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## **Using Zoom Break-out Sessions in a Reading Class**

# Demonstrating ZOOM for Reading

- I am still a novice at reading instruction on ZOOM.
- My class sessions are still synchronous...several reasons.
- Let's watch a short video, then I will explain...

<https://mediasite.k-state.edu/mediasite/Play/b52dcef151904d0eaeb1963927a42b231d>

# Demonstrating ZOOM for Reading



- Breakout sessions tend to follow the "think-pair-share" model I learned while training as a teacher
- The breakout rooms are the "pairs," students then return to the main session to "share"
- They are working textbook exercises and comprehension questions about the reading
- They are often asked to read aloud to encourage focus and check their pronunciation

# Demonstrating ZOOM for Reading



What I kept from face-to-face teaching:

- Reading aloud
- Group work for exercises
- Checking to make sure students interact on task
- Use of marker boards for explanations
- Expectation that students attend and participate

# Demonstrating ZOOM for Reading



What I changed from face-to-face teaching:

- Quizzes online, asynchronous (cannot afford to use instructional time)
- Less "spotlighting" of students (camera and microphone seem to do it for me)
- Group work for extended projects (may need to be moved to Discussion Boards)