

**Supplemental Information
Course and Curriculum items
FS Academic Affairs Committee Review
March 22, 2016 Meeting**

Tabled items - College of Arts and Sciences/Graduate Course (11-12-15/2-2-16)

Pages 2-7

College of Business Administration (2-24-16)

Pages 8-20

College of Human Ecology (2-29-16)

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College of Technology & Aviation (3-11-16)

Pages 22-23

Graduate Course and Curriculum changes (3-1-16)

Pages 24-30

New Graduate Certificate in Qualitative Research (Separate file)

New PhD in Leadership Communication (Separate file)

Graduate course addition (2-2-16)

College of Arts and Sciences - New Course

Philosophy

ADD: PHILO 681 – Philosophy Portfolio. (0) I, II, S. Students will submit three essays, written over the course of their undergraduate education, for evaluation. The course will be graded credit/no credit being given to those who complete the one requirement. Pr.: None. K-State 8: None.

RATIONALE: PHILO 681 is a new course providing a mechanism to force compliance with assessment activities. To be taken in the last semester of residence by majors, students enrolled in 681 will submit three essays of their choice for evaluation. The resulting evaluations will be incorporated into our departmental assessment process. This course will be taken for 0 credit hours, and graded credit/no credit. Credit will be given to those who submit three essays (so credit does not depend on the quality of the essay), and required for graduation, per requested curriculum changes.

IMPACT: None

EFFECTIVE DATE: Fall 2016

College of Arts and Sciences (11-12-15)

Philosophy

Philosophy B.A./B.S.

FROM:

TO:

The program in philosophy gives students an understanding of traditional philosophical subjects such as the nature and justification of moral values, religious and scientific explanations of the world, the rationality of social institutions, and the nature of reasoning and argument.

There are six degree options for the BA and BS degree:

- Standard Philosophy Option
- Philosophy/Pre-law Options
- Philosophy/Pre-business Option
- Philosophy/Pre-ministry Option
- Philosophy/Interdisciplinary Option
- Philosophy/Pre-med Option

Bachelor's degree (BA or BS) requirements

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There are six degree options for the BA and BS degree:

- Standard Philosophy Option
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- Philosophy/Pre-ministry Option
- Philosophy/Interdisciplinary Option
- Philosophy/Pre-med Option

Bachelor's degree (BA or BS) requirements

Philosophy Major Core curriculum (24 credit hours)

All philosophy majors must take the following ~~eight~~ courses:

- PHILO 301 - History of Philosophy **Credits:** (3)
- PHILO 303 - Writing Philosophy **Credits:** (3)
- PHILO 305 - Reasons, Decisions and Society **Credits:** (3)
- PHILO 320 - Symbolic Logic I **Credits:** (3)
- PHILO 330 - Moral Philosophy **Credits:** (3)
- PHILO 335 - Introduction to Social and Political Philosophy **Credits:** (3)
- PHILO 340 - Justification and Reliable Knowledge **Credits:** (3)
- PHILO 345 - Worlds, Things and Properties **Credits:** (3)

Standard philosophy option

This option is for students who are interested in a traditional liberal arts course of study.

Philosophy course requirements (36 credit hours)

- Core curriculum **Credits:** (24)
- *Philosophy Electives **Credits:** (12) Three of the electives must be at the 500 level or above

Pre-law options

While no one major is given preference by law school admission boards, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the *Pre-Law Handbook*, “the free and

Philosophy Major Core curriculum (24 credit hours)

All philosophy majors must take the following nine courses:

- PHILO 301 - History of Philosophy **Credits:** (3)
- PHILO 303 - Writing Philosophy **Credits:** (3)
- PHILO 305 - Reasons, Decisions and Society **Credits:** (3)
- PHILO 320 - Symbolic Logic I **Credits:** (3)
- PHILO 330 - Moral Philosophy **Credits:** (3)
- PHILO 335 - Introduction to Social and Political Philosophy **Credits:** (3)
- PHILO 340 - Justification and Reliable Knowledge **Credits:** (3)
- PHILO 345 - Worlds, Things and Properties **Credits:** (3)
- PHILO 681 – Philosophy Portfolio **Credits:** (0)

Standard philosophy option

This option is for students who are interested in a traditional liberal arts course of study.

Philosophy course requirements (36 credit hours)

- Core curriculum **Credits:** (24)
- *Philosophy Electives **Credits:** (12) Three of the electives must be at the 500 level or above

Pre-law options

While no one major is given preference by law school admission boards, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the *Pre-Law Handbook*, “the free and

spirited consideration of philosophical questions is almost the model for legal training.”

The department offers two degree options:

Single Major Option (36 credit hours)

- Core curriculum **Credits:** (24)
- PHILO 535 - Philosophy of Law **Credits:** (3)
- Related Area Component Credits: (3)
Choose from:
- PHILO 525 - Social-Political Philosophy **Credits:** (3)
- or
- PHILO 585 - Ethics **Credits:** (3)
- *Philosophy Electives **Credits:** (6) One of the electives must be at the 500 level or above

Interdisciplinary Option (30 credit hours)

- Core curriculum **Credits:** (24)
- PHILO 535 - Philosophy of Law **Credits:** (3)
- *Philosophy Electives **Credits:** (3)
- Completion of another major in the College of Arts and Sciences

Philosophy/pre-business option

The pre-business option is for students who plan to do graduate work leading to a master’s in business administration. This program has been developed in accordance with the results of surveys in professional business journals that rate this type of program as an excellent preparation for careers in business leadership.

Single Major Option (36 credit hours)

- Core curriculum **Credits:** (24)
- PHILO 380 - Philosophy and Race **Credits:** (3)
- **Choose from:**

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The department offers two degree options:

Single Major Option (36 credit hours)

- Core curriculum **Credits:** (24)
- PHILO 535 - Philosophy of Law **Credits:** (3)
- Related Area Component Credits: (3)
Choose from:
- PHILO 525 - Social-Political Philosophy **Credits:** (3)
- or
- PHILO 585 - Ethics **Credits:** (3)
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- Core curriculum **Credits:** (24)
- PHILO 380 - Philosophy and Race **Credits:** (3)
- **Choose from:**

- PHILO 525 - Social-Political Philosophy **Credits:** (3)
- PHILO 585 - Ethics **Credits:** (3)
- PHILO 650 - Rationality and Action **Credits:** (3)
- or
- PHILO 665 - Philosophy of Economics **Credits:** (3)
- *Philosophy Electives **Credits:** (6)

Double Major Option (30 credit hours)

This option is for students who wish to combine a philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

- Core curriculum **Credits:** (24)
- PHILO 380 - Philosophy and Race **Credits:** (3)
- *Philosophy Electives **Credits:** (3)

Philosophy/pre-ministry option

This is a nonsectarian program designed for students who are interested in the religious ministry as a profession. Students will be advised on other courses outside philosophy recommended by most American schools of theology.

Philosophy course requirements (33 credit hours)

- Core curriculum **Credits:** (24)
- Related Area Component **Credits:** (6)
Choose two:
- PHILO 510 - Symbolic Logic II **Credits:** (3)
- PHILO 615 - Philosophy of Religion **Credits:** (3)
- PHILO 635 - Metaphysics **Credits:** (3)
- PHILO 640 - Epistemology **Credits:** (3)
- or
- PHILO 655 - Philosophy of Mind **Credits:** (3)

- PHILO 525 - Social-Political Philosophy **Credits:** (3)
- PHILO 585 - Ethics **Credits:** (3)
- PHILO 650 - Rationality and Action **Credits:** (3)
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- PHILO 665 - Philosophy of Economics **Credits:** (3)
- *Philosophy Electives **Credits:** (6)

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- PHILO 635 - Metaphysics **Credits:** (3)
- PHILO 640 - Epistemology **Credits:** (3)
- or
- PHILO 655 - Philosophy of Mind **Credits:** (3)

- *Philosophy Electives **Credits:** (3)
- Additional Requirements **Credits:** (6) include:
- Two courses in which religion is studies, from departments other than philosophy. Departmental approval of these courses is required.

Philosophy/pre-med option

While no one major is given preference by medical schools and related post-graduate programs, their admission committees recognize philosophy as a valuable primary or secondary major. In fact, surveys indicate that nationally, philosophy graduates have some of the highest acceptance rates at medical schools. Students in this program will be advised to supplement their education with an important science component.

Philosophy course requirements (33 credit hours)

- Core curriculum **Credits:** (24)
- **PHILO 365 - Medical Ethics Credits:** (3)
- *Philosophy Electives **Credits:** (9) At least one of the electives must be at the 500 level or above

Note

Students choosing this option and planning to apply for medical school are strongly advised to combine it with at least a minor in one of the following disciplines: **biology**, **chemistry**, or **physics**.

Double Major Option (30 credit hours)

This option is for students who wish to combine a philosophy/pre-med option with another Arts and Sciences major.

- Core curriculum **Credits:** (24)
- **PHILO 365 - Medical Ethics Credits:** (3)
- *Philosophy Electives **Credits:** (3)

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- Additional Requirements **Credits:** (6) include:
- Two courses in which religion is studies, from departments other than philosophy. Departmental approval of these courses is required.

Philosophy/pre-med option

While no one major is given preference by medical schools and related post-graduate programs, their admission committees recognize philosophy as a valuable primary or secondary major. In fact, surveys indicate that nationally, philosophy graduates have some of the highest acceptance rates at medical schools. Students in this program will be advised to supplement their education with an important science component.

Philosophy course requirements (33 credit hours)

- Core curriculum **Credits:** (24)
- **PHILO 365 - Medical Ethics Credits:** (3)
- *Philosophy Electives **Credits:** (9) At least one of the electives must be at the 500 level or above

Note

Students choosing this option and planning to apply for medical school are strongly advised to combine it with at least a minor in one of the following disciplines: **biology**, **chemistry**, or **physics**.

Double Major Option (30 credit hours)

This option is for students who wish to combine a philosophy/pre-med option with another Arts and Sciences major.

- Core curriculum **Credits:** (24)
- **PHILO 365 - Medical Ethics Credits:** (3)
- *Philosophy Electives **Credits:** (3)

<ul style="list-style-type: none"> Completion of another major in the College of Arts and Sciences 	<ul style="list-style-type: none"> Completion of another major in the College of Arts and Sciences
Interdisciplinary Option	Interdisciplinary Option
<p>This option is for students who wish to combine a major in philosophy with a major in another discipline. Each student completing a degree under this option must have a faculty advisor in the Department of Philosophy who supervises the student's program.</p>	<p>This option is for students who wish to combine a major in philosophy with a major in another discipline. Each student completing a degree under this option must have a faculty advisor in the Department of Philosophy who supervises the student's program.</p>
Philosophy course requirements (30 credit hours)	Philosophy course requirements (30 credit hours)
<ul style="list-style-type: none"> Core curriculum Credits: (24) PHILO 680 - Independent Study in Philosophy Credits: (1-18) *Philosophy Electives Credits: (6) At least one of the electives must be either PHILO 680 or receive prior departmental approval. Completion of another major in the College of Arts and Sciences 	<ul style="list-style-type: none"> Core curriculum Credits: (24) PHILO 680 - Independent Study in Philosophy Credits: (1-18) *Philosophy Electives Credits: (6) At least one of the electives must be either PHILO 680 or receive prior departmental approval. Completion of another major in the College of Arts and Sciences
*Electives	*Electives
<p>Unless otherwise restricted, electives may be chosen from any course with the PHILO designation.</p>	<p>Unless otherwise restricted, electives may be chosen from any course with the PHILO designation.</p>
Total credit hours required for graduation: (120)	Total credit hours required for graduation: (120)

RATIONALE: We are adding a capstone seminar course, Philo 681, as a mechanism to enforce compliance with assessment activities. This change requires students to take PHILO 681 (for 0 credits) before graduation. PHILO 681 requires students to submit 3 papers of their choice, which papers are used for assessment purposes.

IMPACT: None

EFFECTIVE DATE: Fall 2016

College of Business Administration (2-24-16)

NON -EXPEDITED COURSE CHANGES – COURSES NUMBERED 000-599

Department of Management

Change From:

~~MANGT 367 – Information Systems Fundamentals~~

~~Credits: (3)~~

~~Business-oriented problem solving using information technology for decision making. The course focuses on the utilization of state-of-the-art hardware, software, and programming tools for small systems development, networking, Internet, and world wide web.~~

Requisites

Prerequisite or concurrent: MANGT 366

When Offered

Spring, Fall,

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Change to:

MIS 411 – Studio 1: Business Programming Applications I

Credits: (3)

Business-related object-oriented programming fundamentals used to enhance skills for problem solving and logical thinking. The course focuses on class diagrams, and the utilization of visual programming languages for understanding and applying software development concepts.

Note

Management Information Systems (MIS) Majors Only or consent of department head.

Requisites

Prerequisite or concurrent: MANGT 366 or MIS 366.

When Offered

Fall

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Impact On Other Units

None

Rationale

Course will be integrated into the new Management Information Systems Studio approach being used to enhance the Management Information Systems (MIS) degree program and will focus on visual programming processes.

Effective Date

Fall 2016

Change From:**~~MANGT 486 – ERP Configuration Management~~****~~Credits: (3)~~**

~~Develops an understanding of enterprise-wide computing system configuration issues. Focuses on strategic and operational uses of organizational data structured around a general theme of ERP configuration and business process integration.~~

Requisites

Prerequisite or concurrent: ~~MANGT 367~~

When Offered

Spring

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Change to:**MIS 433 – Studio 3: ERP Project Planning and Implementation****Credits: (3)**

Study of project management techniques used by information systems specialists and applications of enterprise systems. Emphasis on ERP systems configuration, business process integration and hands-on project management.

Note

Management Information Systems (MIS) Majors Only or consent of department head.

Requisites

Prerequisite: ~~MANGT 367~~ MIS 411 and MIS 422

When Offered

Spring

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Impact On Other Units

None

Rationale

Course will be integrated into the new Management Information Systems Studio approach being used to enhance the Management Information Systems (MIS) degree program and will update and modernize the existing ERP course while integrating project management concepts.

Effective Date

Spring 2017

Change From:

~~MANGT 570 – Systems Design~~

~~Credits: (3)~~

~~Advanced application of concepts learned in information systems fundamentals course. Focus on the application and integration of different design methodologies using structured programming languages, and various structured design techniques.~~

~~Requisites~~

~~Prerequisite: MANGT 367~~

~~When Offered~~

~~Spring~~

~~UGE course~~

~~No~~

~~K-State 8~~

~~Empirical and Quantitative Reasoning~~

Change to:

MIS 555 – Studio 5: Business Programming Applications II

Credits: (3)

Advanced application of business-related object-oriented programming fundamentals. This course focuses on the utilization of web programming languages and mobile software development for creating solutions to business problems.

Note

Management Information Systems (MIS) Majors Only or consent of department head.

Requisites

Prerequisite: ~~MANGT 367~~ MIS 411 and either MIS 422 or MIS 667

When Offered

Fall

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Impact On Other Units

None

Rationale

Course will be integrated into the new Management Information Systems Studio approach being used to enhance the Management Information Systems (MIS) degree program and will update and modernize the existing MANGT570 and rename it to be more consistent with content being taught.

Effective Date

Fall 2016

Change From:

~~MANGT 576 – Management of Local Area Networks~~

~~Credits: (3)~~

~~Study of telecommunications and its impact on business organizations. Coverage of networking models, hardware, software, distributed systems, and standards issues. Emphasis on Local Area Networks (LANs) and hands-on project management.~~

~~Requisites~~

~~Prerequisite or concurrent: MANGT 367~~

~~When Offered~~

~~Spring~~

~~UGE course~~

~~No~~

~~K-State 8~~

~~Empirical and Quantitative Reasoning~~

Change to:

MIS 444 – Studio 4: Digital Business Networks

Credits: (3)

Study of digital networks considering impact and value to business organizations. Coverage includes communications protocols and standards, hardware, software, network implementation and configuration; and network security. Emphasis on hands-on network setup, configuration and testing.

Note

Management Information Systems (MIS) Majors or Permission of Instructor

Requisites

Prerequisite: MIS 411 or equivalent.

When Offered

Spring

UGE course

No

K-State 8

Empirical and Quantitative Reasoning

Impact On Other Units

None

Rationale

Course will be integrated into the new Management Information Systems Studio approach being used to enhance the Management Information Systems (MIS) degree program and will update and modernize the existing networking course.

Effective Date

Spring 2017

New Course:**MIS 366 – Info Tech for Business****Credits:** (3)

A comprehensive view of the role of information technology in satisfying organizations' information requirements. Problems and techniques concerning the management of responsive information systems with special attention to managers' use of systems outputs. Cases and hands-on exercises emphasizing the use of information systems in decision making, information gathering and organizing, use of modeling techniques, and presentation of information. Course made specific to prospective Management Information Systems (MIS) majors.

Notes

Special section of MANGT366 open to students considering a Management Information Systems (MIS) Major.

Demonstrate competence in use of computer spreadsheets.

Prerequisite

Prerequisite: GENBA 166 or CIS 101, 102, 103.

When Offered

Spring

K-State 8

Empirical and Quantitative Reasoning

Impact On Other Units

None

Rationale

This section will enable instructors to provide an in-depth treatment of topics particularly relevant to Management Information Systems (MIS) majors.

Effective Date

Spring 2017

New Course:**MIS 490 – Undergraduate Research Experience****Credits:** (0-3)

Open to students pursuing undergraduate research projects.

Note

This is a repeatable course

Requisite

Prerequisite: Consent of Instructor

When Offered

Fall, Spring, Summer

K-State 8

No

Impact On Other Units

None

Rationale

A new course was needed to accommodate undergraduate students pursuing the undergraduate research experience.

Effective Date

Fall 2016

New Course**MIS 495 – MIS Internship**

Credits: (0-3)

Eight weeks of applied Management Information Systems (MIS) experience designed to coordinate the interests of students and firms.

Note

Repeatable

Requisites

Prerequisites: Consent of instructor.

When Offered

Fall, Spring, Summer

UGE course

No

K-State 8

None

Impact on Other Units

None.

Rationale

New course being added for students who are completing internships to receive credit for experience in the Management Information Systems (MIS) area.

Effective Date

Fall 2016

Course Deleted:

~~MANGT 476 - Storage Management Systems~~

~~Credits: (3)~~

~~A comprehensive study providing an understanding of the varied components, concepts and principles of modern information storage management. Provides a comprehensive introduction to information storage technology which enables managers to make informed business decisions in an increasingly complex IT environment.~~

COURSE CONTENT IS BEING ABSORBED INTO NEW MIS STUDIO CLASSES

Impact On Other Units

None

Rationale

Course is being dropped due to overall curriculum changes

Effective

Fall 2016

Business Administration Pre-Professional – Admission Requirements and Core Business Courses

Programhttp://catalog.k-state.edu/preview_program.php?catoid=13&poid=5144&returnto=1426

From:

To:

Business administration pre-professions

Admission Requirements

Students entering college for the first time and eligible for admission to K-State must enroll in the business administration pre-professions program (BAPP). Students must achieve a 2.5 K-State GPA by the time they complete 30 credit hours to remain in good standing.

Students with previous academic work (either at K-State or elsewhere) requesting transfer to the College of Business Administration must have a 2.5 or higher grade point average and enroll in the BAPP curriculum. Transfer students, entering with 45 or more credit hours, must achieve a K-State GPA of 2.5 or higher on the first 15 or more hours of K-State course work to be able to continue in the College of Business Administration. For purposes of admission, grade point averages will be based on all courses attempted at colleges or universities.

The BAPP is expressly designed as a non-degree program; students with 60 or more credit hours will not be allowed to enroll in BAPP unless they are first-semester transfer students. Students remain in BAPP until they meet the requirements for their intended degree plan and complete an Application to Degree Plan.

Admission to a degree plan (major) in accounting, entrepreneurship, finance, management, management information systems, or marketing is necessary for graduation. Applicants for admission to one of the degree plans, other than accounting will be accepted upon completion of a minimum of 45 credit hours with a K-State grade point average of 2.5 or above. For

Business administration pre-professions

Admission Requirements

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Students with previous academic work (either at K-State or elsewhere) requesting transfer to the College of Business Administration must have a 2.5 or higher grade point average and enroll in the BAPP curriculum. Transfer students, entering with 45 or more credit hours, must achieve a K-State GPA of 2.5 or higher on the first 15 or more hours of K-State course work to be able to continue in the College of Business Administration. For purposes of admission, grade point averages will be based on all courses attempted at colleges or universities.

The BAPP is expressly designed as a non-degree program; students with 60 or more credit hours will not be allowed to enroll in BAPP unless they are first-semester transfer students. Students remain in BAPP until they meet the requirements for their intended degree plan and complete an Application to Degree Plan.

Admission to a degree plan (major) in accounting, entrepreneurship, finance, general business (distance learning students), management, management information systems, or marketing is necessary for graduation. Applicants for admission to one of the degree plans, other than accounting will be accepted upon completion of a minimum of 45 credit hours with a K-State grade point average of

<p>accounting the grade point average for admission to the degree plan is 3.0 K-State GPA.</p> <p>Transfer students must meet the above requirements and complete at least 12 graded hours at K-State before they can be admitted into a degree plan.</p> <p>The exact sequence of the courses to be taken is worked out between student and advisor. There is some flexibility in scheduling. To enroll in any course, students must have prerequisites as stated in the catalog.</p> <p>Applications for a degree plan (major) may be made by the semester during which the student will have completed at least 45 credit hours of the pre-professional requirements. Degree plan applications must be filed by the time students complete 60 credit hours.</p> <p>Business Core courses (30 credit hours)</p> <hr/> <p>Students must earn a minimum 2.5 grade point average in the business core courses in order to graduate.</p> <ul style="list-style-type: none"> * ACCTG 231 - Accounting for Business Operations Credits: (3) * ACCTG 241 - Accounting for Investing and Financing Credits: (3) FINAN 450 - Principles of Finance Credits: (3) GENBA 110 - Business Foundations Credits: (3) GENBA 166 - Business Information Technology Skills Proficiency Credits: (0) MANGT 366 - Information Technology for Business Credits: (3) MANGT 420 - Management Concepts Credits: (3) MANGT 421 - Introduction to Operations Management Credits: (3) MANGT 595 - Business Strategy Credits: (3) MANGT 596 - Business, Government, and Society Credits: (3) MKTG 400 - Introduction to Marketing Credits: (3) <p>*Note: Both accounting courses must be taken at K-State or must be taken elsewhere to obtain credit. Consult with your academic</p>	<p>2.5 or above. For accounting the grade point average for admission to the degree plan is 3.0 K-State GPA.</p> <p>Transfer students must meet the above requirements and complete at least 12 graded hours at K-State before they can be admitted into a degree plan.</p> <p>The exact sequence of the courses to be taken is worked out between student and advisor. There is some flexibility in scheduling. To enroll in any course, students must have prerequisites as stated in the catalog.</p> <p>Applications for a degree plan (major) may be made by the semester during which the student will have completed at least 45 credit hours of the pre-professional requirements. Degree plan applications must be filed by the time students complete 60 credit hours.</p> <p>Business Core courses (30 credit hours)</p> <hr/> <p>Students must earn a minimum 2.5 grade point average in the business core courses in order to graduate.</p> <ul style="list-style-type: none"> * ACCTG 231 - Accounting for Business Operations Credits: (3) * ACCTG 241 - Accounting for Investing and Financing Credits: (3) FINAN 450 - Principles of Finance Credits: (3) GENBA 110 - Business Foundations Credits: (3) GENBA 166 - Business Information Technology Skills Proficiency Credits: (0) MANGT 366 - Information Technology for Business Credits: (3) <u>Or</u> <u>MIS 366 – Information Technology for Business Credits: (3)</u> <u>(MIS Majors Only)</u> MANGT 420 - Management Concepts Credits: (3) MANGT 421 - Introduction to Operations Management Credits: (3) MANGT 595 - Business Strategy Credits: (3) MANGT 596 - Business, Government, and Society Credits: (3)
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<p>advisor or check the K-State transfer equivalencies web page for complete information.</p>	<ul style="list-style-type: none"> • MKTG 400 - Introduction to Marketing Credits: (3) <p>*Note: Both accounting courses must be taken at K-State or must be taken elsewhere to obtain credit. Consult with your academic advisor or check the K-State transfer equivalencies web page for complete information.</p>
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Rationale: A minor change in admission requirements to add general business (distance learning students) as a degree plan (major). MIS 366 Information Technology for business is being added to Business Core Requirements since this is a new course that only management information system (MIS) students will take. All other business students will complete MANGT 366.

Impact on Other Units: None

Effective Date: Fall 2016

Non-Expedited Curriculum Changes

General Business Administration (B.S.) via Distance Education Admission Requirements
http://catalog.k-state.edu/preview_program.php?catoid=13&poid=3389&returnto=1426

FROM:

TO:

GENERAL BUSINESS ADMINISTRATION (B.S.) VIA DISTANCE EDUCATION

The major in general business is a ~~degree-completion~~ program offered through the ~~Division of Continuing Education~~ and is available only to off-campus students.

The degree is suitable for individuals ~~who have an associate of science degree~~, who are employed full time and want to continue their education, or who have family responsibilities that make it impossible to take courses in a traditional on-campus setting.

~~Students will be admitted into the general business administration program upon completion of at least 45 credit hours of coursework and a grade point average of 2.5 or higher (K State or combined transfer GPA).~~

~~In order to remain in good standing, students in the general business administration program must have a 2.5 or higher GPA on the first 15 K State graded credit hours after admission into the general business administration program. Students not meeting this requirement will be dismissed from the College of Business Administration and will need to achieve a 2.5 or higher K State GPA in order to be readmitted to the program.~~

~~Application for admission to the general business degree program should be made through the Division of Continuing Education, non-traditional studies program, at 1-800-622-2KSU or on the website.~~

The exact sequence of the courses to be taken is worked out between student and advisor. There is some flexibility in scheduling. To enroll in any course, students must have prerequisites as stated in the catalog.

GENERAL BUSINESS ADMINISTRATION (B.S.) VIA DISTANCE EDUCATION

The major in general business is a program offered through Global Campus and is available only to off-campus students.

The degree is suitable for individuals who are employed full time and want to continue their education, or who have family responsibilities that make it impossible to take courses in a traditional on-campus setting.

Students entering college for the first time and eligible for admission to K-State must enroll in the business administration pre-professions program (BAPP).

Students with previous academic work (either at K-State or elsewhere) requesting transfer to the College of Business Administration must have a 2.5 or higher grade point average and enroll in the BAPP curriculum. Transfer students, entering with 45 or more credit hours, must achieve a K-State GPA of 2.5 or higher on the first 15 or more hours of K-State course work to be able to continue in the College of Business Administration. For purposes of admission, grade point averages will be based on all courses attempted at colleges or universities.

The BAPP is expressly designed as a non-degree program; students with 60 or more credit hours will not be allowed to enroll in BAPP unless they are first-semester transfer students. Students remain in BAPP until they meet the requirements for their intended degree plan and complete an Application to Degree Plan.

Admission to a degree plan (major) in accounting, entrepreneurship, finance, general business

<p>Degree Requirements Candidates for the bachelor of science in business administration must complete at least 9 credit hours of resident instruction in upper-division business courses after acceptance and enrollment in a degree-track program in the college. See additional residency requirements earlier in this catalog.</p> <p>A student will become eligible for graduation with a bachelor of science in business administration degree upon fulfilling the above requirements and completing 126 credit hours of coursework listed below. Students must earn a minimum 2.5 grade point average in the general business core courses in order to graduate.</p> <p>Transfer coursework All transfer coursework approved by the K-State Admissions Office, with a grade of C or better, will be reviewed by the CBA Office of Student Services for equivalency within the business curriculum and</p>	<p><u>(distance learning students), management, management information systems, or marketing is necessary for graduation. Applicants for admission to one of the degree plans, other than accounting will be accepted upon completion of a minimum of 45 credit hours with a K-State grade point average of 2.5 or above. For accounting the grade point average for admission to the degree plan is 3.0 K-State GPA.</u></p> <p><u>Transfer students must meet the above requirements and complete at least 12 graded hours at K-State before they can be admitted into a degree plan.</u></p> <p>The exact sequence of the courses to be taken is worked out between student and advisor. There is some flexibility in scheduling. To enroll in any course, students must have prerequisites as stated in the catalog.</p> <p><u>Applications for a degree plan (major) may be made by the semester during which the student will have completed at least 45 credit hours of the pre-professional requirements. Degree plan applications must be filed by the time students complete 60 credit hours.</u></p> <p>Degree Requirements Candidates for the bachelor of science in business administration must complete at least 9 credit hours of resident instruction in upper-division business courses after acceptance and enrollment in a degree plan program in the college. Additional residency requirements may apply.</p> <p>A student will become eligible for graduation with a bachelor of science in business administration degree upon fulfilling the above requirements and completing 126 credit hours of coursework. <u>Fifty-four of these hours must be in the BAPP program, 30 hours in the business core, and the remaining 42 hours must be earned as specified by the student's major.</u> Students must earn a minimum 2.5 grade point average in the business core courses in order to graduate.</p> <p>Transfer Coursework All transfer coursework approved by the K-State Admissions Office, with a grade of C or better, will</p>
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<p>is subject to final approval. (Transfer coursework carrying a grade of D will not be accepted toward a student's general business degree requirements.)</p> <p>Final approval of transfer courses for use within an individual's business degree plan is determined by the appropriate department head, in conjunction with the CBA Office of Student Services and the Associate Dean and Director of Undergraduate Studies. In general, upper-level (300+) business* courses will only be considered for approval if the coursework has been completed at an AACSB-accredited institution.</p> <p>*Business courses are defined as those carrying a prefix of ACCTG, FINAN, GENBA, MANGT, or MKTG.</p> <p>Note: Students completing the General Business Administration degree via Distance Education do NOT fulfill the BAPP requirements as outlined elsewhere in this catalog. General Business students should follow the curriculum (126 credit hours) listed below.</p>	<p>be reviewed by the CBA Office of Student Services for equivalency within the business curriculum and is subject to final approval. (Transfer coursework carrying a grade of D will not be accepted toward a student's business degree requirements.)</p> <p>Final approval of transfer courses for use within an individual's business degree plan is determined by the appropriate department head, in conjunction with the CBA Office of Student Services and the Associate Dean and Director of Undergraduate Studies. In general, upper-level (300+) business* courses will only be considered for approval if the coursework has been completed at an AACSB-accredited institution.</p> <p>*Business courses are defined as those carrying a prefix of ACCTG, <u>ENTRP</u>, FINAN, GENBA, MANGT, <u>MIS</u> or MKTG.</p> <p>Note: Students completing the General Business Administration degree via Distance Education do NOT fulfill the BAPP requirements as outlined elsewhere in this catalog. General Business students should follow the curriculum (126 credit hours) listed below.</p>
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Rationale: The General Business on-line distance learning program will no longer be a degree completion program. Admission to the program will be the same as on-campus business programs. Admission requirements are being changed to reflect this change.

Impact on Other Units: None

Effective Date: Fall 2016

College of Human Ecology (2-29-16)

Non-expedited Course Change Proposals 599 and below

Department of Kinesiology

Course Add
KIN 380 Principles of Exercise Training Credits: (3) This course is designed to cover the application of current scientific research on program design for healthy athletes competing in any sport or physically active individuals. Contributing sciences include anatomy, biochemistry, biomechanics, endocrinology, nutrition, exercise physiology and psychology. Emphasis will be placed on adaptations to resistance training, plyometric training, speed/agility/speed endurance training and aerobic endurance training. Exercise Techniques, Testing and Evaluation and Program Design will also be major components of the course. Students should be prepared for strenuous physical activity. When Offered: Fall, Spring, Summer

Rationale: This course has been taught under a topics course and now will be offered with a specific number and name.

IMPACT: None.

Effective: Fall 2016

College of Technology & Aviation (K-State Polytechnic) (3-11-16)

Department of Arts, Sciences and Business

Associate of Science in Applied Business (AABA)

Primary Contact Person: Don Von Bergen, Department Head

Phone: 785-826-2696

Email: dvb@ksu.edu

CURRENT: Applied Business, 63 credit hours

Communications (14 credit hours)

COMM 106	Public Speaking IA	2
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
Including 3 credit hours from:		
COMM 311	Business and Professional Speaking	3
or		
ENGL 302	Technical Writing	3

Quantitative (12 credit hours)

MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra	3
	Computer Elective	3

Including 3 credit hours from:

CIS 101	Introduction to Computing Systems	1
and		
CIS 102	Introduction to Spreadsheet Applications	1
and		
CIS 103	Introduction to Database Applications	1
or		
CMST 108	PC Desktop Software	3

Economics (6 credit hours)

ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3

Social science (6 credit hours)

Social Science Elective	3
Social Science Elective	3

Humanities (6 credit hours)

Humanities Elective	3
Humanities Elective	3

Natural Science (7 credit hours)

One lab course required. Choose two natural science elective courses (including one lab) from the following list:

~~BIOCH~~ All courses
~~BIOL~~ All courses
~~CHM~~ All courses
~~GEOL~~ All courses
~~PHYS~~ All courses

Business core courses (15 credit hours)

BUS 110	Introduction to Business	3
BUS 315	Supervisory Management	3
MANGT 366	Information Technology for Business	3
<u>Including 6 hours from:</u>		
ACCTG 231	Accounting for Business Operations	3
and		
ACCTG 241	Accounting for Investing and Financing	3
or		
BUS 251	Financial Accounting	3
and		
BUS 252	Managerial Accounting	3

PROPOSED: Applied Business, 61 credit hours

Communications (12 credit hours)

COMM 106	Public Speaking I	3
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
Including 3 credit hours from:		
ENGL 302	Technical Writing	3
or		
	*Communications Elective	3

Quantitative (9 credit hours)

MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra	3
	Computer Elective	3

Economics (6 credit hours)

ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3

Social science (6 credit hours)

Social Science Elective	3
Social Science Elective	3

Humanities (6 credit hours)

Humanities Elective	3
Humanities Elective	3

Natural Science (7 credit hours)

Choose two natural science elective courses. One course must include a lab component.

Business core courses (15 credit hours)

BUS 110	Introduction to Business	3
BUS 251	Financial Accounting	3
BUS 252	Managerial Accounting	3
BUS 315	Supervisory Management	3
<u>Including 3 credit hours from:</u>		
MANGT 366	Information Technology for Business	3
or		
MKTG 400	Introduction to Marketing	3

*Marked electives must be upper-level courses, 300 and above.

RATIONALE: After a careful review of the curriculum, the Arts, Sciences, and Business faculty proposed these changes to remove items of ambiguity, streamline the curriculum, increase course choices for students, and accommodate the needs of online students.

IMPACT: No impact on any other department.

EFFECTIVE DATE: Fall 2016

Graduate Course and Curriculum changes (3-1-16)

Non-Expedited New Course

Educational Leadership

#1 EDLEA 848. Philosophies of Inquiry. (3) Fall. In this course, students will explore a variety of philosophical stances that underpin research methods. The course focuses on the nature of reality (ontology) and knowledge (epistemology). Students are expected to develop a personal philosophy of inquiry that will help inform their theoretical and methodological approaches to research. Recommended Pre-Requisite: EDLEA 838.

IMPACT: There is no negative impact to another unit. Rather, this course should be utilized as a complementary course to other units. In this course, students will develop their personal philosophies of inquiry, which should then be applied to their respective research endeavors. Thus it is an interdisciplinary course that should only serve to enhance students' research agendas, regardless of discipline or field.

RATIONALE: In this course, students will explore a variety of philosophical stances upon which different education research methods are built. With a focus on the nature of reality (ontology) and the nature of knowledge (epistemology), the course will challenge students to question the ways in which education knowledge is produced, interpreted, and utilized. By the end of the course, students are expected to develop a personal philosophy of inquiry that will help inform their theoretical and methodological approaches to education research.

EFFECTIVE DATE: Fall 2016

#2 EDLEA 928. Narrative and Arts-Based Inquiry in Qualitative Research. (3) Fall-every other year. Students will be introduced to narrative and arts-based inquiry to inform their qualitative research projects. Students will identify a genre from narrative and arts-based inquiry to prepare representational and methodological reflection pieces to inform their future research. Topics covered include critical autoethnography, creative non-fiction, visual representation, mixed-medium art and more. Pre-Requisite: EDLEA 838.

IMPACT: There is no negative impact to any college of audience. In fact, if students use this form data representation in their dissertation or publishable papers, they have a strong chance of being noticed by their respective disciplines for engaging a broad audience, community engagement, and for innovative work. Additionally, if students choose to use this approach in their dissertation, they would have done a large amount of reading that could inform both their methodology and data representation chapters.

RATIONALE: Qualitative research is multidimensional where students need to learn how to represent data in compelling ways that can be taken up within and outside of academic boundaries to become key agents of change, especially within certain social justice agendas. For this reason, students need to learn the various ways in which data can be presented in accessible, compelling manner, employing the creative arts that would engage a broad variety of audience. In this class, students will learn various options in the creative presentation of narrative data.

EFFECTIVE DATE: Fall 2016

#3 EDLEA 958. Case Study in Qualitative Research. (3) Spring. This is an advanced research course on qualitative case study design and application in social science research. Topics include types of case studies, defining the case, site, and sample selection, data collection methods, within-case and cross-case analysis, and writing case reports. Students will conduct and critique a case study appropriate to their discipline. Recommended Pre-Requisite: EDLEA 838.

IMPACT: There is no negative impact to any college of audience. For faculty, the impact has implications for reducing their time in mentoring students in basic skills required to design and conduct a qualitative research, using the case study method. Time can be better spent between faculty and advisees on more advanced topics while students learn and hone their research skills in this class.

RATIONALE: This is an advanced course for all graduate students which delves into the complete process of designing a qualitative case study and focuses on students' hands-on experiences of conducting case studies. Often students who have considered or attempted using case study approach for their own research find the knowledge and skills needed to actually conducting a case study is beyond what they have gained from other introductory courses. Often faculty members take their own time to mentor students in these areas and it is time consuming. Even with guidance from their advisors, for students, the experience of trying to learn the method while attempting a research is overwhelming and can be counterproductive. If students are taught these skills and given opportunities to participate in the research process and practice the research skills, then they can perform better in research and work more closely with faculty and/or their advisors for high quality research.

EFFECTIVE DATE: Summer 2016

#4 EDLEA 968. Discourse Analysis. (3) Summer. Students will be exposed to the broad and complex field of discourse analysis. Students will learn about different theoretical and methodological approaches to analyzing the various forms and conceptualizations of "discourse". The course will weave together theory and method, as it will cover discourse analysis as both method and methodology. Pre-Requisite: EDLEA 838 or equivalent.

IMPACT: There is no negative impact to another unit. Rather, this course should be utilized as a complementary course to other units. For students who wish to engage in discourse analysis for their research (e.g., dissertation, thesis, etc.), this an opportunity for students to develop their research designs, practice analyzing discourse, and writing about their results.

RATIONALE: In this course, students will be exposed to the broad and complex field of discourse analysis, particularly as it relates to education research. Students will learn about different theoretical and methodological approaches to analyzing the various forms and conceptualizations of "discourse". The course will weave together theory and method, as it will cover discourse analysis as both a method and methodology. While the course will cover a range of approaches (e.g., sociolinguistics, critical discourse analysis, Foucauldian discourse analysis, etc.), students can expect to explore one approach in-depth through an applied project.

EFFECTIVE DATE: Summer 2016

#5 EDLEA 978. Qualitative Data Management and Analysis Using Nvivo. (3) Summer. Students will have opportunity to explore the relationships between current technologies and the theory and methods of research. Students will learn to use qualitative analysis software, Nvivo, with specific data sets for preparation of data files, management of text and image, creation of codes, memos, queries models, and formation of reports. Pre-Requisite: EDLEA 838 or equivalent. EDLEA 938 is highly recommended prior to taking this course.

IMPACT: There is no negative impact to any college of audience. The impact has implications for reducing faculty time to mentor students in skills required to manage multiple data sources, document data analysis processes, and create linkage/tracking systems amicable for writing up the research findings scholarly and appropriate for their intended audience. Further, this course has implications in helping students progress in their data analysis and representation as an independent and accountable learner through peer reviews, team teaching, and presenting deliverables to class.

RATIONALE: Often students who work with qualitative research struggle with data management, analysis, and write-up of findings, organizing multiple data sources, cross-tracking raw data and analytical/interpretative data, detailing research processes, and generating evidence-supported proposals, dissertations, or research-based reports they are involved with. This course is designed to assist the students in their utilization of Nvivo, a qualitative analysis software, for their qualitative inquiries. This course provides the students opportunity to learn iteratively through modeling, application or experimentation, feedback, and application; it builds on real projects relevant to the students' own discipline and allows more tailored assistance that better meets individual students' needs in progressing in their research projects.

EFFECTIVE DATE: Summer 2016

#6 EDLEA 988. Differentiated Research. (3) Fall. Students will complete a research project of their choice by breaking the project into smaller components, setting goals, maintaining accountability, and preparing deliverables towards the completion of the project. Projects can include theory, methodological work, book chapters, publishable papers, dissertation proposal or chapter drafts, grant work, and more. Recommended Pre-Requisite: EDLEA 838 or an advanced research course.

IMPACT: There is no negative impact to any college of audience. The impact has implications for reducing faculty time to mentor students while students are completing their research projects. Additionally, this course will also help students in Educational Leadership who needs guidance in completing their proposals. Further, this course has implications in helping students finish their proposals and dissertations in a timely manner through accountability, partnering with other students, and bringing deliverables to class.

RATIONALE: Students often need help with their qualitative research projects beyond the scope of the coursework, especially when they are writing up literature reviews, publishable papers, proposals, or dissertation chapters. Often students choose a methodological approach that require closer engagement, attention, and feedback. Students also tend to fall behind when they have to do this work on their own without support. Therefore, this course supports students in their research projects in a differentiated manner, honoring that each student's project is different and therefore needs different kind of attention. Students make a contract with the instructor (with their advisor's approval) about what they want to accomplish in this class and are held accountable to the contract.

EFFECTIVE DATE: Fall 2016

Mathematics

ADD: MATH 770 – Introduction to Topology/Geometry I. (3) I. This is the first course of a two course sequence including definitions and examples of topological spaces, simplicial complexes, topological and smooth manifolds, quotient spaces, CW complexes, projective spaces and knots. Topological properties including elementary separation, compactness, connectedness. Homotopy, the fundamental group, Covering spaces, Euler characteristics, classification of closed surfaces, differential forms, integration, Stokes' theorem, de Rham cohomology. Pr.: MATH 633.

RATIONALE: This class will prepare our students to use modern topological techniques.

IMPACT: None

EFFECTIVE DATE: Fall 2016

ADD: MATH 771 – Introduction to Topology/Geometry II. (3) II. The second course in a two class introduction to topology at a graduate level. Second term topics include: covering spaces, Euler characteristic, classification of closed surfaces, differential forms, integration, Stokes' theorem, and de Rham cohomology. Pr.: MATH 770.

RATIONALE: This class will prepare our students to use modern topological techniques.

IMPACT: None

EFFECTIVE DATE: Spring 2017

Psychological Sciences

ADD: PSYCH 961 – Multivariate Analyses of Behavioral Data. (3) I. Methods of working with behavioral sciences multivariate data, including screen data for compliance with assumption and addressing violations of assumptions. Coverage of common multivariate analyses used, with specific application to behavioral research content and topics. Pr.: PSYCH 805 or consent of instructor.

RATIONALE: This is a graduate seminar which has been taught under the general "Seminar in Psychological Measurement" (PSYCH 956) title. As this course is a core option within the graduate curriculum for this department, making it a distinct course with a set number of credit hours will clarify its statue.

IMPACT: None

EFFECTIVE DATE: Fall 2017

Non-Expedited Curriculum Changes Women's Studies

Women's Studies Graduate Certificate

FROM:

TO:

<i>Core course required (3 hours):</i>	<i>Core course required (3 hours):</i>
<ul style="list-style-type: none"> WOMST 810 - Gender: An Interdisciplinary Overview Credits: (3) 	<ul style="list-style-type: none"> WOMST 810 - Gender: An Interdisciplinary Overview Credits: (3)
<i>Elective courses (choose 9 hours from the following list of courses)</i>	<i>Elective courses (choose 9 hours from the following list of courses)</i>
<p>Courses followed by a subtitle in parentheses vary and count toward the Women's Studies Graduate Certificate only when offered with the indicated subtitle.</p> <ul style="list-style-type: none"> WOMST 610 - Capstone Seminar in Women's Studies Credits: (3) WOMST 700 - Advanced Topics in Women's Studies Credits: (1-3) 	<p>Courses followed by a subtitle in parentheses vary and count toward the Women's Studies Graduate Certificate only when offered with the indicated subtitle.</p> <ul style="list-style-type: none"> WOMST 610 - Capstone Seminar in Women's Studies Credits: (3) WOMST 700 - Advanced Topics in Women's Studies Credits: (1-3)

<ul style="list-style-type: none"> • WOMST 784 - Internship in Women's Studies Credits: (1-12) • ENGL 605 - Readings in Medieval Literature Credits: (3) • (when offered as The Idea of Work in the Middle Ages) • ENGL 625 - Readings in Eighteenth-Century British Literature Credits: (3) • (when offered as Austen, Readings in 18th Century Women, or Restoration Drama) • ENGL 660 - Readings in Major Authors Credits: (3) • (when offered as Gender and Performance, George Eliot, Louise Erdrich and Sherman Alexie, Shakespeare, or Austen and Her Legacy) • ENGL 670 - Topics in British Literature Credits: (3) • (when offered as Women in the Eighteenth Century) • ENGL 680 - Topics in American Literature Credits: (3) • (when offered as In the Shadows of American Literature, Latino/a Literature, or Asian American Literature) • ENGL 685 - Topics in Rhetoric and Composition Credits: (3) • (when offered as Feminist Rhetorics) • ENGL 705 - Theories of Cultural Studies Credits: (3) • ENGL 710 - Studies in a Literary Genre Credits: (3) • (when offered as Gender and Sexuality in American Indian Literature, Restoration & Eighteenth Century Drama, Shakespeare and Children's Literature) • ENGL 720 - Studies in a Major Author Credits: (3) • (when offered as The Brontes, Drama, Shakespeare, or Extreme Shakespeare) • ENGL 730 - Studies in a Literary Period Credits: (3) 	<ul style="list-style-type: none"> • WOMST 784 - Internship in Women's Studies Credits: (1-12) • WOMST 799 – Independent Study for Graduate or Advanced Undergraduate Students Credits: (1-3) • ENGL 605 - Readings in Medieval Literature Credits: (3) • (when offered as The Idea of Work in the Middle Ages) • ENGL 625 - Readings in Eighteenth-Century British Literature Credits: (3) • (when offered as Austen, Readings in 18th Century Women, or Restoration Drama) • ENGL 660 - Readings in Major Authors Credits: (3) • (when offered as Gender and Performance, George Eliot, Louise Erdrich and Sherman Alexie, Shakespeare, or Austen and Her Legacy) • ENGL 670 - Topics in British Literature Credits: (3) • (when offered as Women in the Eighteenth Century) • ENGL 680 - Topics in American Literature Credits: (3) • (when offered as In the Shadows of American Literature, Latino/a Literature, or Asian American Literature) • ENGL 685 - Topics in Rhetoric and Composition Credits: (3) • (when offered as Feminist Rhetorics) • ENGL 705 - Theories of Cultural Studies Credits: (3) • ENGL 710 - Studies in a Literary Genre Credits: (3) • (when offered as Gender and Sexuality in American Indian Literature, Restoration & Eighteenth Century Drama, Shakespeare and Children's Literature) • ENGL 720 - Studies in a Major Author Credits: (3) • (when offered as The Brontes, Drama, Shakespeare, or Extreme Shakespeare)
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<ul style="list-style-type: none"> • (when offered as Restoration and Eighteenth Century Drama, or Classic Girls in a Modern Age) • ENGL 830 - Seminar in Cultural Studies Credits: (3) • (when offered as American Feminisms, or US Latino Studies) • HIST 984 - Topics in American History Credits: (1-3) • (when offered as Gender in American History) • MC 612 - Gender Issues and the Media Credits: (3) • KIN 796 - Topics in Exercise Physiology Credits: (3) • POLSC 606 - Gender and Politics Credits: (3) • POLSC 799 - Pro-Seminar in Political Science Credits: (3) • (when offered as Women and Law) • SOCIO 633 - Gender, Power, and Development Credits: (3) • SOCIO 635 - Sociology of Human Trafficking Credits: (3) • SOCIO 665 - Women and Crime Credits: (3) • SOCIO 670 - Diversity and Social Interaction in the Workplace Credits: (3) • SOCIO 833 - Gender Differentiation and Inequality Credits: (3) • SOCIO 933 - Gender & Society Credits: (3) • THTRE 782 - Women in Theatre Credits: (3) • EDCI 735 - Gender Implications for Education Credits: (3) • EDCI 886 - Seminar in Curriculum and Instruction Credits: (1-18) • (Women, Education, and Leadership) • EDACE 750 - Women, Education, and Work Credits: (2-3) 	<ul style="list-style-type: none"> • ENGL 730 - Studies in a Literary Period Credits: (3) • (when offered as Restoration and Eighteenth Century Drama, or Classic Girls in a Modern Age) • ENGL 830 - Seminar in Cultural Studies Credits: (3) • (when offered as American Feminisms, or US Latino Studies) • HIST 984 - Topics in American History Credits: (1-3) • (when offered as Gender in American History) • MC 612 - Gender Issues and the Media Credits: (3) • KIN 796 - Topics in Exercise Physiology Credits: (3) • POLSC 606 - Gender and Politics Credits: (3) • POLSC 799 - Pro-Seminar in Political Science Credits: (3) • (when offered as Women and Law) • SOCIO 633 - Gender, Power, and Development Credits: (3) • SOCIO 635 - Sociology of Human Trafficking Credits: (3) • SOCIO 665 - Women and Crime Credits: (3) • SOCIO 670 - Diversity and Social Interaction in the Workplace Credits: (3) • SOCIO 833 - Gender Differentiation and Inequality Credits: (3) • SOCIO 933 - Gender & Society Credits: (3) • THTRE 782 - Women in Theatre Credits: (3) • <u>DED 820 – Foundations of Social Justice Education: Research, Theory & Practice</u> • EDCI 735 - Gender Implications for Education Credits: (3) • EDCI 886 - Seminar in Curriculum and Instruction Credits: (1-18) • (Women, Education, and Leadership)
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<ul style="list-style-type: none"> • MFT 869 - Systematic Treatment of Domestic Violence and Substance Abuse Credits: (2) • FSHS 865 - Human Sexuality Credits: (3) 	<ul style="list-style-type: none"> • EDACE 750 - Women, Education, and Work Credits: (2-3) • MFT 869 - Systematic Treatment of Domestic Violence and Substance Abuse Credits: (2) • FSHS 865 - Human Sexuality Credits: (3)
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RATIONALE: These courses were approved by the Women's Studies faculty to count toward the graduate certificate in Women's Studies.

IMPACT: DED 820 was submitted for approval for the graduate certificate in Women's Studies by the Assoc. Dean for Research and Graduate Study in the College of Education, Dr. Linda Thurston. She clearly supports it. Her email states that "Our SLOs align well with the SLOs of the Women's Studies graduate certificate. The competencies of understanding, examining and communicating positionality relate to the first and last WS SLOs. Positionality examines one position in a specific context related to gender, sexuality race, ethnicity, ability status, and positions of privilege. The second and third WS SLOs are reflected in all the course SLOs, but especially 3 and 5. This course embodies the multidisciplinary nature of social justice education and demonstrates the interdisciplinarity that also characterizes Women's Studies".

EFFECTIVE DATE: Fall 2016