Supplemental Information Course and Curriculum items FS Academic Affairs Committee Review December 16, 2014 Meeting

LEAD 251: Honors Leadership I

K-State 8 Tag: Human Diversity within the U.S.

Rationale: This is the first of two courses in a year-long curriculum that is designed to explore four tenets of leadership. One of those is citizenship, which is described in this course as the rediscovery of our nation's core values through the lens of global citizenship such as defining individual core values, our collective rights and responsibilities, and discovering the essence of responsible citizenry.

K-State 8 Tag: Ethical Reasoning and Responsibility

Rationale: In this course students will define their core values, students will display leadership behaviors that are consistent with their core values, students will gain an appreciation for the existence and complexity of multiple perspectives and constituencies impacted by moral decision making.

LEAD 252: Honors Leadership II

K-State 8 Tag: Human Diversity within the U.S.

Rationale: This is the second of two courses in a year-long curriculum that is designed to explore four tenets of leadership. One of those is citizenship, which is described in his course as the rediscovery of our nation's core values: defining individual core values, our collective rights and responsibilities, and discovering the essence of responsible citizenry.

K-State 8 Tag: Global Issues and Perspectives

Rationale: In this course students will develop a broad perspective on what it means to live in a just society, students will develop and implement strategies which give a voice to under-represented groups (race, gender, global).

LEAD 320: Theories of Leadership

K-State 8 Tag: Social Sciences

Rationale: This course is a survey of several leadership theories. Through this students will analyze human behavior and social environments. They will examine how these theories can be used to analyze the human condition through the lens of systems, organizations, and institutions.

LEAD 489: Seminar in International Service-Learning

K-State 8 Tag: Global Issues and Perspectives

Rationale: This course facilitates preparation and re-entry from an international servicelearning experience. Students travel to an international site for 8-10 weeks as part of the overall program. This course focuses on understanding the issues and perspectives of their international site.