits	4
ECET 250	Digital Logic.....	4
ECET 320	Electronic Communication Systems	4
ETA 020	Engineering Technology Seminar	0
ETB 480	UAS Senior Design I.....	1
ETB 481	UAS Senior Design II.....	2
MET 111	Technical Graphics.....	3
MET 211	Statics.....	3
MET 245	Material Strength and Testing	3
MET 246	Dynamics of Machines	3
	UAS elective*	3

Technical Electives (12 credit hours, 6 credits upper level)

Choose from the following electives:

AVT 400	Composites II	4
AVT 417	Composites III	3
CMST 315	Networking II	3
CMST 344	Internetworking.....	3
ECET 350	Microprocessor Fundamentals	4
ECET 352	Digital Circuits and Systems	4
ECET 430	Network Analysis	3
ECET 450	Digital Systems and Computer Architecture	4
MET 117	Mechanical Detailing	3
MET 121	Manufacturing Methods	3
MET 231	Physical Materials and Metallurgy	3
MET 252	Fluid Power Technology	3
MET 353	Fluid Mechanics	3
MET 471	Thermodynamics and Heat Transfer	3

Other electives may be used if approved by the department or advisor.

Math requirements (10 credit hours)

MATH 100	College Algebra	3
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MATH 150	Plane Trigonometry	3
MATH 220	Analytic Geometry and Calculus I	4

Science requirements (8 credit hours)

PHYS 113	General Physics I	4
CHM 110	General Chemistry	3
CHM 111	General Chemistry Laboratory	1

Other requirements (11 credit hours)

COMM 105	Public Speaking IA	2
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 302	Technical Writing.....	3

Other electives (12 credit hours, 9 credits upper level)

Business elective	3
Humanities/Social science elective	3
Humanities/Social science elective	3
Humanities/Social science elective	3

*Marked electives must be upper-level courses, 300 and above

RATIONALE:

The proposal for the new engineering technology option in unmanned aircraft systems (BETB-US) is consistent with Board approved mission statement of the institution that includes the statement, "The mission of Kansas State University is to foster excellent teaching, research, and service that develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community." The BETB-US program responds to the need for skilled engineering and technology professionals for the high growth UAS (Unmanned Aircraft Systems) area for both commercial and defense applications. UAS is already being used in a variety of applications such as wildfire mapping; agricultural monitoring; disaster management; thermal infrared power line surveys; law enforcement; telecommunication; weather monitoring; aerial imaging/mapping; television news coverage; sporting events; moviemaking; oil and gas exploration; and freight transport¹.

Education needs of the UAS industry consistently fall into one of two categories, UAS Operations and UAS Engineering. The "common core" of the BETB-US program is focused on an applied engineering background that combines computer science, electronic engineering, and mechanical engineering skills that are fundamental to designing and implementing UAS systems. Students in the BETB-US program will expand technical knowledge and applied research skills through a required capstone experience and advanced elective coursework. More specifically, graduates from this program will provide the UAS industry with the skilled manpower that it needs to develop and implement technologies for interoperability, autonomy, airspace integration, propulsion & power, and communications purposes; the importance of focusing on the technologies mentioned can be found in the *Unmanned Systems Integrated Roadmap FY2011-2036* publication by the Department of Defense².

The proposed program is very much aligned with the University's strategic plan and the K-State 2025 Strategic Action and Alignment Plan for K-State Salina which sites a key activity for the undergraduate experience theme as the ability to "provide undergraduate degree programs that are relevant, effective (high impact learning), accessible, and valuable."³ K-State Salina has identified areas of scholarship focus to channel research and creative energy emphasizing collaborative synergies across departments, campuses, and institutions/agencies. This is completely aligned with the setting up of this new program that would facilitate collaboration between the engineering technology and aviation departments as well as the applied aviation research center (AARC). The ETB-US program would also foster new interdisciplinary opportunities for undergraduate research through collaborative endeavors.

Student Demand for the Program:

The BETB-US program would be the first-of-its-kind program that emphasizes an applied engineering approach in the curriculum; hence, it is not an easy matter to gauge student interest. What is evident is that students and faculty most closely associated with our existing UAS operations program (BATN-US) have been calling for this type of program for some time now. Also, according to engineering technology faculty who have been

1 The economic impact of unmanned aircraft systems integration in the United States, AUVSI, <http://www.auvsi.org/econreport>

2 <http://www.defenseinnovationmarketplace.mil/resources/UnmannedSystemsIntegratedRoadmapFY2011.pdf>

3 http://www.k-state.edu/2025/documents/college-planning/K-State-2025-K-State_Salina-Strategic-Action-and-Alignment-Plan-June-2013-Final.pdf

teaching lower-level electronics courses to BATN-US majors, have noted an interest on the part of their students for more applied engineering content.

The lead instructor (Dr. Michael Most) for the UAS Operations program made the following statement with regard to an UAS engineering type program's desirability based on his experience, "Students who are interested in Unmanned Aircraft Systems enroll in the Kansas State UAS degree program, which heavily focuses on flight and field operations. It happens, not infrequently, that through their coursework and involvement with related student activities (e.g., the UAS Club and AUVSI competitions) they receive exposure to the more technical aspects of unmanned systems which triggers the realization in these students that they are more interested in the design, control and construction of unmanned vehicles than in their operation. It is at this point that they come to me, as their adviser, asking about what career options would be available to them in the UAS industry as an engineer, technician or technical liaison. Whenever that happens, I counsel that they would be well served by either a dual major or a change in major to electrical or mechanical engineering technology. Offering a degree more specifically focused on UAS engineering technology would not only afford these students additional educational choices, but also the opportunity to focus more narrowly on their interests in unmanned vehicles." The BATN-US degree has been in place on this campus since 2010 and has enjoyed steady growth and a 100% graduate placement rate with starting salaries all averaging over \$60,000 annually.

In addition to the existing undergraduate degree in UAS operations, since 2008 K-State Salina has hosted an internationally recognized leading applied research program in this area related to UAS systems and airspace integration. To date this center funding is approaching \$4 million in multi-agency and sponsored research funding. This program reports a strong need for UAS-engineering focused graduates.

Demand for Graduates:

UAS is already a tremendous area of job growth for graduates with applied engineering skills and this is expected to grow even faster with the integration of UAS into the national aerospace system (NAS). The association for unmanned vehicle systems International predicts that "first three years of integration more than 70,000 jobs will be created in the United States with an economic impact of more than \$13.6 billion. This benefit will grow through 2025 when we foresee more than 100,000 jobs created and economic impact of \$82 billion."⁴ Kansas is listed in this report as number 7 out of 50 states expected to realize the most gain in this area given the rich aviation heritage associated with Kansas.

Program Location and Comparative Advantages of the Program:

The BETB-US program will have the advantage of being located in a growing industrial town 70 miles from K-State's Manhattan campus only 90 miles from the large industrial base of Wichita, Kansas which has long-been considered the home of general aviation (or light aircraft). Our degree will also benefit in multiple ways from the strong ties that bind K-State Salina with its industrial partners. Industry relationships will help us with ideas for real-world capstone projects and provide a source of guest lecturers among other things.

4 The economic impact of unmanned aircraft systems integration in the United States, AUVSI, <http://www.auvsi.org/econreport>

IMPACT STATEMENT: Engineering Technology and Aviation are impacted by this proposal. Both departments have collaborated on the development of the Engineering Technology Unmanned Aircraft Systems (BETB-US) option.

CONTACT: Saeed M. Khan (785-826-2677; E-mail: saeed@ksu.edu)

EFFECTIVE DATE: Fall 2015

B.S. in Engineering Technology – Unmanned Aircraft Systems Option (BETB-US)

A. College, Department, and Date

College: Technology and Aviation
Department: Engineering Technology
Date: January 31, 2014

B. Contact Person(s) for the Assessment Plans

Saeed Khan

C. Degree Program

B.S. in Engineering Technology – Unmanned Aircraft Systems Option (BETB-US)

D. Assessment of Student Learning Three-Year Plan

Student Learning Outcomes:

Engineering Technology Unmanned Aircraft Systems Option (BETB-US) graduates will demonstrate:

A. Technical Skills and Knowledge.

1. basic understanding of electric circuits, circuit analysis techniques, analog circuit design, digital systems, and electronic communication systems .
2. basic understanding of computer programming and networking.
3. ability to understand and analyze the structural design and construction of a small unmanned aircraft vehicle (UAV).

B. Creative Design, Application, and Lifelong Learning.

1. application of physics or chemistry to electrical, electronic, and computer systems in a rigorous mathematical environment at or above the level of algebra and trigonometry.
2. ability to analyze, design, and implement control systems, communication systems, computer hardware and software systems as applied to unmanned aircraft systems.
3. ability to be life-long learners.
4. commitment to quality and continuous improvement.

C. Communication.

1. ability to write clear and effective technical reports, proposals, and business correspondence.
2. ability to communicate orally technical information to a variety of audiences.

D. Professional Behavior in a Diverse World.

1. understanding and respect for diversity in the workplace.
2. importance of working effectively as teams.
3. awareness of the impact of technology on our society.

E. Professional Development.

1. ability to apply project management techniques to UAS systems.
2. ability to practice professional ethics and social responsibility.

Relationship to K-State Student Learning Outcomes:

All K-State undergraduate student learning outcomes (SLO) are mapped into the BETB-US SLOs.

Mapping of K-State SLOs with BETB-US SLOs														
K-State Undergraduate SLOs	BETB-US SLOs													
	A1	A2	A3	B1	B2	B3	B4	C1	C2	D1	D2	D3	E1	E2
Knowledge: Students will demonstrate a depth of knowledge and apply the methods of inquiry in a discipline of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied disciplines.	√	√	√											

Skills: Students will demonstrate the ability to access and interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.				√	√	√	√							
Communication: Students will demonstrate the ability to communicate clearly and effectively.								√	√					
Diversity: Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse world.										√	√	√		
Academic and Professional Integrity: Students will demonstrate awareness and understanding of the ethical standards of their academic discipline and/or profession.													√	√

ALIGNMENT MATRIX:

COURSES USED TO ASSESS STUDENT LEARNING OUTCOMES FOR THE ENGINEERING TECHNOLOGY OPTION IN UNMANNED AIRCRAFT SYSTEMS (BETB-US)						
Note: "√" marks where outcomes are assessed						
BETB-US SLOs	ECET 100, ECET 101, ECET 110, ECET 250, ECET 201, ECET 320	CMST 103, CMST 250, CMST 302	AVT 317, AVT 373, MET 211, MET 111, MET 245, MET 246	ETB 480, ETB 481	ETA 020, Hum/SS Electives	ENGL 302
A1 basic understanding of electric circuits circuit analysis techniques, analog circ design, digital systems, and electronic communication systems .	√					
A2 basic understanding of computer programming and networking.		√				
A3 ability to understand and analyze the structural design and construction of a unmanned aircraft vehicle (UAV)			√			
B1 application of physics or chemistry to electrical, electronic, and computer sys in a rigorous mathematical environmen above the level of algebra and trigonorr	√			√		

B2 ability to analyze, design, and implement control systems, communication systems, computer hardware and software systems applied to unmanned aircraft systems.	√			√		
B3 ability to be life-long learners.		√		√		
B4 commitment to quality and continuous improvement.	√			√		
C1 ability to write clear and effective technical reports, proposals, and business correspondence.	√			√		√
C2 ability to communicate orally technical information to a variety of audiences.				√		√
D1 Understanding and respect for diversity in the workplace.				√	√	√
D2 importance of working effectively as team members.				√	√	
D3 awareness of the impact of technology on our society.				√		
E1 ability to apply project management techniques to UAS systems.				√		
E2 ability to practice professional ethics and social responsibility.	√	√	√	√	√	√

Assessment measures – A combination of projects, assignments, and exam questions will be used as direct measures. Rubrics will be used to evaluate projects and assignments. Student surveys will be used as indirect measures.

Timetable for Assessment Learning Outcomes			
SLOs	2015-16	2016-17	2017-18
A.1.	√		
A.2.	√		
A.3.	√		
B.1.			√
B.2.		√	
B.3.			√
B.4.		√	
C.1.			√

<i>C.2.</i>	✓		✓
<i>D.1.</i>		✓	
<i>D.2.</i>			✓
<i>D.3.</i>			
<i>E.1.</i>		✓	
<i>E.2.</i>		✓	

<i>Discussion of Results</i>
<p>Meeting of program faculty - At the end of each semester the information will be combined and documented. The primary instructors in the curriculum will conduct an informal discussion at the end of each semester.</p> <p><i>At the beginning of the spring semester, a formal evaluation of the student learning outcomes will be conducted. This evaluation will be conducted by the curriculum primary instructors.</i></p> <p>Annual industrial advisory board meeting - Results will be shared with industry representatives and program faculty in attendance. Reaction and suggestions of board members will be noted and considered toward improvement efforts.</p>

Based on the program faculty meetings and advisory board feedback, faculty will recommend changes to the respective classes and curriculum. It is anticipated that the first year will be used to help establish a baseline and test the assessment process and tools. Strengths and weaknesses will be acknowledged and shared with students, colleagues and advisory board members. In addition, these groups will be made aware of how the weaknesses are being addressed. Students will be made aware through revised syllabi and verbal communication during classes. Information will be shared with faculty and administrators during faculty meetings and annual assessment reports.

The BETB-US faculty will work closely with the faculty of the K-State Salina Writing Center. The Writing Center and English faculty will assist in the development of rubrics and the evaluation of writing.

PROGRAM FACULTY:

The BETB-US Degree will benefit from the combined expertise of nine faculty members from the aviation and engineering technology departments. Selected program faculty will also be designated coordinator roles in admissions, assessment, program review, and accreditation. The table below lists faculty resources available to teach in the program.

Name of Program Faculty	Rank	Area of Expertise	Other Teaching Area	Core Faculty	BETB-US Courses
Raylene Alexander	Associate Professor	Avionics	Aviation		Electives in avionics
Tim Bower	Associate Professor	Computer Systems	Engineering Technology	√	Electives in Robotics, CMST 302
Evan Beckman	Instructor	Aviation Maintenance	Aviation		AVM 241, AVT 300, AVT 317
Dr. Raju Dandu	Professor	Mechanical Engineering	Engineering Technology	√	Electives in machine design
Troy Harding	Professor	Computer Systems	Engineering Technology		Electives in networking
Dr. Saeed Khan	Associate Professor	Electrical Engineering	Engineering Technology	√	Electives in communications, ECET 250, ECET 320
Dr. Michael Most	Associate Professor	UAS Operations, Avionics	Aviation		AVT 270, AVT 370, AVT 460, AVT 470
Eduard Plett	Associate Professor	Electrical Engineering	Engineering Technology		Electives in artificial intelligence, ECET 201
Aaron Westerman	Instructor	Electronics	Engineering Technology		ECET 100, ECET 110

ACADEMIC SUPPORT:

Media Services

The K-State Salina Media Services provides instructional equipment, equipment training and media service consulting for COTA instructors. Media services are also available to coordinate training and facilitation for online courses.

Writing Center

The K-State Salina Writing Center provides one-on-one writing instruction to faculty, staff, and students across all disciplines and should also be able to provide support to graduate students. Trained peer tutors assist students with all phases of the writing process, including development, writing, organization, and editing. Writing Center tutors are also cross-trained with Career and Employment Services to assist students with the development and writing of professional resumes and cover letters. The Writing Center is currently considering options to help online students such as dialoguing with users over web-based systems.

Office of Student Life

The Office of Student Life provides leadership opportunities and development. It will oversee all BETB-US student club and activities.

Career and Employment Services

Career and Employment Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview techniques. CES coordinates interviews with employers seeking job applicants.

Professional Education and Outreach

The Professional Education and Outreach department provides student services to support online and distance students in reaching academic success at K-State Salina. The department utilizes online and distance learning technology to deliver affordable and accessible educational options to meet student needs. The department's faculty services assist instructors who develop and teach online and distance courses.

K-State Online

K-State Online, an Internet based learning management system, transforms the everyday classroom into interactive web sessions for K-State's on-campus and distance education communities. It extends and enhances K-State course instruction, enabling students with time and geographic restrictions to take advantage of the flexibility of learning over the Internet.

K-State Salina Library

K-State at Salina students have access to 188 electronic databases that span multiple disciplines. These databases provide access to 2,312 electronic journals in engineering and aviation; 3,544 electronic journals in business, economy, and management; and 709 electronic journals in mathematical sciences.

The current library facility is physically limited in its ability to grow the print collection. Thus, the library will increase our reliance on Hale Library for advanced material. The library is in the process of working out an agreement for shared collections, which will improve Salina students' ability to access and borrow Hale Library's material.

FACILITIES AND EQUIPMENT:

The BETB-US program will not require any new facilities as the program relies on existing offerings required courses. The existing facilities that it will use are itemized below.

1. Electronic Instrumentation Lab (room STC 142) – 1,296 square feet

The Electronic Instrumentation Lab supports many of the analog electronics courses in the Electronic Engineering Technology, including Semiconductor Electronics, Linear Circuit Applications, Industrial Electronics, and Electronic Communications Circuits.

In addition to the equipment listed below, an RF spectrum analyzer is leased each year to support the Communications courses. The eight benches in the lab can accommodate up to 16 students. In addition to modern workbenches and lab stools, conference tables and chairs accommodate team project work sessions.

Equipment in this lab includes these items:

Eight benches, each equipped with the following items:

- Agilent Technologies E5062A ENA Series Network Analyzer-3GHz
- IFR 3 GHz Spectrum Analyzer
- Digital Oscilloscopes
- Multimeters
- Arbitrary waveform generator
- Digital multimeter
- Triple output DC power supplies

- Programmable DC power supplies
- 2.26 GHz Pentium 4 computers Laboratory
- 20.1" LCD monitors

Additional items include:

- RF signal generators
- 200 Mhz Network analyzer
- Transistor curve tracer
- Spectrum analyzer
- Power meters
- Volt-ohm-milliammeters
- Frequency counters
- LCR meter
- Metallic cable time domain reflectometer (TDR)
- Time interval standard
- Impedance bridge
- Variable transformers (Variacs)
- HF communications receivers
- Laser printer
- L-C meter
- Capacitor-inductor analyzer
- Distortion analyzer
- Vector impedance bridge
- Laboratory breadboards

2. Digital Electronics Lab (Room STC 154) – 764 square feet

This laboratory provides resources for the Digital Electronics, Microprocessor Fundamentals, Digital Circuits and Systems, and Digital Systems and Computer Architecture courses. This lab is equipped as follows:

Eight benches, each equipped with the following items:

- Digital Oscilloscope
- Multimeter
- Function generator
- Universal counter
- Digital multimeter
- Triple output DC power supplies
- 2.26 GHz Pentium 4 computers Laboratory
- 20.1" LCD monitors
- Laboratory breadboard
- Epson data projectors Additional items for Digital Lab include:
- Altera DE1 development kits
- Altera DE2 development kits
- Atmel AVR Butterfly demonstration and evaluation kits
- UP2 and UP1 FPGA Boards development boards
- Microcontroller assembler software
- C cross compilers for microcontrollers
- Microprocessor evaluation boards

- Device Programmers
- Logic Analyzer

3. Networking Lab (STC 171) – 842 square feet

This laboratory is utilized by the Electronic and Computer Systems Technology students, as well as by the students majoring in Computer Systems Technology. It includes the following items that support computer networking activities:

- Servers
- Hubs
- Routers
- Switches
- Cable termination equipment
- Hand tools

4. Student Project Lab (Room STC 152) – 412 square feet

The Student Project Lab supports the Electronic Design courses, which are our senior-level capstone design courses. Equipment in this lab varies, depending on the nature of the design project. As a minimum, the lab contains two stations, each equipped with a multimeter, power supply, oscilloscope, and computer. Several workbenches provide ample space for students to prototype their design projects.

5. Computer Labs (Room STC 163 and STC 167) – 718 and 754 square feet, respectively

The general-purpose computer laboratories support Electronic and Computer Engineering Technology courses, as well as courses offered in other areas. Both of these rooms contain 18 computers, plus an instructor's computer and a data projector. Software available to students in these (or other labs in the building) includes:

6. Manufacturing Laboratory (Room STC 121) – 5,243 square feet

This spacious laboratory forms the backbone of our Mechanical Engineering Technology program, but also supports design prototyping and manufacture needs for other program areas. Capabilities of particular interest to the BETB-US program are 3-D polymer printing (rapid prototyping), CNC and manual machining, sheet metal, and welding processes. The laboratory is regularly used in student design teams and student club projects, in addition to its support of courses in manufacturing methods, CNC machine processes, automated manufacturing, and machine design.

Equipment in this laboratory includes:

CNC Machining Equipment

- Machining Center (CNC Mill) with 10-station automatic tool changer
- Mastercam For Solidworks CNC programming software (for generating complex code)
- 5 LabVolt CNC lathes and PC stations

→ 1 LabVolt CNC mill and PC station

Metal Cutting and Abrasive Equipment

- 5 engine lathes and tooling
- 3 vertical milling machines with digital readout
- 5 drill presses
- 1 combination vertical-horizontal milling machine
- band saws: 1 horizontal, 1 vertical
- abrasive cut-off saw
- 1 arbor press with broaching set
- hand tap/die set
- assorted hand power tools: 3/8 power drills, saber saw
- 5 bench grinders
- disk/belt sander
- die grinder, angle-head grinder, disc grinder (assorted hand power tools)

Metal Forming and Shearing Equipment

- CNC plasma arc cutter with programming software
- 1 40 ton hydraulic press
- hydraulic press brake (bending) tool (90° and air bending)
- manual brake (sheet metal bending)

- hydraulic iron worker (shearing, piercing)
- slip roll (sheet metal cylinder or ring forming)
- manual shear
- tubing bender

Welding Equipment

- 3 GMAW (MIG) welders
- 1 TMAW/SMAW (TIG/stick) welder
- 2 225/250 Amp SMAW arc (stick) welders
- oxyacetylene cutting/welding unit
- spot welder

Measurement and Inspection Equipment

- optical comparator with surface projection
- vernier height gage
- gage block set, plug gage set
- 3 granite surface plates
- 1 cast iron surface table
- assorted (dial) indicator gages
- bevel and toolmaker's protractors
- sine bar
- 3 depth micrometers
- metric micrometers (25mm and 25 to 50mm)
- inch micrometers, micrometer sets (1-inch to 4-inch)
- tubing micrometer

- inside micrometer (1.5 to 5.5 inches)
- telescoping (hole) gage
- small hole gage
- radius gages
- thread pitch gages

Robot Automation Cell

- 6-axis Mitsubishi Industrial Robot
- motorized pallet conveyor with pneumatic station sensors and stops
- industrial vision inspection system
- programmable touch screen system
- cell control panel with
 - DirectLogix 205 PLC
 - 24 DC power supply
 - Industrial relays
 - Industrial-standard DIN rail wiring connectors
- electropneumatic directional control valve manifold system
- miscellaneous electropneumatic components (actuators, directional control valves, sensors)

Vision System Equipment

- Vision and lighting investigation cabinet

Other Project Equipment

- chronograph used to measure speed of objects
- portable air compressor and tank
- automotive battery charger
- variable DC power supplies
- 3 variable AC transformers (STC 122, 153)
- 2 electrical multimeters
- soldering station
- wire cutters/strippers
- industrial labeler

7. Fluids Laboratory (Room STC 124) – 763 square feet

This facility supports our courses in fluid power applications and fluid mechanics. In addition, students use the equipment in this room for their design projects in other courses. Items in this laboratory include:

- LabVolt hydraulic control benchtop system
- 12 different student-built demonstration stations
- Automation Studio software simulation of electropneumatic and electrohydraulic systems (located in STC 119, 115, and 153 – 5 floating licenses)

8. Materials and Metallurgy Laboratory (Room STC 122) – 567 square feet

This facility supports coursework and project investigation of physical materials and metallurgy. Items in this laboratory include:

- 2 resistance-type heat treating furnaces
- 1 low temperature oven
- 1 metallurgical cut-off saw

- 1 dual abrasive belt sander
- 1 dual disk sander
- 1 dual buffing/polishing station
- 2 hand lapping fixtures
- 6 power grinder/polisher (lapping) stations

- chemical etching booth

- 1 inverted binocular metallurgical microscope with digital camera adaptor
- 3 binocular upright microscopes
- 3 monocular microscopes
- 2 macroscopes

- 1 electronic mass scale, 3 balance scales

9. Mechanical Testing Laboratory (Room STC 123) – 789 square feet

This facility supports coursework and testing of strength of materials and mechanical properties. Items in this laboratory include:

- Universal testing machine with data acquisition system
- Fatigue and vibration testing machine
- 2 Rockwell hardness testers
- 1 Brinell hardness tester
- 1 portable hardness tester
- torsional testing machine
- impact testing machine with notch cutter
- force gages
- polariscope for photoelastic testing
- Vishay Instrumentation to demonstrate strain gage applications

10. Engineering CAD Laboratories (Room STC 115 and 119)

These computer laboratories provide student access to engineering software used in engineering projects. Software of particular interest to BETB-US design projects includes:

- SolidWorks with Simulation Professional (for geometric and mechanical modeling and mechanical analysis of design projects)
- Mastercam for Solidworks (for development of CNC machining code for complex geometries)

11. Unmanned Systems Laboratory

The UAS lab has state-of-the-art simulators for training purposes. Its fleet of UAVs include the following:

Aerosonde Mk 4.7(E) UAS platform from AAI (a Textron Company):

- The Aerosonde is a fixed wing aircraft capable of launch and recovery from most any road, runway (improved and non-improved), or field. The aircraft can be launched off the top of a vehicle accelerating to 45 MPH. This newer model will be catapult launched and recovered by belly landing.
- It is a versatile and proven platform with thousands of flight hours in theater.
- Aircraft is currently equipped with a TASE Duo gimbal payload incorporating both EO and IR cameras.
- The aircraft is currently integrated with the world's smallest Mode C transponder. KSU

has teamed with Sagetech Inc and is testing the first experimental unit and follow up TSO'd Mode S with ADS-B capabilities.

- The aircraft is used for Airspace Integration, UAS Avionics Research, Student training and Search and Rescue.
- The aircraft is equipped with a C-Band analog video transmitter that can be received by any L3 ROVER system. This transmitter is planned to upgrade to a digital S or L band with more capabilities.
- Capabilities:
 - 18 hour flight duration
 - ~ 8 mile operating distance on 900MHz (can be indefinite if upgraded to KUBand).
 - 8 pounds of payload
 - 17,000' service ceiling
 - ~ 45 minute setup time to launch

Two Penguin B UAS from UAV Factory:

- Fixed wing UAS Platforms
- The Penguin B has an unleaded fuel 2-stroke engine with long endurance capabilities.
- The Penguins is currently being used for student training, airspace integration research, and Search and Rescue in the State.
- KSU modified a gimbaled digital camera system that communicates via network protocol (IEEE 802.11)
- Capabilities:
 - 10 hours with reserve flight duration
 - 7 miles
 - 12 pound payload
 - 20 minute setup time to launch
 - 15000' + operating altitude

Fixed-wing UAS, the Crow from KSU:

- Fixed-wing electric UAS platform and all supporting equipment
- This is a fixed-wing UAS platform from a modified electric RC platform.
- The Crow is used for airspace integration research (specifically class D UAS operations), and student training.
- Specs:
 - Cruise Speed –35 MPH
 - Ceiling –10,000 ft
 - Wingspan –6.5 ft
 - Weight –12 lbs
 - Payload –2 lbs
 - Flight Duration-30 hrs

Piccolo UAS Autopilot system from Cloud Cap Technology:

- UAS Autopilot, Ground Control Station and supporting Software
- This autopilot system is top of the line and gives KSU – Salina the ability to fly both fixed wing or rotor wing UAVs.
- Currently one of the Piccolo systems is integrated into our new Aerosonde 4.7.
- Two more Piccolo systems are integrated into Crow platforms. These platforms are being used for student education regarding how to initially setup UAS autopilots, conduct Hardware in the Loop simulations, map gains files, and integrate the systems as a whole.
- This autopilot uses 900Mhz or KU band satellite for C2
- We will also be integrating a FreeWave OEM board radio for 2C2 capability.

Quad-rotor VTOL UAS, the Scout from Aeryon:

- Multi-rotor electric UAS platform and all supporting equipment
- This is a production UAS platform from a DoD supplier.
- The Scout is used for emergency response and search and rescue research (specifically rapid deployment operations), and demonstration.
- Fits into two small cases for easy mobility
- Controlled by a rugged tablet PC
- Specs:
 - Cruise Speed –0 to 40 MPH
 - Ceiling –15,000 ft
 - Diameter –32 in
 - Weight –3.5 lbs
 - Payload –400 grams
 - Flight Duration-20 min.

Hexa-rotor VTOL UAS, the S-800 from DJI:

- Multi-rotor electric UAS platform and all supporting equipment
- This is an off the shelf UAS platform from a recreational hobbyist supplier.
- The S-800 is used for a low cost, emergency response and search and rescue research (specifically rapid deployment operations), and student training.
- Capable of carry a variety of different camera gimbals
- Controlled by a rugged tablet PC or Remote Controller console
- Specs:
 - Cruise Speed –0 to 30 MPH
 - Ceiling –15,000 ft
 - Diameter –46.5 in
 - Weight –13.5 lbs
 - Payload –5 lbs
 - Flight Duration-20 min.

Quad-rotor VTOL UAS, the Phantom from DJI:

- Multi-rotor electric UAS platform and all supporting equipment
- This is an off the shelf UAS platform from a recreational hobbyist supplier.
- The Phantom is used for emergency response and search and rescue research (specifically rapid deployment operations), and demonstration.
- Fits into one small case for easy mobility
- Controlled by a simple Remote Controller console
- Carries a fixed mount GoPro camera payload
- No waypoint navigation, only GPS position hold for local VLOS operation
- Specs:
 - Cruise Speed –0 to 20 MPH
 - Ceiling –15,000 ft
 - Diameter –14 in
 - Weight –2.2 lbs
 - Payload –400 grams
 - Flight Duration-15 min.

Fixed-wing UAS, the Vireo from UTC Aerospace:

- Fixed-wing electric UAS platform and all supporting equipment
- This is a hand launched, rapidly deployable, fixed-wing UAS platform from a DoD supplier.
- The Vireo is used for emergency response and search and rescue research (specifically rapid deployment operations), and demonstration.
- Specs:
 - Cruise Speed –30 MPH
 - Ceiling –10,000 ft.
 - Wingspan – 38 in.
 - Weight – 3.1 lbs.
 - Payload –0.5 lb.
 - Flight Duration- 1 hr.

Fixed-wing UAS, the Zephyr from KSU:

- Fixed-wing electric UAS platform and all supporting equipment
- This is a fixed-wing UAS platform from a modified electric RC platform.
- The Zephyr is used for mapping and disaster assessment research.
- Specs:
 - Cruise Speed –35 MPH
 - Ceiling –10,000 ft.
 - Wingspan –56 in
 - Weight –6 lbs.
 - Payload –1 lb.
 - Flight Duration- 30 min

PROGRAM COST:

There are no new equipment and facilities that have to be procured or built at this time as 65 credits in the core (out of 71) are using existing courses. A new 3 credit course being developed for the core (AVT 300 UAS Powerplant Fundamentals) will utilize the same facilities as the existing course that it is derived from (AVM 321 Powerplant Fundamentals). The two part senior project (3 credits) will utilize the teaching lab space already being used by senior projects in the engineering technology department.

College of Technology and Aviation, K-State Salina (1-7-15)

NON-EXPEDITED COURSE ADDITIONS

Courses Numbered 000-599

Department of Aviation

Primary Contact Person: Barney King, Aviation

Phone: 785-826-2683

Email: kingb@ksu.edu

Program Contact Person: Stephen Ley, AVM Program Lead

Phone: 785-826-7185

Email: sley@ksu.edu

ADD: **AVM 101. Introduction to Aircraft Materials and Tooling Standards.** (2) Fall. Skills and techniques essential to understanding aircraft material properties and fabrication techniques. Emphasizes knowledge and practical experiences involving: shop safety, organization and human factors associated with shop practices, basic aircraft structural materials and hardware familiarization, fluid lines and fittings, hand tool selection and use, and aviation-specific dimensional inspection tools and techniques, aircraft hardware identification and applications, cleaning and corrosion control, aircraft metal selection and applications, and aircraft material inspection fundamentals. Two hours lecture and three hours lab a week.

K-State 8:

- Empirical and Quantitative Reasoning

RATIONALE: **Course fulfills and exceeds** FAR Part 147 requirements.

KS 8 RATIONALE: Students will be given a variety of tasks associated with tool and material selection and applications that must be completed in accordance with specific technical procedures and to standards that meet regulatory requirements.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 102. Aviation Regulations, Compliance and Operations.** (2) Spring. A review of the role and organizational structure of the Federal Aviation Administration (FAA) as it relates to the certification and continued airworthiness of aircraft and its operation in general, business, and commercial aviation environments. Emphasis on the privileges and limitations of certificated personnel who maintain aircraft systems in the context of the FAA regulations. Includes practical applications of aircraft weight and balance, effective completion of maintenance record entries, accurate use of graphs and charts to determine critical performance values, and the servicing, starting, ground operations, and security of aircraft. Students demonstrate the ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material. Includes laboratory activities involving student flight of aircraft. Two hours lecture and two hours lab a week.

K-State 8:

- Ethical Reasoning and Responsibility

RATIONALE: **Course fulfills and exceeds** FAR Part 147 requirements.

KS 8 RATIONALE: Students will be immersed in technical and legal documentation, required record entries and regulatory requirements associated with Federal Aviation Regulations. The student will be required to apply this knowledge in realistic scenarios and lab projects that require effective judgment and compliance to industry and regulatory standards.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 201. Aircraft Metallic Primary Structures.** (3) Fall. A study of aircraft metal primary structures and materials commonly used in the design and construction of airframes including fuselages, wings, and control surfaces. Students gain theoretical knowledge and practical experience associated with the structural properties of materials used in the manufacturing process as well as the methods used to fabricate and repair those structures. Students practice structural metal repairs according to FAA approved data and manufacturer's recommended procedures. Skills in aluminum sheet metal fabrication and repairs are stressed. Two hours lecture and four hours lab a week. Pr.: AVM 101 and MET 121.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: **Course fulfills and exceeds** FAR Part 147 requirements.

KS 8 RATIONALE: Students will learn about materials and their properties associated with aircraft structures and how those structures behave in flight under aerodynamic loads. Lab projects require understanding and application of blue prints and processes necessary to fabricate and repair metal structures to specific design requirements.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 203. Aircraft Environmental and Fire Protection Systems.** (3) Spring. An in-depth study in small and large air vehicle environmental and fire detection and extinguishing systems. Emphasis on cabin pressurization and temperature climate control, supplemental oxygen, airframe and propulsion fire detection and extinguishing systems, crew visibility enhancement, and air toxicity detection. Students gain extensive practical experiences related to system design, operation, inspection, maintenance methodology, and fault analysis for both airframe and powerplant systems using manufacturer's technical instructions. Three hours lecture and four hours lab a week.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: **Course fulfills and exceeds** FAR Part 147 requirements.

KS 8 RATIONALE: Students will learn about aircraft environmental control systems and how human life support processes are sustained in a high altitude environment. They will also learn about characteristics and sources of fire within an aircraft and how systems are designed and operated to suppress them in accordance with technical data.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 205. Aircraft Landing Gear and Fluid Power Systems.** (3) Spring. A study of the design and application of compressible and incompressible fluid power systems used in both simple and complex aircraft flight control, auxiliary, emergency, and landing gear systems. Emphasis on landing gear and deceleration systems to include components, structures, operation, and fault analysis of shock struts, position and warning, single and multiple disk brakes, anti-skid, wheel assemblies, retraction and extension systems and methods of emergency landing gear extension. Topics include landing gear door operation and sequencing. Students practice inspection, servicing, repair and troubleshooting of key fluid power and landing gear systems necessary to ensure continued airworthiness of these systems. Three hours lecture and four hours lab a week.
K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will be removing, disassembling, inspecting, and performing repairs to hydraulic and landing gear system components in accordance with manufacturer's technical data. Student will have to understand and select specific hydraulic fluid and seals based upon required material properties and operational design requirements.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 207. Aircraft Electrical Systems.** (3) Spring. A review and advanced study of DC/AC circuits, and laws relating to circuit analysis and a detailed study of measuring instruments applied to aircraft. Study of relays, switches, alternators, and other devices encountered in circuit analysis, troubleshooting, and repair. Theory of operation and fault isolation on solid-state devices in aircraft circuitry. Inspection of aircraft electrical systems, including wire inspections and the types of repairs allowed using appropriate technical manuals. A study of battery, magneto high and low tension ignition systems, including turbine igniters. Also a study of powerplant starting and charging systems and related components. Emphasis on effective fault diagnostics, repair, and timing of aircraft ignition systems. Three hours lecture and six hours lab a week. Pr.: ECET 100.
K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: **Course fulfills and exceeds** FAR Part 147 requirements.

KS 8 RATIONALE: Students are required to have a mastery of electron theory and characteristics and application of voltage and current flow necessary to operate, repair and troubleshoot electrical components found on aircraft.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD:	<p>AVM 214. Introduction to Aircraft Propulsion Theory, Design and Systems. (3) Fall. A broad introductory study in the theory of operation of heat engines utilizing principles of the Otto and Brayton cycles found in aircraft reciprocating and gas turbine powerplants. Students gain a solid understanding of the basic principles of the construction, design, lubrication, cooling, and exhaust systems, including maintenance practices of reciprocating and gas turbine powerplants installed in aircraft. Thrust reverser operation of gas turbine engines is also included. The course has a practical component that includes the inspection, fault analysis, servicing and repair of key engines systems covered in the course. Three hours lecture and three hours lab a week.</p> <p>K-State 8:</p> <ul style="list-style-type: none"> • Ethical Reasoning and Responsibility • Natural and Physical Science
RATIONALE:	Course fulfills and exceeds FAR Part 147 requirements.
KS 8 RATIONALE:	Students will be required to understand and apply thermodynamic theory associated with Brayton and Otto Cycles and the systems used for reciprocating and turbine engines. Classroom and lab exercises will involve the analysis of component operation for these systems and determine if components are in an airworthy condition for return to service in accordance with manufacture's technical data and regulatory requirements.
IMPACT:	No impact on any other department.
EFFECTIVE DATE:	Fall 2015

ADD:	<p>AVM 216. Aircraft Propulsion Drive Systems. (3) Spring. A detail study of aircraft propulsion drive systems that convert engine power to thrust necessary for sustained flight. Drive systems include propellers, unducted fans (open rotor), and rotor-blades found on small, medium, and large fixed, and rotary-wing aircraft. Emphasis on fixed and controllable-pitch propellers applications as well as rotor-blades, and rotor-hubs assemblies found on helicopters. Topics include theory of operation, dynamic and static balancing, vibration analysis, design characteristics, materials, and maintenance practices. Students practice inspection, servicing, balance, maintenance and repair of propeller and rotor systems. Three hours lecture and four hours lab a week.</p> <p>K-State 8:</p> <ul style="list-style-type: none"> • Empirical and Quantitative Reasoning
RATIONALE:	Course fulfills and exceeds FAR Part 147 requirements.
KS 8 RATIONALE:	Students will remove, install, inspect, repair and balance propellers and other rotating systems in accordance with manufacturer's technical data and make record entries in accordance with regulatory requirements.
IMPACT:	No impact on any other department.
EFFECTIVE DATE:	Fall 2015

ADD:	<p>AVM 301. Advanced Reciprocating Powerplant Technology. (3) Fall. Advanced study in the theory, operation, construction, design, and maintenance of reciprocating powerplants installed in aircraft. Topics include emerging trends in the design and application of reciprocating heat engines including aviation diesel engines. Emphasize the disassembly and inspection of modern reciprocating engines found in single and twin engine aircraft using visual, dimensional and non-destructive techniques. Maintenance tasks include engine</p>
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removal, installation and troubleshooting to an airworthy standard. Three hours lecture and six hours lab a week. Pr.: AVM 214.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: For reciprocating powerplants, students will disassemble, inspect and make repair recommendations based upon approved technical data and in accordance with regulatory requirements. Students will understand and apply advanced operational characteristics of the engine that support engine performance design criteria in flight.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 303. Introduction to Aircraft Composite Structures.** (3) Spring. Introduces composite materials used in the design and production of legacy and modern aircraft. Emphasizes material characteristics, fabrication, inspection, and repair of non-metallic primary and secondary structures and materials including fabric, wood, fiberglass, plastics, honeycomb, and others using manufacturer's instructions. Students practice the selection, installation and removal of special fasteners used in these structures, and to appropriately and economically apply protective coatings. Modern composite structure fabrication, inspection and repair are emphasized within laboratory exercises. Two hours lecture and four hours lab a week.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Sciences

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will understand the properties of a variety of non-metallic materials used in aircraft structures and fabricate and repair sample components in accordance with specific manufacturer's procedures and design criteria.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 304. Aircraft Fuel Management and Metering Systems.** (3) Spring. A comprehensive study of airframe and propulsion engine fuel systems associated with fuel storage, management, transfer and metering as applied to both reciprocating and turbine powered aircraft. Lecture topics include systems operation, maintenance methods, procedures and safety precautions associated with aircraft fueling and defueling for over-the-wing and pressure fueling systems. Fuel quantity, pressure and temperature indicating and warning systems, fuel dump, and detail reciprocating and turbine engine fuel metering systems including carburetor overhaul, electronic engine fuel controls (EEC and FADEC) are covered. Students practice the inspection, check, service, troubleshooting and repair of the various fuel systems found on board the aircraft to a level that assures continued airworthiness and safety. Two hours lecture and six hours of lab a week. Pr.: AVM 214.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will remove, install, inspect, and troubleshoot fuel storage, transfer and metering systems in accordance with manufacturer's technical data and regulatory standards. Fuel properties, characteristics, and blending methods will be studied for fuel selection requirements and applications in an aviation operational environment.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 305. Introduction to Aircraft Avionics and Instrument Systems.** (3) Fall. Introduces basic flight instrument systems and navigation/communication electronic aids installed on General Aviation aircraft that weigh less than 12,500 lbs. The course includes both lecture and practical applications of these systems to include operation, inspection, fault analysis and repair. The student will be exposed to mechanical and electronic airframe and powerplant indication equipment including flight instrument systems for heading, speed, altitude, temperature, pressure, RPM, and position indicating. Emphasis will be placed on NAV/COMM systems found in modern light aircraft and associated antenna applications and installation methods. Pitot/Static instruments and systems are also discussed. Students practice inspection, service, fault analysis, installation and repair of these systems. Three hours lecture and three hours lab a week. Pr.: ECET 100.
K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will apply understanding of basic electronics in an operational environment for navigation, communication, avionics, and other performance measuring instruments. Specific technical data and wiring diagrams will be followed to effectively install, repair and troubleshoot these systems to an airworthy standard.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 306. Rotary and Fixed Wing Aircraft Design and Assembly.** (3) Spring. A detailed study of the purpose of fixed-wing and rotary-wing aircraft designs and aerodynamic characteristics, their construction methods and assembly procedures. The course provides an insight critical maintenance tasks performed that impact the safe operation of the aircraft as well as exposure to the manufacture and assembly of aircraft. Students practice the rigging, assembly, jacking, weighing, and balancing of aircraft and flight control surfaces according to manufacturer's technical manuals; and making accurate record entries for tasks performed in accordance with FARs. Three hours lecture and four hours lab a week. Pr.: AVM 101 and MET 111.
K-State 8:

- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will disassemble, inspect, weigh, balance, and install critical components necessary for safe flight in accordance with manufacturer's technical data and design criteria. Effective decision making associated with analysis of data and component position and condition will be performed to ensure compliance with manufacture's and regulatory requirements for airworthiness.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 401. Aircraft Airworthiness, Conformity, and Quality Assurance.** (3) Spring. A capstone course requiring students to tie all previous coursework associated with airframe and powerplant systems maintenance and operations together to perform an effective and safe inspection of the entire aircraft in compliance with manufacturer's recommendations and FAR requirements. This course emphasizes practical experiences necessary to inspect the aircraft for continued airworthiness. Aircraft is weighed and conformity inspections are performed. All work and inspection status is recorded and documented using approved maintenance entries. Part 145 operational requirements are included in the course experience and work team scheduling and coordination is emphasized. Three hours lecture and four hours lab a week. Pr.: Senior standing and instructor consent.

K-State 8:

- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will inspect the condition of aircraft systems and components for compliance to manufacture's requirements and regulatory standards for safe operation and condition necessary for continued airworthiness. Student must determine if the aircraft is in a condition safe for flight and that all documentation has been properly completed.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 402. Advanced Gas Turbine Powerplant Technology.** (3) Fall. Advanced study in the theory, operation, construction, design, and maintenance of small and large gas turbine powerplants installed in corporate and transport category aircraft. Topics include emerging trends in the design and application of gas turbine engines as well as engine test cell operations. Practical experiences emphasize the disassembly and inspection of small turboprop/turboshaft engines commonly found on turbine twin-engine aircraft and helicopters. Maintenance tasks include engine removal, installation and troubleshooting to an airworthy standard. This course has a research and presentation requirement. Three hours lecture and six hours lab a week. Pr.: AVM 214.

K-State 8:

- Empirical and Quantitative Reasoning
- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: For gas turbine powerplants, students will disassemble, inspect and make repair recommendations based upon approved data and in accordance with regulatory requirements. Students will understand and apply advanced operational

characteristics of the engine that support engine performance design criteria for flight.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

ADD: **AVM 403. Advanced Aircraft Avionics and Instrument Systems.** (2) Fall. Advanced study of flight instrument systems and navigation/communication electronic aids installed on large Corporate and Transport Category aircraft. The course includes both lecture and practical applications of these systems to include operation, inspection, fault analysis and repair. The course includes flight management systems, and GPWS, TAWS, laser gyro and advanced Comm/Nav applications. Two hours lecture and three hours lab a week. Pr.: AVM 305. K-State 8:

- Natural and Physical Science

RATIONALE: Course fulfills and exceeds FAR Part 147 requirements.

KS 8 RATIONALE: Students will continue to build upon their experiences in basic electronics and instrument systems to install, repair, troubleshoot and operationally check advanced avionics and instrument systems found on larger aircraft. Student will be required to apply principles of magnetism, discrete optical frequencies, and global positioning systems to determine system functional integrity.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

NON-EXPEDITED COURSE MODIFICATIONS

Courses Numbered 000-599

Department of Aviation

Primary Contact Person: Barney King, Aviation
Phone: 785-826-2683
Email: kingb@ksu.edu

FROM: **AVT 405. Non-Destructive Testing.** (3) Fall. Introduction to non-destructive testing and inspection methods in use in the aviation industry. The course will cover the following types of inspection methods: visual, x-ray (radiographic) magnetic particle, ultrasonic, dye penetrant. Pr.: AVM 112 and AVM 261; or MET 231 and MET 245. K-State 8:

- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility

TO: **AVT 405. Introduction to Non-destructive Testing.** (2) Spring. Introduction to non-destructive testing (NDT) and inspection methods commonly used to detect material anomalies in diverse industries. NDT methods used in aviation/mechanical structures and components is emphasized. Students gain practice using Visual, x-ray (radiographic, magnetic particle, ultra-sound, eddy current and dye penetrant), NDT methods and techniques on test samples. Serviceability of the components is determined using approved manufacturers service limits. Two hours lecture and three hours lab a week. Pr.: MET 121, or MET 231 and MET 245. K-State 8:

- Empirical and Quantitative Reasoning

RATIONALE: AVT 405 is being added to fulfill FAR Part 147 curriculum requirements and to meet expressed recommendations by Industry Advisory Board to develop student competencies in this topic. Credit hour assignment is consistent with methodology used in new AVM curriculum.

IMPACT: Change and course requirements for aviation students has been agreed to by Dept. Head Dr. Mark Jackson and Dr. Raju Dandu. Course enhances curriculum integration opportunities between Aviation and Engineering Technology.

EFFECTIVE DATE: Fall 2015

NON-EXPEDITED UNDERGRADUATE CERTIFICATE DELETION:

DROP: **Airframe and Powerplant Certificate (CAPC)**

RATIONALE: This option has had chronic low participation and has a negative impact on the degree option program of study. Course requirements (AVM 141) differ between the certificate only and the degree option programs. Intent is to maintain collegiate-level standards and to add engineering-level learning objectives to the degree option curriculum.

IMPACT: No impact on any other department. KSU will remain as an FAA approved Authorized Maintenance Technician School under FAR Part 147. The degree option curriculum will retain those courses that are required for eligibility to earn the FAA Airframe & Powerplant certificate.

EFFECTIVE DATE: Fall 2015

DROP: **Unmanned Aircraft Systems Operations Certificate (CUASOC)**

RATIONALE: The certificate is to be replaced by a five course UAS Minor having two areas of focus.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

NON-EXPEDITED UNDERGRADUATE CURRICULUM CHANGE

Department of Aviation

Bachelor of Science in Aeronautical Technology, Aviation Maintenance Management (BATN-AM)

CURRENT:

Aviation Maintenance Management Option, 126 credit hours Freshman

Fall 1st Semester (17 credit hours)

AVM 111	Basic Aircraft Electricity	4
AVM 131	Introduction to Aviation	4
AVM 151	Aviation Fundamentals	3
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3

Spring 2nd Semester (15 credit hours)

AVM 112	Aircraft Welding	2
AVM 132	Aircraft Fluid Power	3
AVM 142	Airframe Systems	4
AVT 100	Introduction to Aviation	3
MATH 150	Plane Trigonometry	3

Sophomore

Fall 3rd Semester (15 credit hours)

AVM 121	Aircraft Drawings	4
AVM 231	Aircraft Finish and Fabrication	3
AVM 321	Powerplant Fundamentals	4
AVM 351	Powerplant Ignition and Electrical Systems	3
PHYS 113	General Physics I	4

Spring 4th Semester (17 credit hours)

AVM 152	Airframe Structures and Repair	5
AVM 162	Airframe Electrical Systems	4
AVM 312	Aircraft Propellers	2
COMM 106	Public Speaking	3
	Computer Elective	3

Junior

Fall 5th Semester (17 credit hours)

AVM 241	Navigation/Aids and Communication Systems	3
AVM 261	Aircraft Inspection and Assembly	5
ENGL 200	Expository Writing II	3
MATH 205	General Calculus and Linear Algebra	3
	Natural Science Elective	3

Spring 6th Semester (18 credit hours)

AVM 322	Powerplant Operations and Troubleshooting	3
AVM 332	Gas Turbine Powerplant	6
AVM 342	Powerplant Induction and Fuel Systems	4
AVM 352	Powerplant Overhaul	3
	Humanities/Social Science/Business/ Elective	3

Senior

Fall 7th Semester (15 credit hours)

AVT 400	Aviation Maintenance Management	3
BUS 315	Supervisory Management	3
COMM 311	Business and Professional Speaking	3
	Aviation Elective	3
	Aviation Elective*	3

Spring 8th Semester (12 credit hours)

ENGL 302	Technical Writing	3
	Aviation Elective*	3
	Humanities/Business/Social Science Elective	3
	Humanities/Social Science Elective*	4

*Marked electives must be upper division courses, 300 and above.

PROPOSED:

Aviation Maintenance Management Option, 124 credit hours Freshman

Fall 1st Semester (14 credit hours)

AVM 101	Introduction to Aircraft Materials and Tooling Standards	2
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3
MET 111	Technical Graphics	3
MET 121	Manufacturing Methods	3

Spring 2nd Semester (14 credit hours)

AVM 102	Aviation Regulations, Compliance and Operations	2
AVM 203	Aircraft Environmental and Fire Protection Systems	3
AVM 205	Aircraft Landing Gear and Fluid Power Systems	3
AVT 100	Introduction to Aviation	3
COMM 106	Public Speaking I	3

Sophomore

Fall 3rd Semester (16 credit hours)

AVM 201	Aircraft Metallic Primary Structures	3
AVM 214	Introduction to Aircraft Propulsion, Theory, Design and Systems	3
ECET 100	Basic Electronics	4
ENGL 200	Expository Writing II	3
MATH 150	Plane Trigonometry	3

Spring 4th Semester (16 credit hours)

AVM 207	Aircraft Electrical Systems	3
AVM 216	Aircraft Propulsion Drive Systems	3
AVM 303	Introduction to Aircraft Composite Structures	3
ENGL 302	Technical Writing	3
PHYS 113	General Physics I	4

Junior

Fall 5th Semester (18 credit hours)

AVM 301	Advanced Reciprocating Powerplant Technology	3
AVM 305	Introduction to Aircraft Avionics and Instrument Systems	3
MATH 205	General Calculus and Linear Algebra	3
STAT 325	Introduction to Statistics	3
	Aviation Safety Elective	3
	Area of Concentration Elective	3

Spring 6th Semester (15 credit hours)

AVM 304	Aircraft Fuel Management and Metering Systems	3
AVM 306	Rotary and Fixed Wing Aircraft Design and Assembly	3
BUS 315	Supervisory Management	3
PHILO 390	Business Ethics	3
	Area of Concentration Elective	3

Senior

Fall 7th Semester (14 credit hours)

AVM 402	Advanced Gas Turbine Powerplant Technology	3
AVM 403	Advanced Aircraft Avionics and Instrument Systems	2
AVT 340	Human Factors in Aviation	3
AVT 410	Aviation Maintenance Management	3

-OR-

AVT 446	Corporate and Business Aviation Management	3
	Area of Concentration Elective.....	3

Spring 8th Semester (17 credit hours)

AVM 401	Aircraft Airworthiness, Conformity, and Quality Assurance	3
AVT 405	Introduction to Non-Destructive Testing	2
AVT 445	Aviation Law	3
	Area of Concentration Elective*	3
	Area of Concentration Elective*	3

CULMINATING EXPERIENCE

Choose one of the following

AVT 497	Senior Project.....	3
COT 495	Industrial Internship	3

*Marked electives must be upper division courses, 300 and above.

AREA OF CONCENTRATION ELECTIVE COURSES (15 credit hours)

Choose 15 credit hours from the following list:

AVT 242	Aviation Meteorology	4
AVT 250	Safety and Security of Airport Ground Operations.....	3
**AVT 315	Advanced Avionics	3
AVT 316	AET and FCC Training	1
AVT 317	Composites I	3
AVT 327	Avionics Repair	3
AVT 330	Avionics Troubleshooting	4
AVT 340	Human Factors in Aviation	3
AVT 386	Aerodynamics.....	3
AVT 400	Composites II	4
AVT 417	Composites III	3
AVT 420	Aviation Accident Investigation	3
AVT 428	Avionics Installation.....	3
AVT 429	Avionics Maintenance	3
AVT 430	Advanced Avionics Installation.....	4
AVT 450	Aviation Safety Management	3
AVT 451	System Safety	3
BUS 251	Financial Accounting	3
BUS 252	Managerial Accounting.....	3
***COT 721	Reliability Centered Maintenance of Plant Equipment	3
**FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MANGT 421	Introduction to Operations Management.....	3
MANGT 530	Industrial and Labor Relations	3
MET 117	Mechanical Detailing	3
MET 121	Manufacturing Methods.....	3
MET 125	CNC Machining Processes	2
MET 230	Automated Manufacturing Systems	3
**MET 231	Physical Materials and Metallurgy.....	3
MET 252	Fluid Power Technology.....	3
**MKTG 400	Introduction to Marketing.....	3
MKTG 542	Professional Selling.....	3
PPIL 111	Private Pilot	4
PPIL 112	Professional Instrument Pilot.....	3
PPIL 113	Private Pilot Flight Lab	1
PPIL 114	Professional Instrument Pilot Flight Lab I.....	1

Other programming electives may be used if approved by the BATN-AM program coordinator. Selection of some Areas of Concentration may result in an increase in the number of course credit hours taken above the minimum degree option graduation credit hour requirements.

*** Courses require additional completion of course pre-requisites or co-requisites.*

****Courses at 600+ level will require the approval of the graduate program director.*

AVIATION SAFETY ELECTIVE COURSES (3 credit hours)

Choose 3 credit hours from the following list:

AVT 250	Safety and Security of Airport Ground Operations	3
AVT 420	Aviation Accident Investigation.....	3
AVT 450	Aviation Safety Management	3
AVT 451	System Safety	3

RATIONALE:

The Vision 2025 strategy for the degree option Aviation Maintenance Management includes the objective “Improve the Curriculum and Achieve National Accreditation” with the goal to improve program enrollment and national recognition. To achieve this requires the curriculum to be revised in a manner that fulfills FAA Part 147 requirements while at the same time increasing collegiate-level curricula rigor to meet the constant evolving regulatory, safety, technology, services, and business needs of the aerospace industry. Direct and indirect industry feedback has demonstrated the benefits of the program progressing towards national accreditation. The curricular updates improve integration and participation of students between aviation and engineering technology degree option courses and enhance the blending of curricula, equipment, and facilities within shared technologies. Synergies associated with research opportunities will also be enhanced.

IMPACT:

Engineering Technology and Aviation are impacted by this proposal.

EFFECTIVE DATE:

Fall 2015

Bachelor of Science in Aeronautical Technology, Avionics Systems and Management option (BATN-AV)

CURRENT: Avionics Option, 424 credit hours

Freshman

Fall semester (14 credit hours)

AVM 131	Aircraft Standards	4
ECET 100	Basic Electronics	4
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3

Spring semester (12 credit hours)

AVT 100	Introduction to Aviation	3
COMM 106	Public Speaking I	3
ECET 101	Direct Current Circuits	3
MATH 150	Plane Trigonometry	3

Sophomore

Fall semester (18 credit hours)

AVM 241	Navigation Aids and Communication Systems	3
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or

AVM 242	Navigation Aids and Communication Systems for Avionics	3
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ECET 201	Alternating Current Circuits	4
ECET 250	Digital Logic	4
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4

Spring semester (16 credit hours)

AVM 162	Airframe Electrical Systems	4
ENGL 200	Expository Writing II	3
	Aviation/Electronics Elective	3
	Humanities/Social Science Elective	3
	Natural Science Elective	3

Junior

Fall semester (16 credit hours)

AVT 315	Advanced Avionics	3
AVT 317	Composites I	3
AVT 327	Avionics Repair	3
	*Aviation Elective	3
	Electronics Elective	4

Spring 6th semester – 16 credit hours

AVT 330	Avionics Troubleshooting	4
BUS 315	Supervisory Management	3
COMM 311	Business and Professional Speaking	3
	*Humanities/Business/Social Science Elective	3
	Humanities/Social Science Elective	3

Senior

Fall 7th semester – 16 credit hours

AVT 410	Aviation Maintenance Management	3
AVT 430	Advanced Avionics Installation	4
ENGL 302	Technical Writing	3
	Aviation/Electronics elective	3
	Aviation/Electronics elective	3

Spring 8th semester – 16 credit hours

AVT 428	Avionics Installation	3
AVT 429	Avionics Maintenance	3
	Aviation Elective	4
	*Aviation/Electronics Elective	3
	*Humanities/Business/Social Science Elective	3

*Marked electives must be upper-level courses, 300 and above.

PROPOSED: Avionics Option, 125 credit hours

Freshman

Fall semester (12 credit hours)

AVM 101	Introduction to Aircraft Materials and Tooling Standards	2
ECET 100	Basic Electronics	4
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3

Spring semester (14 credit hours)

AVM 102	Aviation Regulations, Compliance and Operations	2
AVT 100	Introduction to Aviation	3
COMM 106	Public Speaking I	3
ECET 101	Direct Current Circuits	3
MATH 150	Plane Trigonometry	3

Sophomore

Fall semester (18 credit hours)

AVM 305	Introduction to Aircraft Avionics and Instrument Systems	3
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ECET 201	Alternating Current Circuits	4
ECET 250	Digital Logic	4
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4

Spring semester (15 credit hours)

AVM 207	Aircraft Electrical Systems	3
ENGL 200	Expository Writing II	3
	Aviation/Electronics Elective	3
	Humanities/Social Science Elective	3
	Natural Science Elective	3

Junior

Fall semester (18 credit hours)

AVM 403	Advanced Aircraft Avionics and Instrument Systems	2
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AVT 315	Advanced Avionics	3
AVT 317	Composites I	3
AVT 327	Avionics Repair	3
	*Aviation Elective	3
	Electronics Elective	4

Spring semester (16 credit hours)

AVT 330	Avionics Troubleshooting	4
AVT 428	Avionics Installation	3
COMM 311	Business and Professional Speaking	3
	*Humanities/Business/Social Science Elective	3
	Humanities/Social Science Elective	3

Senior

Fall semester (16 credit hours)

AVT 410	Aviation Maintenance Management	3
AVT 430	Advanced Avionics Installation	4
ENGL 302	Technical Writing	3
	Aviation/Electronics elective	3
	Aviation/Electronics elective	3

Spring semester (16 credit hours)

AVT 429	Avionics Maintenance	3
BUS 315	Supervisory Management	3
	Aviation Elective	4
	*Aviation/Electronics Elective	3
	*Humanities/Business/Social Science Elective	3

*Marked electives must be upper-level courses, 300 and above.

RATIONALE: The purpose of this change is to adjust AVT 428 and AVT 429 to reflect correct term offerings. It incorporates changes in the AVM course numbers due to changes in that option. Changes in the AVM courses caused the hours in the degree to change.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

Department of Aviation**Bachelor of Science in Aeronautical Technology, Unmanned Aircraft Systems Option (BATN-US)****CURRENT: 127 credit hours****Freshman****Fall semester (18 credit hours)**

AVT 100	Introduction to Aviation.....	3
ECET 100	Basic Electronics	4
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3
PPIL 111	Private Pilot	4
PPIL 113	Private Pilot Flight Lab	1

Spring semester (17 credit hours)

AVT 242	Aviation Meteorology.....	4
AVT 270	Introduction to Unmanned Aircraft Systems....	3
COMM 106	Public Speaking I	3
MATH 150	Plane Trigonometry	3
PPIL 112	Professional Instrument Pilot	3
PPIL 114	Professional Instrument Pilot Flight Lab	1

Sophomore**Fall semester (16 credit hours)**

AVT 317	Composites I	3
AVT 370	UAS Design	3
ENGL 200	Expository Writing II	3
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4

Spring semester (15 credit hours)

AVT 340	Human Factors in Aviation	3
AVT 386	Aerodynamics.....	3
ECET 101	Direct Current Circuits	3
ENGL 302	Technical Writing	3
PHILO 105	Introduction to Critical Thinking	3

Junior**Fall semester (15 credit hours)**

AVM 242	Navigational Aids and Communication Systems for Avionics	3
AVT 327	Avionics Repair	3
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
	Computer Elective	3

Spring semester (16 credit hours)

AVT 460	UAS Mission Planning and Operations	3
BUS 315	Supervisory Management	3
CMST 250	Networking I	3
ECET 110	Semiconductor Electronics	4
MKTG 400	Introduction to Marketing	3

Senior**Fall semester (15 credit hours)**

AVT 470	UAS Flight and Data Acquisition Lab	3
STAT 325	Introduction to Statistics	3
	Aviation/Computer Elective	3
	Aviation/Electronics Elective*	3
	*Humanities/Soc Science/Business Elective... 3	

Spring semester (15 credit hours)

AVT 450	Aviation Safety Management	3
AVT 497	Senior Project	3
	*Aviation Elective.....	3
	Aviation/Computer Elective	3
	*Humanities/Social Science Elective.....	3
	Natural Science Elective	3

*Marked electives must be upper-level courses, 300 and above.

PROPOSED: 127 credit hours**Freshman****Fall semester (18 credit hours)**

AVT 100	Introduction to Aviation	3
ECET 100	Basic Electronics	4
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3
PPIL 111	Private Pilot	4
PPIL 113	Private Pilot Flight Lab	1

Spring semester (17 credit hours)

AVT 242	Aviation Meteorology	4
AVT 270	Introduction to Unmanned Aircraft Systems....	3
COMM 106	Public Speaking I	3
MATH 150	Plane Trigonometry	3
PPIL 112	Professional Instrument Pilot	3
PPIL 114	Professional Instrument Pilot Flight Lab	1

Sophomore**Fall semester (16 credit hours)**

AVT 317	Composites I	3
AVT 370	UAS Design	3
ENGL 200	Expository Writing II	3
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4

Spring semester (15 credit hours)

AVT 340	Human Factors in Aviation	3
AVT 386	Aerodynamics.....	3
ECET 101	Direct Current Circuits	3
ENGL 302	Technical Writing	3
PHILO 105	Introduction to Critical Thinking	3

Junior**Fall semester (15 credit hours)**

AVM 305	Introduction to Aircraft Avionics and Instrument Systems	3
AVT 327	Avionics Repair	3
ECON 110	Principles of Macroeconomics.....	3
PSYCH 110	General Psychology	3
	Computer Elective	3

Spring semester (16 credit hours)

AVT 460	UAS Mission Planning and Operations	3
BUS 315	Supervisory Management	3
CMST 250	Networking I	3
ECET 110	Semiconductor Electronics	4
MKTG 400	Introduction to Marketing	3

Senior**Fall semester (15 credit hours)**

AVT 450	Aviation Safety Management	3
AVT 470	UAS Flight and Data Acquisition Lab	3
STAT 325	Introduction to Statistics	3
	*Aviation/Electronics Elective	3
	*Humanities/Soc Science/Business Elective... 3	

Spring semester (15 credit hours)

AVT 497	Senior Project	3
	*Aviation Elective.....	3
	Aviation/Computer Elective	3
	*Humanities/Social Science Elective.....	3
	Natural Science Elective	3

*Marked electives must be upper-level courses, 300 and above.

RATIONALE:	The purpose of these modifications is to reflect revision of course title and description changes as well as correcting semester offering.
IMPACT:	No impact on any other department.
EFFECTIVE DATE:	Fall 2015

Department of Arts, Sciences and Business
Bachelor of Science in Technology Management (BTCMG)

Primary Contact Person: Don Von Bergen, Department Head
Phone: 785-826-2696
Email: dvb@ksu.edu

CURRENT: Technology Management, 124 credit hours

Area of Concentration (39-43 credit hours)

~~The block of technology courses must demonstrate a breadth and depth of course work in one area of concentration. Courses accepted for transfer to K-State are college-level and academic in nature. Courses not accepted for transfer in technology concentration include remedial courses, continuing education units, business courses, and personal interest courses.~~

Arts and Sciences (54-58 credit hours)

Communications (14-15 credit hours)

Written

ENGL 100	Expository Writing I.....	3
ENGL 200	Expository Writing II.....	3
ENGL 302	Technical Writing.....	3

Oral

COMM 105	Public Speaking IA.....	2
or		
COMM 106	Public Speaking I.....	3
COMM 311	Business and Professional Speaking.....	3

Quantitative (15 credit hours)

CMST 108	PC Desktop Software.....	3
MATH 100	College Algebra.....	3
MATH 205	General Calculus and Linear Algebra.....	3
or		
MATH 220	Analytic Geometry and Calculus I.....	4
STAT 325	Introduction to Statistics.....	3
	Computer Elective.....	3

Natural Science (7 credit hours)

~~One lab course required. Choose two natural science elective courses (including one lab) from the following list:~~

~~BIOCH—All courses
BIOL—All courses
CHM—All courses
GEOL—All courses
PHYS—All courses~~

Social sciences (12 credit hours)

ECON 110	Principles of Macroeconomics.....	3
ECON 120	Principles of Microeconomics.....	3
	Social Science Electives.....	3
	Social Science Electives.....	3

Humanities (6 credit hours)

Business and management (27 credit hours)

BUS 251	Financial Accounting.....	3
BUS 252	Managerial Accounting.....	3
BUS 315	Supervisory Management.....	3
MANGT 366	Information Technology for Business.....	3
MANGT 420	Management Concepts.....	3

Choose 12 credit hours from the following:

BUS 320	Total Quality Management for Technology.....	3
FINAN 450	Principles of Finance.....	3

PROPOSED: Technology Management, 121 credit hours

Area of Concentration (39 credit hours)

This block of courses must demonstrate a breadth of course work in one area of concentration other than business. Courses accepted for transfer to K-State must be academic college-level courses.

Arts and Sciences (55 credit hours)

Communications (15 credit hours)

COMM 106	Public Speaking I.....	3
ENGL 100	Expository Writing I.....	3
ENGL 200	Expository Writing II.....	3
ENGL 302	Technical Writing.....	3
	<u>*Communication elective.....</u>	<u>3</u>

Quantitative (15 credit hours)

MATH 100	College Algebra.....	3
MATH 205	General Calculus and Linear Algebra.....	3
STAT 325	Introduction to Statistics.....	3
	Computer Elective.....	3
	<u>Computer Elective.....</u>	<u>3</u>

Natural Science (7 credit hours)

Choose two natural science elective courses. One course must include a lab component.

Social sciences (12 credit hours)

ECON 110	Principles of Macroeconomics.....	3
ECON 120	Principles of Microeconomics.....	3
	Social Science Elective.....	3
	Social Science Elective.....	3

Humanities (6 credit hours)

Business and management (27 credit hours)

BUS 251	Financial Accounting.....	3
BUS 252	Managerial Accounting.....	3
BUS 315	Supervisory Management.....	3
MANGT 366	Information Technology for Business.....	3
MANGT 420	Management Concepts.....	3

Choose 12 credit hours from the following:

BUS 410	Managerial and Project Economics.....	3
FINAN 450	Principles of Finance.....	3
MANGT 390	Business Law.....	3
MANGT 421	Introduction to Operations Management.....	3
MANGT 530	Industrial and Labor Relations.....	3
MANGT 531	Human Resources Management.....	3
MKTG 400	Introduction to Marketing.....	3
MKTG 542	Fundamentals of Professional Selling.....	3

*Marked electives must be upper-level courses, 300 and above.

MANGT 390	Business Law.....	3
MANGT 421	Introduction to Operations Management	3
MANGT 530	Industrial and Labor Relations	3
MANGT 595	Business Strategy.....	3
MANGT 596	Business Ethics and Corporate Citizenship.....	3
MEI 410	Managerial and Project Economics	3
MKTG 400	Introduction to Marketing	3
MKTG 542	Fundamentals of Professional Selling	3

~~Restricted Electives (optional) (4 credit hours)~~

~~Students may take additional hours from any of the above fields to meet the 124 hour requirement of the degree.~~

*Marked electives must be upper-level courses, 300 and above.

RATIONALE: After a careful review of the curriculum, Arts, Sciences and Business faculty proposed these changes to remove items of ambiguity, increase course choices for students, and accommodate the needs of online and 2+2 students.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2015

Graduate course and curriculum changes (12-2-14)

Non-Expedited New Courses

DMP 690. Essential Practices for BSL-3 Research Settings. (1) I, II, S. This hands-on laboratory centered course will offer students functional skills training and an in-depth understanding of standard microbiological practices, principles and techniques necessary to safely and successfully conduct research in a Biosafety Level-3 setting.

RATIONALE: A hands-on laboratory based course focusing on biosafety and biocontainment practices will provide KSU students with a competitive advantage as they apply for research and faculty positions. Additionally, the course will provide foundational skills required for work at NBAF and biotechnical companies in the animal health corridor.

IMPACT: ~~BIOL 697~~ Per comment from Arts & Sciences, the concurrent enrollment existed for only one semester – this is no longer a conflict.

EFFECTIVE DATE: Fall 2015

DMP 691. Introduction to High Containment Research Topics and Techniques. (2) I, II, S. This course examines the rationale behind the skills and techniques taught in Essential Practices for BSL-3 Research Settings. Students will gain familiarity with case studies, scientific readings, and laboratory practices. Students review and discuss research papers, topics, and practices related to biological agents and toxins appropriate for research conducted in BSL-3, ABSL-3, and BSL-3Ag facilities.

RATIONALE: This course provides students with background knowledge to support hands-on laboratory skills taught in Essential Practices for BSL-3 Research Settings. This understanding will provide KSU students with a competitive advantage as they apply for research and faculty positions. Additionally, the course will provide foundational skills required for work at NBAF and biotechnical companies in the animal health corridor.

IMPACT: ~~BIOL 697~~ Per comment from Arts & Sciences, the concurrent enrollment existed for only one semester – this is no longer a conflict.

EFFECTIVE DATE: Fall 2015

HN 706. Nutritional Immunology. Credits: (3). When Offered: FALL, Even Years. Principles and issues related to nutrition and immunology. Impact of nutrients and nutritional status on immune responses. Impact of disease states on nutritional status.

RATIONALE: New course added for participation in the Master of Science in Dietetics through the Great Plains Interactive Distance Education Alliance (GPIDEA)

IMPACT: NONE

EFFECTIVE DATE: Fall 2016

HN 720. Global Health and Nutrition. Credits: (3). When Offered: Spring

This course is designed to examine major global nutrition and health challenges, programs and policies. Students will become acquainted with the epidemiology of nutritional disease in developed and developing countries. Programs and resources available to combat malnutrition will be evaluated. It will help students analyze current and emerging global health priorities, including emerging infectious diseases, newer nutritional problems, health inequity, health systems reforms, and major global initiatives for disease prevention and health promotion. Designed for advanced undergraduate and graduate students in health related field, including biological or social sciences. **Pre-Requisites:** Graduate level classification, or undergraduate student with instructor permission.

RATIONALE: This falls in line with the university's global food initiative and educates students about global food issues.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 703. Food Across Cultures and Countries. Credits: (2). When Offered: Spring

Exploration of food across cultures in the US and the world with emphasis on the affects of geographic, social, economic, religious, and other issues. Lecture.

RATIONALE: The department has discontinued teaching a lower division course HN301 Food Trends, Legislation, and Regulation, which contained some basic information related to this topic. This class will provide students with a more in-depth knowledge, appreciation, and understanding of foods from around the globe and the cultures within. This type of information is necessary when working with consumers from diverse cultures, when developing products for various market segments, and when conducting research in a global marketplace.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 833. Descriptive Sensory Analysis: Methods: (1). When Offered: Spring

Specification and application of descriptive sensory analysis methods for use in product development, research, and quality control. Practical experiences in conducting these tests. Lecture.

RATIONALE: The current 3-hour class (HN 831 Descriptive Sensory Analysis) is not sufficient for teaching all the topics necessary. We propose to drop a 3-hour class and instead have 4 1-hour modular classes. There is increased focus on non-food applications which aren't in current classes.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 834. Descriptive Sensory Analysis: Food and Fragrance: (1). When Offered: Spring

Identification and use of descriptive sensory attributes as they relate to food and fragrance for product development, research, and quality control. Practical experiences in identifying, describing, and application of food and fragrance attributes. Lecture.

RATIONALE: The current 3-hour class (HN 831 Descriptive Sensory Analysis) is not sufficient for teaching all the topics necessary. We propose to drop a 3 hour class and instead have 4 1-hour modular classes. This will give students more flexibility and allow them to take portions of the class that are more specific to their interests and needs. This module covers descriptive sensory analysis of food and fragrance products.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 835. Descriptive Sensory Analysis: Non-Food: (1). When Offered: Spring

Identification and use of descriptive sensory methods and attributes as they relate to non-food product development, research, and quality control. Practical experiences and case studies in identifying, describing, and application methods and attributes for research using products such as textiles, cosmetics, and personal goods. Lecture.

RATIONALE: The current 3-hour class (HN 831 Descriptive Sensory Analysis) is not sufficient for teaching all the topics necessary. We propose to discontinue the 3 hour class and instead have 4 1-hour modular classes. This will give students more flexibility and allow them to take portions of the class that are more specific to their interests and needs. This course provides the students an introduction to studies of non-food descriptive sensory analysis, such as textiles, personal goods, or cosmetics. Almost half of current sensory students work in non-food industries. So far there has not been a course to focus on these types of studies.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 836. Descriptive Sensory Analysis: Panel Training: (1). When Offered: Spring

Techniques for training and evaluating sensory descriptive panels for use in product development, research, and quality control. Lecture.

RATIONALE: The current 3-hour class (HN 831 Descriptive Sensory Analysis) is not sufficient for teaching all the topics necessary. We propose to drop a 3 hour class and instead have 4 1-hour modular classes. This will give students more flexibility and allow them to take portions of the class that are more specific to their interests and needs. This module relates to training panels for descriptive analysis.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 843. Consumer Research - Qualitative: (1). When Offered: Fall

This course provides a deep dive into qualitative research, including the design, application, execution, and reporting. This course will educate the student on the appropriate tools for qualitative data collection based on the objective, with a particular emphasis on interviews and focus groups. Lecture.

RATIONALE: The reason these courses are being taught in modules is: Several modules may be taught in parallel during the same section of semester (e.g., M-W-F 9:30-10:20 for #1, M-W-F 10:30-11:20 for #2; with both being taught in first 1/3 of semester), or they can be taught in sequence/series throughout semester (e.g., M-W-F 9:30-10:20 for first third and second third of semester). With students having internships and study abroad opportunities that can fall at inconvenient times, this flexibility in the schedule allows the program to better adjust to the schedule needs of students and faculty.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 845. Consumer Research – Observational and Behavioral: (1). When Offered: Spring
Study of observational and behavioral research methods as they are applied to consumer product research, including ethics and techniques for such research. Methods and analysis for both qualitative and quantitative methods for such data collection will be covered. Lecture.

RATIONALE: The reason these courses are being taught in modules is: Several modules may be taught in parallel during the same section of semester (e.g., M-W-F 9:30-10:20 for #1, M-W-F 10:30-11:20 for #2; with both being taught in first 1/3 of semester), or they can be taught in sequence/series throughout semester (e.g., M-W-F 9:30-10:20 for first third and second third of semester). With students having internships and study abroad opportunities that can fall at inconvenient times, this flexibility in the schedule allows the program to better adjust to the schedule needs of students and faculty.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 846. Consumer Research – International and Special Populations: (1). When Offered: Spring
Study of consumer product research with international and special populations including children and other special populations. Lecture.

RATIONALE: The current 3-hour class (HN 841 Consumer Response Evaluation) is not sufficient for teaching all the topics necessary. The reason these courses are being taught in modules is: Several modules may be taught in parallel during the same section of semester (e.g., M-W-F 9:30-10:20 for #1, M-W-F 10:30-11:20 for #2; with both being taught in first 1/3 of semester), or they can be taught in sequence/series throughout semester (e.g., M-W-F 9:30-10:20 for first third and second third of semester). With students having internships and study abroad opportunities that can fall at inconvenient times, this flexibility in the schedule allows the program to better adjust to the schedule needs of students and faculty.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 847. Consumer Research – Attitudinal: (1). When Offered: Spring

Study of attitudinal research methods, including questionnaires and facial recognition, for product understanding. Techniques including emotion, mood, and psychographic research methods will be covered. Methods for consumer segmentation beyond traditional demographical segmentation will be discussed. Lecture.

RATIONALE: The current 3-hour class (HN 841 Consumer Response Evaluation) is not sufficient for teaching all the topics necessary. The reason these courses are being taught in modules is: Several modules may be taught in parallel during the same section of semester (e.g., M-W-F 9:30-10:20 for #1, M-W-F 10:30-11:20 for #2; with both being taught in first 1/3 of semester), or they can be taught in sequence/series throughout semester (e.g., M-W-F 9:30-10:20 for first third and second third of semester). With students having internships and study abroad opportunities that can fall at inconvenient times, this flexibility in the schedule allows the program to better adjust to the schedule needs of students and faculty.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 848. Consumer Research – Quantitative: (1). When Offered: Fall

Methods and issues associated with measuring consumer responses to products including preference testing, preference ranking, acceptance testing, hedonic scales, and consumption testing. Lecture.

RATIONALE: The current 3-hour class (HN 841 Consumer Response Evaluation) is not sufficient for teaching all the topics necessary. The reason these courses are being taught in modules is: Several modules may be taught in parallel during the same section of semester (e.g., M-W-F 9:30-10:20 for #1, M-W-F 10:30-11:20 for #2; with both being taught in first 1/3 of semester), or they can be taught in sequence/series throughout semester (e.g., M-W-F 9:30-10:20 for first third and second third of semester). With students having internships and study abroad opportunities that can fall at inconvenient times, this flexibility in the schedule allows the program to better adjust to the schedule needs of students and faculty.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

HN 853 – International Research Experience: (2) On sufficient demand

International experience in conducting research. Development of strong collaboration and pre-planning, actual conduct, and reporting of results. International travel is required for this course. One hour of lecture per week and 1-2 week in-country practicum. **Pre-Requisite:** HN 701; HN 833 or HN 841; and instructor permission

RATIONALE: With industry interest in expanding sales outside of the US market, sensory & consumer researchers should have experience forming collaborations with researchers in other countries. This course aims to provide the students with a real-life international research project experience. The class will be conducted in collaboration with colleagues in different countries where students will have to

learn the cultural norms and develop research accordingly. Ideally, the research would be presented at a sensory conference or prepared in a manuscript for publication.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ARE 671. ARE Capstone: (4). When Offered: Fall, Spring

In a studio fashion, student working individually or as part of a small team will prepare and present a design project of appropriate scope and complexity with emphasis on structural or mechanical/electrical/plumbing building systems. **Note:** 2 hours recitation & 6 hours lab per week.

Requisites: Prerequisite: ARE 571.

RATIONALE: This course emphasizes the design process and simulates the work graduates from the program will be exposed to in industry. The four credit hours reflect the effort that will be required.

IMPACT: Internal to ARE/CNS

EFFECTIVE DATE: Spring 2019

NE 635. Generation IV Reactor Design: (3). When Offered: Spring

Introduction to the complex field of nuclear reactor design, with emphasis on Gen IV reactor technology. Discussion topics include nuclear power cycles, the nuclear fuel cycle, the reactor design process, and reactor safety. The conceptual design of an advanced nuclear reactor based on a candidate Generation IV technology. **Note:** 3 hours lecture. **Requisites:** NE 630

RATIONALE: This course has been successfully taught for many semesters as a special topics course. It has generated regular interest and is an important course for the Nuclear Engineering curriculum that is offered. It was previously taught as NE 620.

IMPACT: None

EFFECTIVE DATE: Fall 2015

AGRON 880. Plant Molecular Biology: (3). When Offered: Fall, even years

A study of plant genes and genome organization, plant gene expression and regulation, and functional analysis of plant genes. Three hrs. lec. a week. Pr.: BIOCH 521, PLPTH 610, or BIOL 541. Cross-listed: PLPTH 880.

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. The Department of Plant Pathology is concurrently submitting a proposal to revise their existing PLPTH 880 course. Previously, their course was not cross-listed in Agronomy. Cross-listing of PLPTH 880 with AGRON 880 will strengthen the genetics and breeding programs in the two departments.

IMPACT: None

EFFECTIVE DATE: Spring 2015

AGRON 915. Advanced Plant Genetics: (3). When Offered: I, Odd years.

In-depth treatment of advanced concepts in molecular, quantitative, and cytogenetics of plants. Three hrs. lec. a week. Pr.: PLPTH 680/AGRON 680. Cross-listed: PLPTH 915.

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. The Department of Plant Pathology is concurrently submitting a proposal to revise their existing PLPTH 915 course. Previously, their course was not cross-listed in Agronomy. Cross-listing of PLPTH 915 with AGRON 915 will strengthen the genetics and breeding programs in the two departments.

IMPACT: None

EFFECTIVE DATE: Spring 2015

HORT 793. Farm to Fork Produce Safety. (2). I, even years.

This course will cover all aspects of food safety for fresh produce grown in urban and rural environments, including pathogen ecology and production aspects as well as pre- harvest and postharvest factors that influence the risk of microbial contamination. More specifically, we will discuss ways to minimize the risk of human pathogens on fresh produce using strategies such as the implementation of Good Agricultural Practices (GAPs) and Good Handling Practices (GHPs). The course will cover postharvest interventions that are currently used (chemical sanitizers) as well as innovative technology applications like physical treatments, irradiation, and biological control techniques. Additionally, students will explore the impact of foodborne outbreaks on public health and the fresh produce industry in terms of economics, consumer acceptance, and legal aspects. Rec. Pre-req.: A course in microbiology.

RATIONALE: This course will serve students in two graduate programs, Urban Food Systems and Food Science. This course will be co-instructed by two new faculty housed at K-State Olathe, thus this course will also serve the local student audience K-State Olathe is striving to serve.

IMPACT: This is collaboration between faculty in Horticulture and Food Science, thus the only departments directly impacted are involved.

EFFECTIVE DATE: Fall 2015

HORT 794. Urban Food Systems (2). II, even years.

This course will cover all components of urban food systems through the lens of food security, food justice, access, policy, and community planning. Students will gain skills in grant-writing, non-profit planning and management, and working with urban policy and planning boards.

RATIONALE: After teaching HORT 791 Urban Agriculture twice, the instructors decided the material would be better covered in two separate courses, one focusing on production, the other focusing on all other aspects of the urban food system.

IMPACT: None

EFFECTIVE DATE: Fall 2015

HORT 795. Urban Agriculture Study Tour (1.) Fall, Spring, Summer.

Faculty-led trip for students to explore leading examples of urban agriculture. Each year, a trip will occur within North America, lasting approximately 7 days. The study tours will focus on urban food system development in major cities and will highlight examples of how food is being grown in urban areas and the impacts that it has on the community. Pr.: Instructor's Permission.

RATIONALE: There are many areas in the U.S. as well as around the world that provide phenomenal learning opportunities.

IMPACT: None

EFFECTIVE DATE: Fall 2015

PMC 620. Park Planning & Design (3), I.

Parks and protected areas play a vital role in the landscape, both for the people who use them and the natural resources they protect. The desire to maximize public access as well as protection can create conflicting demands on small to moderate sized parks. This course will explore current best practices for the social and ecological design and management of parks and protected areas. Course content will also discuss theoretical foundations of human beings' relationship to nature and landscapes.

RATIONALE: The course will fill a void in our offerings and will contribute to continued accreditation under new guidelines.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ARCH 750 – Writing Intensive Architecture Seminar: (3) Fall, Spring

A writing intensive seminar shall be an Architecture Seminar where over half of the course grade is based on written assignments (including papers, assignments, quizzes & exams). Pre-Requisite: ARCH 403

RATIONALE: To insure that students will have had the opportunity to practice their writing skills as part of their graduate education.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ARCH 854 – Professional Practice: Office Practices: (1) Fall, Spring

Interdisciplinary course addresses practice-based issues concerning professional relationships in the design and delivery process, management of projects, communication practices, and fiscal concerns.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach

provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

ARCH 855 – Professional Practice: Discipline-Specific Topics (1) Fall, Spring

Covers discipline-specific concerns, focusing on issues specific to architecture, interior architecture and product design, landscape architecture or regional and community planning.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

IAPD 753 – Professional Practice: Professional Responsibility: (1) Fall, Spring

Interdisciplinary course addresses the connections between allied design professions and the larger community. It helps students to understand and appreciate their professional legal and ethical responsibilities.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

IAPD 754 – Professional Practice: Office Practices: (1) Fall, Spring

Interdisciplinary course addresses practice-based issues concerning professional relationships in the design and delivery process, management of projects, communication practices, and fiscal concerns.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

IAPD 755 – Professional Practice: Discipline-Specific Topics: (1) Fall, Spring

Covers discipline-specific concerns, focusing on issues specific to architecture, interior architecture and product design, landscape architecture or regional and community planning.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

LAR 753 – Professional Practice: Professional Responsibility: (1) Fall, Spring

Interdisciplinary course addresses the connections between allied design professions and the larger community. It helps students to understand and appreciate their professional legal and ethical responsibilities. Pre-requisite: LAR 442.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for

graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

LAR 754 – Professional Practice: Office Practices: (1) Fall, Spring

Interdisciplinary course addresses practice-based issues concerning professional relationships in the design and delivery process, management of projects, communication practices, and fiscal concerns. Pre-requisite: LAR 442.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

LAR 755 – Professional Practice: Discipline-Specific Topics: (1) Fall, Spring

Covers discipline-specific concerns, focusing on issues specific to architecture, interior architecture and product design, landscape architecture or regional and community planning. Pre-requisite: LAR 442.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

PLAN 755 – Professional Practice: Discipline-Specific Topics: (1) Fall, Spring

Covers discipline-specific concerns, focusing on issues specific to architecture, interior architecture and product design, landscape architecture or regional and community planning. Pre-requisite: PLAN 316.

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach

provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None

EFFECTIVE DATE: Fall 2015

Non-Expedited Course Changes

FROM:

TO:

AGRON 770. Plant Genetics. (3) I- Concepts and application of basic genetic principles in higher plants. ~~Probability, linkage, chromosome aberrations, aneuploidy analysis, gene transfer in wide crosses, tissue culture and crop improvement, and genetics of disease resistance.~~ Three hours rec. a week. Pr.: ASI 500. Rec. Pr.: AGRON 610 and 630.

AGRON 680. Plant Genetics. (3) II. Concepts and application of basic genetic principles in higher plants. Three hours rec. a week. Pr.: ASI 500 or BIOL 450. Rec. Pr.: AGRON 610 and 630. Cross-listed: PLPTH 680.

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. This course will target undergraduates and graduate students in non-plant breeding/genetics related majors. Graduate students in plant breeding/genetics will be expected to take PLPTH915/AGRON915. The BIOL 450 alternative pre-requisite was suggested by Graduate School Associate Dean Michael Herman.

IMPACT: Both departments agree to change AGRON 770 to 680 and to cross-list the course. Plant Pathology will be proposing the addition of their 680 course next semester.

EFFECTIVE DATE: Spring 2015

FROM:

TO:

AGRON 830 - Quantitative Genetics in Relation to Plant Breeding. (3) I-odd. Application of statistical principles to biological populations in relation to gene and zygotic frequencies, mating systems, and effects of mutation, migration, and selection on equilibrium populations; partitioning of genetic variance, concept and methods of estimating heritability, theoretical basis of heterosis, diallel cross and combining ability, genotype by environment interaction, genetic advance under selection, models on phenotypic expression of various crops; genetics of autopolyploids. Three hours recitation per week. Rec. Pr.: AGRON 770, STAT 704, and STAT 705.

DROP THIS COURSE

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. This course has not been taught for many years.

IMPACT: None

EFFECTIVE DATE: Spring 2015

FROM:

TO:

AGRON 860 – Applied Plant Breeding. (3) II. This course considers in detail the mechanics of an applied plant breeding program for agronomic crops. Rec. Pr.: AGRON 630 or HORT 740, AGRON 770, and STAT 703.

AGRON 860. Applied Plant Breeding. (3) II. This course considers in detail the mechanics of an applied plant breeding program for agronomic crops. Rec. Pr.: AGRON 630 or HORT 740, AGRON 680, and STAT 703.

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. The recommended renumbering of AGRON 770 to 680 requires this change in prerequisite.

IMPACT: None

EFFECTIVE DATE: Spring 2015

FROM:

TO:

AGRON 970 – Advanced Plant Breeding I. (3) I, Odd. ~~Role~~ of quantitative genetics in plant breeding, heritability, mating designs, selection techniques and theory, population improvement, breeding autopolyploid crops. Rec. Pr. AGRON 860 and AGRON 830 or concurrent enrollment.

AGRON 970. Advanced Plant Breeding. (3) I, Odd. Application of quantitative genetics in plant breeding, heritability, mating designs, selection techniques and theory, marker assisted selection, population improvement, breeding autopolyploid crops. Rec. Pr. AGRON 860.

RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. They are proposing to drop AGRON 830, so it should not be a prerequisite.

IMPACT: None

EFFECTIVE DATE: Spring 2015

FROM:

TO:

AGRON 980 – ~~Molecular Tools for Genetic Analyses.~~ (3) Fall, ~~Even~~ years. ~~Role of biotechnology in plant breeding, mapping and linkage, genetic distances, marker assisted selection, crop evolution and origin, germplasm conservation and utilization, genotype x environment interaction, stability analysis.~~ Rec.

AGRON 980. Genomic Analysis for Crop Improvement. (3) Fall, Odd years. Concepts and applications of genomic analysis in crop improvement, including crop evolution, and origin, germplasm conservation and utilization, population structure and genetic distances, genomic-wide association and linkage studies.

Pr. AGRON 860 or ASI 500.	Rec. Pr. AGRON 860 or ASI 500. <u>Rec. Pr. PLPTH 612.</u>
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RATIONALE: The plant breeding and genetics faculty in the Department of Agronomy and the Department of Plant Pathology are currently revising courses to strengthen the programs, reduce duplication, and update course content. Rapid changes in technology have affected the relevant content of this course. The changes also reflect modification of the course content for PLPTH 915/AGRON 915.

IMPACT: None

EFFECTIVE DATE: Spring 2015

FROM:

TO:

PLPTH 880. Plant Molecular Biology. (3 cr). Fall, even years. A study of plant genes and genome organization, plant gene expression and regulation, and functional analysis of plant genes. Three hrs. lec. a week. Pr.: BIOCH 521, PLPTH 610, or BIOL 541.	PLPTH 880. Plant Molecular Biology. (3 cr). Fall, even years. A study of plant genes and genome organization, plant gene expression and regulation, and functional analysis of plant genes. Three hrs. lec. a week. Pr.: BIOCH 521, PLPTH 610, or BIOL 541. <u>Cross-listed: AGRON 880.</u>
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RATIONALE: Cross-listing of PLPTH 880 with AGRON 880 will strengthen genetics and breeding course taught between the two departments.

IMPACT: The department of Agronomy will be submitting a proposal with the cross-listing of AGRON/PLPTH 880 at the same time. There is no Impact on other departments.

EFFECTIVE DATE: Spring 2015

FROM:

TO:

PLPTH 915. Chromosome and Genome Analysis. (3 cr). II, Odd. An advanced course in eukaryotic chromosome biology and genome analysis, especially of higher organisms (crop plants, insects, and mammals) emphasizing basic features of chromosome structure, behavior in mitosis and meiosis, structural aberrations, numerical changes (aneuploidy, polyploidy) evolution, and manipulation for crop improvement and human health. Three hrs. lec. a week. Pr.: AGRON 770.	PLPTH 915. Advanced Plant Genetics. (3 cr). II, Odd. In-depth treatment of advanced concepts in molecular, quantitative, and cytogenetics of plants. Three hrs. lec. a week. Pr.: PLPTH <u>680</u> / AGRON <u>680</u> . <u>Cross-listed: AGRON 915</u>
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RATIONALE: A new faculty member will be teaching PLPTH 915 and the updated title and course description better reflects the course content and how it will be taught.

IMPACT: The department of Agronomy will be submitting a proposal with the cross-listing of AGRON/PLPTH 915 at the same time. There is no Impact on other departments.

EFFECTIVE DATE: Spring 2015

FROM:

TO:

HORT 640. Horticultural Problems – Fundamentals of Landscape Irrigation Design. (2) II, odd years. The goal of this course is to learn	HORT 640. Horticultural Problems. (0-3). Fall, Spring, Summer. <u>Problems and reports in floriculture, olericulture, ornamental horticulture,</u>
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landscape irrigation design for efficient use of our water resources. This course will discuss basic hydraulics, sprinkler performance, plot plans, sprinkler layout, pipe sizing and zoning, and electrical considerations of the design process. Two hours lecture and two hours lab a week, last 11 weeks of the semester. Pre-req.: HORT 550 or two years of irrigation related field work experience approved by the instructor. K-State 8 – none.	pomology, turfgrass and horticultural therapy. <u>Note: Repeatable.</u> K-State 8 – none.
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RATIONALE: In spring 2015, HORT 555 was changed to this HORT 640 problems course to solve the problem of having a low enrollment course. However, unintentionally doing that replaced the actual HORT 640 problems course that we had on the books at that time when we actually only wanted to create a specific section of HORT 640 with the landscape irrigation title. To correct for all of these issues, we want to just have the HORT 640 problems course in mostly its original form. We will create appropriate sections of the problems course. Most problems courses are variable credit with 0-3 credits being typically appropriate. Students may take more than one problem-focused course, and therefore the course is repeatable.

IMPACT: None.

EFFECTIVE DATE: Spring 2015

FROM:

TO:

ARCH 853 – Professional Practice Studies of conventional and newly developing methods of professional design practice. Instruction in the relationship of architects, landscape architects, interior architects, and other professions to users, clients.	ARCH 853 – Professional Practice: Professional Responsibility <u>Interdisciplinary course addresses the connections between allied design professions and the larger community. It helps students to understand and appreciate their professional legal and ethical responsibilities.</u>
Credits: (3) Prerequisite: ARCH 433	Credits: (<u>1</u>)

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula. Net credit hours remain the same in ARCH and IAPD. PLAN students would now have the option to include the courses in their curriculum as electives. The higher level courses (ARCH 853, ARCH 854, and ARCH 855) taken for graduate credit will have additional course standards/requirements beyond the lower level classes. Course syllabi with those specific course expectations will be developed prior to the course(s) offered in Fall 2015.

IMPACT: None.

EFFECTIVE DATE: Fall 2015

Non-Expedited Curriculum Changes

FROM:

Early Childhood Education (M.S.)

The Family Studies and Human Services department offers a Master of Science degree in Family Studies and Human Services with a specialization in early childhood education. The M.S. program in early childhood education prepares individuals to be master teachers, directors of early childhood programs, and leaders in the development of child care policy. Early childhood education licensure is a pre-requisite for full admission. Students interested in entering the program without prior licensure must complete licensure requirements concurrently with degree requirements.

Requirements

To complete the program, the master's candidate must have:

1. Thirty (30) graduate hours of coursework approved by her/his committee.
2. Experience working with children. The candidate can fulfill this requirement by satisfactory performance as a graduate assistant in one of the FSHS child care centers or with coursework in one of the following:
 - Practicum in Early Childhood Education (FSHS 883)
 - Practicum in Parent Education (FSHS 884)
 - Practicum in Human Development Research (FSHS 892)
 - Research in FSHS (Thesis) (FSHS 899)

Performance of the graduate assistants in the ~~university child care centers~~ will be evaluated by the Director of Child Care Programs for consideration by each student's advisory committee.

TO:

Early Childhood Education (M.S.)

The Family Studies and Human Services department offers a Master of Science degree in Family Studies and Human Services with a specialization in early childhood education. The M.S. program in early childhood education prepares individuals to be master teachers, directors of early childhood programs, and leaders in the development of child care policy. Early childhood education licensure is a pre-requisite for full admission. Students interested in entering the program without prior licensure must complete licensure requirements concurrently with degree requirements.

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 - Practicum in Early Childhood Education (FSHS 883)
 - Practicum in Parent Education (FSHS 884)
 - Practicum in Human Development Research (FSHS 892)
 - Research in FSHS (Thesis) (FSHS 899)

Performance of the graduate assistants in the Stone House Ruth Hoeflin Early Childhood Education Center will be evaluated by the Director of Child Care Programs for consideration by each

<p>3. A comprehensive examination or a written document which may take one of three forms:</p> <ul style="list-style-type: none"> • Thesis - an empirical study with a comprehensive review of the literature and conforming to specifications set by the university. • An article prepared for submission to a scholarly journal (research or expository). • Report, e.g., curriculum teacher guide, survey, parent handbook, assessment instruments. <p>4. The candidate must have an oral defense of the document or of the comprehensive examination.</p> <p>Required Courses FSHS 810 - Child Development Credits: (3)</p> <p>FSHS 820 - Theories of Human Development Credits: (3) FSHS 830 - Advanced Program Development Credits: (2-3) FSHS 850 - Family Studies Credits: (3) or FSHS 852 - Contemporary Family Theories Credits: (3)</p> <p>FSHS 888 - Research Methods in FSHS I Credits: (3)</p> <p>Recommended Courses FSHS 704 - Seminar in Family Studies and Human Services Credits: (Var.) FSHS 710 - Child Care Components and Issues Credits: (3) FSHS 728 - Assessment of Young Children Credits: (3)</p>	<p>student's advisory committee.</p> <p>3. A comprehensive examination or a written document which may take one of three forms:</p> <ul style="list-style-type: none"> • Thesis - an empirical study with a comprehensive review of the literature and conforming to specifications set by the university. • An article prepared for submission to a scholarly journal (research or expository). • Report, e.g., curriculum teacher guide, survey, parent handbook, assessment instruments. <p>4. The candidate must have an oral defense of the document or of the comprehensive examination.</p> <p>Required Courses FSHS 810 - Child Development Credits: (3) <u>FSHS 815 - Infant Behavior and Development Credits: (3)</u> FSHS 820 - Theories of Human Development Credits: (3) FSHS 830 - Advanced Program Development Credits: (2-3) FSHS 850 - Family Studies Credits: (3) or FSHS 852 - Contemporary Family Theories Credits: (3) <u>or</u> <u>FSHS 670 – Working with Parents Credits: (3)</u> FSHS 888 - Research Methods in FSHS I Credits: (3) <u>or</u> <u>EDCEP 816 – Research Methods in Education Credits: (3)</u></p> <p>Recommended Courses FSHS 704 - Seminar in Family Studies and Human Services Credits: (Var.) FSHS 710 - Child Care Components and Issues Credits: (3) FSHS 728 - Assessment of Young Children Credits: (3)</p>
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<p>FSHS 740 - Play Facilitation Credits: (3) FSHS 815 – Infant Behavior and Development Credits: (3) FSHS 824 - Parent-Child Interaction: Theory and Research Credits: (3) FSHS 883 - Practicum in Early Childhood Education Credits: (Var.)</p> <p>Notes The candidate must select his/her major professor and one other member of his/her committee from the Early Childhood Education area. The committee will be responsible for the development of a course of study with the candidate and for approving a choice of practicum and the preparation of the written report.</p> <p>The academic performance of the student in the Early Childhood Education specialization will be reviewed by the student's committee after he/she has completed at least twelve (12) hours of graduate study. The committee will file its evaluation in the student's folder. The evaluation will be presented and discussed with the student.</p> <p>Students interested in this option with questions about program requirements or curriculum should contact:</p> <p>Dr. Mary DeLuccie Program Chair</p>	<p><u>FSHS 730 – Early Childhood Program Administration Credits: (3)</u> FSHS 740 - Play Facilitation Credits: (3)</p> <p>FSHS 824 - Parent-Child Interaction: Theory and Research Credits: (3) FSHS 883 - Practicum in Early Childhood Education Credits: (Var.) <u>FSHS 884 - Practicum in Parent Education Credits: (Var.)</u> <u>FSHS 892 - Practicum in Human Development Research Credits: (Var.)</u> <u>FSHS 899 - MS Research in Family Studies and Human Services Credits:(6-8)</u> <u>FSHS 902 – Qualitative Research Methods in FSHS Credits: (3)</u></p> <p>Notes The candidate must select his/her major professor and one other member of his/her committee from the Early Childhood Education area. The committee will be responsible for the development of a course of study with the candidate and for approving a choice of practicum and the preparation of the written report.</p> <p>The academic performance of the student in the Early Childhood Education specialization will be reviewed by the student's committee after he/she has completed at least twelve (12) hours of graduate study.</p> <p><u>Students considering the thesis option should enroll in additional research and/or statistics courses in consultation with their major professor.</u></p> <p>Students interested in this option with questions about program requirements or curriculum should contact:</p> <p>Dr. Mary DeLuccie Program Chair</p>
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<p>Early Childhood Education School of Family Studies and Human Services 343K Justin Hall Kansas State University Manhattan, KS 66506 (785) 532-5510 deluccie@ksu.edu</p> <p>Students interested in this option with questions about admissions should contact:</p> <p>Connie J. Fechter Graduate Program Admissions Coordinator School of Family Studies and Human Services 304 Justin Hall Kansas State University Manhattan, KS 66506 (785) 532-1473 fechter@ksu.edu</p>	<p>Early Childhood Education School of Family Studies and Human Services <u>211 Hoeflin Stone House</u> Kansas State University Manhattan, KS 66506 <u>(785) 532-3535</u> deluccie@ksu.edu</p> <p>Students interested in this option with questions about admissions should contact:</p> <p>Connie J. Fechter Graduate Program Admissions Coordinator School of Family Studies and Human Services 304 Justin Hall Kansas State University Manhattan, KS 66506 (785) 532-1473 fechter@ksu.edu</p>
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RATIONALE: To add coursework in infant development and better meet the individual professional needs of early childhood educators by providing choices in meeting the research methods and family studies requirements of the masters degree.

IMPACT: Permission received by Dr. Ken Hughey, chair of Special Education, Counseling and Student Affairs, to list EDCEP 816 as an option to meet the research methods requirement. Email dated 4-2-14.

EFFECTIVE TERM: Spring 2015

FROM:**Graduate Certificate in Grassland Management****Required Core Courses (7 credit hours)**

- AGRON 660 – Grassland Monitoring and Assessment Credits: (2)
- AGRON 682 – Grassland Fire Ecology Credits: (3)
- AGRON 832 – Grassland Plant Identification Credits: (2)

Elective Courses (minimum 5 credit hours)

- AGRON 662 – Rangeland Watershed Management Credits: (3) or
- ATM 661 – Watershed Management Credits: (3)
- AGRON 781 – Ecology of Invasive Species Credits: (3)

AGRON 821 – Principles of Forage Quality Credits: (3)

TO:**Graduate Certificate in Grassland Management****Select 12 credit hours from the following:**

- AGRON 660 – Grassland Monitoring and Assessment Credits: (2)
- AGRON 662 – Rangeland Watershed Management Credits: (3) or ATM 661 – Watershed Management Credits: (3)
- AGRON 682 – Grassland Fire Ecology Credits: (3)
- AGRON 781 – Ecology of Invasive Species Credits: (3)
- AGRON 821 – Principles of Forage Quality Credits: (3)
- AGRON 832 – Grassland Plant Identification Credits: (2)

RATIONALE: This certificate is offered through the Agronomy graduate program and is available through distance education. The purpose of this program is to provide current and future grassland professionals (i.e., managers, advisors, and conservationists) and others with distance education opportunities that lead to a graduate certificate in grassland management. Grasslands (including rangelands, pasturelands, and haylands) are the major land resource type in the Great Plains, comprising more than 50% of the land surface area. The major use of the regions' grasslands is livestock grazing. The beef cattle industry is prominent in the Great Plains, making up more than 50% of the US beef cow inventory. Grasslands in the region are also critically important for providing wildlife habitat, recreation, high quality water and air, and other environmental services. Grasslands represent a fundamental resource of the region that determines the environmental and economic future of the Great Plains states. The proposed change will give more flexibility for the completion of the program.

IMPACT: None

EFFECTIVE TERM: Spring 2015

FROM:**M.S. Urban Food Systems Specialization****Thesis/Report Option**

HORT 951 – Horticulture Graduate Seminar
(2)

Research Methods and/or Scientific Writing
(3)

700 level or above Statistics
(3)

Thesis Research or Report
(2-6)

Additional Courses
(~~9-13~~)

Specialization Required Courses
(~~7~~)

~~HORT 790 – Sustainable Agriculture~~
(~~2~~)

HORT 791 - Urban Agriculture
(3)

HORT 792 – Food Production Practicum
(2)

Total: 30 cr

Professional Option

HORT 951 Horticulture Graduate Seminar
(2)

Professional/Scientific Writing

TO:**M.S. Urban Food Systems Specialization****Thesis/Report Option**

HORT 951 – Horticulture Graduate Seminar
(2)

Research Methods and/or Scientific Writing
(3)

700 level or above Statistics
(3)

Thesis Research or Report
(2-6)

Additional Courses
(8-12)

Specialization Required Courses
(8)

HORT 791 – Urban Agriculture
(2)

HORT 792 – Food Production Practicum
(1)

HORT 794 – Urban Food Systems
(2)

HORT 796 – Professional Development in
Urban Food Systems
(0-1)

Specialization Elective, must choose at least 3
credits from the following:

HORT 725 – Postharvest Technology and
Physiology of Horticultural Crops
(3)

HORT 790 – Sustainable Agriculture
(2)

HORT 793 – Farm to Fork Produce Safety
(2)

HORT 795 – Urban Agriculture Study Tour
(1)

Total: 30 cr

Professional Option

HORT 951 Horticulture Graduate Seminar
(2)

Professional/Scientific Writing

(3) 700 level or above Statistics (3)	(3) 700 level or above Statistics (3) <u>HORT 898 Master's Report (2)</u>
Additional Courses (24) To be determined with Advisory Committee	Additional Courses <u>(17)</u> To be determined with Advisory Committee
Specialization Required Courses (7) HORT 790 Sustainable Agriculture (2) HORT 791 Urban Agriculture (3) HORT 792 Urban Food Production Practicum (2)	Specialization Required Courses <u>(8)</u> HORT 791 Urban Agriculture (2) HORT 792 Urban Food Production Practicum (1) <u>HORT 794 Urban Food Systems</u> (2) <u>HORT 796 Professional Development in Urban Food Systems</u> (0-1)
Total Credit Hours Required (36)	<u>Specialization Elective, must choose at least 3 credits from the following:</u> HORT 725 – Postharvest Technology and Physiology of Horticultural Crops (3) HORT 790 – Sustainable Agriculture (2) <u>HORT 793 – Farm to Fork Produce Safety</u> (2) <u>HORT 795 – Urban Agriculture Study Tour</u> (1) Total Credit Hours Required (36)

RATIONALE: After teaching HORT 791 Urban Agriculture twice, the instructors decided the material would be better covered in two separate courses, one focusing on production, the other focusing on all other aspects of the urban food system. HORT 793 Farm to Fork Food Safety is being proposed by Drs. Pliakoni and Gragg and reflects their expertise (Pliakoni in Postharvest handling in urban environments and Gragg in food safety). HORT 795 Urban Agriculture Study tours is being proposed because there are many other areas in the U.S. as well as around the world that would provide phenomenal learning opportunities. HORT 795 Urban Agriculture Study tours will be offered as a May or August Intersession course, starting in summer 2015. Adding HORT 898 Masters Report to the Professional Option is proposed because it was inadvertently left out in the initial proposal for this option.

IMPACT: None

EFFECTIVE TERM: Fall 2015

Master of Interior Architecture & Product Design, Post-Baccalaureate Track
(Courses in Bold are Graduate Level)

FROM:

TO:

SUMMER SEMESTER			<u>ENVIRONMENTAL DESIGN STUDIES PROGRAM</u>		
ENVD	Problems in Basic Design	8	ENVD	Problems in Basic Design	8
299			299		
ENVD	Survey of the Design	1	ENVD	Survey of the Design	1
203	Professions		203	Professions	
		9			9
FIRST SEMESTER			<u>IAPD POST-BACCALAUREATE PROFESSIONAL PROGRAM</u>		
IAPD	Fundamentals of Arch	3	IAPD	Fundamentals of Arch	3
248	Technology		248	Technology	
IAPD	IAPD Design Studio I	5	IAPD	IAPD Design Studio I	5
307			307		
IAPD	History of Furniture	3	IAPD	History of Furniture	3
416			416		
IAPD	Visual Communication	2	IAPD	Visual Communication	2
430			430		
ARCH	History of the Designed	3	ARCH	History of the Designed	3
350	Environ III		350	Environ III	
		16			16
SECOND SEMESTER			SECOND SEMESTER		
IAPD	IAPD Design Studio II	5	IAPD	IAPD Design Studio II	5
320			320		
IAPD	Design Workshop I	3	IAPD	Design Workshop I	3
407			407		
IAPD	Design Workshop I Studio	1	IAPD	Design Workshop I Studio	1
412			412		
IAPD	Theory of Product Design	2	IAPD	Theory of Product Design	2
456			456		
ARCH	Structural Systems in	4	ARCH	Structural Systems in	4
347	Architecture I		347	Architecture I	
ARCH	Building Construction Syst in	3	ARCH	Building Construction Syst in	3
433	Arch I		433	Arch I	
		18			18
SUMMER SEMESTER					
IAPD	Design Workshop II	3			
802					
IAPD	Design Workshop II Studio	1			
803					
		4			

THIRD SEMESTER			THIRD SEMESTER		
IAPD 409	Materials and Finishes	3	IAPD 409	Materials and Finishes	3
IAPD 410	Interior Arch Digital Applications	3	IAPD 410	Interior Arch Digital Applications	3
ARCH 413	Environmental Systems in Arch I	4	ARCH 413	Environmental Systems in Arch I	4
IAPD 435	IAPD Design Studio III	5	IAPD 435	IAPD Design Studio III	5
ARCH 448	Structural Systems in Architecture II	4	ARCH 448	Structural Systems in Architecture II	4
		19			19
FOURTH SEMESTER			FOURTH SEMESTER		
IAPD 440	IAPD Design Studio IV	5	IAPD 440	IAPD Design Studio IV	5
IAPD 625	Lighting in IAPD	3	IAPD 625	Lighting in IAPD	3
IAPD 628	Building Construction Systems IA	3	IAPD 628	Building Construction Systems IA	3
IAPD 853	Professional Practice	3	ARCH 514	Environmental Systems in Arch II	3
ARCH 514	Environmental Systems in Arch II	3			14
		17			
SUMMER SEMESTER			SUMMER SEMESTER		
IAPD 801	IAPD Design Studio V	5	IAPD 801	IAPD Design Studio V	5
IAPD 406	Problems in IAPD	2	<u>IAPD 802</u>	<u>Design Workshop II</u>	<u>3</u>
OR IAPD 664	Interior Architecture Summer Internship	5	<u>IAPD 803</u>	<u>Design Workshop II Studio</u>	<u>1</u>
IAPD 665	Interior Architecture Summer Internship Report	2			9
		7			
FIFTH SEMESTER			FIFTH SEMESTER		
IAPD 810	IAPD Capstone Design Studio	5	IAPD 810	IAPD Capstone Design Studio	5
IAPD 811	Design Research	2	IAPD 811	Design Research	2
IAPD 813	Furniture Design Workshop Studio	1	IAPD 813	Furniture Design Workshop Studio	1
IAPD 814	Furniture Design Workshop	3	IAPD 814	Furniture Design Workshop	3
IAPD	Advanced Studio	<u>2</u>	IAPD	Advanced Studio	2

815	Programming		815	Programming	
	General Elective	3	<u>IAPD</u>	<u>Professional Practice:</u>	<u>1</u>
			<u>753</u>	<u>Professional Responsibility</u>	
			<u>IAPD</u>	<u>Professional Practice: Office</u>	<u>1</u>
			<u>754</u>	<u>Practices</u>	
			<u>IAPD</u>	<u>Professional Practice:</u>	<u>1</u>
			<u>755</u>	<u>Discipline-Specific Topics</u>	
		<u>16</u>			<u>16</u>
SIXTH SEMESTER			SIXTH SEMESTER		
IAPD	Advanced Product Design	6	IAPD	Advanced Product Design	6
822	Studio		822	Studio	
or	Advanced IA Design Studio	6	or	Advanced IA Design Studio	6
IAPD			IAPD		
823			823		
or	Advanced Furn Studio &	6	or	Advanced Furn Studio &	6
IAPD	Workshop		IAPD	Workshop	
824			824		
IAPD	Topics in Contemporary Design	3	IAPD	<u>Contemporary Design</u>	<u>3</u>
391	Sem		<u>891</u>	<u>Seminar</u>	
	General Elective	3			<u>9</u>
		<u>12</u>			
Undergraduate Hours			Undergraduate Hours		
Graduate Hours			Graduate Hours		
Total (MIAPD) Degree Requirement			Total (MIAPD <u>PB</u>) Degree Requirement		
A comprehensive three-year-plus curriculum leading to a CIDA- and NASAD-accredited Master of Interior Architecture & Product Design degree program for students with a bachelor's degree in another field. The following courses (or their equivalents) must be completed prior to entry in the post-baccalaureate track: MATH 100 and PHYS 113 or PHYS 115.			A comprehensive three-year-plus curriculum leading to a CIDA- and NASAD-accredited Master of Interior Architecture & Product Design degree program for students with a bachelor's degree in another field. The following courses (or their equivalents) must be completed prior to entry in the post-baccalaureate track: MATH 100 and PHYS 113 or PHYS 115.		
			<u>Courses listed in bold type represent those hours within the graduate program.</u>		

RATIONALE: Changes to the Post-Baccalaureate MIAPD curriculum are a result of:

- 1) Removing the internship summer semester option.
- 2) Removing undergraduate general electives requirements.
- 3) Combining the second and third summer semester requirements into one summer semester to be taken after the completion of the fourth semester.
- 4) Moving the professional practice requirement.

IMPACT: None

EFFECTIVE TERM: Fall 2015

Master of Landscape Architecture Program-Non-Baccalaureate
(Courses in Bold are Graduate Level)

FROM:			TO:		
FIRST Semester			FIRST Semester		
COMM	Public Speaking 1A	2	COMM	Public Speaking 1A	2
105			105		
ENVD	Environmental Design Studio	4	ENVD	Environmental Design Studio	4
201	I		201	I	
ENVD	Survey of Design Professions	1	ENVD	Survey of Design Professions	1
203			203		
ENVD	History of the Designed	3	ENVD	History of the Designed	3
250	Environment I		250	Environment I	
MATH	College Algebra	3	MATH	College Algebra	3
100			100		
	*General Elective	3		*General Elective	3
		16			16
SECOND Semester			SECOND Semester		
ENGL	Expository Writing I	3	ENGL	Expository Writing I	3
100			100		
ENVD	Environmental Design Studio	4	ENVD	Environmental Design Studio	4
202	II		202	II	
ENVD	History of the Designed	3	ENVD	History of the Designed	3
251	Environment II		251	Environment II	
PHYS	Descriptive Physics	3	PHYS	Descriptive Physics	3
115			115		
		15			15
THIRD Semester			THIRD Semester		
LAR	Site Design Studio I	4	LAR	Site Design Studio I	4
220			220		
LAR	Design Graphics & Visual	2	LAR	Design Graphics & Visual	2
310	Thinking		310	Thinking I	
LAR	Landscape Architecture Plant	3	LAR	Landscape Architecture Plant	3
350	Materials		350	Materials	
LAR	Natural Systems & Site	4	LAR	Natural Systems & Site	4
420	Analysis		420	Analysis	
LAR	History & Theory of	3	LAR	History & Theory of	3
433	Landscape Arch.		433	Landscape Arch.	
LAR	LA Tech Module I	1	LAR	LA Tech Module I	1
510			510		
		17			17
FOURTH Semester			FOURTH Semester		
LAR	Landscape Arch Materials &	3	LAR	Landscape Arch Materials &	3
248	Methods		248	Methods	
LAR	Site Design Studio II	5	LAR	Site Design Studio II	5
320			320		

LAR 322	Environmental Issues & Ethics	3	LAR 322	Environmental Issues & Ethics	3
LAR 520	LA Tech Module II	1	LAR 520	LA Tech Module II	1
	Science Course with Lab	4		Science Course with Lab	4
		16			16
FIFTH Semester			FIFTH Semester		
ENGL 200	Expository Writing II	3	ENGL 200	Expository Writing II	3
LAR 410	Planting Design Studio	5	LAR 410	Planting Design Studio	5
LAR 438	Design Implementation I	4	LAR 438	Design Implementation I	4
LAR 530	LA Tech Module III	2	LAR 530	LA Tech Module III	2
PLAN 315	Introduction to City Planning	3	PLAN 315	Introduction to City Planning	3
		17			17
SIX Semester			SIX Semester		
LAR 010	LA Field Trip	0	LAR 010	LA Field Trip	0
LAR 439	Design Implementation II	4	LAR 439	Design Implementation II	4
LAR 442	Site Planning and Design Studio	5	LAR 442	Site Planning and Design Studio	5
LAR 501	LA Seminar I	2	LAR 501	LA Seminar I	2
LAR 540	LA Tech Module IV	1	LAR 540	LA Tech Module IV	1
	*General Elective	6		*General Elective	6
		18			18
SUMMER Study			SUMMER Study		
LAR 646	Community Planning and Design	5	LAR 646	Community Planning and Design	5
LAR 650	Landscape Architecture Seminar I	2	LAR 650	Landscape Architecture Seminar I	2
		7			7
SEVENTH Semester			SEVENTH Semester		
LAR 444	Career Planning Seminar	1	LAR 444	Career Planning Seminar	1
LAR 550	LA Tech Module V	2	LAR 550	LA Tech Module V	2
LAR 648	LA Specialization Studio	5	LAR 648	LA Specialization Studio	5
LAR	LA Research Methods	3	LAR	LA Research Methods	3

725				725			
LAR	LA Seminar III	2		LAR	LA Seminar III	2	
750				750			
				<u>LAR</u>	<u>Professional Practice: Office</u>	<u>1</u>	
				<u>754</u>	<u>Practices</u>		
		<u>13</u>				<u>14</u>	
EIGHTH Semester				EIGHTH Semester			
LAR	LA Off Campus Studio	5		LAR	LA Off Campus Studio	5	
703				703			
	Professional Electives	9			Professional Electives	9	
LAR	Proposal Writing	2		LAR	Proposal Writing	2	
897				897			
		<u>14-16</u>				<u>14-16</u>	
NINTH Semester				NINTH Semester			
LAR	Professional Internship Report	1		LAR	Professional Internship Report	1	
645				645			
LAR	Environmental Land Plan &	5		LAR	Environmental Land Plan &	5	
704	Design			704	Design	3	
LAR	Project Programming	3		LAR	Project Programming		
700				700			
or	Research in LA	3		or	Research in LA	3	
LAR				LAR			
899				899			
				<u>LAR</u>	<u>Professional Practices:</u>	<u>1</u>	
				<u>753</u>	<u>Professional Responsibilities</u>		
	Professional Elective	3			Professional Elective	3	
	*General Elective	3			*General Elective	3	
		<u>15</u>				<u>16</u>	
TENTH Semester				TENTH Semester			
LAR	LA Tech Module VI	1		LAR	LA Tech Module VI	1	
560				560			
LAR	Master's Project	3		LAR	Master's Project	3	
705				705			
LAR	Master's Report	2		LAR	Master's Report	2	
898				898			
or	Research in LA	3		or	Research in LA	3	
LAR				LAR			
899				899			
LAR	Professional Practicee	3					
745							
	*General Elective	3			*General Elective	3	
		<u>10-12</u>				<u>7-9</u>	
Undergraduate Hours				Undergraduate Hours			
Graduate Hours				Graduate Hours			

Total (MLA) Degree Requirement	160	Total (MLA) Degree Requirement	<u>159</u>
<p>The K-State 8 General Education areas are covered by courses required in the Landscape Architecture curriculum. Information about the K-State 8 is available on the web and in the university catalog.</p> <p>*A minimum of fifteen (15) general elective credits must be taken. General elective may be taken in pursuit of a minor. They may be taken any time prior to or during the Landscape Architecture program and may include KSU approved AP, IB, CLEP and transfer credit. Students may not count more than three (3) total hours of recreation credits toward graduation.</p> <p>**Eighth semester: Two distinct study opportunities are offered during this semester, each requiring 14 credit hours. The study abroad and the internship options have course requirements that substitute for the 9 professional elective credit requirements. If the internship option is not selected during the eighth semester, a summer internship is required before graduation.</p> <p>+ If a student elects the thesis option, LAR 897-Proposal Writing will be taken during the eighth semester for 2 credit hours. This course is completed by advance arrangement. LAR 897 students work independently to develop their thesis proposal with their major professor's supervision. LAR 899-Research in Landscape Architecture will be taken in the ninth semester in place of LAR 700 and in the tenth semester in place of LAR 705 and LAR 898.</p>		<p>The K-State 8 General Education areas are covered by courses required in the Landscape Architecture curriculum. Information about the K-State 8 is available on the web and in the university catalog.</p> <p>*A minimum of fifteen (15) general elective credits must be taken. General elective may be taken in pursuit of a minor. They may be taken any time prior to or during the Landscape Architecture program and may include KSU approved AP, IB, CLEP and transfer credit. Students may not count more than three (3) total hours of recreation credits toward graduation.</p> <p>**Eighth semester: Two distinct study opportunities are offered during this semester, each requiring 14 credit hours. The study abroad and the internship options have course requirements that substitute for the 9 professional elective credit requirements. If the internship option is not selected during the eighth semester, a summer internship is required before graduation.</p> <p>+ If a student elects the thesis option, LAR 897-Proposal Writing will be taken during the eighth semester for 2 credit hours. This course is completed by advance arrangement. LAR 897 students work independently to develop their thesis proposal with their major professor's supervision. LAR 899-Research in Landscape Architecture will be taken in the ninth semester in place of LAR 700 and in the tenth semester in place of LAR 705 and LAR 898.</p>	

RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula.

IMPACT: None

EFFECTIVE TERM: Fall 2015

Master of Landscape Architecture Program-Post-Baccalaureate
(Courses in Bold are Graduate Level)

FROM:			TO:		
FIRST Semester			FIRST Semester		
LAR 220	Site Design Studio I	4	LAR 220	Site Design Studio I	4
LAR 310	Design Graphics & Visual Thinking	2	LAR 310	Design Graphics & Visual Thinking	2
LAR 420	Natural Systems & Site Analysis	4	LAR 420	Natural Systems & Site Analysis	4
LAR 433	History & Theory of Landscape Arch	3	LAR 433	History & Theory of Landscape Arch	3
LAR 510	LA Tech Module I	1	LAR 510	LA Tech Module I	1
		14			14
SECOND Semester			SECOND Semester		
LAR 248	Landscape Arch Materials & Methods	3	LAR 248	Landscape Arch Materials & Methods	3
LAR 322	Environmental Issues & Ethics	3	LAR 322	Environmental Issues & Ethics	3
LAR 442	Site Planning and Design Studio	5	LAR 442	Site Planning and Design Studio	5
LAR 501	Landscape Architecture Seminar I	2	LAR 501	Landscape Architecture Seminar I	2
LAR 520	LA Tech Module II	1	LAR 520	LA Tech Module II	1
LAR 010	Landscape Architecture Field Trip	0	LAR 010	Landscape Architecture Field Trip	0
		14			14
SUMMER Study			SUMMER Study		
LAR 646	Community Planning and Design	5	LAR 646	Community Planning and Design	5
LAR 650	Landscape Architecture Seminar I	2	LAR 650	Landscape Architecture Seminar I	2
		7			7
THIRD Semester			THIRD Semester		
LAR 410	Planting Design Studio	5	LAR 410	Planting Design Studio	5
LAR 438	Design Implementation I	4	LAR 438	Design Implementation I	4
LAR 350	Landscape Arch. Plant Material	3	LAR 350	Landscape Arch. Plant Material	3
LAR 530	LA Tech Module III	2	LAR 530	LA Tech Module III	2
			<u>LAR</u>	<u>Professional Practice: Office</u>	<u>1</u>

LAR 725	LA Research Methods	3	<u>754</u> LAR 725	<u>Practices</u> LA Research Methods	3
		<u>17</u>			<u>18</u>
FOURTH Semester			FOURTH Semester		
LAR 439	Design Implementation II	4	LAR 439	Design Implementation II	4
LAR 704	Environmental Land Plan & Design	5	LAR 704	Environmental Land Plan & Design	5
LAR 540	LA Tech Module IV	1	LAR 540	LA Tech Module IV	1
	Professional Elective	3		Professional Elective	3
+LAR 897	Proposal Writing	2	+LAR 897	Proposal Writing	2
		<u>13-15</u>			<u>13-15</u>
FIFTH Semester			FIFTH Semester		
LAR 648	LA Specialization Studio	5	LAR 648	LA Specialization Studio	5
LAR 750	LA Seminar III	2	LAR 750	LA Seminar III	2
LAR 700	Project Programming	3	LAR 700	Project Programming	3
+LAR 899	Research in LA	3	+LAR 899	Research in LA	3
			<u>LAR 753</u>	<u>Professional Practice: Professional Responsibilities</u>	<u>1</u>
LAR 550	LA Tech Module V	2	LAR 550	LA Tech Module V	2
		<u>12</u>			<u>13</u>
SIXTH Semester			SIXTH Semester		
LAR 560	LA Tech Module VI	1	LAR 560	LA Tech Module VI	1
LAR 705	Master's Project	3	LAR 705	Master's Project	3
LAR 898	Master's Report	2	LAR 898	Master's Report	2
or	Research in LA	3	or	Research in LA	3
LAR 899			LAR 899		
LAR 745	Professional Practicee	3			
		<u>7-9</u>			<u>4-6</u>
Undergraduate Hours		<u>50</u>	Undergraduate Hours		<u>52</u>
Graduate Hours		<u>36</u>	Graduate Hours		<u>33</u>
Total (MLA) Degree Requirement		<u>86</u>	Total (MLA) Degree Requirement		<u>85</u>

<p>All students will complete either a Master's Report or a Master's Thesis. + If a student elects the thesis option, LAR 897 Proposal Writing will be taken during the fourth semester for 2 credit hours. LAR 899 Research in Landscape Architecture will be taken in both the fifth semester in place of LAR 700 and in the sixth semester in place of LAR 705 and LAR 898.</p> <p>Courses listed in bold type represent those hours required within the graduate program. Total credit hours required for graduate school program of study=<u>36</u>.</p>	<p>All students will complete either a Master's Report or a Master's Thesis. + If a student elects the thesis option, LAR 897 Proposal Writing will be taken during the fourth semester for 2 credit hours. LAR 899 Research in Landscape Architecture will be taken in both the fifth semester in place of LAR 700 and in the sixth semester in place of LAR 705 and LAR 898.</p> <p>Courses listed in bold type represent those hours required within the graduate program. Total credit hours required for graduate school program of study=<u>35</u>.</p>
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RATIONALE: The change from a single three credit hour professional practice course, taken jointly by students in three separate degree programs (ARCH, IAPD and LAR), to a modular 1 credit hour approach provides greater flexibility in how the course(s) can be placed in the different curricula.

IMPACT: None

EFFECTIVE TERM: Fall 2015