Overcoming Student Writing Anxiety

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Bridges to Success
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Presentation Outline

I. Framework
II. Practical Application
1. FRAMEWORK

- Compound Sentences
  - is a sentence

- Run-on sentence
  - Common mistake
  - Two independent clauses

- Simple sentences
  - It is one subject-verb pair
  - Ex: I had a good day
Framework: 1. Creating a classroom atmosphere of acceptance:
• Empathy towards students
Framework

1. Creating a classroom atmosphere of acceptance:
   • ice-breakers
   • "it-is-okay-to-make-mistakes" activities
Framework: Creating a classroom atmosphere of acceptance
It's Ok to make mistakes – Correcting together
Framework

2. Creating a classroom culture of writing:

- Black/white board
- Post-it Notes
- OneNote collaboration
Creating a classroom culture of writing
Framework

3. Applying student-centered approach

• Relevant/meaningful tasks
• Attainable goals
II. PRACTICAL APPLICATION
Sentence-Building Exercises
Lower Level: How does this word fit in?

- You writes an email every day.
- You write an email every day.
- You wrote an email yesterday.
- Did you write an email yesterday?
The burglar stole necklaces
The burglar stole many necklaces
The burglar stole many expensive necklaces.
The burglar stole many expensive necklaces from a mansion
The YouTube video titled "The Black Hole" depicts how a person can be influenced by greed. An office worker found a paper with a black dot while he was using the photocopying machine in his office. He soon discovered that the black dot, which was actually a black hole, had special powers. It enables one to reach into a different dimension or space. This gave the man an idea. He used it to get a chocolate bar from a vending machine. Then, he got more greedy and used the black hole to steal money from the office safe. While he was taking out money from the safe, he realized that there was more money in there. Driven by the greed to have more money, he climbed all the way into the safe. This was when he got trapped in the safe when the paper with the black hole fell.
A man was all alone in an office making copies. As he sighed, he thought, "If I were the boss, I would make a lot of money/ I would not have to work so late."

A man was all alone in an office making copies. As he sighed, he thought, "If I were a rich man, my wife wouldn't cheat on me with another man."

A man was all alone in an office making copies. As he sighed, he thought, "If I were rich, I wouldn't be here."
Using dictionaries
Bilingual Dictionary

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Google Images

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happy /ˈhæpi/ adjective (comparative happier, superlative happiest)

**ETYMOLGY**

- Having feelings of pleasure, often because something good has happened to you.
- Kennedy is a very happy baby.
- You look a lot happier today.
- I just wanted to make her happy.
- be/feel happy for somebody
  - Congratulations, I’m really happy for you.
- happy (that)
  - We’re happy that things have worked out so well.
- happy to do something
  - Margo was really happy to see you.
- happy to be doing something
  - Part of me is sad, but another part is happy to be leaving.

**THESARUS**

- glad – happy about a situation or something that has happened:
  - I’m so glad you were able to come.
- cheerful – happy, and showing this in your face or in the way you behave:
  - She woke up feeling cheerful, and started singing as she got dressed.
- content – happy and satisfied:
  - My life isn’t all that exciting, but I’m content.
- pleased – happy and satisfied with a particular event or situation:
  - Her parents were pleased that she had done so well.
- delighted/thrilled/overjoyed – extremely happy because something good has happened:
Students "Teaching" Each Other

This Photo by Unknown author is licensed under CC BY-ND.
Students "Teaching" Each Other
Speed-dating activity

Students "Teaching" Each Other
3-5-Minute Free-Writing

Warm-up
In your opinion, do you want a girlfriend? Many people think that finding a girlfriend or finding a lot of girl time is a good thing. They like to say if you have a girlfriend, you will know that is a wonderful life. But some people think that girl is an accident.
Pre-writing Techniques
I have learned how to drive a truck in my game. Also, I learnt test grade is a student’s privacy in the U.S. because instructor never tells whose score is what just give the result to the right student. Everyone knows themselves score at first, then they can ask another student’s score. But it’s totally different in China, teacher tells the score to all students in class so everyone know it like oh! Tom gets the lowest score! Mark is the highest one! Obviously, it never happen in the U.S. school.
• Freewriting
• Listing
• Clusters and Branches
• Outline
• Wh-questions
• Cubing
WHO

WHEN

WHERE

HOW

WHAT

WHY
Cubing
Cubing: Now you do it!

1. Describe it.
2. Compare it.
3. Analyze it.
4. Associate it.
5. Apply it.
6. Argue for or against it.
When writing an essay, student frustration can be reduced by providing:

➢ Relevant topics
➢ Options that match ability
➢ Examples for what is expected
Increasing Difficulty of Topics

- Self
- Familiar people and things
- Feelings, abstract ideas
- Academic content
Compare/Contrast Essay

Level 1: My Father and I
Level 2: My Father and My Mother
Level 3: The Importance of Family versus The Importance of Friends
My grandfather, Mohamed XXX, was not a famous person, however I still admire him because of his great achievements. He was born in Palestine, and during the World War I he moved to KSA in a long trip and harsh conditions.

Mohamed got married to his wife in the middle of the 40s. In that time there was no education system in the Kingdom of Saudi Arabia, so he started to educate himself by reading books and meeting educated people. After a while, he became a teacher in the Al Flah school, which is the first elementary school in the country. He was a teacher for a long time. Later, he retired and established a private school at his house for the family members, because he had around 50 grandsons. In the end of his life, he suffered from cancer, and passed away in 2003. His life was a story about fighting and struggling against the life’s challenges. In my opinion, his great achievement was the legacy of
Meaningful Feedback at Different Stages of Writing

• Outline

• 1st draft
# Meaningful Feedback at Different Stages of Writing:

**Graded Homework: An Immigrants Wish**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Ratings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar: Verb Tense</td>
<td>Six correct answers. You have made the changes correctly to six verbs. Comments: In the sentence “My twin sister and I, there was a reference to a specific time in the past which is ‘ten years later’. Is it correct to use a past progressive tense?” 6 / 7 pts</td>
</tr>
<tr>
<td>Comprehension of Task</td>
<td>Excellent The work you submitted showed that you understood the main instructions about how to work on the document. 3 / 3 pts</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points: 9</strong></td>
</tr>
</tbody>
</table>

**Assignment Comments**

- I think it should be “we grew up there”
- Please make the correction on the document.

Eman Mustafa, Aug 29, 2018 at 8:56pm

Azliah McNamara, Aug 30, 2018 at 7:04pm
Frustrated Student  Happy Student
References


Photographs of current and former ELP students (2015, 2016, 2019).

Samples of student writing (2019).

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