

**ELECTRONIC AGENDA**  
**Faculty Senate Academic Affairs**  
**March 18, 2008**

1. Approve March 4, 2008 minutes
2. Course and Curriculum Changes
  - A. Undergraduate Education
    1. Approve the following course and curriculum changes as approved by the College of Education on February 26, 2008:

**COURSE CHANGES**

*Department of Elementary Education*

Changes to:

EDEL ~~350~~ 250 Health and Movement Education in Elementary Classrooms

EDEL ~~420~~ 410 Block ~~A B~~ Practicum Clinical Experience: K-6

EDEL ~~430~~ 460 Block ~~B C~~ Practicum: K-6

EDEL ~~455~~ 414 Teaching Culturally and Linguistically Diverse Learners

EDEL ~~470~~ 412 Teaching Science ~~Methods~~: K-6

EDEL ~~471~~ 461 Language Arts ~~Methods~~: K-6 Teaching Literacy: Grades 3-6

EDEL ~~472~~ 462 Teaching Social Studies ~~Methods~~: K-6

EDEL ~~473~~ 463 Teaching Mathematics ~~Methods~~: K-6

EDEL ~~474~~ 411 Reading ~~Methods~~: K-6 Teaching Literacy: K-2

EDEL 585 Teaching ~~Participation~~ Internship in the Elementary Schools

New:

EDEL 320 Core Teaching Skills and Lab

EDEL 413 Classroom Assessment: K-6

EDEL 464 Classroom Management and Discipline: K-6

*Department of Special Education, Counseling, and Student Affairs*

Changes to:

EDCEP 315 Educational Psychology

EDSP 324 Exceptional Child in the Regular Classroom

*Departments of Elementary and Secondary Education*

Changes to:

DED 318 ~~Instructional Media and Technology~~ Educational Technology for Teaching and Learning

*Department of Secondary Education*

Changes to:

EDSEC 520 Block II Lab: Content Area Methods and Field Experience. (~~4~~ 2)

**CURRICULUM CHANGES**

*Department of Elementary Education*

Changes to B.S. in Elementary Education (**Attachment 1**)

*Department of Secondary Education*

Changes to the pre-professional education (**Attachment 2**)

- B. Graduate Education – Approve the following course and curriculum changes as approved by the Graduate Council on March 4, 2008 (see pages 30-35 of the graduate council agenda for further information. Numbers in parentheses indicate page number on grad council agenda):

***Changes to:***

MUSIC 615 18th Century Counterpoint (30)  
MUSIC 616 Theories of Contemporary Music (30)  
COMM 630 Special Topics in Rhetoric and Communication (30)  
COMM 710 Introduction to Communication Research Methods (30)  
COMM 716 Small Group Communication (30)  
COMM 720 Perspectives on Communication (31)  
COMM 721 Language and Social Interaction (31)  
COMM 722 Instructional Communication (31)  
COMM 725 History of American Public Address (31)  
COMM 726 Seminar in Persuasion (31)  
COMM 730 Classical Rhetorical Theory (31)  
COMM 731 Nineteenth Century Rhetorical Theory (31)  
COMM 732 Contemporary Rhetorical Theory (31)  
COMM 733 Rhetorical Criticism (31)  
COMM 734 The Rhetoric of Social Movements (31)  
COMM 735 Leadership Communication (32)  
COMM 742 Relational Communication (32)  
COMM 799 Problems in Communication Studies (32)  
STAT 722 Statistical Designs for the Product Development and Process Improvement (32)  
STAT 730 Multivariate Statistical Methods (32)  
EDCI 740 Culture and Language in Classroom Practice (33)

Master of Arts in Communication Studies (33)  
Graduate Certificate in Women's Studies (34)

***New***

MUSIC 604 Upper String Pedagogy (35)  
MUSIC 661 Choral Ensemble Techniques (35)  
MUSIC 681 Advanced Choral Rehearsal Techniques (35)  
MUSIC 709 History of School Choral Music (35)  
MUSIC 858 Advanced Choral Conducting (35)  
GRAD 702 TESL/TEFL for Adult Learners (35)  
GRAD 703 Practicum in Adult TESL/TEFL: Oral Communication (36)  
GRAD 704 Practicum in Adult TESL/TEFL: Written Communication (36)

C. General Education

1. Informational item only: The following courses were approved by the UGE Council for continued UGE status on February 28, 2008:

ACCT 241	Accounting for Investing & Financing
AMETH 160	Introduction to American Ethnic Studies
ANTH 503	Archaeological Fact or Fiction
ART 195	Survey of Art History I
ART 196	Survey of Art History II
BIOCH 110	Biochemistry and Society
BIOCH 265	Introduction to Organic and Biochemistry
CHM 220	Chemical Principles I
CHM 350	General Organic Chemistry
DAS 100	Freshman Seminar

ENGL 230	Classical Cultures
ENGL 297	Honors Introduction to the Humanities
ENGL 445	Science Fiction
ENTOM 301	Insects and People
FSHS 350	Family Relationships and Gender Roles
GEOL 105	Oceanography
HN 132	Basic Nutrition
HORT 210	Concepts of Floral Design

2. Approve the following minor changes to UGE courses as approved by the UGE Council on February 28, 2008:

DAS 333 Origins: ~~Humanity, Life, and the Universe~~  
~~SPCH COMM~~ 120 Introduction to Human Communication  
~~SPCH COMM~~ 311 Business and Professional Speaking  
~~SPCH COMM~~ 321 Public Speaking II  
~~SPCH COMM~~ 325 Nonverbal Communication  
~~SPCH COMM~~ 326 Small Group Discussion Methods  
~~SPCH COMM~~ 399 Sophomore Honors Seminar  
~~SPCH COMM~~ 526 Persuasion

#### 4. Graduation list changes

##### A. Approve the following additions to graduation lists:

1. December 1995 graduation list: Thomas Daniel Sutphin, Associate of Science, College of Arts & Sciences  
 Background: Research has been done by the college in this case. This gentleman did meet the requirements at the time of graduation to be included on the graduation list. However, this action was not done at the time and because of his many military job transfers, it has taken this long to rectify the error.

2. December 2007 graduation list: Grant McGill, Bachelor of Architecture, College of Architecture, Planning, and Design.

### **ANNOUNCEMENTS**

1. Final ballots for Faculty Senate elections have been sent out and are due back by March 26<sup>th</sup>.
2. Chair Carroll needs someone to represent her at the March 31 Executive Committee meeting to present Academic Affairs items and she also needs someone to chair the April 1 Academic Affairs meeting.

Attachment 1

**FROM:**  
**GENERAL EDUCATION Requirements**

**TO:**  
**GENERAL EDUCATION Requirements**

<b>Communications (8-9 hrs.)</b>			<b>Communications (8-9 hrs.)</b>		
ENGL 100	Expository Writing I	3	ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3	ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking 1A (2 hrs.)		SPCH 105	Public Speaking 1A (2 hrs.)	
or 106	Public Speaking 1 (3 hrs.)		or 106	Public Speaking 1 (3 hrs.)	
<b>Humanities (12 hrs.)</b>			<b>Humanities (12 hrs.)</b>		
Literature		3	Literature		3
ENGL 355	Literature for Children	3	ENGL 355	Literature for Children	3
<del>Humanities</del>		3	ART 425	Art for Elem Schools (a)	3
<del>Fine Arts Appreciation</del>		3	MUSIC 405	Music for El Tchrs (a)	3
<b>Social Science (12 hrs.)</b>			<b>Social Science (12 hrs.) (b)</b>		
<del>History</del>		3	HIST 251	U.S. History to 1877, OR	3
			HIST 252	U.S. History from 1877	
<del>Geography</del>		3	GEOG 100	World Regional Geog. OR	3
			GEOG 200	Human Geography OR	
			GEOG 310	Geography of Kansas, OR	
			GEOG 500	Geography of the U.S.	
<del>Non-western Cultures</del>		3	POLSC 110	Intro. to Political Science, OR	3
			POLSC 325	U.S. Politics	
<del>Restricted Elective</del>		3	<u>Economics course</u>		3
<b>Natural Science (12 hrs.)</b> (Each Area Requires a Lab)			<b>Natural Science (12 hrs.)</b> (Each Area Requires a Lab)		
Biological Science			Biological Science		
Physical Science			Physical Science		
Earth Science			Earth Science		
<b>Quantitative Sciences (9 hrs)</b>			<b>Quantitative Sciences (9 hrs)</b>		
MATH 100	College Algebra (Grade C or better)	3	MATH 100	College Algebra (Grade C or better)	3
MATH 160	Intro. to Contemp Math	3	MATH 160	Intro. to Contemp Math	3
or			or		
STAT 325	Intro. to Statistics (Grade C or better for either course)		STAT 325	Intro. to Statistics (Grade C or better for either course)	
MATH 320	Math Elem. Sch. Tch. I	3	MATH 320	Math Elem. Sch. Tch. I	3

**TEACHER EDUCATION COURSES**

<b>Pre-Professional Component</b>			
DED 075	Orientation to Tchr. Educ. at KSU		0
FSHS 110	Intro. Human Development		3
EDEL 200	Teaching as a Career		1
EDEL 230	Early Field Experience		1
EDEL 310	Foundations of Education		3
EDEL 350	Health & Movement Ed. in Elem		2
ART 425	Art for Elementary Schools		3
MUSIC 405	Music for Elem. Teachers		3
DED 318	Instr. Media & Technology (Must be taken prior to or concurrently with Block A)		2
<b>Professional Component</b> (Admission to Teacher Education is required.) (50 hours completed needed for admission)			
<del>EDCEP 315</del>	<del>Educational Psychology</del> (Must be taken prior to or concurrently with Block A.)		3
<del>EDEL 455</del>	<del>Teaching Diverse Learners</del>		2
<del>EDSP 324</del>	<del>Except. Child/Reg. Class.</del>		3
<b>Block A</b> (Must be taken concurrently and prior to Block B.)			
<del>EDEL 420</del>	<del>Block A Clinical Exper.: K-6</del>		1
<del>EDEL 470</del>	<del>Science Methods: K-6</del>		3
<del>EDEL 473</del>	<del>Math Methods: K-6</del>		3
<b>Block B</b> (Must be taken concurrently and prior to the Professional Semester.)			
<del>EDEL 430</del>	<del>Block B Practicum: K-6</del>		1
<del>EDEL 471</del>	<del>Language Arts Methods: K-6</del>		3
<del>EDEL 472</del>	<del>Social Studies Methods: K-6</del>		3
<del>EDEL 474</del>	<del>Reading Methods: K-6</del>		3
<b>Professional Semester</b>			
EDEL 585	Teaching Participation in Elem. School		1 6

**TEACHER EDUCATION COURSES**

<b>Pre-Professional Component</b>			
DED 075	Orientation to Tchr. Educ. at KSU		0
FSHS 110	Intro. Human Development		3
EDEL 200	Teaching as a Career		1
EDEL 230	Early Field Experience		1
EDEL 310	Foundations of Education		3
EDEL 250	Health & Movement Ed. in Elem (c)		2
<b>Professional Component</b> (Admission to Teacher Education is required.) (42 hours completed needed for admission) (d)			
<b>Block A</b> (Must be taken concurrently and prior to Block B.)			
<u>EDEL 320</u>	<u>Core Teaching Skills and Lab (e)</u>		<u>3</u>
<u>EDCEP 315</u>	<u>Educational Psychology</u>		<u>3</u>
<u>EDSP 324</u>	<u>Except. Child/Reg. Class.</u>		<u>3</u>
<u>DED 318</u>	<u>Ed Tech for Tchg &amp; Lrng</u>		<u>1</u>
<b>Block B</b> (Must be taken concurrently and prior to Block C.)			
<u>EDEL 410</u>	<u>Block B Practicum: K-6</u>		<u>1</u>
<u>EDEL 411</u>	<u>Teaching Literacy: K-2 (f) (g)</u>		<u>3</u>
<u>EDEL 412</u>	<u>Teaching Science: K-6 (f)</u>		<u>3</u>
<u>EDEL 413</u>	<u>Classroom Assessment : K-6 (e)</u>		<u>1</u>
<u>EDEL 414</u>	<u>Tchg Clt &amp; Ling Div. Learners (f) (h)</u>		<u>3</u>
<b>Block C</b> (Must be taken concurrently and prior to the Professional Semester.)			
<u>EDEL 460</u>	<u>Block C Practicum: K-6 (f)</u>		<u>1</u>
<u>EDEL 461</u>	<u>Teaching Literacy Grades: 3-6 (g)</u>		<u>3</u>
<u>EDEL 462</u>	<u>Teaching Social Studies: K-6</u>		<u>3</u>
<u>EDEL 463</u>	<u>Teaching Math: K-6</u>		<u>3</u>
<u>EDEL 464</u>	<u>Class. Mgt. &amp; Discipline: K-6 (e)</u>		<u>1</u>
<b>Professional Semester</b>			
EDEL 585	Teaching Internship in Elem. Schools		1 5

AREA OF CONCENTRATION	AREA OF CONCENTRATION
Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected.	Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected.
English	English
English as a Second Language	English as a Second Language
Mathematics	Mathematics
<del>Modern Foreign Language</del>	(j)
Science	Science
Social Science	Social Science
Special Education	Special Education

Degree Requirements: 127—128

Degree Requirements: 125 – 126

### RATIONALE:

- (a) The ART 425 and MUSIC 405 classes required in the program have been moved into general education humanities from the pre-professional category. Since more emphasis is placed in the courses on arts appreciation for elementary teachers, this movement into general education is justified.
- (b) Narrowing the range of choices for social sciences classes will provide more focused preparation for students when they take the content tests required for teacher licensure. Preparation for the content tests also necessitates a requirement in political science and economics. To enable this change, the previous requirements for non-western cultures and a restricted elective have been removed. Recent results on the state contents document the need for students to have improved background in history, geography, political science, and economics.
- (c) Lower the course number for EDEL 350 Health and Movement Education to be EDEL 250 since students are sophomores when they take the class. Course numbers at the 200-level are typically sophomore-level courses.
- (d) Currently, students need 50 completed hours to be eligible for admission to teacher education. Since 8 credits have been removed from the pre-professional component (3 credits for art, 3 credits for music, and 2 credits for educational technology), the credits for admission to teacher education have also been reduced by 8 credits to become 42 credits needed for admission to teacher education.
- (e) Three new courses have been added. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on core teaching skills, classroom assessment, and classroom management and discipline, thus justifying these new courses.
- (f) Several professional courses have been renumbered to reflect their new placement in the program sequence. This renumbering will also facilitate student advising. In some cases, a minor change in title has been entered.
- (g) The Language Arts Methods and the Reading Methods courses have been changed to become Teaching Literacy: Grades K-2 and Teaching Literacy Methods: Grades 3-6 in an effort to avoid duplication of content and to provide more appropriate grade-level attention to literacy methods. They also have been placed in different Blocks in the program so they are taken in an appropriate sequence.

- (h) For the Teaching Diverse Learners class, content has been added on culturally and linguistically diverse students, the title has been changed to reflect that new content, and one credit has been added to the course. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on culturally and linguistically diverse students.
- (i) A minor change in title has been entered to make the title more descriptive. Also, the credits have been reduced by one to reflect the 15-week semester that the Board of Regents builds into course clock hour requirements.
- (j) The area of concentration for modern foreign language is being dropped because (1) taking this area does not lead to licensure as a foreign language teacher (students must go through the secondary education program for that), (2) elementary teachers do not have responsibility to teach foreign languages, and (3) having students take one of the other content-related areas of concentrations would provide more appropriate background for areas they would have responsibility teaching in the K-6 grades.

EFFECTIVE DATES:

- Spring 2009: The requirement of 42 completed credits for admission to teacher education would go into effect.
- Fall 2009 and Spring 2010: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow the new requirements for Professional Education courses. Those students would be permitted to use either the former requirements or the new requirements for Pre-Professional Education and General Education.
- Fall 2010: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow all requirements for the new program (including General Education, Pre-Professional Education, and Professional Education).

## Attachment 2

### FROM:

Professional education requirements		
Pre-professional education		
Non-blocked courses—These courses must be taken prior to or concurrent with Block I.		
EDSEC 310	Foundations of Education	3
<del>DED 318</del>	<del>Instructional Media and Technology</del>	<del>2</del>
EDSEC 405	Middle Level Education	2
(Complete before student teaching; admission to teacher education required) (Not required for K-12 majors in art, modern languages, or music.)		
Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.		
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Students/Secondary School	2
EDSEC 376	Core Teaching Skills and Lab	3
Block II—Courses must be taken concurrently and are a prerequisite for Block III.		
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in the Secondary and Middle School	3
EDSEC 520	Content Area Methods and Field Experience	<del>4</del>
EDSEC 455	Teaching in a Multicultural Society	1
EDCEP 525	Interpersonal Relations in the School	1

### TO:

Professional education requirements		
Pre-professional education		
<b>Non-blocked courses</b>		
EDSEC 310	Foundations of Education	3
(This course must be prior to or concurrent with Block I.)		
Non-blocked course taken after acceptance into the College of Education.		
<b><u>DED 318 Educational Technology for Teaching and Learning I</u></b>		
(Must be completed before Block II)		
EDSEC 405	*Middle Level Education	2
(*Not required for K-12 majors in art, modern languages, or music.)		
(Must be completed before student teaching)		
Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.		
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Students/Secondary School	2
EDSEC 376	Core Teaching Skills and Lab	3
Block II—Courses must be taken concurrently and are a prerequisite for Student Teaching.		
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in the Secondary and Middle Schools	3
EDSEC 520	Content Area Methods and Field Experience	<u>2</u>
EDSEC 455	Teaching in a Multicultural Society	1
EDCEP 525	Interpersonal Relations in the School	1

### RATIONALE:

These revisions reflect the changes in the technology course changes.

**EFFECTIVE DATE:** Fall 2008