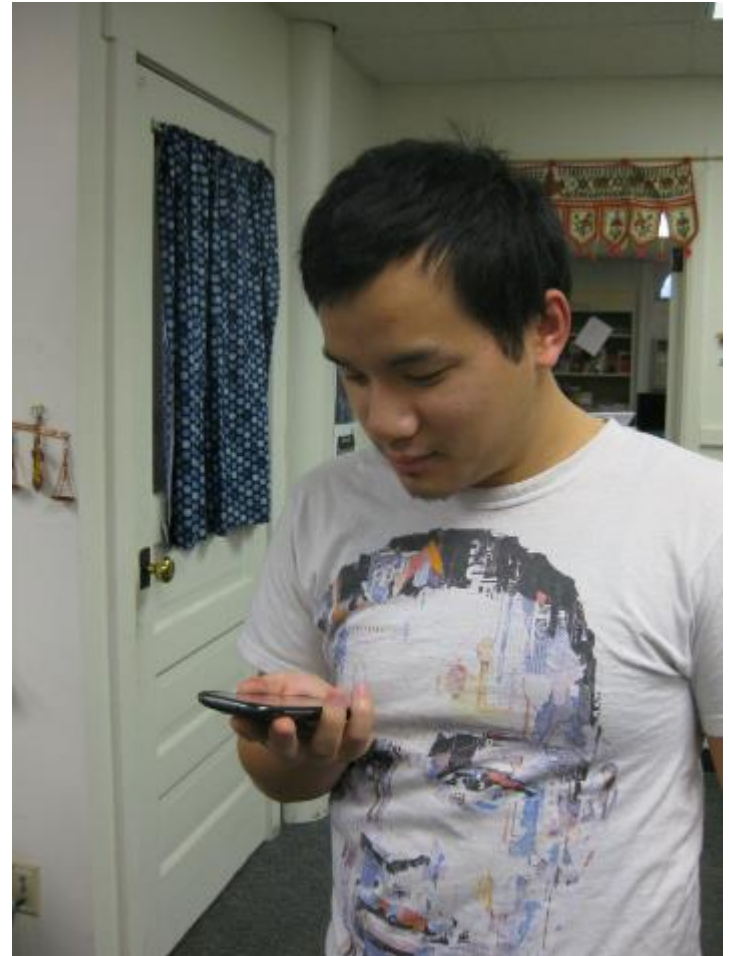English Language Program
Kansas State University

Teaching International Teachers to Use Technology Using Free Web Tools

Jenell Williams

Christina Kitson

Max Stinnett

- e-portfolio
- Publication
- Online assignments
- Flipped classes
- Distance education
- MOOC study groups
- Social network language learning

- prepare students for online assignments and collaborations required in the US academic system
- give students skills to present themselves effectively in the digital environment at K-State and in their future professional lives

Tools/Spring 2012

- KSOL message board
- Wordpress blog
- Google Documents
- Google sites
- ElateWiki
- Voice Thread
- YouTube

Foundation

Using the spring 2012 Digital English for students as a template, we…

Modified the course for teachers

- Students
- Two requirements
- Brainstormed tech tools
- Prioritized and selected tools
- 8 week short course

Course Goals

Evolution of course goals

- original quite grandiose outline, more tools than what we could have covered
- wanted to expose them to free web 2.0 tools that they could use at home
- wanted students to learn how to learn new software so at the beginning we either found or created tutorials
- by the end of the semester we were encouraging them to find their own tutorials

Teachers of the course

Survey and Course Scheduling

Survey Results

- Compared survey results to our outline
- Developed materials and finalized tool choices
- Weekly collaboration

Schedule

- Max's section
- Christina's section

Learning Management Systems

Blogs

Social Book Marking

Assessment | TOEFL

Uppercase it | Flashcard machine | Phrase mix | Multiple meaning words | Wordstash flashcards | flashcards | Quizlet flashcards | Studystack flashcards | Memorize | Memorize.com | Text to mind map | idioms

Tools for educators | Lingro dictionary | Netspeak | Synonym finder | Online dictionary etc. | crossword puzzles | Online Whiteboard | E-learning blog | Hands on English | Breaking News English | ESL Resources

Bingo game maker | Free images | File Conversion | Open Culture

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Summer 2012 | Manhattan movies | Travel in Manhattan | Travel in the U.S | Safety Services | Campus Safety | Museums in Manhatan | Manhattan Restaurants | Shopping in Manhattan for computersrs f | Country Stampede Musicians | Museums in Manhattan

Country Stampede musicianians | Max"s Home Town | MANHATTAN ARTS CENTER | RILEY COUNTY | BEACH MUSEUM | Clothing

Manhattan Arts Center | Riley County Historical Museum | Beach Museum of Art

http://beach.k-state.edu

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K-State home » Beach Museum of Art
Marianna Kistler Beach Museum of Art

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MUSEUM OF WONDER

think
ANEW

BEACH
MUSEUM OF ART

Web sites

Student's E-portfolio sites

keep fighting!!!

Jenny Paredes Digital English | Listening | Writing | Culture | Contact

I ♥ TEACHING ENGLISH

"Education is what survives when what has been learned has been forgotten.
B. F. Skinner (1904 - 1990), New Scientist, May 21, 1964

Goteachers Program in KSU

Taking writing classes in order to acquire an academic level has helped me to increase my self-confidence about my English skills. First, I studied some chapters of the Academic Writing text and the I was already writing paragraphs, summaries and essays. Also, I have been working in outline doing brainstorming and organizing ideas to have unity and coherence.

Presentation tools
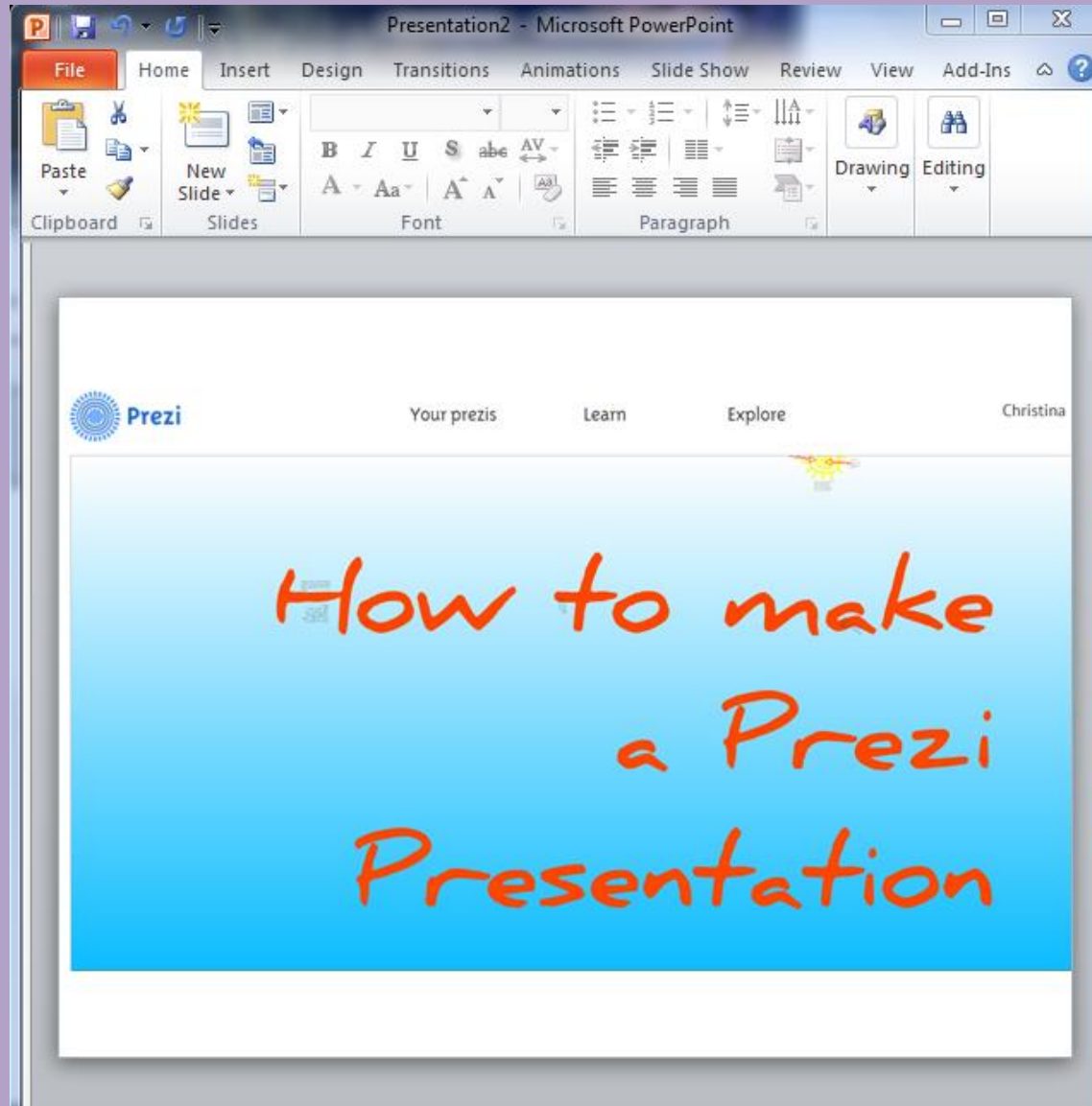
Reflection

- non-credit course but great participation
- keep records of sign-ins
- use internet to find additional tools
- don't worry about breaking the computer
- learn to learn
- don't try wiki's for synchronous class work
- be willing to be flexible

Insights and Wrap up

Favorite Tool

Tools	Percent of Students who Liked
Blogger	32
Prezi	16
Wix	73
Presentation	19
E-Portfolio	19
All Useful	8
LiveBinder	41
Writing Messages	3
LMS	3

Percent of Students

37 Digital English Students Surveyed

Insights and Wrap up

Least Favorite Tool

Insights and Wrap up

What Could Be Improved Next Time

37 Digital English Students Surveyed
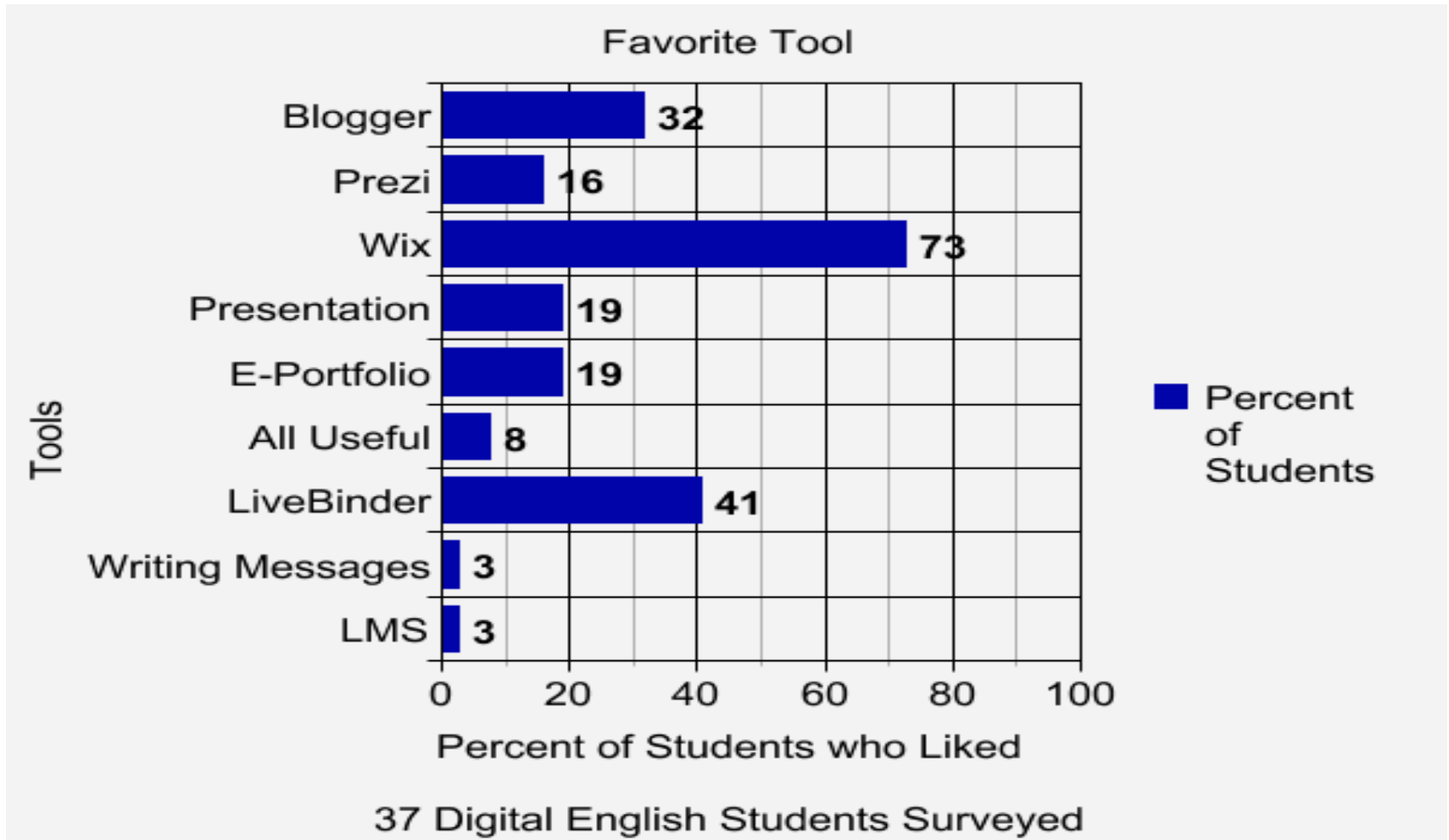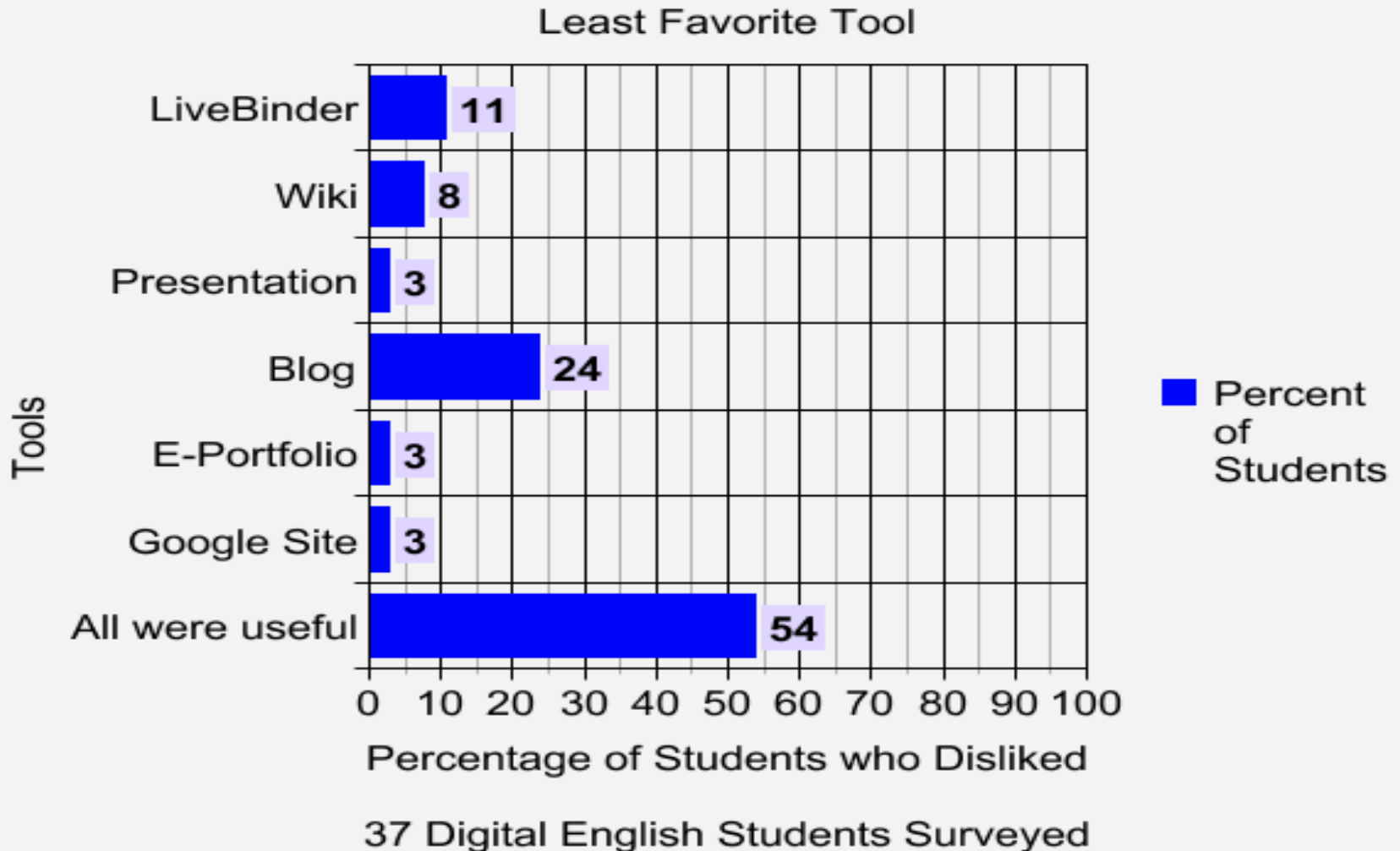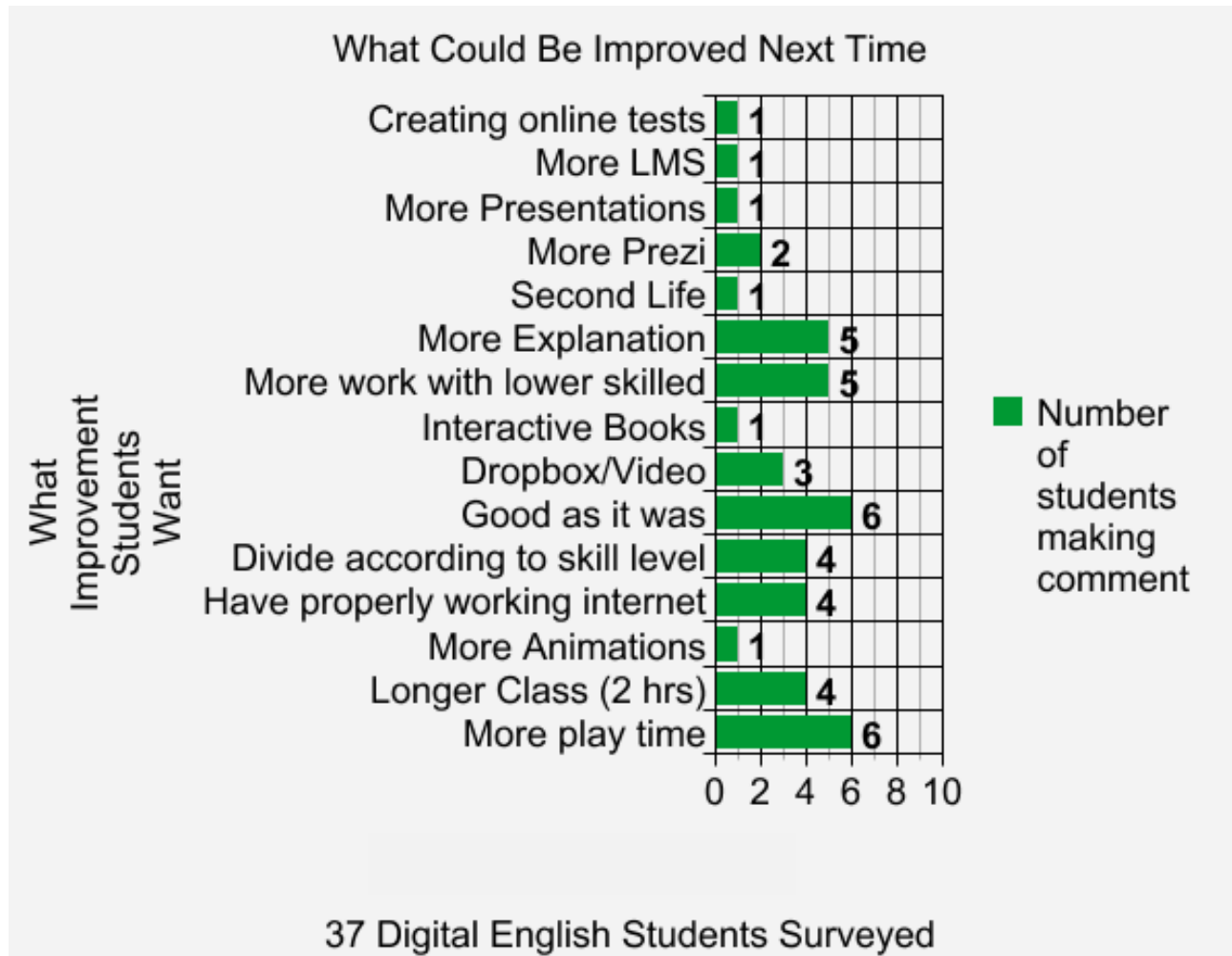
Exit Survey Responses

I plan to now have a better understanding and I can use the blogs to develop my own knowledge about well skills and presentations.

I plan to learn more about the Prezi. With more practice I will apply my knowledge to listen well to learn about the culture.

It has been a good experience.

I plan to create a friendly website to keep in touch with students by posting their school work, such as, Open House projects and essays. They will love it!!!

I feel I am more prepared and I have a different perspective of how to use the technology in class.

When I began the semester I did not have idea of many things that now I know, for example creating my own web page.

I am trying to buy a projector to make my classes more interesting and interactive with my students. Before I have never work with web pages. I think that I will be communicating with my students by emails. I have never done that before.

I am more independent to do things because I have always been scared of computers.

I will certainly use computers and technology more in the classroom than before. I plan to create a live binder to give my students addresses to surf and practice English on line. Also, I create a E-portfolio to put ideas and important information about the subjects I have to teach. I will like to try with my students to create their own e-portfolios and blog to share information.

I did not use computers for my classes because I did not know about the different practical programs. Now I know how to use them. Knowledge is not just in classes if we open our window to outside we get more experiences and we can make more friends who are waiting for us to help in whatever we need.

For a copy of this PowerPoint

- http://goo.gl/q0hCy