Curriculum - New - Major - v22.23 Program

General Catalog Information (NEW)	
Contact person*	
Please type in the name, email, and phone of the primary point of contact for questions related to this proposal.	
Department*	
This is the Departmental Owner of the new Plan/Sub-Plan(s) included on this change request form.	▼
Type of Program*	
Program	
Shared Core	

Program/Plan Name*

Always select "program"

Format is: Title (Degree abbreviation)

Need help with Program Name?

- Use format: Title (Degree)
- Examples:
- Accounting (B.S.) | Agronomy (M.S) | English (M.A.) | Chemistry (Ph.D.)
- Mathematics (B.A./B.S.)

Projected Term*

				•
Need help?	See <u>Deadlines</u>			
Program Level*				
OUndergraduate				
Graduate				
Degree Code*				
				A
	proved list of KSIS Degree Type		eve your program is re	quired to have a speci
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Please list the College/Academic Departments involved in this Interdisciplinary Program and the % each department is responsible for supporting {must add up to 100%}. If not an even split, identify which dept/or ID has the higher percentage breakdown. {i.e., 33%-33%-34%} Example: Environmental Science {B.S.} College of Arts and Sciences: 75% Agronomy: 25%

C	SIP Code*	
		_
		~

Need help selecting CIP?

• see full list at: CIP Codes

Select the Classification of Instructional (CIP) code.

- To find CIP codes currently in use at K-State see the following lists:
- Majors | Certificates | Minors
- Questions? contact Institutional Research at reportinganalytics@k-state.edu

Campus plan:* Manhattan Campus-Based (MANHAT) Manhattan Online (ONLINE) Olathe Campus-Based (OLATHE) Olathe Online (ONLOLT) Salina Campus-Based (SALINA) Salina Online (ONLSAL) Select all that apply. Explain campus offerings* Explain campus offerings. Include any in-person requirements.

Enter total hours required for the curriculum; this can include a range of hours if appropriate.

KBOR Rationale for programs requiring over 120 credits
Does this program/major lead to licensure?
Yes No
Hint: If an online option is selected, complete the Online Curriculum Template and attach document to thi proposal.
Definition of Online Program : Certificate or degree programs in which 67% or more of the required courses are taken as distance-education courses.
Definition of Distance-Education course : Courses in which at least 75% of the instruction and interaction occurs via electronic communication, correspondence or equivalent mechanisms, with th faculty and students physically separated from each other.
Online Program Percentage
If you selected any of the online campus options above this proposal includes an online program. You are required (under HL to enter the percentage of required courses that are taken as distance-education
Sub-plans represent an approved group of courses creating a specialty within a major field of study. Per KBOR these are known as a "concentration" which can be referred to as an option emphasis, track, or concentration. If you are adding a sub-plan to this curriculum, please list them below:
KBOR Policy Manual: Chapter II, Section 7(s)(iii)
Sub-Plans

Please list the full name of the sub-plan as this affects how it will show on the Official Transcript.

		▲ ▼
		ne identified Sub-Type {i.e., You choose the Sub-Type of you choose Emphasis, it will read on the transcript as
Campus Options	for Sub-Plan(s):	
■Manhattan Car	npus-Based Manhattan Online	Olathe Campus-Based
Olathe Online	□Salina Campus-Based □Salina	Online
Choose all that apply.		
Explain Campus	offerings for Sub-Plan(s)	
Explain campus offering	5.	
Catalog Descripti	on & Impacts: Major (Plan/Sub-P	lan) NEW
Catalog Descript	on*	
Enter catalog description	of program	
Admission Requi	rements	
· -	non-curricular program requirements please de s, completion of a pre-major program, audition	tail them in this field. This would include such things as information, etc.
Graduation Requ	irements	
Graduation Requ		

Special Requirements

This field would be any additional non-curricular requirement set as part of a program. This could include mandated attendance to events, membership in specific students groups, or any other condition that is attached to a program for ongoing participation. (i.e. education practicum, study abroad, internships)

-- enter rationale here- Impact Statement*

(i.e. if this impacts another unit) – Statement should include the date when the head of a unit was contacted, and the response or lack of

WARNING: Summarize impact on other units

- Explain effects this new program may have on existing programs or enrollments
- For courses listed in the program, contact all affected units
- Failure to contact all impacted units and include responses can cause delay
- Include responses (or lack of response) in box below or attach copies

Curriculum At	tributes	
		A
Optional: Indicate if Selective Admission	one of the following applies to this program: Concurrent, Dual, Internship Required, Pre-Professions	nal,
If now courses	s are proposed to support this curriculum, then list them here:	

Required Documents for New Major (Plan/Sub-Plan) Proposals:

Please attach a clean document showing all the courses and requirements that make up the Major/Sub-Plan

Refer to the <u>Business Process Guides/Resources</u> for Assistance:

- 1. BPG Undergraduate Program Templates (pdf)
- 2. BPG Graduate Program Templates (pdf)
 - GC Checklist for New Programs Guide

Make sure that <u>ALL</u> credit hours add up to the appropriate total (include all categories such as University Requirements, General Education/K-State 8, and Program.

Kansas Board of Regents New Program Proposal Checklist

Please see guidelines in the Kansas Board of Regents (KBOR) policy manual regarding the format of new degree program proposals that require KBOR approval (including new majors and minors not within an existing degree program, etc.)

- Policies and procedures for new program approval
- New Program Proposal form

Assessment of Student Learning (ASL)

In accordance with the Board of Regents Policy and Procedure manual for new programs (undergraduate and graduate), an approved ASL plan must be included in the proposal.

Find more information at:

- Assessment plans for new programs
- or contact the Office of Assessment for assistance and feedback

Attachments: NEW

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- 1. To add and view attachments use the Files icon (upper right)
- 2. Click the checkboxes below after the documents are uploaded

Attachments?*				
Curriculum (Major/Sub-Plan) Layout				
□KBOR New Program Proposal form				
☐Assessment of Student Learning Plan				

Attach any required documents. Attach a file by selecting the Files (+) icon on the top right. Click this box once the required document is attached.

Additional Routing: NEW

Does your department have a Department Curriculum Committee?*

Yes No

Select "Yes" if your department has proposals reviewed by both a Department Faculty Course & Curriculum Committee and Department Faculty. Click "No" if your department does not have a Department Faculty Course & Curriculum Committee and proposals are reviewed by Department Faculty only.

WARNING: To determine KBOR approval for following question:

- YES = new degree programs/majors
- YES = minors where a current KBOR-approved degree program does NOT exist
- NO = minors where a current KBOR-approved degree program DOES exist
- NO = certficates
- NO = secondary majors

KBOR Approval Required?*

○Yes ○No

Launch the Proposal: NEW

IMPORTANT: Click the Launch and Validate Proposal icon

Questions?

If you have any questions on any part of this form please contact your <u>Curriculog Team</u> <u>Member</u>

Program Type	Degree Type	*
Status		
Active Inactive		
Plan Code		
Sub-Plan(s)		
Sub-Plan(s)		
Sub-Plan(s) Actual Effective Term		
Actual Effective Term		

DARS			
Implementation Notes			
NOT IN LISE: Broomoofivo	Currioulum*		
NOT IN USE: Prospective			
			~

Form Revised: 8-22-2022