

College of Human Ecology

Non-Expedited

Course and Curriculum Changes

(Graduate and Undergraduate)

APPROVED

by the College of Human faculty

November 20, 2008

Contact Person:

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Unit that may be directly impacted by these changes:

Art Department (consulted, no objection)

College of Human Ecology

Course and Curriculum Proposals — Non-Expedited Process

Non-Expedited Course Changes – NEW Courses Numbered 000-599
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Department of Apparel, Textiles and Interior Design
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ADD: **AT 110. Apparel and Textiles Orientation.** (1) I. Orientation for incoming first year and transfer students designed to acquaint them with matters related to the apparel and textiles major, to promote active involvement, and to enhance the university experience.

IMPACT: No impact on any other department.

RATIONALE: To introduce and prepare students for apparel and textiles major and provide foundation for advising and mentoring.

EFFECTIVE DATE: Fall 2009

ADD: **AT 410. Apparel Production II.** (3) II. Intermediate level apparel production focused on increasing knowledge of garment construction and fit; use of challenging fabrics. Pr.: AT 300; instructor permission.

IMPACT: No impact on any other department.

RATIONALE: Based on internal and external review of students' apparel designs, an area needing more instruction is in the construction and fit of garments. This course is a step toward satisfying this need.

EFFECTIVE DATE: Spring 2010

Non-Expedited Course CHANGES -- Courses Numbered 000-599

Department of Hospitality Management and Dietetics

FROM: **HMD 516. Communication Competencies in Dietetics Practice.** (1) ~~I~~, II for CP students; II for DPD students. Assessment of audiences and development of effective food/nutrition messages in community settings. ~~Required course for Coordinated Program in Dietetics students. Note Distance only. Pr: Admission into the Coordinated Program in Dietetics, conc. enrollment in HMD 521 or admission into the Didactic Program in Dietetics, HMD 515 or conc. enrollment.~~

TO: **HMD 516. Communication Competencies in Dietetics Practice.** (1) II, S. Assessment of audiences and development of effective food/nutrition messages in community settings. Pr: HMD 515 or conc. enrollment.

IMPACT: No impact on any other department.

RATIONALE: HMD 516 Communication Competencies in Dietetics Practice is a lecture course required for Coordinated Program in Dietetics (CP) students. Until now, this course and its accompanying practicum (HMD 517) were included in the Clinical Dietetics Practicum semester. In order to allow CP students to focus totally on their clinical dietetics experience, we propose to move this didactic course out of the clinical dietetics semester and offer it spring semester and summer semester. We also propose to require this course for the Didactic Program in Dietetics students. To accommodate the increase in students enrolled in this course, we need to offer the course on-campus and distance spring semester and distance summer semester.

EFFECTIVE DATE: Spring 2010

FROM: **HMD 517. Communication Competencies in Dietetic Practicum.** (1) ~~I~~, ~~II~~. Application of principles learned in HMD 516 Communication Competencies in Dietetics Practice to the development, implementation, and evaluation of a community project under the guidance of a community preceptor. Pr.: Admission into the Coordinated Program in Dietetics; ~~conc. enrollment in HMD 516 and HMD 521.~~

TO: **HMD 517. Communication Competencies in Dietetics Practicum.** (1) S. Application of principles learned in HMD 516 Communication Competencies in Dietetics Practice to the development, implementation,

and evaluation of a community project under the guidance of a community preceptor. Pr.: Admission into the Coordinated Program in Dietetics; HMD 516 or conc. enrollment.

IMPACT: No impact on any other department.

RATIONALE: Until now, HMD 517 Communications Competencies in Dietetics Practicum and its accompanying lecture (HMD 516) were included in the Clinical Dietetics Practicum semester. In order to allow CP students to focus totally on their clinical dietetics experience, we propose to move the HMD 517 practicum course out of the clinical dietetics semester to summer to allow more focused time for this practicum. The lecture component (HMD 516) will be offered also in the summer and in the spring semester.

EFFECTIVE DATE: Summer 2010

FROM: **HMD 521. Clinical Dietetic Practicum. (4-6)** I, II. Supervised clinical/community experience in the nutritional care of patients/clients. Practicum experiences are arranged with participating healthcare facilities. ~~Note Successful completion of 6 credit hours of Clinical Dietetics Practicum is required in the coordinated program in dietetics. Consent of instructor is required for enrollment in fewer than 6 credit hours per semester. May be repeated for a maximum of six credit hours.~~ Pr: Must be taken conc. with ~~or following~~ HMD 520; ~~and admission to the coordinated program in dietetics.~~

TO: **HMD 521. Clinical Dietetic Practicum. (8)** I, II. Supervised clinical/community experience in the nutritional care of patients/clients. Practicum experiences are arranged with participating healthcare facilities. Pr: Must be taken conc. with HMD 520.

IMPACT: No impact on any other department.

RATIONALE: An increase from 450 hours of supervised practice to 600 hours of supervised practice for this course is required by the 2008 Eligibility Requirements and Accreditation Standards for Coordinated Programs in Dietetics by the Commission on Accreditation for Dietetics Education. The increase in two credit hours will align with the increased requirement for practicum supervised practice hours.

EFFECTIVE DATE: Spring 2010

FROM: **HMD 561. Management in Dietetics Practicum.** (6) I, II. Supervised practice experience in the application of management principles in foodservice operations or other dietetics practice settings. Pr: Admission to CP ~~or DPD~~; HMD 560 or conc. enrollment.

TO: **HMD 561. Management in Dietetics Practicum.** (8) I, II. Supervised practice experience in the application of management principles in foodservice operations or other dietetics practice settings. Pr: Admission to CP; HMD 560 or conc. enrollment.

IMPACT: No impact on any other department.

RATIONALE: An increase from 450 hours of supervised practice to 600 hours of supervised practice for this course is required by the 2008 Eligibility Requirements and Accreditation Standards for Coordinated Programs in Dietetics by the Commission on Accreditation for Dietetics Education. The increase in two credit hours will align with the increased requirement for practicum supervised practice hours.

EFFECTIVE DATE: Spring 2010

FROM: **HMD 570. Professional Practice in Dietetics.** (2) I, II. Current issues ~~and trends in dietetics practice. Preparation for entrance into the profession including portfolio development, professional association issues and involvement, and career development.~~ Pr: Admission into the Coordinated Program in Dietetics; ~~concurrent enrollment with HMD 561, Management Practicum in Dietetics.~~

TO: **HMD 570. Professional Practice in Dietetics.** (1) I, II, S. Current issues in dietetics practice with emphasis on research process in support of evidence-based dietetics practice. Pr: Admission into the Didactic Program or admission into the Coordinated Program or intent to apply to the Coordinated Program; HMD 426 or conc. enrollment.

IMPACT: No impact on any other department.

RATIONALE: We propose to offer this course year round in order to provide maximum flexibility for student scheduling. The course will be required for students in both the Coordinated Program in Dietetics and the Didactic Program in Dietetics and 1 credit hour has been deemed sufficient to cover the topics.

EFFECTIVE DATE: Spring 2010

Non- Expedited Changes -- NEW Courses Numbered 600-999

School of Family Studies and Human Services
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ADD: **FSHS 660. Marriage Preparation and Enrichment.** (3) II. History, processes, components, goals, and research support base for contemporary marriage preparation and enrichment programs. Pr.: FSHS 350. Recommended Pr.: FSHS 550.

IMPACT: No impact on any other department.

RATIONALE: While existing courses discuss some changes in the area of marriage preparation and enrichment, they do not focus on the implications of those changes for the delivery of educational and preventive programs for couples anticipating cohabitation or marriage. This course summarizes current research findings on mate selection, marital interaction, and program delivery to enable students to understand both weak and strong points of contemporary marriage preparation and enrichment programs. This course is appropriate for undergraduate and graduate students.

EFFECTIVE DATE: Fall 2009

ADD: **FSHS 800. Introduction to Family Studies and Human Services Graduate Program.** (0) I. Orientation for graduate students in FSHS. Assists with acclimating students to FSHS graduate study, emphasizing the importance of setting professional goals, identifying and utilizing resources for successful completion of graduate degree.

IMPACT: No impact on any other department.

RATIONALE: This course has been designed to meet the needs of incoming graduate students as they embark on pursuing a degree in FSHS. It will be taken during the students' first year (the first semester if possible). This course will assist students in:

- a) Identifying career goals and how to work toward them via graduate work in FSHS;
- b) Developing supportive professional and personal relationships with fellow first-year students;
- c) Becoming familiar with university and department graduation requirements (including coursework, exams, committee selection, etc.);
- d) Developing a timeline for successful completion of graduation requirements;
- e) Developing a first draft of a Program of Study;
- f) Becoming familiar with university, college and school resources (including the library);
- g) Becoming acquainted with faculty and students in the school.

EFFECTIVE DATE: Fall 2009

ADD: **FSHS 806. Statistical Methods in Family Studies and Human Services I.** (3) I. Introductory course in the use of statistics in family and human services research. Examines the use of statistical methods from basic descriptive and univariate measures to multivariate measures including ANOVA and Multiple Regression Analyses as they are used in family and human services research. Emphasis is placed on the analytical and applied aspects of the statistical procedures.

IMPACT: No impact on any other department.

RATIONALE: The changing nature of family and human services research requires that there be a course that addresses issues using the unique interdisciplinary perspective found in the academic journals, writings, and policy arenas surrounding the field of Family Studies. Traditional courses in statistics often introduce students to techniques and mathematical formulae and proofs that are not used in our discipline or are too abstruse to be of practical value in human service practices, settings, or policy arenas. In short, Family Studies students need an applied focus aimed at preparing students to use statistical procedures and techniques in ways that will directly address the discipline's current focus.

EFFECTIVE DATE: Fall 2009

ADD: **FSHS 825. Family Resource Management.** (3) II, S. Survey of current personal finance and family resource management literature to provide an overview of current consumer finance research from multiple perspectives.

IMPACT: No impact on any other department.

RATIONALE: This course is designed to fit into the revised Family Studies PhD and MS curricula in the School of Family Studies and Human Services. The course will help students meet the requirements for those seeking recognition as Certified Family Life Educators.

EFFECTIVE DATE: Summer 2009

ADD: **FSHS 902. Qualitative Research Methods in FSHS.** (3) I. Expands students' skills in theories and methods associated with qualitative research. Emphasis on understanding foundations of qualitative methods, comparing and using various qualitative traditions and applying this knowledge to a research project. Pr.: FSHS 888 or equivalent.

IMPACT: No impact on any other department.

RATIONALE: Currently in the field of Family Studies, PhD-level scholars are expected to be knowledgeable in both qualitative and quantitative research methodologies. This course has been taught as a topics course for the last several years and is now becoming a permanent required course.

EFFECTIVE DATE: Fall 2009

ADD: **FSHS 906. Statistical Methods in Family Studies and Human Services II.** (3) II. Advanced applied statistics course designed for graduate students with a foundation and understanding of basic and multivariable statistics. Examines multiple variable analyses including log-linear, discriminate analyses, OLS and logistic regression and the issues involved using these techniques; principal component and factor analyses; path analyses; structural equation modeling; hierarchical linear and nonlinear modeling; and growth curve modeling. Pr.: FSHS 806 or equivalent.

IMPACT: No impact on any other department.

RATIONALE: The rapid changes in the way analyses are conducted in the field of family studies and human services due to advances in modeling software have lead to the need to equip our students with skills that make them more competitive and competent in the changing world. Graduates must be able to identify appropriate statistical techniques for answering complex questions, interpreting results for independent research, estimating models, and to critically evaluate contemporary social science research using advanced quantitative skills. In order to achieve this goal it is necessary to provide applied statistical training as proposed in this course.

EFFECTIVE DATE: Fall 2009

ADD: **FSHS 907. Advanced Family Research Methods.** (3) I. A critical review and analysis of contemporary analysis techniques in family research, dealing with multiple members of family-like groups, including a variety of mixed model methodologies. Pr.: FSHS 806, 888, 890, 906 or equivalent graduate level research or statistics courses.

IMPACT: No impact on any other department.

RATIONALE: Family research is characterized by data from interrelated persons in a variety of relationships, which create correlated scores among those persons. A variety of mixed methods approaches to statistical analysis of family data are now available to control for both repeated measures effects and effects from different hierarchies of influence, including the use of hierarchical linear modeling. Doctoral students require the ability to

understand and apply these new methods in order to be competent family scholars. In addition to mixed methods, content will include the reengineering of social science data from open sources to permit validity checks on reported statistics and consideration of the interrelationships between family measurement, family theory, and family data analysis.

EFFECTIVE DATE: Fall 2009

Undergraduate Curriculum Changes

Department of Apparel, Textiles and Interior Design

B.S. in Apparel and Textiles

CHANGE FROM:

Professional studies courses (~~63-66~~ credit hours)

Includes core and supporting courses and choice of a specialization in apparel design and production or apparel marketing. (Grades of C or higher required.)

Apparel and textiles core courses (~~30~~ credit hours)

AT 245 (3) Apparel and Textile Industry
 AT 265 (3) Textiles
 AT 330 (3) Apparel Consumers and Society
 AT 340 (3) Aesthetics of Apparel and Textiles
 AT 430 (3) History of Apparel Fashion: Renaissance to Present
 AT 445 (2) Professional Development
 AT 460 (3) Apparel and Textile Evaluation
 AT 545 (3) Global Apparel and Textile Production and Distribution
 AT 550 (4) Apparel and Textile Internship
 AT 645 (3) Private Label Apparel Product Development

Choose one or both of the following specializations:

Specialization in Apparel Design and Production (~~36~~ credit hours)

Consult the departmental website www.humec.ksu.edu/atid for advancement criteria to the Apparel Design and Production specialization.

ART 100 (3) 2-Dimensional Design
 ART 190 (3) Drawing I
 ART 195 (3) Survey of Art History I
 ART 196 (3) Survey of Art History II
 ART 200 (3) 3-Dimensional Design
 AT 300 (3) Apparel Production
 AT 400 (3) Fashion Illustration
 AT 610 (3) Computer Aided Design of Apparel
 AT 655 (3) Apparel Pattern Development I
 AT 670 (3) Apparel Pre-production Processes
 AT 695 (3) Apparel Pattern Development II

Select one Art History course from the following:
 ART 545 (3) Twentieth Century Art History I

CHANGE TO:

Professional studies courses (64-70 credit hours)

Includes core and supporting courses and choice of a specialization in apparel design and production or apparel marketing. (Grades of C or higher required.)

Apparel and textiles core courses (31 credit hours)

AT 110 (1) Apparel and Textile Orientation
 AT 245 (3) Apparel and Textile Industry
 AT 265 (3) Textiles
 AT 330 (3) Apparel Consumers and Society
 AT 340 (3) Aesthetics of Apparel and Textiles
 AT 430 (3) History of Apparel Fashion: Renaissance to Present
 AT 445 (2) Professional Development
 AT 460 (3) Apparel and Textile Evaluation
 AT 545 (3) Global Apparel and Textile Production and Distribution
 AT 550 (4) Apparel and Textile Internship
 AT 645 (3) Private Label Apparel Product Development

Choose one or both of the following specializations:

Specialization in Apparel Design and Production (39 credit hours)

Consult the departmental website www.humec.ksu.edu/atid for advancement criteria to the Apparel Design and Production specialization.

ART 100 (3) 2-Dimensional Design
 ART 190 (3) Drawing I
 ART 195 (3) Survey of Art History I
 ART 196 (3) Survey of Art History II
 ART 200 (3) 3-Dimensional Design
 AT 300 (3) Apparel Production I
 AT 400 (3) Fashion Illustration
AT 410 (3) Apparel Production II
 AT 610 (3) Computer Aided Design of Apparel
 AT 655 (3) Apparel Pattern Development I
 AT 670 (3) Apparel Pre-production Processes
 AT 695 (3) Apparel Pattern Development II
 Select one Art History course from the following:
 ART 545 (3) Twentieth Century Art History I

<p>ART 550 (3) Twentieth Century Art History II ART 602 (3) Twentieth Century Art History III ART 603 (3) Twentieth Century Art History IV</p> <p>Specialization in Apparel Marketing (33 credit hours) ACCTG 231 (3) Accounting for Business Operations AT 325 (3) Apparel and Textile Store Operation AT 575 (3) Principles of Forecasting AT 576 (3) Principles of Buying AT 625 (3) Apparel and Textile Store Planning ECON 120 (3) Principles of Microeconomics MANGT 420 (3) Management Concepts MKTG 400 (3) Introduction to Marketing</p> <p>In addition, select 9 credits from the following: ACCTG 241 (3) Accounting for Investing and Financing ECON 520 (3) Intermediate Microeconomics FINAN 450 (3) Principles of Finance MANGT 520 Organizational Behavior MC 120 (3) Principles of Advertising MC 180 (3) Fundamentals of Public Relations MKTG 542 (3) Professional Selling and Sales Management MKTG 544 (3) International Marketing MKTG 545 (3) Marketing Channels MKTG 635 (3) Electronic Marketing PSYCH 425 (3) Problem Solving and Decision Making Modern Languages, 300 level or above, up to 6 hours Apparel and Textiles electives (1-6) Select one of the following: MANGT 531 (3) Personnel and Human Resources Management or PSYCH 560 (3) Industrial Psychology</p> <p>Unrestricted electives (12-17 credit hours)</p> <p>Total hours required for graduation (125 credit hours)</p>	<p>ART 550 (3) Twentieth Century Art History II ART 602 (3) Twentieth Century Art History III ART 603 (3) Twentieth Century Art History IV</p> <p>Specialization in Apparel Marketing (33 credit hours) ACCTG 231 (3) Accounting for Business Operations AT 325 (3) Apparel and Textile Store Operation AT 575 (3) Principles of Forecasting AT 576 (3) Principles of Buying AT 625 (3) Apparel and Textile <u>Business Strategy</u> ECON 120 (3) Principles of Microeconomics MANGT 420 (3) Management Concepts MKTG 400 (3) Introduction to Marketing</p> <p>In addition, select 9 credits from the following: ACCTG 241 (3) Accounting for Investing and Financing ECON 520 (3) Intermediate Microeconomics FINAN 450 (3) Principles of Finance MANGT 520 Organizational Behavior MC 120 (3) Principles of Advertising MC 180 (3) Fundamentals of Public Relations MKTG 542 (3) Professional Selling and Sales Management MKTG 544 (3) International Marketing MKTG 545 (3) Marketing Channels MKTG 635 (3) Electronic Marketing PSYCH 425 (3) Problem Solving and Decision Making Modern Languages, up to 6 hours Apparel and Textiles electives (1-6) Select one of the following: MANGT 531 (3) Personnel and Human Resources Management or PSYCH 560 (3) Industrial Psychology</p> <p>Unrestricted electives (<u>8-16</u> credit hours)</p> <p>Total hours required for graduation (125 credit hours)</p>
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IMPACT: No impact on any other department.

RATIONALE: Core requirements. New course, AT 110 Apparel and Textile Orientation, added. Unrestricted electives changed to reflect addition of new course.

Apparel Design and Production specialization. Revised course title for AT 300, Apparel Production, and new course, AT 410 Apparel Production II, added. Unrestricted electives changed to reflect addition of new course.

Apparel Marketing specialization. Revised course title, AT 625 Apparel and Textile Business Strategy replaced former course title; phrase “300-level or above” deleted to allow all levels of foreign language to apply in specialization.

EFFECTIVE DATE: Fall 2009

B.S. in Interior Design

CHANGE FROM:

CHANGE TO:

Professional Electives (21 hours)	Professional Electives (21 hours)
Select from the following content areas: Studio arts (6 credits), Professional applications (9 credits), and Business credits (6 credits)	Select from the following content areas: Studio arts (6 credits), Professional applications (9 credits), and Business credits (6 credits)
Studio arts (6 credit hours) ART 220 (3) Water Media I ART 230 (3) Sculpture ART 245 (3) Introduction to Oil Painting ART 265 (3) Ceramics I ART 270 (3) Metalsmithing I ART 301 (3) Human Form and Composition ART 310 (3) Graphic Design Studio I	Studio arts (6 credit hours) <u>ART 200 (3) 3-Dimensional Design</u> ART 220 (3) Water Media I ART 230 (3) Sculpture ART 245 (3) Introduction to Oil Painting ART 265 (3) Ceramics I ART 270 (3) Metalsmithing I ART 301 (3) Human Form and Composition

IMPACT: Impacts the Department of Art. Art Department head has been contacted and has no objection to this change. (E-mail correspondence, Oct. 17, 2008)

RATIONALE: The change will increase the opportunity for interior design students to take art courses at Kansas State University.

EFFECTIVE DATE: ~~Spring~~ Fall 2009

Department of Hospitality Management and Dietetics

B.S. in Dietetics

CHANGE FROM:

Program I: Coordinated program in dietetics
Professional Studies (~~63~~ Credit Hours)
(Grades of "C" or higher required)
HMD 130 (1) Careers in Dietetics
HMD 341 (3) Principles of Food Production Management
HMD 342 (3) Food Production Management
HMD 426 (3) Financial Management in Dietetics
HMD 515 (3) Counseling Strategies in Dietetics
HN 132 (3) Basic Nutrition
HN 400 (3) Human Nutrition
HN 413 (4) Science of Food
HN 450 (2) Nutritional Assessment
HN 510 (3) Lifespan Nutrition
HN 600 (3) Public Health Nutrition
HN 620 (3) Nutrient Metabolism
HN 631 (2) Clinical Nutrition I
HN 632 (3) Clinical Nutrition II
Management semester
HMD 560 (3) Management in Dietetics
HMD 561 (~~6~~) Management in Dietetics Practicum
HMD 562 (1) Management in Dietetics Practicum Recitation
HMD 570 (~~2~~) Professional Practice in Dietetics

Clinical semester
HMD 510 (1) Intro. to Clinical Dietetics
HMD 520 (3) Applied Clinical Dietetics
HMD 521 (~~6~~) Clinical Dietetics Practicum
HMD 516 (1) Communication Competencies in Dietetics
HMD 517 (1) Communication Competencies in Dietetics Practicum

Unrestricted electives (0-~~4~~ credit hours)
Total hours required for graduation (~~125~~ credit hours)

CHANGE TO:

Program I: Coordinated program in dietetics
Professional Studies (66 Hours)
(Grades of "C" or higher required)
HMD 130 (1) Careers in Dietetics
HMD 341 (3) Principles of Food Production Management
HMD 342 (3) Food Production Management
HMD 426 (3) Financial Management in Dietetics
HMD 515 (3) Counseling Strategies in Dietetics
HN 132 (3) Basic Nutrition
HN 400 (3) Human Nutrition
HN 413 (4) Science of Food
HN 450 (2) Nutritional Assessment
HN 510 (3) Lifespan Nutrition
HN 600 (3) Public Health Nutrition
HN 620 (3) Nutrient Metabolism
HN 631 (2) Clinical Nutrition I
HN 632 (3) Clinical Nutrition II
Management Semester
HMD 560 (3) Management in Dietetics
HMD 561 (~~8~~) Management in Dietetics Practicum
HMD 562 (1) Management in Dietetics Practicum Recitation
Summer Semester
HMD 570 (~~1~~) Professional Practice in Dietetics
HMD 516 (1) Communication Competencies in Dietetics
HMD 517 (1) Communication Competencies in Dietetics Practicum
Clinical Semester
HMD 510 (1) Intro. to Clinical Dietetics
HMD 520 (3) Applied Clinical Dietetics
HMD 521 (~~8~~) Clinical Dietetics Practicum

Unrestricted electives (0 credit hours)
Total hours required for graduation (127 credit hours)

IMPACT: No impact on any other department.

RATIONALE: The 2008 Eligibility Requirements and Accreditation Standards for Coordinated Programs require an increase from 900 to 1200 supervised practice hours. To implement these new requirements, the management and clinical practicum courses will be increased from 6 credit hours to 8 credit hours. To facilitate the best use of the practicum experience, one community practicum course will be moved to a summer only option and 2 credit hours of didactic course that were taken concurrently with the practicum courses will be moved to a summer option or a pre-practicum year option.

EFFECTIVE DATE: Spring 2010

Graduate Curriculum Changes	
1. Introduction to Graduate Studies	2. Research Methods in Psychology
3. Advanced Topics in Psychology	4. Thesis Writing and Defense
5. Professional Development	6. Final Project Presentation

School of Family Studies and Human Services

Master of Science, Family Studies and Human Services
Family Life Education and Consultation specialization

CHANGE FROM:

CHANGE TO:

<p>The M.S. program in Family Life Education and Consultation prepares students to develop and implement education programs designed to enrich and enhance individual and family well being.</p> <p>In planning the master's student's program of study, we encourage a broad orientation, through experience and course work, to the various aspects of human development, family studies, family life education and helping relationships. The student's committee will work with him/her to develop course work, practicum and other professional experiences to provide both the recommended background and a specific focus most related to the student's professional goals.</p> <p>Requirements - at least 33 hours of course work plus 3 hours practicum, as outlined below.</p> <p>Required Courses: FSHS 850 Family Studies FSHS 852 Contemporary Family Theories FSHS 871 Family Life Educ and Consult FSHS 875 Delivery of Human Services FSHS 881 Pract in Family & Comm Serv OR FSHS 882 Pract in Study of Student Dev FSHS 888 Research Methods in FSHS I FSHS 898 Professional & Ethical Issues in FLEC FSHS 893 Program Evaluation</p> <p>Electives: 12 credits of electives based on student's professional goals may include thesis hours</p>	<p>The M.S. program in <u>Family Studies</u> provides students with a foundation of knowledge and skills in <u>interdisciplinary social science related to family</u>. <u>Students may specialize in the area of Family Life Education (focusing on the development and implementation of educational programs designed to enrich and enhance individual and family well being) or develop research skills to investigate family phenomena.</u></p> <p>In planning the master's student's program of study, we encourage a broad orientation, through experience and course work, to the various aspects of family studies, family life education, <u>family resource management and professional issues</u>. The student's committee will work with him/her to develop course work and other professional experiences to provide both the recommended background and a specific focus most related to the student's professional goals.</p> <p>Requirements – at least <u>36 credits are required to complete the Master's degree in Family Studies.</u></p> <p>Required Courses: <u>FSHS 800 Orientation to FSHS Prof</u> <u>FSHS 825 Family Resource Management</u> FSHS 850 Family Studies FSHS 852 Contemporary Family Theories FSHS 871 <u>FLE Foundations and Methods</u> FSHS 888 Research Methods in FSHS I FSHS 898 Professional and Ethical Issues in <u>Family Studies</u></p> <p>Electives: <u>These 18 credits of electives should be based on student's professional goals and must be approved by the student's master's committee. They may include thesis hours (FSHS 899).</u></p>
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<p>Additional Requirement: In addition to the course requirements, the following are required:</p> <p>(a) A written document. The students, with committee approval, must complete one of the following types of written documents:</p> <ol style="list-style-type: none"> 1. an open book comprehensive written exam; or 2. a master's thesis (requiring 6 – 8 hours of FSHS 899) or a master's report (requiring 2 hours of FSHS 899); or 3. an article ready for publication, or other project approved by the student's committee, under the direction of the major professor (may take 892 credit for this); and <p>(b) An oral examination by the student's committee with emphasis on the written document.</p>	<p>Additional Requirement: In addition to the course requirements, the following are required:</p> <p>(a) A written document. The students, with committee approval, must complete one of the following types of written documents:</p> <ol style="list-style-type: none"> 1. a master's thesis (requiring 6 hours of FSHS 899) 2. a master's report (requiring 2 hours of FSHS 899). <p>(b) An oral examination by the student's committee with emphasis on the written document.</p>	

IMPACT: No impact on any other department.

RATIONALE: Family Life Education and Consultation is a specialization within the broader field of Family Studies. As we have witnessed changes in the field, we have identified the need to broaden the focus of our graduate program. Family Studies is a more appropriate description of our current focus and it provides our students with broader training and more opportunities upon graduation.

EFFECTIVE DATE: Fall 2009

PhD in Human Ecology
Specialization in Family Life Education and Consultation

CHANGE FROM:

The PhD program in Family Life Education and Consultation prepares students to develop and implement education programs designed to enrich and enhance individual and family well-being.

A minimum of 91 credits is required. No more than 30 credit hours from a master's degree may be applied.

Required Courses:

FSHS 850 Family Studies
 FSHS 852 Contemporary Family Theories
 FSHS 871 Family Life Educ and Consult
 FSHS 875 Delivery of Human Services
 FSHS 881 Pract in Family & Comm Serv
 OR
 FSHS 882 Pract in Study of Student Dev
 FSHS 893 Program Evaluation
 FSHS 908 Topics in FLEC
 FSHS 950 Adv Family Theory
 FSHS 979 Advanced FLEC
 FSHS 981 Adv Practicum in Family & Comm Serv

Electives:

6 credits of electives in FSHS

Statistics: 6 credits (use one of the sequences below)

1. ~~STAT 702 Statistical Methods for Social Sciences~~
~~or~~
~~STAT 703 Statistical Methods for Natural Sciences~~
~~and~~
~~STAT 704 Analysis of Variance and Covariance~~
~~STAT 705 Regression and Correlation Analyses~~
2. ~~STAT 702 Statistical Methods for Social Sciences~~
~~or~~
~~STAT 703 Statistical Methods for Natural Sciences~~
~~and~~

CHANGE TO:

The PhD program in Family Studies provides students with a foundation of knowledge and skills in interdisciplinary social science related to family. Students may specialize in the area of Family Life Education (focusing on the development and implementation of educational programs designed to enrich and enhance individual and family well being), Personal Financial Planning (focusing on resource management within families) and develop advanced research skills to investigate family phenomena.

A minimum of 91 credits is required. No more than 30 credit hours from a master's degree may be applied.

Required Courses:

FSHS 800 Orientation to FSHS Prof
FSHS 825 Family Resource Management
 FSHS 850 Family Studies
 FSHS 852 Contemporary Family Theories
 FSHS 871 FLE Foundations and Methods
 FSHS 950 Adv Family Theory
 FSHS 979 Adv Professional Issues in FSHS
 FSHS 981 Adv Practicum in Family & Comm Serv

Electives:

12 credits of electives in FSHS

Statistics: 6 credits (use one of the sequences below)

1. FSHS 806 Statistical Methods in FSHS I
and
FSHS 906 Statistical Methods in FSHS II
2. EDCEP 817 Statistical Methods in Education
and
EDCEP 917 Experimental Design

PhD in Human Ecology

Specialization in Marriage and Family Therapy

CHANGE FROM:

CHANGE TO:

Marriage and Family Therapy (Ph.D.) Program Requirements	Marriage and Family Therapy (Ph.D.) Program Requirements
<p>This curriculum for the Ph.D. in MFT follows COAMFTE guidelines. It assumes students have completed the requirements for the COAMFTE Master's-Level Standard Curriculum. Where that is not the case, students must complete the equivalent of any deficiencies. Most students complete the program in four years. Students have seven years to complete the program.</p>	<p>This curriculum for the Ph.D. in MFT follows COAMFTE guidelines. It assumes students have completed the requirements for the COAMFTE Master's-Level Standard Curriculum. Where that is not the case, students must complete the equivalent of any deficiencies. <u>A minimum of 90 credits is required. No more than 30 credit hours from a masters degree may be applied to fulfill PhD requirements.</u></p>
A. Theoretical Foundations of Marital and Family Therapy (3 hours)	A. Theoretical Foundations of Marital and Family Therapy (3 hours)
<p>FSHS 987 (3) Advanced Clinical Theory</p>	<p>FSHS 987. (3) Advanced Clinical Theory.</p>
B. Assessment and Treatment in Marital and Family Therapy (6 hours)	B. Assessment and Treatment in Marital and Family Therapy (3 hours)
<p>FSHS 866 (3) Sex Therapy FSHS 970 (3) Clinical Specialization in MFT</p>	<p>FSHS 970 (3) Clinical Specialization in MFT</p>
C. Family Studies and Human Services (9-18 hours)	C. Family Studies and Human Services (3 hours)
<p>FSHS 810 (3) Child Development FSHS 822 (3) Transition to Adulthood FSHS 845 (3) Adult Development and Aging FSHS 865 (3) Human Sexuality FSHS 950 (3) Advanced Family Theory</p>	<p>FSHS 950 (3) Advanced Family Theory</p>
D. Supervision of MFT (12 hours)	D. Supervision of MFT (9 hours)
<p>FSHS 984 (3) Supervision of Marriage and Family Therapy</p> <p>FSHS 986 (1-3) Practicum in Supervision of Marriage and Family Therapy</p>	<p>FSHS 984 (3) Supervision of Marriage and Family Therapy</p> <p>FSHS 986 (1-3) Practicum in Supervision of Marriage and Family Therapy</p>

<p>E. Research Methodology (43-44 hours)</p> <hr/> <p>FSHS 983 (3) Marriage and Family Therapy Research FSHS 990 (1) Dissertation Proposal Seminar FSHS 999 (Var.) Ph.D. Research in Family Studies and Human Services</p> <p>At least 3 additional credit hours in research design /methods/ skills beyond FSHS 888 or its equivalent.</p> <p>One of the following: PSYCH 802 (3) Qualitative Methods in Psychology AND PSYCH 805 (3) Experimental Design in Psychology</p> <p style="text-align: center;">OR</p> <p>SOCIO 825 (3) Quantitative Methods AND SOCIO 925(3) Specialized Approaches to Sociological Research</p> <p style="text-align: center;">OR</p> <p>STAT 702 (3) Statistical Methods for Social Sciences OR STAT 703 (3) Statistical Methods for Natural Scientists AND BOTH STAT 704 (2) Analysis of Variance STAT 705 (2) Regression and Correlation Analyses</p> <p style="text-align: center;">OR</p> <p>EDCEP 817 (3) Statistical Methods in Education AND EDCEP 917 (3) Experimental Design in Educational Research</p> <p>F. Supervised Clinical Practice (9 consecutive hours)</p> <hr/> <p>FSHS 985 (1-3) Ph.D. Practicum in Marriage and Family</p> <p>G. Additional Learning (as needed to reach 14 SDUs in Areas VII through XII)</p> <hr/>	<p>E. Research Methods (49 hours)</p> <hr/> <p><u>FSHS 892 (3) Practicum in Human Development Research</u> <u>FSHS 902 (3) Qualitative Research Methods in FSHS</u></p> <p>FSHS 983 (3) Marriage and Family Therapy Research FSHS 990 (1) Dissertation Proposal Seminar FSHS 999 (Var.) Ph.D. Research in Family Studies and Human Services</p> <p>At least 3 additional credit hours in research design /methods/skills beyond FSHS 888 or its equivalent.</p> <p>One of the following: PSYCH 802 (3) Qualitative Methods in Psychology AND PSYCH 805 (3) Experimental Design in Psychology</p> <p style="text-align: center;">OR</p> <p><u>FSHS 806: Statistical Methods in FSHS I (3) I</u> AND <u>FSHS 906: Statistical Methods in FSHS II (3) II</u></p> <p style="text-align: center;">OR</p> <p>STAT 702 (3) Statistical Methods for Social Sciences OR STAT 703 (3) Statistical Methods for Natural Scientists AND BOTH STAT 704 (2) Analysis of Variance STAT 705 (2) Regression and Correlation Analyses</p> <p style="text-align: center;">OR</p> <p>EDCEP 817 (3) Statistical Methods in Education AND EDCEP 917 (3) Experimental Design in Educational Research</p> <p>F. Supervised Clinical Practice (9 consecutive hours)</p> <hr/> <p>FSHS 985 (1-3) Ph.D. Practicum in Marriage and Family</p> <p>G. Additional learning (3 hours)</p> <hr/> <p><u>One clinical or research elective - 3 credit hours\</u></p>
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<p>H. End-of-Program Requirements</p> <p>Complete written preliminary examinations and, if necessary, successfully defend them in the oral preliminary examination</p> <p>Complete a nine-month clinical internship</p> <p>Give your dissertation proposal seminar, write the dissertation, and successfully complete your oral defense of the dissertation</p> <p>Either at KSU or elsewhere, students must have completed coursework in human sexuality and training in sex therapy.</p> <p>Either at KSU or elsewhere, students must have completed coursework covering the entire lifespan.</p> <p>Each doctoral student is expected to participate in the provision of supervision. Students take FSHS 984 in either their first or second fall semester. In their second year, they complete two FSHS 986 practica during the fall and spring semesters. Typically this involves supervising a master's student. Opportunities also exist to lead a master's practicum group and/or provide live supervision one evening per week at the KSU Family Center. Doctoral students begin to provide supervision once they, and the clinical faculty, feel they are ready. Supervision candidates are supervised by faculty members who are AAMFT Approved Supervisors. Under certain circumstances, it may be possible to arrange for more extensive supervision experiences.</p>	<p>H. End-of-Program Requirements</p> <p>Complete written preliminary examinations and, if necessary, successfully defend them in the oral preliminary examination</p> <p>Complete a nine-month clinical internship</p> <p>Give your dissertation proposal seminar, write the dissertation, and successfully complete your oral defense of the dissertation</p> <p><u>Teaching Practicum</u></p> <ul style="list-style-type: none"> • <u>Serve as a GTA OR</u> • <u>Teach an intercession course OR</u> • <u>Enroll and complete Principles of College Teaching OR</u> • <u>Another activity approved by the Major Professor</u> <p><u>Professional Development</u></p> <ul style="list-style-type: none"> • <u>Present a poster / paper at a state, national or international conference OR</u> • <u>Develop and present a workshop OR</u> • <u>Get involved in KAMFT politics OR</u> • <u>Another activity approved by the Major Professor</u> <p>Each doctoral student is expected to participate in the provision of supervision. Students take FSHS 984 in either their first or second fall semester. In their second year, they complete two FSHS 986 practica during the fall and spring semesters. Typically this involves supervising a master's student. Opportunities also exist to lead a master's practicum group and/or provide live supervision one evening per week at the KSU Family Center. Doctoral students begin to provide supervision once they, and the clinical faculty, feel they are ready. Supervision candidates are supervised by faculty members who are AAMFT Approved Supervisors. Under certain circumstances, it may be possible to arrange for more extensive supervision experiences.</p>
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IMPACT: No impact on any other department

RATIONALE: We believe that the doctoral program needs to have a stronger research focus to assist our graduates in being competitive for faculty positions in research-oriented universities. We are adding 6 hours to their research requirements for graduation. We are requiring all of our doctoral students to take a course in qualitative methods because qualitative methods are

central to much of the research in the field and our graduates need to be qualified to direct theses and dissertations using both quantitative and qualitative methods. We are also adding a research practicum, in which they will work directly with faculty researchers. The research practicum experience can enhance expertise, foster career goals, and advance skills needed for the thesis or dissertation. The research practicum also aims to inspire an appreciation of scholarly excellence and a commitment to the research enterprise.

Courses below FSHS 800 have been deleted because they should have been completed on the master's level.

We are also adding an additional elective course to enable students to broaden their clinical or research expertise.

In addition to requiring three additional courses, we are requiring two additional co-curricular activities before doctoral students graduate from the program. We are requiring that all doctoral students have college teaching experience and a professional development experience. The rationale for these added requirements is also to assist our graduates in being competitive for faculty positions.

EFFECTIVE DATE: Fall 2009