



Managing Online Classrooms

English Language Program

Kansas State University

Forum Institusi Layanan Bahasa SE-Indonesia

September 2020



Welcome and Presentation Overview

Mary Wood

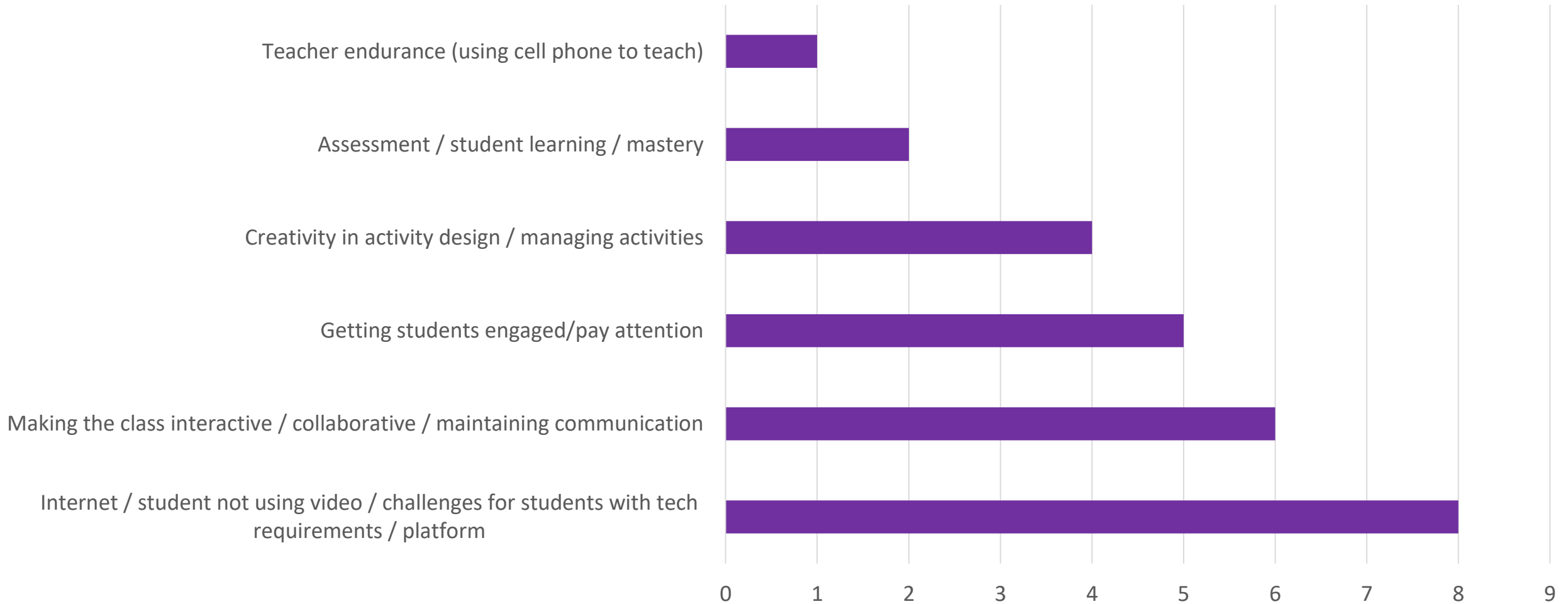
Director, English Language Program

Kansas State University

Survey Results

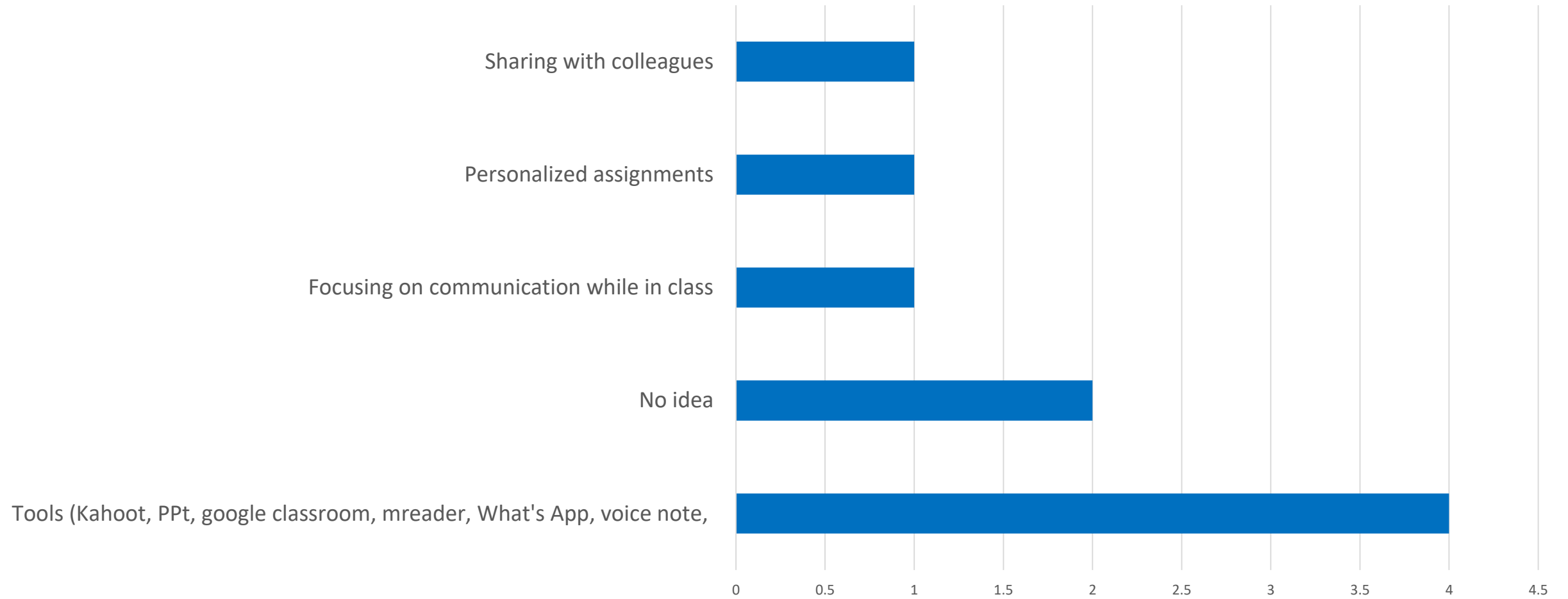


Challenges



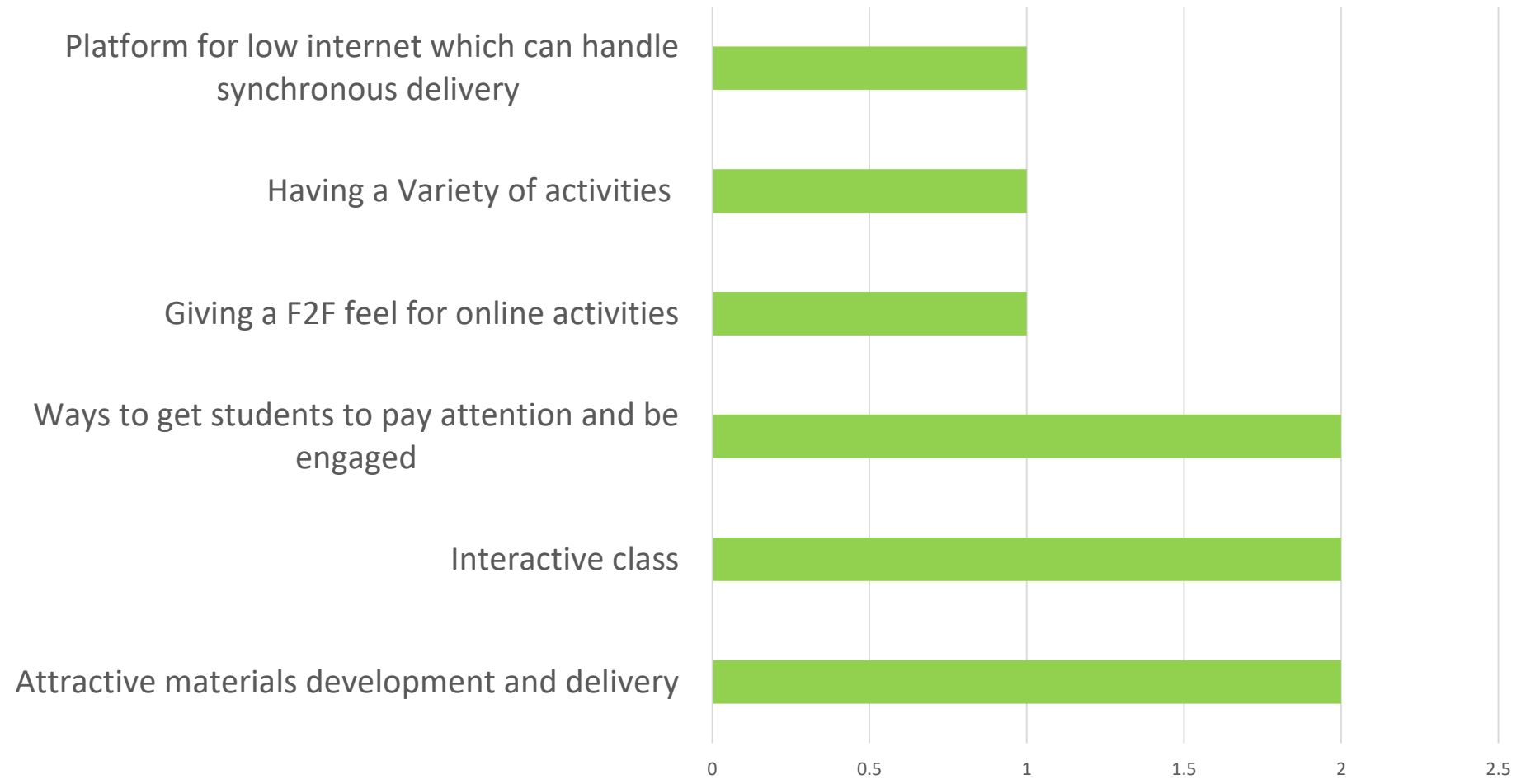


Successes





Desires



Most of you are slightly to moderately comfortable with technology

Most of you have classes with 20 to 40 students

Classroom management

IT IS NOT JUST

- ✗ “discipline” in the classroom
- ✗ handling problems
- ✗ controlling problem students

IT IS

Designing, implementing, and supporting a classroom environment where students can engage and be successful, and which includes things like:

- ✓ respect
- ✓ consistency
- ✓ communication
- ✓ freedom to try and not worry about mistakes
- ✓ physicality of the classroom (proximity, seating arrangements)



Workshops you have had already

- Materials Development
- Model Lesson Plans
- Assessment
- Online Teaching Resources

Presentation for today

- Online class management includes most of the same things needed for good classroom management in face-2-face classes, with some extra challenges
- Good classroom management involves not just the teachers but the curriculum developers and the teacher / student support system as well
- To that end, our presentation is a team event with our curriculum developers, our faculty, and our student support service team.
- We will try to provide a wide variety of ideas, suggestions, and sources. We hope that you will leave with two or three things that will help you regardless of your situation.
- There will be a short question and answer after each section. We will make this PPT available to everyone after the presentation.

Presentation Format

- A short overview and context for the presentation

Mary Wood

Curriculum Team

- Practice in planning to develop effective classroom management to engage students

Ketty Reppert
Aziah McNamara

Faculty

- Techniques for student engagement in online classes as a method of classroom management with demonstrations of techniques

Smoky Kelly
Cary Chappell
Rebecca Everley, Ph.D.
Agnes Chikanne
Virginia Brunner

Student Service Team

- Student and teacher support and follow-up

Leena Chakrabarti, Ph.D.
April Darnell
Virginia Brunner Livingston