

MINUTES
Faculty Senate Academic Affairs
February 19, 2008, 3:30 p.m.
K-State Student Union, Room 204

Present: Carroll, Charney, Chengappa, Dodd, LeHew, Montelone, Ramaswamy, Weninger
Absent: Holcombe, King, Martin, Pacey, Staggenborg
Visitors: Monty Nielsen, Kathy Grunewald, Charlie Griffin

1. Doris Carroll, Chair, called the meeting to order at 3:30 p.m.
A few alterations were made to the agenda with no objections by committee members.
2. The January 22, 2008 minutes were approved as submitted.
3. Course and Curriculum Changes
 - A. Undergraduate Education
 1. A motion was made by LeHew and seconded by Chengappa to approve the following curriculum change as approved by the College of Human Ecology on December 3, 2007:

FROM:	TO:																																																																																																																				
<p><u>NUTRITION AND EXERCISE SCIENCES (NUEX) ①</u> Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology <i>Undergraduate catalog 2006-2008, page 230</i></p> <p><u>GENERAL REQUIREMENTS (80-86 hours)</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>ENGL 100 Expository Writing I</td><td style="text-align: right;">3</td></tr> <tr><td>ENGL 200 Expository Writing II</td><td style="text-align: right;">3</td></tr> <tr><td>ENGL 300 Expository Writing III</td><td style="text-align: right;">3</td></tr> <tr><td style="padding-left: 20px;">or</td><td></td></tr> <tr><td>ENGL 516 Written Communications for the Sciences</td><td style="text-align: right;">3</td></tr> <tr><td>SPCH 105 Public Speaking IA</td><td style="text-align: right;">2</td></tr> <tr><td style="padding-left: 20px;">or</td><td></td></tr> <tr><td>SPCH 106 Public Speaking I</td><td style="text-align: right;">3</td></tr> <tr><td>ECON 110 Principles of Macroeconomics</td><td style="text-align: right;">3</td></tr> <tr><td>PSYCH 110 General Psychology</td><td style="text-align: right;">3</td></tr> <tr><td>SOCIO 211 Introduction to Sociology</td><td style="text-align: right;">3</td></tr> <tr><td>AMETH 160 Intro to American Ethnic Studies</td><td style="text-align: right;">3</td></tr> <tr><td style="padding-left: 20px;">or</td><td></td></tr> <tr><td>ANTH 200 Intro to Cultural Anthropology</td><td style="text-align: right;">3</td></tr> <tr><td style="padding-left: 20px;">or</td><td></td></tr> <tr><td>ANTH 204 Intro to Cultural Anthropology</td><td style="text-align: right;">3</td></tr> </table> <p><i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i></p> <table style="width: 100%; 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	MATH 150 Plane Trigonometry	3	③
	STAT 320 Elements of Statistics	3	③
or	STAT 330 Elementary Statistics for the Social Sciences	3	③
CIS	101 Introduction to Information Technology	1	
	And two of the following:		
CIS	102 Introduction to Spreadsheet Applications	1	
CIS	103 Introduction to Database Applications	1	
CIS	104 Introduction to Word Processing Applications	1	
<u>PROFESSIONAL STUDIES (68 hours)</u>			
<i>(Grades of C or higher required)</i>			
<u>(Nutrition science (33 hours))</u>			
HN	132 Basic Nutrition	3	
HN	352 Personal Wellness	3	③
HN	400 Human Nutrition	3	
HN	413 Science of Food	4	
HN	450 Nutritional Assessment	2	
HN	600 Public Health Nutrition	3	
HN	610 Life Span Nutrition	3	③
HN	620 Nutrient Metabolism	4	④
HN	630 Clinical Nutrition	5	⑤
GNHE	310 Human Needs	3	
	or		
FSHS	350 Family Relationships and Gender Roles	3	
<u>Nutrition or Exercise Science (3 hours)</u>			
HN	635 Nutrition and Exercise	3	
	or		
KIN	635 Nutrition and Exercise	3	
<u>Exercise Science (32 hours)</u>			
KIN	220 Biobehavioral Bases of Exercise	3	
KIN	310 Measurement and Research Techniques in Kinesiology	3	
KIN	330 Biomechanics	3	
KIN	335 Physiology of Exercise	4	
KIN	336 Physiology of Exercise Laboratory	1	
KIN	340 Physical Activity in Contemporary Society	3	
KIN	345 Psychological Dynamics of Physical Activity	3	
KIN	625 Exercise Testing and Prescription	3	
KIN	655 Fitness Promotion	3	
KIN	601 Cardiorespiratory Exercise Physiology	4	
	or		
KIN	603 Cardiovascular Exercise Physiology	3	
	or		
KIN	605 Topics in the Biological Basis of Kinesiology	3	
KIN	600 Exercise Psychology	3	
	or		
KIN	602 Gender Issues in Sport and Exercise	3	
	or		
KIN	604 Exercise and Mental Health	3	
	or		
KIN	606 Topics in the Behavioral Basis of Kinesiology	3	
Total Hours for Graduation		145	153

MATH	100 College Algebra	3	③
	and		
MATH	150 Plane Trigonometry	3	③
STAT	325 Introduction to Statistics	3	③
CIS	101 Introduction to Information Technology	1	
	And two of the following:		
CIS	102 Introduction to Spreadsheet Applications	1	
CIS	103 Introduction to Database Applications	1	
CIS	104 Introduction to Word Processing Applications	1	
<u>PROFESSIONAL STUDIES (66 hours)</u>			
<i>(Grades of C or higher required)</i>			
<u>Nutrition Science (31 hours)</u>			
HN	132 Basic Nutrition	3	
HN	400 Human Nutrition	3	
HN	413 Science of Food	4	
HN	450 Nutritional Assessment	2	
HN	510 Life Span Nutrition	3	③
HN	535 Energy Balance	2	③
HN	600 Public Health Nutrition	3	
HN	620 Nutrient Metabolism	3	④
HN	631 Clinical Nutrition I	2	⑤
HN	632 Clinical Nutrition II	3	⑤
GNHE	310 Human Needs	3	
	Or		
FSHS	350 Family Relationships and Gender Roles	3	
<u>Nutrition or Kinesiology (3 hours) ⑥</u>			
HN	635 Nutrition and Exercise	3	
	or		
KIN	635 Nutrition and Exercise	3	
<u>Kinesiology (32 hours) ⑥</u>			
<u>Nutrition and kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.</u>			
<u>A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.</u>			
<u>Lower Level Core (17 hours)</u>			
KIN	220 Biobehavioral Bases of Physical Activity	4	
KIN	310 Measurement and Research Techniques in Kinesiology	3	
KIN	335 Physiology of Exercise	4	
KIN	336 Physiology of Exercise Laboratory	1	
KIN	345 Public Health Physical Activity Behavior	4	
KIN	346 Public Health Physical Activity Behavior Lab	1	
<u>Kinesiology Upper-level Emphasis (12 hours: Select an emphasis in Exercise Physiology or Public Health Physical Activity Behavior)</u>			
<u>Exercise Physiology Emphasis (12 Hours)</u>			
<u>Select one course from the following (3 hours)</u>			
KIN	601 Cardiorespiratory Exercise Physiology	3	
KIN	603 Cardiovascular Exercise Physiology	3	
KIN	607 Muscle Exercise Physiology	3	
<u>Select three courses from the following (9 hours)</u>			
KIN	601 Cardiorespiratory Exercise Physiology	3	
KIN	603 Cardiovascular Exercise Physiology	3	
KIN	605 Topics in Biological Basis of Kinesiology	3	
KIN	607 Muscle Exercise Physiology	3	
KIN	657 Therapeutic Use of Exercise in the Treatment of Disease	3	
KIN	796 Topics in Exercise Physiology	3	

<p>* Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).</p> <p>** See the College of Arts and Sciences basic requirements in this catalog.</p>	<p><u>Public Health Physical Activity Behavior Emphasis (12 hours)</u></p> <p>KIN 600 Psychology of Physical Activity 3</p> <p>Select three courses from the following (9 hours)</p> <p>KIN 602 Gender Issues in Sport and Exercise 3</p> <p>KIN 604 Exercise and Mental Health 3</p> <p>KIN 606 Topics in the Biobehavioral Basis of Kinesiology 3</p> <p>KIN 608 Body Image, Eating Disorders, & Obesity 3</p> <p>KIN 655 Fitness Promotion 3</p> <p>KIN 797 Topics in Public Health Physical Activity Behavior 3</p> <p><u>Kinesiology Electives (3 hours 300 Level or above) 3</u></p> <p>Total Hours for Graduation.....140-147</p> <p>* Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).</p> <p>** See the College of Arts and Sciences basic requirements in this catalog.</p>
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RATIONALE:

- ① The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
- ② The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
- ③ These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
- ④ The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and in HN 400. The course is revamped to lessen the amount of review and present new material.
- ⑤ The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
- ⑥ These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have greater depth in emphasis. The new emphasis areas in exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

EFFECTIVE DATE: Fall 2008

Kathy Grunewald, a Professor in Human Nutrition, gave a brief outline of the dual degree program and noted that it is both in the College of Human Ecology and Arts & Sciences. Motion carried.

2. A motion was made by Montelone and seconded by Chengappa to approve the following course and curriculum changes as approved by the College of Arts & Sciences on February 7, 2008:

COURSE CHANGES

School of Journalism and Mass Communications

Change:

MC 316 Internet Journalism: Gathering Information

Drop:

MC 195 Information Gathering

Department of Music

Add:

MUSIC 266 Marching Band Techniques for School Music Educators.

MUSIC 510 A Survey of Music Therapy

Department of Speech Communication, Theatre and Dance

Changes:

~~SPCH COMM~~ 080. ~~Speech~~ Seminar in Communication Studies

~~SPCH COMM~~ 090. Teaching Public Speaking I and IA.

~~SPCH COMM~~ 105. Public Speaking 1A.

~~SPCH COMM~~ 106. Public Speaking I.

~~SPCH COMM~~ 109. Public Speaking 1A, Honors

~~SPCH COMM~~ 210. Forensics Participation

~~SPCH COMM~~ 260. Introduction to Trial Advocacy.

~~SPCH COMM~~ 319. Intercollegiate Forensics.

~~SPCH COMM~~ 320. Theories of Human Communication.

~~SPCH COMM~~ 322. Interpersonal Communication.

~~SPCH COMM~~ 323. Nonverbal Communication.

~~SPCH COMM~~ 328. Professional Interviewing.

~~SPCH COMM~~ 330. Rhetoric in Western Thought.

~~SPCH COMM~~ 331. Criticism of Public Discourse.

~~SPCH COMM~~ 425. Theories of Organizational Communication.

~~SPCH COMM~~ 426. Coaching and Directing Speech Activities.

~~SPCH COMM~~ 430. Freedom of Speech.

~~SPCH COMM~~ 432. The Rhetoric of the American Presidency.

~~SPCH COMM~~ 434. Rhetoric and Social Movements.

~~SPCH COMM~~ 435. Political Communication.

~~SPCH COMM~~ 450. Special Studies in Human Discourse.

~~SPCH COMM~~ 460. Advanced Trial Advocacy.

~~SPCH COMM~~ 470. Rhetoric of Community Building.

~~SPCH COMM~~ 475. Legal Communication.

~~SPCH COMM~~ 480. Intercultural Communication.

~~SPCH COMM~~ 498. Honors Tutorial in Communication.

~~SPCH COMM~~ 525. Argumentation Theory.

~~SPCH COMM~~ 542 Relational Communication.

~~SPCH COMM~~ 545. Communication and Democracy.

~~SPCH COMM~~ 550. Senior Colloquium.

CURRICULUM CHANGES

Department of English

From

Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in ~~ENGL 310 for the course~~ to count for major credit.

To:

Students may elect to earn a BA in the department through a course of study based on one of the following three tracks; literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in all courses taken for major or minor credit.

RATIONALE: This motion reflects faculty and administrative expectations that English majors and minors will develop an acceptable level of knowledge and ability in the courses the Department requires for completion of the major and the minor. Additionally, it is consistent with the major/minor expectations of other departments in the College of Arts and Sciences, including Kinesiology, Mathematics, and Modern Languages.

School of Journalism and Mass Communications

Drop:

Electronic Media option

Rationale: The faculty has voted to drop the Electronic Media option with the idea of eventually merging the classes in that sequence with the journalism and electronic journalism majors. This is thus the first part of the process of converging the majors. NO courses are being dropped from the curriculum at this time.

From:

Mass communications major and outside specialty area

Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass communications. ~~No more than 6 credit hours from the following classes may be counted within the 39 credit hours required in the major: MC 111, 120, 180 or 210.~~ National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.

A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.

Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, ~~and electric media.~~

To:

Mass communications major and outside specialty area

Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass Communications. No more than 6 credit hours from the following classes may be counted as electives within the 39 credit hours required in the major: MC 111, 112, 120, 180, or 210. National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.

A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.

Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, and public relations.

Rationale: This action clarifies current catalog language regarding the number of 100-level classes a student may take as electives according to department policy. The language also adds MC 112 Web Communication in Society as possible 100-level elective for pre-majors. Finally, the language reflects faculty approval of dropping the Electronic Media option.

From:

To:

Becoming a major

To become a major, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 and ECON 110 with grades of C or higher must be completed within the 30 hours.

Transfer students must have completed a total of 30 credit hours before applying for admission to the major. Fifteen of those accumulated hours must be completed at K State, where the student is expected to have earned a 2.5 minimum GPA, as well as a 2.5 minimum GPA on all transfer hours. MC 110 and ECON 110 (or their transferable equivalents) with grades of C or higher must be completed before applying to become a major. No more than 3 credit hours out of 30 may be in MC 111, 120, 180, or 210.

Students must pass the school's grammar and skills test prior to applying to be a major. Students who fail the test may retake it during any subsequent fall or spring semester.

To apply, a student must submit an application packet to the school. The application forms must be obtained from Kedzie 105 or from the JMC website.

Admission to the major will be based on academic achievement, writing skills, and promise for success in the major.

Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in all other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the next semester.

Becoming a major

Admission to the major is based on academic achievement, writing skills, and the student's promise for success.

To be considered for admission, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 with a grade of C or higher must be completed. Students must pass the School's Composition Skills Tests (CST) prior to submitting their application. Students who initially fail the CST may retake the exam up to two additional times during regularly scheduled examination periods.

Transfer students with at least 30 credit hours at the 100-level or higher and a 2.5 GPA are eligible to apply for admission to the School during their first semester once the CST and a transfer course equivalent to MC 110 with a grade of C or better have been completed. Students without the requisite GPA and/or fewer than 30 hours will be expected to complete these requirements at K-State before being eligible for admission.

To apply, a student must submit an application packet to the school by September 15 or March 15. The application forms may be obtained from the School's website at jmc.ksu.edu. Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Web Communication in Society (MC 112), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the following semester.

RATIONALE: This action reflects and formalizes admission procedures in the following ways:

1. Drops ECON 110 as a requirement for pre-majors, as approved by the JMC faculty in Spring 2007.
2. Clarifies transfer hour minimums and the requisite GPA requirement.
3. Allows transfer students to achieve earlier admission to the program.
4. Establishes earlier deadlines for students seeking admission into the major.
5. Adds MC 112 Web Communication in Society as a class open to pre-majors (this class was approved as a department and UGE course in Fall 2006).

Department of Kinesiology

From:

To:

<u>NUTRITION AND EXERCISE SCIENCES (NUEX)</u>		<u>NUTRITION AND KINESIOLOGY (NUKIN)</u>	
Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology		Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology	
<u>GENERAL REQUIREMENTS (80-86 hours)</u>		<u>GENERAL REQUIREMENTS (74-81 hours)</u>	
ENGL 100	Expository Writing I 3	ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3	ENGL 200	Expository Writing II 3
ENGL 300	Expository Writing III 3	ENGL 417	Written Communication for the Workplace 3
	or		or
ENGL 516	Written Communications for the Sciences 3	ENGL 516	Written Communication for the Sciences 3
			or
		HRIMD 443	Food Writing 3
SPCH 105	Public Speaking IA 2	SPCH 105	Public Speaking IA 2
	or		or
SPCH 106	Public Speaking I 3	SPCH 106	Public Speaking I 3
ECON 110	Principles of Macroeconomics 3	ECON 110	Principles of Macroeconomics 3
PSYCH 110	General Psychology 3	PSYCH 110	General Psychology 3
SOCIO 211	Introduction to Sociology 3	SOCIO 211	Introduction to Sociology 3
AMETH 160	Intro to American Ethnic Studies 3	AMETH 160	Intro to American Ethnic Studies 3
	or		or
ANTH 200	Intro to Cultural Anthropology 3	ANTH 200	Intro to Cultural Anthropology 3
	or		or
ANTH 204	Intro to Cultural Anthropology 3	ANTH 204	Intro to Cultural Anthropology 3
<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>		<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>	
Humanities*	11-12	Humanities*	11-12
(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)		(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)	
International Studies Overlay (1 course)**	0-3	International Studies Overlay (1 course)**	0-3
BIOL 198	Principles of Biology 4	BIOL 198	Principles of Biology 4
BIOL 340	Structure and Function of the Human Body 8	BIOL 340	Structure and Function of the Human Body 8
BIOL 455	General Microbiology 4	BIOL 455	General Microbiology 4
CHM 210	Chemistry I 4	CHM 210	Chemistry I 4
CHM 230	Chemistry II 4	CHM 230	Chemistry II 4
CHM 350	General Organic Chemistry 3	CHM 350	General Organic Chemistry 3
BIOCH 521	General Biochemistry 3	BIOCH 521	General Biochemistry 3
PHYS 113	General Physics 4		
MATH 100	College Algebra 3		
	or		
MATH 220	Analytic Geometry and Calculus I 4	MATH 220	Analytic Geometry and Calculus I 4
			or
MATH 150	Plane Trigonometry 3	MATH 100	College Algebra 3
			and
STAT 320	Elements of Statistics 3	MATH 150	Plane Trigonometry 3
	or	STAT 325	Introduction to Statistics 3
STAT 330	Elementary Statistics for the Social Sciences 3		
CIS 101	Intro to Information Technology 1	CIS 101	Intro to Information Technology 1
	And two of the following:		And two of the following:
CIS 102	Intro to Spreadsheet Applications 1	CIS 102	Intro to Spreadsheet Applications 1
CIS 103	Intro to Database Applications 1	CIS 103	Intro to Database Applications 1
CIS 104	Intro to Word Processing Applications 1	CIS 104	Intro to Word Processing Applications 1
<u>PROFESSIONAL STUDIES (68 hours)</u>		<u>PROFESSIONAL STUDIES (66 hours)</u>	
<i>(Grades of C or higher required)</i>		<i>(Grades of C or higher required)</i>	
<i>(Nutrition science (33 hours))</i>		<i>(Nutrition Science (31 hours))</i>	
HN 132	Basic Nutrition 3	HN 132	Basic Nutrition 3
HN 352	Personal Wellness 3	HN 400	Human Nutrition 3
HN 400	Human Nutrition 3	HN 413	Science of Food 4
HN 413	Science of Food 4	HN 450	Nutritional Assessment 2
HN 450	Nutritional Assessment 2	HN 510	Life Span Nutrition 3
		HN 535	Energy Balance 2
		HN 600	Public Health Nutrition 3

HN 600	Public Health Nutrition	3	HN 620	Nutrient Metabolism	3
HN 640	Life Span Nutrition	3	HN 631	Clinical Nutrition I	2
HN 620	Nutrient Metabolism	4	HN 632	Clinical Nutrition II	3
HN 630	Clinical Nutrition	5	GNHE 310	Human Needs	3
GNHE 310	Human Needs	3	or		
FSHS 350	Family Relationships and Gender Roles	3	FSHS 350	Family Relationships and Gender Roles	3
<u>Nutrition or Exercise Science (3 hours)</u>			<u>Nutrition or Kinesiology (3 hours)</u>		
HN 635	Nutrition and Exercise	3	HN 635	Nutrition and Exercise	3
or			or		
KIN 635	Nutrition and Exercise	3	KIN 635	Nutrition and Exercise	3
<u>Exercise Science (32 hours)</u>			<u>Kinesiology (32 hours)</u>		
			<p><u>Nutrition and Kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.</u></p> <p><u>A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.</u></p>		
			<u>Lower Level Core (17 hours)</u>		
KIN 220	Biobehavioral Bases of Exercise	3	KIN 220	Biobehavioral Bases of Physical Activity	4
KIN 310	Measurement and Research Techniques in Kinesiology	3	KIN 310	Measurement and Research Techniques in Kinesiology	3
KIN 330	Biomechanics	3	KIN 335	Physiology of Exercise	4
KIN 335	Physiology of Exercise	4	KIN 336	Physiology of Exercise Laboratory	1
KIN 336	Physiology of Exercise Laboratory	1	KIN 345	Public Health Physical Activity Behavior	4
KIN 340	Physical Activity in Contemporary Society	3	KIN 346	Public Health Physical Activity Behavior Lab	1
KIN 345	Psychological Dynamics of Physical Activity	3	<u>Kinesiology Upper-level Emphasis (12 hours: Select an emphasis in Exercise Physiology or Public Health Physical Activity Behavior)</u>		
KIN 625	Exercise Testing and Prescription	3	<u>Exercise Physiology Emphasis (12 hours)</u>		
KIN 655	Fitness Promotion	3	<p>Select one course from the following (3 hours)</p>		
KIN 601	Cardiorespiratory Exercise Physiology	4	KIN 601	Cardiorespiratory Exercise Physiology	3
or			KIN 603	Cardiovascular Exercise Physiology	3
KIN 603	Cardiovascular Exercise Physiology	3	KIN 607	Muscle Exercise Physiology	3
or			<p>Select three courses from the following (9 hours)</p>		
KIN 605	Topics in the Biological Basis of Kinesiology	3	KIN 601	Cardiorespiratory Exercise Physiology	3
KIN 600	Exercise Psychology	3	KIN 603	Cardiovascular Exercise Physiology	3
or			KIN 605	Topics in Biological Basis of Kinesiology	3
KIN 602	Gender Issues in Sport and Exercise	3	KIN 607	Muscle Exercise Physiology	3
or			KIN 657	Therapeutic Use of Exercise in the Treatment of Disease	3
KIN 604	Exercise and Mental Health	3	KIN 796	Topics in Exercise Physiology	3
or			<u>Public Health Physical Behavior Emphasis (12 hours)</u>		
KIN 606	Topics in the Behavioral Basis of Kinesiology	3	KIN 600	Psychology of Physical Activity	3
			<p>Select three courses from the following (9 hours)</p>		
Total Hours for Graduation			145-153		
*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)			Total Hours for Graduation		
** See the College of Arts and Sciences basic requirements in this catalog.			140-147		
			*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)		
			** See the College of Arts and Sciences basic requirements in this catalog.		

RATIONALE:

1. The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
2. The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
3. These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
4. The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and In HN 400. The course is revamped to lessen the amount of review and present new material.
5. The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
6. These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have a greater depth in emphasis. The new emphasis areas in Exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

Effective Date: Fall 2008

Department of Speech Communication, Theatre and Dance

From:

To:

<p>Department Name Change CHANGE: Speech Communication, Theatre, and Dance (SCTD)</p> <p>NAME CHANGES: CHANGE: Speech Communication Major</p> <p>CHANGE: Speech Communication Minor</p> <p>CHANGE: Master of Arts in Speech</p> <p>Change to undergraduate catalog: Speech Communication The speech communication program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in speech communication would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in speech communication is required to take 37</p>	<p>TO: <u>Communication Studies</u>, Theatre, and Dance (<u>CSTD</u>)</p> <p>TO: <u>Communications Studies</u> Major</p> <p>TO: <u>Communication Studies</u> Minor</p> <p>TO: Master of Arts in <u>Communication Studies</u></p> <p><u>Communication Studies</u> The <u>communication studies</u> program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in <u>communication studies</u> would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in <u>communication studies</u> is required to take 37</p>
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<p>hours of course work in the Department of Speech Communication, Theatre, and Dance. All majors will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication, relational communication, or rhetorical studies. All speech communication majors will also complete 15 hours in speech communication electives.</p> <p>Speech communication minor The Department of Speech Communication, Theatre, and Dance offers a minor in speech communication.</p>	<p>hours of course work in the Department of <u>Communication Studies</u>, Theatre, and Dance. All majors will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication, relational communication, or rhetorical studies. All <u>communication studies</u> majors will also complete 15 hours in <u>communication studies</u> electives.</p> <p><u>Communication Studies</u> minor The Department of <u>Communication Studies</u>, Theatre, and Dance offers a minor in <u>communication studies</u>.</p>
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Rationale: We are requesting changes in the names of our undergraduate major/minor, our undergraduate and graduate programs, our course designators, and our academic unit in order to align ourselves with the standard program nomenclature now in use within our parent discipline. The norm for programs of our type in most colleges and universities, including our peer institutions, is now "Communication Studies" rather than "Speech Communication".

Effective Date: Fall 2008

Charlie Griffin, Department of Speech Communication, Theatre, and Dance, gave a brief description as to why the name is changing. Motion carried.

- B. Graduate Education – A motion was made by Charney and seconded by Weninger to approve the following course and curriculum changes as approved by the Graduate Council on February 5, 2008 (see pages 56-69 of the graduate council agenda for details):

Course changes: (College of Architecture, November 29, 2007 white sheets)

ARCH 830 Advanced Architectural Studies

LAR 650 Landscape Architecture Seminar II

LAR 655 Landscape Architecture Professional Internship

IAPD 625 Lighting in Interior Architecture and Product Design

IAPD 644 Interior Architecture Internship

IAPD 645 Interior Architecture Internship Report

IAPD 668 Study Abroad Experience

IAPD 810 IAPD Capstone Studio

IAPD 815 Advanced Studio Programming

New courses:

ARCH 790 Practicum

IAPD 811 Design Research

Curriculum changes:

M. S. Arch. Ecological & Sustainable Design option

M.S. Arch. Design Theory emphasis

M. S. Arch. Environment/Behavior and Place Studies Emphasis

Landscape Architecture Program

Interior Architecture and Product Design Program Requirements

Graduate Certificate in Gerontology (College of Human Ecology, December 3, 2007 white sheets)

Charney reported that the changes to Architecture courses are mainly fine tuning and he also briefly explained the changes to the curricula. Motion carried.

- C. General Education – none

4. Graduation additions – A motion was made by Weninger and seconded by Chengappa to approve the following additions to graduation lists:

August 2005

Garrett Heath Dowling – Bachelor of Science, College of Arts & Sciences

December 2007

Amanda Graham – Bachelor of Science in Secondary Education, College of Education

Motion carried.

5. Committee Reports

A. University Library Committee – Mohan Ramaswamy

Ramaswamy reported on the changes in journal subscriptions; many going from print to electronic. He reminded members of the Moving Beyond Paper initiative and its website; the website gives the 2006, 2007, and 2008 title lists: <http://www.lib.k-state.edu/geninfo/eresources/>. Changing from paper to electronic does not save any funding. This is the third year of the project; the executive summary is given on the website.

B. Committee on Academic Policy and Procedures (CAPP) – Doris Carroll

CAPP met on Feb. 13. Kelli Cox presented the Course and Curriculum Policy Proposal with its changes as made by FS Academic Affairs to the committee and the discussion was lengthy, but the response was all-in-all favorable. It was emphasized that this is a proposal, and that once accepted, those assigned to help in the implementation phase may see the need to make adjustments in order to make it workable for all involved in the process. This will be presented at the Executive Committee on Monday, and then hopefully will be placed on Faculty Senate for a first reading in March.

C. Student Senate – Tim Weninger

SGA elections have begun. The campus will be littered with flyers starting tomorrow; five candidates are running. A proposal is coming forward from student senate on changing the current calendar. Nielsen followed up on this, as Chair of the Calendar Committee, stating that the Calendar Committee and the FSLC will meet to determine the changes desired. Once changes are proposed by the calendar committee, they will then be sent to the Faculty Senate Executive Committee for approval.

D. Course and Curriculum ad hoc committee

(See CAPP report)

E. General Education Task Force – Melody LeHew

Forums are now completed and the task force is now at the point of looking at all the feedback to see what changes might be made to the working document to address suggestions and concerns. Their plan is to bring this proposal to the Academic Affairs committee by the end of this semester. LeHew reported the task force is really trying to take the suggestions given and use them in making changes to the working document. A discussion followed regarding the time line of when this would be implemented and the various consequences of implementation.

6. Old Business

A. Plagiarism Definition update

Carroll reported that Faculty Senate Leadership met and discussed this and President Spikes met with Provost Nellis just today about this definition. It is *hoped* that a small sub-committee can begin work on this and we may have something back from that group by the end of this semester.

B. Credit/No Credit – University Handbook change, Section F, Grades – **Attachment 1**

Carroll reminded the committee of an issue that arose this year with a student receiving an F in a no credit course. She brought forward language that would clarify what grade would be given if a student receives an I grade in a non-graded course and the work is not completed. A motion was made by Weninger and seconded by Ramaswamy to pass this proposal with the friendly amendments made to it. Motion carried. After a comment was made about needing an effective date, Weninger moved to add an effective date of August 25, 2008 unanimously. Motion carried.

C. Substitute for Faculty Senate meetings

Carroll will not be able to attend the March 31 Executive Committee meeting to give the Academic Affairs report. She will need someone to attend in her place. She will also need someone to chair the April 1 Academic Affairs

meeting. She asked for members to think about these two dates and let her know who could be available for either one or both of those meetings.

7. New Business

8. For the good of the University

Carroll reported on a crisis management meeting held on the 18th. There is no faculty member on this committee and in light of recent events, it would seem appropriate to have input from this type of a source. She encouraged members to think about having a teaching faculty member on this committee. She also asked that members keep Northern Illinois University in our thoughts.

9. The meeting was adjourned at 4:40 p.m.

Attachment 1
University Handbook, Section F81:
Instruction: Academic Procedure

F81 Hours taken on a non-graded basis will be graded by Cr, if passed, or NCr, if not passed. Courses in which a Cr or P grade is received will be used in fulfilling graduation requirements. Only the grades A, B, C, D, and F are used in calculating resident grade averages.

If a student receives an I grade in a non-graded course and the work is not completed within the designated time period, then the final grade will be recorded as NCr for that course.

Rationale: This language provides clarity regarding the procedure for assigning a grade in a non-graded course.

Effective Date: August 25, 2008