



Strategies for Listening and Speaking:

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You



What do you listen to in English?

You are the best role model for your students.

Listening Strategies



- Listening “filters”
- Value of listening for language learning
- Building vocabulary
- Using prediction
- Listening Tasks
- Low-tech/no-tech listening activities
- Extensive listening can lead to better production



Listening “Filters”

- ✓ Culture
- ✓ Language
- ✓ Values
- ✓ Beliefs
- ✓ Attitudes
- ✓ Expectations
- ✓ Intentions and motives

How do
these affect
our
listening?

The Value of Listening



Listening
comes before
speaking



Build Vocabulary

- How can we build vocabulary?

Read, read, read!

Use all your senses

Create a need



- For listening the sound of the word is important
 - Two
 - Misled

Use Prediction

How can we help students predict what they will hear?

- Setting
- Topic-what do we already know?
- People and their relationships
- Visuals
- ?



Listening Tasks



- **Gist-Main idea**

- Summarize

- **Intonation**

- Questions?

- Statements

- Emotions!

-

- **Specifics:**

- Numbers

- Words or short phrases

- Order of ideas

- Lists, sequences

-

Low-tech/No-tech Listening Activities

- Read aloud
- Read and listen along
- Tell a story for the class
- Pair conversations for the class
-





**To improve listening skills you need to
listen**

A LOT!

**What opportunities can we provide to
our students?**



Type of assessment depends on what you are testing:

- Information? – Comprehension questions
- Gist? – Summarizing, paraphrasing
- Specific vocabulary or word forms? – Cloze
-

Strategies for Better Speaking



- Listening leads to production
- Read aloud - word formation, sound, fluency
- Create a need
- Encourage motivation
- Be a role model

References

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Non-Native English Teachers?

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