

**MINUTES**  
**Faculty Senate Executive Committee**  
**Monday, March 28, 2005 3:30 pm**  
**K-State Union, Room 204**

Present: Adams, Clark, Clegg, Gehrt, Fairchild, Herald, Hosni, Johnston, Jurich, Prince, Ross, Schultz, Schumm, Smith, Spears, Stockham, and Zabel  
Absent: Griffin, Knapp, Rolley, and Spikes  
Visitors: Helene Marcoux, Phillip Anderson, and Al Cochran

- I. President Jackie Spears called the meeting to order at 3:30 p.m.
- II. The minutes of the February 28, 2005 meeting were approved.
- III. Reports from Standing Committees
  - A. Academic Affairs Committee - Fred Fairchild

1. Course and Curriculum Changes

- a. Undergraduate Education
  - 1. Senator Fairchild moved to place on the Faculty Senate agenda approval of undergraduate course and curriculum changes approved by the College of Business Administration February 2, 2005:

Department of Management  
Major modification of entry requirements  
Requirements for major in management information systems. See white sheets for details.

Motion carried.

- 2. Senator Fairchild moved to place on the Faculty Senate agenda approval of undergraduate course and curriculum changes approved by the College of Human Ecology February 7, 2005:

Department of Apparel, Textiles, and Interior Design  
CHANGE:  
AT 430. History of Apparel Fashion: Renaissance to Present

Curriculum changes to the Bachelor of Science in Apparel and Textiles. See white sheets for details.

Department of Human Nutrition  
ADD:  
HN 120. Introduction to Athletic Training.  
HN 121. Introduction to Athletic Training Lab.

Curriculum changes to the Bachelor of Science in Athletic Training. See white sheets for details.

Motion carried.

- 3. Senator Fairchild moved to place on the Faculty Senate agenda approval of undergraduate course and curriculum changes approved by the College of Arts and Sciences February 10, 2005:

Department of Chemistry  
DROP CHM 195

Department of Geography  
CHANGE:

Department of Modern Languages

ADD:

CHINE 501. Chinese V

CHINE 502. Chinese VI

CZECH 100. Czech for Travelers

ITAL 100. Italian for Travelers

Department of Speech Communication, Theatre and Dance

ADD:

SPCH 542. Relational Communication

Motion carried.

4. Senator Fairchild moved to place on the Faculty Senate agenda approval of undergraduate course and curriculum changes approved by the College of Agriculture February 17, 2005:

Agronomy

CHANGE:

AGRON 375. Soil Fertility. (3) I.

TO:AGRON 375. Soil Fertility. (3) II.

AGRON 385. Soil Fertility Laboratory (2) I.

TO:AGRON 385. Soil Fertility Laboratory (2) II.

AGRON 405. Internship in Agronomy (1-3) I

TO:AGRON 405. Internship in Agronomy (0-3) I, S.\*

AGRON 415. Soils Judging. (1) I.

TO:AGRON 415. Soils Judging. (0 or 1) I, II.\*

AGRON 515. Soil Genesis and Classification. (3) II\*

DROP:

AGRON 520. Grain Production.\*

Curriculum changes to Soil and Environmental Science Option:

Communications/Social Sciences/Humanities/Economics\*

Curriculum changes to Business & Industry and Consulting & Production Options

Biological and Physical Sciences\*

Entomology

CHANGE:

ENTOM 305 Livestock Entomology

TO:ENTOM 305 Animal Health Entomology\*

ENTOM 306 Livestock Entomology Lab

TO:ENTOM 306 Animal Health Entomology Lab\*

Grain Science and Industry

Curriculum changes to:

Bakery Science and Management, Production Management Option\*

Bakery Science and Management, Cereal Chemistry Option\*

Feed Science and Management\*

Milling Science and Management, Management Option\*

Milling Science and Management, Operations Option\*

Milling Science and Management, Chemistry Option\*

\*See white sheets for further details.

Motion carried.

5. Senator Fairchild moved to place on the Faculty Senate agenda approval of undergraduate course and curriculum changes approved by the College of Education February 22, 2005:

Curriculum, Instruction, and Policy Studies (EDCIP)

CHANGE:

EDCIP 310 TO: EDSEC 310  
EDCIP 455 TO: EDSEC 455  
EDCIP 455 TO: EDEL 455 Teaching Diverse Learners

DROP:  
EDCIP 502

Educational Computing and Technology (EDETC)

CHANGE:  
EDETC 318 TO: DED 318

DROP:  
EDETC 502

Motion carried.

b. Graduate Education

1. Senator Fairchild moved to place on the Faculty Senate agenda approval of graduate course and curriculum changes approved by the Graduate Council March 1, 2005:

**CHANGE**

From EDCIP courses:

EDCI 730 (EDCIP 730) Education of the Disadvantaged  
EDCI 731 (EDCIP 731) ESL/Dual Language Linguistics  
EDCI 733 (EDCIP 733) Curriculum Materials for Ethnic Diversity  
EDCI 735 (EDCIP 735) Curriculum Materials for Nonsexist Teaching  
EDCI 740 (EDCIP 740) Curriculum Materials for Dual Language Learners  
EDCI 755 (EDCIP 750) Multicultural Issues in Teaching  
EDCI 775 (EDCIP 775) Readings in Curriculum and Instruction  
EDCI 786 (EDCIP 786) Topics in Curriculum and Instruction  
EDCI 795 (EDCIP 795) Problems in Curriculum and Instruction  
EDCI 803 (EDCIP 803) Curriculum Development  
EDCI 832 (EDCIP 832) The Role, Organization, and Function of Community Colleges  
EDCI 879 (EDCIP 879) The Community College Curriculum and Instructional Services  
EDCI 882 (EDCIP 882) Teaching and Learning Models  
EDCI 886 (EDCIP 886) Seminar in Curriculum and Instruction  
EDCI 898 (EDCIP 898) Master's Report  
EDCI 899 (EDCIP 899) Master's Thesis  
EDCI 910 (EDCIP 910) Multicultural Curriculum Programming  
EDCI 943 (EDCIP 943) Principles of College Teaching  
EDCI 986 (EDCIP 986) Advanced Seminar in Curriculum and Instruction  
EDCI 991 (EDCIP 991) Internship in Curriculum and Instruction  
EDCI 999 (EDCIP 999) Doctoral Research in Curriculum and Instruction

From EDETC courses:

EDCI 718 (EDETC 718) Learning Technologies  
EDCI 723 (EDETC 723) Computer Applications in Subject Areas  
EDCI 763 (EDETC 763) Instructional Design  
EDCI 863 (EDETC 863) Interactive Systems Design  
EDCI 865 (EDETC 864) Hypermedia for Teachers  
EDCI 887 (EDETC 887) Proseminar I: Educational Computing, Design, and Distance Education  
EDCI 888 (EDETC 888) Proseminar II: Technology Change, Research, and Theory  
EDCI 889 (EDETC 890) Cognitive Issues in Educational Computing

From EDEL courses:

EDCI 717 (EDEL 717) Corrective Reading Instruction  
EDCI 620 (EDEL 720) Foreign Language Methods of Elementary School  
EDCI 749 (EDEL 739) Environmental Education  
EDCI 750 (EDEL 750) Contemporary Issues in Instructional Technology

EDCI 756 (EDEL 755) Tradebooks across the Curriculum  
 EDCI 758 (EDEL 758) Reading/ Writing Connections  
 EDCI 760 (EDEL 760) Teachers as Researchers  
 EDCI 768 (EDEL 768) Enhancing Instruction Through Technology  
 EDCI 779 (EDEL 779) Primary School Education  
 EDCI 780 (EDEL 780) Kindergarten Education  
 EDCI 814 (EDEL 814) Understanding and Teaching Reading  
 EDCI 816 (EDEL 816) Approaches to Reading Instruction  
 EDCI 820 (EDEL 820) Contemporary Issues in Language Arts  
 EDCI 821 (EDEL 821) Advanced Methods in the Teaching of K-12 Mathematics  
 EDCI 822 (EDEL 822) Contemporary Issues in Social Studies  
 EDCI 825 (EDEL 825) Creative Language Expression  
 EDCI 834 (EDEL 834) Improving Science Teaching  
 EDCI 840 (EDEL 840) Assessment in Reading/Language Arts  
 EDCI 841 (EDEL 841) Individualized Reading and Writing Instruction  
 EDCI 845 (EDEL 845) Advanced Reading Instruction  
 EDCI 846 (EDEL 846) Diagnosis and Treatment of Reading Disabilities  
 EDCI 847 (EDEL 847) Clinical Practicum in Reading  
 EDCI 848 (EDEL 848) Organization and Administration of Reading Program  
 EDCI 851 (EDEL 851) Research and Practice in Classroom Technology  
 EDCI 858 (EDEL 858) Classroom Technology Project/Portfolio  
 EDCI 972 (EDEL 972) Advanced Study of the Reading Process  
 From EDSEC courses:  
 EDCI 701 (EDSEC 701) Administration and Supervision of Career and Technical Education  
 EDCI 704 (EDSEC 704) Extension Organization and Programs  
 EDCI 706 (EDSEC 706) Principles of Teaching Adults in Extension  
 EDCI 713 (EDSEC 713) Occupational Analysis  
 EDCI 721 (EDSEC 720) Study Skills Instruction  
 EDCI 732 (EDSEC 732) Practicum in Career and Technical Education  
 EDCI 737 (EDSEC 735) Practicum in Business and Office Occupations  
 EDCI 739 (EDSEC 739) Coordination of Cooperative Career and Technical Education  
 EDCI 770 (EDSEC 770) Methods for Second Language Acquisition/Learning  
 EDCI 776 (EDSEC 776) Teaching in Middle Schools  
 EDCI 810 (EDSEC 810) Professional Development for Beginning Family and Consumer Sciences Teachers  
 EDCI 824 (EDSEC 822) Young Farmer and Adult Farmer Education in Agriculture  
 EDCI 830 (EDSEC 834) Contemporary Issues in Family and Consumer Sciences Education  
 EDCI 849 (EDSEC 849) Directed Professional Development/Secondary  
 EDCI 850 (EDSEC 840) Curriculum Development in Agriculture I  
 EDCI 852 (EDSEC 842) Curriculum Development in Agriculture II  
 EDCI 844 (EDSEC 844) Curriculum Development in Family and Consumer Sciences  
 EDCI 855 (EDSEC 845) Field Studies in Agricultural Education  
 EDCI 874 (EDSEC 874) The Mathematics Curriculum  
 EDCI 876 (EDSEC 876) The Social Studies Curriculum  
 EDCI 878 (EDSEC 878) The Language Arts Curriculum  
 EDCI 929 (EDSEC 929) Supervision in Career and Technical Education  
 EDCI 940 (EDSEC 940) Organization and Administration of Career and Technical Education  
 EDCEP 725 (EDCIP 725) The Teacher and Child Abuse  
 EDCEP 737 (EDCIP 737) Drug Abuse Education  
 EDCEP 833 (EDCIP 833) Creativity in Education  
 MANGT 570 (670) Systems Design  
 MANGT 656 Systems Analysis  
 MANGT 686 Systems Administration

**DROP**

EDCIP 611 Educational Sociology  
 EDCIP 706 Aerospace Education Workshop

EDCIP 721 Economic Education Workshop  
EDCIP 808 Curriculum in the Inner City  
EDCIP 908 Instructional Theory  
EDCIP 944 Current Issues in College Teaching  
EDCIP 990 Internship in College Teaching  
EDETC 762 Instructional Television  
EDETC 765 Computer Networking in Schools  
EDETC 766 Multimedia for Teachers  
EDETC 920 Design and Evaluation of Educational Software  
EDSEC 737 Practicum in Family and Consumer Sciences-Related Occupations  
EDSEC 740 Advising Youth Organizations  
EDSEC 809 The Athletic Directorship  
EDSEC 864 Assessment in Family and Consumer Sciences Education  
EDSEC 910 Occupational Experience Supervision  
EDEL 775 Readings in Elementary Education  
EDSEC 775 Readings in Secondary Education  
EDEL 786 Topics in Elementary Education  
EDETC 786 Topics in Educational Computing  
EDSEC 786 Topics in Secondary Education  
EDEL 795 Problems in Elementary Education  
EDETC 795 Problems in Educational Computing  
EDSEC 795 Problems in Secondary Education  
EDEL 886 Seminars in Elementary Education  
EDETC 886 Seminars in Educational Computing  
EDSEC 886 Seminars in Secondary Education  
EDEL 898 Master's Report  
EDETC 898 Master's Report  
EDSEC 898 Master's Report  
EDEL 899 Master's Research  
EDETC 899 Master's Research  
EDSEC 899 Master's Research  
EDEL 986 Advanced Seminars in Elementary Education  
EDETC 986 Advanced Seminars in Educational Computing  
EDSEC 986 Advanced Seminars in Secondary Education  
EDEL 991 Internship in Elementary Education  
EDSEC 991 Internship in Secondary Education  
EDEL 999 Research in Elementary Education  
EDSEC 999 Research in Secondary Education  
EDSEC 700 Introduction to Bilingual/ESL Education  
EDSEC 714 Reading and the Bilingual Child  
EDSEC 750 Contemporary Curriculum and Technology Connections  
EDSEC 760 Teachers as Researchers  
EDSEC 768 Enhancing Instruction Through Technology  
EDSEC 851 Research and Practice in Classroom Technology  
EDSEC 858 Classroom Technology Project/Portfolio  
EDACE 704 Extension Organization and Programs  
EDACE 706 Principles of Teaching Adults in Extension  
EDACE 713 Occupational Analysis  
EDACE 791 Career Education  
EDSEC 791 Career Education  
EDACE 811 Consumer Education  
EDSEC 811 Consumer Education  
EDACE 914 Technical Education  
EDSEC 914 Technical Education  
EDSEC 741 German Culture in Second-Language Learning  
EDSEC 743 French-Speaking Cultures in Second Language Learning  
EDSEC 777 Hispanic Cultures in Second-Language Learning

**ADD**

GENBA 675 International Business Experience

**PREFIX CHANGES**

EDCIP to EDCI 720, 742, 745, 746, 831, 890, 907

EDETC to EDCI 764

EDEL to EDCI 700, 714, 817, 835

EDSEC to EDCI 705, 715, 734, 736, 823, 873, 877

Motion carried.

c. General Education - none

2. Senator Fairchild moved to place on the Faculty Senate agenda approval of additions to graduation lists.

a. August 2004

Lisa Dianne Woody, Arts and Sciences, BS in Social Science

December 2004

Sara L. Jahansouz – Arts and Sciences, BS in Life Sciences

Derek Chiarelli, Arts and Sciences, BA in Social Science

Shanta R. Bailey, Arts and Sciences, BS in Psychology

Brandon Lloyd Noone, Arts and Sciences, Bachelor of Fine Arts, Graphic Design

Scott Nason, Arts and Sciences, Bachelor of Fine Arts, Graphic Design

Karen L. Stevenson, Arts and Sciences, BS in Social Science

Motion carried.

b. Senator Fairchild moved to place on the Faculty Senate agenda approval of a posthumous degree for Christopher Nathan Shipley. Chris was working toward a BS in Agriculture with a major in Animal Sciences and Industry. He was scheduled to graduate in May 2005 and was in good academic standing with the university and college at the time of his death in the fall of 2001.

Motion carried.

3. Proposed change to Academic Calendar Committee – **Attachment 1**

President Spears reported that the Summer School Coordinating Council sets the Summer Semester calendar, not the University Calendar Committee. She will attempt to clarify with the Registrar how he intends to enforce the start of the Summer Semester. She requested that Senators provide any other questions or comments to her for follow-up.

B. Faculty Affairs Committee - Roger Adams

1. Compensation Task Force recommendation

Senator Adams moved to place on the agenda a recommendation from the Compensation Task Force to modify section C132 of the University Handbook to increase the promotion-related salary increases to 8% for associate professor and 11% for full professor. Senator Jurich stated that this policy change would increase compression, not alleviate it. Past-President Zabel said that this policy works in conjunction with other recommendations being made by the Compensation Task Force, including the Targeted Salary Enhancement program initiated last year. Senator Jurich stated that all proposals should be considered at once. Senator Adams said that the proposal for Senior Professor has been sent back to the Compensation Task Force for additional work. Senator Hosni stated that the increase in promotion raises would negatively impact the rest of the salary pool. President Spears suggested that we distribute the policy to faculty on how the salary enhancements are to be distributed.

Motion carried.

C. Faculty Senate Committee on University Planning - Walter Schumm – nothing to report

D. Faculty Senate Committee on Technology - Tweed Ross – nothing to report.

#### IV. Announcements

##### A. Faculty Senate Leadership Council

President Spears announced that she had appointed an ad hoc committee to look at changes needed for the Honor System Constitution. The committee met today and developed a draft proposal. See **Attachment 2**. Senator Schultz pointed out that the second set of b. and c lists actions that are actually academic sanctions because the student is being required to perform a particular action. Senator Schumm commented that the academic sanction as defined in the first paragraph does not include the actions taken in the second set of b. & c. Changes were suggested. Helene Marcoux stated that she would like to see all violations reported because it is more than likely the case that students have had other violations. She did see where the option to report the violation was a compromise for those faculty members who prefer to handle the incident themselves. This wording proposes that soon as there is a sanction that lowers a grade, the violation must be reported. The ad hoc committee will take the discussion under advisement and then forward the proposed changes to Academic Affairs Committee for their review.

President Spears reported that the most pressing issue with the administrations is the university budget. She reported that the Senate has moved forward and passed a budget that matches the governor's recommendation with the exception of funding for the 27<sup>th</sup> pay period of Fiscal Year 2006. The KSU budget would be decreased by about \$400,000 each year to fund the 27<sup>th</sup> pay period. Vice President Rawson reported to the Dean's Council today that we have made progress in moving towards the median in comparison to our peers since 2001. The deans discussed a possible tuition surcharge to fund the shortfall that would be provided for in the House budget proposal. Senator Prince pointed out that the surcharge would have to remain in place in the future because it becomes part of our base budget. Senator Smith commented that we really do not have tuition ownership. Al Cochran discussed the legal issues around sweeping of funds from revenue generating sources such as tuition, as proposed by the House. State law does not appear to allow this kind of sweep. The administration is still "guardedly hopeful" on the budget.

President Spears reported that the tuition assistance proposal for employee dependents had no action because that particular Board of Regents committee did not meet. The university administration still says there will be a tuition assistance program next academic year.

The estimated \$8 million tuition increase is earmarked for Financial Aid-22%, salary increases-\$1.5 million, targeted excellence-\$2 million, utility increases, library-\$500,000, salary enhancements-\$500,000, dependent tuition waivers-\$400,000--\$500,000.

##### B. Kansas Board of Regents Meeting

President Spears discussed **Attachment 3**, Board of Regents Report. The largest part of the meeting was taken up with presentations and budget discussions. It was reported that the House took the position of cutting the higher education budget in order to increase K-12 funding.

##### C. Report from Student Senate – no report

##### D. Other

President Spears reminded senators that April 19 is the day for the breakfast with the Board of Regents. The retirement reception is also on April 19 at 4:00 in the Alumni Center.

President Spears announced that no one has stepped forward to run for the Faculty Senate President-Elect. Elections are held in May and senators were asked to encourage caucus members to run for the office.

#### V. Old Business

#### VI. New Business

#### VII. For the Good of the University

Senator Hosni thanked President Spears for doing a good job of representing Faculty Senate.

#### VIII. The meeting was adjourned at 5:00 p.m.

**ATTACHMENT 1**  
Proposed Changes to Academic Calendar Policy

**Background**

The Board of Regents requires that each Regents University have on file a 3-year Academic Calendar adhering to the minimum number of class days as well as state holidays. On October 14, 2003, Faculty Senate adopted a policy establishing an Academic Calendar Committee and a process by which the academic calendar would be developed and approved. At present the Board of Regents has approved the K-State Academic Calendar through Summer 2010.

Proposed Change

Item 7, a list of general operating guidelines to be used by the Academic Calendar Committee and Faculty Senate, is to be added to the current Academic Calendar Policy.

Rationale

In adopting the policy regarding the Academic Calendar, members of Faculty Senate were adamant that faculty have significant input and final approval of the Academic Calendar sent forward to the Provost and then to the Board of Regents. Discussions on the floor of Faculty Senate last spring, as well as discussions within the committee appointed to develop the Academic Calendar, suggest that a considerable amount of time is often spent in discussing broad parameters that have, in fact, remained relatively stable over the past. Members of the Calendar Committee have proposed that the Academic Calendar policy include a list of these assumptions. Elements of the proposed calendars that conform to these assumptions would not require any extended discussion by either the Calendar Committee or Faculty Senate, allowing discussion to focus on those elements of the proposed calendar that may be new.

As part of the Academic Calendar Policy, these general operating guidelines can be revisited periodically by members of the Academic Calendar Committee as well as by members of Faculty Senate.



## University Calendar Committee Policies and Procedures

Approved by Faculty Senate October 14, 2003

1. The University Calendar Committee shall consist of the University Registrar (non-voting) as chairperson, three representatives of Faculty Senate appointed by the Faculty Senate President, and two students appointed by the President of the Student Body.
2. The University Calendar Committee shall maintain effective communication with the university community throughout its deliberations to insure sufficient input into the consideration process.
3. The University Calendar Committee shall make recommendations to the Faculty Senate Executive Committee not later than February 15. Faculty Senate shall then consider such recommendations for approval.
4. The President of Faculty Senate shall forward the recommendations of the Faculty Senate to the Provost for approval, copied to the President of the Student Body and the University Registrar, not later than May 15.
5. The Provost shall then send the calendar to the Board of Regents for final approval, whereupon it shall be distributed to the university community in a timely fashion by the University Registrar.
6. This process is applicable for calendar year 2005-2006 and thereafter. The current set of calendars, approved and on file with the Kansas Board of Regents, was revised in June 2002 and extends through academic year 2006-2007. While the Board of Regents is open, at any time, to modifications of previously submitted calendars, standard practice is for each Regents' institution to submit a single set of calendar projections once every five years.
7. *The following are the general operating guidelines that will be used in developing the Academic Calendar:*
  - 1) *Fall semester begins in August on a Monday, 10 days following the last class day (i.e., a Friday) of the Summer Semester;*
  - 2) *Labor Day, the first Monday in September, is a University holiday;*
  - 3) *The first Monday in October is designated as Fall Break, and is a student holiday;*
  - 4) *The traditional Thanksgiving Day (i.e., the fourth Thursday in November) is a University holiday. The Wednesday immediately prior to Thanksgiving is a student holiday. The Friday immediately following Thanksgiving is a University holiday.*
  - 5) *The fall semester is 75 class days in length (to include 14 Mondays, 16 Tuesdays, 15 Wednesdays, 15 Thursdays, and 15 Fridays), and the last day of classes is a Friday;*
  - 6) *The fall semester commencement exercises are on the last class day, a Friday and the Saturday immediately following;*
  - 7) *There are five final exam days in the fall semester beginning on the Monday following the last class day (i.e., the Friday prior), and concluding on the following Friday of the same week;*
  - 8) *The fall semester ends prior to the traditional Christmas Day holiday and the spring semester begins in January on the Thursday immediately prior to the Martin Luther King, Jr. holiday, which is the third Monday in January;*
  - 9) *The Martin Luther King, Jr. holiday is the third Monday in January and is a University holiday;*
  - 10) *Spring break, a student holiday, is five week days, beginning on the third Monday in March and concluding on the following Friday of the same week;*
  - 11) *The spring semester is 76 class days in length (to include 14 Mondays, 15 Tuesdays, 15 Wednesdays, 16 Thursdays, and 16 Fridays), and the last day of classes is a Friday;*
  - 12) *There are five final exam days in the spring semester beginning on the Monday following the last class day (i.e., the Friday prior), and concluding on the following Friday of the same week;*
  - 13) *The spring semester commencement exercises are on the last day of the final exam period, a Friday and the Saturday immediately following; and*
  - 14) *The first day of the summer semester is either 10 or 11 days (contingent upon where the Memorial Day holiday [a university holiday] falls on the calendar) following the last day of final exams (a Friday) for the spring semester.*

**ATTACHMENT 2**  
**Kansas State University Honor System**  
**Proposed Constitution Changes**

**ARTICLE I. ROLE/PURPOSE**

2. *To initiate the adjudication process, all members of the academic community, both students and faculty, are urged to report violations of the Honor Pledge to the Office of the Honor System. Violations that result in an academic sanction being imposed must be reported. An academic sanction is any action that would lower a student's grade on an assignment or for the course or, in the case of adjudication through the Honor System, result is a course grade of XF.*

*An Honor Pledge violation must be reported when:*

- a. A faculty member alleges a violation and imposes an academic sanction.*
- b. A faculty member alleges a violation and requests an investigation and hearing.*
- c. A student or faculty member suspects an Honor Pledge violation and requests an investigation. The case investigation concludes once a decision has been made as to whether there is sufficient information to proceed to the adjudication stage.*

*An Honor Pledge violation does not need to be reported when:*

- a. A faculty member alleges a violation and issues a warning but imposes no academic sanction.*
- b. A faculty member alleges a violation, issues a warning and provides the student an opportunity to correct the transgression, but imposes no academic sanction.*
- c. A faculty member alleges a violation, issues a warning and provides an opportunity for the student to begin the assignment or take the exam again, but imposes no academic sanction.*

**ARTICLE X: ~~BYLAW REVISIONS~~ INVESTIGATION AND ADJUDICATION PROCEDURES**

~~Bylaw revisions must be approved by a 2/3 vote of the total Honor Council selected and qualified.~~

*Investigation and Adjudication Procedures shall be adopted and thereafter subjected to periodic review by Faculty Senate, Graduate Council, Graduate Student Council, and Student Senate. Such reviews will begin in Spring Semester 2005 and be conducted at 5 year intervals thereafter. In the interim, revisions to the Investigation and Adjudication Procedures may be made but must be approved by a 2/3 vote of the total Honor Council selected and qualified.*

**ATTACHMENT 3**  
Board of Regents Report  
March 16-17, 2005  
(Selected Items of Interest)

**SCOCAO/COCAO**

No new items.

**SCOPS/COPS**

Continued discussion of the Concurrent Enrollment Policy. Adopted some procedural and minor wording changes proposed by the Board staff. There was a lively discussion of the credentials of teachers/faculty who would be allowed to teach concurrent enrollment classes. In general, community college representatives favor the current system, which allows each institution granting the college credit to determine the credentials of those teaching the courses. The response from the universities is mixed, with some favoring the credentials proposed by the Council of Faculty Senate Presidents and others agreed with the community college representatives. The policy will be discussed one more time at the April BOR meeting, at which time a final vote will be taken. The policy will then be considered by the Academic Affairs standing committee of the Board of Regents.

**BOR: Items Passed Under Consent Agenda**

Approved MS in Health Care Administration awarded by Bellevue University (Bellevue, NE), B. A. in Music at Pittsburg State University, and Ph.D. in Health Policy and Management at the University of Kansas Medical Center.

**BOR: Items Considered Under Discussion Agenda**

Received a legislative update. Most of the discussion focused on the budget. The Senate had essentially passed the Governor's recommended budget. The House, however, had recommended a budget that made considerable cuts in the appropriation to higher education in order to fund K-12. The House budget eliminated the 2.5% salary increase but retained the 1% increase as part of SB345. The House also recommended transferring \$14.1 million of fee fund monies (savings from the 2.5% pay increase that was not approved through the state appropriations) to the state general fund. This has the overall effect of taxing other university sources of revenue, such as tuition, in order to fund K-12.

Dr. William B. Neaves, President and CEO of the Stowers Institute for Medical Research, made a presentation endorsing somatic cell nuclear transfer (SCNT) as an ethical approach to dealing with diseases and injuries. The presentation differentiated between the types of cells used in SCNT, which are cells harvested from the individual at risk and then exposed to the special chemical environment inside an egg, allowing the cells to lose the special characteristics of the body cell and multiply into a few dozen stem cells that can then be developed into the needed specialized cell type. The process does not enable cloning of human beings.

The Board heard a report from Carol Hedges, a policy analyst, regarding the long-term impact of TABOR (Tax-Payer Bill of Rights) amendments. In general, the limitations imposed on such amendments have the effect of reducing the state's ability to respond to increased needs and/or populations. In states that have enacted these amendments, such as Colorado, the government's ability to provide even the basic services such as clean water has been compromised, leaving the responsibility to local governments that have even fewer resources.