

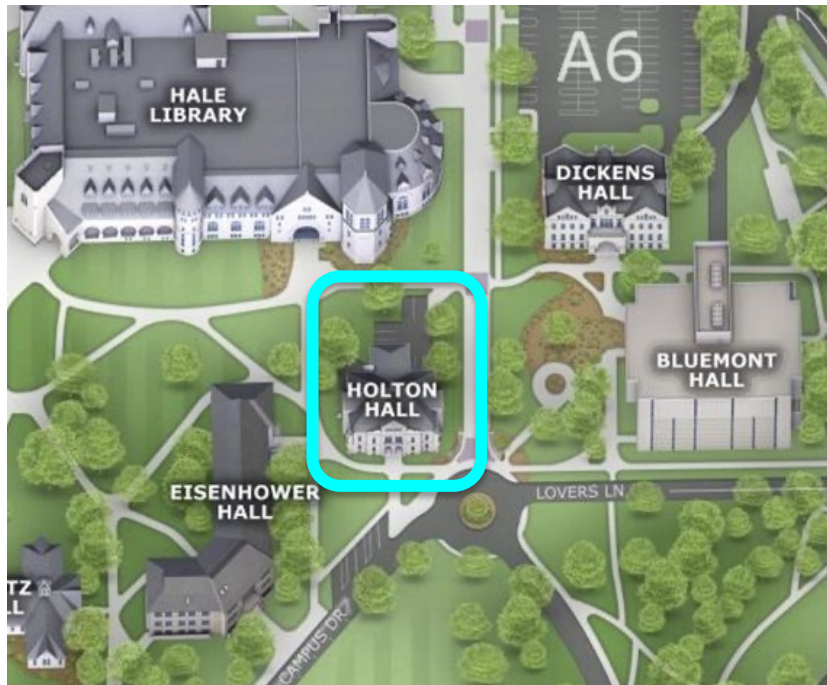
Student Access Center

202 Holton Hall

Office phone: (785) 532-6441

Video phone: (785) 370-0431

Fax: (785) 532-6457



Email: accesscenter@ksu.edu

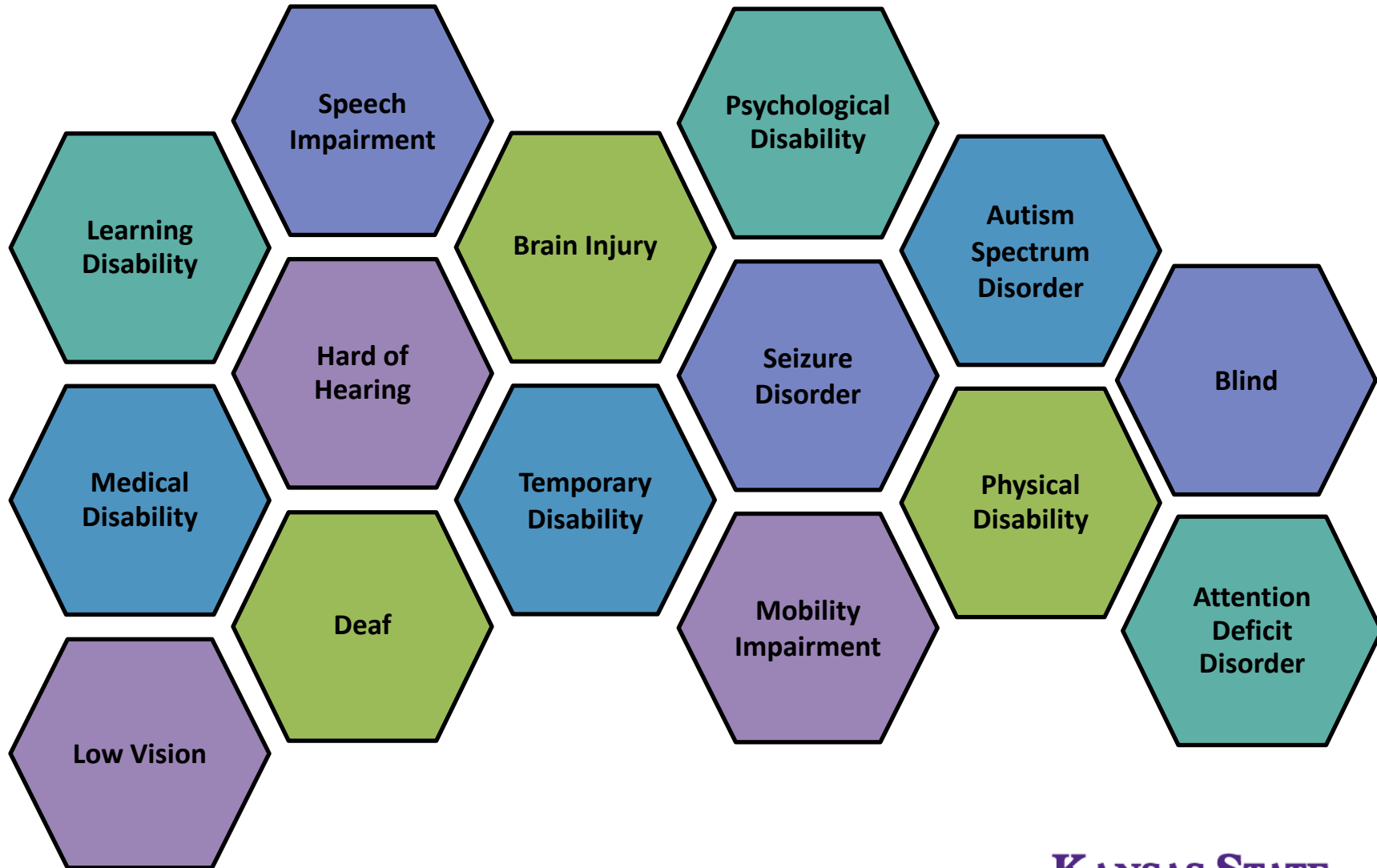
Website:

www.k-state.edu/accesscenter

We are open Monday through Friday
from 8 a.m. to 5 p.m.

KANSAS STATE
UNIVERSITY

5.9% of K-State students are registered with SAC



Visit www.k-state.edu/accesscenter to register for academic and/or housing accommodations



🏠 K-State home » Student Access Center

Home
About Us
Testing Center-Student
Testing Center-Faculty
For Students
For Faculty/Staff
For Parents
Accessibility at K-State
Report a Barrier
Support Us

Student Access Center serves the campus community by partnering with students, faculty, and staff to create accessible environments and provide academic and housing accommodations.

Mission Statement

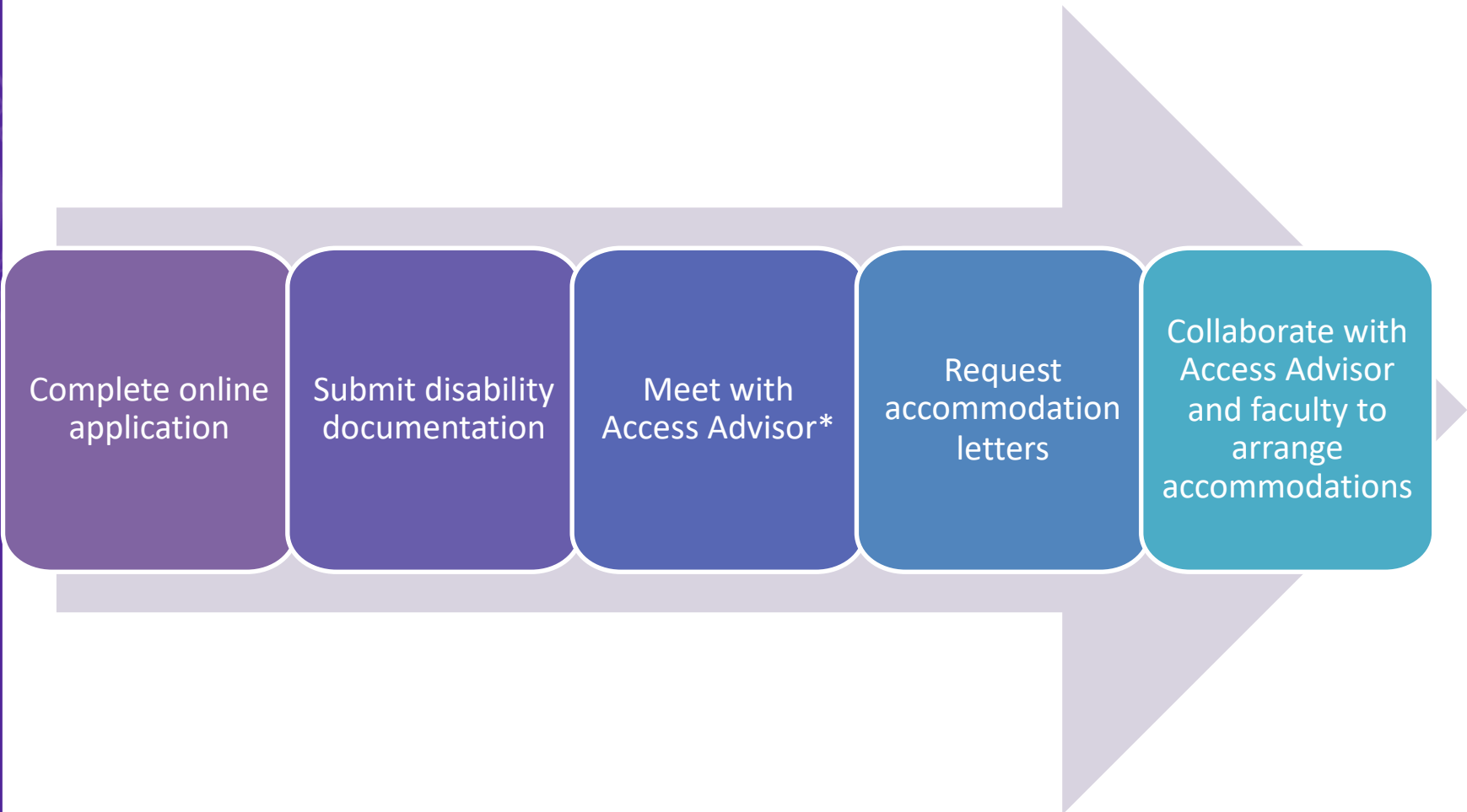
Student Access Center is dedicated to the ideals of equal access to campus programs and services for all students. We believe that these ideals contribute to a supportive and inclusive learning environment, which allows students the opportunity to learn. We recognize that disability is an integral facet of the human experience. As such, we collaborate with students, instructors, staff, and community members to foster a universal-design approach to learning.

New Students


We meet with students at any point during this process to accommodate permanent and temporary disabilities. [Read more.](#) >

[Register with the Student Access Center](#) >

Process for setting up accommodations



*We are happy to meet with students at any point in this process.



Students request accommodation letters each semester or any time they add a class.

CONFIDENTIAL

Student Access Center, Kansas State University
Summer 2021 - STARS 111.X - FUN WITH STARS (CRN: 00005)

Letter of Accommodation for Willie Wildcat: WID Not Specified: EID tst@ksu.edu

This memorandum is to inform you that **Willie Wildcat** has disability documentation on file in this office and has asked for assistance in arranging academic accommodations. These accommodations are being provided as required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

Based on this student's individual needs, implement the following:

1. Alternative Testing

- ***Distraction Reduced Environment***
This student requires a distraction-reduced environment while taking exams and quizzes.
- ***Extra Time 1.50x***
This student requires time and a half to complete exams, quizzes, and/or in-class assessments. Extended time for in-class assignments does not include homework assignments.
- ***Word Processor***
This student requires the use of a word processor for exams and quizzes.

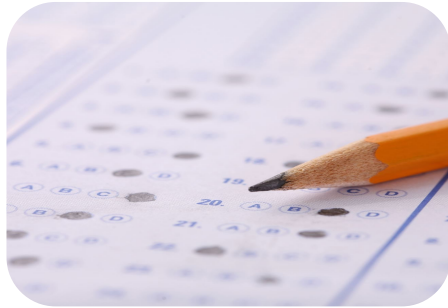
2. Classroom

- ***Classroom Break***
This student may need to take a short (5-10 minute) break during class. Occasionally, the student may be unable to return to class. When this occurs, the student will contact the instructor.
- ***PowerPoint Slides in Advance***
This student requires assistance with notes for class lectures. If you utilize PowerPoint slides for lecture, please provide them to the student prior to class to facilitate note-taking.
- ***Preferential Seating***
This student requires your assistance in securing a seat which best suits their needs.

Requirements may vary from class to class; therefore, it is important that you and the student discuss accommodations appropriate for your particular class. It is the student's responsibility to contact you to discuss accommodations. Please respect the student's right to confidentiality and limit your discussion of a student's accommodations to private conversations with him/her/them. It is the student's decision whether to share specifics about their disability.

Our staff is committed to working with you to maintain the academic integrity of your course and to create equal educational opportunities for students. If you have any questions or concerns, please contact us.

SAC provides many accommodations and services including the ones listed below.



Alternative Testing



Alternative Text

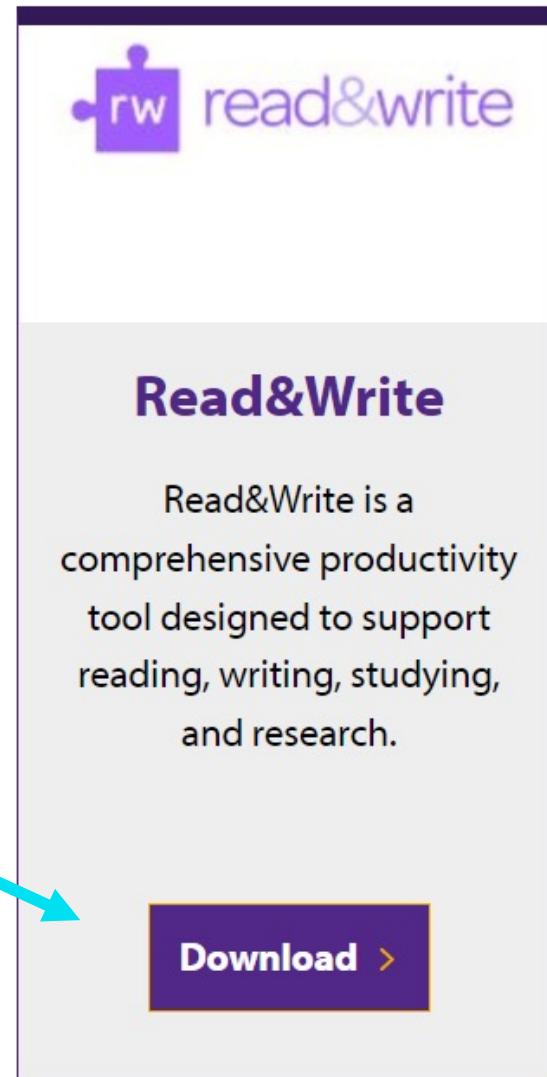


Notetaking Support



Classroom
Accommodations

Any K-Stater can
download
Read&Write
(for either Mac or
Windows) from our
website at
[www.ksu.edu/access
center](http://www.ksu.edu/accesscenter)



rw read&write

Read&Write

Read&Write is a comprehensive productivity tool designed to support reading, writing, studying, and research.

Download >

Differences Between High School and College for Students with Disabilities

<i>Applicable Laws</i>	
HIGH SCHOOL	COLLEGE
I.D.E.A. (Individuals with Disabilities Education Act)	ADA (Americans with Disabilities Act of 1990) ADAAA (ADA Amendments Act of 2008)
Section 504, Rehabilitation Act of 1973	Section 504, Rehabilitation Act of 1973
I.D.E.A. is about SUCCESS	A.D.A. is about ACCESS
<i>Required Documentation</i>	
HIGH SCHOOL	COLLEGE
School provides evaluation at no cost to student	Student must provide documentation of disability or obtain evaluation at own expense
Documentation focuses on determining whether student is eligible for services based on specific disability categories in I.D.E.A.	Current Documentation must provide information on specific nature of condition or disability, functional limitations, and demonstrate the need for specific accommodations

Differences Between High School and College for Students with Disabilities

Self-Advocacy

HIGH SCHOOL

Student is identified by the school and is supported by parents and teachers

Teachers and parents arrange accommodations

Parent advocates for student

Teachers approach student if they believe student needs assistance

COLLEGE

Student must self-identify to the Student Access Center at K-State

Student must work with their Access Advisor to arrange accommodations

Student advocates for self

Professors are usually open and helpful, but most expect the student to initiate contact if they need assistance

Differences Between High School and College for Students with Disabilities

Instruction and Course Requirements

HIGH SCHOOL

Teachers may modify curriculum and/or alter pace of assignments

Students are expected to read short assignments that are then discussed, and often re-taught, in class

Students seldom need to read anything more than once, and sometimes listening in class is enough

Class attendance is mandatory and monitored carefully

Teachers will provide students with missed information when they are absent

COLLEGE

Professors are not required to modify curriculum design or alter assignment deadlines

Students are assigned substantial amounts of reading and writing which may not be directly addressed in class

Students need to review class notes and text material regularly

Students are expected to follow the instructor's attendance policy as stated in the syllabus

Students must approach their instructors for information they missed when absent

Differences Between High School and College for Students with Disabilities

Grades and Tests

HIGH SCHOOL

COLLEGE

I.E.P. or 504 plan may include modifications to test format and/or grading

Grading and test format changes (i.e. multiple choice vs. essay) are generally not available. How tests are given (extended time, test proctors) are appropriate academic adjustments when supported by disability documentation.

Testing is frequent and covers small amounts of material

Testing is usually infrequent and may be cumulative, covering large amounts of material

Makeup tests are often available

Makeup tests are rarely an option

Teachers often take time to remind students of assignments and due dates

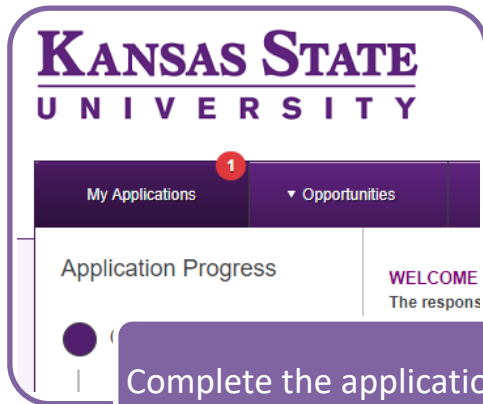
Professors expect students to read, save, and consult the course syllabus; the syllabus addresses exactly what is expected, when it is due, and how students are graded

Differences Between High School and College for Students with Disabilities

<i>Study Responsibilities</i>	
HIGH SCHOOL	COLLEGE
Tutoring and study support may be a service provided as part of an I.E.P. or 504 plan	Tutoring is not considered an academic adjustment or accommodation. Students with disabilities must seek out tutoring resources as they are available to all students.
Student's time and assignments are structured by others	Students manage their own time and complete assignments independently
Students may study outside of class as little as 0 to 2 hours a week, and this may be mostly last-minute test preparation	Students need to study at least 2 to 3 hours outside of class for each hour in class

Adapted from AHEAD guidelines 2010, https://dsp.ext-prod.sa.ucsb.edu/sites/default/files/2020-07/differences_between_high_school_college_dis.pdf, and <https://www.gtc.edu/sites/default/files/files/documents/DIFFERENCES%20BETWEEN%20HIGH%20SCHOOL%20AND%20COLLEGE%20DISABILITY%20SERVICES.pdf>

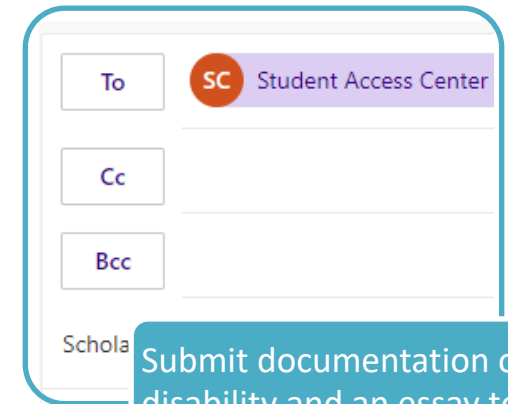
SAC offers scholarships specifically for students with disabilities



Complete the application for K-State Scholarships.

Check the box indicating they are a student with a disability.

- I am a student with a disability
- I currently am or was in foster care
- I was raised in a single-parent household
- I was raised on a farm
- I am a student with a disability
- I am a cancer survivor
- I am the sibling of a cancer patient



Submit documentation of disability and an essay to SAC by March 31.

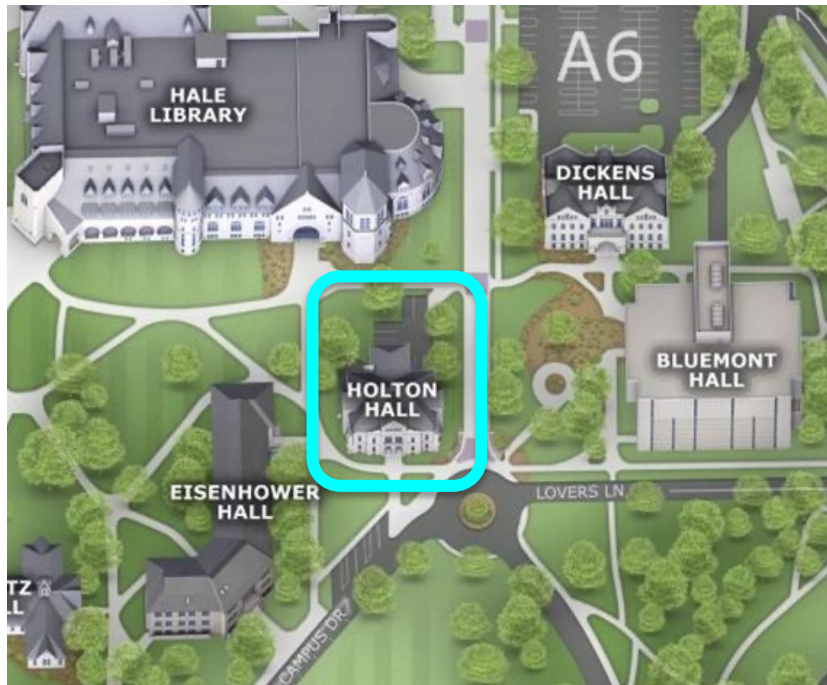
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