

**MINUTES**  
**Faculty Senate Executive Committee**  
**Monday, October 29, 2012 3:30 pm**  
**Union room 226**

Present: Bennett, Bloodgood, Clark, Fees, Fritch, Guzek, Holcombe, Keen, Knackendoffel, Rintoul, Schultz, Sump, and Vontz

Proxies: Raine for Arthaud-Day and Cox for Gehrt

Absent: Condia, Sachs, Taylor, Thompson, Van Horn

Visitor: Mickey Ransom

1. President Jim Bloodgood called the meeting to order at 3:34 p.m.
2. The September 24, 2012 Executive Committee minutes were approved as submitted.
3. Guest: Mickey Ransom  
Discussion of Motion to Rescind regarding the previously approved K-State 8 Tagging Criteria and Guidelines (6-12-12) (**Attachment 1**)

Dr. Ransom began by stating that all members received the Motion to Rescind the Previous Action to Approve the Task Force Report and recommendations related to the K-State 8 Course Tagging Procedures and that he was in attendance to answer any questions. The motion was signed by 13 faculty members that include past faculty senate presidents, CAPP members and a faculty member who sat on the K-State 8 Tagging Criteria Task Force. He views this as a curriculum change and it was not treated as such. A handout in response to this motion to rescind was passed out to committee members as well outlining the process this proposal followed and the explanation for the process. Lengthy discussion occurred regarding the actions taken that resulted in the report and recommendations being approved at the June 12, 2012 FS meeting, FSLC's sending the report out to the course and curriculum listserv in August 2012 in response to Dr. Ransom's concerns voiced at that meeting, and the minimal feedback once it was sent out. Senator Keen noted that the basic area of disagreement appeared to be whether the report represents a curriculum change or a change in the tagging procedures. Dr. Ransom stated he was open to identifying a compromise so the motion does not have to go to the FS floor. He shared concerns that have been raised such as CAPP not receiving a copy of the final task force report and that it was not discussed at length by CAPP. He stated that he did not feel most senators realized they were voting on the implementation of the recommendations made in the task force report. He mentioned that in years past, the minutes to the FS Executive Committee meetings were attached to the FS meeting agendas so that senators could prepare themselves for a vote. Those minutes were not available for review. Response was made that proper procedures were followed and that discussion did occur at the senate meeting indicating the motion was to accept and approve the recommendations of the task force, which would result in implementation of those recommendations. In the end, senators were given the opportunity to vote and did so. Lengthy discussion followed to include why the motion was not removed once a concern was raised; the role that CAPP plays in this process; concerns about a report being accepted without perceived proper review; the lengthy process the report went through prior to bringing it to FS; and student learning outcomes not being a defined measure. Senator Keen asked for clarification regarding the ramifications if the motion is rescinded. The consensus was that the previous procedures for K-State 8 course tagging would be used. Further discussion ensued regarding possible options for resolving the two issues in conflict, i.e. procedure and content, the fact that some departments are already implementing the recommended procedures, the time element involved if the motion is rescinded, and the pros/cons of moving the motion to the FS floor. An inquiry was made about what happens in the event that a tagged course has the tag removed at a later date. As long as the course was tagged when the student takes it, it counts. Further discussion did not result in a mutually satisfactory resolution; therefore, after conferring with the parliamentarian, the motion to rescind will be placed on the November 13, 2012 FS agenda under New Business. Additional comments included a suggestion that a time limit for discussion be established and an inquiry about whether we are comfortable with either outcome.

#### 4. Report from Standing Committees and Student Senate

##### A. Academic Affairs Committee – Andrew Bennett

- Items for Faculty Senate consent agenda (Pages 4-6) (Supplemental information in **Attachment 2**)  
Senator Bennett moved to place the items on the consent agenda on the November 13, 2012 FS agenda. Motion carried.
- Item for Faculty Senate discussion agenda (Page 5) (Supplemental information in **Attachment 3**)  
Senator Bennett moved to place the item found on Attachment 3 on the discussion agenda for the November 13, 2012 FS agenda. He reported that during an effort in the Division of Biology to remove courses that were not being used from the catalog, BIOL 397 was inadvertently removed and the department would like to restore it with the same number. He is proposing this request be on the discussion agenda to allow for comment since this is a deviation from normal procedure of not reusing a course number for 5 years. Motion carried.

##### B. Faculty Affairs Committee – Melia Fritch/David Thompson

Senator Fritch reported that FAC has no action items for the FS agenda.

##### C. Faculty Senate Committee on Technology – Dave Rintoul

Senator Rintoul reported that FSCOT has no action items for the FS agenda. He will make a brief report.

##### D. Faculty Senate Committee on University Planning – Bob Condia

Senator Vontz reported for Senator Condia. Abe Fattaey, Campus Planning and Facilities Management, will attend their November meeting. Ayers Saint Gross will be making presentations regarding the master plan during open forums on November 5, 6:00 – 7:00 p.m., in the KSSU Ballroom; November 6, 12:30 – 1:30 p.m. and 5:30 – 6:30 p.m. in the KSSU Sunflower Room; and November 7, 12:30 – 1:30 p.m. in the Alumni Center Purple Pride Room. Senator Condia urges everyone to attend one of the open forum sessions.

##### E. Student Senate – Emilee Taylor

No report.

#### 5. Announcements

##### A. None

#### 6. New Business

##### A. Mediation Coordinator appointment

President Bloodgood reported that several individuals submitted letters of interest for the mediation coordinator position recently vacated by Ernie Perez. After reviewing the letters and discussing with the Provost, he brought forth the recommendation of Terrie McCants for the position. Senator Bennett moved to accept the recommendation of Terrie McCants for the mediation coordinator position. Seconded and carried.

##### B. Approval of the following guest for a ten minute presentation to Faculty Senate at the Nov. 13 meeting: Fred Cholick, update regarding Foundation

A motion was made, seconded and carried to approve Fred Cholick's presentation to FS at the November 13, 2013 FS meeting.

##### C. Approve the following senator replacement on Faculty Senate:

Larry Satzler for Ernie Perez (2012-2014)

A motion was made, seconded and carried to approve Larry Satzler as the replacement of Ernie Perez (2012-2014) as senator on FS.

7. For the Good of the University  
How about the Cats 8 – 0!
8. The meeting was adjourned at 5:00 p.m.

Submitted by:  
Loleta Sump,  
Faculty Senate Secretary

Next meeting: Monday, November 26, 2012; 3:30 p.m., Union room 226

## ACADEMIC AFFAIRS

### Proposed items for consent agenda:

1. Approve to place the following undergraduate and graduate course and curriculum changes, graduation lists and additions on the November Faculty Senate consent agenda (see attachment 2 for supplemental information):

#### UNDERGRADUATE

##### College of Human Ecology

#### COURSE CHANGES

*School of Family Studies and Human Services*

Add:

FSHS 322 Transition to Parenthood; K-State 8 Tag = Social Sciences

#### CURRICULUM CHANGE

*Apparel, Textiles and Interior Design*

Changes to the Bachelor of Science (see supplemental information for further details)

Rationale: Modifications to General Requirements to reflect new College of Human Ecology requirements and meet the student learning objectives of the Apparel and Textiles undergraduate program.

Impact: Departments of Sociology, Anthropology and Social Work; and CIS.

Permission has been received from programs whose courses have been added as required.

*School of Family Studies and Human Services*

Changes to the Bachelor of Science (Communication Sciences and Disorders)

(See supplemental information for further details)

Rationale: Proposed changes update the curriculum with revised College of Human Ecology general requirements (approved February 23, 2012) and Board of Regents' approval of a 120 credit hour minimum for graduation (bachelor's degree).

Changes to the Bachelor of Science (Early Childhood Education)

(See supplemental information for further details)

Rationale: To meet College requirement.

Changes to the Bachelor of Science (Family Studies and Human Services)

(See supplemental information for further details)

Rationale: To reflect current student interests and needs and meet college and Board of Regents requirements.

*Human Nutrition*

Changes to the Bachelor of Science (Athletic Training)

(See supplemental information for further details)

Rationale: To allow students to have more options to complete pre-requisite course to continue on to graduate and professional schools. Athletic Training students are required to write medical reports and reviews of research in all of their professional phase course work. Decrease total hours required to 120 credit hours to meet college and Board of Regents requirements.

Changes to the Bachelor of Sciences in Human Nutrition (Public Health Nutrition Nutrition and Health)

(See supplemental information for further details)

**Rationale:** ①. The name change to "Nutrition and Health" reflects a greater emphasis on health courses under the professional studies section. An increasing number of students in this major go on to post-baccalaureate schools in the health profession. ②. Grades of "C or higher" will be required for all courses in this curriculum except for those in the unrestricted electives category. The higher grade requirements

increase the academic rigor of this curriculum, and enable students to be more academically competitive for professional schools or for graduate schools. ③. ANTH 200 or 204 has been moved to the professional studies section. ④. Content of KIN 360 (8) Anatomy and Physiology is adequate for students in this major. ⑤. HN 110 provides an overview of the five core disciplines (epidemiology, biostatistics, environmental health, social and behavioral health, and health policy and management), and information about career options in public health. ⑥. GNHE 210 is required in the new College of Human Ecology core degree requirements as Additional Integrative Studies (expedited and approved by the CHE Academic Affairs Committee 2.23.12). This course replaces the previous core requirement of FSHS 350 or GNHE 310. ⑦. KIN 220 has been added as a professional requirement because of the importance of physical activity in health. ⑧. These courses give students more choice selecting other disciplines related to health, and are commonly required for entrance into professional schools. ⑨. The Kansas Board of Regents has approved the reduction of credit hours for a B.S. degree to 120 hrs. The number of unrestricted electives has been modified to reflect the balance of hours needed to complete the degree.

**Impact (i.e. if this impacts another unit):** College of Arts and Sciences: American Ethnic Studies; Sociology, Anthropology and Social Work; Division of Biology, Kinesiology; and Psychology. Support and approval statements have been received from the impacted departments.

### College of Arts and Sciences

#### COURSE CHANGES:

##### *Modern Languages*

Add:

GRMN 528 – Introductory Topics in German Language and Linguistics; K-State 8: Global Issues and Perspectives

##### *School of Music, Theatre and Dance*

Change:

MUSIC 210 – Music Theory I; K-State 8: Aesthetic Experience and Interpretive Understanding

##### *Physics*

Change:

PHYS 191 – Descriptive Astronomy

##### *Philosophy*

Change:

PHILO 297 – Honors Introduction to the Humanities I: K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

PHILO 305 – Philosophical Methods and Perspectives Reasons, Decisions and Society; K-State 8: Ethical Reasoning and Responsibility

Add:

PHILO 303 – Writing Philosophy

PHILO 335 – Introduction to Social and Political Philosophy; K-State 8: Ethical Reasoning and Responsibility

PHILO 345 – Worlds, Things and Properties

#### CURRICULUM CHANGES:

##### *Biology*

Changes to Biology B.A./B.S. Block A: Courses offered by other departments

(See supplemental information for further details)

**RATIONALE:** Statistics and programming are becoming increasingly important in the practice of biology. Biology majors will benefit from acquisition of additional quantitative skills. Many peer institutions have quantitative requirements similar to those proposed.

## Changes to Biology B.A./B.S. Block B: Division of Biology courses

(See supplemental information for further details)

**RATIONALE:** Additional exposure to the central biological concepts presented in Evolution will provide a strong understanding of the theory of evolution, the supporting evidence, and the theory's ramifications. This exposure also will help students integrate material throughout the Biology curriculum. Many peer institutions have a similar core curriculum requirement for Biology majors.

## Changes to Biology B.A./B.S. Block C: Biology major electives

(See supplemental information for further details)

**RATIONALE:** The addition of these courses as allowable Biology major electives will allow students to better customize their curricula according to student interests and career plans.

## *Philosophy*

### Changes to the Philosophy BA/BS

(See supplemental information for further details)

**RATIONALE:** To better enable majors to conduct undergraduate research in upper division classes, we propose reorganizing our major. The central features of this re-organization are these: 1) a more comprehensive set of introductory skills classes. Ensuring that majors develop the necessary writing and formal analytic skills before they begin taking upper division classes; 2) a broader set of core content courses, insuring that students have the necessary breadth of background to situate current philosophic debates both conceptually and historically; while 3) retaining flexibility at the upper level for students to devote their energies to domains and topics most relevant to their interests and post-graduate plans. We expect that the new, more comprehensive set of core courses will enable instructors to help students engage core issues at a level of sophistication appropriate to potential publication of results. In particular, the new core will enable our formally inclined students to engage value-oriented topics in epistemology, metaphysics and philosophy of science.

## **GRADUATE**

### COURSE CHANGES:

Add:

*College of Human Ecology*

FHS 730 Early Childhood Program Administration

*College of Veterinary Medicine*

CS 832 Communication with the Agricultural Worker

### CURRICULUM CHANGES:

Drop:

*College of Human Ecology*

Youth Development Administration Certificate

## **Graduation list additions/corrections**

### Graduation list additions and corrections:

*May 2012*

Michael David Sturd, Bachelor of Science, College of Arts and Sciences (course used to count toward completion of degree – miscommunication between student and advisor)

*August 2012*

Maura Wery, Bachelor of Science, College of Arts and Sciences (“I” grade changed)

Kingsley N Dike, Master of Arts, Graduate School (completed requirements/late grade submission)

Jessica Harrison, Master of Music, Graduate School (grad school error)

Josh Kiene, Bachelor of Science, College of Arts and Sciences (due to miscommunication regarding a course - course used for completion of degree)

## ACADEMIC AFFAIRS

### Proposed item for discussion agenda:

1. Approve to place the following undergraduate course change on the November Faculty Senate discussion agenda (see attachment 3 for supplemental information):

*College of Arts and Sciences*

#### COURSE CHANGES:

*Biology*

Add:

BIOL 397 – Topics/Biology