Managing Online Classrooms

English Language Program
Kansas State University
Forum Institusi Layanan Bahasa SE-Indonesia
September 2020
Welcome and Presentation Overview

Mary Wood
Director, English Language Program
Kansas State University
Words we used to describe what we want

English Language Program:
Managing Online Classrooms
Survey Results

Challenges

1. Teacher endurance (using cell phone to teach)
2. Assessment / student learning / mastery
3. Creativity in activity design / managing activities
4. Getting students engaged/pay attention
5. Making the class interactive / collaborative / maintaining communication
6. Internet / student not using video / challenges for students with tech requirements / platform
Successes

- Sharing with colleagues
- Personalized assignments
- Focusing on communication while in class
- No idea

Tools (Kahoot, PPT, Google Classroom, mreader, What's App, voice note,
Most of you are slightly to moderately comfortable with technology.

Most of you have classes with 20 to 40 students.

Desires:
- Platform for low internet which can handle synchronous delivery
- Having a Variety of activities
- Giving a F2F feel for online activities
- Ways to get students to pay attention and be engaged
- Interactive class
- Attractive materials development and delivery
Classroom management

IT IS NOT JUST

✗ “discipline” in the classroom
✗ handling problems
✗ controlling problem students

IT IS

Designing, implementing, and supporting a classroom environment where students can engage and be successful, and which includes things like:

✓ respect
✓ consistency
✓ communication
✓ freedom to try and not worry about mistakes
✓ physicality of the classroom (proximity, seating arrangements)
Workshops you have had already

• Materials Development
• Model Lesson Plans
• Assessment
• Online Teaching Resources
Presentation for today

• Online class management includes most of the same things needed for good classroom management in face-to-face classes, with some extra challenges

• Good classroom management involves not just the teachers but the curriculum developers and the teacher/student support system as well

• To that end, our presentation is a team event with our curriculum developers, our faculty, and our student support service team.

• We will try to provide a wide variety of ideas, suggestions, and sources. We hope that you will leave with two or three things that will help you regardless of your situation.

• There will be a short question and answer after each section. We will make this PPT available to everyone after the presentation.
Presentation Format

- A short overview and context for the presentation
  
  Mary Wood

Curriculum Team

- Practice in planning to develop effective classroom management to engage students
  
  Ketty Reppert
  Aziah McNamara

Faculty

- Techniques for student engagement in online classes as a method of classroom management with demonstrations of techniques
  
  Smoky Kelly
  Cary Chappell
  Rebecca Everley, Ph.D.
  Agnes Chikanne
  Virginia Brunner

Student Service Team

- Student and teacher support and follow-up
  
  Leena Chakrabarti, Ph.D.
  April Darnell
  Virginia Brunner Livingston