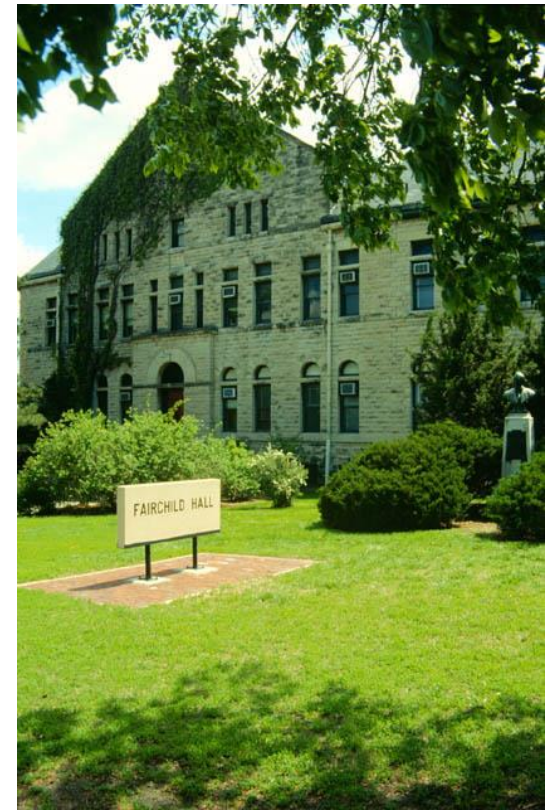


Internationalizing the Campus: Creating Active Links with Colleges and Departments

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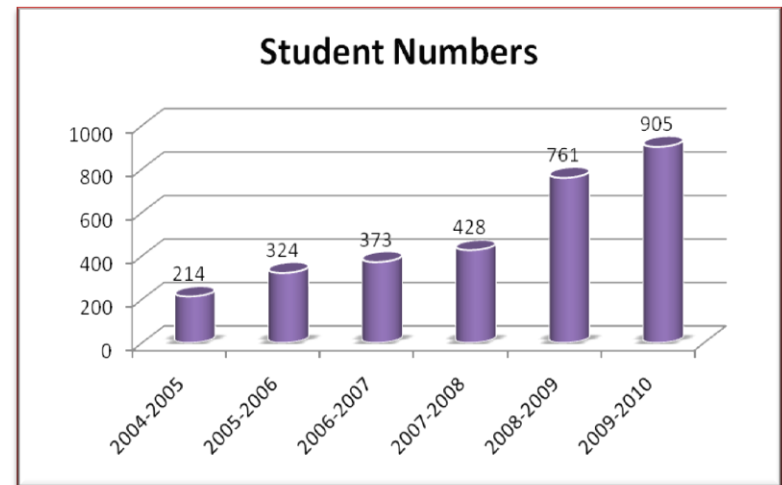


General Information

- History of The English Language Program (ELP)
- Spring 2010 Pre-enrollment orientation
- Future Plans
- Conclusion-Information for other IEPs

History

- Change in ELP demographics around 2004
- Large Increase in the number of students
- Shift from graduate students to undergraduate students
- Student needs changed
- Undergraduates need more guidance and hand-holding



History (contd.)

- Increase in numbers led to partnerships between the ELP and Colleges
- Initial partnerships were sporadic and as-needed
- With the increase in numbers, various colleges and the ELP felt a need for a more systematic approach

History (contd.)

➤ Three main partnerships formed with the ELP:

➤ College of Engineering

➤ College of Business

➤ College of Arts and Sciences



Engineering



- A large college with 8 departments
- Significant growth in number of international students
- The ELP/Engineering partnership started in 2005
- The initial process was bumpy, trying to integrate and transfer credits from international universities

Engineering (contd.)

- One centralized person in an advisory position for all transitioning international students, Asst. Dean Larry Satzler
- Exhausting and time-consuming process for Dean Satzler to advise them individually
- In Fall of 2009, they tried a college-wide international orientation, but it not very successful



Business

- Currently has the largest number of international students
- Here too the partnership with ELP started out as sporadic and on an as-needed basis
- College of Business has a group of five advisors,
- Lead advisor is Bente Janda



Business (contd.)

- College of Business started international orientations in fall '08
- International students in upper level English classes had to attend a special orientation before they could meet with a business advisor.
- We advertised the orientations through our student listserve and made sure our students attended them.
- This model enforced by Business and ELP has been quite successful.

Arts and Sciences



- Largest college at Kansas State University—26 departments
- Very decentralized
- Partnerships usually at the department level
- We work with Asst. Dean of Student Services, Alison Wheatley, regarding undecided students and pre-med and pre-law students

Spring 2010

ELP Pre-Enrollment Orientation

- Need for a more centralized system to integrate international students into the main university
- Collaboration of two university units:
 - Office of International Programs – ELP and ISSS
 - Office of Student Life
- Coordinated and organized mainly by the ELP

Preparation for International Pre-Enrollment

- Several meetings with the colleges with the most international students to arrange date, time, venue and format
- Contact special programs such as Leadership Studies and First Year Seminar to present at the event
- Required registration for two weeks
- All students who would like to participate in pre-enrollment

Preparation for International Pre-Enrollment

- Purpose was to make sure students would participate in this event
- Check student accounts for holds and remove before pre-enrollment
- Send names and number of students in each college and give the colleges time to prepare for pre-enrollment
- Get informational packets and folders ready for each individual student before the event

Pre-Enrollment Orientation

- Colleges that participated: Business, Engineering, Arts & Sciences, Human Ecology, Agriculture
- Half a day in the afternoon
- Cancel intensive English classes in exit levels (transitioning levels)
- Two sessions to enable all students to participate

Pre-Enrollment Orientation

- Each session divided into two parts: a general section for all students in all colleges
- Break-up into individual college sessions in different rooms at the Student Union

Future Plans

➤ Debriefing after the event

- Positive comments

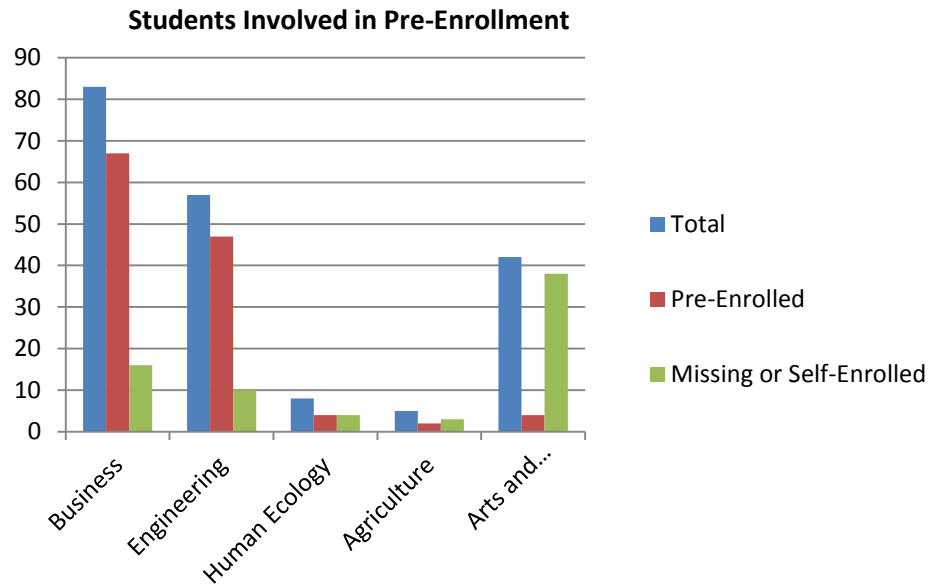
 - Very helpful

 - Reduced students trickling in for advising and enrollment

- Areas of Improvement

 - Shorter general introduction

 - Break between general and college orientation



Conclusion—Ideas for other IEPS

- Crucial to include international students in the university family
- To develop partnerships, **first step** is to identify key people in various colleges and offices
- Initial partnerships could be sporadic and as-needed
- Move toward a more systematic partnership with colleges

Conclusion—Ideas for other IEPs

- Be open to suggestions from colleges, students and other involved offices
- **Ultimate goal** is to develop a process by which international students are integrated into the University as a whole

