



Helping Emergent Bilinguals Overcome Their Writing Anxiety

Cavalier Conference on Writing & Literature

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Overview

Teaching Modality



Face-to-face



Online learning



Hybrid

Language Learners (Emergent Bilinguals)

from anxiety
to
language
competence

Writing Instructions

- scaffolding strategies
- examples of writing strategies

Educational Technology Tools

- enhancing experience
- building confid

What causes writing anxiety?



LANGUAGE DIFFERENCES

Putting thoughts into words and then into writing can be challenging.



IDENTITY

Writing in another language is like shaping a new identity.



GOALS

Advancing in college courses requires some abilities in writing.

How can we prepare students?

Designing beginning-of-the-semester activities to prepare students for learning is part of the teaching process.



Technology Check

Help students prepare their devices and learn the tools.



Community of Practice

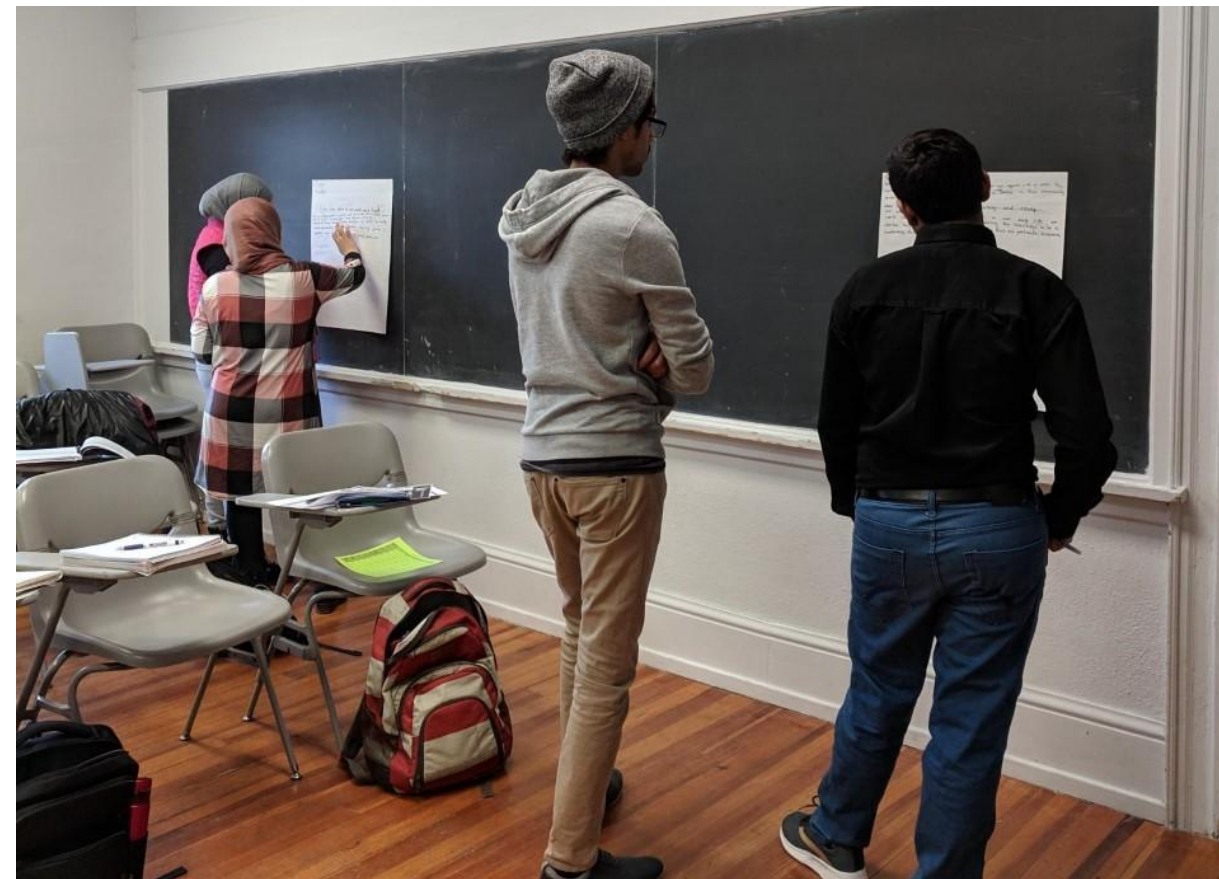
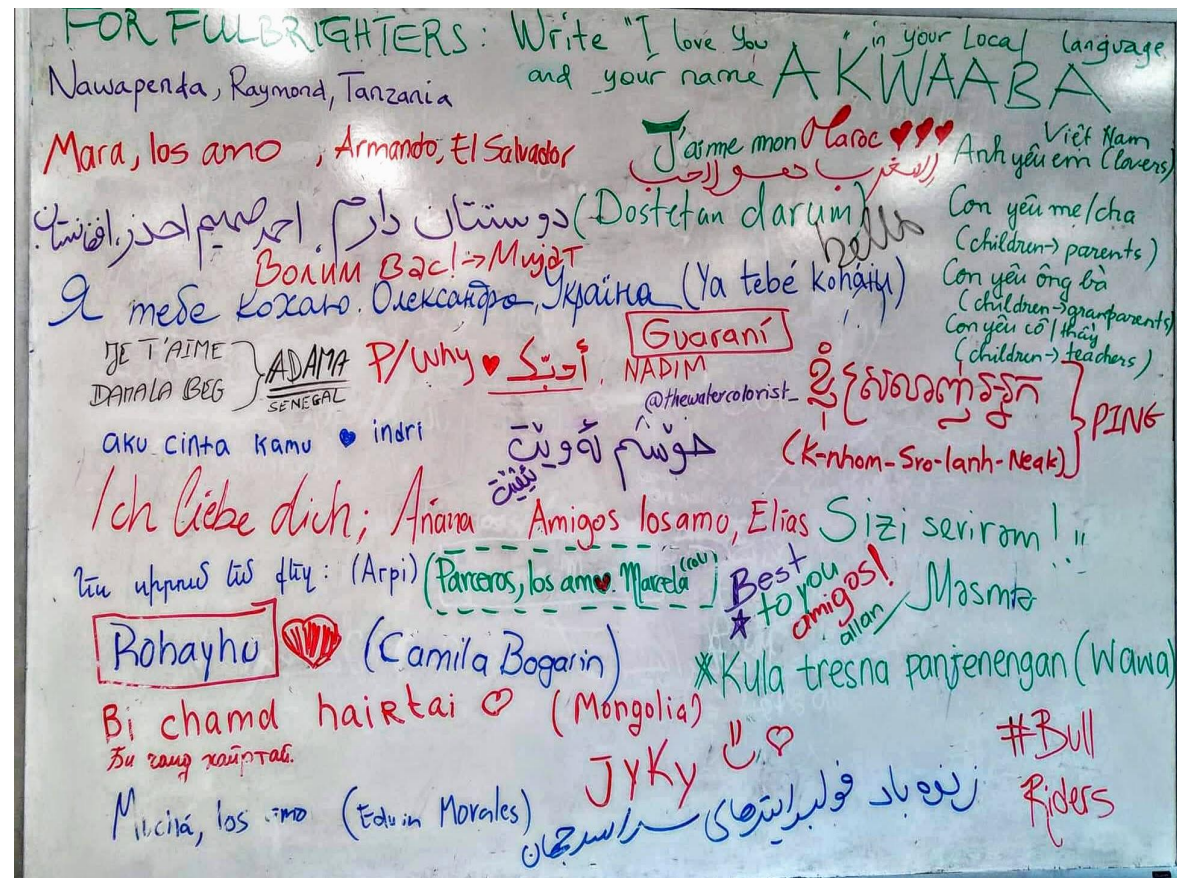
Demonstrate communication practices to encourage the exchange of ideas



Navigating Resources

Provide clear directions and instructions

How can we help our students succeed?



Create a classroom practice of acceptance

Show empathy towards students and help them develop a sense of belonging

Create a classroom culture of writing

Utilize tools and resources available to you in the classroom and online.

Apply a student-centered approach

Design relevant/meaningful tasks with attainable goals

Creating a Classroom Practice of Acceptance

Writing Task Examples


- ❖ Ice-breakers & warm-up activities
- ❖ “It’s-okay-to-make-mistakes” activities
 - the use of [iSL Collective](#)
- ❖ correcting grammar mistakes together
 - students write answers on the board, & the group corrects together
 - paragraph correction/editing practice

Creating a Classroom Practice of Acceptance

What is art? Art means different things to different people. What I think art is may not be what you think it is. Art is a matter of opinion.

Instructions 1:

1. Watch this 2.5-minute video assignment in the *interactive play mode*.
2. Type your answers to the questions as they appear in the video. Do not worry about the mistakes. This is a self-study mode, so no one but you will see them.



WHAT IS ART?

What is Art? Watch later Share

WHAT IS ART?

Play modes YouTube

1 2 3 4 5 6

▶ ◀ 5 sec 🔊 00:00 / 02:26

iSLCOLLECTIVE

The image shows a YouTube video player interface. At the top, the title 'WHAT IS ART?' is displayed. Below the title is a video thumbnail featuring a woman with a play button icon over her face, set against a background of a painting of flowers. The text 'WHAT IS ART?' is overlaid on the thumbnail in large, bold, white letters. A 'Play modes' button is visible in the bottom right corner of the thumbnail area. The YouTube logo is also present. Below the thumbnail is a progress bar with six numbered markers (1-6). At the bottom of the player, there are standard video controls: a play button, a skip back button labeled '5 sec', a volume icon, a progress slider, the time '00:00 / 02:26', and a full screen icon. The iSLCOLLECTIVE logo is located at the bottom right of the player area.

Creating a Classroom Practice of Acceptance



Guided Writing Practice

Guided writing practice helps learners
experience the task of developing their writing

Guided Writing Practice



Teaching in class

- ❖ Building sentences
- ❖ Pre-writing techniques
- ❖ Paragraph & essay writing



Leveraging technology tools

Use tools that allow you to provide guidance in helping students to develop their writing

- ❖ Use quizzing/survey tools or discussion boards on LMS or learning apps
- ❖ Use Collaboration Space or Student Notebooks on OneNote
- ❖ Create slides or videos containing images, vocabulary, and phrases

Building Sentences (lower proficiency levels)

Have students expand sentences:

The burglar stole necklaces

The burglar stole many necklaces

The burglar stole many expensive necklaces.

The burglar stole many expensive necklaces from a mansion

Add More Words to your Sentence (lower proficiency levels)

How does this word fit in?

She writes an email every day.

- You

You write an email every day.

- yesterday

You wrote an email yesterday

- ?

Did you write an email yesterday?

Pre-Writing Techniques

- ❖ Listing
- ❖ Clusters & Branches
- ❖ outline
- ❖ **Wh-questions**
- ❖ **Cubing**
 - Describe it.
 - Compare it.
 - Analyze it.
 - Associate it.
 - Apply it.
 - Argue for or against it.



Paragraph & Essay Writing

- ❖ What are your SLOs?
- ❖ Use relevant topics
- ❖ Options should match student abilities
- ❖ Find or create your own EXAMPLES of what's expected!

Paragraph & Essay Writing

Instructions 1:

1. For this task, choose **one** of these topics:
 - Write about a song that you like (or don't like).
 - Write about a YouTube video that you like (or don't like).
2. Write a logical paragraph that follows the structure you learned in [Paragraph Structure](#).
 - Your paragraph has to have three parts: a topic sentence, supporting sentences, and a concluding sentence.
 - The topic sentence should use this formula: topic + controlling idea
 - The supporting sentences should give more information. Use *Wh- questions* like the ones below to help you think.
3. Write 10 sentences or more.
4. Use the ideas and vocabulary from this module. (If you need to review the words, here is the Quizlet set: [Week 4 - Art I \(Part I\)](#).)
5. Post a link to the song or YouTube video for the others to enjoy.

Instructions 2:

Use this outline for your paragraph:

Title: _____

- **Topic sentence:** _____(song name + type of music + main idea)
- **Supporting sentences:** _____
 - Who sings/plays/wrote/made the song/video?
 - Where is it from?
 - What instruments does it use?
 - How can you describe it?
 - How does it make you feel?
 - When do you listen to it / watch it?
 - Where do you listen to it / watch it?
 - Why do you listen to it / watch it?
 - (add your own ideas)
- **Concluding sentence:** _____

Paragraph & Essay Writing

Grading:

I will use this rubric to grade your work:

Work of Art (Song) - Basic 2022				
Criteria	Ratings			Pts
Content & Development	7 pts Excellent The paragraph is interesting and includes a lot of new vocabulary. It is logical and follows the structure.	5 pts Satisfactory The paragraph is interesting and includes some vocabulary from the module. It is logical enough and follows the general structure.	3 pts Does not meet expectations The paragraph is not interesting and includes only a few new words from the module. The paragraph doesn't have a good structure.	7 pts
Length	7 pts Excellent The post consists of 10 or more sentences.	5 pts Satisfactory The post consists of 7 sentences.	3 pts Does not meet expectations The post consists of less than 7 sentences.	7 pts
Grammar	6 pts Excellent The Simple Present tense, adverbs of frequency, and quantifiers in sentences are used correctly most of the time.	4 pts Satisfactory The Simple Present tense, quantifiers, and adverbs of frequency are used with some mistakes that don't affect the meaning.	0 pts Does not meet expectations Many grammar mistakes that affect the meaning / Or not enough to evaluate the grammar.	6 pts
				Total Points: 20

Paragraph & Essay Writing

Example Posts:

Use these example posts to see how to write your paragraph.

Example #1:

"She Loves You"

"She Loves You" is a wonderful, cheerful song. It belongs to The Beatles. The Beatles were an English rock band from the 1960s. "She Loves You" is The Beatles' biggest selling song. It is a song by John Lennon and Paul McCartney. It is pop rock and roll from the 1960s. They use the guitar and the drums to play the song. I like the voices. When I hear this song, it stirs emotions inside of me. The song is fast and has a lot of energy. It is an old song, but it makes me feel happy. There are not many truly happy-sounding songs in contemporary music. I listen to "She Loves You" when I clean my house. It inspires me to work harder. If you want to listen to this fun song, you can hear it [here](#).



Example #2:

An Annoying Song

The song "Crazy Frog - Alex F" is an annoying electronic song. A Swedish computer character, Crazy Frog, sings it. The music is fast and fun, but it repeats many times. I know the song quite well because my son likes to listen to it sometimes. He likes it, but I do not. The song doesn't have many words, but it has a lot of noises, such as beeps and dings. It is like a video game. In the video, Crazy Frog pretends to ride a motorcycle. The song hurts my ears because it repeats so much. I think it is annoying. Some people may like it for the background music when they do house chores or exercise, but not me! You can listen to it [here](#) and tell me what you think.



Editing Practice

Editing Practice

As a group, discuss the following paragraph and find the mistakes.

- Correct the mistakes.
- Rewrite the paragraph.
- Do not leave out any information.
- After you rewrite the paragraph, check it against the model in the next exercise.

Note: When you correct a mistake, there is always more than one way to correct it, but you can find some help if you compare it to the model paragraph from the previous writing assignment.



My name is Karl. I am Switzerland, and my first tongue is Swiss German. My all family speaks our German dialect at home, so I grew speaking it. I am also speak English and France. Of course, I understand also the Standard German. Some people call this High German. Swiss German is maybe 90% same Standard German, our accent he is different. We also have borrow a number of words from the France and Italian languages. I learning English at school and music videos. I pick a lot of the English slang from music videos, but I do not know how I use it. We also learning the France at school because France she is one official language of Switzerland too. Actually, Switzerland have four official language. The others are Italy and Romansh. Italy language speak in southeast of Switzerland only, and no many people speak Romansch.

Free-writing Assignment



Teaching in class

- ❖ focus on fluency in writing



Leveraging technology tools

Use tools that allow you to provide learners with an environment where they feel supported and encouraged to write.

- ❖ Use check-in tools like Reflect, Daylio, etc. to help students feel engaged.
- ❖ Introduce journaling, e.g. on OneNote, Penzu, etc.
- ❖ Student-initiated/led discussions on platforms like Yellowdig, Packback, etc.

Free-writing Assignment

Free-writing allows learners the opportunity to explore their ideas and expand their views in writing

Free-Writing Assignment

I have learned how to drive a truck in my game. Also, I learnt test grade is a student's privacy in the U.S because instructor never tells whose score is what, just give the result to the right student. Everyone know themselves score at first, then they can ask another students' score. But it's totally different in China, teacher tells the score to all students in class, so everyone know it like Oh! Tom gets the lowest score! Mark is the highest one! Obviously, it never happen in the U.S.



Free-Writing Assignment



@HappyAmelstou

05/05/2021 (Edited 05/05/2021)



In Fall 2019, my favorite singer released a new album. I fell in love with the album instantly because of how much I related to it. The lyrics, the sounds, the struggles, and the visuals that were presented in that album felt like it was some sort of a distant memory. There was this one song that I loved in particular. It is my favorite song ever released. The song is titled "**Venice B**ch.**" You might have seen me wearing a t-shirt with the song title on it.

This song talks about a relationship that is not stable. An "on and off" relationship where two people are incompatible, but they try to change for the best. One line that really stuck with me is "Nothing gold can stay." This line means that nothing valuable, whether it is a person, a relationship, or even a piece of clothing will stay. I love this line and I still live by it. This line makes me appreciate the stuff and people around me because I know that nothing is forever.



Questions?



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