Demonstrating ZOOM for Reading

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Using Zoom Break-out Sessions in a Reading Class
I am still a novice at reading instruction on ZOOM.

My class sessions are still synchronous...several reasons.

Let's watch a short video, then I will explain...

https://mediasite.k-state.edu/mediasite/Play/b52dcef151904d0eaeb1963927a42b231d
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• Breakout sessions tend to follow the "think-pair-share" model I learned while training as a teacher.
• The breakout rooms are the "pairs," students then return to the main session to "share."
• They are working textbook exercises and comprehension questions about the reading.
• They are often asked to read aloud to encourage focus and check their pronunciation.
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What I kept from face-to-face teaching:

• Reading aloud
• Group work for exercises
• Checking to make sure students interact on task
• Use of marker boards for explanations
• Expectation that students attend and participate
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What I changed from face-to-face teaching:

• Quizzes online, asynchronous (cannot afford to use instructional time)
• Less "spotlighting" of students (camera and microphone seem to do it for me)
• Group work for extended projects (may need to be moved to Discussion Boards)