

Overcoming Student Writing Anxiety

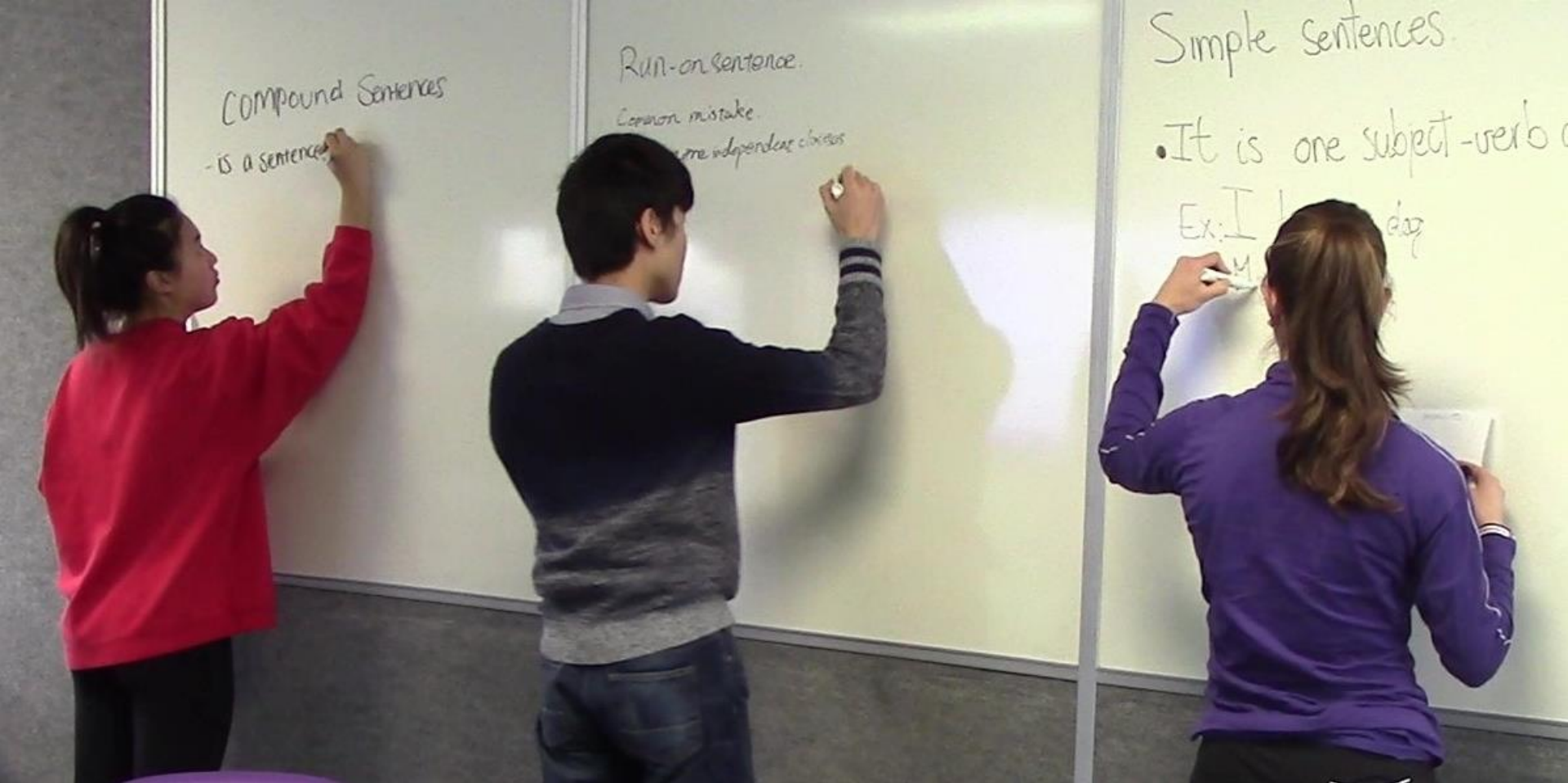
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Agnes Chikan
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English Language Program
Bridges to Success
MIDTESOL 2019



Presentation Outline

I. Framework

II. Practical Application



I. FRAMEWORK

წერის შიშის დაძლევა

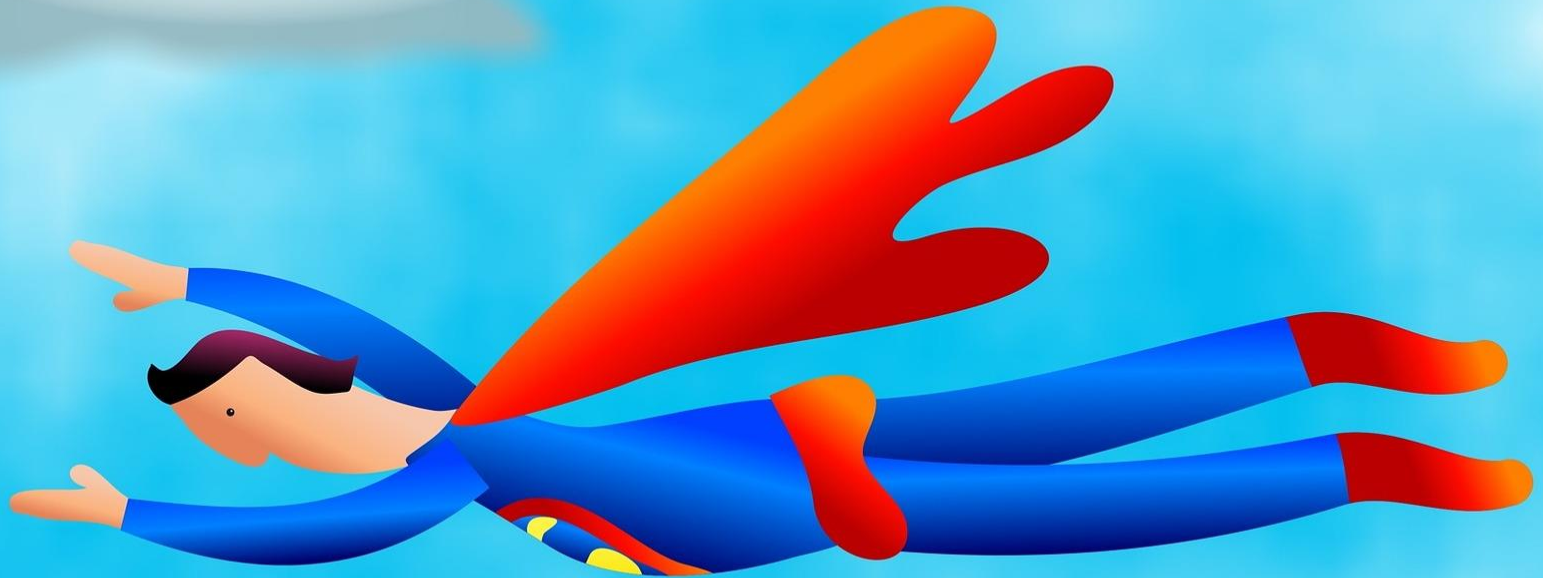
- **Framework: 1. Creating a classroom atmosphere of acceptance:**
- Empathy towards students



Framework

1. Creating a classroom atmosphere of acceptance:

- ice-breakers
- "it-is-okay-to-make-mistakes" activities



**Framework: Creating a
classroom atmosphere of
acceptance**

FOR FULBRIGHTERS: Write "I love You" in your Local language
and your name **AKWAABA**

Mara, los amo, Armando, El Salvador

J'aime mon Maroc ♥♥♥
العشيق حب
Anh yêu em (lovers)
Việt Nam

دوستتان دارم (Dostetan darum)
احمد احمد افندي

Я тебе люблю. Олександра, Украина (Ya tebé kohlaiu)
Болим Вас! → Mujat

Con yêu mẹ/cha
(children → parents)
Con yêu ông bà
(children → grandparents)
Con yêu cô/thầy
(children → teachers)

JE T'AIME
DANALA BEG
ADAMA
SENEGAL

P/Why ♥ أحبك

Guarani
NADIM
@thewatercolorist

𑌎𑌎𑌎𑌎𑌎𑌎𑌎𑌎
(K-nhom-Sro-lanh-Neak)
PING

aku cinta kamu ♥ indri

هو سقم له ویت
يشت

Ich liebe dich; Anana Amigos los amo, Elias Sizirerim!

تو upnuw tu qtiy: (Arpi) (Pareros, los amo. Marcela)

Best to you
amigos!
allan
Masme

Rohayhu ♥ (Camila Bogarin)

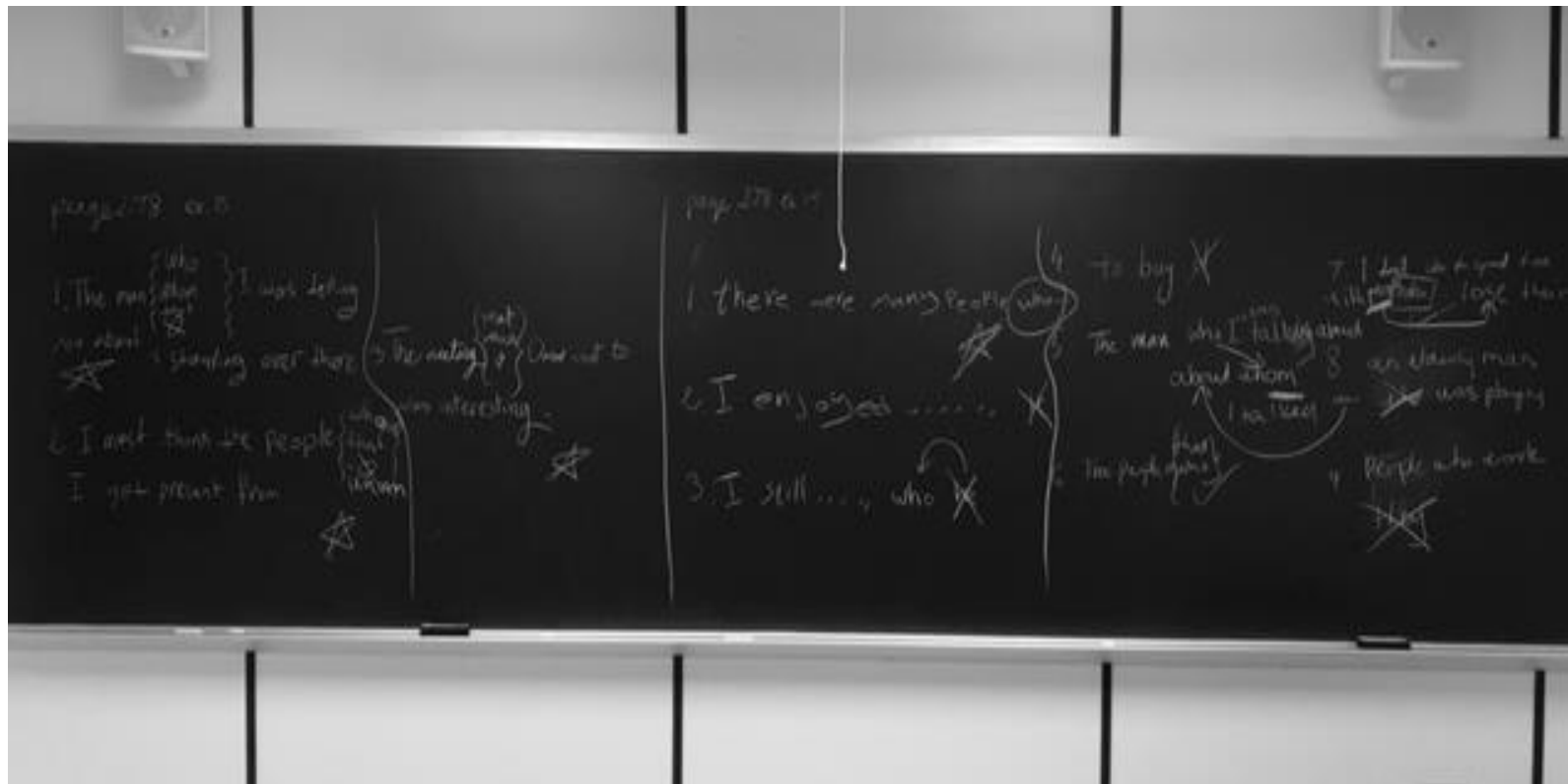
*Kula tresna panjenengan (Wawa)

Bi chamd hairtai ♥ (Mongolia)
Би чагд хайртай.

Micina, los amo (Eduin Morales)

ژنده باد فولبرایتري
ژنده باد فولبرایتري
#Bull Riders

It's Ok to make mistakes – Correcting together



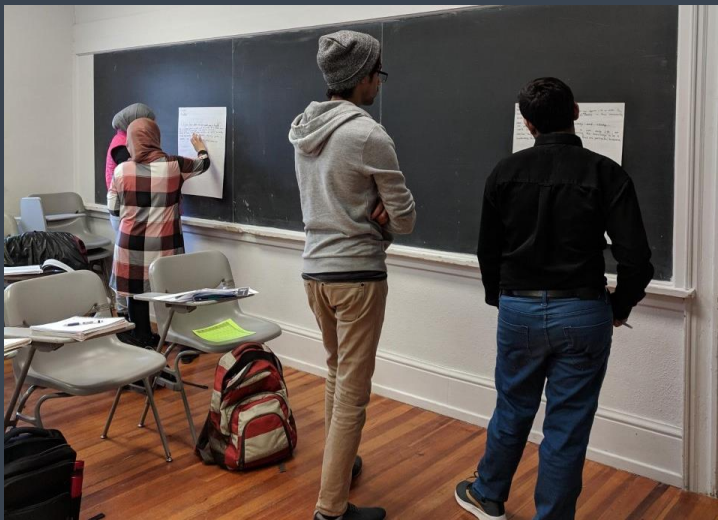


Framework

2. Creating a classroom culture of writing:

- Black/white board
- Post-it Notes
- OneNote collaboration

Creating a classroom culture of writing





Framework

3. Applying student-centered approach

- Relevant/meaningful tasks
- Attainable goals



Compound Sentences

a sentence that has more than one subject.

F A N B O Y S
↓ ↓ ↓ ↓ ↓
For And Nor But Or Yet

Ex: I went to the store where I live.

F A N B O Y S
↓ ↓ ↓ ↓ ↓
For And Nor But Or Yet

- Ex1) Dogs are good pets.
- Ex2) I studied hard for my test.
- Ex3) I was so tired.
- Ex4) My cat is very cute.

II. PRACTICAL APPLICATION



Sentence-Building Exercises

Lower Level: How does this word fit in?

She writes an email every day.

- You

You write an email every day.

- yesterday

You wrote an email yesterday

- ?

Did you write an email yesterday?

Lower Level – Sentence Expansion

The burglar stole
necklaces

The burglar stole
many necklaces

The burgrar stole many
expensive necklaces.

The burglar stole many
expensive necklaces from a
□ mansion



Upper Level

The YouTube video titled "The Black Hole" depicts how a person can be influenced by greed. An office worker found a paper with a black dot while he was using the photocopying machine in his office. He soon discovered that the black dot, which was actually a black hole, had special powers. It enables one to reach into a different dimension or space. This gave the man an idea. He used it to get a chocolate bar from a vending machine. Then, he got more greedy and used the black hole to steal money from the office safe. While he was taking out money from the safe, he realized that there was more money in there. Driven by the greed to have more money, he climbed all the way into the safe. This was when he got trapped in the safe when the paper with the black hole fell.

Upper Level

A man was all alone in an office making copies. As he sighed, he thought, "If I were the boss, I would make a lot of money/ I would not have to work so late."

A man was all alone in an office making copies. As he sighed, he thought, "If I were a rich man, my wife wouldn't cheat on me with another man."

A man was all alone in an office making copies. As he sighed, he thought, "If I were rich, I wouldn't be here."



Using dictionaries

Bilingual Dictionary



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Google Images



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hap·py /'hæpi/ ●●● **S1** **W1** *adjective* (comparative **happier**, superlative **happiest**) 🔊

ETYMOLOGY COLLOCATIONS THESAURUS

1 **FEELING GOOD** having feelings of pleasure, often because something good has happened to you **OPP** **sad**:

🔊 *Kennedy is a very happy baby.*

🔊 *You look a lot happier today.*

🔊 *I just wanted to **make** her **happy**.*

be/feel happy for somebody

🔊 *Congratulations, I'm really happy for you.*

happy (that)

🔊 *We're happy that things have worked out so well.*

happy to do something

🔊 *Margo was really happy to see you.*

happy to be doing something

🔊 *Part of me is sad, but another part is happy to be leaving.*

THESAURUS

glad – happy about a situation or something that has happened:

🔊 *I'm so glad you were able to come.*

cheerful – happy, and showing this in your face or in the way you behave:

🔊 *She woke up feeling cheerful, and started singing as she got dressed.*

content – happy and satisfied:

🔊 *My life isn't all that exciting, but I'm content.*

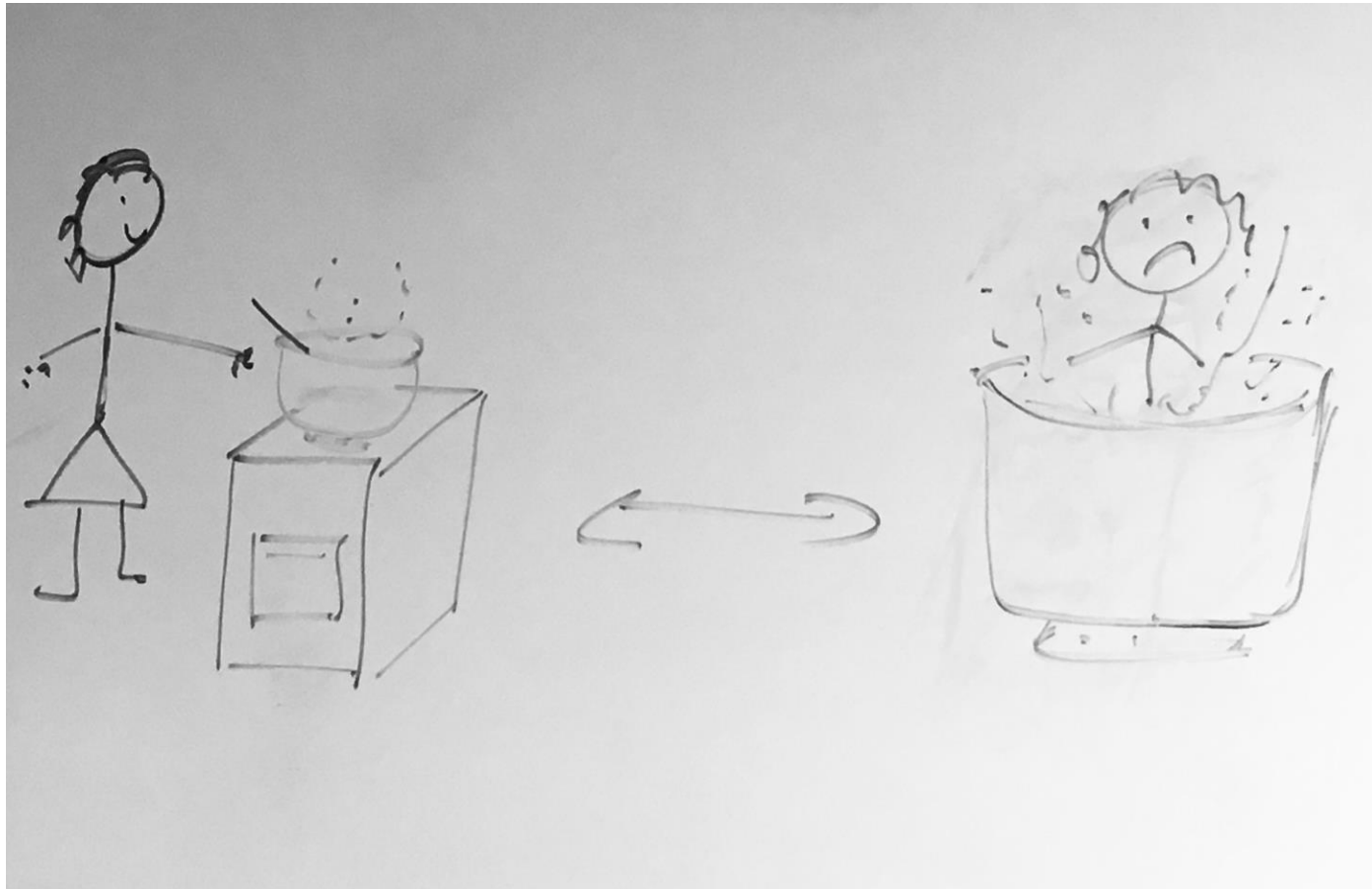
pleased – happy and satisfied with a particular event or situation:

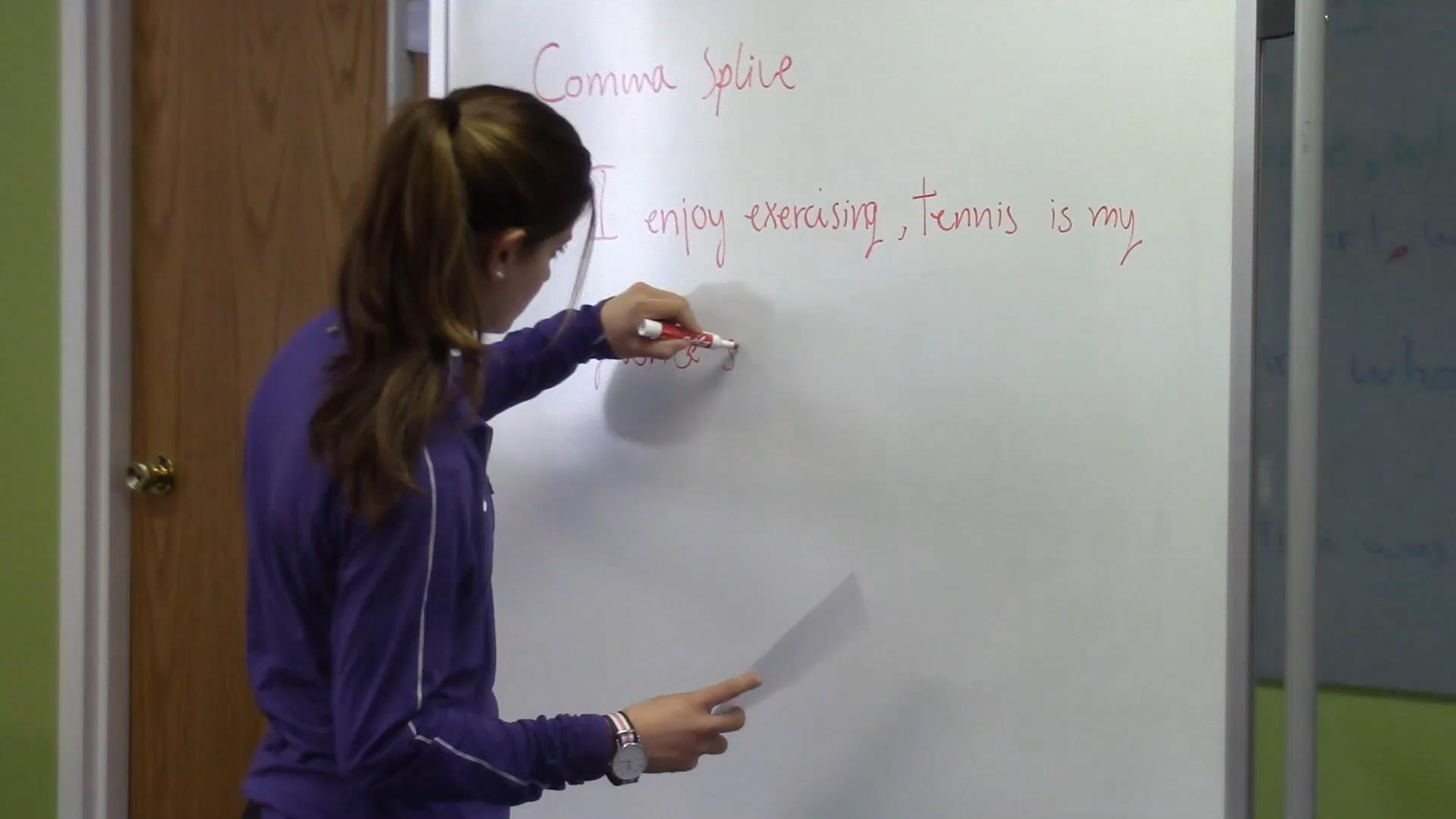
🔊 *Her parents were pleased that she had done so well.*

delighted/thrilled/overjoyed – extremely happy because something good has happened:

Using an English- English Learner's Dictionary

Students "Teaching" Each Other

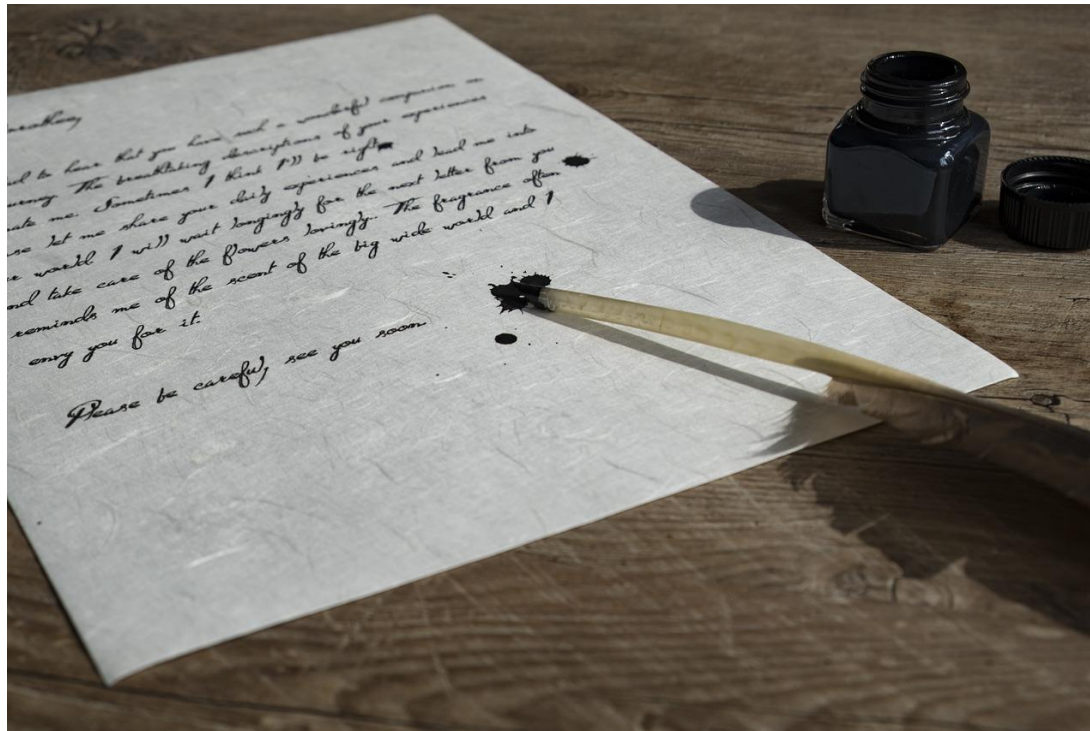




Students "Teaching" Each Other



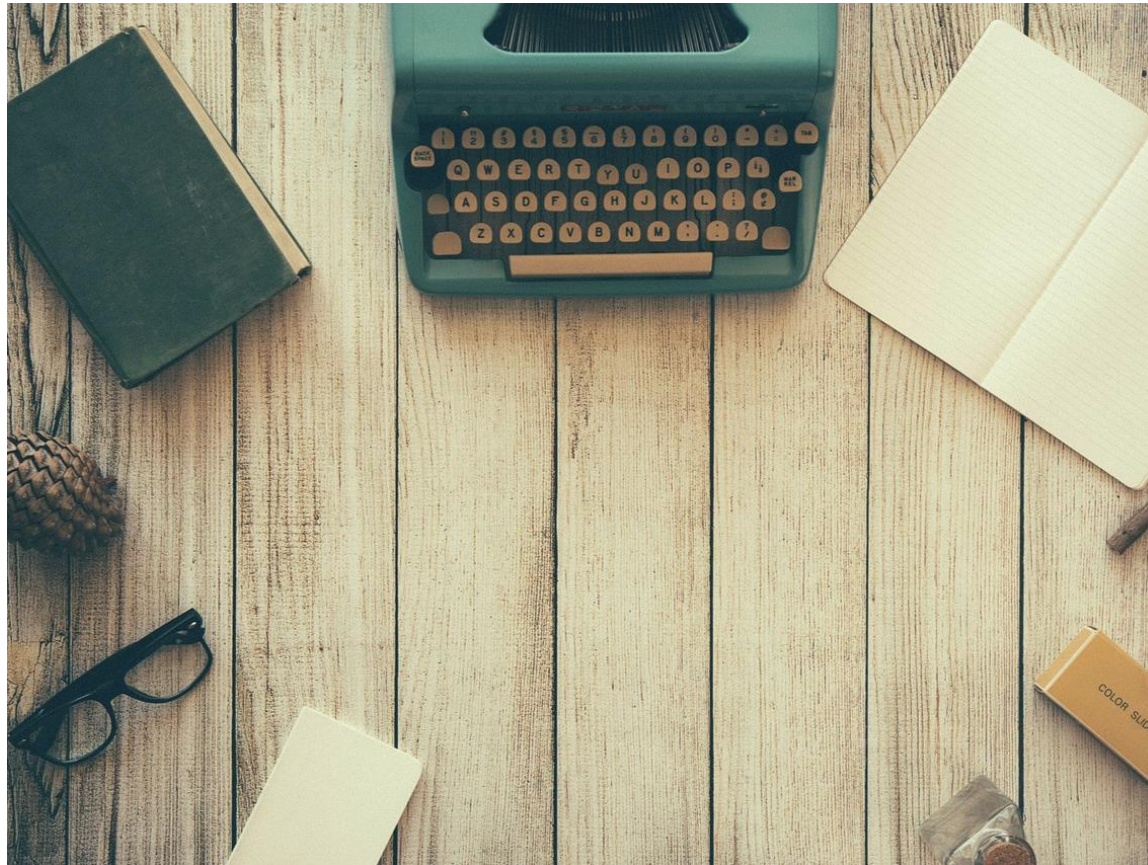
Students "Teaching" Each Other



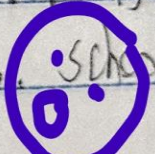
3-5-Minute Free-Writing Warm-up


~~Free~~ free time girl friend

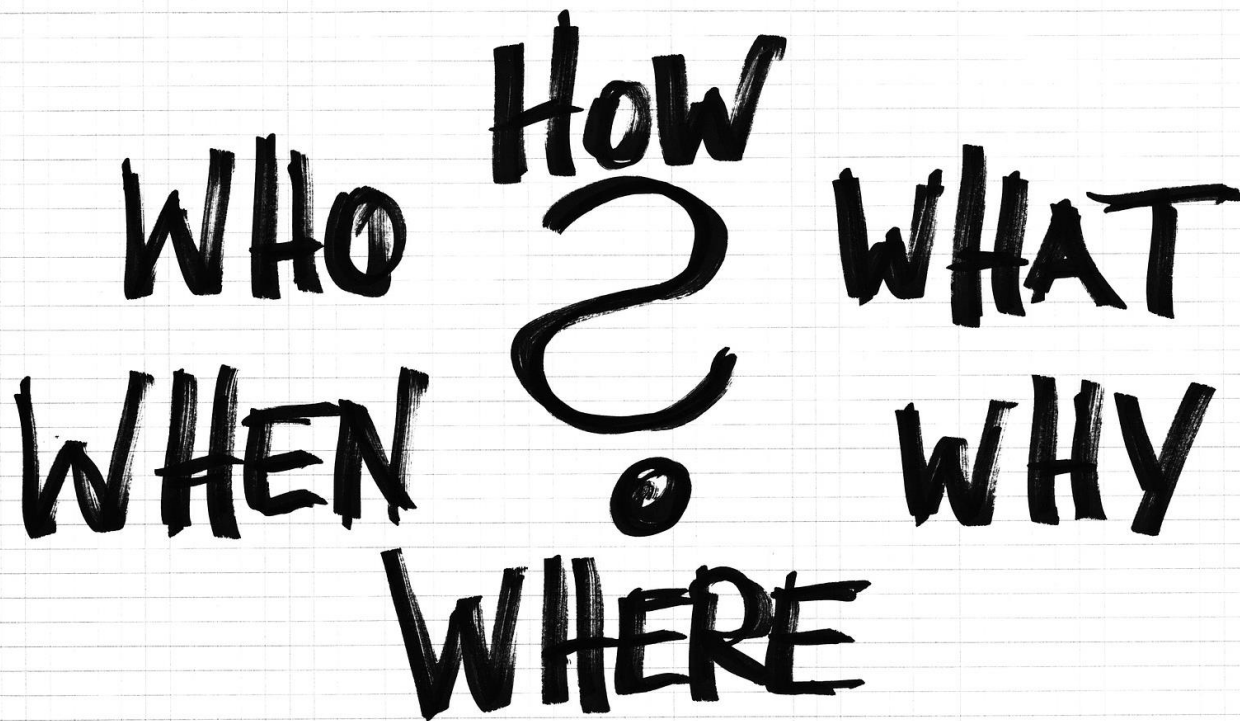
In your opinion, do you want a girl friend?
Many people think find a girl friend or find a lot of girlfriends
is a good thing. They like to say if you have a girlfriend, you
will know that is wonderful life. But some people think that girl is
Accident.



Pre-writing Techniques

I have learned how to drive a truck in my game. Also, I learnt test grade is a student's privacy in the U.S because instructor never tells whose score is what; just give the result to the right student. Everyone know themselves score at first, then they can ask another students' score. But it's totally different in China, teacher tells the score to all students in class so everyone know it like Oh! Tom gets the lowest score! Mark is the highest one! Obviously, it never happen in the U.S. 

- 
- **Freewriting**
 - Listing
 - Clusters and Branches
 - Outline
 - **Wh-questions**
 - **Cubing**



A hand-drawn diagram on graph paper illustrating the 5W2H framework. The words "WHO", "HOW", "WHAT", "WHEN", "WHY", and "WHERE" are written in a bold, black, hand-drawn font. A large question mark is drawn in the center, with a small circle below it. The words are arranged around the question mark: "WHO" and "HOW" at the top left, "WHAT" at the top right, "WHEN" at the bottom left, "WHY" at the bottom right, and "WHERE" at the bottom center.

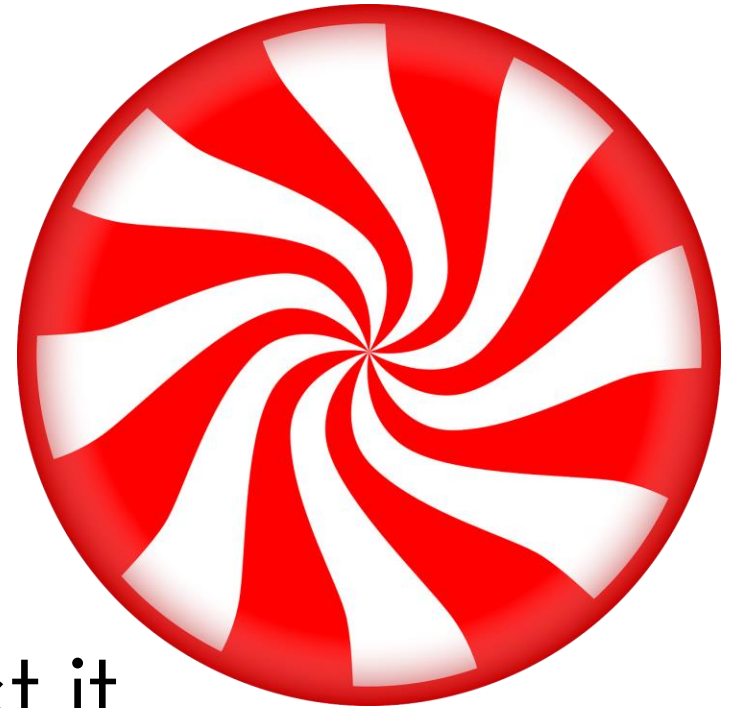
WHO HOW WHAT
WHEN WHY
WHERE

Cubing



Cubing: Now you do it!

1. Describe it.
2. Compare it.
3. Analyze it.
4. Associate it.
5. Apply it.
6. Argue for or against it.





When writing an essay,
student frustration can be
reduced by providing:

- Relevant topics
- Options that match ability
- Examples for what is expected

Increasing Difficulty of Topics



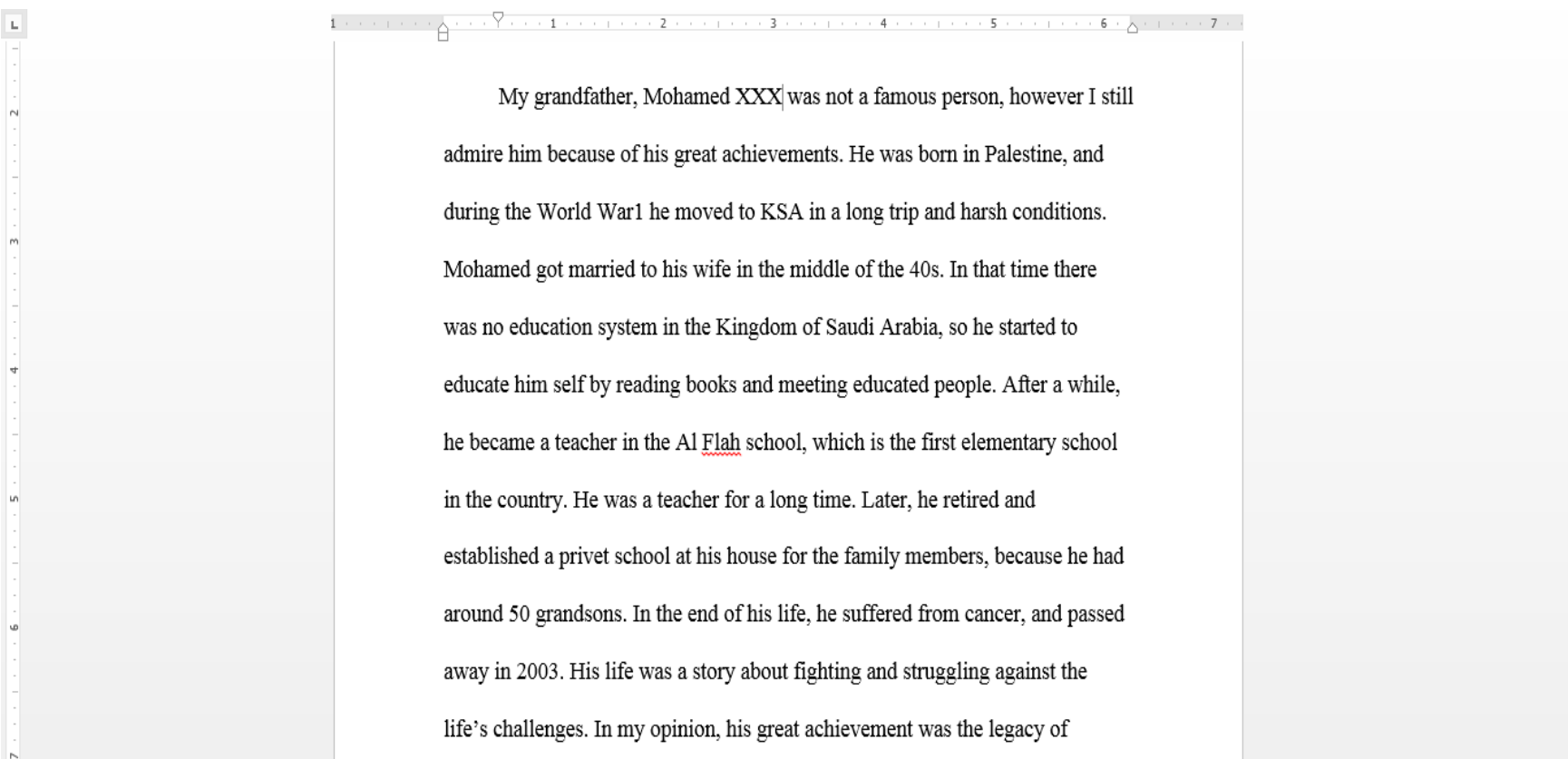
Compare/Contrast Essay

Level 1: My Father and I

Level 2: My Father and My Mother

Level 3: The Importance of Family
versus The Importance of Friends

Examples: Teacher Created Essays and Student Samples



The image shows a screenshot of a word processing application. On the left, there is a vertical ruler with markings from 1 to 7. At the top, there is a horizontal ruler with markings from 1 to 7. The main text area contains a single paragraph of text. The text is left-aligned and reads: "My grandfather, Mohamed XXXX| was not a famous person, however I still admire him because of his great achievements. He was born in Palestine, and during the World War1 he moved to KSA in a long trip and harsh conditions. Mohamed got married to his wife in the middle of the 40s. In that time there was no education system in the Kingdom of Saudi Arabia, so he started to educate him self by reading books and meeting educated people. After a while, he became a teacher in the Al Flah school, which is the first elementary school in the country. He was a teacher for a long time. Later, he retired and established a privet school at his house for the family members, because he had around 50 grandsons. In the end of his life, he suffered from cancer, and passed away in 2003. His life was a story about fighting and struggling against the life's challenges. In my opinion, his great achievement was the legacy of

Meaningful Feedback at Different Stages of Writing

- Outline
- 1st draft



Meaningful Feedback at Different Stages of Writing:

Graded Homework: An Immigrants Wish	
Criteria	Ratings
Grammar: Verb Tense	<p>Six correct answers.</p> <p>You have made the changes correctly to six verbs.</p> <p>Comments</p> <p>In the sentence 'My twin sister and I', there was a reference to a specific time in the past which is 'ten years later'. Is it correct to use a past progressive then?</p> <p>6 / 7 pts</p>
Comprehension of Task	<p>Excellent</p> <p>The work you submitted showed that you understood the main instructions about how to work on the document.</p> <p>3 / 3 pts</p>
Total Points: 9	

Assignment Comments



I think it should be "we grew up there"

Eman Mustafa, Aug 29, 2018 at 8:56pm



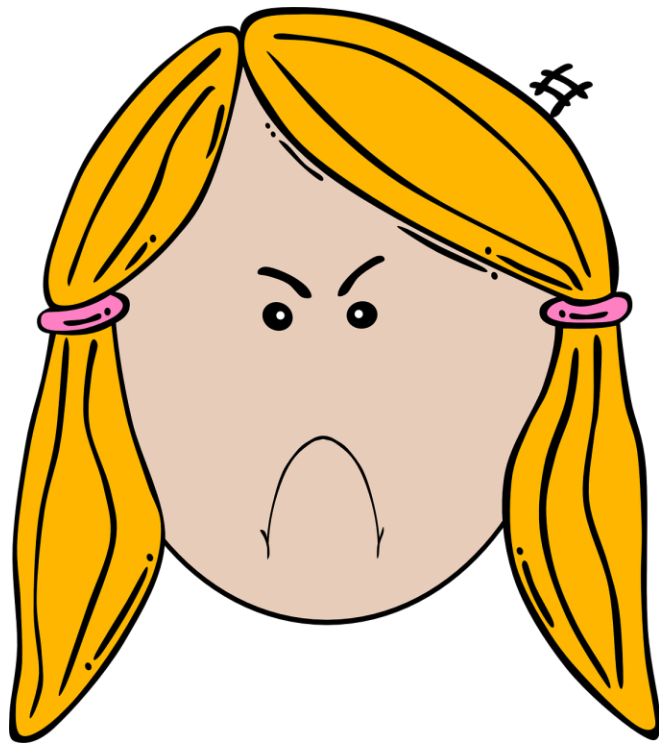
Please make the correction on the document.



Aziah McNamara, Aug 30, 2018 at 7:04pm

[Download Submission Comments](#)

Frustrated Student



Happy Student



References

Harmer, J. (2015). *The Practice of English Language Teaching*. Pearson.

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Photographs of current and former ELP students (2015, 2016, 2019).

Samples of student writing (2019).

Tyner, T. E. (2002). *College Writing Basics. A Student-Writing Approach (6th ed.)*. Wadsworth Publishing.

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