

**MINUTES**  
**Faculty Senate Academic Affairs**  
**November 17, 2015, 3:30 pm**  
**503 Hale Library**

Present: Armbrust, Charney, Dille, D. Fallin, Goodson, Hartman, Heinrich, Jackson, Schlup, Simser, Tinker and Yu

Proxies: J. Fallin

Liaisons: Monty Nielsen

Guests/Visitors: Janice Barrow, Kris Boone, Steve Dandaneau, Jim Hohenbary, Justin Kastner, Alice Niedfeldt, Dana Reinert, Chwen Sheu, Mary Kay Siefers, Cheryl Strecker, and Tom Vontz

1. Teresa Hartman, chair, called the meeting to order 3:30 pm.
2. The October 20, 2015 minutes were approved as submitted.
3. Course and Curriculum Changes (*proposals which were sent out to listserv by Nov. 6*)
  - A. UNIVERSITY HONORS PROGRAM
    1. A motion was made by Dille and seconded by Armbrust to approve the proposed curriculum changes to the University Honors Program (see minutes of the May 19, 2015 Faculty Senate Academic Affairs committee for detail as to the process followed to propose changes to the program). This proposal has been approved by the College of Arts and Sciences, Business Administration, Education, and Human Ecology. Jim Hohenbary and Justin Kastner provided an overview of the changes to committee members. A variety of questions were entertained and addressed. Discussion included the reasons this will be of great benefit to those enrolling in the honors program and also that from a recruitment standpoint it will now be easier to present this program. Motion carried.
  - B. NEW GRADUATE PROGRAMS
    1. A motion was made by Charney and seconded by Simser to approve the following new graduate curriculum proposal as approved by the Graduate Council on November 3, 2015:

School of Applied Science and Technology -Olathe - Professional Science Master in Applied Science and Technology

Janice Barrow provided a detailed overview of the new program. Questions were answered. Motion carried.
    2. A motion was made by Goodson and seconded by Tinker to approve the following new graduate curriculum proposal as approved by the Graduate Council on November 3, 2015:

College of Education - Master of Arts in Teaching

Tom Vontz was in attendance and provided an overview of the proposed program. Goodson also provided information regarding this program. Questions and comments were addressed. Motion carried.
  - C. NEW UNDERGRADUATE PROGRAM
    1. A motion was made by Armbrust and seconded by Dille to approve the following new interdisciplinary secondary major (sent out in the Agriculture non-expedited approvals on November 6, 2015):

Secondary Major in Global Food Systems Leadership

Kris Boone presented an overview and rationale for the proposed secondary major. Questions were addressed. Motion carried.

D. UNDERGRADUATE -

1. A motion was made by Yu and seconded by Armbrust to approve the following course additions as approved by the College of Business Administration on October 27, 2015 (sent out to the listserv by Alice Niedfeldt on October 28, 2015):

**COURSE ADDITIONS**

*Department of Management*

Add:

MANGT 580 – K-State MIS: Health Info Sys Portfolio I

MANGT 581 – K-State MIS: Health Info Sys Portfolio II

Motion carried.

2. A motion was made by Goodson and seconded by Dille to approve the following curriculum change as approved by the College of Education on October 27, 2015 (sent out to the listserv by Janel Harder on October 27, 2015):

**CURRICULUM CHANGE**

*Department of Curriculum and Instruction*

Change to the Business Education Teaching Field (EDBUS)

RATIONALE: This proposal is designed to update the Secondary Business licensure program to meet current needs, updated standards, as well as changing personnel in the Department of Curriculum and Instruction.

Motion carried.

3. A motion was made by Heinrich and seconded by Dille to approve the following course addition as approved by the College of Human Ecology on October 30, 2015 (sent out to the listserv by Marqueta Wall on November 2, 2015):

**COURSE ADDITION**

*College of Human Ecology*

Add:

DHE 195 CAT Community Connections

Motion carried.

4. A motion was made by Dille and seconded by Tinker to approve the following course and curriculum changes as approved by the College of Agriculture on November 4, 2015 (sent out to the listserv by Shannon Washburn on November 6, 2015):

**COURSE CHANGES**

*Communication and Agricultural Education*

Add:

GENAG 225. Fundamentals of Global Food Systems Leadership; K-State 8: Global Issues and Perspectives

GENAG 325. Uncertainty in Global Food Systems Leadership

GENAG 425. Global Food Systems Leadership in Action

*Agronomy*

Add:

AGRON 202. Introduction to Precision Ag Software; K-State 8: Empirical and Quantitative Reasoning

AGRON 502. International Experience in Agronomy; K-State 8: Global Issues and Perspectives

*Animal Sciences and Industry*

Changes:

ASI 400. Farm Animal Reproduction

*Horticulture, Forestry, and Recreational Resources*

Horticulture

Add:

HORT 595. Horticulture Study Abroad; K-State 8: Global Issues and Perspectives

Wildlife and Outdoor Enterprise Management

Add:

WOEM 596. Wildlife and Outdoor Enterprise Management Study Abroad; K-State 8: Global Issues and Perspectives

**CURRICULUM CHANGES**

*Agricultural Economics*

Changes to the Agribusiness Degree: Food Industry Option

*Agronomy*

Changes to the B.S. in Agriculture: Agronomy – Consulting and Production Option

Changes to the B.S. in Agriculture: Agronomy – Business and Industry Option

Changes to the B.S. in Agriculture: Agronomy – Plant Science and Biotechnology Option

Changes to the B.S. in Agriculture: Agronomy – Range Management Option

Changes to the B.S. in Agriculture: Agronomy – Soil and Environmental Science Option

Add new option:

B.S. in Agriculture: Agronomy – Precision Agriculture Option

*Horticulture, Forestry, and Recreational Resources*

Changes to the B.S. in Agriculture: Horticulture Science Option

Changes to the B.S. in Agriculture: Park Management and Conservation

Motion carried.

5. A motion was made by Hartman and seconded by Armbrust to approve the following course and curriculum changes as approved by the College of Technology and Aviation on November 6, 2015 (sent out to the listserv by Kathy Sanders on November 6, 2015):

**COURSE CHANGES**

*Department of Aviation*

Add:

AVT 380. Airport Operations

AVT 480. Airport Global Issues; K-State 8: Global Issues and Perspective

AVT 482. Aviation Ethics and Leadership; K-State 8: Ethical Reasoning and Responsibility

UAS 115. Multi-rotor Flight Lab

UAS 275. Small Unmanned Aircraft Maintenance I

UAS 285. Small Unmanned Aircraft Maintenance II

UAS 312. Unmanned Aircraft Flight Instructor Ground School

UAS 314. Multi-rotor Instructor Flight Lab  
UAS 353. Command and Control Links and Circuitry  
UAS 357. Unmanned Aircraft Fixed-wing Flight Lab  
UAS 367. Advanced Unmanned Aircraft Fixed-wing Flight Lab  
UAS 387. Crew Resource Management for Unmanned Aircraft Systems  
UAS 417. Fixed-wing Instructor Flight Lab  
UAS 461. Autonomous Flight Simulation Lab  
UAS 465. Autopilot Integration  
UAS 467. Small Unmanned Aircraft Systems Payloads

Drop:

AVT 200. Introduction to Airport Management

Changes:

AVT 461. Airport ~~Planning and Management I~~

AVT 462. Airport ~~Planning and Management II~~

AVT 560. Airport Master Planning and Design

~~AVT UAS 470 . UAS Flight and Data Acquisition Lab~~ Flight and Field Operations

## **CURRICULUM CHANGES**

### *Department of Aviation*

Changes to the BS in Aeronautical Technology, Airport Management option (BATN-AP)

RATIONALE: The current program is one of only a handful of Airport Management degree tracks in the US. Industry advisors suggest a more rigorous program to meet workforce challenges in the 21st century. Strengthening of the degree will place KSU as possibly a first-in-the-nation for its course offerings, of all airport management degree programs.

Changes to the BS in Aeronautical Technology, Unmanned Aircraft Systems option (BATN-US)

RATIONALE: The enterprise and the pedagogy of unmanned flight are currently experiencing a period of rapid growth and proteanism. As an increasing number of universities and community colleges implement programs in Unmanned Aircraft Systems (UAS) and the technology continues to evolve, the challenge of remaining at the forefront of academic programs increases. The proposed curricular revision will create an innovative educational structure that emulates the FAA Part 141 model, a concept unique among competing university programs. Moreover, the proposed changes will provide greater depth in the curriculum and produce graduates better grounded in the technology and more prepared for employment. Implementation of this curricular revision will maintain the position of K-State as a leader in UAS education. The requested modification will improve the existing curriculum to the extent that what is a highly regarded program will become an academic offering without peer.

Changes to the Unmanned Aircraft Systems Minor (RUAS)

RATIONALE: The requested modification to the Unmanned Aircraft Systems Minor is exclusively driven by a substantial revision to the UAS curriculum intended to improve existing course structure and content while maintaining K-State UAS at the forefront of competing programs offered at other institutions. The curricular emendations and amendments include multiple changes to course titles, numbers and content. All requested modifications to the RUAS minor directly result from changes to the UAS courses constituent to the minor.

Drop the Bachelor of Aeronautical Technology, Avionics option (BATN-AV)

RATIONALE: This degree option has had chronic low enrollment. The department feels that departmental resources are better utilized in other degree options.

Motion carried.

E. Graduate course and curriculum changes

1. A motion was made by Yu and seconded by Tinker to approve the following course and curriculum changes as approved by the Graduate Council on November 3, 2015:

**COURSE ADDITIONS**

*College of Education*

EDACE 834 Leading Adults in a Globalized and Diverse World.

EDACE 845 Social Media and Adults in the 21st Century

*Olathe- Applied and Interdisciplinary Studies*

AAI 795 Topics in Applied and Interdisciplinary Studies

AAI 801 Interdisciplinary Process

AAI 840 Regulatory Aspects of Drug and Vaccine Development in the Animal Health Industry

AAI 858 Capstone Experience I

AAI 859 Capstone Experience II

AAI 870 Seminar in Applied and Interdisciplinary Studies

AAI 880 Problems in Applied and Interdisciplinary Studies

AAI 895 Advanced Topics in Applied and Interdisciplinary Studies

AAI 899 Research in Applied and Interdisciplinary Studies

*College of Arts and Sciences*

ECON 605 Economic Applications of Game Theory and Strategic Behavior

GEOG 861 Human Impact on the Environment

MLANG 720 Introduction to Literary Theory and Research Methodology

*College of Human Ecology*

GERON 774 Environments and Aging Spring

*College of Architecture, Planning and Design*

IAPD 605 Problems in Interior Architecture and Product Design

IAPD 610 Advanced Digital Applications and Fabrications

IAPD 680 Production Furniture for the Contract Market Research

IAPD 681 Production Furniture for the Contract Market Design

**COURSE CHANGES**

*College of Arts and Sciences*

ANTH 680 Survey of Forensic Sciences

ANTH 730 Field and Laboratory Techniques in Archaeology

ANTH 678 Archaeological Laboratory Methods

MC 640 Advertising Campaigns

MC 645 Public Relations Campaigns

**CURRICULUM CHANGES**

*College of Arts and Sciences -Women's Studies Graduate Certificate*

*College of Architecture, Planning and Design –*

Master of Interior Architecture & Product Design, Non-Baccalaureate Track

Master of Interior Architecture & Product Design, Post-Baccalaureate Track

Motion carried.

4. A motion was made by Heinrich and seconded by Tinker to approve the following graduation list addition:  
Brennan Randel, August 2015 graduation list – B.S. – College of Human Ecology

Motion carried.

5. New Business - Class Attendance Policy as related to religious observances

Hartman reminded committee members of the request received to discuss a possible change to policy with regard to students being afforded the opportunity to make up class work if they are going to miss class due to a religious observance. A situation occurred that precipitated this request being made; however, none of the specific details are known. Cheryl Strecker, from the university's General Counsel Office, was in attendance to provide input, where needed, on what the possible legal ramifications could be. It seemed reasonable for committee members to have a conversation about what options might address this and other situations that could arise in the future. Possible draft language to the university handbook, section F62 was provided to committee members and Hartman invited comments and input. Lengthy conversation ensued. Committee members discussed what "advance" or "adequate" notice means. A student could interpret that as the day before, etc. Instructors would also have differing viewpoints. Ultimately, the policy still leaves the decision up to the instructor's purview. Committee members voiced their viewpoints and concerns regarding this topic. One main question that continued to surface was whether the policy outlined in the handbook really needs changed or whether it works as it is. Members were given several schools policies to review. If it is still up to the instructor, what does the draft language really change? Discussion surrounded the thought that faculty should accommodate a student's request if it isn't burdensome. There are a variety of legitimate reasons why a student may miss class and as it stands currently, faculty have the ability to make a decision whether or not to allow class work to be made up. It was pointed out that there is policy already in place with regard to discrimination, including religious, which addresses complaints of this nature and the Office of Institutional Equity handles these kinds of complaints. The question was raised again about whether the policy is needed. It seemed to be the consensus that addressing this concern with a change in policy may not be best; however, there was discussion about what kind of education could be offered to faculty to make sure there is awareness and sensitivity to student needs. Hartman thanked all for a thorough discussion.

6. Business Administration courses currently tabled

Hartman explained there are several courses and a curriculum change that were approved by the College of Business Administration last semester; however, due to some questions that needed addressed, which the college has indicated they are working to answer, the proposals haven't made it to this committee. It was determined the college should have these ready in time for them to be on the first meeting in January.

7. Committee reports:

A. Committee on Academic Policy and Procedure – Charney

Charney briefly reviewed items from the meeting including admissions policies under review. He reviewed the reports given to CAPP from Financial Aid. Nielsen reported that the calendar committee is still discussing the addition of fall break day, however, with input from administration it does not appear the calendar will change. Fall 2016 is when they will present the proposed calendar for Fall 2019-2022. Nielsen also commented on Curriculog and it appears it was approved for a sole source purchase. Hartman will follow up on this as it requires Faculty Senate involvement.

B. KSIS – Dille

Dille reported that their committee also discussed Curriculog as well as many other items.

C. University Library Committee – Goodson

Goodson reported that a highlight from their first meeting was information that the Library has in mind constructing a main entrance on the first level.

8. Announcements/for the good of the University - none

9. The meeting was adjourned at 5:15 p.m.

Next meeting: Tuesday, December 1, 2015; 3:30 pm; Union room 204