

MINUTES
Faculty Senate Academic Affairs
February 6, 2007, 3:30 p.m.
K-State Union, Room 204

Present: Carroll, Fairchild, Hohenbary, King, Martin, Pacey, Ramaswamy, Sachs, Stewart, Wang
 Absent: Atkinson, Chengappa, Couvelha
 Visitors: Ashley Boldt, Monty Nielsen, Mary DeLuccie

1. Fred Fairchild, Chair, called the meeting to order at 3:30 p.m.

2. Announcements

Student Senate Chair Ashley Boldt announced that the Student Senate is developing a proposal about textbook lists. This proposal seeks enhanced sharing of lists of textbooks that are required or recommended for classes. Presently the textbook information for several classes is publicized at the end of semesters, which makes buying and reselling of textbooks difficult for students. Student Senate seeks Faculty Senate's support for the proposal and inquired if the Academic Affairs Committee or another committee would be appropriate to hear the proposal in more detail. Members unanimously supported the said proposal, but questioned the relevance of textbook commerce with academic affairs. While the Student Senate was encouraged to visit with the Academic Affairs Committee and share this proposal, the Committee expressed that the Faculty Affairs Committee would be an appropriate usher for the proposal into the Faculty Senate.

3. Course and Curriculum Changes

A. Undergraduate Education

1. A motion was made by Carroll and seconded by Stewart to approve the following curriculum change approved by the College of Education on December 22, 2006:

CURRICULUM CHANGE:

Department of Secondary Education

FROM:

SPAN 261 Spanish 3	5
SPAN 361 Spanish 4	4
SPAN 410 Spanish Composition and Grammar	3
SPAN 420 Advanced Spanish Conversation	3
SPAN 510 Structure of Spanish Language	3
SPAN 565 Spanish Civilization	
OR	3
SPAN 566 Hispanic-American Civilization	
SPAN 567 Literature of Spain	3
SPAN 568 Literature of Spanish America	3
SPAN Elective	3
EDEL 502 FLES Practicum	1
EDEL 620 Elem School Modern Lang. Methods	3

TO:

SPAN 261 Spanish 3	5
SPAN 361 Spanish 4	4
SPAN 410 Spanish Composition and Grammar	3
SPAN 420 Advanced Spanish Conversation	3
SPAN 565 Spanish Civilization	
OR	3
SPAN 566 Hispanic-American Civilization	
SPAN 567 Literature of Spain	3
SPAN 568 Literature of Spanish America	3
<u>SPAN 670 Spanish Applied Linguistics</u>	<u>3</u>
SPAN Elective	3
EDEL 502 FLES Practicum	1
EDEL 620 Elem School Modern Lang. Methods	3

RATIONALE: The Spanish Department has change SPAN 510 so that it is no longer a linguistics class. SPAN 670 is a class they made exclusively for future high school and college teachers to work with students in language acquisition. This will occur in both the teaching field and additional teaching field. **EFFECTIVE DATE:** Fall 2007

Motion carried.

2. A motion was made by King and seconded by Martin to approve the following course and curriculum changes approved by the College of Technology & Aviation on January 16, 2007:

COURSE CHANGES:

Department of Engineering Technology

Changes to titles, course descriptions, and prerequisites:

CMST 310 Visual Basic Programming

CMST 315 Networking II
CMST 335 Web Development Programming I
CMST 341 C++ Programming II
CMST 350 UNIX Administration
CMST 400 492 Problems in CMST
ETA 020 Engineering Technology Seminar

DROP:

CMST 101 Applied Basic Programming
CMST 210 Visual Basic I
CMST 245 C++ Programming I

ADD:

CMST 110 Introduction to Visual Basic
CMST 270 Introduction to UNIX
CMST 470 Applied Algorithm Design
CMST 499 Selected Topics in CMST

CURRICULUM CHANGES:

Department of Engineering Technology

Changes to the Associate of Technology Degree in Engineering Technology, Computer Systems Technology Option (ETA-CP):

- Delete Level 1 Programming Language Elective and ETA 020 and add CMST 247 to the freshman spring semester.
- Delete Level 1 Programming Language Elective and add Computer systems technology elective to the sophomore fall semester.
- Delete computer systems technology elective and add Level 2 programming language elective to the sophomore spring semester.
- Delete the Level 1 Programming language elective section from the curriculum.
- Course title changes to the Level 2 Programming Language elective courses.
- Delete courses CMST 210, CMST 245, and CMST 247 from Computer Systems Technology Electives list. Course title changes to the list for CMST 310 and CMST 341.
- Add courses CMST 270, CMST 344, and COT 495 to the Computer Systems Technology Electives list.

See page 8 of white sheets for rationale.

Changes to the Associate of Technology Degree in Engineering Technology, Web Development Technology Option (ETA-WD):

- Delete CMST 137 and add ENGL 100 to the freshman fall semester.
- Delete CMST 210, ENGL 100, BUS 110, and ETA 020 and add CMST 137 and SPCH 105 to the freshman spring semester.
- Delete CMST 310, CMST 347, CMST 247, CMST 210, and SPCH 105 from the sophomore fall semester. Course title changes to the list for CMST 335.
- Add Level 2 programming language elective, ENGL 302, and BUS 110 to the sophomore fall semester.
- Delete ENGL 302 and add Level 2 programming language elective to the sophomore spring semester.

See page 9 of white sheets for rationale.

Changes to the Bachelor of Science Degree in Engineering Technology, Computer Systems Technology Option (ETB-CP):

- Course title change to CMST 335 in the junior fall semester.
- Delete STAT 320 and add STAT 325 to the junior spring semester.
- Add CMST 470 to the list of advanced computer technology electives for the programming track.

See page 12 of white sheets for rationale.

There was discussion about any overlaps regarding the course names (e.g. C++ Programming), but it was noted that the course numbers are unique in this case. Motion carried.

3. A motion was made by Wang and seconded by Carroll to approve the following course and curriculum changes approved by the College of Human Ecology on January 22, 2007:

COURSE CHANGES:

School of Family Studies and Human Services

Changes to titles, course descriptions, and prerequisites:

FSHS 310 Early Childhood

FSHS 313 ~~Preschool Child Lab~~ Pre-Professional Experiences in Early Childhood Unified

FSHS 420 Interaction Techniques with Young Children

FSHS 540 Curriculum for Cognitive and Language Development of Young Children

FSHS 541 Curriculum for Emotional, Social, and Physical Development of Young Children

FSHS 598 Directed Experiences in Early Childhood Education

DROP:

FSHS 200 Sexuality and Health

FSHS 524 Professional Seminar in Early Childhood Education

FSHS 528 Exceptional Development in Early Childhood

FSHS 545 Early Childhood Program Lab I

FSHS 546 Early Childhood Program Lab II

FSHS 589 Administration of Early Childhood Programs

ADD:

FSHS 410 Introduction to Early Childhood Education

FSHS 428 Exceptional Development in Early Childhood

FSHS 450 Environments in Early Childhood

FSHS 543 Reflective Practice: Infants and Toddlers

FSHS 544 Reflective Practice: Preschoolers and Kindergartners

FSHS 553 Early Childhood Practicum I: Infants and Toddlers

FSHS 554 Early Childhood Practicum II: Preschoolers

FSHS 555 Early Childhood Practicum III: Kindergartners

FSHS 566 Emergent Literacy

FSHS 597 Home, School, and Community Partnerships

CURRICULUM CHANGES:

School of Family Studies and Human Services

Curriculum: Early Childhood Education
Bachelor of Science in Family Studies and Human Services
K-State Undergraduate Catalog 2006 – 2008, page 220

Curriculum: Early Childhood Education
Bachelor of Science in Family Studies and Human Services
K-State Undergraduate Catalog 2006 – 2008, page 220

FROM:
Early Childhood Education

TO:
Early Childhood Education

Bachelor of Science in family studies and human services

Bachelor of Science in family studies and human services

This program is for students who wish to work in ~~pre-kindergarten~~ education programs in administrative or teaching positions, including work with parents and community resources as well as with young children.

This program is for students who wish to work in birth through kindergarten education programs in administrative or teaching positions, including work with parents and community resources as well as with young children.

~~Laboratory~~ courses

Before participating in ~~laboratory~~ courses involving contact with children, students must undergo a physical examination, including a tuberculosis test, at their own expense. Students must not have any physical or mental conditions

Practicum courses

Before participating in practicum courses involving contact with children, students must undergo a physical examination, including a tuberculosis test, at their own expense. Students must not have any physical or mental

that would interfere with the health, safety, or welfare of children.

Students will be screened by the Kansas Department of Health and Environment for criminal and child abuse histories (through the Kansas Bureau of Investigation and Social and Rehabilitative Services). Students with questionable histories, as determined by the Kansas Department of Health and Environment, will be dropped from the early childhood education program.

Directed experiences

Enrollment in directed experiences is by permission only. Directed experiences may not be taken until the student has obtained full admission into teacher education and has completed FSHS ~~420, 540, 541, 545, and 546~~.

General requirements (~~36-37~~ hours)

Communication (8-9 hours)	
ENGL 100	Expository Writing I3
ENGL 200	Expository Writing II3
SPCH 105	Public Speaking IA2
	or
SPCH 106	Public Speaking I3

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics.....3
PSYCH 110	General Psychology3
SOCIO 211	Introduction to Sociology.....3

Humanities electives (6 hours)

Natural sciences (7 hours)

Biological sciences and physical sciences electives (~~One course must be taken from each area; one~~ course must include a laboratory.)

Quantitative studies (6 hours)

(Grades of C or higher required.)	
MATH 100	College Algebra3
	or
A college-level calculus course3	
Any 3-unit introductory statistic course3	

Integrative studies (6 hours)

GNHE 310	Human Needs3
	or
FSHS 350	Family Relationships and Gender Roles.....3
University general education elective (300 level or above, outside FSHS)..3	

Professional studies (~~50~~ hours)

(Grades of C or higher required)	
FSHS 110	Introduction to Human Development3
FSHS 200	Sexuality and Health2
FSHS 310	Early Childhood3
FSHS 313	Preschool Child Lab.....1
FSHS 420	Interaction Techniques with Young Children.....3
FSHS 524	Professional Seminar in Early Childhood.....3
FSHS 528	Exceptional Development in Early Childhood.....3
FSHS 540	Curriculum for Cognitive and Language Development for Young Children3
FSHS 541	Curriculum for Emotional, Social, and Physical Development of Young Children3
FSHS 545	Early Childhood Program Lab I.....1
FSHS 546	Early Childhood Program Lab II2
FSHS 550	The Family3
FSHS 565	Language Development3
FSHS 589	Administration of Early Childhood Programs.....3
FSHS 598	<u>Directed Experiences*</u>8
FSHS 670	Working with Parents.....3
HN 132	Basic Nutrition3

Professional electives (42-hours)

ACCTG 231	Accounting for Business Operations3
ACCTE 241	Accounting for Investing and Financing3
AGEC 202	Small Business Operations.....3
EDETC 318	Instructional media and Technology.....2
EDSP 500	Introduction to Human Exceptionality.....3
EDSP 710	Education of Exceptional Individuals.....3
EDSP 724	Characteristics of Mental Retardation3

conditions that would interfere with the health, safety, or welfare of children.

Students will be screened by the Kansas Department of Health and Environment for criminal and child abuse histories (through the Kansas Bureau of Investigation and Social and Rehabilitative Services). Students with questionable histories, as determined by the Kansas Department of Health and Environment, will be dropped from the early childhood education program.

Student teaching

Enrollment in student teaching is by permission only. Student teaching may not be taken until the student has obtained full admission into teacher education and has completed FSHS 543, 544, 553, 554, 555.

General requirements (41-42 hours)

Communication (8-9 hours)	
ENGL 100	Expository Writing I3
ENGL 200	Expository Writing II3
SPCH 105	Public Speaking IA2
	or
SPCH 106	Public Speaking I3

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics.....3
PSYCH 110	General Psychology3
SOCIO 211	Introduction to Sociology.....3

Humanities electives (6 hours)

Fine Arts Elective3
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Natural sciences (12 hours)

Biological sciences, physical sciences, and earth science (All courses must include a laboratory.)

Quantitative studies (6 hours)

(Grades of C or higher required.)	
MATH 100	College Algebra3
	or
A college-level calculus course3	
<u>STAT 325</u>	<u>Introduction to Statistics</u>3

Integrative studies (6 hours)

FSHS 350	Family Relationships and Gender Roles.....3
GNHE 310	Human Needs3
	or
University general education elective (300 level or above, outside FSHS)..3	

Professional studies (58 hours)

(Grades of C or higher required)	
FSHS 110	Introduction to Human Development3
FSHS 310	Early Childhood3
FSHS 313	Preschool Child Lab.....1
<u>FSHS 410</u>	<u>Introduction to Early Childhood Education.....3</u>
FSHS 420	Interaction Techniques with Young Children.....3
<u>FSHS 428</u>	<u>Exceptional Development in Early Childhood.....3</u>
<u>FSHS 450</u>	<u>Environments in Early Childhood.....3</u>
FSHS 540	Curriculum for Cognitive and Language Development for Young Children3
FSHS 541	Curriculum for Emotional, Social, and Physical Development of Young Children3
<u>FSHS 543</u>	<u>Reflective Practice: Infants and Toddlers.....3</u>
<u>FSHS 544</u>	<u>Reflective Practice: Preschoolers and Kindergartners.....3</u>
<u>FSHS 553</u>	<u>Early Childhood Practicum 1: Infants and Toddlers1</u>
<u>FSHS 554</u>	<u>Early Childhood Practicum 2: Preschoolers1</u>
<u>FSHS 555</u>	<u>Early Childhood Practicum 3: Kindergartners.....1</u>
FSHS 565	Language Development3
<u>FSHS 566</u>	<u>Emergent Literacy.....3</u>
<u>FSHS 597</u>	<u>Home, School, and Community Partnerships.....3</u>
FSHS 598	<u>Student Teaching in Early Childhood Unified*</u>9
<u>FSHS 728</u>	<u>Assessment of Young Children3</u>
<u>EDSP 777</u>	<u>Behavior Management for Exceptional Individuals.....3</u>

Professional electives (9-10 hours)

<u>Any FSHS Course(s)</u>	
ACCTG 231	Accounting for Business Operations3
ACCTG 241	Accounting for Investing and Financing3
AGEC 202	Small Business Operations.....3

EDSP 728	Characteristics of Emotional and Behavioral Disorders	3
EDSP 777	Behavioral management for Exceptional Individuals	3
FSHS 300	Problems in FSHS: Preschool Lab Experience - Variable	3
FSHS 302	You and Your Sexuality	3
FSHS 312	Infant Observation Lab	1
FSHS 350	Family Relationships and Gender Roles	3
FSHS 400	Family and Consumer Economics	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3
FSHS 704	Topics in FSHS	3
FSHS 710	Child Care: Components and Issues	3
FSHS 728	Assessment of Young Children	3
FINAN 450	Introduction to Finance	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3

Additional requirements (44 hours)		
Social science elective**	3
Literature elective***	3

Select additional electives from the areas of humanities, social sciences, sciences, mathematics, general religion, philosophy, art and music history, and appreciation of art, architecture, music, or theatre to fulfill the general education requirements for teaching licensure in early childhood education⁸

~~Unrestricted electives~~.....6-7

Total for Graduation 125

*First aid/CPR certification required before enrollment in FSHS 598. This requirement can be met by successful completion of Red Cross or American Heart Association courses.

**A minimum of 9 hours other than psychology is required for certification.

***Literature for Children and Literature for adolescents may not be used as literature electives but may be used to fulfill additional general education requirements.

EDETC 318	Instructional media and Technology	2
EDSP 710	Education of Exceptional Individuals	3
EDSP 724	Characteristics of Mental Retardation	3
EDSP 728	Characteristics of Emotional and Behavioral Disorders	3
FINAN 450	Introduction to Finance	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3

Additional requirements for licensure (9 hours)	
Select additional electives from the areas of humanities, social sciences, sciences, mathematics, general religion, philosophy, art and music history, and appreciation of art, architecture, music, or theatre to fulfill the general education requirements for teaching licensure in early childhood education.	
Social science elective** 3
Literature elective*** 3
Diversity Elective 3

Total for Graduation 124

*First aid/CPR certification required before enrollment in FSHS 598. This requirement can be met by successful completion of Red Cross or American Heart Association courses.

**A minimum of 9 hours other than psychology is required for certification.

***Literature for Children and Literature for adolescents may not be used as literature electives but may be used to fulfill additional general education requirements.

RATIONALE: This change brings the program into compliance with the new Kansas teacher licensure standards in early childhood unified, birth through kindergarten.

EFFECTIVE DATE: Fall 2007

Dr. Mary DeLuccie from the College of Human Ecology clarified that this item is part 1 (brief version), while part 2, the detailed version is with the Department of Education. Dr. DeLuccie offered to answer questions. With suggestion to change a typographical error on page 4 (column 2, under professional electives, ACCTE 241 should be changed to ACCTG 241), the motion to approve the curriculum changes passed.

B. Graduate Education – none

- A motion was made by Stewart and seconded by Wang to approve the following graduation additions for the December 2006 Graduation List:

- Alexander James May – Bachelor of Architecture, College of Architecture, Planning, and Design
- Deena Marie Rowe – Bachelor of Science, College of Arts & Sciences
- Diana Wilbert – Bachelor of Science, College of Arts & Sciences
- Shannon Roof – Bachelor of Science, College of Arts & Sciences
- Brianna Lynn Bryan – Bachelor of Science, College of Business Administration
- Amy M. Buhrman – Bachelor of Science, College of Business Administration
- Amalia A. Martinez – Bachelor of Science, College of Business Administration
- Terry Dwayne Pierce – Bachelor of Science, College of Business Administration
- Desiree Francis Spooner – Bachelor of Science, College of Business Administration
- Megan Elizabeth Walter – Bachelor of Science, College of Business Administration
- Riley V. Yadon – Bachelor of Science, College of Business Administration

Motion carried

5. Committee Reports

A. University Library Committee – Mohan Ramaswamy

Ramaswamy reported that the committee met on January 31 and discussed the outcome of the December meeting with the Provost. The committee worked on prioritizing the outcomes and will develop a proposal to the Faculty Senate regarding the Library funding. The committee also continued its ongoing discussion about its mission and composition.

B. Committee on Academic Policy and Procedures (CAPP) – Fred Fairchild – no report

C. Student Senate – Gavin Couvelha - no report

D. Course and Curriculum ad hoc committee – David Sachs – no report

6. Old Business

7. New Business

Student Senate's textbook proposal: Regarding the Student Senate's textbook proposal, Pacey observed that the academic departments have a copy of the textbook lists, so they should make it available to the students in a timely manner. Members agreed that K-State students should not be at stake just because textbook lists are not shared promptly, and to the idea that the Academic Affairs Committee should make such a proposal to be implemented at the Faculty Senate level. Pacey agreed to follow up with the Student Senate regarding this matter.

8. For the good of the University

Reminding the Committee about the impact of technology on teaching and learning, Carroll shared an article about podcasting class lectures. Following discussion included managing expectations, complying with copyright, faculty workload and so on.

9. The meeting was adjourned at 4:40 p.m.