



# Flipped Teaching

MOOC Camp on TESOL Methodology, Fall 2020

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English Language Program

# Traditional Lesson:

1. Warm-up and/or review

2. Presentation of new material (direct instruction)

3. Guided Practice

4. Pair work or group work

5. Individual work – if there is time left

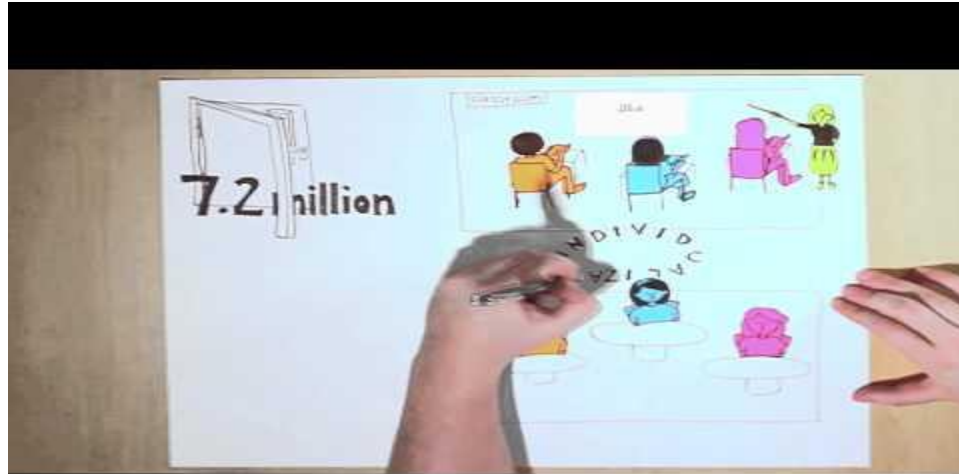
6. Homework and assessment



@julieschell

The Flipped Classroom  
in 60 Seconds

# Flipped Classroom:



# In a Flipped Classroom



Home - First exposure to content

Reading from coursebook  
Video made by teacher



During class – Application of new concepts

Discussions, group work,  
problem solving



Home – Reviewing and homework

# Benefits of Flipped Classroom

- Self-paced learning (opportunity to watch and listen to lectures more than once)
- Less boring (no need for lecturing)
- More time for practice in class
- Supervision during exercises completion (less cheating)

# Misconceptions about Flipped teaching

**It does not replace the teacher (teacher makes videos)**

**It is not only about videos (written materials can still be source of learning)**

**It is not easy for teachers – It takes a lot of time to prepare slideshows and videos**

**It is not easy for all students to comprehend new material (either in book or in video)**

# Problems and Difficulties for Students

Hard to give content for all types of learners - student cannot comprehend material

Wait time between learning and teacher's clarification; delayed feedback

If there is not enough support, students feel abandoned in the learning process



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# Problems and Solutions

1. Not all students read/watch/learn before the class

2. Students forget the information before meeting teacher

3. Solution: extra study guides (more grading, worry about performance)

# Example of flipped classroom

## Before Class:



- Students read grammar explanation from book
- Student listens to your recorded presentation about the material
- Student does some basic exercise

**During Class** – short review, pair work as practice, applying grammar in writing



**After class:** further practice and writing



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# Present Reality – Effects of COVID – new forms



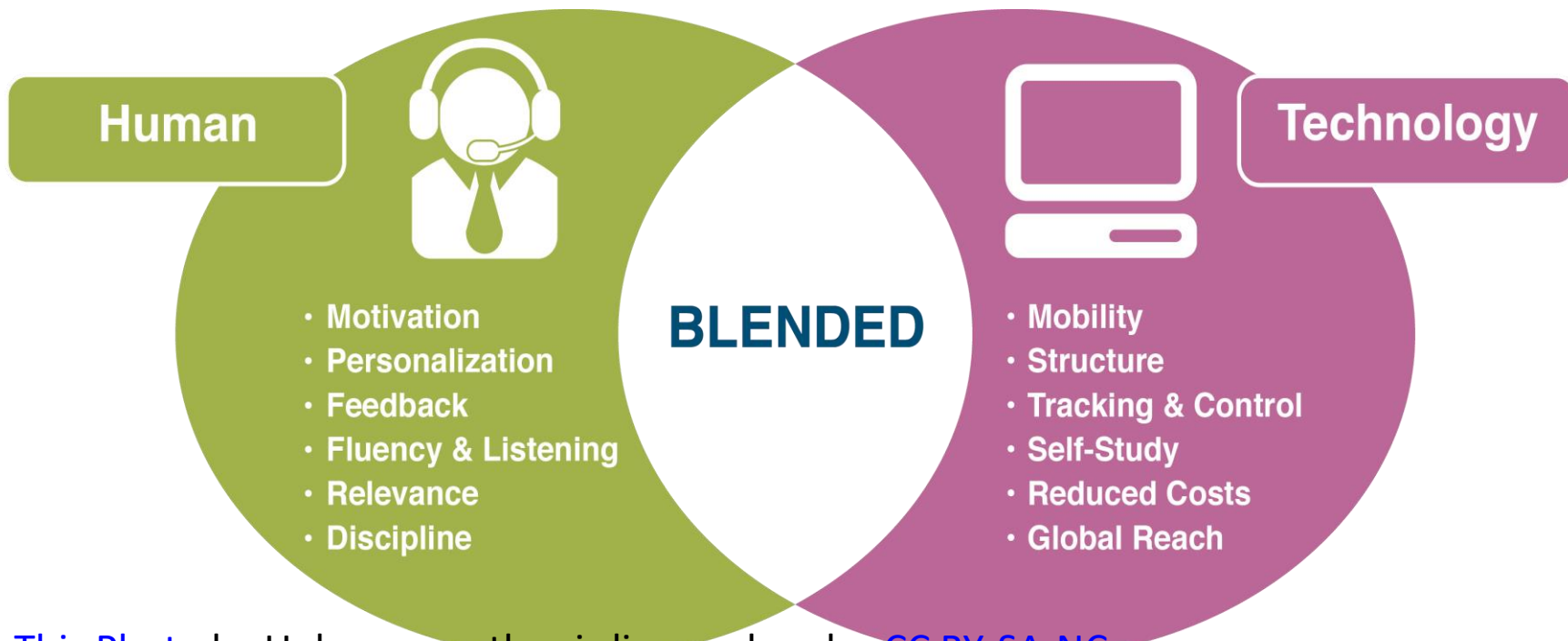
← blended →

**face-to-face**   **classroom aids**   **flipped**   **hybrid**   **fully online (distance)**

← no technology   (delivery)   all technology →

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# Blended Learning

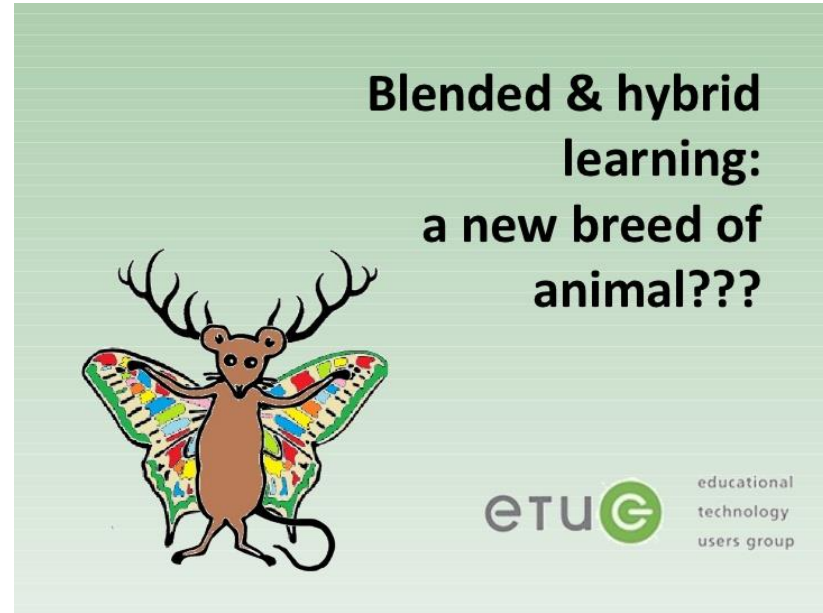


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# Effect of Covid in Manhattan Public Schools

## Hybrid Learning (combination of traditional and digital learning)

- Students go to school 2 days a week but meet each teacher once a week



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# Effect of Covid in Manhattan Public Schools



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# Types of Classrooms in Manhattan Public Schools

1. **Traditional:** Teacher gives presentations; students practice and work on digital tools at home

2. **Mixed:** Teacher gives some presentation and has guided practice, but student study and practice alone at home

3. **Flipped Teaching:** Student study material alone; there are only labs and practice in class

# My K-State Class – Distant Learning



- The Canvas LMS is organized as an online class (weekly modules with online presentations, assignments, and presentations)
- Live Sessions to create community and for learning
- Students chose to meet every day!!!!





## Video links:

- The flipped classroom is not (<https://www.youtube.com/watch?v=hGs6ND7a9ac>)
- The filled classroom in 60 seconds (<https://youtu.be/r2b7GeuqkPc>)
- English with Jennifer on YouTube:  
<https://www.youtube.com/channel/UCEKXieT70wByfvZwP1CxdPQ/join>
- Spellingcity: <https://www.spellingcity.com/teacher-resources.html>
- English for everyone: <https://www.englishforeveryone.org/>

# Personal Teaching Philosophy – Ethics of Teaching

In addition to teaching, teachers also teach valuable life lessons by setting examples. They demonstrate integrity, honor, impartiality, and respect. They also model important character traits, like patience, acceptance, responsibility, and perseverance.

- A computer can do it all.



# Contact Information



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